



# UT Tyler SOULES COLLEGE OF BUSINESS

## Department of Management and Marketing SUMMER 2024

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<b>COURSE NUMBER</b>	MANA 1300.060
<b>COURSE TITLE</b>	Introduction to Business
<b>COURSE MEETINGS</b>	Online
<b>INSTRUCTOR</b>	Amy Clem
<b>EMAIL ADDRESS</b>	<a href="mailto:aclem@uttyler.edu">aclem@uttyler.edu</a>
<b>OFFICE PHONE</b>	903.312.1003
<b>OFFICE HOURS</b>	M-F (refer below for more details on scheduled virtual morning, afternoon, and after-hours sessions)
<b>OFFICE LOCATION</b>	COB 350.30

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### I. COURSE DESCRIPTION

MANA 1300: Introduction to Business provides a brief survey of the major functional areas of business including management, marketing, accounting, finance, and information technology, as well as core topics such as ethics and social responsibility, forms of ownership, small business, and international business.

[\(CATALOG\)](#)

### II. REQUIRED TEXTBOOK/MATERIALS

Kelly/Williams [BUSN, 12th Edition](#)

BUSN11 (Textbook or eBook; students choice), 12th Edition ISBN: 9780357709474\*

Cengage: 24/7 Tech Support 1-800-354-9706 or you can create a Tech Support Case online at [support.cengage.com](https://support.cengage.com)

Note: Chat is also available through the Support Site (Requires Sign In with Cengage Account).

Recording capabilities/camera and microphone (ie. webcam, cell phone, etc.)

\*coursekey is not required, students may purchase the textbook used

### III. COURSE LEARNING OBJECTIVES

- Demonstrate an understanding of the major areas of business including Marketing, Management, Accounting, Finance, and Information Technology.
- Apply an understanding of marketing through effective promotional practices.
- Examine the importance of proper management of financial resources.
- Analyze business ethics and social responsibility in the workplace.
- Develop and apply effective managerial and leadership practices in the workplace.
- Describe the key forces driving current business trends.

**IV. SOULES COLLEGE OF BUSINESS CORE VALUES**

Professional Proficiency  
Technological Competence  
Critical Thinking

Global Awareness  
Social Responsibility  
Leadership

**V. GRADING POLICY**

Grade Distribution - Points	
Engagement	100
News Ticker	125
Key Terms Quizzes	200
Chapter Quizzes	250
OAD Assessment	40
Video Introduction	30
Final Assignment	100
Guest Speaker Quizzes	100

Final Grades		
A	=	945 - 846
B	=	845 - 752
C	=	751 - 657
D	=	656 - 563
F	=	< 563

**VI. LECTURES**

Lectures for MANA 1300, SUMMER 2024, will take place in Canvas. Lectures are posted as videos for each chapter within the outlined Module. The module class Lectures include audio and visual observance, interactive participation, as well as demonstration of one’s knowledge through News Ticker submissions, Key Terms Quizzes, as well as Chapter & Guest Speaker series Quizzes.

**VII. ENGAGEMENT**

The semester will consist of Engagement activities related to the course curriculum, lectures, and textbook content. Engagement activities are proctored within Canvas using Flip; a platform that *empowers social learning*. Engagement activities may consist of individual or group work. Engagement activities will most often consist of Flip video discussion submissions or traditional discussion board posts but may also include group activities, class workshops, etc. Students should access Flip through the integrated assignment in the course, not an external app. Since this is a fully online course, the Flip video assignments provide an interactive learning platform to better connect learners with one another and their professor. This platform also requires students to be clear and concise in their delivery of discussion materials given time restraints. Professional presentation is required for all posted videos, refer to the Canvas module for more details.

**VIII. NEWS TICKER**

The semester will consist of News Ticker submissions related to current events in business. The topic of the News Ticker will be based on the assigned unit content. News Ticker submissions are to be completed as outlined within the Module and submitted in Canvas. The subject area for the News Ticker submissions relates to the five major content areas of the semester: The Business Environment, Creating a Business, Financing a Business, Marketing a Business, and Managing a Business. News Ticker submissions may consist of print and/or video-based media from a reputable news source. Our class News Ticker page will act as a catalog of all student submissions as we progress through the content of the semester. Students are required to read, site, and respond to peer posted content. News Ticker submissions are designed to foster critical thinking and analysis of current events in the world that directly correlate to business knowledge learned in the classroom. Initial posts are due on Thursday by 11:59pm of the assigned week, peer responses are due Sunday by 11:59pm of the assigned week, unless otherwise noted. News Ticker submissions are to be completed individually.

**IX. KEY TERMS QUIZZES**

Terms will come from the weekly lecture content and the textbook readings. These quizzes consist of

matching key terms from the textbook and lecture videos to their definitions. This will ensure students are prepared to collaborate and apply a certain level of skill and critical analysis related to application of business concepts throughout the semester and into industry. Key terms quizzes are to be completed individually.

**X. CHAPTER QUIZZES**

The semester will consist of Quizzes related to the content from each weekly module. Quizzes are comprised of questions from all module content. Quizzes will most often consist of Multiple-Choice questions along with True/False, Matching, and short answer. The intended learning outcome for the assigned quizzes is to be applied as a tool that the learner can use to gauge their personal level of course content mastery. For this reason, quizzes may be attempted a second time to allow the learner to grow from and correct mistakes when applying new knowledge pertaining to the major functional areas of business. Quizzes are to be completed individually.

**XI. FINAL ASSIGNMENT**

At the end of the semester, students will have the opportunity to reflect on what they have learned throughout the *Introduction to Business* course and how these skills will impact their ability to lead in the future. The final exam format is a well-developed self-reflective essay.

**XII. GUEST SPEAKER SERIES QUIZZES**

A Guest Speaker Series will run the course of the semester. This series consists of supplemental videos presented by Faculty across various business disciplines. These videos are presented in collaboration with the course instructor. This series will serve as supplemental information to each unit and will introduce you to different business perspectives and teaching styles. Student are expected to participate in the Guest Speaker Series by watching the videos that are posted within the Module and complete quizzes or well-developed written analysis on posted discussion board topics as assigned. (FYI – I was given permission to use the videos from the prior instructor, Kerrie Anne Ambort-Clark)

**XIII. CLASS MEETINGS/DUE DATES**

The format of this course is fully online, there are no formal face-to-face class meetings. To ensure students are actively learning and challenged to master the course objectives, the delivery of the course has been specifically designed in a way to effectively engage each learner through the integration of lecture videos, guest speakers, interactive assignments, discussion boards, group activities, etc. Please never hesitate to contact me, [aclem@uttyler.edu](mailto:aclem@uttyler.edu), if for any reason you feel you are struggling with the course content/delivery and/or course requirements.

**XIV. ATTENDANCE/MAKE UP POLICY**

It is expected that students attend class online and actively participate throughout each week of the semester. Active participation Online includes logging into Canvas a minimum of three times EACH week throughout the semester, beginning on Monday, to engage in the course content. Engagement includes but is not limited to actively participating during in-class meetings and online through Quizzes, Terms Trivia, News Tickers, Discussion Boards, etc. In addition, it is expected that students engage in the course through reading the assigned textbook content, taking notes, reading supplemental articles, etc.

The design of this course provides students with the opportunity to plan his/her academic schedule in advance through the opportunity to work a week in advance. This structure is aimed at eliminating scheduling conflicts and therefore ensuring student's success in completing all course requirements by the due date as outlined in the Course Schedule. Submissions are due by 11:59pm CST on Sunday of the assigned week unless otherwise noted. Make-up submissions are not permitted.

**XV. OFFICE HOURS**

Students are encouraged to schedule time(s) to meet with me throughout the semester. I realize that a standard "set office hours" model is not a *one size fits all* solution when considering your academic success. Therefore, I offer rotating virtual office hours; scheduled to accommodate morning, afternoon, and even after-hours sessions to best serve the needs of the diverse population of traditional and non-traditional learners in my classroom. Please [email](#) me to schedule a time to suit your needs.

**XVI. ACADEMIC SUCCESS STATEMENT**

The academic and professional success of the students in my classroom is of the utmost importance to me. Online learning requires additional planning and discipline to ensure mastery of course learning objectives. Organization, commitment, and communication will enhance your learning experience and can ultimately impact your success in the completion of course milestones. If for any reason you feel you are struggling with the course content and/or course requirements never hesitate to contact me via e-mail at [aclem@uttyler.edu](mailto:aclem@uttyler.edu), or, by phone 903-312-1003. Your success is important to me!

**XVII. COURSE SCHEDULE\***

Week	Date	Course Content	Due**
1	5/13 – 5/19	Syllabus, Introduction Post, Course Content, Course Expectations. <b>Business Now:</b> Change Is the Only Constant (Ch. 1)	Welcome Video/OAD Assessment <b>Introduction Engagement</b> Terms Quiz, Chp. Quiz
<b>THE BUSINESS ENVIRONMENT</b>			
2	5/20 – 5/26	<b>Economics:</b> The Framework of Business (Ch. 2) <b>The World Marketplace:</b> Business Without Borders (Ch. 3)	Terms Quizzes, Chp. Quizzes
3	5/27 – 6/2	<b>Business Ethics and Social Responsibility:</b> Doing Well by Doing Good (Ch. 4) <b>Business Communication:</b> Creating and Delivering Messages that Matter (Ch. 5)	Terms Quiz, Chp. Quiz, <b>Engagement</b> {Ethics Case}. Terms Quiz, Chp. Quiz, <b>News Ticker</b>
<b>CREATING A BUSINESS</b>			
4	6/3 – 6/9	<b>Business Formation:</b> Choosing the Form that Fits (Ch. 6) <b>Small Business and Entrepreneurship:</b> Economic Rocket Fuel (Ch. 7)	Terms Quiz, Chp. Quiz, <b>News Ticker</b>
<b>FINANCING A BUSINESS</b>			
5	6/10 – 6/16	<b>Accounting:</b> Decision Making by the Numbers (Ch. 8) <b>Finance:</b> Acquiring and Using Funds to Maximize Value (Ch.9)	Terms Quiz, Chp. Quiz Terms Quiz, Chp. Quiz, <b>Engagement</b>
6	6/17 – 6/23	<b>Financial Markets:</b> Allocating Financial Resources (Ch. 10)	
<b>MARKETING A BUSINESS</b>			
7	6/24 – 6/30	<b>Marketing:</b> Building Profitable Customer Connections (Ch. 11)	Terms Quiz, Chp. Quiz
8	7/1 – 7/7	<b>Product and Promotion:</b> Creating and Communicating Value (Ch. 12)	Terms Quiz, Chp. Quiz, <b>Engagement</b>
9	7/8 – 7/14	<b>Distribution and Pricing:</b> Right Product, Right Person, Right Place, Right Price (Ch. 13)	Terms Quiz, Chp. Quiz, <b>News Ticker</b>
<b>MANAGING A BUSINESS</b>			
10	7/15 – 7/21	<b>Management, Motivation and Leadership:</b> Bringing Business to Life (Ch. 14)	Terms Quiz, Chp. Quiz
11	7/22 – 7/28	<b>Human Resources Management:</b> Building a Top-Quality Workforce (Ch. 15)	Terms Quiz, Chp. Quiz, <b>News Ticker</b>
12	7/29 – 8/4	<b>Managing Information and Technology:</b> Finding New Ways to Learn and Link (Ch. 16) <b>Operations Management:</b> Putting It All Together (Ch. 17)	Terms Quiz, Chp. Quiz
13	8/5 – 8/10	<b>Finals Week</b> (Final due on Wednesday (8/7) – 11:59pm)	Final: Essay – <i>Leadership and Business Foundations</i>

\*Course Schedule is subject to change; students will be notified of changes via Canvas.

\*\*see Canvas Module for more specifics – due dates are 11:59pm CST on Sunday of the assigned week, Friday for Week 5, as outlined on the Course Schedule, unless otherwise noted

## XVIII. UNIVERSITY POLICIES AND INFORMATION

- Withdrawing from Class** - Students you are allowed to [withdraw \(Links to an external site.\)](#) (drop) from this course through the University's [Withdrawal Portal \(Links to an external site.\)](#). Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule \(Links to an external site.\)](#). CAUTION #2: All international students must check with the [Office of International Programs \(Links to an external site.\)](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms.
- Final Exam Policy**: Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.
- Incomplete Grade Policy**: If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F, or to NC if the course was originally taken under the CR/NC grading basis.
- Grade Appeal Policy**: - UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the Dean of the College offering that course who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The Grade Appeal form is found on the [Registrar's Form Library. \(Links to an external site.\)](#)
- Disability/Accessibility Services**: The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the [SAR Portal \(Links to an external site.\) \(https://hood.accessiblelearning.com/UTTyler/ \(Links to an external site.\)\)](#) or call 903.566.7079.
- Military Affiliated Students**: UT Tyler honors the service and sacrifices of our military affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family

situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military affiliated students are in the [Military and Veterans Success Center \(MVSC \(Links to an external site.\)\)](#). The MVSC can be reached at MVSC@uttyler.edu, or via phone at 903.565.5972.

- **Academic Honesty and Academic Misconduct:** The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy \(Links to an external site.\)](#) in the Student Manual Of Operating Procedures (Section 8).
- **FERPA** - UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3 \(Links to an external site.\)](#). The course instructor will follow all requirements in protecting your confidential information.
- **Absence for Official University Events or Activities:** This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 -501 \(Links to an external site.\)](#)).
- **Absence for Religious Holidays:** Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.
- **Campus Carry:** We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.