



COLLEGE OF EDUCATION AND PSYCHOLOGY
School of Education

Course Prefix and Number EDCI 5322.460
Course Title Tools Used in Instructional Coaching
Session Summer II 2022
Credit 3 credit hours
Course Meeting/Room On Line
Last Day to Withdraw **July 27, 2022**

Instructor Jamey R. Johnson, Ed.D.
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Teaching Assistant/Grader N/A

Catalog Description

This course provides an overview of tools used in academic coaching to facilitate successful coaching cycles. Students will use these tools in simulated coaching environments to develop proficiency in engaging in coaching activities.

Student Learning Outcomes

In this course, students will gain proficiency in the use of tools in academic coaching to address the following coaching tasks:

- Establishing an environment that promotes Knight's Partnership Principles of coaching.
- Develop strategies to use in the Identify, Learn, and Improve stages of the Impact Cycle.
- Creating data displays for the coachee to change practice and improve student learning.
- Advancing the cultural awareness and proficiency of the coachee through the Impact Cycle.

Texas Educator Standards

Instructional Coaching allows coaches to support teachers' growth in the following Texas Educator Standards 1, 2, 3, 4, and 5. The Texas Educator Standards are provided at the end of this syllabus.

Required Textbook

Lindsey, D., Martinez, R., & Lindsey, R. (2007). *Culturally proficient coaching: Supporting educators to create equitable schools*. Thousand Oaks, CA: Corwin.

Textbooks Used from Previous Coaching Courses

Knight, J. (2018). *The Impact cycle: What instructional coaches should do to foster powerful improvements in teaching*. Thousand Oaks, CA: Corwin.

Course Requirements

In this course, you will provide evidence of your engagement and understanding through class discussions (20%) and written assignments (80%).

Detailed information about course requirements, assignments, and the due date will be presented within our course.

Course Grading

A	90-100% of points
B	80-89% of points
C	70-79% of points
D	60-69% of points
F	below 59.9% of total points

Last Day to Withdraw from this course: July 27, 2022.

Course Policies

All assignments are expected to be completed to the best ability of the student and adhere to the stated assignment criteria.

Written assignments that require the student to redo and resubmit will be adjusted by 10%.

There is no extra credit work. However, students may choose to resubmit written assignments if they are not satisfied with their grade. If a student chooses to resubmit a written assignment, the student may earn up to 90% of the points.

All assignments must be submitted by date listed on the assignment schedule. Given that this is a 5-week summer course, there will be no "late passes". **There will be a 10% late submissions penalty per day for any assignment submitted late.**

To receive credit for class discussions, the student must participate on time. Late discussion posts will not be graded.

Participation and your commitment to your learning is critical to your success in any course. Your timely participation in the class discussion and group assignments is a substantial part of your grade in this course. You will note that your original post to the class discussions will be due first while your response to your classmates will be due later in the module. This structure will ensure we can engage in meaningful conversations about instructional supervision. If you wait until Friday evenings, when the assignments are due, to complete the required readings and watch the lecture videos, you will not be successful in this course.

Communication

To contact Dr. Johnson, you may use the Canvas email. Click on the Inbox on the left side of the Canvas main menu. Through Canvas, you may send a text email or a video message. You may also email Dr. Johnson at jameyjohnson@uttyler.edu or jameyrjohnson@gmail.com.

She will respond to your emails as quickly as possible; her priority is to be supportive of your work to ensure your success. She generally replies to email within a few hours, but given other commitments

and responsibilities, her goal is to respond to emails sent during the week within 24 hours. While she tries to respond to emails over the weekend as promptly as possible, emails sent over the weekend might not be read until Monday morning.

Dr. Johnson's preferred method of communication is personal email or cell/text.

Written Assignments, Quizzes & Exams

Some of the written assignments in this course require collaboration with other students; your participation as documented on Canvas will count towards the participation grade.

All other written assignments as well as all quizzes and exams are individual assignments. Students may not collaborate on the individual assignments. Unauthorized collaboration is considered cheating and will be handled according to University Policies and the Students Standards of Academic Conduct.

University Polies

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

For a full list of university policies including information related to the topics listed below, click [here](#).

- Students Rights and Responsibilities
- Campus Carry
- Tobacco-Free University
- Grade Replacement/Forgiveness and Census Date Policies
- State-Mandated Course Drop Policy
- Disability Services
- Student Absence due to Religious Observance
- Student Absence for University-Sponsored Events and Activities
- Social Security and FERPA Statement
- Emergency Exits and Evacuation
- Student Standards of Academic Conduct

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu, <http://www.uttyler.edu/writingcenter/>
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu, <https://www.uttyler.edu/tutoring/>
- The Mathematics Learning Center, RBN 4021, This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254) <https://www.uttyler.edu/counseling/>

[University Guidelines, Links and Policies](#)

College of Education and Psychology (CEP) Vision and Mission

Vision. The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural

equity.

Mission. The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

UT Tyler’s School of Education Standards for Educator Preparation Programs

Texas Education Standards: The School of Education are committed to teaching and implementing the Texas Educator Standards at the highest level. The School of Education faculty use the Texas Education Standards, along with the Interstate New Teacher Assessment and Support Consortium (InTASC) standards used by educator preparation programs throughout the United States.

The list of [Texas Education Standards](#) can be accessed [here](#).

Access the [Code of Ethics and Standard Practices for Texas Educators](#).