

Phase II Clinical Observation Rubric (Phase II COR)

Name:		Cooperating Teacher:		Phase:	II
Start date:	January 13, 2020	Subject:		Grade:	
				District/ School:	
Date:	Beginning & Ending times:			Total time: (at least 45 minutes)	

P: Proficient **D**: Developing **IN**: Improvement Needed **NO**: Not Observed **NA**: Not Applicable

<u>Lesson Planning</u>	<u>P</u>	<u>D</u>	<u>IN</u>	<u>NO</u>	<u>NA</u>
Learning outcomes or objectives are clearly stated in lesson plan.					
Lesson objective is meaningfully aligned with curriculum standards and the curriculum scope and sequence.					
Lesson activities, materials, and assignments closely support lesson objectives.					
Lesson plan incorporates effective strategies for addressing students with diverse learning needs.					
Lesson plan incorporates effective strategies for evaluating whether lesson objectives have been achieved.					
Lesson plan is based on previous outcomes from formal and informal assessments.					
<u>Instruction Delivery & Teaching Skill: The teacher candidate</u>	<u>P</u>	<u>D</u>	<u>IN</u>	<u>NO</u>	<u>NA</u>
Clearly states learning outcomes or objective during the lesson.					
Follows prepared lesson plan.					
Displays knowledge of subject matter taught.					
Uses a variety of questioning strategies.					
Uses formative assessment strategies to monitor student learning.					
Interacts with students in a positive and appropriate manner.					
Integrates appropriate technologies to support student learning.					
<u>Learning Environment: The teacher candidate</u>	<u>P</u>	<u>D</u>	<u>IN</u>	<u>NO</u>	<u>NA</u>
Specifies and reinforces behavioral expectations for students.					
Creates and maintains an engaging and supportive classroom learning environment.					
Solicits and supports student input and active participation.					
Treats all students with respect and courtesy.					
Models respectful behavior with students.					
Re-directs off-task or inappropriate behavior.					
Interacts with students equitably (i.e. in questioning, rewarding students, etc.)					
Communicates high expectations to students.					

<u>Professional Behavior: The teacher candidate</u>	<u>P</u>	<u>D</u>	<u>IN</u>	<u>NO</u>	<u>NA</u>
Turns in lessons on time.					
Arrives on time for work and stays for the entire allotted time.					
Maintains a professional attitude with students and teachers.					
Dresses in an appropriate and professional manner.					

When Accomplished or Improvement Needed is given, comments are required to justify rating.

Feedback about the lesson:

Teacher candidate's overall rating:

Check one: Meets expectations Does not meet expectations

Lesson plan was reviewed and feed back given prior to implementation: Yes No

<u>Date of Interactive Conference:</u>	<u>Beginning Time of Conference:</u>	<u>Ending Time of Conference:</u>
<u>Signature of Teacher Candidate:</u>		
<u>Signature of person completing COR:</u> <u>Check one:</u> <i>University Field Supervisor</i> <i>Cooperating Teacher</i>		