

Master of Education in Curriculum and Instruction
2012-2013 Results

Outcome Name	Assessment Method	Criterion	Result	Result Type	Use of Results 2011-2012	Implementation Feedback 2011-2012	Use of Results 2012-2013	Notes
(1) Foundations - Students will demonstrate knowledge of the major concepts, theoretical perspectives, empirical findings, and the historical trends in education.	Alumni will self-assess pedagogy and learning theory knowledge after one year in-service.	90% of alumni will rate foundations knowledge a 3 (meets expectations) or higher on a 5 point scale.	2012-2013: 4 out of 9 alumni surveyed responded. Of the respondents, 4 (100%) rated foundations knowledge a 3 (meets expectations) or higher on a 5 point scale.	Met	Add formative assessment	Not Completed	Add formative assessment	
	Rubric score on essay on comprehensive examination.	90% of students receive a rating of acceptable or higher for outcome 1 on the comprehensive examination.	2012-2013: 10 students were assessed. Of the students assessed, 10 (100%) received a rating of acceptable or higher for outcome 1 on the comprehensive examination.	Met	Continue to collect data.		Continue to collect data.	
(2) Pedagogy/Learning Theory - Students will demonstrate the knowledge of research-based pedagogies/learning theories appropriate for their discipline.	Alumni will self-assess pedagogy and learning theory knowledge after one year in-service.	90% of alumni will rate pedagogy and learning theory knowledge a 3 (meets expectations) or higher on a 5 point scale.	2012-2013: 4 out of 9 alumni surveyed responded. Of the respondents, 4 (100%) rated pedagogy and learning theory knowledge a 3 (meets expectations) or higher on a 5 point scale.	Met	Add formative assessment	Not Completed	Add formative assessment	
	Rubric score on essay on comprehensive examination.	90% of students receive a rating of acceptable or higher outcome 2 on the comprehensive examination.	2012-2013: 10 students were assessed. Of the students assessed, 10 (100%) received a rating of acceptable or higher outcome 2 on the comprehensive examination.	Met	Continue to collect data.		Continue to collect data.	
(3) Research - Students will apply basic research methods in education, including research design, data analysis, interpretation, and communication/dissemination.	Alumni will self-assess pedagogy and learning theory knowledge after one year in-service.	90% of alumni will rate pedagogy and learning theory knowledge a 3 (meets expectations) or higher on a 5 point scale.	2012-2013: 4 out of 9 alumni surveyed responded. Of the respondents, 4 (100%) rated research knowledge a 3 (meets expectations) or higher on a 5 point scale.	Met	Add formative assessment	Not Completed	Add formative assessment	
	Students in EDUC 5301 prepare research proposals to be approved by the EDUC 5301 instructor using SOE and IRB guidelines.	90% of the students receive a rating of 31 or higher on the first submission of the proposal.	2012-2013: 22 students were assessed. Of the students assessed, 20 (90.91%) received a rating of 31 or higher on the first submission of the proposal.	Met	Continue to collect data.		Continue to collect data.	
	Students in EDUC 5302 submit a written research project. The project is assessed by the students' advisor/instructor using a rubric designed to evaluate all approved research projects.	100% of the students receive a rating of 36 or higher.	2012-2013: 10 students were assessed. Of the students assessed, 10 (100%) received a rating of 36 or higher on a written research project.	Met	Continue to collect data.		Continue to collect data.	

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(4) Theory - Students will demonstrate mastery of theory and research in a designated course within their chosen specialization (STEM, Special Education, ELL, or Early Childhood Education).	Alumni will self-assess knowledge of theory after one year in-service.	90% of alumni will rate knowledge of theory a 3 (meets expectations) or higher on a 5 point scale.	2012-2013: 4 out of 9 alumni surveyed responded. Out of the respondents, 4 (100%) rated knowledge of theory a 3 (meets expectations or higher on a 5 point scale.	Met	Add formative assessment	Not Completed	Add formative assessment	
	Rubric score on comprehensive exam.	90% of students receive a rating of acceptable or higher outcome 4 on the comprehensive examination.	2012-2013: 10 students were assessed. Of the students assessed, 10 (100%) received a rating of acceptable or higher outcome 4 on the comprehensive examination.	Met	Continue to collect data.		Continue to collect data.	
(5) Best practices - Students will demonstrate mastery of best practices in their chosen specialization (STEM, Special Education, ELL, or Early Childhood Education).	Rubric score on essay on comprehensive exams.	90% of students receive a rating of acceptable or higher outcome 5 on the comprehensive examination.	2012-2013: 10 students were assessed. Of the students assessed, 10 (100%) received a rating of acceptable or higher outcome 5 on the comprehensive examination.	Met	Add item to alumni survey. Add formative assessment. Continue to collect data.	Not Completed	Add item to alumni survey. Add formative assessment. Continue to collect data	
(6) Curriculum Foundations - Students will demonstrate mastery of curriculum foundations.	Rubric score on essay on comprehensive exams.	90% of students receive a rating of acceptable or higher for outcome 6 on the comprehensive examination.	2012-2013: 10 students were assessed. Of the students assessed, 10 (100%) received a rating of acceptable or higher outcome 6 on the comprehensive examination.	Met	Add item to alumni survey. Add formative assessment. Continue to collect data.	Not Completed	Add item to alumni survey. Add formative assessment. Continue to collect data	