



Acct 3325: Individual Income Tax: Income Tax I
Summer 2025: Hybrid, FTF Mondays 9:00am to 10:30
Instructor: Jennifer Reynolds
Office: SCOB 350.12
Email: JREYNOLDS@UTTYLER.EDU
Classroom: COB 321

Office Hours:

Mondays: 10:30am – 12:00 pm

You can also schedule a Zoom appointment. Just send me an email and let's find the time that works for both of us! Please use Zoom vs. in-office if you are feeling ill, or have allergies (sneezing, coughing, etc.)

Zoom Login: See Canvas for login and password

Preferred means of communication:

All communication should be via email or face to face in Zoom. I monitor my email very frequently and should, in most cases, be able to respond within 24 hours M-F and within 48 hours on the weekend. I do take Sundays as a personal day of rest and rarely check email.

Catalog Description

An introduction to the U.S. federal income tax system. Topics include taxation of individuals, reporting requirements of tax-exempt entities, the management of data and technology in the tax function, and tax research fundamentals.

Prerequisite: ACCT 2301 and Acct 3311 (earning a C or better) 3 credit hours.

Required Course Materials:

- ***Southwestern Federal Taxation 2025: Individual Income Taxes*** Young, Nellen. **WITH CNOW Card/access.** See the Intro Video in Canvas for the requirements. Cengage Unlimited is the cheapest option. The UT Tyler bookstore does not have this so you'll need to order directly from Cengage (which is 30% cheaper than the bookstore!)
- **Basic 4 function calculator**
- **4 Scantron Form 882.**
- You may not use a cell phone or a programmable calculator. You are required to bring your book, tax forms, and calculator to every class.
- **Reliable internet access** to complete online assignments. Students are always welcome to come to campus to use computers in the computer lab and internet.

Why is knowledge of taxation important? Who pays taxes?

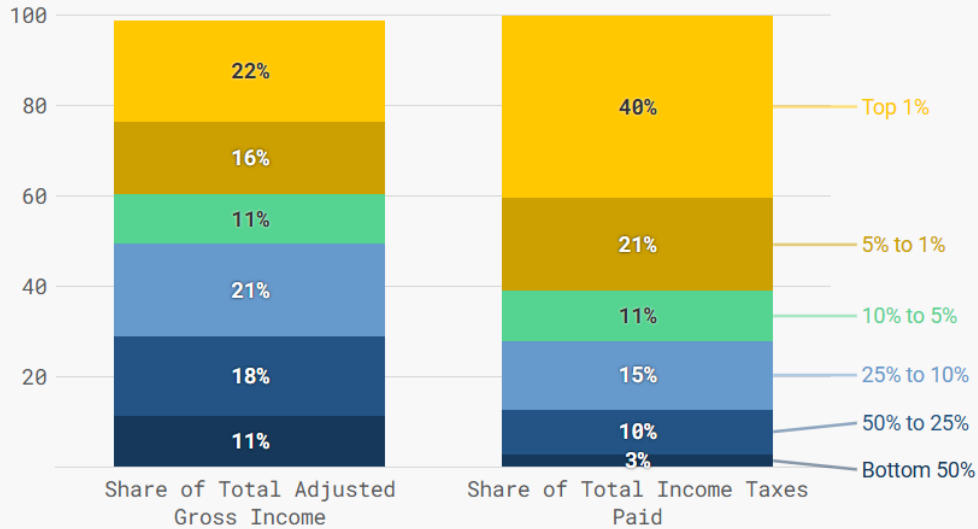
In 2022, the bottom half of taxpayers earned 11.5% of total AGI and paid 3% of all federal individual income taxes. The top 1% earned 22.4% of total AGI and paid 40.4% of all federal income taxes.

In all, the top 1% of taxpayers accounted for more income taxes paid than the bottom 90% combined. The top 1% of taxpayers paid \$864 billion in income taxes while the bottom 90% paid \$599 billion.

[Who Pays Federal Income Taxes? Latest Federal Income Tax Data](#)

Half of Taxpayers Paid 97 Percent of Federal Income Taxes

Shares of Adjusted Gross Income and Federal Income Taxes Paid by Income Group in 2022



Source: IRS, "SOI Tax Stats - Individual statistical tables by tax rate and income percentile."

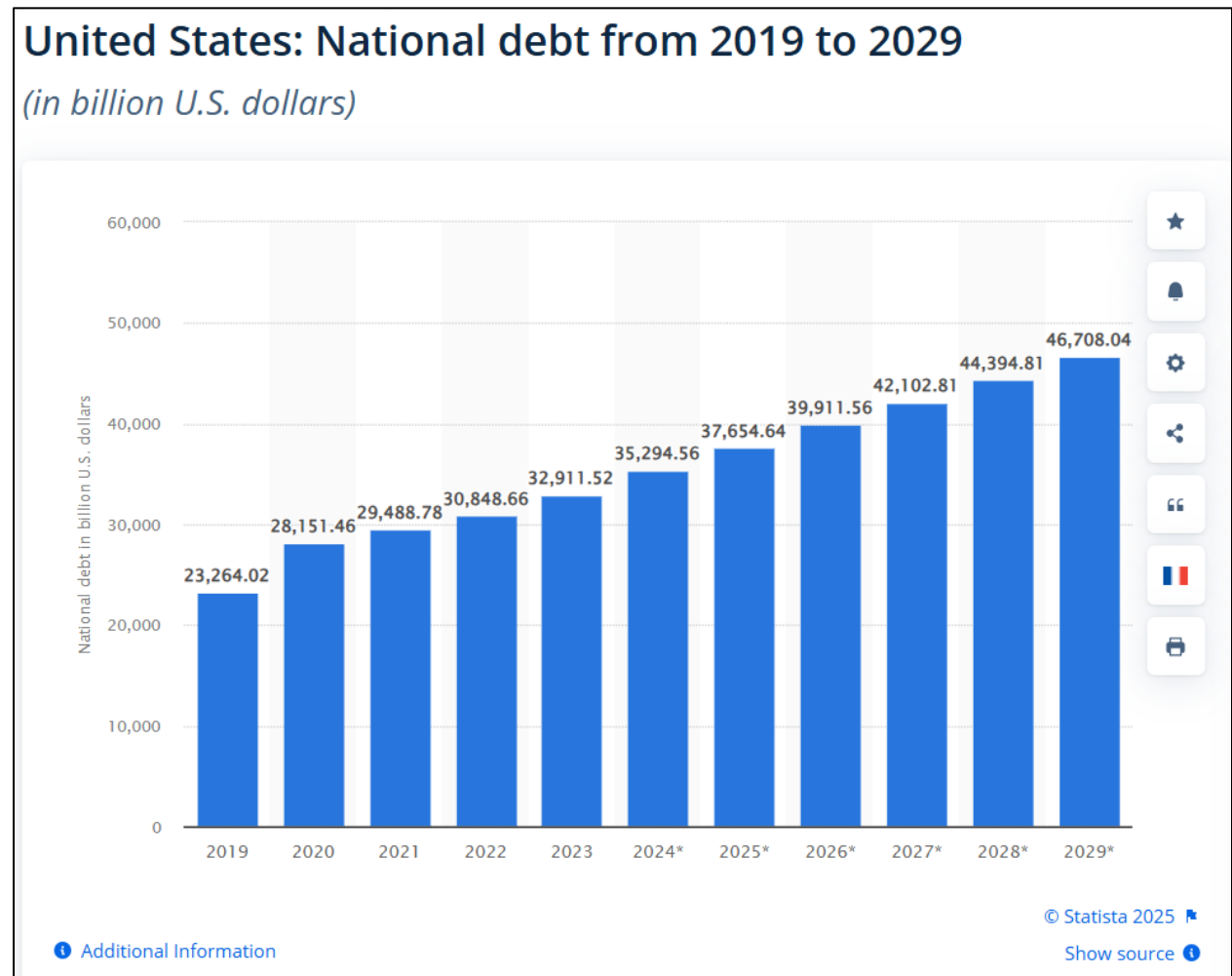
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Take a look at our current debt in the U.S. When the government spends more money than it takes in from taxes, it results in debt that must be repaid with more taxes.

(Projection through 2029)

[U.S. National Debt Clock: Real Time](#)



Course Objectives

1. Students will explain the nature of taxation, the types of taxes and rate structures.
2. Students will describe the concept of taxable income and compute the effect thereon from accounting methods, elections, and tax law.
3. Students will differentiate the concepts of gross income, adjusted gross income, and taxable income for individual taxpayers and calculate
4. individual taxes from the tax rate schedules.
5. Students will differentiate between capital gain income and other types of income, including the carry over rules for capital losses.
6. Students explain the various categories of deductions and losses and apply tax planning strategies to maximize the overall deduction for taxpayers.
7. Students will use the concept of tax basis to calculate gain or loss realized and recognized on various tax deferral situations with long-lived assets such as Section 1031 exchanges, casualties, and involuntary conversions.
8. Students will utilize critical thinking skills to solve tax problems and communicate the solutions.
9. Students will prepare Federal individual tax returns both manually and using tax preparation software.

Set Your Goals



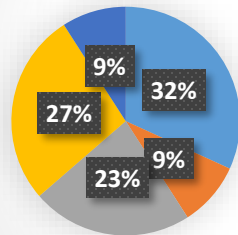
What are your goals for this course (other than to complete your degree plan)? You are almost at the end of your degree if you are enrolled in this course, so what are you hoping to take away from this course? How can this course help better prepare you for your career? What level of effort are you prepared to exert to achieve those goals? List 3 goals you have:

1. _____
2. _____
3. _____

How to be Successful in this Course

Consider the goals you have for engaging in this course as you determine how to allocate time to complete course requirements. The general rule of thumb is that students should spend 2-3 hours of study time for each hour of class time. That translates to 10 to 12 hours per week for this course. The chart below is a visual representation of how your time might be spent followed by an example weekly schedule.

Module Time (based on 12 hours per week)



- Read the chapter
- Work chapter/note problems
- Cengage Homework
- Work extra problems
- Work on tax returns/projects

Example Weekly Schedule

Day	Task
Monday	Read chapter, take notes, (about 3 hours)
Tuesday/Wednesday	Work problems (1 hour), attend class (1.5 hour)
Thursday-Saturday	Attend class. Complete homework and work any extra problems given. (2.5 hours)
Friday - Sunday	Review notes, work problems (3 hours)

Students often ask me HOW they should study for an accounting/tax exam. Everyone learns differently but two constant pieces of advice I give are to work more problems, and to explain what you've learned to someone else (another student, your spouse, your cat, etc!)



"If you want to learn something, read about it. If you want to understand something, write about it. If you want to master something, **teach it."**

— Yogi Bhaajan

Evaluation

Good news! EVERYONE is capable of and CAN earn an A in this course! Below are the point requirements to achieve the grade you desire:

Assignment	Points		Accumulated Points	Grade
Tax Return #1	20		>=900	A
Tax Return #2	20		800-899.5	B
Tax Return #3	20		700-799.5	C
Homework Avg	100		600-699.5	D
In-class quiz average	80		<600	F
Exam 1	190			
Exam 2	190			
Exam 3	190			
Exam 4	190			

Important Information!

As discussed in class, fully completing work in a timely manner is imperative for those seeking a career in accounting or any business field. **As such, makeup work will not be accepted unless there is a documented, verifiable emergency.**

In the case of a school-excused absence, students are required to let the professor know of the absence by the second week of classes so that a make-up time can be arranged. Make up exams will be made up in Mrs. Reynolds' office before other students in the class take the exam when possible. Otherwise the exam must be taken before the next class in which the student can attend. Other assignments will remain due on their due date as the student has access to the assignments ahead of time and the schedule is available from the first day of the semester for planning purposes. It is the student's responsibility to ensure that they have internet access to complete online assignments when off campus.

One quiz grade will be dropped, and one homework grade will be dropped. Therefore, no extension or makeup assignment will be granted in case of emergency, illness, etc. – the assignment will just be dropped.

EXAMS: During exams, all personal belongings must be stored out of sight and out of reach, including cell phones and headphones. Students may not leave an exam to use the restroom. If a restroom break is necessary, the student will need to retake the exam in Mrs. Reynolds' office before the next class meeting.

Students may not wear air pods or earbuds of any kind during an exam.

Students may not touch your phone or any additional materials during an exam. If you do, you will receive a 0 and be referred to the academic dishonesty department.

CLASS ABSENCES: The student is responsible for all information covered during any class in which the student was not present. Class notes are always available in Canvas. I do not have time to “re-teach” classes that students miss as I have many students who miss each week so please take time to get to know your neighbor for help with what you missed.

Class Schedule for ACCT 3325 Summer 2025

I try to be thoughtful about the work I assign and do not assign busy work. However, accounting/tax is a “practice” and is best learned by practicing!

Some assignments are passed out in class. It is the student’s responsibility to be in class to receive the assignment or come to the next available office hours to retrieve the assignment if the student is not present in class.

NOTE: Due dates and assignments are subject to change by the professor.

Tax Returns Homework Exams Quiz

Acct 3325 Summer 2025 Schedule				
Week	Day	Date	L.O.	Ch 3
Module 1: Intro: What all is included in gross income and what is excluded?				
	Friday	9-May		Canvas opens, Cengage registration opens
				Watch intro video in Canvas before class
				Watch payroll video
1	Mon	12-May		FTF class 9am - 10:20am
	Mon	12-May		Ch 1: Intro to taxation
	Mon	12-May		Syllabus quiz due in Canvas
	Tues	13-May		Ch 1 quiz due in Canvas (there is a reminder video in the ch. 1 Canvas module of a payroll problem in case you need refreshing (warning, almost everyone needs refreshing!))
	Wed	14-May	1	Ch 1 HW due in Cengage
	Thurs	15-May		Ch 3: Tax Formula & Determination
	Friday	16-May		
2	Mon	19-May		In class quiz on chapter 3
	Mon	19-May		Discuss ch 3 & 4 in class
	Tues	20-May	2,3	Ch 3 HW due in Cengage
	Thurs	23-Jan		Ch 4: Gross income inclusions

	Thurs	22-May		Ch 4 quiz due in Canvas
	Sat	24-May		Ch 4 HW due in Cengage
3	Mon	26-May		Memorial Day - no class
	Tues	27-May		Ch 5 Gross Income: Exclusions
	Tues	27-May		Ch 5 quiz due in Canvas
	Thurs	29-May		Ch 5 HW due in Cengage
	Fri	30-May		Review in person at 6pm - optional
	Sat	31-May		Tax Return #1 due in Canvas
4	Mon	2-Jun		EXAM 1 (Ch 1, 3, 4, 5)
Module 2: Deductions and Losses				
	Tues	3-Jun		Ch 6: Deductions and Losses in general
	Wed	4-Jun		Ch 6 quiz due in Canvas
	Thurs	5-Jun		Ch 6 HW due in Cengage
	Fri	6-Jun		Start Ch. 10: Itemized Deductions
5	Mon	9-Jun		In class quiz on Ch. 10
	Tues	10-Jun		Discuss chapter 6 & 10
	Wed	11-Jun		Ch 10 HW due in Cengage
	Thurs.	12-Jun		Start Ch. 7, Business expenses & Losses
	Fri.	13-Jun		Ch. 7 quiz due in Canvas
6	Mon.	16-Jun		Discuss chapters 7 & 9
	Mon	16-Jun		Ch 7 HW due in Cengage
	Tues	17-Jun		Ch 9 EE & SE business expenses
	Wed.	18-Jun		Ch 9 quiz due in Canvas
	Thurs	19-Jun		Ch 9 HW due in Cengage
	Fri	20-Jun		Review in person at 6pm - optional
	Sat	21-Jun		T/R #2 due in Canvas
7	Mon	23-Jun		Exam 2 (ch 6, 10, 7, 9)
Module 3: Depreciation (deduction), investor losses, credits and acct. periods				
	Tues	24-Jun		Review depreciation info in Canvas
	Tues	24-Jun		Ch 8: Cost Recovery (depreciation)
	Wed	25-Jun		Ch 8 quiz due in Canvas
	Thurs	26-Jun		Long chapter...start on homework now!
	Sat	28-Jun		Ch 8 HW due in Cengage
8	Mon	30-Jun		Ch. 11 quiz due in class

	Mon	30-Jun		Discuss Ch 11 and 13
	Tues	1-Jul		Ch 11 continued
	Sat	5-Jul		Ch 11 homework due in Cengage
9	Mon	7-Jul		Ch. 13 quiz due in class
	Mon	7-Jul		Discuss chapters 13 (tax credits) & 18 (accounting periods) in class
	Tues	8-Jul		Ch 13 HW due in Cengage
	Wed	9-Jul		Ch 18 Accounting Periods
	Thurs	10-Jul		Ch 18 HW due in Cengage
	Fri	11-Jul		Review in person at 6pm - optional
10	Mon	14-Jul		Exam 3 (Ch 8, 11, 13, 18)
Module 4: Property transactions				
	Tues	15-Jul		Ch 14: Property Transactions
	Wed	16-Jul	4,5	Ch 14 quiz in Canvas
	Sat	19-Jul		Ch 14 HW due in Cengage
11	Mon	21-Jul		Ch 15 quiz due in class
	Tues	22-Jul		Discussion of ch. 14 & 15
	Fri	25-Jul		T/R #3 due
	Sat	26-Jul		Ch 15 HW due in Cengage
12	Mon	28-Jul		Ch 16 quiz due in class
	Mon	28-Jul		Ch 16 discussion
	Thurs	31-Jul		Ch 16 HW due in Cengage
	Fri	1-Aug		Review in person at 6pm - optional
13	Mon	4-Aug	6	Final Exams (Ch 14, 15, 16 and comprehensive)

Commitment to an inclusive learning environment: I adhere to a philosophy of an intellectual community that is enriched and enhanced by diversity along a number of dimensions, including race, ethnicity and national origins, gender, sexuality, class and religion. I am especially committed to increasing the representation of those populations that have been historically excluded from participation in U.S. higher education and specifically, the field of accounting. Your experience in this class is important to me. Your suggestions are encouraged and appreciated. Please let me know ways to improve the effectiveness of the course for you personally or for other students or student groups.

Syllabus Policy

Required AI Syllabus Language: UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course (see below) is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. For this course, AI is encouraged during the course, and appropriate acknowledgment is expected. Students can use AI platforms to help prepare for assignments and projects. You can use AI tools to revise and edit your work (e.g., identify flaws in reasoning, spot confusing or underdeveloped paragraphs, or correct citations). When submitting work, students must identify any writing, text, or media generated by AI. In this course, sections of assignments generated by AI should appear in a different colored font, and the relationship between those sections and student contributions should be discussed in a cover letter that accompanies the assignment when submitted.

Copyrights

Unauthorized distribution of copyrighted material may subject students to civil and criminal penalties under the Federal Copyright law. The University of Texas System maintains its copyright policy at [UTS107](#), "Use of Copyrighted Materials." If you are a member of a UT institution community (faculty, staff, or student), click the appropriate link to view frequently-used [copyright agreements](#), [courseware agreements](#), and [software standard agreements](#). Because copyright law is fluid, evolving, and fact-specific, contact an attorney for assistance on particular issues. UT institution community members may contact the [Office of General Counsel](#) for guidance.

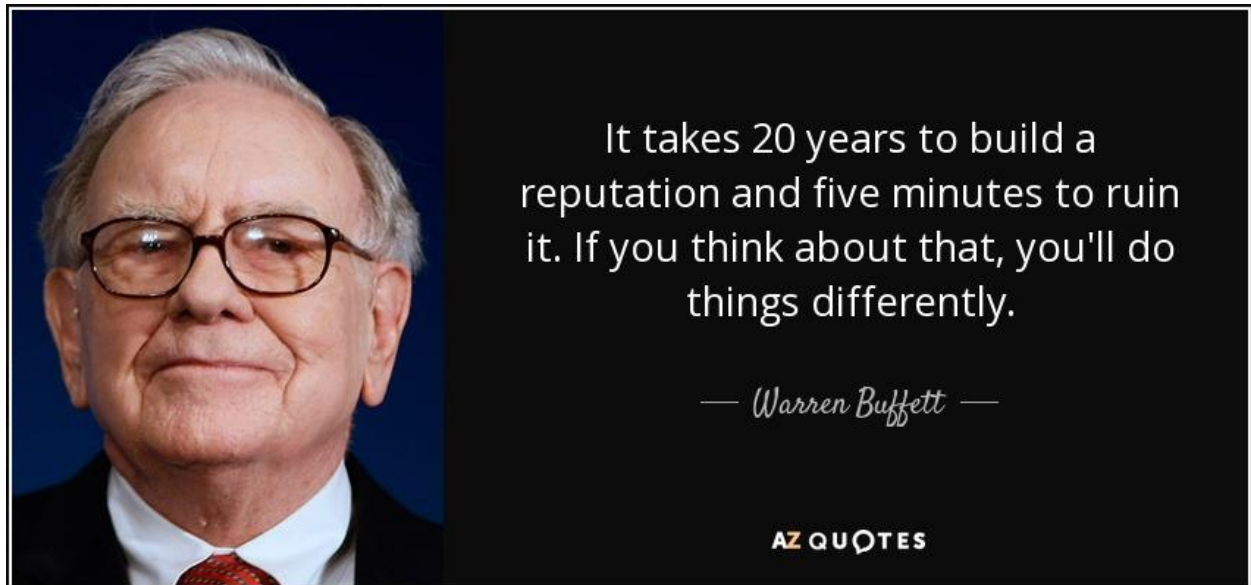
Recording of Class Sessions

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

Links to the UT Tyler Writing Center and to the Purdue University Online Writing Lab (OWL).

Students are encouraged to use the resources for instruction on grammar, punctuation, style, formatting and citation. www.uttyler.edu/writingcenter/
<https://owl.english.purdue.edu/owl>

Cheating is the unauthorized use or attempted use of material, information, notes, study aids, devices or communication during an academic exercise. If you have specific questions about what constitutes cheating, please ask! Students may be subject to an F on an assignment, or the entire course, and reported to academic affairs if caught cheating.



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UT Tyler Code of Honor

I embrace honor and integrity. Therefore, I choose not to lie, cheat, or steal, nor to accept the actions of those who do.