

**Joanna L Neel, Ed.D.**

**The University of Texas at Tyler**

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[https://faculty180.interfolio.com/url/?I3Yell\\_oHyiaEKssrdYLEYSV5qCo|CJazWljhhw0vsvy5Vy3bRX2UKi7aa0P2s](https://faculty180.interfolio.com/url/?I3Yell_oHyiaEKssrdYLEYSV5qCo|CJazWljhhw0vsvy5Vy3bRX2UKi7aa0P2s)

**Current Position:**

Associate Professor of Reading, University of Texas at Tyler, School of Education

**Education:**

- 2006 Ed.D., Supervision/ Curriculum & Instruction with equal hours in Reading, Texas A & M Commerce, Commerce, Texas, United States.  
Dissertation: The Effects of Differentiated Instruction on First-Grade Learners
- 1994 M.Ed., Reading, University of Texas at Arlington, Arlington, Texas, United States
- 1993 B.A., Communication/ Elementary Education, The University of Texas at Arlington, Arlington, Texas, United States

**Professional Experiences:**

- Fall 2017-present Associate Professor, Literacy/ Curriculum & Instruction, The University of Texas at Tyler, Tyler, Texas
- Fall 2011- August 2017 Assistant Professor, Literacy/ Curriculum & Instruction, The University of Texas at Tyler, Tyler, Texas
- Fall 2010 – May 2011 Visiting Professor, Literacy/ Curriculum & Instruction, The University of Texas- Tyler, Tyler, Texas
- Fall 2003 – May 2010 Literacy Coach/ Instructional Specialist, Tyler Independent School District, Tyler, Texas
- Fall 1993 - May 2003 Fifth Grade; Title I Reading & Math; Literacy Coach/ Reading Recovery. Elementary Schools: Daniels, Bowie, Whitt Elementary Grand Prairie ISD, Grand Prairie, Texas

**Professional Licensures & Certifications:**

- 2025 Cohort Leader Certification for Texas Reading Academy
- 2021 Texas Reading Academies Certificate (1 Year Training: 60 Hours)
- 2020 Association of College & University Educators (ACUE) Fellow (1 Year Training)

2010 Educational Leadership/ Principal Endorsement- University of Texas at Tyler  
1993 K-8 Teaching Endorsement

**Teaching Experiences:**

Spring 2025	READ 4320 Literacy & Assessment I READ 4326.01 Literacy & Assessment II READ 4326.060 Literacy & Assessment II READ 5311 Lit. Coaching as Collaborative Prof. Dev.
Fall 2024	READ 4320.001 Literacy Assessment & Instruction I READ 4326.001 Literacy Assessment & Instruction II READ 4326.060 Literacy Assessment & Instruction II READ 5310.060 Lit. Coaching
Summer 2024	READ 5302.460 Children's Literature READ 5333.060 Foundations of Reading Instruction
Spring 2024	EDUC 3120.001 Field Experience EDUC 3120.060 Field Experience READ 4320.01 Literacy Assessment & Instruction I READ 4326.01 Literacy Assessment & Instruction II READ 4326.060 Literacy Assessment & Instruction II READ 5311.060 Literacy Coaching
Fall 2023	READ 4320.001 Literacy Assessment & Instruction I READ 4320.060 Literacy Assessment & Instruction I READ 4326.001 Literacy Assessment & Instruction II READ 4326.002 Literacy Assessment & Instruction II READ 5310.060 Literacy Coaching Practicum
Summer 2023	READ 5302.460 Children's Literature READ 5380.460 Foundations of Literacy
Spring 2023	READ 4320.001 Literacy Assessment & Instruction I READ 4326.001 Literacy Assessment & Instruction II READ 5311 Literacy Coaching as Collaborative Prof. Dev.
Fall 2022	READ 4320 Literacy & Assessment & Instruction I READ 4326.001 Literacy Assessment & Instruction II READ 5310.060 Literacy Coaching Practicum
Summer 2022	READ 3320 Literacy Development: Early Year READ 4320 Literacy Assessment & Instruction I READ 5302 Children & Adolescent Literature
Spring 2022	READ 3320 Literacy Development: Early Years READ 4320 Literacy Assessment & Instruction I READ 4326 Literacy Assessment & Instruction II

Fall 2021	<p>READ 3320 Literacy Development: Early Years            READ 4320 Literacy Assessment &amp; Instruction I            READ 4326 Literacy Assessment &amp; Instruction II</p>
Summer 2021	<p>READ 5302 Children's Literature            READ 3323 Children's Literature</p>
Spring 2021	<p>READ 3320 Literacy Development: Early Years            READ 4320 Literacy Assessment &amp; Instruction I            READ 4326 Literacy Assessment &amp; Instruction II</p>
Fall 2020	<p>READ 3320 Literacy Development: Early Years            READ 4320 Literacy Assessment &amp; Instruction I            READ 4326 Literacy Assessment &amp; Instruction II</p>
Summer 2020	<p>READ 5302 Children's Literature            READ 5305 Adolescent Literacy: Content Areas</p>
Spring 2020	<p>READ 3320 Literacy Development: Early Years            EDUC 4322 Teaching Skills            READ 4320 Literacy Assessment &amp; Instruction I            READ 4326 Literacy Assessment &amp; Instruction II</p>
Fall 2019	<p>EDUC 4322.001 Teaching Skills            READ 3320.001 Literacy Development: Early Years            READ 4320.01 Lit. Assessment &amp; Instruction I            READ 4326 Literacy Assessment &amp; Instruction II</p>
Summer 2019	<p>READ 5302 Teaching Children's &amp; Ad. Lit.</p>
Spring 2019	<p>EDUC 4322 Teaching Skills            READ 3320 Literacy Development: Early Years            READ 4320 Literacy Assessment &amp; Instruction I</p>
Fall 2018	<p>READ 4366 Corrective Reading Practicum            READ 4350 Pre-School &amp; Elementary Literacy            EDUC 4322 Teaching Skills</p>
Summer 2018	<p>READ 5302 Teaching Children's &amp; Adolescent Literature</p>
Spring 2018	<p>READ 4366 Corrective Reading Practicum            READ 4350 Pre-School &amp; Elementary Literacy            EDUC 4322 Teaching Skills</p>
Fall 2017	<p>READ 4366 Corrective Reading Practicum            READ 4350 Pre-School &amp; Elementary Literacy</p>
Summer 2017	<p>READ 5303.460 Teaching Children's/ Ad. Lit.            EDUC 5306.060 Topics in Education</p>

Spring 2017	READ 4366 Corrective Reading Practicum READ 4350.01 Pre-School & Elem. Literacy READ 4350.02 Pre-School & Elem. Literacy
Fall 2016	READ 4366 Corrective Reading Practicum READ 3330.01 Children's Literature READ 3330.02 Children's Literature
Summer 2016	EDUC 5335 Classroom Management & Discipline READ 5302 Teaching Children's Literature
Spring 2016	READ 3330.01 Children's Literature READ 3330.02 Children's Literature READ 4366 Corrective Reading Practicum READ 5399 Independent Study
Fall 2015	READ 4366 Corrective Reading Practicum READ 5307 Literacy Instruction Practicum READ 5399 Independent Study
Spring 2015	EDUC 5306.62 Topics: Ed. Teaching/Texas EDUC 5351.60 Assessment in Ed. Settings READ 4366.01 Corrective Reading Practicum
Fall 2014	EDUC 5372 Models of Teaching READ 4366 Corrective Reading Practicum
Summer 2014	READ 5301.60 Language, Literacy, & Culture
Spring 2014	READ 4366.30 Corrective Reading Practicum READ 5307.60 Literacy Instruction
Fall 2013	READ 4366.30 Corrective Reading Practicum READ 4366.31 Corrective Reading Practicum READ 5305 Disciplinary Literature
Summer 2013	READ 5301 Language, Literacy, & Culture
Spring 2013	READ 4366.30 Corrective Reading Practicum READ 4366.31 Corrective Reading Practicum READ 5367.60 Reading/ Writing Workshop II
Fall 2012	READ 4350.01 Pre-School & Primary Reading READ 4350.40 Pre-School & Primary Reading READ 4350.41 Pre-School & Primary Reading READ 4350.42 Pre-School & Primary Reading READ 4366.32 Corrective Reading Practicum
Summer 2012	READ 5362 Reading Diagnosis

Spring, 2012            READ 4350.01 Pre-School & Primary Reading  
                              READ 4366.031 Corrective Reading Practicum  
                              READ 5363 Remedial Reading

Fall, 2011             READ 4350.01 Pre-School & Primary Reading  
                              READ 4350.40 Pre-School & Primary Reading  
                              READ 4366.030 Corrective Reading Practicum

### **Other Teaching Experiences**

Study Abroad to Belize- Pre-service teachers to tutor and teach in Belize schools (2019)

### **Scholarly Contributions and Creative Productions**

#### ***Book Completed/Published***

Neel, J. L. (2013). *Pre-school and primary reading*. Kendall Hunt.

#### ***Chapters Completed/Published***

##### **Chapter was Selected for Reprint in Anthology:**

McWhorter, R. R., Owens, M., Neel, J., Rueter, J. A., & Doepker, G. M. (2021). Examining the Adult Learning in “Giving Back” Initiatives. In Management Association, I. (Ed.), *Research Anthology on Adult Education and the Development of Lifelong Learners* (pp. 1039-1066). IGI Global. <https://www.igi-global.com/gateway/chapter/279772> (Reprinted from *Handbook of Research on Adult Learning in Higher Education*, pp. 473- 500, by M. Okojie & T. Boulder, Eds., 2020, Hershey, PA: IGI Global)

McWhorter, R. R., Owens, M., Neel, J., Rueter, J. A., & Doepker, G. M. (2020). Examining the Adult Learning in “Giving Back” Initiatives. In M. Okojie & T. Boulder (Eds.). *Handbook of Research on Adult Learning in Higher Education* (pp. 473-500). Hershey, PA: IGI Global. <https://www.igi-global.com/chapter/examining-the-adult-learning-in-giving-backinitiatives/249793>

Oliveras-Ortiz, Y., Hickey, W., & **Neel, J. L.** (2019). The Influence of Short-Term Study Abroad Programs on Pre-Service and In-Service Educators’ Perspectives and Sense of Preparedness to Work with Diverse Students. In *In Crossing Boundaries/Crossing Borders: Narratives of Intercultural Experiences*. CEDER Yearbook, Texas A&M University Corpus Christi.

Hickey, W., & **Neel, J. L.** (2017). Innovation and State Testing: The Challenges of a University Charter School. In *Real School Issues* (pp. 81–90). Rowman & Littlefield.

#### **In Press**

**Neel, J.** & Dubre, V. (2025). Curriculum, Assessment, & Learning Materials Lab Renovation: A Space for Pre-Service Teachers. *Education Libraries*

#### **Journal Articles Completed/Published**

## Teaching-Related Scholarship:

Consalvo, A., Doepker, G. M., **Neel, J. L.**, Whittington, A., & Dubre, V. (2024). The Chocolate War 2.0: Archival exhibit as OER and companion text in the English classroom. *Oregon English Journal*, *XLVI*, 24–33.

**Neel, Joanna L.**, and Andrew C. Bennett. (2023) “What I Learned from My Dad About Water.” *Social Studies Texan* 39:33–36.

Dubre, V., Doepker, G. M., **Neel, J. L.**, & Consalvo, A. (2022). A collaborative approach to teaching children’s literature: Literacy education faculty and librarian collaborate to provide meaningful and engaging learning experiences for preservice teachers. *Language and Literacy*, 24 (3), 106-129.

Zinck, K., & **Neel, J. L.** (2020). A Study of Generative Partnership. *Adultspan*, 19(1), 17.

Mokhtari, K., **Neel, J.**, Matatall, A., & Richards, A. (2016). The Contribution of morphological knowledge to 7th grade students’ reading ability. *Reading Horizons*, 55(1).

McNichols, C. D., Zinck, K., Witt, K. J., & **Neel, J. L.** (2016). Counselors as Agents of Change: Writing Behaviorally Stated Goals and Objectives. *Vistas Online*.

Hansen, B. M., Everling, K. M., Delello, J. A., Dykes, F., & **Neel, J. L.** (2015). Perceptions of field experiences leading to special education certification. *Journal of Education and Human Development*, 4(1), 65–77.

Mokhtari, K., **Neel, J. L.**, Kaiser, F., & Lee, H.-H. (2015). Assessing the Promise of a Supplemental Reading Intervention for At-Risk First Grade Students in a Public-School Setting. *International Electronic Journal of Elementary Education*, 2015, 7(3).

Everling, K. M., Delello, J. A., Dykes, F., **Neel, J. L.**, & Hansen, B. M. (2015). The Impact of Field Experiences on Preservice Teachers’ Decisions Regarding Special Education Certification. *Journal of Education and Human Development*, 4(1), 65–77.

Delello, J. A., McWhorter, R. R., Marmion, S. L., Camp, K. M., Everling, K. M., **Neel, J. L.**, & Marzilli, C. (2014). The life of a professor: Stress and coping. *Polymath: An Interdisciplinary Arts and Sciences Journal*.

**Neel Dr., J. L.** (2013). Something to talk about: Lessons of language and literacy from a tutorial pilot program. *International Journal of Humanities and Social Science*, 20(3), 1–7.

**Neel, J. L.** (2012). Proven Literacy Strategies for Hard-to-Accelerate Learners. *The Oklahoma Reader*, Volume 47(Issue #1), 6; 14–20.

Dykes, F., Gilliam, B. K., **Neel, J. L.**, & Everling, K. M. (2012). Peeking inside Pandora's box: One university's journey into the redesign of teacher educator preparation. *Current Issues in Education*, 2(15), 1–9.

## **Student Impact & Mentorship**

### ***Student Poster Presentations Completed/Published***

McLarry (Phase II Pre-Service Teacher), K., & **Neel, J. L.** (Research Advisor; 2018, September). *The Effects of Tutorials on First Grade Students*. Council for Educational Diagnostic Services (CEDDS) National Conference. New Orleans, Louisiana: Council for Educational Diagnostic Services (CEDDS) & Louisiana Educational Diagnosticians' Association (LEDA).

Escobar, G., & **Neel, J. L.** (2018, September). *Bi-Lingual Education*. Council for Educational Diagnostic Services (CEDDS) National Conference. New Orleans, Louisiana: Council for Educational Diagnostic Services (CEDDS) & Louisiana Educational Diagnosticians' Association (LEDA).

Pyle, T., & **Neel, J. L.** (2018, October). *My Life Through Jumbled Letters*. CEDLS. New Orleans, La, United States: Council for Educational.

Escobar, G., & **Neel, J. L.** (2018, April). *Bi-Lingual Education*. 2018 Lyceum Student Research Showcase. The University of Texas at Tyler- Ballroom: The University of Texas at Tyler.

Tye (Phase II Pre-Service Teacher), C., & **Neel, J. L.** (2018, April). *Tutorial Partnership: Glass Recreation Center & The University of Texas at Tyler Cara Tye, Phase II Pre-Service Educator; 2017 Lyceum Student Research Showcase- The University of Texas at Tyler*. The University of Texas at Tyler: The University of Texas at Tyler.

Pyle (Phase II Pre-Service Teacher Student), T., & **Neel, J. L.** (Research Advisor; 2018, April). *Dyslexia: My Life Journey Through the Lens of Jumbled Letters*. Student Research Lyceum. The University of Texas at Tyler: The University of Texas at Tyler.

McLarry (Phase II Pre-Service Teacher), K., & **Neel, J. L.** (Research Advisor; 2018, April). *The Effects of Tutorials on First Grade Students*. 2018 Student Research Lyceum. The University of Texas at Tyler: The University of Texas at Tyler.

Tye (Phase II Pre-Service Teacher), C., & **Neel, J. L.** (2018, September). *Tutorial Partnership: Glass Recreation Center & The University of Texas at Tyler Cara Tye, Phase III Pre-Service Educator; Council for Educational Diagnostic Services (CEDDS) National Conference*. New Orleans, Louisiana: Council for Educational Diagnostic Services (CEDDS) & Louisiana Educational Diagnosticians' Association. [Attachment]

## **Curriculum Innovation**

### ***Presentations Completed/Published***

Doepker, G. M., & **Neel, J.** (Accepted Nov. 2025). *Deconstructing Privilege: Preservice teachers' reflections on teaching to learn in Belize*. Association of Literacy Educators and Researchers (ALER) Annual Conference, Oklahoma City, Oklahoma.

**Neel, J.L.** (2025). *Undergraduate Literacy Portfolios & TRA Integration*. Texas Education Agency Monthly Meeting for Texas Reading Academy's University EPP Providers- Invited Speaker.

**Neel, J. L.** (2019). *Teach Me How to Talk, Read, and Think! A Literacy and Language Development Response to Intervention Model*. American Educational Research Association (AERA) Conference. Toronto, Canada: American Educational Research Association.

**Neel, J. L.** (2016, December). *Four years & still tutoring! The impact of a successful literacy intervention that continues to thrive & assist pre-service teachers learn how to teach literacy*. Literacy Research Association Conference. Nashville, Tennessee: Literacy Research Association.

**Neel, J. L., & Mokhtari, K.** (2015, December). *Creative Solutions to Literacy Issues: Analyzing an Early Literacy Intervention*. Literacy Research Association Conference. Carlsbad, CA: Literacy Research Association.

Mokhtari, K., **Neel, J. L.**, Fender, V. L., & Kaiser, F. (2014, December). *Assessing the promise of supplemental reading interventions for at-risk early grade readers*. Literacy Research Association Annual Conference. Marco Island, FL: Literacy Research Association.

Mokhtari, K., **Neel, J. L.**, Matatall, A., & Richards, A. (2013). *The Contribution of Morphological Knowledge to 7th Grade Students' Reading Ability*. Literacy Research Association Conference, Dallas, Texas, December 4-7. Dallas, Texas: Literacy Research Association.

Everling, K. M., **Neel, J. L.** (2011, October). *Using technology to enhance ESL instruction*. Texas Teachers of English for Speakers of Other Languages Conference. Austin, TX: Texas Teachers of English for Speakers of Other Languages.

Vaughan, Dr., J., & **Neel, J. L.** (2002). *Nurturing the nature of the young, gifted child*. SEAL (Society for Effective Affective Learning). Derby, England: Society for Effective Affective Learning.

## **Grants**

Texas International Education Fund (TIEF) Collaborative Online International Learning (COIL) Grant, Funded \$4,000. Grant was used to foster collaborative online teaching with Belizean teachers & ongoing professional development, travel to Belize (2024) **Neel, J.**

The University of Texas at Tyler, Faculty Senate and Office of Innovation and Student Success, Collaborative Research Initiation Delello, J.A., McWhorter, R., Stevens, R., & **Neel, J.** Funded: \$5,000 (2014)

## **Service**

### ***Service to the University***

Invited Speaker for Back To School Convocation for Area School Districts hosted by School of Education (August 2025)

Member, School Board, University Academies of the University of Texas at Tyler (2023-2026)

Undergraduate Council (Fall 2023-2025 NOTE: Committee Re-aligned Sept. (2025)  
Graduate Curriculum Committee, served in Dr. Anna Mary Consalvo's place (Spring 2025)

### ***Service to the College***

Commencement Speaker, College of Education & School of Medicine, (May 2, 2025)  
Counselor, Kappa Delta Pi Honor Society (Rho-Rho Chapter), SOE- University  
of Texas at Tyler (14 years: 2011-present)  
Member, Literacy Team Graduate Reading Program Review (2025)  
Member, Literacy Team Graduate Reading Program Review (2022)- resulting in International  
Literacy Association's National Recognition with Distinction for Reading/  
Literacy Specialist Preparation Programs in 2023.  
Chair, Committee on Students (2020)  
College of Education & Psychology Vision Revision Committee (2020)  
Chair, Search Committee, Literacy Professor of Practice (2023-2024)  
Commencement Speaker, College of Education & Psychology; Engineering, (December 2024)

### ***Service to the Department***

Coordinator, Texas Reading Academies-Educator Preparation Program, UT-Tyler (2025)  
Cohort Leader Certification, Texas Reading Academies (2025)  
Coordinator, Texas Reading Academy Pilot at the University of Texas at Tyler (2023-2024)  
Member, Faculty Search Committee: Professor of Practice, Ec-6 Pre-Service Instructional  
Supervisor College of Education and Psychology (2024)

### ***Advising***

Chair, Doctoral Committee for Melissa Warford, the University of Texas at Tyler (2026)  
Chair, Doctoral Committee for Lisa Cisneros, the University of Texas at Tyler (2026)  
Chair, Doctoral Committee for Fredaline Pieri, the University of Texas at Tyler (2026)  
Member, Doctoral Committee for Jennifer Daniels, the University of Texas at Tyler (2025)  
Member, Doctoral Committee for Melissa Watson (2025)  
Member, Doctoral Committee for Christine Cipresso (2025)  
Advisor, Master of Education in Reading Program; Currently Advising Six Students (2025)

### ***Service to the Community***

Tutor students at Whitehouse Community Library & Tyler Public Library (2021-present)  
Texas Reading Association: Reading Specialist ESAC Standards Committee for Texas Education  
Agency- Austin, Texas (Fall 2021)  
RTI Support- Stanton Smith Elem. Whitehouse, Texas (Fall 2017-Fall 2021)  
Mayor's Office Mentoring Program Mentor; Tyler Chamber of Commerce (2 years: 2018-2021)  
Board Member, Little People's School Pre-School, Tyler, Texas (Fall 2018 - Spring 2026)  
Member, Tyler Independent School District's Head Start Board, Tyler, Texas (2022)  
Speaker: Lessons from Rosa Parks: Historical Perspective & Lessons for Today.  
Community Outreach Class- Glenwood Church, Tyler, Texas (Spring 2020)  
Volunteer Tutor East Texas Community/ Region: CASA (Court Appointed Special Advocates)  
for Children & Azle Way Boys Ranch, Tyler, Texas (Fall 2017 - Spring 2018)  
Director Glass Recreation Center Literacy Camp, Tyler, Texas (Summer 2017)  
Literacy & Library Professional Development, Islamic School- Tyler, Texas (Spring 2017)  
Presenter: What to Do When Your GT Child Thinks He/ She Can't Learn?- Tyler ISD, (2017)

### **Service to the Profession**

Reviewer, manuscript # AERA-25-0535: "The Impact of Adaptive Digital Learning on Early Literacy Achievement: Evidence from Florida's Pre-K Programs"  
AERA Open. (March,29 2026)

Mentor, Teacher- Professional Development to Educators/Administrators, Belize (2025-Present)

Board Member, Texas Association for Literacy Education (2023-2025)  
Specialized Literacy Professionals, a Special Interest Group  
(International Literacy Association) (2024-Present)

Coordinator of Texas Reading Academies at the University of Texas at Tyler (2024-Present)

### **Professional Affiliations**

Member, International Literacy Association (2012-2026)

Member American Education Research Association (2024-2026)

Member, Kappa Delta Pi, National Professional Association & Honor Society (2010-2026)

Counselor, Rho-Rho Chapter of Kappa Delta Pi, the University of Texas at Tyler (2011-2026).

Texas Reading Academies Education Preparation Provider (2024-Present)

### **Awards**

Golden Apple Award -for Exemplary Teaching & Service (2024)- Awarded for 9 years of Sustained Research Project: Reading Buddies- University Academy-Tyler, TX.

Teaching Award- College of Education & Psychology (2023)

Teaching & Leadership Award- Glenwood Church (2024)