

University of Texas at Tyler
MARK 3325: Retailing in the 21th Century

PROFESSOR INFORMATION

Instructor: Dr. Zhi Pei

Office Location: COB 350.48

Office Hours: Mon/Wed 9-10 and 11-12, or by appointment

Email: ZPei@uttyler.edu (the best way to contact me)

Preferred Form of Communication: Email. To protect the privacy of students the university requires that all e-mail communication with students be conducted through the University Patriot e-mail system. It is the responsibility of the student to regularly check their Patriot e-mail address. ***** Email subject should begin with "MARK 3325.060". Email with the right format can expect response within 24 hours*****

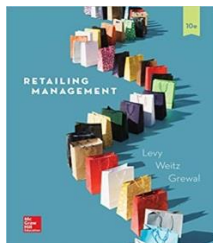
COURSE INFORMATION

MARK 3325: Retailing in the 21th Century

Aug 26- Dec 14, 2019, 3 Credit Hours

Meeting Time: Online

Materials – Textbook



Levy, Weitz, and Grewal (2019) Retailing Management, 10e, New York, NY: McGraw-Hill/Irwin.

ISBN-13: 978-1260165586 (this is textbook only, you will need to buy Connect access code separately)

Connect Access Card: ISBN-13: 978-1260165531

You may purchase earlier editions. However, chapters will differ and you will not have access to Connect where the assignments are located. You will be responsible to locate the updated information to complete your assignments, and take the exams.

Please click to the following connect link and enroll in our class connect

<https://connect.mheducation.com/class/p-zhi-fall-2019-canvas-mark-3325060> and do connect

assignments (you should sign up a McGraw Hill student account before doing this). Please follow the guidelines to enroll if you have any question
http://highered.mheducation.com/olc2/dl/866234/Connect_Student_Quick_Tips_0714.pdf

Course Description

This course is designed to prepare students for careers on both sides of the retailing field: merchandise buying and store management. It is also useful to those who will be involved as product sales representatives or other distribution positions.

Student Learning

- Students will demonstrate an understanding of retail management terminology, including types of retailers, merchandise management, store management and retail strategy.
- Students will analyze the retail strategy of a specific store (with multiple channels).
- Students will apply retail strategy concepts as they solve a retail problem or situation.
- Students will demonstrate project management skills as they work on a team project.
- Students will master Category Management areas including presentation development, basic industry knowledge, pricing analysis, and assortment analysis.

Student outcomes:

- Thorough knowledge of retailing principles demonstrated through course examinations and assignments.

Category Management Certification Programs



This course is proudly certified by the Category Management Association. This certification program aims to solidify category knowledge and lay the foundation for success in the category management field by emphasizing industry knowledge, history, and basic data analysis. The skills and category expertise developed through the course can help students to establish themselves as front-line resources for retail business. For more information, you can visit Category Management Association at <http://www.catman.global/certification/certification-overview>.

Four modules covered in this course:

- Presentation Development
- Basic Industry Knowledge
- Pricing Analysis
- Assortment Analysis

How to pass modules?

Students are required to take the modules at <https://LE.mlearning.com>, including a pre-test, a content module, and a post-test. Once a post-test score is more than 80%, students will obtain a certificate of completion for each module. Students can retake the post-test when they cannot pass 80% at the first round. You receive full credit (40pts each) as your class grade with a passing post-test grade 80% or higher.

COURSE REQUIREMENTS

Grading

Total Points Possible for Semester = 800 pts

90% - 100% = A
80% - 89.9% = B
70% - 79.9% = C
60% - 69.9% = D
0 – 60% = F

Weights for Assessment	
4 Exams@ 100 pts each (400 pts)	50%
Learnsmart and Interactive (160pts)	20%
4 CPCA Modules (160pts)	20%
Team Projects/Cases (80 pts)	10%

Exams: (50% of total course grade)

Each exam consists of 40 multiple-choice questions (worth 100 points each), with 50 minutes allowed to complete each exam. Exam is open 7 days during the exam week. I will open the exam at 7 am on the assigned day, and close it at 11:59 pm. You have ONE ATTEMPT to finish your exam, it's being said, you need to finish it within 50 minutes after you start it. Exams are closed book and individual. That means using your book or notes, or working with another student is considered cheating and grounds for an F in the course. You will need to log into your Canvas account, find your course MARK 3325, and take the exam in the corresponding Module. Exam I (CH 1-4) is in Week 4 (9/16-22); Exam II (CH 5,7,9,10) is in Week 8 (10/14-20); Exam III (CH 11-14) is in Week 12 (11/11-17); and the final exam (CH 15-17) is in Week 16 (12/9-13). Grading is objective, based on terms, concepts and examples in the textbook.

If you lose Internet connectivity during the exam, log back in immediately and continue on with the exam. Save your answers often (every 5-10 minutes). If you experience any issues while taking the exam, you must contact the Helpdesk immediately so that your issue is documented with a helpdesk ticket

number. Considerations regarding exam issues will be made by the instructor on an individual basis based on the documentation.

Interactive Homework Assignments (10% of total course grade)

I will assign interactive exercises for each chapter in the textbook. You will log into McGraw-Hill Connect to complete the brief assignment. **You will be allowed 2 attempts at the assignment, which must be completed before a deadline.** I will take the average of your two attempts as your chapter final grade. Since the assignments apply one or more concepts from the chapter, I strongly recommend that you read the chapter first, and then review the PowerPoint presentation before you attempt the assignment.

LearnSmart Adaptive Learning System (10% of total course grade)

You have LearnSmart assignment for every chapter in the textbook. These practice questions will give you immediate feedback on what you have learned from reading and lectures, and will also strengthen memory recall, improve course retention and boost grades. The questions will adjust to the level of difficulty needed.

Assessment Method: Both Connect and LearnSmart will are objective-formatted questions. Your points are weighted to equal 20% of your total grade or 160 pts each. You can receive your grades immediately right after the completion of assignment, but **your Ch1-16 connect assignments grades will be transferred to your Canvas gradebook during Week 16.**

CPCA Modules (20% of total course grade):

Students should take FOUR modules for the Category Management Certification. For each module, students are required to take a pre-test, a content module, and a post-test, and PASS the post-test. Students can try the post-test two times to pass a corresponding module. Once the post-test score is higher than 80%, then a student will receive a certificate of completing successfully a corresponding module and receive full class grade credit (40 pts each or 5% of total course grade).

NOTE:

- A passing grade of 80% or higher is required to receive full credit (40 points), no partial grade will be offered.
- Module 1- Presentation Development. Deadline: 9/29 11:59pm
- Module 2- Basic Industry Knowledge. Deadline: 10/27 11:59pm
- Module 3- Pricing Analysis. Deadline: 11/17 11:59pm
- Module 4- Assortment Analysis. Deadline: 12/8 11:59pm
- All modules should be completed by due dates stated in the course schedule above. No late submission will be accepted.

Team Cases (10% of total course grade)

Two team cases will be announced soon.

A small team with 2 or 3 members work together.

Case 1 deadline- 11/3 11:59pm

Case 2 deadline- 12/11 11:59pm

Please submit your cases to Canvas corresponding submission folders.

Assessment Method: Papers will be graded on the comprehensiveness of the assignment (i.e. covering every element in the assignment), quality of research (using appropriate sources, objective sources), thoroughness of research (quantity of sources), quality of writing, incorporation of marketing terms and concepts in the paper, and originality of your recommendation. See the rubric at the end of the syllabus for specific grading criteria.

Regarding Team Cases:

- **A final written submission should be in single space and no more than 2 pages.**
- **Your submission will be checked using Turnitin. No submission will be accepted for grading if the turnitin.com percentage is greater than 30%. For an “A” project, its turnitin must be less than 20%. Paper must be in a good writing (without major grammar errors), good transition, good structure, readable, and convincing.**
- **Remember, only one member from each group can submit the group paper to the Dropbox, otherwise the Turnitin score will be 100% and the consequence is that your paper will be graded as ZERO.**

Group Formation

Students are responsible to form the group by themselves. ***Dr. Pei will not assign groups.*** Each group should consist of 2-3 students. The early you establish your group, the better. For online students, you can form your group by sending email through Canvas.

Peer Evaluation of Group Paper

Each group member is expected to contribute equally to your group work. Peer evaluation is needed only if a team member doesn't contribute as expected on the project. If this happens, please rank each of your group members and give the reason. The evaluation should be typed in a Word document and emailed to me. The instructor reserves the right to adjust grades based on input from the peer evaluations. **If half of your group members complain about your contribution to group work, your grade will be at least 30% lower than your group members.**

All works must be completed on time. Late works will not be acceptable.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Tobacco Free Campus

UT Tyler is a Tobacco-Free University:

- All forms of tobacco will not be permitted on the UT Tyler main campus, branch

campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

- Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.
- There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit <http://catalogs.uttyler.edu/en/UTTyler/HOP/Series-400-Business-Affairs/4-4-2-Tobacco-Free-Campus>
- If you would like to add more than the above information, or have any questions, feel free to contact Casey Heys by email at cheys@uttyler.edu or at extension 7391.

Campus Concealed Carry

In accordance with Senate Bill 11, The University of Texas System Board of Regents has mandated that The University of Texas at Tyler's Concealed Handguns on Campus Policy will go into effect August 01, 2016. All information associated with this policy can be found in the Handbook of Operating Procedures (HOP). Please note the following:

"We respect the right and privacy of students who are duly licensed to carry concealed weapon in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed."

More information is available at: <http://www.uttyler.edu/about/campus-carry/index.php>

Academic Integrity

Academic integrity is of the utmost importance. Academic dishonesty will result in the receipt of an F for a final grade in this course. The assessments included in this course are designed to measure your grasp of the information which is examined throughout the course. Please refer to <http://www.uttyler.edu/catalog/10-12/1491.htm> to review the Academic Standards of Conduct.

Academic Dishonesty

The faculty expects from its students a high level of responsibility and academic honesty. Because the value of an academic degree depends upon the absolute integrity of the work done by the student for that degree, it is imperative that a student demonstrates a high standard of individual honor in his or her scholastic work.

Scholastic dishonesty includes, but is not limited to, statements, acts or omissions related to applications for enrollment of the award of a degree, and/or the submission, as one's own work of material that is not one's own. As a general rule, scholastic dishonesty involves one of the following acts: cheating, plagiarism, collusion and/or falsifying academic records. Students

suspected of academic dishonesty are subject to disciplinary proceedings.

Copyright Infringement

Unauthorized distribution of copyrighted material may subject students to civil and criminal penalties under the Federal Copyright law, (See, <http://www.copyright.gov/title17/circ92.pdf>) Material subject to federal law includes, but is not limited to, printed materials, choreographic works, pantomimes, pictorial, graphic, or sculptural works, including the individual images of a motion picture or other audiovisual work. It also includes computer software, computer programs, musical works, sound recordings, and videos and other audiovisual work. It is also a violation of federal copyright law for any of the above to be electronically distributed through peer to peer sharing, Students found in violation of the Federal Copyright law may also be subject to student disciplinary proceedings as described above.

For more information on what constitutes copyright infringement and penalties see The UT System's copyright information website at <http://www.uttyler.edu/ohr/hop/documents/2.3.2IntellectualProperty.pdf>

Makeup Exams:

Makeup exams will be given for documented excuses only, which are subject to the instructor's approval. Any request for a change resulting in an alternate time for an exam will need to be pre-approved prior to the exam in question. Make-up exams could be in an essay format and are considerably more difficult than the actual exam. The essay exam will be due at a time determined by the instructor and communicated to the student with the exam. Whenever possible every effort should be made to take the exam as scheduled.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a “W” grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Accommodation

Any student who feels their performance in this class may be impacted by a disability, in accordance with federal law, must provide documentation of his/her disability. It is university policy to evaluate the need for an accommodation on a case by case basis.

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria apply to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to cstaples@uttyler.edu.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

SOCIAL SECURITY AND FERPA STATEMENT

It is the policy of the University of Texas at Tyler to protect the confidential nature of social security numbers. The university issues a unique identifying ID number to all students. The electronic transmission of grades (e.g., email) risks violation of the Family Educational Rights and Privacy Act (FERPA) and therefore will not be transmitted electronically. Further, in accordance with FERPA, any information regarding assignments and grading will be discussed between the instructor and the student only. All requests made to the instructor, which are initiated by someone other than the student, regarding information about a student's activity, will be advised by the instructor to seek that information from the student.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

COLLEGE OF BUSINESS STATEMENT OF ETHICS

The ethical problems facing local, national and global business communities are an ever-increasing challenge. It is essential the College of Business and Technology help students prepare for lives of personal integrity, responsible citizenship, and public service. In order to accomplish these goals, both students and faculty of the College of Business and Technology at The University of Texas at Tyler will:

- Ensure honesty in all behavior, never cheating or knowingly giving false information.
- Create an atmosphere of mutual respect for all students and faculty regardless of race, creed, gender, age or religion.
- Develop an environment conducive to learning.
- Encourage and support student organizations and activities.
- Protect property and personal information from theft, damage and misuse.
- Conduct yourself in a professional manner both on and off campus.

TECHNICAL INFORMATION

Technical Support

If you experience technical problems or have a technical question about this course, you can obtain assistance by emailing itsupport@patriots.utttyler.edu

When you email IT Support, be sure to include a complete description of your question or problem including:

- The title and number of the course
- The page in question
- If you get an error message, a description and message number
- What you were doing at the time you got the error message

Plug-ins and Helper Applications

UT Tyler online courses use Java, JavaScript, browser plug-ins, helper application and cookies. It is essential that you have these elements installed and enabled in your web browser for optimal viewing of the content and functions of your online course.

- **Adobe Reader** allows you to view, save, and print Portable Document Format (PDF) files. <http://get.adobe.com/reader/>
- **Java Runtime Environment (JRE)** allows you to use interactive tools on the web. <http://www.java.com/en/download/>
- **Adobe Flash Player** allows you to view content created with Flash such as interactive web applications and animations. <http://get.adobe.com/flashplayer/>
- **QuickTime** allows users to play back audio and video files. <http://www.apple.com/quicktime/download/>
- **Windows Media Player** allows you to view, listen and download streaming video and audio <http://windows.microsoft.com/en-US/windows/products/windows-media-player>

COURSE AND UNIVERSITY PROCEDURES/POLICIES

Syllabus Change Policy

The syllabus is a guide. Circumstances and events, such as student progress, may make it necessary for the instructor to modify the syllabus during the semester. Any changes made to the syllabus will be announced in advance.

COURSE OUTLINE

Week 1 Chapter 1; Register for connect account and start doing Ch1 connect homework

Week 2 Chapter 2; Ch1 & 2 connect homework are due by Sunday 11:59pm.

Week 3 Chapter 3; Ch3 connect homework is due by Sunday 11:59pm

Week 4 Chapter 4; Exam I (CH 1-4) online (9/16-22); Ch4 connect homework is due by Sunday 11:59pm

Week 5 Chapter 5; Ch5 connect homework is due by Sunday 11:59pm; CPCA Module 1 Presentation Development is due by 9/29 11:59pm.

Week 6 Chapter 7; Ch7 connect homework is due by Sunday 11:59pm

Week 7 Chapter 9; Ch9 connect homework is due by Sunday 11:59pm

Week 8 Chapter 10; Exam II (CH 5,7,9,10) online (10/14-20); Ch8 connect homework is due by Sunday 11:59pm

Week 9 Chapter 11; Ch11 connect homework is due by Sunday 11:59pm; CPCA Module 2 Basic Industry Knowledge is due by 10/27 11:59pm.

Week 10 Chapter 12; Begin research on team projects; Ch12 connect homework is due by Sunday 11:59pm; Team case 1 is due by Sunday 11/3 11:59pm.

Week 11 Chapter 13; Ch13 connect homework is due by Sunday 11:59pm

Week 12 Chapter 14; Exam III (CH 11-14) online (11/11-17); Ch14 connect homework is due by Sunday 11:59pm; CPCA Module 3 Pricing Analysis is due by 11/17 11:59pm.

Week 13 Chapter 15; Ch15 connect homework is due by Sunday 11:59pm

Week 14 Chapter 16; Work on team project; Ch16 connect homework is due by Sunday 11:59pm

Week 15 Chapter 17; Work on team project; Ch17 connect homework is due by Sunday 11:59pm; CPCA Module 4 Assortment Analysis is due by 12/8 11:59pm.

Week 16 Chapter 16; Exam IV (CH 15, 16, 17) online (12/9-13); Team case 2 is due by Friday 12/11 11:59pm.

MARK 3325.060 Due Dates

	Assignments/Exams	Deadlines
Module 1- Week 1		
Module 2- Week 2	Chapter 1 Connect homework	9/8/2019
	Chapter 2 Connect homework	9/8/2019
Module 3- Week 3	Chapter 3 Connect homework	9/15/2019
Module 4- Week 4	Chapter 4 Connect homework	9/22/2019
	Exam I (1-4)	9/16-22
Module 5- Week 5	Chapter 5 Connect homework	9/29/2019
	CPCA Module 1 Presentation Development	9/29/2019
Module 6- Week 6	Chapter 7 Connect homework	10/6/2019
Module 7- Week 7	Chapter 9 Connect homework	10/13/2019
Module 8- Week 8	Chapter 10 Connect homework	10/20/2019
	Exam II (5, 7, 9, 10)	10/14-20
Module 9- Week 9	Chapter 11 Connect homework	10/27/2019
	CPCA Module 2 Basic Industry Knowledge	10/27/2019
Module 10- Week 10	Chapter 12 Connect homework	11/3/2019
	Team Case 1	11/3/2019
Module 11- Week 11	Chapter 13 Connect homework	11/10/2019
Module 12- Week 12	Chapter 14 Connect homework	11/17/2019
	CPCA Module 3 Pricing Analysis	11/17/2019
	Exam III (11-14)	11/11-17
Module 13- Week 13	Chapter 15 Connect homework	11/24/2019
Module 14- Week 14	Chapter 16 Connect homework	12/1/2019
Module 15- Week 15	Chapter 17 Connect homework	12/8/2019
	CPCA Module 4 Assortment Analysis	12/8/2019
Module 16- Week 16	Team Case 2	12/11/2019
	Exam IV (15, 16, 17)	12/9-13

Rubric for MARK 3325 Project

Criteria	1	2	3
Comprehensiveness	Significant portions of the paper are ignored or simply mentioned; Paper is more of an outline than a fully developed strategy.	Most elements are covered thoroughly; some are mentioned briefly	All elements are covered thoroughly and are well elaborated
Research	Meets the minimum requirements for number of sources; Source quality is insufficient (outdated, biased, lacking in expertise, or inappropriate for a college paper, such as Wikipedia).	Better than minimum number of sources; Most sources are recently published; a variety of viewpoints are represented (not merely taken from a corporate website or blog).	Exceeds expectations for quantity and quality of sources.
Incorporates marketing terms and concepts	Rarely or never enlightens with demonstrations of course concepts; Just “answers the question” without tying the answer back to marketing theory.	Applies course concepts and terminology correctly, where appropriate.	Applies marketing concepts with a balance of description and analysis; Examples are original and correctly applied.
Writing style	Many grammatical or spelling errors in the paper. Distinct differences exist between sections written by different students. Research sources are not cited or are incorrectly cited.	Generally well-written and edited so that the document “speaks with one voice”; few errors in spelling or grammar. Most research sources are cited correctly.	Extremely well-written and edited. Team projects are written in one voice. Uses APA or MLA style correctly. Grammar and spelling are correct. All research sources are cited correctly.