

THE UNIVERSITY OF TEXAS AT TYLER
SOULES COLLEGE OF BUSINESS
Spring 2021

COURSE NUMBER: MANA 3370.062 and 063

COURSE TITLE: Business Writing and Oral Presentation

INSTRUCTOR: Brandy Meadows, MBA

REQUIRED TEXT: Mary E. Guffey. Essentials of Business Communication 11th edition.

COURSE DESCRIPTION: This course is an opportunity to develop clear and persuasive business communication skills, study interpersonal communication channels in internal and external environments, and gain experience in writing business letters, reports, and other forms of written communications.

PREREQUISITES: None

CLASS MEETING: Online

CONTACT: **bmeadows@uttyler.edu**
Office Location: COB 350.44

OFFICE HOURS: Mondays and Wednesdays from 10:30 a.m.-12:00 p.m.

You are welcome to come by during my office hours or set an appointment for a different time if necessary. Email is the best method of initial contact. I am available for in-person, phone, and Zoom meetings.

COURSE OBJECTIVES:

1. Prepare business documents that are focused, well-organized, and mechanically correct
2. Deliver a presentation that is focused, well-organized, and includes appropriate verbal and nonverbal messages
3. Create accurate, clear, and concise audience-centered messages, verbally and in writing
4. Effectively incorporate feedback to improve business communication skills
5. Understand the importance of making ethical communication decisions and the need for personal accountability in all aspects of business communication
6. Understand contemporary business culture to adapt communication messages
7. Learn about plagiarism and how to properly use APA citation format

COURSE OUTCOMES:

1. Creation of accurate, concise, and audience-centered messages in the form of written correspondence, written reports, and memos
2. Demonstration of superior speaking and professional presentation skills through informative speech and professional presentation assignments
3. Effective incorporation of feedback demonstrated through writing revisions, speech delivery improvement, and assignment self-reflection
4. Development of communication etiquette for use in the workplace
5. Understanding of contemporary business culture demonstrated through research and practical demonstration in writing and speaking assignments
6. Understand the implications and avoid plagiarism while correctly citing sources in APA format

IMPORTANT INFORMATION FOR SUCCESS IN MANA 3370.062 &.063

1. **Communication:** If you do not understand a concept, assignment, feedback I give, or a grade, please ask! If you are having troubles with work or personal issues that are impeding your success in this class, let me know so we can work together for a successful semester. Communication is essential! Make sure you read announcements I make in Canvas.
2. **Module Dates:** This course is divided into modules. The first module is only one week. Modules usually span two weeks. Read the requirements for each assignment and video post when the module opens.
 - a. **Format for assignments:**
 - Name and date at the top right of all submitted documents
 - 12-point font
 - Citations, when necessary, listed on a separate page at the end of the assignment. All citations should be in APA Style. For more information view www.apastyle.org or <https://owl.perdue.edu>
3. **Assignments deadlines:** I will accept assignments up to two days past the due date and assess a seven-point penalty for each day late. After the two- day period, assignments will not be accepted and a zero will be given for the assignment. For example, if a 50-point assignment is due on Sunday, but I do not submit my work until Monday, the highest grade I can receive is a 43. If I do not submit the assignment until Tuesday, the highest grade I can receive is a 36. If I wait until Wednesday, it is too late. I will receive a zero for

the assignment.

4. **Video Posts:** Video posts will be created in Flipgrid. Each post is worth 25 points, except for the final presentation, which is worth 50 points. There are no late posts accepted. These are only posts by you. Replies to other students are extra credit.
5. **Quizzes:** Each quiz will cover the textbook material for the specified chapters as well as any additional content I have given you in Canvas. The quizzes will be multiple choice and/or short written reply.
6. **Extra Credit:** You are not required to reply to your classmates' video posts. If you choose to reply, I will give **up to** 7 points of extra credit (total) for each module, starting in module 2. The points will be dependent on the content and quality of your reply. This means I do not give extra credit for only telling a classmate you agree, and they did a great job.
7. **Withdraw date:** March 29, 2020

EVALUATION:

There are 825 possible points to earn in this course. You start at 0 and earn points for your work.

Quizzes	200 points
Assignments	400 points
Video posts	225 points
Total	825 points

***All assignments are subject to change at the discretion of the professor. ***

90-100% of total points = A

80-89 % of total points = B

70-79 % of total points = C

60-69 % of total points = D

0-59 % of total points = F

Course Schedule – MANA 3370.062 & .063

Module 1: January 11-24

Syllabus
Assignment 1
Video post 1
Quiz 1 - Grammar, Punctuation & Mechanics

Module 2: January 25-February 7

Chapter 1 & 2
Assignment 2
Video Post 2
Quiz 2 – Chapters 1 & 2

Module 3: February 8-21

Chapter 3 & 4
Assignment 3
Video post 3
Quiz 3 – Chapters 3 & 4

Module 4: February 22-March 7

Chapter 5 & 6
Assignment 4
Video Post 4
Quiz 4 – Chapters 5 & 6

Spring Break March 8-14

Module 5: March 15-28

Chapter 7 & 8
Assignment 5
Video post 5
Quiz 5 – Chapters 7 & 8

Module 6: March 29-April 11

Chapter 10 & 11
Assignment 6
Video Post 6
Quiz 6 – Chapters 10 & 11

Module 7: April 12-25

Chapter 9 & 12
Assignment 7
Video post 7
Quiz 7 – Chapters 9 & 12

Module 8: April 26-30

Video Post 8

University Information & Policies

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

Revised 01/18 If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA

Statement It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University

Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit. iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty. iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

Important Covid-19 Information for Classrooms and Laboratories

Students are required to wear face masks covering their nose and mouth, and follow social distancing guidelines, at all times in public settings (including classrooms and laboratories), as specified by [Procedures for Fall 2020 Return to Normal Operations](#). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature will be excused from class and should stay at home and may join the class remotely. Students who have difficulty adhering to the Covid-19 safety policies for health reasons are also encouraged to join the class remotely. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email saroffice@uttyler.edu.