

YONJOO CHO

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Human Resource Development
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AREAS OF EXPERTISE

Action Learning in Organizations
Women in Leadership
International Human Resource Development
Qualitative Research
Literature Review
HRD Education

EDUCATION

1995 Ph.D. in Instructional Technology, College of Education, The University of Texas at Austin
1986 M.A. in Sociology, College of Liberal Arts, Yonsei University, Seoul, South Korea
1983 B.A. in Education, College of Liberal Arts, Yonsei University, Seoul, South Korea

PROFESSIONAL EXPERIENCE

2022 – current	Professor, Department of Human Resource Development, Soules College of Business, The University of Texas at Tyler, Texas
2020 – 2022	Associate Professor, Department of Human Resource Development, Soules College of Business, The University of Texas at Tyler, Texas
2014 – 2020	Associate Professor, Department of Instructional Systems Technology, Indiana University, Bloomington, Indiana
2008 – 2014	Assistant Professor, Department of Instructional Systems Technology, Indiana University, Bloomington, Indiana
2007 – 2008	Visiting Scholar/Post-Doctoral Fellow, Human Resource Development, Texas A&M University, College Station (Faculty Mentor: Dr. Gary N. McLean), Texas
2006 – 2007	Visiting Scholar/Post-Doctoral Fellow, Human Resource Education, University of Minnesota, Twin Cities (Faculty Mentor: Dr. Gary N. McLean), Minnesota
2002 – 2006	MBA Director/Visiting Professor, KAIST (Korea Advanced Institute of Science and Technology) Business School, Seoul, South Korea
2002 – 2003	Action Learning Facilitator, CJ Group HRD Center, Seoul, South Korea
1999 – 2002	Secretary General, Young Astronauts Korea (an international non-profit organization for school children's extra-curricular activities for math and science), Seoul, South Korea
1995 – 1999	Senior Researcher, HRD Division in the R&D Group, Korea Telecom, Seoul
1995 – 2001	Lecturer (part-time), Graduate School of Education, Yonsei University, Seoul
1990 – 1995	Assistant Instructor, College of Education, University of Texas at Austin, TX
1991 – 1992	Instructional Designer (Intern), City of Austin Employee Learning Program, TX
1990 – 1991	Research Assistant, Texas Center for Educational Technology, University of Texas at Austin, Austin, TX
1985 – 1989	Lecturer (full-time), Korean Language Institute, Yonsei University, Seoul, Korea.

AWARDS & HONORS

17. Awarded the 2nd place of the Alan Moon Memorial Prize at the 2025 UFHRD, Belfast, Northern Ireland.
Article Title: "What are we learning about the research-practice gap from HRD scholars and HRD scholars-practitioners?" (Moore & Cho, 2025)
- 2025 *Action Learning: Research and Practice's* Top 3 Cited Article (published online in the past 2 years).
Publishing Report (p. 25), Taylor & Francis, March 2025.
Article Title: "Action learning for community development from the lens of the UN SDGs: A systematic literature review" (Park, Cho, & Bong, 2023)
16. Appreciation for enhancing the quality of HRD research through dedicated leadership and service as Editor of *Human Resource Development Review* 2020-2023. 2025 AHRD Conference, Arlington, Virginia, February 22, 2025.
- 2024 *Action Learning: Research and Practice's* Top 10 Cited Articles.
Publishing Report (p. 23), Taylor & Francis, October 2024.
Article Title: "Action learning for community development from the lens of the UN SDGs: A systematic literature review" (Park, Cho, & Bong, 2023)
15. Women Alumni Award [자랑스런 여동문상], Yonsei University Women Alumni Association, Seoul, South Korea, May 25, 2024.
14. Outstanding HRD Scholar Award, 2024 Academy of Human Resource Development Conference, Chicago, IL, February 22, 2024.
Media: [Gilmer Mirror](#)
13. The 2nd Runner-Up of the Monica M. Lee Research Excellence Award in *Human Resource Development International*, 2024 Academy of Human Resource Development Conference, Chicago, IL, February 22, 2024.
Article Title: "The changing landscape of action learning research and practice" (Cho & Egam, 2023).
- 2023 *HRDR's* Most Downloaded Article and Top Cited Article.
Publisher's report: Human Resource Development Review (p. 11), SAGE, January 2024.
Total Downloads: 56,064
Article Title: "Learning to do qualitative data analysis: A starting point" (Lester, **Cho**, & Lochmiller, 2020).
- 2022 *HRDR's* Most Downloaded Article, Top Cited Article (3rd), and Most Popular eTOC Article (4th).
Publisher's report: Human Resource Development Review (pp. 11, 19 & 26), SAGE, February 2023.
Total Downloads: 75,614
Article Title: "Learning to do qualitative data analysis: A starting point" (Lester, **Cho**, & Lochmiller, 2020).
- 2021 *HRDR's* Most Downloaded Article.
Publisher's report: Human Resource Development Review (p. 12), SAGE, February 2022.
Total Downloads: 34,730
Article Title: "Learning to do qualitative data analysis: A starting point" (Lester, **Cho**, & Lochmiller, 2020).
12. [2021 Marquardt Research Award](#), World Institute for Action Learning.
Article Title: "Action learning for community development in a Korean context" published in *Action Learning: Research and Practice* (Park, **Cho**, & Bong, 2020).

Published in the 2021 R. Wayne Pace HRD Book of the Year, Academy of Human Resource Development (AHRD) Conference.
 Book Title: *Human resource development in South Korea: Theory and cases* (edited by D. H. Lim, S. W. Yoon, & D. Cho)
 Chapter 10: "Korean women leaders' resistance to their token status in the organization" (Park, You, & **Cho**, 2021)
 Chapter 12: "The changing landscape of action learning practice in South Korea" (Bong & **Cho**, 2021)

Appointed as Editor-in-Chief, *Human Resource Development Review* (2022 SSCI impact factor: 6.4).
 Appointment Term: July 1, 2020 – June 30, 2023

Nominated for the 2020 Outstanding Partnership and Collaboration Award, School of Education, Indiana University, Bloomington, Indiana, February 2020.

11. 2018 Academy of Management Best Conference Papers, Gender and Diversity in Organizations (GDO) Division, Chicago, Illinois.
 Paper Title: "Assimilation and resistance: The token status of women leaders in South Korea" (**Cho**, Kim, You, Han, Kim, & Yoon, 2018).

10. 2018 Highly Commended Paper, Emerald Literati, Emerald Publishing.
 Article Title: "How do South Korean female executives' definitions of career success differ from those of male executives?" *European Journal of Training and Development* (**Cho**, Park, Han, Ju, You, Ju, Park, & Park, 2017).

Nominated as a finalist for the 2016 Richard A. Swanson Research Excellence Award at the 2017 AHRD Conference.
 Article Title: "Women leaders' work-life imbalance in South Korean companies: A collaborative qualitative study," *Human Resource Development Quarterly* (**Cho**, Park, Ju, Han, Moon, Park, Ju, & Park, 2016).

Appointed as Associate Editor, *Human Resource Development Review* (2019 SSCI impact factor: 2.765).
 Appointment Term: July 1, 2017 – July 31, 2020.

AHRD Board of Directors (elected), 2015-2018.

Published in the Book with the AHRD Forward Award, 2015 AHRD Conference.
 Book Title: *The Routledge companion to human resource development* (edited by R. F. Poell, T. S. Rocco, & G. L. Roth)
 Chapter 51: "Cross-cultural training and its implications for HRD" (Nam, **Cho**, & Lee, 2015)

9. 2014 Best International Paper Award, 2014 University Forum for Human Resource Development (UFHRD) Conference, Edinburgh, Scotland.
 Article Title: "HRD educators' views on teaching and learning in HRD: An international perspective" (**Cho** & Zachmeier, 2014)

8. 2014 Alan Moon Memorial Prize (3rd Place), given to the best paper for practice, 2014 UFHRD Conference, Scotland.
 Article Title: same as above

7. 2014 Outstanding Reviewer Award, *Journal of European Industrial Training*, Emerald Literati Network, Emerald Publishing.

6. 2013 Richard A. Swanson Research Excellence Award, 2014 AHRD Conference, Houston.
 Article Title: "Organizational support for action learning in South Korean organizations," *Human Resource Development Quarterly* (**Cho** & Egan, 2013)

5. 2011 Action Learning Achievement Award, Korea Action Learning Association, Seoul, Korea.
This award was given to the promotion of action learning research on South Korean practice.
 4. 2011 AHRD Conference's Cutting-Edge Award (given to the best proceedings papers).
Article Title: "The current state of human performance technology: A citation network analysis of *Performance Improvement Quarterly*, 1988-2010" (**Cho**, Jo, Park, Kang, & Chen, 2011)

Published in the 2010 *Advances in Developing Human Resources* Outstanding Issue Award, 2011 AHRD Conference.
Journal Issue Topic: Theory to practice: Action learning (*ADHR*, Vol. 12, No. 2),
Article Title: "The state of the art of action learning research" (**Cho** & Egan, 2010)
 3. 2011 Outstanding Reviewer Award, *Journal of European Industrial Training*, Emerald Literati Network Awards for Excellence.
Book Review Title: "Disaster proof your career" (**Cho**, 2010)
 2. 2010 Outstanding Research Award, World Institute for Action Learning, Washington, DC.
Article Title: "The state of the art of action learning research," *Advances in Developing Human Resources* (**Cho** & Egan, 2010)
 1. 1998 Outstanding Paper Award, Academy of Knowledge Management/Maeil Business Newspaper, Seoul, South Korea.
Article Title: "Organizational culture innovation for knowledge-creating companies: The Korea Telecom case" (**Cho**, 1998) (in Korean)
- 1997 Employees of the Year Award, R&D Group, Korea Telecom, Seoul, South Korea.
- 1990-1991 Virginia C. Patterson Endowed Graduate Scholarship, The University of Texas at Austin, Austin, Texas.
- 1980-1982 Corporate-Sponsored Scholarship (titled *Yangyonghoe*), Yonsei University, Seoul, Korea.

GRANTS

Funded - Internal

2023	HRDR Editor Support Fund, SAGE via Academy of Human Resource Development. Funding awarded: \$5,000
2022	HRDR Editor Support Fund, SAGE via Academy of Human Resource Development. Funding awarded: \$10,000
2021	HRDR Editor Support Fund, SAGE via Academy of Human Resource Development. Funding awarded: \$10,000
2020	HRDR Editor Support Fund, SAGE via Academy of Human Resource Development. Funding awarded: \$5,000
2020	Collaborative Research Award for Associate Professors, Institute for Advanced Study, Indiana University Proposal: "Women doctors in education from an elite university in South Korea from the lens of career chance theory" Funding awarded: \$5,000

2019	Overseas Conference Grant. Office of the Vice President for International Affairs, Indiana University Proposal: "My leadership role in the 2019 Asian AHRD Conference" Funding awarded: \$1,200
2018 (Fall)	Individual Research Award for Associate Professors, Institute for Advanced Study, Indiana University Proposal: "A case study on South Korean women entrepreneurs' challenges and opportunities in business development and work-life balance" Funding awarded: \$3,000
2018 (Summer)	A Short Faculty Exchange Program between Yonsei University (Korea) and Indiana University, Office of the Vice President for International Affairs, Indiana University Funding awarded: \$4,000 (\$2,500 from Yonsei University and \$1,500 from IU)
2018 (Spring)	Individual Research Award for Associate Professors, Institute for Advanced Study, Indiana University Proposal: "Women entrepreneurs in Asia: A comparative study" Funding awarded: \$2,750
2017	Tilaar Faculty Support Fund, School of Education, Indiana University Proposal: "Disseminating research on Asian women in leadership" Funding awarded: \$2,000
2016	Individual Research Award for Associate Professors, Institute for Advanced Study, Indiana University Proposal: "What leads to career success of female CEOs in Korean multinational corporations?" Funding awarded: \$3,000)
2015 (Spring)	Tilaar Faculty Support Fund, School of Education, Indiana University Proposal: "Women in leadership roles in Asia and HRD implications" Funding awarded: \$2,000
2015	Start-Over Fund for Associate Professors, School of Education, Indiana University Funding awarded: \$4,000
2015 (Summer)	A Short Faculty Exchange Program between Yonsei University (Korea) and Indiana University, Office of the Vice President for International Affairs, Indiana University Funding awarded: \$4,000 (\$2,500 from Yonsei University and \$1,500 from IU)
2015 (Fall)	Individual Research Award for Associate Professors, Institute for Advanced Study, Indiana University Proposal: "Current perspectives on Asian women in leadership" Funding awarded: \$2,850
2014	Tilaar Faculty Support Fund, School of Education, Indiana University Proposal: "Exploring Women in Leadership in Asia-Pacific Countries: Challenges and Possibilities" Funding awarded: \$2,000
2012	The School of Education's Research Proposal Incentive Fund for Assistant Professors, Indiana University Proposal: "Evaluating project-based learning for teacher professional development: A pilot study" Funding awarded: \$8,000

- 2011 The School of Education's Creative Paths to Peace Fund, Indiana University
Proposal: "West Meets East: Action learning practices in South Korea"
Funding awarded: \$5,000
- 2009 The School of Education's New Idea Development & Implementation Project Grant, Indiana University
Proposal: "Workplace learning and performance improvement: M.S. & Certificate programs via blended learning"
Project Co-Directors: Drs. Jim Pershing, Yonjoo Cho and Ray Haynes in Instructional Systems Technology
Funding awarded: \$75,000

Funded - External

- 2016 Korea Foundation Fellowship for Field Research, Korea Foundation, Seoul, South Korea
Proposal: "Women in leadership in Korea: Research and practice"
Visiting Period: March 1 to July 31 (five months), 2016
Funding granted: \$16,000
Additional funds (\$7,000) awarded for three articles (Cho et al., 2016; Cho et al., 2017; Han et al., 2018) and two books (Cho et al., 2017; Cho & McLean, 2018) as outcomes.
- 2013 EcO₁₅ (Economic Opportunities through Education by 2015), a workforce development group in Southeast Indiana, State of Indiana
Proposal: "A needs assessment of the Project-Based Learning Academy"
Funding supported: \$5,000 for expenses
- 2010 Edited translation of two action learning books (Boshyk & Dilworth, 2010; Dilworth & Boshyk, 2010), Korea Action Learning Association, Seoul, Korea
Proposal: "The history, theory, and applications of action learning"
Funding awarded: \$4,000
- 2008 Academy of Management's Organization Development and Change Endowment Fund
Proposal: "Action learning as an organization development intervention: An exploration of South Korean practices"
Funding awarded: \$1,000

Not Funded - External

- 2018 The Laboratory Program for Korean Studies, Academy of Korean Studies, Ministry of Education, Seoul, South Korea
Grant Proposal: "Challenges facing Korea in the era of globalization"
My book proposal: "Towards gender equality in South Korea"
My role: Co-PI (PI: Dr. U. Heo, University of Wisconsin-Milwaukee)
Funding requested: USD 1,249,313 for five years
- 2016 U.S. Fulbright Scholar Awards 2016-2017, the United States Department of State Bureau of Educational and Cultural Affairs, USA
Proposal: "Korean women leaders' career development and work-family balance"
Funding requested: Expenses for five months and lodging in Korea
- 2015 The Laboratory Program for Korean Studies, Academy of Korean Studies, Ministry of Education, Seoul
Proposal: "South Korean women leaders' work-family balance and career development"
My role: PI (Co-PI: Drs. N. Kim, M. Lee, H. Han, and S. Kim)
Funding requested: \$1,315,881 for five years

2007 Society for Human Resource Management (SHRM) Foundation Research Grant
 Proposal: "A comparative study of HR practices of the IT industry in South Korea and India and its implications for the United States"
 My role: Co-PI (PI: Dr. Gary N. McLean at Texas A&M University)
 Funding Requested: US\$144,350

PUBLICATIONS

[53 refereed articles, 33 non-refereed journal articles, 3 non-refereed online journal articles (invited), 5 non-refereed online articles, 3 books (2 edited books), 19 book chapters, 2 translated books, and 9 manuscripts in progress]

Refereed Journal Articles

53. **Cho**, Y., Park, J., Lee, S., You, J., & Yoon, S. (2025). Developing a typology of Korean women leaders' resistance to their token status in the workplace. *Human Resource Development Quarterly*. <https://doi.org/10.1002/hrdq.70000>.
52. Robles, A., & **Cho**, Y. (2024). Exploring internationally educated nurses' experiences from the lens of psychological capital: Challenges and coping strategies [Special issue on HRD and health professions education (HPE): Context, research, and practice]. *European Journal of Training and Development*. 49(3/4), 378-400. <https://doi.org/10.1108/EJTD-03-2024-0041>
51. Kwon, C.-k., Han, H., & **Cho**, Y. (2024). The emperor has no clothes: Toward more impactful HRD research [Special issue on transformation: Change is coming]. *Human Resource Development International*, 27(5), 702-716. <https://doi.org/10.1080/13678868.2024.2399491>
50. Moore, K., & **Cho**, Y. (2024). How can we bridge the research-practice gap? Let's hear from HR practitioners! [Special issue on transformation of HRD: Change is coming]. *Human Resource Development International*, 27(5), 717-740. <https://doi.org/10.1080/13678868.2024.2396782>
49. **Cho**, Y., You, J., Choi, Y., Ha, J., Kim, J., Kim, Y. H., Kang, S. H., Lee, S., Lee, R., & Kim, T. (2023). Career chance events of highly educated women with doctoral degrees in South Korea. *European Journal of Training and Development*, 47(9), 921-945. <https://doi.org/10.1108/EJTD-04-2022-0049>
48. Park, S.-H., **Cho**, Y., & Bong, H.-C. (2023). Action learning for community development from the lens of the UN's SDGs: A systematic review. *Action Learning: Research and Practice*, 20(3), 252-281. <https://doi.org/10.1080/14767333.2023.2262410>
47. **Cho**, Y., & Egan, T. (2023). The changing landscape of action learning research and practice. *Human Resource Development International*, 26(4), 378-404. <https://doi.org/10.1080/13678868.2022.2124584> [2024 Monica M. Lee Research Excellence Award – 2nd Runner-Up]
46. Grenier, R., Williams, Pe., & **Cho**, Y. (2022). Moving the needle on qualitative approaches to studying HRD. *European Journal of Training and Development*, 46(7/8), 754-764. <https://doi.org/10.1108/EJTD-02-2022-0019>
45. **Cho**, Y., Kim, S., You, J., Han, H., Kim, M., & Yoon, S. (2021). How South Korean women leaders respond to their token status: Assimilation and resistance. *Human Resource Development International*, 24(4), 377-400. <https://doi.org/10.1080/13678868.2021.1885207> [Selected as a critical diversity study in *Elgar encyclopedia of critical management studies* (McCann et al., 2025). <https://doi.org/10.4337/9781800377721>]

44. **Cho**, Y., Kim, S., You, J., Moon, H., & Sung, H. (2021). Application of ESG measures for gender diversity and equality at the organizational level. *European Journal of Training and Development*, 45(4/5), 346-365. <https://doi.org/10.1108/EJTD-05-2020-0090>
43. **Cho**, Y., Park, J., Han, S. J., Sung, M., & Park, C. (2021). Women entrepreneurs in South Korea: Motivations, challenges, and career success. *European Journal of Training and Development*, 45(2/3), 97-119. <https://doi.org/10.1108/EJTD-03-2020-0039>
42. Sankaranarayanan, R., Kwon, K., & **Cho**, Y. (2021). Exploring the differences between individuals and groups during the problem-solving process: The collective working-memory effect and the role of collaborative interactions. *Journal of Interactive Learning Research*, 32(1), 43-66. <https://www.learntechlib.org/primary/p/217515/>
41. Park, S.-H., **Cho**, Y., & Bong, H.-C. (2020). Action learning for community development in a Korean context. *Action Learning: Research and Practice*, 7(3), 273-291. <https://doi.org/10.1080/14767333.2020.1813086> [2021 WIAL Marquardt Research Award]
40. **Cho**, Y., Li, J., & Chaudhuri, S. (2020). Women entrepreneurs in Asia - Eight country-specific studies [Special issue]. *Advances in Developing Human Resources*, 22(2), 115-123. <https://doi.org/10.1177/1523422320907042>
39. **Cho**, Y., Han, S. J., Park, J., & Kang, H. (2020). Business startups and development of South Korean women entrepreneurs in the IT industry [Special issue]. *Advances in Developing Human Resources*, 22(2), 176-188. <https://doi.org/10.1177/1523422320907047>
38. Li, J., **Cho**, Y., & Chaudhuri, S. (2020). Conclusion: Learning from eight country studies on women entrepreneurs in Asia [Special issue]. *Advances in Developing Human Resources*, 22(2), 227-235. <https://doi.org/10.1177/1523422320907051>
37. **Cho**, Y., Park, J., Han, S. J., & Ho, Y. (2019). "A woman CEO? You'd better think twice!": Exploring career challenges of women CEOs at multinational corporations in South Korea. *Career Development International*, 24(1), 91-108. <https://doi.org/10.1108/CDI-03-2018-0078>
36. **Cho**, Y., Bong, H.-C., & Kim, H.-S. (2019). Examining the development of action learning practice in South Korea. *Action Learning: Research and Practice*, 16(1), 5-22. <https://doi.org/10.1080/14767333.2018.1533448>
35. Han, H., Kim, Y., Kim, S., **Cho**, Y., & Chae, C. (2018). Looking into the labyrinth of gender inequality: Women physicians in academic medicine. *Medical Education*, 52(10), 1083-1095. <https://doi.org/10.1111/medu.13682>
34. **Cho**, Y., Park, J., Han, S., Ju, B., You, J., Ju, A., Park, C., & Park, H. Y. (2017). How do South Korean female executives' definitions of career success differ from those of male executives? *European Journal of Training and Development*, 41(6), 490-507. <https://doi.org/10.1108/EJTD-12-2016-0093> [2018 Highly Commended Paper Award]
33. Bong, H.-C., & **Cho**, Y. (2017). Defining success in action learning: An international comparison. *European Journal of Training and Development*, 41(2), 160-176. <https://doi.org/10.1108/EJTD-04-2016-0023>
32. **Cho**, Y. (2017). Identifying interdisciplinary research collaboration in instructional technology [Special issue]. *TechTrends*, 61, 46-52. <https://doi.org/10.1007/s11528-016-0124-6>
31. **Cho**, Y., Park, J., Ju, B., Han, S., Moon, H., Park, S., Ju, A., & Park, E. (2016). Women leaders' work-life imbalance in South Korean companies: A collaborative qualitative study. *Human Resource*

Development Quarterly, 27(4), 461-487. <https://doi.org/10.1002/hrdq.21262> [2017 Richard A. Swanson Research Excellence Award – Finalist]

30. **Cho**, Y., D. H. Lim, & C. Park. (2015). The evolution of Korean corporate HRD: Launching, growing pains, and transforming [Special issue]. *Human Resource Development International*, 18(5), 464-480. <https://doi.org/10.1080/13678868.2015.1079293>
29. **Cho**, Y., Kim, N., Lee, M., Lim, J. H., Han, H., & Park, H. Y. (2015). South Korean women leaders' struggles for a work and family balance [Special issue]. *Human Resource Development International*, 18(5), 521-537. <https://doi.org/10.1080/13678868.2015.1076562>
28. **Cho**, Y., & Zachmeier, A. (2015). HRD educators' views on teaching and learning: An international perspective [Special issue]. *Advances in Developing Human Resources*, 17(2), 145-161. <https://doi.org/10.1177/1523422315572618>
27. Bong, H.-C., **Cho**, Y., & Kim, H.-S. (2014). Developing an action learning design model. *Action Learning: Research and Practice*, 11(3), 278-295. <https://doi.org/10.1080/14767333.2014.944087>
26. Zachmeier, A., **Cho**, Y., Kim, M. (2014). The same but different: HRD master's programs in the U.S. *Human Resource Development International*, 17(3), 318–338. <https://doi.org/10.1080/13678868.2014.896129>
25. Zachmeier, A., & **Cho**, Y. (2014). Taking stock of the literature on HRD education. *European Journal of Training and Development*, 38(4), 347-363. <https://doi.org/10.1108/ejtd-07-2013-0080>
24. Nam, K.-A., **Cho**, Y., & Lee, M. (2014). West meets East? Identifying the gap in current cross-cultural training research. *Human Resource Development Review*, 13(1), 36-57. <https://doi.org/10.1177/1534484313500143>
23. Park, S., **Cho**, Y., Yoon, S. W., & Han, H. (2013). Comparing three learning approaches through the lens of Activity Theory. *European Journal of Training and Development*, 37(9), 788-810. <https://doi.org/10.1108/EJTD-04-2013-0048>
22. **Cho**, Y., & Brown, C. (2013). Project-based learning in education: Integrating business needs and student learning. *European Journal of Training and Development*, 37(8), 744-765. <https://doi.org/10.1108/EJTD-01-2013-0006>
21. **Cho**, Y., Park, S., Jo, S. J., & Suh, S. (2013). The landscape of educational technology viewed from the *ETR&D* journal. *British Journal of Educational Technology*, 44(5), 677-694. <https://doi.org/10.1111/j.1467-8535.2012.01338.x>
20. **Cho**, Y., & Egan, T. M. (2013). Organizational support for action learning in South Korean organizations. *Human Resource Development Quarterly*, 24(2), 185-213. <https://doi.org/10.1002/hrdq.21154> [2014 Richard A. Swanson Research Excellence Award]
19. Park, S., Kang, I., Valencic, T., & **Cho**, Y. (2013). Why are we using action learning and in what contexts? *Action Learning: Research and Practice*, 10(1), 4-24. <https://doi.org/10.1080/14767333.2012.744299>
18. **Cho**, Y., Bong, H.-C., & Jang, K.-S. (2012). Action learning for developing nurses in South Korea. *International Journal of Human Resources Development and Management*, 12(4), 274-291. <https://doi.org/10.1504/IJHRDM.2012.049785>

17. Yoon, H. J., **Cho**, Y., & Bong, H.-C. (2012). The impact of a dual-project action learning program: A case of a large IT manufacturing company in South Korea. *Action Learning: Research and Practice*, 9(3), 225-246. <https://doi.org/10.1080/14767333.2012.711237>
16. **Cho**, Y., & Park, S. (2012). Content analysis of the 20 most influential articles in *Performance Improvement Quarterly*. *Performance Improvement Quarterly*, 25(3), 7-22. <https://doi.org/10.1002/piq.21126>
15. **Cho**, Y., Jo, S. J., Park, S., Kang, I., & Chen, Z. (2011). The current state of human performance technology: A citation network analysis of *Performance Improvement Quarterly*, 1988-2010. *Performance Improvement Quarterly*, 24(1), 69-95. <https://doi.org/10.1002/piq.20103>
14. **Cho**, Y., & Bong, H.-C. (2010). Identifying balanced action learning: Cases of South Korean practices [Special issue]. *Action Learning: Research and Practice*, 7(2), 137-150. <https://doi.org/10.1080/14767333.2010.488325>
13. **Cho**, Y., & Egan, T. M. (2010). The state of the art of action learning research [Special issue]. *Advances in Developing Human Resources*, 12(2), 163-180. <https://doi.org/10.1177/1523422310367881> [2010 WIAL Outstanding Research Award & In the 2010 ADHR Outstanding Issue]
12. **Cho**, Y., & Yoon, S. W. (2010). Theory development and convergence of human resource fields: Implications for human performance technology. *Performance Improvement Quarterly*, 23(3), 39-56. <https://doi.org/10.1002/piq.20089>
11. **Cho**, Y., & Egan, T. M. (2009). Action learning research: A systematic review and conceptual framework. *Human Resource Development Review*, 8(4), 431-462. <https://doi.org/10.1177/1534484309345656>
10. **Cho**, Y., & McLean, G. N. (2009b). Leading Asian countries' HRD practices in the IT industry: A comparative study of South Korea and India. *Human Resource Development International*, 12(3), 313-331. <https://doi.org/10.1080/13678860902982108>
9. **Cho**, Y., & McLean, G. N. (2009a). Successful IT startups' HRD practices: Four cases in South Korea. *Journal of European Industrial Training*, 33(2), 125-141. <https://doi.org/10.1108/03090590910939030>
8. **Cho**, Y., Cho, E., & McLean, G. N. (2009). HRD's role in knowledge management [Special issue]. *Advances in Developing Human Resources*, 11(3), 263-272. <https://doi.org/10.1177/1523422309337719>
7. **Cho**, Y. (2008). The balancing act of action and learning: A systematic review of the action learning literature. *Educational Technology International*, 9(1), 1-23.
6. **Cho**, Y. (2006). HR practices of Information Technology-based companies in Korea. *Educational Technology International*, 7(2), 69-89.
5. **Cho**, Y. (2005). New trends of MBA programs in Korea. *Human Resource Management*, 190, 18-21. (in Korean)
4. **Cho**, Y. (2003). Innovation management and HRD strategies of technology-based companies. *Journal of Training and Development*, 9, 19-33. (In Korean)
3. **Cho**, Y. (1999). Success factors of knowledge-creating companies. *Interdisciplinary Journal of Adult & Continuing Education*, 2(1), 123-149.

2. **Cho**, Y. (1996). The role of educational technology in an information society. *Journal of Educational Technology*, 12(1), 275-289. (in Korean)
1. **Cho**, Y. (1995). A study of learner control and cognitive processes in hypertext learning environments. *Journal of Educational Technology*, 11(2), 103-121. (in Korean)

Non-Refereed Journal Articles

33. **Cho**, Y. (2025). Book review: Elgar companion to managing people across the Asia-Pacific: An organizational psychology approach. *Action Learning: Research and Practice*, 22. (accepted)
32. Werner, J., Park, S., **Cho**, Y., Russ-Eft, D., Crocco, O., Ballenger, M., & Ghosh, R. (2025). Publishing books and book chapters in HRD: Some initial evidence of impact [Instructor's corner]. *Human Resource Development Review*. <https://doi.org/10.1177/15344843251351504> (in press)
31. Han, H., Papanagnou, D., **Cho**, Y., & Kuchinke, K. P. (2025). Guest editorial: HRD and Health Professions Education (HPE): Context, research, and practice [Special issue]. *European Journal of Training and Development*, 49(3/4), 283-286. <https://doi.org/10.1108/EJTD-03-2025-0046>
30. Poell, R., Anderson, V., Carbery, R., **Cho**, Y., Kuchinke, K. P., Kwon, C.-K., Lundgren, H., & McLean, G. N. (2024). Transformation of HRD: Change is coming! [Special issue guest editorial]. *Human Resource Development International*, 27(5), 641-648. <https://doi.org/10.1080/13678868.2024.2414143>
29. Han, H., Papanagnou, D., & **Cho**, Y. (2024). Editorial: Bridging human resource development and health professions education through action learning. *Human Resource Development Review*, 23(2), 151-163. <https://doi.org/10.1177/15344843231188248>
28. **Cho**, Y., & Hyatt, B. (2023). Editorial: Reflection on the past three years (2020-2023). *Human Resource Development Review*, 22(3), 311-320. <https://doi.org/10.1177/15344843231188220>
27. **Cho**, Y. (2023). Reflecting on the 2023 AHRD Conference. *Human Resource Development Review*, 22(2), 151-153. <https://doi.org/10.1177/15344843221146358>
26. Lochmiller, C. R., **Cho**, Y., & Lester, J. N. (2023). A new design framework for innovative qualitative research in HRD. *Human Resource Development Review*, 22(2), 275-290. <https://doi.org/10.1177/15344843231170414>
25. **Cho**, Y. (2023). Editorial: Special issue on qualitative methods for theory building in HRD: Why now? *Human Resource Development Review*, 22(1), 3-6. <https://doi.org/10.1177/15344843221146358>
24. **Cho**, Y. (2022). Editor's note. *Human Resource Development Review*, 21(4), 371-373. <https://doi.org/10.1177/15344843221131713>
23. Kuchinke, K. P., **Cho**, Y., Crocco, O. S., Cseh, M., Han, H., & McLean, G. N. (2022). Editorial: Indigenous research in HRD: Perspectives and a call for contributions. *Human Resource Development Review*, 21(4), 374-390. <https://doi.org/10.1177/15344843221125837>
22. **Cho**, Y., & Ghosh, R. (2022). Reflections on the reviewer development workshop. *Human Resource Development Review*, 21(3), 263-266. <https://doi.org/10.1177/15344843221111425>
21. **Cho**, Y., Grenier, R., & Williams, P. (2022). Introduction: Innovation in qualitative research in HRD. *European Journal of Training and Development*, 46(7/8), 685-692. <https://doi.org/10.1108/EJTD-05-2022-0058>

20. **Cho, Y.** (2022). Comparing integrative and systematic literature reviews. *Human Resource Development Review*, 21(2), 147-151. <https://doi.org/10.1177/15344843221089053>
19. **Cho, Y., Reio, T. G., Jr., Callahan, J., Storberg-Walker, J., & Wang, J.** (2022). Editorial: Celebrating *Human Resource Development Review's* 20 years of growth. *Human Resource Development Review*, 21(1), 3-14. <https://doi.org/10.1177/15344843211070745>
18. **Cho, Y.** (2022, January). Global HRD: Distinctive features of five HRD journals. *HRD Magazine*, 130-133. (in Korean)
17. **Cho, Y.** (2021c). Editorial: What is Instructor's Corner in *Human Resource Development Review*? *Human Resource Development Review*, 20(4), 396-398. <https://doi.org/10.1177/15344843211045882>
16. **Cho, Y.** (2021b). Editorial: Why do we desk-reject? *Human Resource Development Review*, 20(3), 279-281. <https://doi.org/10.1177/15344843211020522>
15. **Cho, Y.** (2021a). Editorial: History matters in theorizing HRD. *Human Resource Development Review*, 20(2), 131-135. <https://doi.org/10.1177/15344843211002124>
14. **Cho, Y.** (2020). Editorial: Starting the line. *Human Resource Development Review*, 19(4), 335-338. <https://doi.org/10.1177/1534484320954599>
13. Wang, J., **Cho, Y.**, Beigi, M., Alagaraja, M., & Makarem, Y. (2020). Editorial: A journey of learning, development, and collaboration: Passing the torch. *Human Resource Development Review*, 19(2), 111-116. <https://doi.org/10.1177/1534484320923182>
12. **Cho, Y.** (2020). *The Post*: A token woman leader's transformation (Media review). *Human Resource Development Quarterly*, 33, E8-E12. <http://dx.doi.org/10.1002/hrdq.21391>
11. Lester, J., **Cho, Y.**, & Lochmiller, C. (2020). Learning to do qualitative data analysis: A starting point. *Human Resource Development Review*, 19(1), 94-106. <https://doi.org/10.1177/1534484320903890>
10. **Cho, Y.**, Boling, E., Kwon, K. (2017). Improving human learning and performance at Indiana University [Special issue]. *Performance Improvement*, 56(3), 34-44. (invited) <https://doi.org/10.1002/pfi.21695>
9. **Cho, Y.** (2016). Book review: *My life on the road*. *Asian Women*, 32(1), 129-132. <https://doi.org/10.14431/aw.2016.03.32.1.129>
8. **Cho, Y.**, McLean, G. N., Amornpipat, I., Chang, W.-W., Hewapathirana, G. I., Horimoto, M., Lee, M. M., Li, J., Manikoth, N. N., Othman, J., & Hamzah, S. R. (2015). Asian women in top management: Eight country cases. *Human Resource Development International*. 18(4), 407-428. <https://doi.org/10.1080/13678868.2015.1020717>
7. **Cho, Y.** (2013). What is action learning? Components, types, processes, issues, and research agendas. *Learning and Performance Quarterly*, 1(4), 1-11. (invited) <https://techknowtools.com/2013/02/25/published-learning-and-performance-quarterly-1-4/>
6. **Cho, Y.**, & Park, S. (2012). Using citation network analysis in educational technology. *Educational Technology*, 52(3), 38-42. <https://www.jstor.org/stable/44430040>
5. **Cho, Y.** (2011). Book review: Action learning. *Human Resource Development International*, 14(1), 115-121. <https://doi.org/10.1080/13678868.2011.542903>

4. **Cho, Y.** (2010). Book review: Disaster proof your career. *Journal of European Industrial Training*, 34(7), 694-696. <https://doi.org/10.1108/03090591011070798> [2011 Outstanding Reviewer Award]
3. **Cho, Y., & McLean, G. N.** (2008). IT companies' HR practices in South Korea. *Asia-Pacific Collaborative Education Journal*, 4(1), 49-64.
2. **Cho, Y., & Park, H., & Wagner, S.** (1999). Training in a changing Korea. *Training & Development*, 53(5), 98-99.
<https://go.gale.com/ps/i.do?p=AONE&u=anon~62de805b&id=GALE|A54738556&v=2.1&it=r&sid=googleScholar&asid=883f4ef0>
1. **Cho, Y.** (1998). Organizational culture change strategies for knowledge management. *Korea Telecom Management and Technology*, September/October, 40-45. (in Korean)

Non-Refereed Online Journal Articles (invited)

3. **Cho, Y.** (2018, July 6). Women leaders in South Korea: Challenges and opportunities. *Eve Webmagazine*. <https://www.eveprogramme.com/en/36448/women-leaders-in-south-korea-challenges-and-opportunities/>
2. **Cho, Y., & McLean, G. N.** (2017, December). From darkness into light: Hope for leadership for Asian women. *Interface - The Newsletter of the International Leadership Association*.
<https://intersections.ilamembers.org/member-benefit-access/interface/field-reports/from-darkness-into-light>
1. **Cho, Y.** (2014). My journey to action learning research. *IFAL-UK*. <http://ifal.org.uk/wp/wp-content/uploads/2014/09/My-Journey-to-Action-Learning-Research-Y-Cho-rev1.pdf>

Non-Refereed Online Articles

5. **Cho, Y.** (2021, January). HRDR tip of the month: What do we desk-reject? *AHRD Digest* (Monthly Newsletter). <https://www.ahrd.org/mpage/2021-Digest-Jan#HRDR>
4. **Cho, Y.** (2018, November). From the board. *AHRD Digest*.
https://www.ahrd.org/mpage/2018Digest_Nov#board
3. **Cho, Y.** (2018, April). HRDR tip of the month: A literature review process. *AHRD Digest*.
https://www.ahrd.org/mpage/2018Digest_April
2. **Cho, Y.** (2017, November). From the board. *AHRD Digest*.
https://www.ahrd.org/mpage/2017Digest_November#board
1. **Cho, Y.** (2016, November). From the board. *AHRD Digest*.
https://www.ahrd.org/mpage/digest2016_november#board

Books

- Cho, Y., & McLean, G. N.** (Eds.) (2018). *Korean women in leadership* (<https://libro.eb20.net/Reader/rdr.aspx?b=95919406>). Palgrave Macmillan.
- Cho, Y., Ghosh, R., Sun, J., & McLean, G. N.** (Eds.) (2017). *Current perspectives on Asian women in leadership: A cross-cultural analysis* (<https://www.springer.com/us/book/9783319549958>). Palgrave Macmillan.
- Cho, Y., & Bong, H.-C.** (2013). *Trends and issues in action learning practice: Lessons from South Korea*. Routledge. **Reviewed by:**

MacKenzie, B. (2014). Book review: Learning at work in a tiger economy. *Action Learning: Research and Practice*, 11(3), 380-385.

Heywood, J. (2014). Book review: *Trends and issues in action learning practice: Lessons from South Korea*. IFAL-UK. <http://ifal.org.uk/wp/wp-content/uploads/2014/09/Book-Review-of-Trends-and-Issues-in-Action-Learning-Practice-Yonjoo-Cho.pdf>

Book Chapters

19. **Cho**, Y., & Egan, T. (2024). Action learning research and practice: An informed outlook. In R. Poell, T. S. Rocco, & M. L. Morris (Eds.), [*Handbook of human resource development*](#) (2nd ed.) (pp. 175-185). SAGE.
18. **Cho**, Y., & Werner, J. (2024). Publication ethics in HRD. In D. Russ-Eft & A. Alizadeh. (Eds.), *Ethics and human resource development - Societal and organizational contexts* (pp. 411-428). Palgrave Macmillan.
17. Park, J., You, J., & **Cho**, Y. (2023). A study on Korean women leaders' career success, challenges, and coping strategies. In S. Oh (Ed.), *Human resource development in South Korea: Work, life, and learning in the Covid-19 pandemic* (pp. 230-259). Bakyoung-story.
16. Park, J., You, J., & **Cho**, Y. (2020). Korean women leaders' resistance to their token status in the organization. In D. H. Lim, S. W. Yoon, & D. Cho (Eds.), *Human resource development in South Korea: Theory and cases* (pp. 181-195). Palgrave Macmillan. **[In the 2021 AHRD Book of the Year]**
15. Bong, H.-C., & **Cho**, Y. (2020). The changing landscape of action learning practice in Korea. In D. H. Lim, S. W. Yoon, & D. Cho (Eds.), *Human resource development in South Korea: Theory and cases* (pp. 219-234). Palgrave Macmillan. **[In the 2021 AHRD Book of the Year]**
14. **Cho**, Y., Zhu, M., Techawitthayachinda, R., & Qian, L. (2020). A needs assessment of online core courses for student learning in higher education. In D. F. Russ-Eft & C. M. Sleezer (Eds.), *Case studies in needs assessment* (pp. 48-60). SAGE.
13. **Cho**, Y., Park, J., & Park, H. Y. (2018). Women leaders in the corporate sector. In Y. **Cho**, & G. N. McLean (Eds.), *Korean women in leadership* (pp. 121-139). Palgrave Macmillan.
12. Kim, Y., & **Cho**, Y. (2018). The status of women leaders in Korea: Challenges and opportunities. In Y. **Cho**, & G. N. McLean (Eds.), *Korean women in leadership* (pp. 3-21). Palgrave Macmillan.
11. **Cho**, Y., Kang, H. J., & Park, J. (2017). Korean women in leadership: Challenges and opportunities. In Y. **Cho**, Y., R. Ghosh, R., J. Sun, & G. N. McLean (Eds.), *Current perspectives on Asian women in leadership: A cross-cultural analysis* (pp. 87-106). Palgrave Macmillan.
10. **Cho**, Y., Ghosh, R., Sun, J., & McLean, G. N. (2017). Asian women in leadership: An introduction. In Y. **Cho**, Y., R. Ghosh, R., J. Sun, & G. N. McLean (Eds.), *Current perspectives on Asian women in leadership: A cross-cultural analysis* (pp. 3-16). Palgrave Macmillan.
9. Nam, K.-A., **Cho**, Y., & Lee, M. (2015b). Cross-cultural training and its implications for HRD. In R. F. Poell, T. S. Rocco, & G. L. Roth (Eds.), *The Routledge companion to human resource development* (pp. 582-591). Routledge. **[In the Book with the 2015 AHRD Forward Award]**
8. Nam, K.-A., **Cho**, Y., & Lee, M. (2015a). West meets East? Identifying the gap in current cross-cultural training research. In G. J. Boyle, J. G. O'Gorman, & G. J. Fogarty (Eds.), *Work and organizational*

psychology: Volume five: Emerging trends: Innovation/globalization/technology (Chapter 71). SAGE. (Reprinted of the journal article with permission)

7. **Cho**, Y., & Bong, H.-C. (2013). Action learning. In E. H. Kessler (Ed.), *Encyclopedia of management theory* (pp. 11-14). SAGE.
6. Haynes, R. K., & **Cho**, Y. (2013). Improving learning and performance in diverse contexts: The role and importance of theoretical diversity. In M. Orey, S. A. Jones, & R. M. Branch (Eds.), *Educational media and technology yearbook: Volume 37* (pp. 27-43). Springer.
5. **Cho**, Y., & Bong, H.-C. (2011). Action learning for organization development in South Korea. In M. Pedler (Ed.), *Action learning in practice* (4th ed.) (pp. 249-260). Gower.
4. **Cho**, Y., Park, S., Jo, S. J., Jeung, C.-W., & Lim, D. H. (2009). Developing an integrated evaluation framework for e-learning. In V. C. X. Wang (Ed.), *Handbook of research on e-learning applications for career and technical education: Technologies for vocational training* (pp. 707-722). IGI Global.
3. **Cho**, Y. (1998). Paradigm changes in corporate training and role changes of HRD. In S. Park, M. Kang, & D. Kim (Eds.), *Theory, application, and discussions of educational technology* (pp. 493-511). Education Science. (in Korean)
2. **Cho**, Y. (1998). Organizational culture innovation for knowledge-creating companies: The Korea Telecom case. In *The article collection of knowledge management* (pp. 107-121). Academy of Knowledge Management and Maeil Business Newspaper. (in Korean) **[1998 Outstanding Paper Award]**
1. **Cho**, Y. (1997). Philosophical foundations of educational technology. In the Korean Association for Educational Philosophy (Ed.), *Innovation and philosophy of education in Korea* (pp. 187-205). Mooneum-sa. (in Korean)

Reports

- Cho**, Y. (2020). Research and journals: *Human Resource Development Review (HRDR)*. 2020 AHRD president's report to the membership. **(invited)**
- Cho**, Y. (2019). Special interest groups. *AHRD president's report to the membership*, 2019.
- Wong, J. (2017). Program description: B.S.Ed. in Applied Educational Studies to be offered by Indiana University at Bloomington. Special T/F Team, School of Education, Indiana University – contributed to the Instructional Systems Technology's Training and Development Track for the new undergraduate degree. **(invited)**
- Cho**, Y., Hogaboam, P., Li, Y., & Baer, L. J. (2013). *Final report: A needs assessment of the PBL Academy*. Unpublished manuscript, Department of Instructional Systems Technology, School of Education, Indiana University.
- Cho**, Y., Pershing, J., & Haynes, R. (2010). *Final report: School of Education's new idea development and implementation project for the workplace learning and performance improvement track*. (Unpublished manuscript), Department of Instructional Systems Technology, School of Education, Indiana University.
- Pershing, J., **Cho**, Y., & Haynes, R. (2009). *School of Education's new idea development and implementation project grant proposal for the workplace learning and performance improvement*

track. (Unpublished manuscript), Department of Instructional Systems Technology, School of Education, Indiana University.

Cho, Y. (2002). A needs assessment of KAIST MBA and areas for improvement. *The Self-Evaluation Report to the AACSB Business Accreditation* (pp. 69-83). KAIST Business School.

Translated in Korean

Kim, H., **Cho, Y.**, & Lee, S. (Trans.) (2019). *액션러닝의 역사와 진화* [History and evolution of action learning]. Hakgisa. (in Korean)
(Original book: Boshyk, Y., & Dilworth, R. L. (Eds.) (2010), *Action learning: History and evolution*. Palgrave Macmillan.)

Cho, Y., Cho, M., & Kwon, H. (Trans.) (1997). *구성주의와 교육*. Hakji-sa. (in Korean)
(Original book: Steffe, L. P., & Gale, J. (Eds.) (1995). *Constructivism in education*. Erlbaum.)

Book Endorsement

Cho, Y. (2021). A book endorsement. In H. T. Tran, T. T. Phuong, H. T. M. Van, G. N. McLean, & M. A. Ashwill (2021), *Human resource development in Vietnam: Research and practice* (p. x). Palgrave Macmillan.

Book Foreword in Korean

Cho, Y. (2011). Foreword. In K. M. Kim et al. (Eds.), *Career development through MBA* (pp. 7-10). Seoul: Maekyoung. (in Korean) (**invited**)

Research in Progress

Hyatt, B., Sun, J., & **Cho, Y.** The triality of working professionals' work, life, and study during Covid-19. *Human Resource Development Quarterly*. (submitted)

Cho, Y., Park, S., & Kim, J. How to teach the UN SDGs using project-based learning to develop business leaders. *International Journal of Sustainability in Higher Education*. (submitted)

Park, S.-H., & **Cho, Y.** Examining Korean action learning from the lens of diversification. *Action Learning: Research and Practice*. (submitted)

Russ-Eft, D., Werner, J., **Cho, Y.**, Hughes, C. (Eds.) (2026). *Case studies in ethics and human resource development*. Palgrave MacMillan.

Kroese, I., **Cho, Y.**, & Moore, K. (2026). Reimagining the research and practice connection. In V. Anderson (Ed.), *Reimagining HRD*. Ethics Press.

Cho, Y., Park, J., You, J., & Doo, M. Gender differences in entrepreneurship in a South Korean context.

Cho, Y., Yim, S., Sumi Lee, & Park, M. North Korean defectors' migration to South Korea: An integrative review.

Cho, Y., & Moser, K. Academic women leaders: A curated conversation about motivations, decision making, challenges, and opportunities. *Journal of Management Inquiry*.

Cho, Y., Chae, C., & You, J.. A computational analysis of qualitative data on women leaders in South Korea using topic modeling.

PRESENTATIONS

[126 International conference presentations, 10 national conference presentations, 19 local conference presentations, 15 workshops, 97 invited talks]

Conference Presentations – International

126. Russ-Eft, D., Werner, J., **Cho**, Y., & Hughes, C. (2026, February). *The value and use of case studies in ethics and HRD*. Focus session presented at the 2026 AHRD Conference, Dallas, Texas. (submitted)
125. Schultz, J. L. (2025, July). *The write stuff: How to contribute to the scholarship of teaching & learning* [MED Writers Workshop]. 2025 Academy of Management Conference, Copenhagen, Denmark. (accepted) – Included as a workshop facilitator.
124. Johnson, K., Chaudhuri, S., Arora, D., **Cho**, Y., & Park, S. (2025, July). *Breaching the Bamboo Ceiling: Reverse mentoring as a pathway to visibility and leadership development for Asian immigrant women* [Professional Development Workshop]. 2025 Academy of Management Conference, Copenhagen, Denmark. (cancelled)
123. **Cho**, Y., Park, S., & R. C. Kim. (2025, July). *Teaching the UN SDGs using project-based learning to address global challenges in business schools*. 2025 Academy of Management Conference, Copenhagen, Denmark.
122. Anderson, V., Poell, R., Carbery, R., McLean, G., Lundgren, H., & **Cho**, Y. (2025, June). *Workshop: Remaining peer review*. UFHRD Conference, Belfast, Northern Ireland.
121. Moore, K., & **Cho**, Y. (2025, June). *What do we learn about the research-practice gap from non-HRD practitioners?: A qualitative study*. 2025 UFHRD Conference, Belfast, Northern Ireland. **[Awarded the 2nd place of the Alan Moon Memorial Prize at the 2025 UFHRD]**
120. Park, S. H., & **Cho**, Y. (2025, April). *Evolution of action learning in South Korea from the lens of diversification*. 2025 International Action Learning Conference, Manchester, UK.
119. Robles, A., & **Cho**, Y. (2025, February). *Exploring internationally educated nurses' experiences from the lens of psychological capital*. 2025 AHRD Conference, Arlington, Virginia.
118. **Cho**, Y., Park, J., Lee, S., You, J., & Yoon, S. (2025, February). *Women leaders' resistance to their token status in the workplace: A typology development*. 2015 AHRD Conference, Arlington, Virginia.
117. Ballenger, M., **Cho**, Y., Crocco, O., Ghosh, R., Russ-Eft, D., & Werner, J. (2025, February). *From proposal to publication: Practical tips to writing (or editing) a successful book*. Focus session presented at the 2025 AHRD Conference, Arlington, Virginia.
116. **Cho**, Y., Park, J., Lee, S., You, J., & Yoon, S. (2024, June). *Developing a typology of women leaders' resistance in the workplace*. Working Paper presented at the 2024 UFHRD Conference, Lisbon, Portugal.
115. **Cho**, Y., Park, S., & Kim, R. C. (2024, June). *Adopting action learning to teach the United Nations' Sustainable Development Goals in higher education*. Working Paper presented at the 2024 UFHRD Conference, Lisbon, Portugal.

114. Moore, K., & **Cho**, Y. (2024, June). *Examining the research-practice gap from the perspective of HR practitioners: A qualitative study*. Paper presented at the 2024 UFHRD Conference, Lisbon, Portugal.
113. You, J., Chae, C., Lee, S., & **Cho**, Y. (2024, February). *A computational analysis of Korean women leaders' narratives using topic modeling*. Poster presented at the 2024 AHRD Conference, Arlington, Virginia.
112. Lundgren, H., Anderson, V., Carbery, R., **Cho**, Y., Kuchinke, K. P., Kwon, C., McLean, G. N., & Poell, R. F., & (2024, February). *Inquiry into theories, research, education, and practice: Continuing the conversation on transforming HRD*. Focus session presented at the 2024 AHRD Conference, Arlington, Virginia.
111. Moore, K., & **Cho**, Y. (2024, February). *What can we learn about the research-practice gap from practitioners?* Poster presented at the 2024 AHRD Conference, Arlington, Virginia.
110. Park, S.-H., **Cho**, Y., & Bong, H.-C. (2024, February). *Action learning for community development from the lens of the UN's SDGs: A systematic literature review*. Full paper presented at the 2024 AHRD Conference, Arlington, Virginia.
109. Lee, S., You, J., Park, J., Yoon, S., & **Cho**, Y. (2024, February). *South Korean women leaders' resistance to their token status in the workplace: A typology development*. Poster presented at the 2024 AHRD Conference, Arlington, Virginia.
108. Russ-Eft, D., **Cho**, Y., & Werner, J. (2024, February). *Exploring case studies in ethical issues in human resource development*. Focus session presented at the 2024 AHRD Conference, Arlington, Virginia.
107. Garavan, T. (2023, June). *Meet the Editors* [Workshop]. University Forum for Human Resource Development Conference, National College of Ireland, Dublin, Ireland. (**invited as Editor**)
106. Lundgren, H., Anderson, V., Carbery, R., **Cho**, Y., McLean, G., & Poell, R. (2023, June). *Are we really serious about transformation? The role of HRD in a changing global context* [Symposium]. University Forum for Human Resource Development Conference, National College of Ireland, Dublin, Ireland.
105. Park, S.-H., **Cho**, Y., & Bong, H.-C. (2023, June). What can we learn about action learning for community development from the lens of the UN's Sustainable Development Goals? In the *Book of abstracts of the 23rd International Conference on Human Resource Development Research and Practice across Europe, "Workplace change – disruption, continuity and reinvention. The role of HRD in a changing Global Context"* (p. 371-372), Dublin, Ireland, June 7-9, 2023.
104. Kuchinke, P., Anderson, V., Byrd, M., Cho, Y., Lundgren, H., McLean, G., Poell, R., & Scott, C. (2023, March). Town Hall: The status and future of HRD research. Panel presented at the 2023 AHRD Conference, Minneapolis, MN. (**invited as a panelist**)
103. Russ-Eft, D., & Alizadeh, A. (2023, March). *Ethics and human resource development*. Focus session presented at the 2023 AHRD Conference, Minneapolis, MN. (**invited as a panelist**)
102. Kuchinke, K. P., **Cho**, Y., Crocco, O., Cseh, M., Han, H., & McLean, G. N. (2023, March). *Indigenous research in HRD: A panel discussion*. Focus session presented at the 2023 AHRD Conference, Minneapolis, MN. (**invited as a panelist**)
101. **Cho**, Y., Alagaraja, M., & Anderson, V. (2023, March). *Teaching qualitative research methods: Challenges and opportunities*. Focus session presented at the 2023 AHRD Conference, Minneapolis, MN.

100. **Cho**, Y., Alagaraja, M., Yoon, H. J., Davies, J., Hyatt, B., & Riojas, R. (2023, March). *Writing and publishing non-empirical research articles in human resource development review: Practical tips*. Professional development workshop presented at the 2023 AHRD Conference, Minneapolis, MN.
99. Nachmias, S., & **Cho**, Y. (2022, June). *Meet the editors*. Panel presented at the 2022 UFHRD Conference, Sheffield, UK, June 10, 2022. **(invited)**
98. **Cho**, Y., & Egan, T. (2022, June). *The changing landscape of action learning research and practice*. Paper presented at the 2022 UFHRD Conference, Sheffield, UK, June 9, 2022. (online)
97. **Cho**, Y., Alagaraja, M., Davies, J., & Yoon, H. J. (2022, April). *Publishing non-empirical research articles in HRDR: Practical tips*. Workshop presented at the 2022 AHRD Conference. (online)
96. You, J., **Cho**, Y., Choi, Y., Ha, J., Kim, J., Kim, Y., Kang, S., Lee, S., Lee, R., & Kim, T. (2022, April). *How highly educated women in South Korea respond to career chance events*. Paper presented at the 2022 AHRD Conference. (online)
95. **Cho**, Y., & Egan, T. (2022, April). *The changing landscape of action learning research and practice*. Poster presented at the 2022 AHRD Conference. (online)
94. Jacobs, R., Byrd, M., **Cho**, Y., Ghosh, R., & Kim, S. (2021, November). *Meeting with editors*. Panel presented at the 2021 Asian AHRD Conference, Malaysia (online), November 18, 2021. **(invited)**
93. **Cho**, Y., Alagaraja, M., Davies, J., & Yoon, H. J. (2021, February). *Publishing non-empirical research articles in HRDR: Practical tips for success*. Workshop presented at the 2021 AHRD Conference. (online)
92. Yawson, R., Reio, T., **Cho**, Y., Li, J., & Bird, M. (2021, February). *Meet the editors: Outstanding qualities of accepted articles*. Panel discussion presented at the 2021 AHRD Conference. (online) **(invited)**
91. Korean Academy of Human Resource Development in the Americas (KAHRDA) (2021, February). [*New challenges in HRD in post-COVID pandemic*](#). Symposium presented at 2021 AHRD Conference (online), February 19, 2021. **(invited)**
90. You, J., **Cho**, Y., Choi, Y., Kim, J., Lee, S., Kang, S. H., Kim, Y. H., Ha, J., Lee, R., & Kim, T. (2021, February). *Exploring career challenges of female doctorate holders in education from an elite university in South Korea through the lens of career chance theory*. Poster presented at the 2021 AHRD Conference. (online)
89. You, J., **Cho**, Y., Park, J., & Doo, M. Y. (2021, February). *Entrepreneurship in South Korea from the gender difference perspective*. Paper presented at the 2021 AHRD Conference. (online).
- Park, S-H., **Cho**, Y., & Bong, H.-C. (2020, April). Action learning for community development in South Korea. 2020 International Action Learning Conference, Portsmouth, U.K. (cancelled due to the Covid-19 pandemic)
88. **Cho**, Y., Doo, M., You, J., & Park, J. (2020, February). *Gender differences in entrepreneurship in South Korea*. Poster presented at the 2020 AHRD Conference, Atlanta, Georgia.
87. **Cho**, Y., Han, S. J., Park, J., & Kang, H. (2020, February). *What makes South Korean women entrepreneurs in the IT industry start and sustain the development of their businesses?* Paper presented at the 2020 AHRD Conference, Atlanta, Georgia.

86. **Cho**, Y., Kim, S., You, J., Moon, H., & Sung, H. (2020, February). *Examining the application of ESG measures for gender diversity and equality at the organizational level in the form of women funds*. Paper presented at the 2020 AHRD Conference, Atlanta, Georgia.
- Cho**, Y., & Lester, J. (2020, February). Exploring the basics of qualitative data analysis (Focus Session). 2020 AHRD Conference, Atlanta, Georgia. (cancelled due to schedule conflict)
- Cho**, Y., & Lester, J. (2020, February). Qualitative data analysis: Moving beyond codes to grounded interpretations (Professional Development Workshop). 2020 AHRD Conference, Atlanta, Georgia. (cancelled due to schedule conflict)
85. **Cho**, Y., Wang, J., Beige, M., & Alagaraja, M. (2020, February). *Publishing non-empirical research successfully*. Workshop presented at the 2020 AHRD Conference, Atlanta, Georgia.
84. Greer, T. (2020, February). *Graduate Student Research Colloquium: My scholarly journey in HRD*. Panel discussion presented at the 2020 AHRD Conference, Atlanta, Georgia. (**invited**)
83. Hirudayaraj, M., & Arghode, V. (2020, February). *Contribution of researchers from Asia to the discipline of HRD: Current status and future priorities*. Panel discussion presented at the 2020 AHRD Conference, Atlanta, Georgia. (**invited**)
82. **Cho**, Y., Chaudhuri, S., Nguyen, H. A., Park, J., Rasdi, R. M., Riantoputra, C. D., & Sun, J. Y. (2019, November). *Asian women entrepreneurs' business startups and development: Eight country cases*. Panel discussion presented at the 2019 Asian AHRD Conference, Hanoi, Vietnam.
81. Ghosh, R., Wang, J., **Cho**, Y., & Akdere, M. (2019, November). *Journal editors' panel on academic publishing: HRDQ, HRDR, HRDI, and ADHR*. Panel discussion presented at the 2019 Asian AHRD Conference, Hanoi, Vietnam. (**invited**)
80. Kim, S., **Cho**, Y., Chai, D. S., Moon, H., & Park, Y. (2019, November). *Contemporary cases of HRD in South Korea: Challenges and opportunities*. Focus Session presented at the 2019 Asian AHRD Conference, Hanoi, Vietnam. (**invited**)
79. **Cho**, Y., Park, J., Han, S., Sung, M., & Park, C. (2019, February). *Women entrepreneurs in South Korea: Motivations, challenges, and success*. Paper presented by the 2019 AHRD Conference, Louisville, KY.
78. Cumberland, D. (2019, February). *The Qualitative Inquiry SIG's tips for publishing qualitative research*. Panel discussion presented at the 2019 AHRD Conference, Louisville, Kentucky. (**invited**)
77. Torraco, R., Wang, J., **Cho**, Y., & Beige, M. (2019, February). *HRDR Reviewer training*. Workshop presented at the 2019 AHRD Conference. Louisville, KY.
76. Wang, J., **Cho**, Y., & Beige, M. (2019, February). *Writing for success: How to publish non-empirical research*. Workshop presented at the 2019 AHRD Conference, Louisville, KY.
75. You, J., **Cho**, Y., Kim, S., Park, J., & Moon, H. (2019, February). *Measuring gender diversity and equality at the organizational level: Implications for a South Korean context*. Poster presented at the 2019 AHRD Conference, Louisville, KY.
74. **Cho**, Y. (2018, November). *Women entrepreneurs in Asia: Seven country cases*. Focus session presented at the 2018 Asian AHRD Conference, Bangkok, Thailand.

73. Russ-Eft, D., **Cho**, Y., Dirani, K., McLean, G. N., Osman-Gani, A., Jacobs, R. (2018, November). *AHRD standards on ethics and integrity: Exploring case studies in ethical issues*. Focus session presented at the 2018 Asian AHRD, Bangkok, Thailand.
72. Wang, J., **Cho**, Y., & Beigi, M. (2018, November). *Publishing non-empirical research: Strategies for success*. Workshop presented at the 2018 Asian Conference of AHRD, Bangkok, Thailand.
71. **Cho**, Y., You, J., Kim, S., Han, H., Kim, M., & Yoon, S. (2018, August). Assimilation and resistance: The token status of women leaders in South Korea (<https://doi.org/10.5465/AMBPP.2018.12>). Paper presented at the 2018 Academy of Management Conference, Chicago, Illinois. **[2018 AOM Best Conference Paper Award]**
70. **Cho**, Y., Bong, H.-C., & Kim, H.-S. (2018, April). *An historical analysis of action learning in South Korea*. Paper presented at the 2018 International Action Learning Conference, Liverpool, U.K.
69. **Cho**, Y., Park, J., Han, S. J., & Ho, Y. (2018, February). "A woman CEO? You'd better think twice!": Exploring how women CEOs of multinational corporations in South Korea have overcome career challenges. Paper presented at the 2018 AHRD Conference, Richmond, Virginia.
68. McLean, G. N., **Cho**, Y., Ghosh, R., & Sun, J. (2018, February). *Current perspectives on Asian women in leadership: Co-sponsored by China, India, and Korea SIGs*. Focus session presented at the 2018 AHRD Conference, Richmond, Virginia.
67. Russ-Eft, D., Brown, H. Q., **Cho**, Y., Dirani, K., Logan, D., McLean, G. N., Osman-Gani, A., & Stewart, J. (2018, February). *AHRD standards on ethics and integrity: Exploring case studies in ethical issues*. Focus session presented at the 2018 AHRD Conference, Richmond, Virginia.
66. You, J., **Cho**, Y., Kim, S., Han, H., Kim, M., & Yoon, S. (2018, February). *Assimilate but resist: The token status of South Korean women leaders*. Poster presented at the 2018 AHRD Conference, Richmond, Virginia.
65. Wang, J., **Cho**, Y., Beige, M. (2018, February). *Publishing non-empirical research: Tips for success*. Workshop presented at the 2018 AHRD Conference, Richmond, Virginia.
64. Kim, S., & **Cho**, Y. (2017, November). *Tokenism theory and women leaders: An East Asian perspective*. Paper presented at the 2017 Asian AHRD Conference, Ahmedabad, India.
63. Narendran, R. (2017, November). *Global perspectives on sustainable development of human capital* (http://www.ahrdindia.org/Panel-keynote_Conference.html). **Keynote panel** presented at the 2017 Asian AHRD Conference, Ahmedabad, India. **(invited)**
62. **Cho**, Y., Lee, S.-H., Riantoputra, C., Nakamura, Y. T., & Park, J. (2017, October). *Current perspectives on Asian women in leadership*. Symposium presented at the 2017 Annual ILA Global Conference, Brussels, Belgium.
61. Han, H., Kim, Y., **Cho**, Y., Chae, C., & Kim, S. (2017, August). *Career development of female physicians in South Korean academic medicine*. Paper presented at the 2017 Academy of Management Conference, Atlanta, GA.
60. **Cho**, Y., Kang, H., & Park, J. (2017, March). *Women in leadership in Korea: An overview*. Paper presented at the 2017 AHRD Conference, San Antonio, TX.
59. **Cho**, Y., Park, J., Han, S., Ju, B., You, J., Ju, A., Park, C., & Park, H. Y. (2017, March). *How do South Korean female executives' definitions of career success differ from those of male executives?* Paper presented at the 2017 AHRD Conference, San Antonio, TX.

58. Han, H., Kim, Y., **Cho**, Y., Chae, C., & Kim, S. (2017, March). *Korean women doctors' career development*. Poster presented at the 2017 AHRD Conference, San Antonio, TX.
57. Stewart, J.-A., & **Cho**, Y. (2016, November). *Action learning to develop inclusive leadership capability: Lessons from South Korean and the U.K.* Symposium presented at the 2016 Annual ILA Global Conference on The Dynamics of Inclusive Leadership, Atlanta, Georgia.
56. **Cho**, Y. (2016, June). *Results of a study on international action learning experts' definitions of success with action learning*. Presented at the 21st Annual Global Forum on Action Learning, Leadership & Transformational Change, Stockholm, Sweden. **(invited)**
55. **Cho**, Y., & Bong, H.-C. (2016, June). *Defining success in action learning: An international comparison*. Paper presented at the 2016 UFHRD Conference, Manchester, U.K.
54. **Cho**, Y. (2016, April). *Promoting interdisciplinary research collaboration in instructional technology*. Paper presented at the 2016 International Conference of Educational Technology (ICET), Korea University. **(invited)**
53. **Cho**, Y., & Han, H. (2016, February). *The Korea HRD SIG's Research on HRD in Korea*. Focus session presented at the 2016 AHRD Conference, Jacksonville, FL.
52. **Cho**, Y., Kim, S., Park, S., Jo, S. J., Park, C., & Kim, N. (2016, February). *Korean women leaders' challenges and opportunities: Reviewing the literature*. Paper presented at the 2016 AHRD Conference, Jacksonville, FL.
51. **Cho**, Y., Park, J., Ju, B., Moon, H., Park, S., Joo, A., Han, S. J., & Park, E. (2016, February). *Korean corporate women leaders' work-life imbalance: A collaborative qualitative study*. Paper presented at the 2016 AHRD Conference, Jacksonville, FL.
50. Ghosh, R., **Cho**, Y., Sun, J., & McLean, G. N. (2016, February). *Current perspectives on Asian women in leadership and HRD implications*. China, India and Korea HRD SIGs' Joint Food'n'Thought (FNT) presented at the 2016 AHRD Conference, Jacksonville, FL.
49. Park, J., Ju, B., & **Cho**, Y. (2016, February). *A collaborative qualitative study on women leaders in a Korean context: Lessons learned*. Food'n'Thought (FNT) presented at the 2016 AHRD Conference, Jacksonville, FL.
48. **Cho**, Y. (2015, March). *Thomas Jo's encounter with Reg Revans*. Presented at the 2015 Global Forum on Leadership, Organizational Development & Business Driven Action Learning, Cambridge, United Kingdom. **(invited)**
47. **Cho**, Y., Ghoshi, R., & Sun, J. (2015, February). *Women in leadership roles in Asia and HRD implications*. China, India and Korea HRD SIGs' Joint Focus Session presented at the 2015 AHRD Conference, St. Louis, MO.
46. **Cho**, Y., Kim, N., Lee, M., Lim, J. H., Han, H., & Park, H. Y. (2015, February). *South Korean women leaders' work and family balance and leadership development*. Paper presented at the 2015 AHRD Conference, St. Louis, MO.
45. Zachmeier, A., & **Cho**, Y. (2015, February). *HRD as an academic subject: A comparison of U.S. and U.K. course syllabi*. Paper presented at the 2015 AHRD Conference, St. Louis, MO.
44. Wang, J. (2015, February). *Professional development workshop: Graduate student research colloquium*. Panel presented at the 2015 AHRD Conference, St. Louis, MO. **(invited)**

43. **Cho**, Y., & McLean, G. N. (2014, November). *Asian Women in top management*. Innovative session presented at the 2014 Asian AHRD Conference, Seoul, Korea.
42. **Cho**, Y. (2014, June). *Teaching and learning in HRD courses*. Innovative session presented at the 2014 University Forum for HRD Conference, Edinburgh, Scotland.
41. **Cho**, Y., & Zachmeier, A. (2014, June). *HRD educators' views on teaching and learning in HRD: An international perspective*. Paper presented at the 2014 UFHRD Conference, Edinburgh, Scotland. **[2014 UFHRD Best International Paper Award & Alan Moon Memorial Prize (Third Place)]**
40. Bong, H.-C., **Cho**, Y., & Kim, H.-S. (2014, April). *Developing a model of action learning program design. 2014 International Action Learning Conference*. Paper presented at the Ashridge Business School. Ashridge, UK.
39. **Cho**, Y. (2014, April). *Project-based learning in education and its implications for action learning*. Paper presented at the 2014 International Action Learning Conference. Ashridge Business School. Ashridge, UK.
38. **Cho**, Y. (2014, February). *Action learning research and practice in South Korea*. Presented for the Korea SIG's innovative session on current and emerging themes of HRD research in Korea at the 2014 AHRD Conference, Houston, TX.
37. **Cho**, Y., & Kuchinke, K. P. (2014, February). *Promoting the scholarship of teaching and learning in HRD: An international perspective*. Innovative session presented at the 2014 AHRD Conference, Houston, TX.
36. Zachmeier, A., **Cho**, Y., Kim, M., Jung, E., Choi, M., & Wu, Y. (2014, February). *We've got nothing in common: Institutional and curricular characteristics of HRD master's programs in the U.S.* Paper presented at the 2014 AHRD Conference, Houston, TX.
35. **Cho**, Y., & Zachmeier, A. (2013, November). *Promoting the scholarship of teaching in HRD: An international perspective*. Paper presented at the 2013 Asian AHRD Conference, Taipei, Taiwan.
34. Kuchinke, K. P., & **Cho**, Y. (2013, November). *Learning to become an HRD professional: Promoting the scholarship of teaching and learning about HRD and related subject matter in university programs*. Innovative session presented at the 2013 Asian AHRD Conference, Taipei, Taiwan.
33. Zachmeier, A., & **Cho**, Y. (2013, June). *Taking stock of the literature on HRD education*. Paper presented at the 2013 UFHRD Conference, Brighton Business School, Brighton, U.K.
32. **Cho**, Y., & Brown, C. (2013, February). *Project-based learning in education: Integrating business needs and student learning*. Paper presented at the 2013 AHRD Conference, Washington, DC.
31. Nam, K.-A., **Cho**, Y., & Lee, M. (2013, February). *West Meets East? Identifying the gap in the current cross-cultural training research from an Asian perspective*. Paper presented at the 2013 AHRD Conference, Washington, DC.
30. Park, S., **Cho**, Y., Yoon, S., W. & Han, H. (2013, February). *Comparing three learning approaches through the lens of Activity Theory*. Paper presented at the 2013 AHRD Conference, Washington, DC.
29. Zachmeier, A., & **Cho**, Y. (2013, February). *Evidence-based curriculum and course design in HRD*. Paper presented at the 2013 AHRD Conference, Washington, DC.

28. **Cho, Y., & Park, S.** (2012, November). *Why are we using action learning and in what contexts?* Paper presented at the 2012 Asian AHRD Conference, Istanbul, Turkey.
27. **Cho, Y., & Park, S.** (2012, November). *Trends and issues of the educational technology's scholarly community.* Paper presented at the 2012 AECT, Louisville, Kentucky.
26. **Park, S., Cho, Y., & Yoon, S. W.** (2012, October). *Comparing team learning approaches to developing organizational members.* Paper presented at the 2012 AECT, Louisville, Kentucky.
25. **Cho, Y., & Park, S.** (2012, October). *Citation network analysis: Applying social network analysis to evaluate scholarly communities.* Paper presented at the 2013 American Evaluation Association, Minneapolis, Minnesota.
24. **Cho, Y., Bong, H.-C., & Jang, K.-S.** (2012, April). *A case study of action learning for Nurses' leadership development in South Korea.* Paper presented at the 2012 International Action Learning Conference, Ashridge Business School, Berkhamsted, UK.
23. **Yoon, H. J., Cho, Y., & Bong, H.-C.** (2012, April). *The impact of a dual-project action learning program for team leader successors in an IT manufacturing company in South Korea.* Paper presented at the 2012 International Action Learning Conference, Ashridge Business School, Berkhamsted, UK.
22. **Cho, Y., & Bong, H.-C.** (2012, March). *A case study of action learning for organization development in South Korea.* Paper presented at the 2012 AHRD Conference, Colorado, Denver.
21. **Cho, Y., Park, S., Jo, S. J., & Suh, S.** (2012, March). *Citation network analysis of ETR&D and implications for HRD.* Paper presented at the 2012 AHRD Conference, Colorado, Denver.
20. **Cho, Y., & Kang, I.** (2011, November). *Whose scholarly work is the most cited in human performance technology?* Paper presented at the 2011 AECT, Jacksonville, Florida.
19. **Cho, Y., & Yoon, S. W.** (2011, November). *A new perspective of human performance technology: Workplace learning and performance.* Paper presented at the 2011 AECT, Jacksonville, Florida.
18. **Cho, Y.** (2011, May). *Case studies of action learning for organization development in South Korea.* Paper presented at the 2011 International Congress of Qualitative Inquiry, University of Illinois at Urbana-Champaign, IL.
17. **Cho, Y., Jo, S. J., Park, S., Kang, I., & Chen, Z.** (2011, February). *The current state of human performance technology: A citation network analysis of Performance Improvement Quarterly, 1988-2010.* Paper presented at the 2011 AHRD Conference, Chicago, IL. **[2011 AHRD Conference Cutting Edge Award]**
16. **Yoon, S. W., Song, J. H., Cho, Y., & Kang, I.** (2011, February). *Aligning macro-, micro-, and mid-level learning theories from HRD perspectives.* Paper presented at the 2011 AHRD Conference, Chicago, IL.
15. Graduate Student Research Colloquium. (2011, February). *A journey to the professoriate: A dialogue between HRD professors and graduate students.* Food'n'Thought presented at the 2011 AHRD Conference, Chicago, Illinois. **(invited)**
14. **Cho, Y., & Egan, T. M.** (2010, August). *Organizational support for action learning and its impact on employee learning and performance.* Paper presented at the 2010 Academy of Management Conference, Montreal, Canada.

13. **Cho, Y., & Bong, H.** (2010, March). *Identifying balanced action learning: Cases of South Korean practices*. Paper presented at the 2010 International Action Learning Conference, Henry Business School, UK.
12. **Cho, Y., & Egan, T. M.** (2010, February). *Managerial support for action learning, employee motivation to transfer and performance in South Korean organizations*. Paper presented at the 2010 AHRD Conference, Knoxville, TN.
11. **Cho, Y., & Yoon, S. W.** (2010, February). *Theory development and convergence of HR fields: Implications for HPT*. Paper presented at the 2010 AHRD Conference, Knoxville, TN.
10. **Yoon, S. W., & Cho, Y.** (2009, October). *Exploring convergence and crisscross between instructional technology and human resource fields*. Paper presented at the 2009 AECT Conference, Louisville, Kentucky.
9. **Cho, Y., & Egan, T. M.** (2009, August). *Action learning research*. Paper presented at the 2009 Academy of Management Conference, Chicago, IL.
8. **Cho, Y.** (2009, May). *The convergence of HR fields: Implications for HPT*. Paper presented at the 2009 International Conference of Korea Society for Educational Technology, Seoul National University, Seoul, South Korea.
7. **Cho, Y., & Egan, T. M.** (2009, February). *Action learning literature: A systematic review*. Paper presented at the 2009 AHRD Conference, Arlington, VA.
6. **Cho, Y.** (2008, November). *The balancing act of action and learning*. Paper presented at the 2008 AECT Conference, Orlando, FL.
5. **Cho, Y.** (2008, November). *Action learning for organization development in South Korean companies*. Paper presented at the 2008 AECT Conference, Orlando, FL.
4. **Cho, Y., & Bong, H.** (2008, June). *Identifying balanced action learning: Cases of South Korean practices*. Paper presented at the 2008 Global Forum on Executive Development and Business Driven Action Learning, Seoul, Korea. **(invited)**
3. **Cho, Y., & McLean, G. N.** (2008, February). *A comparative study of IT firms' HR practices in South Korea and India*. Paper presented at the 2008 AHRD Conference, Panama City, FL.
2. **Cho, Y., & McLean, G. N.** (2007, June). *HR practices of IT-based companies in South Korea*. Paper presented at the 2007 UFHRD Conference, Oxford, UK.
1. **Cho, Y.** (1995, June). *Learner control, cognitive processes, and hypertext learning environments* (<https://files.eric.ed.gov/fulltext/ED392439.pdf>). Paper presented at the 1995 National Educational Computing Conference (NECC), Baltimore, MD.

Conference Presentations – National

10. **Park, S.-H., Cho, Y., & Bong, H.-C.** (2023, August). *Action learning for community development from the lens of the UN's SDGs*. Presented at the 2023 Korean Action Learning Conference, August 25, 2023. **(invited)**
9. **Cho, Y., Park, J., You, J., & Yoon, S.** (2023, March). *South Korean women leaders' resistance to their token status in the workplace*. Women in Leadership Forum 2023, California State University East Bay, March 17, 2023. (hybrid)

8. Kim, H.-S. (2021, June). [*Future directions of action learning with digital transformation*](#). Panel discussion presented at the 2021 Korean Action Learning Conference, June 25, 2021. **(invited)**
7. Cho, Y., Bong, H.-C. (2020, August). [*Keynote speech: An interview with Dr. Mike Pedler*](#) (University of Reading Henry Business School in the U.K.). Interview conducted at the 2020 Action Learning Conference in Korea, August 20, 2020. **(invited)**
6. Cho, Y. (2019, June). *Women's career and leadership development*. Roundtable discussion presented at the 2019 Korean Society for Human Resource Development Conference, June 12, Seoul, Korea. **(invited)**
5. Cho, Y. (2019, May). *The role of HRD for an inclusive society*. Panel discussion presented at the 2019 Korean Association of Human Resource Development Conference, May 18, Seoul, Korea. **(invited)**
4. Cho, Y. (2019, May). *Why has Korea's remarkable economic success failed to translate into women's corresponding status? Lessons learned from research on women leaders in Korea*. Paper presented at the 2019 Korean Association of Human Resource Development Conference, May 18, Seoul, Korea. **(invited)**
3. Cho, Y. (2018, December). *Women entrepreneurs in Korea: Motivations, challenges, and career success*. Keynote speech presented at the 2018 Innovation Academy of Women Entrepreneurs, Korea Venture Women's Venture Business Association, December 13, Yong-in, Korea. **(invited)**
2. Cho, Y., & Bong, H.-C. (2018, June). *Envisioning action learning 4.0: Celebrating Korean action learning's 25th anniversary*. Keynote speech presented at the 2018 Korean Action Learning Conference, June 29, Yang-pyong, Korea. **(invited)**
1. Cho, Y. (2014, June). *Organizational support for action learning*. Presented at the 2014 Korean Action Learning Conference, June 27, Seoul, Korea. **(invited)**

Conference Presentations – Local

18. Cho, Y., Boling, E., & Glazewski, K. (2020, March). *Editors' panel: How to publish peer-reviewed journal articles in international journals*. Panel discussion presented at the 2020 IST (Instructional Systems Technology) Conference, Indiana University, Bloomington, Indiana, March 6, 2020. **(chaired)**
17. Lachheb, A. (2020, March). *IST faculty panel: Helping graduate students conduct research*. Panel presented at the 2020 IST Conference, Indiana University, March 6, 2020. **(invited)**
16. Cho, Y., & Lachheb, A. (2019, March). *How to write a literature review?* Workshop presented at the 2019 IST Conference, Indiana University, March 1, 2019.
15. Lachheb, A. (2019, March). *IST faculty panel: Research activities*. Panel presented at the 2019 IST Conference, Indiana University, March 1, 2019. **(invited)**
14. Cho, Y., & Lachheb, A. (2018, March). *How to write a literature review?* Workshop presented at the 2018 IST Conference, Indiana University, March 2, 2018.
13. Lachheb, A. (2018, March). *IST faculty panel: Research activities*. Panel presented at the 2018 IST Conference, Indiana University, March 2, 2018. **(invited)**
12. Park, J., & Cho, Y. (2018, March). *Informal learning in the workplace*. Roundtable discussion presented at the 2018 IST Conference, Indiana University, March 2, 2018.

11. **Cho, Y.** (2015, March). *Instructional Technology's interdisciplinary nature*. Presented at the 2015 IST Conference, Indiana University, March 6, 2015.
10. **Cho, Y., & Zachmeier, A.** (2014, April). *The HRD education research group: Group activities and current research project*. Presented at the 2014 IST Conference, Indiana University, April 11, 2014.
9. **Cho, Y. Hogaboam, P., Li, Y., & Baer, L. J.** (2013, March). *Assessing the needs of STEM teacher professional development in project-based learning*. Final report presented at the 2013 IST Conference, Indiana University, March 1, 2013.
8. **Cho, Y., & Zachmeier, A.** (2013, March). *Academic programs in HRD*. Research project presented at the 2013 IST Conference, March 1, 2013.
7. **Cho, Y.** (2013, March). *Portfolio development for master's students*. Panel discussion moderated at the 2013 IST, Indiana University, March 1, 2013.
6. **Cho, Y.** (2013, March). *How to write a literature review*. Workshop presentation at the 2013 IST Conference, Indiana University, March 1, 2013.
5. **Cho, Y.** (2012, May). *Research trends in HPI*. Presented at the Human Performance Improvement Retreat, Boise State University, Boise, Idaho, May 21, 2012.
4. **Cho, Y.** (2012, March). *What is action learning?* Presented at the 2012 IST Conference, Indiana University.
3. **Cho, Y.** (2009, February). *Practical Tips for doctoral students' job search in academic settings*. Presented at the 2009 IST Conference, Indiana University,
2. **Cho, Y.** (2009, February). *The convergence of HR fields and its implications for HPT*. Presented at the 2009 IST Conference, Indiana University.
1. **Cho, Y.** (2009, February). *Writing a literature review*. Workshop resented at the IST Conference, Indiana University.

Workshops

15. Workshop: "How to teach using action learning/project-based learning in higher education" – presented for faculty at Changwon University, South Korea, June 22, 2022. **(invited)**
14. Workshop: "*HRDR* and *HRDI*'s reviewer workshop for international authors" – co-presented for the development of international authors' review skills, June 1, 2022 (Co-presenter: Dr. Rajashi Ghosh, *HRDI*'s Editor-in-Chief). **(co-organized)**
13. Journal Editors Workshop: "How to publish articles in international HRD journals (*HRDR* & *HRDQ*)" – co-presented for Korean authors at the Korean Association of Human Resource Development (online), May 12 (May 13 in Korea Time), 2022. (Co-presenter: Dr. Seung Won Yoon, *HRDQ*'s former Associate Editor) **(invited)**
12. Pre-Conference Workshop: "Publishing non-empirical research articles in *HRDR*" – presented at the 2021 Asian AHRD Conference, Malaysia (online), November 15, 2021. **(invited)**
11. Workshop: "[Writing for publication](#)" – co-presented for the development of international authors' academic writing skills and co-organized by *HRDR* and *HRDI*, August 5, 2021. (Co-presenter: Dr. Rajashi Ghosh, *HRDI*'s Associate Editor) **(co-organized)**

10. Developmental Workshop: "[How to write historical articles](#)" with five panelists – organized a panel for interested authors' understanding of historical articles on theorizing HRD, March 19, 2021. **(organized)**
9. Workshop: "Project-based learning as innovative teaching approach in higher education" – presented to faculty, Teaching and Learning Center, Korea University of Technology & Education, Cheonan, Korea, December 19, 2019. **(invited)**
8. Professional Development Workshop: "Action learning for women's leadership development" – presented to senior women leaders who have participated in women's leadership development programs of the Korean Institute for Gender Equality Promotion and Education, Ministry of Gender Equality and Family, Seoul, Korea, July 2, 2019. **(invited)**
7. Professional Development Workshop: "What is action learning?" – presented to action learning practitioners at the Korea Action Learning Association, Seoul, Korea, May 23, May 30, and June 15, 2019. **(invited)**
6. Workshop: "The use of action learning and project-based learning for innovative teaching in higher education" – presented to faculty, Teaching and Learning Center, Korea Maritime and Ocean University, Busan, Korea, May 29, 2019. **(invited)**
5. Workshop: "The use of action learning and project-based learning for innovative teaching in higher education" – presented to faculty, Teaching and Learning Center, Kyungsoo University, Busan, Korea, May 29, 2019. **(invited)**
4. Workshop: "How to conduct a literature review?" – presented to graduate students and faculty, Research Institute for HRD Policy, Korea University, Seoul, Korea, May 15, 2019. **(invited)**
3. Workshop: "Conducting a successful literature review" - presented to the GIST (Graduates in IST), Department of IST, Indiana University, December 10, 2015. **(invited)**
2. Professional Development Workshop: "The current state of action learning research" – presented to action learning practitioners, Korea Action Learning Association, Seoul, June 11, 2011. **(invited)**
1. Workshop: "Current research trends in instructional technology" – presented to Korean scholars and students (titled KAERA), 2010 AERA Conference, May 3, 2010. **(invited)**

Invited Talks

97. "South Korea's democracy" – presented for the members of St. Francis Episcopal Church in its monthly program titled "Conversations for cultural differences," Tyler, Texas, July 13, 2025.
96. "IFAL Talk: Action learning practice in South Korea" – presented for the international foundation for action learning (IFAL), along with Dr. HC Bong (Jeonbuk National University) and Dr. Sang Rak Kim (CEO of POSWEL and Chairman of KALA), February 26, 2025.
95. "Foundations of HRD" – interviewed for a master's course titled "Foundations of HRD" in the Department of Technology Leadership & Innovation by Dr. Kevin Rose at Purdue University, December 12, 2024.
94. "The interdisciplinary nature of IT, HPT, and HRD" - presented for a graduate course titled "R511: Foundations of Instructional Technology" in the Department of Instructional Systems Technology at Indiana University, November 11, 2024. (online)
93. "Basics of qualitative research" – presented for a research course for doctoral students at Metropolitan State University, November 2, 2024. (online)

92. "Career development of highly educated women with doctoral degrees in South Korea" – presented at the YEF's (Yonsei Education Females') meeting, Yonsei University, June 8, 2024.
91. "The benefits of HRD program collaborations with professional associations" – presented as a panelist at the facilitated panel discussion of the Program Excellence Network (PEN) at the AHRD Conference, February 21, 2024.
90. "[Aligning HRD curriculum to professional competencies models](#)" – co-presented for the keynote speech at the 2023 China Talent Strategy Summit (Co-presenters: Dr. Kim Nimon (UT Tyler) and Dr. Kevin Rose (IUPUI), November 19, 2023. (online)
89. "Publication process in HRD" – presented at the Lunch and Learn for doctoral students in the Department of HRD at UT Tyler, November 4, 2023. (hybrid)
88. "Visions of the future of action learning research and practice" – co-presented with Dr. Toby Egan (University of Maryland) for authors, readers, reviewers, and editors of *Action Learning: Research and Practice*, January 24, 2023.
87. "Action learning in healthcare" – presented at the Show & Tell for the AHRD HPE (Healthcare Professional Educators) SIG members, January 17, 2023.
86. "TSW #7: [Research-practice gap in HRD](#)" – panel (Drs. Yonjoo Cho, Seung Won Yoon, Heeyoung Han, and Sunyoung Park) presented for HRD scholars, students, and practitioners in Korea, Korean AHRD in Americas (KAHRDA), December 16, 2022.
85. "[Literature review: Basics](#)" – presented for Ph.D. students in R711 (Readings in Instructional Systems Technology), Department of Instructional Systems Technology, Indiana University, November 9, 2022.
84. "Qualitative data analysis" – presented for Ph.D. students in HRD 6353: Advanced qualitative research methods in HRD, Department of HRD at UT Tyler, November 5, 2022.
83. "My journey as an HRD scholar and publications ethics in HRD" – interviewed by Dr. Darlene Russ-Eft at a doctoral course titled "HRD-OD Ethics," a graduate course in HRD at the National Institute of Development Administration (NIDA), Bangkok, Thailand, July 16, 2022. (online)
82. "Women in leadership in Korea and implications for career development for undergraduate students" - presented at an undergraduate course titled "Career development," Department of Educational Technology, Ewha Womans University, Seoul, Korea, May 25, 2022. (online)
81. "The trends of global HRD" – presented for HRD managers in South Korea at the HRD Forum organized by Korean HRD Association, January 25, 2022.
80. "Qualitative data analysis" – presented for Ph.D. students in HRD 6353: Advanced qualitative research methods in HRD, Department of HRD at UT Tyler, November 6, 2021.
79. "[The study findings of highly educated women in Korea and implications for HRD](#)" – presented at the 10th anniversary of the YEF which is an informal network of women Ph.D. holders in education at Yonsei University, Seoul, Korea, September 25, 2021. (online)
78. "[2021 Marquardt Research Award: Implications of research on action learning for community development in a Korean context](#)" - presented at the 2021 World Institute for Action Learning (WIAL) Conference (www.wial.org/conference2021), September 22, 2021. (online)

77. "Token women leaders in Korea and implications for HRD" – presented at the KAHRDA's First Talk, Share, & Write program for HRD scholars and practitioners in Korea and the U.S., July 17, 2021. (online)
76. "Publishing non-empirical research articles in *HRDR*" – presented at the Dr. Tonette Rocco's (Florida International University) Writing and Publishing Group, June 28, 2021. (online)
75. "[The changing landscape of action learning research](#)" – presented at the Korea Action Learning Association, June 26, 2021. (online)
74. "[Women in leadership in Korea and implications for career development for undergraduate students](#)" - presented at an undergraduate course titled "Career development," Department of Educational Technology, Ewha Womans University, Seoul, Korea, May 26, 2021. (hybrid)
73. AHRD's HRD Masterclass Podcast Series: Diversity, Equity, and Inclusion – [Group Discussion](#), May 28, 2021.
72. AHRD's HRD Masterclass Podcast Series: Diversity, Equity, and Inclusion – [One-on-One Interview](#), May 4, 2021.
71. "[Trends and issues in IT: Interdisciplinary nature](#)" - presented for a graduate course titled "R511: Foundations of Instructional Technology" in the Department of Instructional Systems Technology at Indiana University, March 20, 2021. (online)
70. "Publishing non-empirical research articles in *HRDR*" – presented at the Lunch and Learn for doctoral students in the Department of HRD at UT Tyler, March 6, 2021. (hybrid)
69. "How to conduct a literature review" – presented for a thesis seminar course for doctoral students at the University of Illinois at Urbana-Champaign, October 14, 2020. (online)
68. "[Assimilation and resistance: The token status of women leaders in South Korea](#)" - presented at the Institute for Korean Studies, Indiana University, September 18, 2020. (online)
67. "Use (role) of theory in research" – presented for a research course for doctoral students at Metropolitan State University, St. Paul, Minnesota, September 12, 2020. (online)
66. "Her words have power - spotlighting the School of Education scholarship for women's history month" – interviewed by the School of Education Library, Indiana University, March 12, 2020.
65. "Research on women entrepreneurs in South Korea" – presented to graduate students at the KDI School in Sejong, South Korea, December 23, 2019.
64. "Research on women in leadership in Korea and lessons learned" – presented to graduate students in the Department of Office Administration at Ewha Womans University, Seoul, December 20, 2019.
63. "Action learning research and practice" – presented at the Korean HRD Strategy Center, JoongAng University, July 20, 2019.
62. "Research on women's career success and implications for practice" – presented at a graduate course titled Career Development, Korea University of Technology & Education, Cheonan, Korea, May 25, 2019.
61. "Career development strategies at a global era" – presented at the Department of Economics, Sungshin Women's University, Seoul, Korea, May 16, 2019.

60. "My scholarly journey in the U.S.: Challenges and opportunities" – presented at the YEF, an informal network for female alumni of education with Ph.D. degrees from Yonsei University, Seoul, Korea, December 22, 2018.
59. "Understanding minorities' challenges from the lens of tokenism theory" – presented at Departments of Instructional Systems Technology and Counseling and Educational Psychology, School of Education, Indiana University, November 28, 2018.
58. "Assimilation and resistance: Korean women leaders' two coping strategies" – presented at the Korean Women's Development Institute, Seoul, Korea, July 23, 2018.
57. "Research on token women leaders in Korea" – presented at the department of public administration at Yonsei University, Seoul, Korea, June 28, 2018.
56. "Research on women leaders in Korea and implications" – presented to international graduate students at the KDI School of Public Policy and Management, Sejong, Korea, June 15, 2018.
55. "The token status of women leaders in Korea" – presented to undergraduate students in the department of OB and HRM at Yonsei University at Wonju, Korea, May 17, 2018.
54. "[Teaching a literature review for beginning graduate students](#)" – presented for a graduate student team's workshop development in R541, Instructional Systems Technology, Indiana University, April 2, 2018.
53. "[How to conduct a literature review for dissertation](#)" – interviewed as an expert in literature review by Dr. Faridah Pawan for her research course for EdD students, Literacy, Culture & Language Education, School of Education, Indiana University, March 22, 2018.
52. "Career success of women CEOs in South Korean multinational corporations" – presented at the Women Corporate Directors Korea, Seoul, South Korea, December 27, 2017.
51. "Instructional Technology: Trends and career development" – presented to graduate students in R511 (Foundations of Instructional Technology), IST, Indiana University, November 30, 2017.
50. "Interdisciplinary research collaboration: A case of Instructional Technology" – presented at the Institute of Future Convergence, Yonsei University, Seoul, South Korea, July 19, 2017.
49. "Global trends of action learning research" – presented to executive members of the Korea Action Learning Association, Seoul, South Korea, July 15, 2017.
48. "Introduction to literature review" – presented to doctoral students in R695 (Research Seminar in IST), IST, Indiana University, February 3, 2017.
47. "Research on women in leadership in Korea" – presented at the Korean Women CEOs in Multinational Corporations, Seoul, Korea, December 19, 2016.
46. "Research on women leaders in Korea and implications" – presented to international graduate students at the KDI School, Sejong, Korea, December 15, 2016.
45. "[Research on women leaders' work-life imbalance in South Korean companies](#)" podcast-interviewed by Dr. Jon Werner, an *HRDQ* editor, November 21, 2016.
44. "The origin and current state of Korean women leaders" – presented to the Women's Forum at Hanil Jangsin Theology College, Jeonju, Korea, June 24, 2016.

43. "Promoting interdisciplinary and international research collaboration" – presented to the Brain Korea (BK) Research Team, Department of Education, Busan University, Busan, Korea, June 23, 2016.
42. "The current state of women leaders in Korea" – presented at an undergraduate course titled "History of Korean women," Sangmyung University, Seoul, June 1, 2016.
41. "Promoting interdisciplinary collaboration in Instructional Technology" – presented at the Barun ICT Research Center, Yonsei University, Seoul, June 2, 2016.
40. "Instructional Technology: Trends and core competencies" – presented for the celebration of the 20th anniversary of the Department of Educational Technology, Andong National University, Andong, South Korea, May 27, 2016.
39. "Who are women leaders in Korea?" – presented at the yHRD² Seminar, Yonsei University, Seoul, May 21, 2016.
38. "Research on women leaders in Korea" – presented at the Life-Long Learning Center, Korea Research Institute for Vocational Education & Training, Sejong, South Korea, May 16, 2016.
37. "How to expand the scope of instructional technology research: Promoting interdisciplinary collaboration" – presented at the Department of Educational Technology, Ewha Womans University, Seoul, May 13, 2016.
36. "Trends of research on women in leadership" – presented for the Seminar on Female Managers Panel Data at the Korean Women's Development Institute, Seoul, Korea, April 18, 2016.
35. "Research collaboration on women leaders in Korea" – presented at the school of business's graduate course titled "Women's Career Development," Ewha Womans University, Seoul, Korea, April 9, 2016.
34. "The evolution of Korean corporate HRD" – presented at the Institute for State Governance Studies, Yonsei University, Seoul, Korea, July 28, 2015.
33. "Becoming a scholar: A personal journey" – presented to graduate students, Department of Education at Yonsei University, Seoul, Korea, July 27, 2015.
32. "Introducing a project-based learning school in collaboration with its community in the U.S." – presented to parents and teachers in the Eiwoo Middle and High School (an alternative school) Learning Community, Bundang, Gyonggi-do, Korea, July 23, 2015.
31. "The evolution of Korean corporate HRD" – presented in a graduate course titled "Education, Culture, and Media" at Ewha womans University, Seoul, Korea, June 16, 2015.
30. "How to write a literature review" – presented at a doctoral research seminar course (R695), IST at Indiana University, March 13, 2015.
29. "Tips for writing a literature review" – presented at a research seminar course (R695), IST at Indiana University, December 12, 2014.
28. "My view of the IT field" – presented at a foundation course in IT (R511), IST at Indiana University, November 20, 2014.
27. "HRD education in the world" – presented at a graduate course in HRD at Yonsei University, Seoul, Korea, November 10, 2014.

26. "Evaluation, training transfer, and organizational support" – presented at a graduate course in Educational Technology at Ewha Womans University, Seoul, Korea, October 30, 2014.
25. "Organizational support impacting training transfer of action learning" – presented at CJ Corporation HRD Center, Seoul, Korea, September 25, 2014.
24. "Interviews with HRD educators in the world" – presented at Hyosung Corporation HRD Center, Anyang, Korea, August 21, 2014.
23. "Where are you from? South Korea!" – presented for high school students at the Columbus Signature Academy, Columbus, Indiana, May 1, 2014.
22. "How to write a literature review" – presented at a doctoral seminar course (R695), Instructional Systems Technology, Indiana University, March 7, 2014.
21. "Action learning research" – presented at a graduate course titled "HRD," College of Education, Korea University, Seoul, South Korea, May 11, 2013.
20. "Action learning" – presented at a graduate course titled "HRD Theory and Practice," Department of Educational Technology, Ewha Womans University, Seoul, South Korea, May 8, 2013.
19. "Whose scholarly work is the most cited in HPT?" – presented at a graduate course titled "Training and Development," Yonsei University, Seoul, South Korea, May 8, 2013.
18. "Instructional Technology's scholarly community" – presented at an undergraduate course titled "Instructional Design Principles and Practice," Yonsei University, Seoul, Korea, May 8, 2013.
17. "Action learning and project-based learning" – presented at a graduate course titled "R685: Scaffolding disciplined inquiry in problem-based learning," IST, Indiana University, October 15, 2012.
16. "South Korea: The miracle on the Han River" presented for middle school students at Decatur Middle School, Indianapolis, Indiana, August 14, 2012.
15. "Research trends in HPT" – presented at the Human Performance Improvement Retreat, Boise State University, Boise, Idaho, May 21, 2012.
14. "Trends in action learning research" – presented at the Korea Action Learning Association, Seoul, May 11, 2012.
13. "HPT: Trends and issues" – presented at a doctoral course titled "R711: Readings in Instructional Systems Technology," IST, Indiana University, November 16, 2011.
12. "Review of action learning books: Boshyk and Dilworth (2010) and Dilworth and Boshyk (2010)" – presented at the Korea Action Learning Association, Seoul, June 14, 2011.
11. "Practical tips for presenting at international conferences" – presented at the Department of Educational Technology, Ewha Womans University, Seoul, June 10, 2011.
10. "Convergence of HR fields and implications for HPT" - presented at a doctoral seminar course (R695), IST, Indiana University, November 5, 2010.
9. "Dos and don'ts for international doctoral students' dossier reviews" – presented to international doctoral students, IST, Indiana University, September 24, 2010.

8. "Research trends in IT and HPT" – presented at the Department of Educational Technology, Ewha Womans University, Seoul, July 1, 2010.
7. "Milestones in the history of action learning" – presented at the Korea Action Learning Association, Seoul, July 3, 2010.
6. "Balanced action learning research" - presented at the World Institute for Action Learning, Washington, D.C., June 25, 2010. (Presenters: Toby Egan and Yonjoo Cho)
5. "Case studies of successful IT startups' HRD practices in South Korea" – presented at a doctoral seminar course (R695), IST, Indiana University, November 6, 2009.
4. "Review of action learning research" - presented at the Korea Action Learning Association, Seoul, May 16, 2009.
3. "Trends and issues of HRD in Korea" – presented at a graduate HRD course titled "International HRD," Texas A&M University, College Station, April 2008.
2. "Action learning as an organization development intervention" – presented at a graduate HRD course titled "Advanced Organization Development," University of Minnesota, Twin Cities, April 2007.
1. "Current HRD practices in Korea" – presented at the Global Network, University of Minnesota, Twin Cities, March 2007.

TEACHING

Curriculum Development

2020	HRD MS Degree Program Review, Department of HRD, Soules College of Business, UT Tyler
2019 – 2020	Online Master's Degree Program Review (Chair), Department of Instructional Systems Technology, Indiana University, Bloomington, Indiana
2016 – 2017	Consulting for Training and Development Track, B.S.Ed. in Applied Educational Studies that will be offered by the School of Education, Indiana University, Bloomington, Indiana (invited)
2009 – 2010	Development of Workplace Learning and Performance Improvement Track (Co-PI), Department of Instructional Systems Technology, Indiana University, Bloomington, Indiana

Course Development – UT Tyler (2020 – current)

- HRD 6353: Advanced Qualitative Research Methods in HRD (Fall 2023)
- HRD 6360: Dissertation Proposal Development (Summer 2023)
- HRD 6312: Contemporary Issues in the HRD Literature (Spring 2022)
- HRD 5317: Training Design (Fall 2021)
- HRD 5328: Needs Assessment in HRD (Spring 2021)
- HRD 5343: Foundations of HRD (Fall 2020)
- HRD 6350: Disciplined Inquiry in HRD (Fall 2020)

Graduate Courses Taught – UT Tyler (2020 - current)

- HRD 6353: Advanced Qualitative Research Methods in HRD (hybrid)
- HRD 6360: Dissertation Proposal Development (bybrid)
- HRD 6312: Contemporary Issues in the HRD Literature (hybrid)

- HRD 6399: Independent Study in HRD (hybrid)
- HRD 6350: Disciplined Inquiry in HRD (hybrid)
- HRD 5370: Internship in HRD (online)
- HRD 5308: Needs Assessment (online)
- HRD 5317: Training Design (online)
- HRD 5343: Foundations of HRD (online)
- HRD 5328: Special Topics in HRD: Needs Assessment (online)

Course Development – Indiana University (2008 – 2020)

- R563: HRD Research and Practice (Spring 2015)
- R551: Learning in Organizations (Spring 2014)
- R665: Training and Development in Workplaces (Fall, 2013) – not added

Graduate Courses Taught – Indiana University (2008 – 2020)

- R690: Application of Research Methods to IST Issues (face-to-face)
- R621: Needs Analysis and Assessment (face-to-face and online)
- R563: Human Resource Development Research and Practice (face-to-face and online)
- R561: Evaluation in the Instructional Development Process (face-to-face)
- R551: Learning in Organizations (face-to-face and online)
- R511: Instructional Technology Foundations (face-to-face and online)

Courses Taught at Universities in South Korea (1995 – 2006)

- Strategic HRD (graduate)
- Corporate Training and Development (graduate)
- HRD (undergraduate)
- Instructional Technology (undergraduate)

Course Taught at the University of Texas at Austin (1990 – 1995)

- Computer Literacy

Graduate Student Advising

Doctoral Committee Chaired – UT Tyler

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| 2024 | Ashlea Wilson (Ph.D.), HRD, Soules College of Business, The University of Texas at Tyler, July 1, 2024
Dissertation: <i>Examining the digital literacy competencies and practices of Generation Z employees in higher education.</i> |
| 2023 | Cheryl DePonte (Ph.D.), HRD, Soules College of Business, The University of Texas at Tyler, June 30, 2023.
Dissertation: <i>Human resource development professionals' competencies and career success in the service industry: A qualitative study.</i> |

Doctoral Committee Chairing – UT Tyler

- Katie Huff, HRD, Soules College of Business, The University of Texas at Tyler, 2025 – present.
- Kelly Moore, HRD, Soules College of Business, The University of Texas at Tyler, 2024 – present.

- Salim Elfahim, HRD, Soules College of Business, The University of Texas at Tyler, 2024 – present.
- Ignacio Godinez Puebla, HRD, Soules College of Business, The University of Texas at Tyler, 2024 – present.
- Alma Robles, HRD, Soules College of Business, The University of Texas at Tyler, 2023 – present.
- Shanese Williams, HRD, Soules College of Business, The University of Texas at Tyler, 2023 – present.
- Jacqueline Haire, HRD, Soules College of Business, The University of Texas at Tyler, 2022 – present.
- Ralph Ryan Riojas, HRD, Soules College of Business, The University of Texas at Tyler, 2022 – 2023.

Doctoral Committees Serving – UT Tyler

- Andy Alvarado Mora, HRD, Soules College of Business, The University of Texas at Tyler, 2025 – present.
- Wesley Wilson, HRD, Soules College of Business, The University of Texas at Tyler, 2024 – present.
- Maryn Taylor, HRD, Soules College of Business, The University of Texas at Tyler, 2022 - present
- Beth Hyatt, HRD, Soules College of Business, The University of Texas at Tyler, 2022 – 2025 (completed).
- Susan Glover, HRD, Soules College of Business, The University of Texas at Tyler, 2020 – 2023.

Doctoral Committee Serving – External

- Yonong Li, Adult Learning and Leadership, Columbia University Teachers College, 2023 – present.
- Nichelle Bennett, Organizational Leadership, College of Business and Leadership, Eastern University, 2021 - present

Doctoral Committees Chaired – Indiana University

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| 2021 | Joi Lafaye Howard (Ed.D.), Instructional Systems Technology, Indiana University
Dissertation: <i>An evaluation of a new hire training program for mental health staff in a nonprofit organization.</i> |
| 2020 | Lona Lee Robertson (Ed.D.), Instructional Systems Technology, Indiana University
Dissertation: <i>From theory to action: A case study of training transfer in Bangladesh.</i> |
| 2019 | Darcy Ann Janzen (Ed.D.), Instructional Systems Technology, Indiana University
Dissertation: <i>An evaluation of undergraduate advisors' experience using learning analytics to support first-year students.</i> |

Doctoral Committees Served – Indiana University

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| 2016 | Mathew Nathaniel Bumbalough (Ph.D.), Literacy, Culture, and Language Education, Indiana University
Dissertation: <i>The impact of social media on identity formation: A netnographic study of Korean graduate students' virtual communities of practice.</i> |
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Master's Students Advised – Indiana University (from recent)

Kaitlin Marie Ward (2019); Ratrapee Techawitthayachinda (2017); Kamakshi Bhalla (2016); Chris Klinger (2015); Yuhua Li (2015); Amanda Butcher (2014); Braden Cundiff (2014); Minae Choi (2014); Kelvin Chew (2012); Jia-Sheng Lin (2012); Mengyuan Zhao (2012); Olgun Sadik (2011)

Doctoral Committee Chairing – Indiana University (until 2020)

Ty Barth (Ed.D.); Amy Benson (Ed.D.); Andrew R. Campbell (Ed.D.); Shannon L Cooper (Ed.D.); Amaury de Siqueira (Ph.D.); Justin Driesse (Ed.D.); Sara Finnigan (Ed.D.); Sam Frank (Ed.D.); DeAngelo Galang (Ed.D.); Allan Kelm (Ed.D.); Yueh-Chin Ma (Ed.D.); Chérisse Mahabir-Cletus (Ed.D.); Randle, Leila Vondell (Ed.D.); Rajagopal Sankaranarayanan (Ph.D.); Ge Yan (Ed.D.); Aaron Zachmeier (Ph.D.); Mengyuan Zhao (Ed.D.)

Doctoral Committees Served – Indiana University (until 2020)

Jamilyn M. Bertsch (Ed.D.); John J. Falchi (Ed.D.); Karal Lynn Garcia (Ed.D.); Carrie Ann Hansel (Ed.D.); Yue Ma (Ed.D.); Muwafiq Manhil (Ed.D.); Lucimara Mello (Ed.D.); Sunmi Seol (Ed.D.); Joe Strickland (Ph.D.)

Research Groups for Graduate Students (2009 – 2020)

- Examining an IT core course's online and residential classes for student learning (Spring 2020)
- Informal learning in diverse contexts (2017-2018)
- A needs assessment of online master's core classes in IST (2016-2017)
- Online teaching and learning (Spring 2016)
- The interdisciplinary nature of instructional technology (Fall 2015)
- HRD education (2013-2014)
- The current state of HPT research from 1988 to present: Citation network analysis (2010-2011)
- Team learning: A mid-level to organizational learning (Spring 2011)
- Organizational learning and learning organizations (Fall 2010)
- The convergence of HR fields: Implications for HPT (Fall 2009)

Post-Doctoral Research Fellow Advised

Dr. Sunyoung Park (Ph.D., University of Minnesota), Department of Instructional Systems Technology, Indiana University, 2011 – 2012. – currently Jones S. Davis Endowed Professorship of Human Resource Development, School of Leadership & Human Resource Development, Louisiana State University

Visiting Scholars Advised

- Dr. Yeon Hee Kim (Associate Professor of Hoseo University, South Korea), Department of Instructional Systems Technology, Indiana University, 2019 – 2020.
- Dr. Sook Young Byun (Senior Researcher of Korea Research Institute for Vocational Education and Training, South Korea), Department of Instructional Systems Technology, Indiana University, 2016 – 2017.

HRD Scholars and Doctoral Students Mentored/Mentoring

- Dr. Sumi Lee (Ph.D., University of Georgia), Clinical Assistant Professor of HRD, Texas A&M University, 2025-2026.
- Dr. Mihee Park (Ph.D., Pennsylvania State University), Assistant Professor of Adult Education, Auburn University, AL, 2025-2026.
- Hyeyoon Jeong (University of Illinois-Urbana Champaign), Doctoral Student of HRD, 2025-2026.
- Yoon-Jeong Jane Won (University of Illinois-Urbana Champaign), Doctoral Student of HRD, 2024 – 2025

- Dr. Jenna Jeong-Ha Yim (Ph.D., University of Georgia), Assistant Professor of HRD, Al Akhawayn University in Ifrane, Morocco, 2020 – current.
- Dr. Yuan Niu (University of Arkansas), Assistant Professor of HRD, 2023 - 2024.
- Hyerim Cho (University of Minnesota), Doctoral Student of HRD, 2023 – 2024.
- Sumi Lee (University of Georgia), Doctoral Student of HRD, 2022 – 2023.
- Seung-Hee Park (Seoul School of Integrated Sciences and Technologies, South Korea), Doctoral Student, 2019 – 2023.
- Dr. Jae Young Lee (Ph.D., Pennsylvania State University), Assistant Professor of General Education, Kookmin University, South Korea, 2019 – 2020.
- Dr. Torrence Sparkman (Ph.D., University of Illinois at Urbana-Champaign), Associate Professor of Management (tenured in 2019), Saunders College of Business, Rochester Institute of Technology, 2015-2016.

PROFESSIONAL DEVELOPMENT (since August 2020 after joining UT Tyler)

[54 teaching-related, 89 research-related, and others]

155. Webinar: “AI unlocked: From basics to classroom breakthroughs” – presented by Sarah Moore (UT Dallas) and organized by SAGE, June 24, 2025.
154. Webinar: “[What makes a good review article?](#)” – presented by G. Krlev (ESCP Business School, France), T. R. Hannigan (University of Ottawa, Canada), and A. Spicer (Bayes Business School, London, UK) and organized by the New Scholars Network, June 6, 2025.
153. Webinar: “Qualitative research for maximum impact” – presented by Kevin G. Corley (Imperial College Business School) and organized by AOM and CARMA (Consortium for the Advancement of Research Methods & Analysis), January 31, 2025.
152. Webinar: “Multistakeholder conversation on sustainable international business” – panel chaired by E. Y. Wang (U of Leeds, UK) and organized by Academy of International Business (AIB) UK and Ireland (UKI) Chapter and Leeds University Business School, December 3, 2024.
151. Webinar: “[From impact to impacting](#): How to build a research program and a career that moves the world” – presented by T. Bansal (Ivey Business School, Canada), G. Sharma (American University), A. Mascena (EADA, Spain), and J. Y. Lee (Ivey Business School) and organized by the New Scholars Network, November 22, 2024.
150. Webinar: “How can research on career shocks inform IHRM?” – presented by Jos Akkermans (Vrije Universiteit Amsterdam) and organized by IHRM, November 20, 2024.
149. Webinar: “i5 and building a community of practice: Connecting through the Management Education division” – presented by Martin Fellenz (IMD, Switzerland) and Mairead Brady (Trinity College Dublin, Ireland) and organized by the AOM’s ME division, November 6, 2024.
148. Webinar: “Understanding the many international varieties of action learning: Origins and practices - [Action learning in Africa](#)” – presented by Rose Pillay (South Africa) and organized by the [IFAL](#) (International Foundation for Action Learning), November 6, 2024.
147. Webinar: “Teaching with cases” – presented by Sarah Holtzen (Missouri Southern State University) and organized by Emerald Publishing, October 22, 2024.
146. Webinar: “Qualitative research: Looking back & looking forward” – presented by Michael G. Pratt (Boston College) and organized by AOM and CARMA, October 18, 2024.

145. Webinar: "[Using historical methods in organization studies](#)" – presented by David Kirsch (University of Maryland), Advancing Management Research and Practice Series, October 16, 2024.
144. Webinar: "Preparing students for life beyond college: Embracing AI as essential learning" – presented by Edward Watson (AAC&U), Center for Excellence in Teaching and Learning, UT Tyler, October 15, 2024.
143. Webinar: "[Writing is reading: How to join a theoretical conversation](#)" – presented by Tammer Zilber (Hebrew University of Jerusalem) and sponsored by the New Scholars Network, September 25, 2024.
142. Learning Cohort: Online classes, Center for Excellence in Teaching and Learning, UT Tyler, Fall and Spring 2024.
141. Webinar: "[Student attention in a technological age](#)" – presented by James Lang, the Office of Digital Learning, UT Tyler, September 23, 2024..
140. Webinar: "Turnitin training" – presented by Kenneth Rogers, the Office of Digital Learning, UT Tyler, August 19, 2024.
139. WRM Webinar: From the experts: Integrating and embracing research methods throughout your career" – A panel discussion organized by Women in Research Methods (WRM), August 2, 2024.
138. Webinar: "AI playground sessions 1" and "AI summer session wrap-up – presented by the Office of Digital Learning, UT Tyler, July 10 and August 21, 2024.
137. Webinar: "Scholarly foundations of organization development and change 2" – presented by J. Paine (IE Business School), R. Quinn (U of Michigan), moderated by D. Bright (Wright State U) and organized by the AOM, July 9, 2024.
136. Webinar: "[Generative AI, LLMS, and the future of management research: An editorial and expert panel](#)" – presented by experts (T. Felin and C. Moser) and editors (E. Boxenbaum from *Organization Theory*, M. Grimes from *AMJ* & C. Wickert from *Journal of Management Studies*) and sponsored by the RRBM Network, June 26, 2024.
135. Webinar: "Conducting award-winning responsible research" – presented by S. Kaplan (author of *The 360 degree corporations*) (U of Toronto) and Peter Kim (author of *How trust works*) (University of Southern California) and sponsored by the AOM Fellows and the RRBM Network, June 24, 2024.
134. Webinar: "In what ways should I try to be relevant" – presented by Mikko Ketokivi (IE University) in collaboration with the New Scholars Network, May 17, 2024.
133. Webinar: "Scholarly foundations of organization development and change 1" – presented by J. Gittel (Brandeis University), L. Godwin (Champlain College), and S. Cady (AACSB), moderated by Melanie De Ruiter and organized by the AOM, May 14, 2024.
132. Webinar: "[A systems lens management studies: The case for sustainability confirmation](#)" – presented by Tima Bansal (Ivey Business School, Western University, Canada) and organized by Responsible Research in Business and Management (RRBM), April 10, 2024.
131. Webinar: "Neurodiversity: Harnessing potential and supporting challenges in education" – presented by Samantha Hiew (Director of ADHD Girls) and organized by the Center for Excellence in Teaching and Learning, UT Tyler, March 28, 2024.
130. Webinar: "[Generative AI and the future of responsible research](#)" – presented by J Davis (University of Michigan), S. Pachidi (Cambridge Judge Business School), D. Lindenbaum (Grenoble Ecole

- de Management, France) and organized by Responsible Research in Business and Management (RRBM), March 25, 2024.
129. Webinar: "[The problem with propositions: An approach to better theorizing and better explanations in management research](#)" – presented by Joep Cornelissen (University of Liverpool and Erasmus University) and organized by Responsible Research in Business and Management (RRBM), March 7, 2024.
 128. Webinar: "Critical thinking: Using collaborative project-based learning in online graduate programs" – presented by Forrest Kaiser and organized by the Center for Excellence in Teaching and Learning, UT Tyler,, March 4, 2024.
 127. Webinar: "Venture meets mission: Public-private collaborative arrangements in management research" – presented by Gerry George (Interntational Mecal University, Malaysia & Georgetown University) and organized by Responsible Research in Business and Management (RRBM), February 7, 2024.
 126. Webinar: "[Interviews: A reflexive approach](#)" – presented by Mats Alvesson (University of Bath, UK), February 2, 2024.
 125. AOM Management Education and Development (MED) Division Webinar: Teaching with AI: Evolving practice, evolving management education – presented by S. Toms (IMD Business School), D. Lefevre (Imperial College London), and M. Fellenz (IMD Business School), January 31, 2024.
 124. Webinar: "[From process data to process theory](#)" – presented by Ann Langley (HEC Montréal, Canada), December 14, 2023.
 123. IACM Virtual Seminars: "Using ChatGPT for research productivity" – presented by Hadi Fariborzi (Mount Royal University, Canada), December 12, 2023.
 122. IHRM Webinar: "[Incorporating social responsibility and sustainability into IHRM teaching](#)" – presented by Günter K. Stahl (Vienna University of Economics & Business, Austria), December 7, 2023.
 121. RRBM Webinar: "Bringing the biophysical to the fore: Re-envisioning organizational adaptation in the era of planetary shifts" – presented by J. Howard-Grenville (Cambridge Judge Business School, UK) and B. Lahneman (Montana Sate U.), November 20, 2023.
 120. Webinar: "[Using tables in qualitative research](#)" – presented by Charlotte Cloutier (HEC Montréal, Canada), November 15, 2023.
 119. CIBUL Webinar: "Exploring the link between global health and international business" – presented by Junghoon Park (Loyola Marymount University), Nick Frendenberg (CUNY), and Andrew Jorgenson (The University of British Columbia, Canada) and organized by the CIBUL, October 18, 2023.
 118. Teaching Workshop: "[Generative AI: Perils and pedagogies](#)" – presented by Dr. S. Scott Graham (UT Austin), and organized by the Center for Excellence in Teaching and Learning, UT Tyler, October 5, 2023. (online)
 117. Teaching Workshop: "[Reach everyone, teach everyone: Universal design for learning \(UDL\) in higher education](#)" – presented by Dr. Thomas Tobin, the author of the book (2018), and organized by the Center for Excellence in Teaching and Learning, September 14, 2023. (online)
 116. Webinar: How are gender inequalities in academia enabled? The case of gender-based violence, career norms and hiring practices – presented by S. Strid (University of Gothenburg, Sweden)

- and M. Sautier (U of Lausanne, Switzerland) and organized by the Society for the Advancement of Socio-Economics (SASE) Women and Gender (WAG) Forum, July 12, 2023.
115. Webinar: "Introduction to Atlas.ti" – presented by C. Silver (University of Surrey and Qualitative Data Analysis Services) and instats, July 7, 2023.
114. Webinar: "Introduction to MAXQDA" – presented by C. Silver (University of Surrey and Qualitative Data Analysis Services) and instats, July 3, 2023.
113. Webinar: "Voices of Asian Diaspora: Conversations with Dr. Anne S. Tsui" – presented by A. S. Tsui (Arizona State University) and organized by AOM's MSR (Management, Spirituality, and Religion) division, June 21, 2023.
112. Webinar: "Introduction to NVivo" – presented by C. Silver (University of Surrey and Qualitative Data Analysis Services) and instats, June 19, 2023.
111. WRM LaunchPad Webinar: "Becoming a methodologist" – presented by A. Smith (U of Tennessee), E. Hollensbe (U of Cincinnati), J. Gooty (U of NC Charlotte), R. Reger (U of North Texas), and L. Lambert (Oklahoma State U) and organized by Women in Research Methods (WRM) and CARMA, June 16, 2023.
110. Webinar: "Feminist post-humanist perspectives" – presented by N. Mauthner (Newcastle University), S. Alkhaled (Lancaster University), and L. Pecis (Lancaster University), authors of *Handbook of research methods in gender and management* and organized by Lancaster University in the UK, June 14, 2023.
109. Webinar: "[Teaching cases in HR](#)" – presented by S. Snell (University of Virginia), B. Livingston (University of Iowa), and S. Reiche (IESE Business School, Spain), moderated by T. Yu (Nanyang Business School, Singapore), and organized by the AOM, June 2, 2023.
108. AOM Scholars On Webinar: "Employee engagement best practices in today's workplace" – presented by panelists (A. Alonso (CKO of SHRM), E. Kossek (Purdue University), & J. Taylor (CEO of SHRM)), moderated by L. Prieto (Clayton State University), and organized by AOM, May 30, 2023.
107. IHRM Webinar: "[So you want to do research on equity/equality, diversity, and inclusion \(EDI\) in IHR?](#)" – presented by Stacy Fitzsimmons (University of Victoria, Canada), Mustafa F. Ozbilgni (Brunel Business School, London), and Stell M. Nkomo (University of Pretoria, South Africa) and organized by the International Humanistic Management Association (IHMA), May 25, 2023.
106. Webinar – "Gendered publication patterns in *Socio-Economic Review*" – presented by J. Bartosch (Radboud University, the Netherlands), reflected by N. Bandelj (UC Irvine) and organized by the Society for the Advancement of Socio-Economics (SASE) Women and Gender (WAG) Forum, May 24, 2023.
105. Webinar: "Migrant workers and sustainability in global supply chains: Opening a dialogue between research, business, and advocacy" – organized by the Centre for International Business at the University of Leeds (CIBUL), May 24, 2023.
104. Webinar: "Asian voices" – presented by Sunny Jeong (Wittenberg University) and a workshop organized by AOM's MSR (Management, Spirituality, and Religion) division, May 17, 2023.
103. Webinar: "Interviews" – presented by P. Lewis (University of Kent), an author of *Handbook of research methods in gender and management* and organized by Lancaster University in the UK, May 17, 2023.

102. IHRM Webinar: “Let’s talk about language!” – presented by Rebecca Pickkari (Aalto University, Finland) and organized by the International Humanistic Management Association (IHMA), April 27, 2023.
101. Symposium (Hybrid): “What we have learned about implementing flexible working: Moving to the future” – presented by Ellen Kossek (Purdue University) and panelists (Rob Briner (QMUL), Heejung Chung (University of Kent), and Maria Adamson (CRED)) and organized by the Center for Research in Equality and Diversity (CRED), Queen Mary University of London, April 26, 2023.
100. Webinar: “[Too beautiful to be true? Canons of beauty in organization and management theory](#)” – presented by Santi Furnari (University of London), April 26, 2023.
99. Webinar: “[Diversity and inclusion: Conceptual clarifications and implications for HRD](#)” – presented by C.-k. Kwon (University of Illinois at Urbana-Champaign) and organized by Korean AHRD in Americas (KAHRDA), March 31, 2023.
98. AOM SME Panel: “[Top 2023 trends in the future of work](#)” – panel (H. L. Assaf (Warwick Business School), M. Beane (UC Santa Barbara), J. Menges (University of Zurich), and M. Valentine (Stanford University)) organized by AOM, March 20, 2023.
97. Conference: “Women in Leadership Forum 2023: Power your purpose” – organized by California State University East Bay, March 17-18, 2023.(hybrid)
96. Webinar: “Topic modeling: A method for analyzing corporate gender diversity statements” – presented by A. Page and R. Sealy, authors of *Handbook of research methods in gender and management* and organized by Lancaster University in the UK, March 15, 2023.
95. Webinar: “A conversation about contribution” – presented by David Bergh (The University of Denver), February 15, 2023.
94. Webinar: “Participant observation” – presented by Farooq Mughal and Valerie Stead, authors of *Handbook of research methods in gender and management* and organized by Lancaster University in the UK, February 15, 2023.
93. Virtual Symposium: “Publishing process and practice research” – presented by STR scholars (D. Nicolini, A. Langley, P. Jarzabkowski, and M. Feldman) and organized by STR, February 14, 2023.
92. Webinar: “On writing (and occasionally publishing)” – presented by Jeff York (University of Colorado), February 2, 2023.
91. Webinar: “[Kinds of interviews in qualitative research](#)” – presented by Dr. Annamary Consalvo, Office of Research, Scholarship, and Sponsored Programs (ORSSP), UT Tyler, January 20, 2023.
90. IHRM Webinar: “[Surviving challenging fieldwork without losing your mind](#)” – presented by Yvonne Kallane (University of Notre Dame Australia) and organized by International Humanistic Management Association (IHMA), January 19, 2023.
89. Webinar: “[Consider the reader: Writing empirical journal articles that aid understanding](#)” – presented by Andrew King (Boston University), January 18, 2023.
88. Webinar: “Autoethnography in qualitative studies of gender and family business” – presented by D. C. Allan, an author of *Handbook of research methods in gender and management* and organized by Lancaster University in the UK, January 18, 2023.

87. Webinar: "The University of South Florida pandemic response research network" – presented by R. W. Larsen, H. Goldstein, and S. W. Thomas (USF) and organized by HIBAR (highly integrative basic and responsive) Research Alliance, December 7, 2022.
86. Virtual Workshop: "[Publishing micro and macro research in ASQ](#)" – presented by associate editors and recently published authors and organized by Administrative Science Quarterly (ASQ), December 2, 2022.
85. Inspiring Methods Series Webinar: "[Surfacing neglected women's stories](#)" – presented by Kristin S. Williams (Dalhousie University, Canada), Leila Jamjoom (Dar Al-Hekma University, Saudi Arabia), and Mariana Paludi (Universidad Nacional de General Sarmiento, Chile) and organized by the AOM's Critical Management Studies (CMS), November 24, 2022.
84. Behind the Scene Series Webinar: "Reshaping theory in a reviewing process" – presented by Madeleine Rauch (Stanford University) and Shaz Ansari (Cambridge University) and organized by the AOM's SAP Reading Club, November 23, 2022.
83. Webinar: "Getting comfortable with the uncomfortable" - presented by Clarice Santos (Middlesex University) and organized by the Department of Management and Leadership in Organizations (MLO) at Middlesex University, UK, November 22, 2022.
82. Webinar: "The present and future(s) of management studies in crisis" - presented by Dennis Tourish (University of Sussex, UK) interviewed by Alex Fergnani (NUS Business School, Singapore), November 19, 2022.
81. Webinar: "Mökkpang and Korean Culinary Masculinity in Neoliberal South Korea" presented by Jooyeon Rhee (Penn State University) and organized by IOWA International Program, November 17, 2022.
80. Webinar: "[The why and how of the integrative review](#)" - presented by M. A. Cronin (George Mason University) supported by the Responsible Research in Business and Management (RRBM), November 17, 2022.
79. Virtual Entrepreneurship Issue Forum: "Centering the conversation: How prioritizing community expertise can inform engaged research" – presented by the panel of Inclusive Ecosystems RFP grantees, moderated by Michael P. Arnold (Informing Change), and organized by Ewing Marion Kaffman Foundation, November 14, 2022.
78. IHRM Responsible Digital Futures Series Webinar: "Responsible digital futures: Humanize tech" – presented by Gerrard Farias (Fairleigh Dickinson University) and Ariane Saney and organized by International Humanistic Management Association (IHMA), November 9, 2022.
77. 2022 Irish Academy of Management Distinguished International Scholar Series: "Towards a more inclusive and proactive academia" – presented by Ann-Wil Harzing (Middlesex University, UK) and organized by the Irish Academy of Management, November 8, 2022.
76. Webinar: "Virtual action learning" – presented by Helen Baxter (University of Manchester) and Hannah Wilson (Liverpool John Moores University) and organized by *Action Learning: Research and Practice*, November 8, 2022.
75. Webinar: "[Qualitative research: The interplay of theory and method](#)" – presented by Dr. Annamary Consalvo (Education), Office of Research, Scholarship, and Sponsored Programs (ORSSP), UT Tyler, November 4, 2022.

74. Webinar: "[Methodological fit](#)" - presented by Agnieszka Chidlow (The University of Birmingham) and sponsored by RRBM November 3, 2022.
73. Virtual Chronicle Festival: "Reconnecting to community: What's wrong – and right – with American Higher Education" – Interviewed with Malcolm Gladwell and organized by *The Chronicle of Higher Education*, November 1, 2022.
72. Virtual Entrepreneurship Issue Forum: "[Data dive: Year 1 findings from the National Opinion Research Center \(NORC\) Entrepreneurship in the Population \(EPOP\) Survey](#)" – presented by Karen Grigorian and Quentin Brummet (University of Chicago) and organized by Ewing Marion Kaffman Foundation, October 27, 2022.
71. Virtual Seminar: "Social-symbolic work" – organized by Tom Lawrence (University of Oxford) and Nelson Phillips (University of California, Santa Barbara), October 25 (self work), October 26 (organization work), November 1 (institutional work), and November 2 (emotion-symbolic work for social change), 2022.
70. Webinar: "[Dynamic theorizing: Qualitative research with archival data](#)" - presented by Stine Grodal (Northeastern University), October 20, 2022.
69. [IHRM Webinar](#): "[Translating IHRM research for practical impact](#)" – panelist-chaired by Helen De Cieri (Manash University) and organized by Simon Fraser University Beedie School of Business, October 19, 2022.
68. Conference: "[Organization Science's special issue on experiments in organizational theory](#)" – presented by the guest editors (Oliver Schilke et al.) and authors, University of Arizona, October, 17, 2022.
67. Workshop: "[Qualtrics 101](#)" – led by Katie Stone, Office of Assessment & Institutional Effectiveness, UT Tyler, October 7, 2022.
66. Workshop: "[How to present with slides more effectively](#)" – led by Dr. Norman Eng (Brooklyn College, CUNY) and organized by Center for Teaching and Learning, October 6, 2022.
65. Webinar: "[Storytelling in writing: Structure, tools, and techniques](#)" - presented by Tim Pollock (University of Tennessee-Knoxville), October 5, 2022.
64. Webinar: "[Conducting realistic field experiments: Understanding when, where, & how](#)" - presented by A. C. Morales (Arizona State University) and On Amir (University of California at San Diego) supported by the [Responsible Research in Business and Management](#) (RRBM), September 22, 2022.
63. [IHRM Webinar](#): "[Questioning elitism in international human resource management studies](#)" - presented by Chris Brewster (Henley Business School, University of Reading, UK), September 15, 2022.
62. Workshop: "Post-pandemic teaching and learning: What stays? What goes?" – led by Dr. Jean Mandernach (Grand Canyon University) and organized by Center for Teaching and Learning, September 8, 2022.
61. Webinar: "The cost of belonging: An ethnography of solidarity and mobility in Beijing's Koreatown" presented by Sharon J. Yoon (University of Notre Dame) and organized by IOWA International Program, September 2, 2022.

60. Weekly virtual writing sessions, Work-Life Balance Professional Learning Community, UT Tyler, August 30, 2021 – ongoing.
59. Workshop: “Implicit bias and microaggressions” – presented by Hadley Gasser, Manager of Culture and Diversity, Department of HRD at UT Tyler, August 18, 2022.
58. 2022 Academy of Management Conference, August 5 - August 9, 2022. (online)
57. Workshop: “Using the new analytics tool in Canvas” – led by the Office of Digital Learning, UT Tyler, July 20, 2022.
56. Webinar: “Digital globalization” – panel presented by Charles Dhanaraj (University of Denver), Jean-Francois Hennart (Tilburg University), and Satish Nambisan (Case Western Reserve University) and moderated by Tian Wei (Fudan University), June 28, 2022.
55. Webinar: “[The craft of writing qualitative papers: Five x five sample rules](#)” - presented by Stine Grodal (Northeastern U), June 9, 2022.
54. Webinar: “[Scientific freedom \(SF\) and scientific responsibility \(SR\) for humanity: On the decline \(and restoration\) of SF and SR \(in B&M research\)](#)” - presented by Anne Tsui ((Notre Dame and Arizona State University), discussed by Sandra Waddock (Boston College) and organized by the International Humanistic Management Association, June 3, 2022.
53. [VSB Virtual Research Insights Symposium](#) Webinar: “Preparing for the future of work” - presented by Jackie O'Reilly (U of Sussex), Paul Leonardi (UC Santa Barbara), Jessica Methot (Rutgers U), Nick van Dam (IE University, Spain), and Peter Rodriguez (Rice U) and organized by Jonathan Doh (Villanova School of Business) and *Journal of Management Studies*, May 19, 2022.
52. Webinar: “[Achieving rigor in qualitative analysis](#)” - presented by Stine Grodal (Northeastern U), May 19, 2022.
51. Webinar: “Fractitious feminisms and feminist solidarities” - presented by Elaine Coburn (York U), Julie Nelson (U of Massachusetts), Martha Gimenez (Retired Economist), Jayati Ghosh (Political Economy Research Institute), Majorie Cohen (Simon Fraser U), Busi Sibeko (South African Parliamentary Budget Office) and organized by the Society for the Advancement for Socio-Economics, May 17, 2022.
50. Webinar: “Indigenous Indian management: - presented by Ashish Pandey and Dharm Bhawuk, the editors of the book on the topic and organized by International Humanistic Management Association, May 17, 2022.
49. Webinar: “[Becoming a scholar: Learning to reason](#)” - presented by Saku Mantere (McGill University, Canada) and Mikko Ketokivi (IE University, Spain), May 12, 2022.
48. Webinar: “[Theory building from cases](#)” - presented by Kathleen Eisenhardt (Stanford University), May 4, 2022.
47. Webinar: “[Organizing for grand challenges, Part II: Outreach activities and teaching on grand challenges](#)” - presented by Sascha Friesike (Berlin University of the Arts) and Matteo Ronzani (University of Manchester) supported by the Responsible Research in Business & Management (RRBM), April 27, 2022.
46. Workshop: “Building and using podcasts for training and education” – led by Darren Short and organized by Academy of Human Resource Development, [April 5](#) & [April 12](#), 2022.

45. Webinar: "[Why do we do organizational research](#)" - presented by Jerry Davis (University of Michigan) and Stephen Barley (University of California Santa Barbara) supported by the Responsible Research in Business & Management (RRBM), March 24, 2022.
44. Webinar: "[The remote disconnect: Challenges and opportunities within the future of work](#)" - moderated by Brianna Caza (University of North Carolina Greensboro), panel presented by Elizabeth Altman (University of Massachusetts Lowell), Kyle Emich (University of Delaware), Logan Nordgren (Northwestern University), and Ariane Ollier-Malaterre (Université du Québec à Montréal), and organized by Academy of Management, March 24, 2022.
43. Workshop: "[Canva for innovative classroom](#)" – presented by Sarah Norrell and facilitated by the Academic Innovation Professional Learning Community, UT Tyler, March 22, 2022.
42. IRRU Webinar Series: "Applying behavioral insights to cultivate diversity and inclusion" - presented by Sonia Kang (University of Toronto) organized by University of Warwick, UK, March 9, 2022.
41. Cranfield Webinar Series: "[Single case studies and their role in qualitative research](#)" - presented by Pinar Ozcan (University of Oxford) and Suho Han (Syracuse University), March 3, 2022.
40. Workshop: "Creating digital workflows for qualitative research" ([Part 1](#) and [Part 2](#)) – led by Jessica Lester (Indiana University) and Trena Paulus (East Tennessee State University) organized by *The Qualitative Report* at Nova Southeastern University, February 18, 2022.
39. Cranfield Webinar Series: "[The nuts and bolts of writing a theory paper](#)" - presented by Sherry Thatcher (University of South Carolina) and Greg Fisher (Indiana University), February 15, 2022.
38. Webinar: "[Leadership-as-Practice \(LAP\): Methodology and methods](#)" – presented by Joe Raelin (University of Cape Town, South Africa), Marin Iszatt-White (Lancaster University, UK), and Jenny Robinson (Henry Business School, UK) organized by LAP Learning Academy, February 10, 2022.
37. Webinar: "[Reasoning in organization science](#)" – presented by Mikko Ketokivi (IE University, Spain) and Saku Mantere (McGill University, Canada), February 9, 2022.
36. Webinar: "IHMA Intellectual Sharman Series with Sandra Waddock and David Cooperrider" – presented by Sandra Waddock (Boston College) and David Cooperrider (Case Western Reserve University) organized by International Humanistic Management Association (IHMA), February 4, 2022.
35. Workshop: "Assurance of Learning training" – led by Karen Tarnoff (East Tennessee State University) and organized by the Soules College of Business, November 5 & December 10, 2021, January 21 & 28, February 11 & 18, and March 4, 2022.
34. Webinar: "Simple video editing" – facilitated by the Office of Digital Learning, UT Tyler, January 27, 2022.
33. Webinar: "[Designing courses for active learning](#)" – presented by Dr. Barbi Honeycutt (FLIP It Consulting) organized by the Center for Excellence in Teaching and Learning, UT Tyler, January 26, 2022.
32. Webinar: "[Conducting and disseminating research that moves the world](#)" and "[Engaged scholarship](#)" - presented by Anne Tsui (Arizona State University), Andrew Van de Ven (University of Minnesota), and Andy Hoffman (University of Michigan) and supported by the Responsible Research in Business & Management (RRBM), January 26, 2022.

31. Webinar: "[Validity in qualitative research](#)" - presented by Dr. Preston Cosgrove (Concordia University of Wisconsin) and organized by the AHRD Qualitative Inquiry SIG, January 19, 2022.
30. Webinar: "[Impactful theory: An oxymoron?](#)" - presented by Dr. J. Reinecke (King's College London), E. Boxenbaum (Copenhagen Business School), and J. Gehman (George Washington University), supported by the *Organization Theory* journal and Organization and Management Theory (OMT) Division of Academy of Management, December 9, 2021.
29. Webinar: "NSF Mid-Career Avancement Program" – presented by Dr. Leslie Rissler, organized by National Science Foundation's FY22 UTSA Research Faculty Development Opportunities, December 2, 2021.
28. Webinar: "[Developing IHRM insight using effective cross-national research](#)" – presented by E. Parry (Cranfield School of Management, UK), organized by *International Journal of Human Resource Management (IHRM)*, December 1, 2021.
27. Webinar: "[Construct clarity](#)" - presented by Roy Suddaby (University of Victoria) and Joep Cornelissen (Erasmus University), Advancing Management Theory and Practice Webinar Series organized by the Cranfield School of Management, UK, November 24, 2021.
26. Webinar: "[Virtual book launch: Entrepreneurial ecosystems: A gender perspective](#)" - presented by Banu Ozkazanc-Pan (Bworn University) and Susan Clark Muntean (University of North Carolina) organized by the Nelson Center Entrepreneurship at Brown University, November 12, 2021.
25. Webinar: "[A methodological bricolage approach to conducting qualitative research](#)" - presented by Michael. G. Pratt (Boston College), Advancing Management Theory and Practice Webinar Series organized by the Cranfield School of Management, UK, November 11, 2021.
24. Webinar: "[Glass floors and ceilings: Why closing the median wage gap isn't fair](#)" – A panel discussion presented by David Pope, Daniel Sandberg, Sandra Mortal, Vishal Gupta, and Janice F. Madden organized by the S&P Global Market Intelligence, November 9, 2021.
23. Webinar: "[Approaches to studying organizational phenomena processually](#)" - presented by Ann Langley (HEC Montreal), Advancing Management Theory and Practice Webinar Series organized by the Cranfield School of Management, UK, November 5, 2021.
22. Workshop: "Staying up to date on the research process" - presented by Sarah Norrell, College of Business Librarian, Office of Research at UT Tyler, November 2, 2021.
21. Webinar: "[The role of theory in organizational research](#)" - presented by Matthew A. Cronin (Goerge Mason University), Advancing Management Theory and Practice Webinar Series organized by the Cranfield School of Management, UK, October 21, 2021.
20. Webinar: "[How to do relevant research – Part 2: Increasing the contribution of organizational research to organizational and societal well-being](#)" - presented by John Boudreau, Sue Mohrman, and Chris Worley, Advancing Management Theory and Practice Webinar Series organized by the Cranfield School of Management, UK, October 14, 2021.
19. Workshop: "[Faculty 180](#)" - led by Cheryl Parker, Center for Excellence in Teaching and Learning, UT Tyler, September 14, 2021.
18. Tuesday Morning Teaching Talks: "The first day of class" – hosted by Ms. Susan Doty, Past President of the Academy of Distinguished Teachers and Senior Lecturer in Economics and Director for Economic Educational & Financial Literacy, Center for Excellence in Teaching and Learning, UT Tyler, September 7, 2021.

17. Tuesday Morning Teaching Talks: “From sole experience to community experience” – hosted by Dr. Catherine Ross, President and Founding Fellow, UT System Academy of Distinguished Teachers, Center for Excellence in Teaching and Learning, UT Tyler, August 3, 2021.
16. Canvas Training: “Employee compliance training 2020” – offered by UT Tyler, July 28, 2021.
15. Webinar: [“The workplace's pandemic reset”](#) - presented by P. Bamburger (Tel Aviv University), A. M. Keinbarum (Dartmouth College), T. Nealey (Harvard Business School), and J. Petriglieri (INSEAD) and organized by Academy of Management’s Virtual Scholar Media Panel, July 22, 2021.
14. Conference: “2021 Action Learning Conference in Korea” – organized by the Korea Action Learning Association, Seoul, South Korea, June 25, 2021.
13. Webinar: “Dr. Matthew Wolfgram’s (Center for Education Research, University of Wisconsin-Madison) [community-based participatory action research](#)” – organized by the AHRD’s Qualitative Inquiry SIG, May 12, 2021.
12. Webinar: “Dr. Carolina Gatrell (University of Liverpool) and John Prescott’s (University of Pittsburgh) [advancing theory with review articles](#)” - organized by *Organization Theory*, April 29, 2021.
11. Symposium: “Making a contribution in a practice field: Action learning in a changing world,” organized by Liverpool Business School, *Action Learning: Research and Practice*, and University Forum for Human Resource Development (UFHRD), April 21, 2021 (online).
10. Canvas Training: “Diversity: Inclusion in the modern workplace” - offered by UT Tyler, April 16, 2021.
9. Webinar: “Dr. Joep Cornelissen’s (Erasmus University) [how to write theory: A guide to the practice of writing theory papers](#)” - organized by *Organization Theory*, April 15, 2021.
8. Webinar: “Dr. Patricia Goodson’s (Texas A&M University) [developing your academic writing](#)” - organized by the New Scholars Network, March 25, 2021.
7. Teaching Workshop: “Student engagement,” USAC Staff Development, UT Tyler, November 17, 2020.
6. Teaching Workshop: “Beyond multiple guess: Best practices for assessment are also good for learning” – organized by the Center for Excellence in Teaching and Learning, UT Tyler, November 13, 2020.
5. Workshop: “Internal grants” – organized by the Office of Research and Scholarship, UT Tyler, November 12, 2020.
4. Professional Development Workshop: [“Tenure & promotion workshop 2020”](#) - organized by the Office of Academic Affairs, UT Tyler, November 5, 2020.
3. Workshop: “Dr. Herman Aguinis’s how to define and measure scholarly impact: Implications for educators, researchers, and administrators” – organized by the Management Education and Development Division, Academy of Management, October 28, 2020.
2. Workshop: “Faculty 180” – organized by the Center for Excellence in Teaching and Learning, UT Tyler, September 15, 2020.
1. Workshop: “New faculty orientation” – organized by the Office of Academic Affairs, UT Tyler, August 17, 18, 20, and 21, 2020

PROFESSIONAL MEMBERSHIP

International

- Society for Human Resource Management (2024 – current)
- [CYGNA Women in Academia Network](#) (2022 – current)
 - CYGNA Writes (2024 – current) – Wednesday Writing Group
- Academy of Management (2006 – current)
- Academy of Human Resource Development (2006 – current)
- Association for Talent Development (2021 – 2023)
- International Leadership Association (2016 - 2018)
- American Educational Research Association (2008 - 2018)
- American Evaluation Association (2011 - 2013)
- Association for Educational Communications and Technology (2008 - 2013)

National

- Korean Association of Human Resource Development (2019 – present)
- Korea Action Learning Association (2008 - current)
- Korean Society for Educational Technology (1995 - current)
- University Council for Workforce and Human Resource Education (2013 – 2015)

PROFESSIONAL SERVICE (since 2020 after joining UT Tyler)

Department

- Peer observation of Dr. Rochell McWhorter's teaching, Fall 2021 and 2025.
- Assistant Professor Dr. Sang-ok Yoo's Third-Year Review (Chair), February 2025.
- HRD MS Degree Program Coordinator, Summer 2023 – current.
 - The program change from 36 hours to 30 hours received THECB confirmation, May 20, 2025.
 - Presented HRD MS Program Update to HRD Advisory Council, March 4, 2025.
 - SHRM Alignment applied and approved until 2027 (November 2, 2023).
 - HRD MS virtual sessions for marketing: 2023 – current.
 - UT Tyler HRD MS marketing at the 2023 HR Southwest Conference, Dallas, TX, October 16, 2023.
- HRD MS Degree Curriculum Committee (Member), 2020 – 2023.

College/School

Committee

- Tenure and Promotion Committee, 2024 – 2027
 - Revised the current COB T&P Policy document in Spring 2025
- Graduate Curriculum & Assessment Committee, 2021 – 2024.
- Strategic Planning Committee, 2021 – 2023.
- Student Awards Committee, 2020 - 2022.

Commencement

- Doctoral Degree Hooder, 2023, 2024, 2025.

Faculty Marshal

- Fall 2023 Commencement in Soules College of Business at UT Tyler, December 9, 2023.
- Spring 2021 Commencement in Soules College of Business at UT Tyler, May 1, 2021.

University/Campus

Faculty Affairs Committee, Soules College of Business Representative, UT Tyler, 2024 – 2026.

- Faculty Grievance Committee, May 2025
 - Co-wrote a final report for President Julie Philley

Qualitative Book Club, Research Design and Data Analysis Lab, ORSSP, UT Tyler

- Co-leader, January 2023 – present.
(Co-leaders: Diane Smedley in Psychology and Counseling and Jennifer Watters in Educational Leadership and Curriculum & Instruction)

Special Advisory Committee to consider Dr. Julie V. Philley for the position of President, Office of Board of Regent, UT Tyler, 2024

Faculty Senate at-large, August 2022 – July 2024.

- Ad Hoc Committee on campus accessibility, March 2024 – May 2024
 - Co-wrote a benchmarking report on campus accessibility to Dr. Julie Philley and Dr. Amir Mirmiran
- IT Research and Educational Technology Committee, May 2023 – May 2024
- Parking Citation Committee, October 2022 – May 2023.

Panel Moderator

- Human Resource Management Panel 1, 2023 Career Success Conference, UT Tyler, October 19, 2023.
- The Criminal Justice Panel, 2022 Career Success Conference, UT Tyler, October 20, 2022.

Faculty Judge

- 2021, 2022 & 2023 Annual Lyceum Student Research Showcase, The Honors Program and Center for Excellence in Teaching and Learning, UT Tyler, April 16, 2021, April 22, 2022, and April 14, 2023.

Work-Life Professional Learning Community

- Co-leader, June – December 2022.
Co-leaders: Sarah Sass (Educational Psychology) and Staci Zolkoski (Education)
- Member, August 2021 – May 2022.

Faculty Advisor

- Asian Students Group, Office of International Programs, April 2021 – May 2022 (Decided not to form this new group as there are a few country-specific Asian groups already exist.)
- 2022 Lunar New Year Celebrating Events Committee, January 2022.

National

Editorial Advisory Board

- *The Journal of Asian Women* (아시아여성연구), South Korea, 2016 – 2026.

Korean Associations

- Advisory Committee, Korea Action Learning Association, 2021 – current.
- Advisory Board Member, Korea Action Learning Association, 2009 – 2020.
- Advisory Board Member, Korean Society for Educational Technology, 1995 – present.

Korean Journal Article Reviewer

- *HRD Research*, 2014 – present.
- *Educational Technology*, 1996 – present.

Conference Keynote Speech (invited)

- “Women entrepreneurs in Korea: Motivations, challenges, and career success,” 2018 Innovation Academy of Women Entrepreneurs, Korea Women’s Venture Business Association, Yong-In, Korea, December 13, 2018.
- “Envisioning action learning 4.0: Celebrating Korean action learning’s 25th anniversary,” co-presented by Dr. Hyeon-Cheol Bong, 2018 Korean Action Learning Conference, Yangpyong, Korea, June 29, 2018.

Conference Panel (invited)

- Closing panel: “Future directions of action learning with digital transformation,” 2021 Korean Action Learning Conference (hybrid), June 25, 2021.
- Closing panel: “The role of HRD for an inclusive society,” 2019 Korean Association of Human Resource Development Conference, May 18, 2019.

External Review – Thesis

- Master’s thesis by Zahra Benmeka (Advisor: Dr. Jenny Jeong-Ha Yim), Al Akhawayn University, Morocco, July 11, 2025.

External Review Letters

- Letter for promotion: “Dr. Joshua Collins’s promotion to full professor,” Department of Organizational Leadership, Policy and Development, College of Education and Human Development at University of Minnesota, August 3, 2025.
- Letter for promotion: “Dr. Maria Cseh’s promotion to full professor,” Department of Human and Organizational Learning, Graduate School of Education and Human Development at the George Washington University, September 2, 2024.
- Letter for tenure: ““Dr. Kevin Rose’s associate professor with tenure,” Department of Technology Leadership and Communication at Indiana University-Purdue University Indianapolis, September 13, 2023.
- Letter for promotion: “Dr. Seung Won Yoon’s promotion to full professor,” Department of Educational Administration and Human Resource Development at Texas A&M University, July 27, 2023.

- Letter for Tenure: “Dr. Seung Won Yoon’s associate professor with tenure,” Department of Educational Administration and Human Resource Development at Texas A&M University, October 4, 2022.
- Letter for Tenure: “Dr. Michael Kirchner’s tenure and promotion to Associate Professor,” Department of Organizational Leadership at Purdue University, May 7, 2022.
- Letter for Tenure: “Dr. Sanghamitra Chaudhuri’s tenure and promotion to Associate Professor,” College of Management, Metropolitan State University, January 3, 2022.
- HRD review: “A model of career competency mobility map for technical workforce at the national level,” HRD Center, Korea University of Technology and Education, Chonan, South Korea, December 15, 2019.
- Letter for Tenure: “Dr. Junghwan Kim’s (Assistant Professor) tenure and promotion to Associate Professor,” Educational Leadership & Policy Studies at the University of Oklahoma, August 12, 2019.
- Letter for promotion: “Dr. Norma Scagnoli’s (Senior Director of eLearning at the College of Business) promotion to the rank of Research Associate Professor,” Education Policy, Organization and Leadership at the University of Illinois at Urbana-Champaign, October 10, 2018.

Support Letters

- “Dr. Terri Kim’s contribution to research on “Career chance events of highly educated women with doctoral degrees in South Korea” which was published in *European Journal of Training and Development* (Scopus) in 2023, Honorary Professor of Comparative Higher Education, University of East London (UEL) & Visiting Professor of Yonsei University, May 12, 2025.
- “Dr. Jia Wang’s nomination for the 2024 AHRD Outstanding HRD Scholar Award,” Professor of HRD at Texas A&M University, October 30, 2024.
- “Dr. Chang-kyu Kwon’s nomination for the 2024 AHRD Early Career Scholar Award,” Department of Education Policy, Organization and Leadership at the University of Illinois at Urbana-Champaign, October 30, 2024. (Co-Nominator: Dr. Heeyoung Han at Southern Illinois University School of Medicine)
- “Dr. Ahmed Lachheb’s application for the position of the tenure-track professor of Instructional Technology,” Department of Instructional Design and Technology at the University of West Florida, February 5, 2024.
- “Dr. Alexandre (Sasha) Ardichvili’s nomination for the distinct honor of Regents Professor at the University of Minnesota,” Department of Organizational Leadership, Policy and Development, January 17, 2024.
- “Dr. Chang-kyu Kwon’s nomination for the 2023 AHRD Early Career Scholar Award,” Department of Education Policy, Organization and Leadership at the University of Illinois at Urbana-Champaign, November 9, 2023. (Co-Nominator: Dr. Heeyoung Han at Southern Illinois University School of Medicine)
- “Sarah Norrell’s promotion in the Robert R. Muntz Library at the University of Texas at Tyler,” September 30, 2023.
- “Dr. Victoria Abramenska-Lachheb’s National Interest Waiver application,” Center for Academic Innovation at the University of Michigan, September 9, 2023.
- “Dr. Namhee Kim’s application for the Harvard-Yenching Institute Visiting Sccholar Program,” Department of Education at the Ewha Womans University, Seoul, South Korea, August 21, 2023.
- “Dr. Yoshie Nakamura’s associate professor with tenure,” Department of Human and Organizational Learning at the George Washington University, July 27, 2023.

Strategic Partnership

- Representative of Korean AHRD in the Americas (KAHRDA): Memorandum of Understanding (MOU) between Korea Polytechnics and KAHRDA, Incheon, South Korea, July 21, 2021.

Consulting

- Six-year research on Innovative Education for the Development of Regional Growth in Busan, Center for the Innovative Education for Regional Growth, Busan National University, Busan (the second largest city), South Korea, March 2022 – 2027. (Role: International Research Advisor)

International

Academy of Human Resource Development (AHRD)

- AHRD Ambassadors, February 2024 – current. .
- AHRD Health Professions Education (HPE) SIG, February 2022 – current.
- AHRD Foundation (Member), February 2018 – 2023.
- AHRD HRD Masterclass (podcast series): Diversity, Inclusion, and Equity, August 3, 2021. (invited)
- AHRD Qualitative SIG (Co-Chair), 2019 – 2021 and (Member), 2021 – current.
- AHRD Board Fundraising Committee (Member), 2019.
- 2019 AHRD Conference Ambassadors, 2019.
- AHRD Dissertation of the Year Award, 2018 – 2019.
- AHRD Board Member (elect), 2016 – 2018.
 - 2017 Membership Survey Team Lead, 2017 – 2018.
 - Taskforce on Ethics and Integrity, 2016 – 2018.
 - Board liaison for Ethics Committee: the *AHRD Standards and Ethics* (2nd) (2018).
 - Board liaison for AHRD SIGs, 2017 – 2018.
 - Award Presentation Team, 2017 – 2018.
 - Korea SIG (Chair), 2014 – 2016.

Journal - Editor-in-Chief

- *Human Resource Development Review*, August 1, 2020 – June 30, 2023.
 - Held an annual EB meeting in February 2021 (online), March 2022 (online), and March 2023.
 - Developed a special issue on historical articles on theorizing HRD (Invited Guest Editor: Dr. Linda Perriton, University of Stirling, Scotland), March 2021.
 - Organized a workshop on writing historical research articles, March 19, 2021.
 - Organized an international developmental workshop for “Writing for Publication” (Co-organizer: Dr. Rajashi Ghosh, Associate Editor of *Human Resource Development International*), August 5, 2021.
 - Developed a special issue on qualitative methodologies/methods for theory building (Invited Guest Editor: Dr. Jessica Nina Lester, Indiana University), August 2021.
 - Developed a special issue on people analytics in HRD (Invited Guest Editor: Dr. Seung Won Yoon, Texas A&M University), May 2022.
 - Formed a subcommittee on indigenous research in HRD with interested EB members, May 2022.
 - Held a review workshop for international authors co-sponsored with *HRDI*, June 1, 2022.

Journal - Associate Editor

- *Human Resource Development Review*, July 1, 2017 – July 31, 2020.

Journal - Editorial Advisory Board

- *Human Resource Development Review* (SSCI), 2014 – 2017 and 2023 – current.

- *Asian Women* (SSCI), 2021 – present.
- *Human Resource Development International*, 2020 – present.
- *Action Learning: Research and Practice*, 2016 – present.
- *Human Resource Development Quarterly* (SSCI), 2015 – present.
- *European Journal of Training and Development* (formerly *Journal of European Industrial Training*), 2012 – present.

Journal Reviewer Panel

- *British Journal of Educational Technology* (SSCI), 2012 – 2016.

Journal Issue Editor/Co-Editor

- Co-Editor, “Transformation of HRD: Change is coming,” *Human Resource Development International*, 27(5), 2024. (Co-Editors: Drs. Rob Poell, Valerie Anderson, Ronan Carbery, Peter Kuchinke, Chang-kyu Kwon, Henriette Lundgren, and Gary N. McLean).
- Co-Editor, “HRD and Health professionals: Context, research and practice,” *European Journal of Training and Development*, 49(1), 2025. (Co-Editors: Drs. Heeyoung Han, Dimitrios Papanagnou, and K. Peter Kuchinke).
- Lead Co-Editor, “Innovation in qualitative research,” *European Journal of Training and Development*, 46(7/8), 2022. (Co-Editors: Drs. Robin Grenier and Peter Williams).
- Lead Co-Editor, “Women entrepreneurs in Asia: Eight country cases,” *Advances in Developing Human Resources*, 22(2), 2020 (Co-Editors: Drs. Jessica Li, and Sanghamitra Chaudhuri).
- Lead Co-Editor, “Promoting the scholarship of teaching and learning in HRD: An international perspective,” *Advances in Developing Human Resources*, 17(2), 2015 (Co-Editor: Dr. K. Peter Kuchinke).
- Co-Editor, “Knowledge management and HRD,” *Advances in Developing Human Resources*, 11(3), 2009 (Lead Co-Editor: Dr. Gary N. McLean).

Journal Article Reviewer

- *Educational Technology International*, 2000 – present.
- *TechTrends*, 2016 – 2020.
- *Journal of the Scholarship of Teaching and Learning*, 2012 – 2020.
- *Human Resource Development International*, 2010 – 2020.
- *Human Resource Development Quarterly*, 2011 – 2015.
- *Learning and Performance Quarterly*, 2013 – 2014.
- *Human Resource Development Review*, 2010 – 2014.
- *Asia Pacific Education Review* (SSCI), 2011 – 2013.
- *Journal of European Industrial Training*, 2010 – 2011.

Book Editor

- Co-Editor, *Cases in ethics and human resource development* (Russ-Eft, Werner, **Cho**, and Hughes, 2026). Palgrave Macmillan.
- Lead Co-Editor, *Korean women in leadership* (**Cho** & McLean, 2018). Palgrave Macmillan.
- Lead Co-Editor, *Current perspectives on Asian women in leadership – A cross-cultural analysis* (**Cho**, Ghosh, Sun, & McLean, 2017). Palgrave Macmillan.
- Lead Co-Editor, Book series on Asian women in leadership (**Cho**, Ghosh, Sun, & McLean, 2015). Palgrave Macmillan.

Conference Workshops

- “Publishing non-empirical research articles: Practical tips for success,” 2018-2023 AHRD Conference & 2018 Asian AHRD Conference.
- “*HRDR* Reviewer training,” 2019 AHRD Conference. Louisville, KY.
- “Professional development workshop: Graduate student research colloquium,” 2015 AHRD Conference, St. Louis, MO. (**invited**)

Conference Panel - Invited

- “Challenges in HRD in post-COVID pandemic” (<https://bit.ly/39lubgb>). Korean Academy of Human Resource Development in the Americas (KAHRDA), 2021 AHRD Conference (online), February 19, 2021.
- “Meet the editors,” 2021 AHRD Conference. (online)
- “My scholarly journey in HRD,” Graduate Student Research Colloquium, 2020 AHRD Conference, Atlanta, Georgia. (**invited**)
- “Contribution of researchers from Asia to the discipline of HRD: Current status and future priorities,” 2020 AHRD Conference, Atlanta, Georgia.
- “Journal editors’ panel on academic publishing: *HRDQ*, *HRDR*, *HRDI*, and *ADHR*,” 2019 Asian AHRD Conference, Hanoi, Vietnam.
- “Contemporary cases of HRD in South Korea: Challenges and opportunities,” 2019 Asian AHRD Conference, Hanoi, Vietnam.
- “Tips for publishing qualitative research,” Qualitative Inquiry SIG, 2019 AHRD Conference, Louisville, Kentucky.
- **Keynote Panel:** “Global perspectives on sustainable development of human capital” (http://www.ahrdindia.org/Panel-keynote_Conference.html), 2017 Asian AHRD Conference, Ahmedabad, India, November 8, 2017.
- “The journey to the professoriate: A dialogue between HRD professors and graduate students,” Graduate Student Research Colloquium, 2011 AHRD Conference, Chicago, Illinois. (**invited**)

Conference Program Committee - Invited

- Member, The Joint Virtual Conference of the AHRD International Research Conference in Asia and the 13th Conference of the Asian Regional Association for Career Development 2021 (AHRD-ARACD 2021 Virtual Conference), Malaysia, November 17–18, 2021.

Conference Track Chair - Invited

- Track Chair, Scholar-Practitioner, Asian AHRD Conference, November 8–10, 2018, Bangkok, Thailand.
- Track Chair, Innovative HRD Intervention, Asian AHRD Conference, November 8–10, 2017, Ahmedabad, India.
- Performance Issues in HRD Track Chair, 2014 UFHRD, Edinburgh Napier University, Scotland, 2013 – 2014.
- Workplace Learning Track Chair, 2013 & 2014 AHRD, 2012 – 2014.

Conference Session Chair/Facilitator/Coordinator

- Session Chair: “Leadership development,” 2025 AHRD Conference, Arlington, VA.
- Session Chair: “Asian women entrepreneurs’ business startups and development: Eight country cases,” 2019 Asian AHRD Conference, Hanoi, Vietnam.
- Session Chair: “Women entrepreneurs in Asia: Seven country cases,” 2018 Asian AHRD Conference, Bangkok, Thailand.
- Session Chair: “Current perspectives on Asian women in leadership,” 2017 Annual ILA Global Conference, Brussels, Belgium.

- Table Facilitator, Women and Leadership Networking Luncheon: "Asian and Korean women in leadership," 2016 International Leadership Association Conference, Atlanta, Georgia, November 4, 2016.
- Session Co-Chair: "The Korea HRD SIG's Research on HRD in Korea," 2016 AHRD Conference, Jacksonville, FL.
- Session Chair, China, India and Korea HRD SIGs' Joint Focus Session: "Women in leadership roles in Asia and HRD implications," 2015 AHRD Conference, St. Louis, MO.
- Faculty Facilitator, Orientation for new members, 2015 AHRD Conference, St. Louis, MO, February 19, 2015.
- Session Chair: "Promoting the scholarship of teaching and learning in HRD: An international perspective," 2014 AHRD Conference, Houston, TX.
- Session Chair, Innovative Session: "Asian Women in top management," 2014 Asian AHRD Conference, Seoul, Korea.
- Session Chair, Innovative Session: "Teaching and learning in HRD courses," 2014 University Forum for HRD Conference, Edinburgh, Scotland.
- Session Chair, Innovative Session: "Promoting the scholarship of teaching and learning in HRD: An international perspective," 2014 AHRD Conference, Houston, TX.
- Session Co-Chair, Innovative Session: "Learning to become an HRD professional: Promoting the scholarship of teaching and learning about HRD and related subject matter in university programs," 2013 Asian AHRD Conference, Taipei, Taiwan.
- Session Facilitator, 2012 & 2013 AHRD Conference.
- Faculty Coach, Student Case Study Competition, 2009 International Society for Performance Improvement.
- Session Facilitator, AECT Conference, 2008, 2011, & 2012.

Conference Proceedings Paper Reviewer

- AHRD Conference, 2007 – present.
- Asian AHRD Conference, 2013 – 2021.
- 2017 AHRD Pre-Conference Proposals, 2016.
- 2016 UFHRD Conference.
- 2015 AHRD Non-Refereed Proposals, 2014.
- Academy of Management, 2008 – 2011.
- AHRD Conference Best Papers, 2007 – 2009.

Judging Panel

- International Research Grant Review Panel, Global Network Program, Korea Research Foundation, November 2008 & 2014.
- AECT-PacifiCorp Design & Development Competition, 2008 – 2009.

COMMUNITY AND PUBLIC SERVICE

Tyler, Texas (2020-present)

- Host family for classical musicians, New Texas Sinfonia, Tyler, TX, 2020 – present.
- Korean sushi making workshop, Medical School, UT Tyler, May 14, 2024.
- Charter Member of UT Tyler Radio, December 2021 – 2024.
- Focus group interviews with 37 Generation Y managers and non-managers to provide qualitative data that supplement the survey results on employee engagement (online), John Soules Foods, Tyler, TX, June – July 2022.
- Mentoring: 3 high school students from Korea (1 graduated), Tyler, Texas, October 2020 – April 2022.

State of Indiana (2008-2020)

- Guest Speaker, Columbus Signature Academy, Columbus, Indiana, May 1, 2014.
Title: "Where are you from? South Korea!"
- Guest Speaker, Decatur Middle School, Indianapolis, Indiana, August 14, 2012.
Title: "South Korea: The miracle on the Han River"
- External Reviewer, Columbus Signature Academy High School, Columbus, Indiana, October 19, 2013.

Korean Community in the U.S.**Faculty Associations**

- Board Member, Korean AHRD in Americas (KAHRDA), 2008 – present.
- President, KAHRDA, 2014 – 2016.
- Faculty Member, Association for Korean Management Scholars (AKMS), Academy of Management, 2008 – 2012.
- Faculty member, Korean American Educational Research Association (KAERA), 2010 – 2012.
- Nomination Committee, KAERA, 2011.
- Session Chair, Professional Development Workshop for KAERA members, AERA, May 3, 2010.

Graduate Student Research Paper Review

- Reviewer, KAHRDA, 2009 – present (Chair: 2012 – 2014).
- Reviewer, AKMS, Academy of Management, 2010.

Public Service

- Volunteer, Church Under a Bridge (CUB) for Homeless People, Tyler, Texas, May 2023 – current.
- Volunteer, Interfaith Winter Shelter for Homeless People, Bloomington, Indiana, 2009 – 2019.