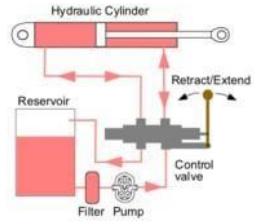


The University of Texas at Tyler
Department of Technology
TECH 2311: Electrical and Fluid Systems



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Office hours:

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COB 225.07

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Best Method of Contact: Email

COURSE SYLLABUS
for
TECH 2311 Electrical and Fluid Systems

COURSE LISTING:

An introduction to the fundamentals of electrical and fluid power systems. The students are provided with lecture and laboratory experiences.

COURSE DESCRIPTION: The purpose of this course is to provide students with the fundamental concepts related to the application of fluid and electrical systems. Through lectures, laboratory activities, and out-of-class assignments, students will gain an understanding of the vocabulary and applications of fluid and electrical systems in our modern world. In addition, this course is for students needing a background in electrical and electronic components, circuits, and applications. There is less emphasis on mathematical formulas (although algebra is used). The course focuses on the most important concepts and equations in each area. The course begins with background chapters, and moves to material on basic electronics areas, with a variety of applications.

REQUIRED TEXTBOOKS:

COURSE OBJECTIVES

Demonstrate a comprehensive knowledge of electrical and fluid power concepts.

- A. Understand Ohm's law and its application.
- B. Explain hydraulic concepts.
- C. Create electrical and hydraulic circuits.
- D. Summarize hydraulic and fluid concepts.

STUDENT LEARNING OUTCOMES

At the end of this course, students will be able to:

- A. Successfully identify the basic components and operation of pneumatic and hydraulic systems on laboratory assignments
- B. Identify and describe basic mechanical systems on exams and quizzes.
- C. Successfully construct basic fluid and mechanical circuits during laboratory exercises.
- D. Describe the systems approach to problem analysis and design on exam and quizzes.
- E. Describe the elements of basic control systems and logic on laboratory assignments.

- F. Identify and define the terms used in electricity and electronics as illustrated in laboratory assignments.
- G. Perform specific mathematics circuit analysis by earning passing scores on quizzes and assignments.
- H. Identify and describe the common electrical and electronic components by earning passing scores on quizzes and exams.

CORE COMPETENCIES

- A. Computer-Based Skills – the student will complete written assignments using the word processor.
- B. Communication Skills – the student will exhibit a mastery of both written and oral skills in completion and presentation of the assigned projects.
- C. Interpersonal Skills – the student will interact in class discussion to clarify thinking regarding electrical and fluid systems.
- D. Problem Solving (Critical Thinking) – the student will use conceptual thinking to analyze and finish laboratory activities.
- E. Personal Accountability for Achievement – the student will complete projects at the time designated by the instructor and will enter into class discussion.
- F. Competence in Technology Principles
 - a. Competence in major field and grounding in other major technology major core areas – the student will be able to identify components of electrical and fluid power systems through schematics/diagrams.
 - b. Exposure to and appreciation for industrial experiences such as industrial tours, work-study options and cooperative education, senior seminars – Students will use electrical and fluid power laboratory equipment and complete tests routinely performed in industry.

EXPECTATIONS and POLICIES:

1. You have the prerequisite knowledge, skills, and dispositions to participate in this course.
2. You will participate in all discussions, activities, and assignments.
3. You will complete and submit all assignments on time. (**Late assignments will not be accepted, for any reason. Technology related issues are not acceptable excuses, submit early!**)
4. You will communicate promptly with the instructor concerning any issues related to the course.
5. You will adhere to The University of Texas at Tyler academic honest policies.
6. You will not ask for “sympathy points.” (i.e. give me an “extra” assignment to increase my grade.)
7. The instructor reserves the right to modify this syllabus and will communicate this to the students in a timely manner of the modifications.
8. **You are required to be present for in person lab days.** If a student is more than 5 minutes late without an excuse, it counts as an absence. Three absences is an **automatic** reduction of a letter grade in the class.
9. Absolutely NO Cell Phones
10. Students are required to log on and use Canvas Learning Management Software at least twice a day to access their electronic gradebook, related course materials and other information that the instructor may post.
11. **No retakes of quizzes or exams for "technical difficulties or internet interruptions".**

COURSE REQUIREMENTS:

Assignments

1. complete assigned outside work (written & computer)
2. complete midterm exam
3. complete final exam
4. complete topic summaries
5. complete in-class lab experiments

GRADING:

Course Activities and Grading Weights

Grading and Evaluation:

	<u>Total Points:</u>	<u>Grading Scale</u>
Homework assignments	350	815-715---A
Exams	275	714-615---B
Labs	650	614-515---C
Topic Summaries	25	514-415---D
Total	1300	414-0-----F

Syllabus are subject to change, the one in Canvas will always be the most up to date.

Topic Summaries:

Directions: Write article summaries from topics pertaining to electrical and/or fluid power systems. These articles should be taken from recent periodicals (2023-present), not handbooks or textbooks. Each summary shall be one (1) page in length. Each summary must come from a separate periodical of a different titled publication. The articles you choose to review must have relevance to principles of mechanical and fluid systems and reflect current trends. SEE EXAMPLE ON LAST PAGE. **All Topic summaries will be checked for plagiarism**

Student Resources:

Faculty can update student resources to provide additional support appropriate for each course.

Resources to assist you in the course

- [UT Tyler Student Accessibility and Resource \(SAR\) Office](#) (provides needed accommodations to students with document needs related to access and learning)
- [UT Tyler Writing Center](#)
- [The Mathematics Learning Center](#)
- [UT Tyler PASS Tutoring Center](#)
- [UT Tyler Supplemental Instruction](#)
- [Upswing \(24/7 online tutoring\) - covers nearly all undergraduate course areas](#)
- [Knack Tutoring](#) – in-person and virtual options
- [Robert Muntz Library](#) and [Staff/Library Liaisons](#)
- [Canvas 101](#) (learn to use Canvas, proctoring, and other software)
- Digital Support Toolkit (for supported courses only. Students are automatically enrolled in the toolkit for supported courses)
- [The Career Success Center](#)
- [UT Tyler Testing Center](#)
- [Office of Research & Scholarship Design and Data Analysis Lab](#)

Resources available to UT Tyler Students

- [UT Tyler Counseling Center](#) (available to all students)
- [TimelyCare](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Military and Veterans Affairs](#) (supports for our military-affiliated students)
- [UT Tyler Patriot Food Pantry](#)
- [UT Tyler Financial Aid and Scholarships](#)
- [UT Tyler Student Business Services](#) (pay or set up payment plans, etc.)
- [UT Tyler Registrar's Office](#) (academic information, forms library, policies, etc.)
- [Office of International Programs](#)
- [Title IX Reporting](#)
- [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped include those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment

Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

* Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when all of the following conditions are met: (a) the

student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and

an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or

materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. i. “Cheating” includes, but is not limited to:

- copying from another student’s test paper;
- using, during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit. iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by TurnItIn, available on Canvas.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu

The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.

Note: The instructor reserves the right to modify the syllabus. All modifications will be communicated to the students in a timely manner.

TOPIC SUMMARY EXAMPLE

TECH XXXX
Course Title-Section
Name

Vehicular Systems

McCosh, Dan. (1986). No-springs, no-shocks. *Popular science*. 444 (6), 60-63.

The author believes active suspension will replace springs and shocks with a computer and highspeed hydraulics. The primary benefit of the system is to isolate one suspension characteristic from another. Essentially, MacPherson struts are replaced with hydraulic struts which can react within 3/1000 second, and can cycle up to 1500 times/minute. A computer responds to tiny changes in body and wheel movement by controlling double-acting struts. As well as sensing bumps, the system reads the forces acting on the car body preventing it from banking to the outside of a curve. The idea of active suspension is credited to Britain's great interest in its application. American auto manufacturers have characterized the system as expensive, noisy, and consuming power, however, it may appear on some "expensive" U.S. automobiles.

Reaction

This article had good appeal for automobile enthusiasts who want to keep abreast of the latest technology. The reporting of this innovative suspension system was very consistent and well documented through interviews. Several pictures of the system components were shown as well as a pictorial

schematic of the complete suspension system. Upon reading this article, anyone would have a good working knowledge of the computer controlled suspension.

Note: Margins are to be set at the following dimensions:

Left	= 1.25"
Right	= 1.00"
Top	= 1.00"
Bottom	= 1.00"