



Professional Practices

Form is to be completed together by University Field Supervisor and the Cooperating Teacher. University Field Supervisor will share with the pre-service candidates.

Pre-Service Teacher Candidate Name:	Please circle: Phases II, III, IV	Proficient 1	Emerging 2	Area of Concern 3	Not Observed 4	Above & Beyond 5
Demonstrates Professional Responsibility:						
▪ Maintains consistent attendance						
▪ Attends full day (does not leave early/ arrives on time)						
▪ Contacts supervisor & Cooperating teacher concerning absence(s)						
▪ Turns in work on time						
▪ Seeks assistance when needed						
▪ Uses appropriate dress for setting and occasion						
▪ Adheres to appropriate use of social media						
▪ Adheres to school & district policy						
▪ Attends faculty meetings and other functions (IV)						
Demonstrates Professional Growth:						
▪ Utilizes constructive feedback						
▪ Develops strategies to handle multiple tasks						
▪ Uses appropriate organizational skills & ability to follow directions						
▪ Uses appropriate oral and written language skills including correct grammar, speech pattern (articulation, volume, speed), and formal level of communication (appropriate for the setting and occasion)						
▪ Growth in lesson development (quality)						
Demonstrates Professional Dispositions:						
▪ Uses appropriate collaborative skills						
▪ Maintains a positive, open attitude toward learning						
▪ Demonstrates respectful attitude toward other teachers						
▪ Demonstrates respectful attitude toward students						
▪ Demonstrates respectful attitude toward university field supervisor and cooperating teacher						
▪ Demonstrates respectful attitude and professional behavior during all school experiences						
▪ Demonstrates an understanding of critical issues and ethical considerations in education (confidentiality, collaboration, etc.)						
▪ Demonstrates growth as a reflective educator						

Completed by:

Date:

List any other Professional Practice concerns: