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**HRD 6399: Independent Study in HRD (82733)  
Fall 2025**

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Canvas: <https://uttyler.instructure.com/courses/50641>  
Zoom: <https://uttyler.zoom.us/my/yicho>

**Course Descriptions:**

This Independent Study in HRD is available for a doctoral student in need of developing research knowledge and skills that are required to successfully pass a prelim exam in Fall 2025.

**Recommended Books:**

American Psychological Association. (2020). *Publication manual of the American Psychological Association: The official guide to APA style*. American Psychological Association.  
Bell, E., Bryman, A., & Harley, B. (2019). *Business research methods* (5<sup>th</sup> ed.). Oxford University Press.

**Course Learning Objectives:**

Upon successful completion of this course, the student will be able to fulfill the requirements as agreed between instructor and student and get prepared to successfully pass a prelim exam in Fall 2025.

**Course Competencies:**

A letter grade will be granted if all the following requirements are met with more than 90 points total:

- A one-page proposal on the semester plan (10pts)
- Progress in September, October, and November (30pts x3) – submit a double-spaced dissertation chapter, correctly following the APA formatting guidelines, to show progress in the month

**Course Requirements:**

The student is expected to write all chapters that demonstrate her knowledge in research and writing skills required as a doctoral student, which will be gained in this independent study.

**Grading Policy for HRD 6399**

A letter grade, either A (Satisfactory Completion with Confidence), if she meets all requirements (see above) will be granted.

**Work Progress**

This course is based on a step-by-step process throughout the semester. Only if the student does meet the requirements in each step of a research process as listed in Core Competencies, can she move forward to take a prelim exam in Fall 2025. There will be no “incomplete” granted.

**Writing Expectations**

The student will work through the development of her academic writing skills required as a doctoral student, using the APA formatting guidelines. The student will learn how to organize ideas in a pointed way, demonstrate critical thinking skills, and aptly cite sources and references based on APA 7<sup>th</sup> (2020) guidelines.

**Zoom Meetings**

The instructor and student will have meetings via Zoom, on a need basis, to have discussions about the quality of chapters and to check if student learning is progressing as scheduled.

**UNIVERSITY POLICIES and UT TYLER RESOURCES FOR STUDENTS**

Information is available on the Canvas Syllabus

**COLLEGE OF BUSINESS STATEMENT OF ETHICS**

The ethical problems facing local, national, and global business communities are an ever-increasing challenge. It is essential that the Soules College of Business help students prepare for lives of personal integrity, responsible citizenship, and public service. To accomplish these goals, both students and faculty of the Soules College of Business at The University of Texas at Tyler will:

- Ensure honesty in all behavior, never cheating or knowingly giving false information.
- Create an atmosphere of mutual respect for all students and faculty regardless of race, creed, gender, age, or religion.
- Develop an environment conducive to learning.
- Encourage and support student organizations and activities.
- Protect property and personal information from theft, damage, and misuse.
- Conduct yourself in a professional manner both on and off campus.

Furthermore, the Soules College of Business strongly adheres to the UT Tyler [Honor Code](#): *"Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do."*