



The University of Texas at Tyler
College of Education and Psychology
Department of Educational Leadership and Policy Studies
The School Superintendent
EDLR 5360

Instructor Information

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Course Description

This course focuses on an examination of the role of the school superintendent in the public schools. Special attention is given to the leadership responsibility of the school superintendent.

Student Learning Outcomes & Assessments

Upon completing this course, students will be able to demonstrate mastery in the following areas:

Objective	Texas Superintendent Standard
Act with integrity, fairness, and in an ethical manner to promote the success of all students.	Standard I
Shape district culture by facilitating the development and implementation of a shared vision.	Standards II & VIII
Communicate and collaborate with families and community, as well as respond to diverse interests and mobilize community resources.	Standard V
Influence political and cultural context to achieve the district's educational vision.	Standard IV

Facilitate planning of strategic plans, align curriculum, and promote the use of varied assessment for student performance.	Standard VII
Implement staff evaluation to improve performance.	Standard III
Exhibit effectiveness in budget, resources, personnel, and technology.	Standards III-VII
Apply leadership of the physical plant.	Standard VI
Apply strategies to facilitate positive change in varied contexts.	Standards I-VIII
Advocate district culture conducive to student learning and professional growth.	Standards II, III & VIII

Students will be encouraged to take ownership of their own learning through critical and reflective thinking regarding the roles and responsibilities of effective superintendents. Students will explore educational issues, problem-solve and apply knowledge learned through a systematic examination of critical issues in educational leadership and a formal inquiry-based approach.

EDLR 5360 is an integral component of the Educational Leadership Program. Student Learning Outcomes for 5360 are derived from the Student Learning Outcomes for the Educational Leadership Program. These outcomes are infused into the internship experience and assessed in the TExES required for all students who are awarded a Texas Superintendent's Certificate.

Evaluation and Grading

Introduction Video – Upload an introductory video.

Superintendent quizzes – The student will complete quizzes that are intended to check for understanding of particular roles of a superintendent.

Simulations – The student will respond to topical assignments to exhibit a depth of understanding about the subject.

Law quizzes – The student will complete quizzes related to videos and other documents.

Superintendent Competency Analysis – The student will complete questions based superintendent competencies.

Current Events – The student will watch videos on current events and complete related quizzes.

Grading:

Introduction Video	10 points
Superintendent Quizzes	5 to 10 points each
Simulations/ Responses to Simulations	10 points each
Law quizzes	1 point per question
Current event quizzes	1 point per question
Superintendent competency analysis	4 points/quiz
Final exam	50 points

Course Grading

90% - 100% of points = A

80% - 89% of points = B

70% - 79% of points = C

All assignments must be completed by **midnight on Sunday night**. All assignments are expected to be completed at a graduate level quality and adhere to the stated assignment criteria.

Assignments not meeting graduate-level quality and require the student to redo and resubmit may be subject to grading adjustment penalty of 10%.

Late assignments will only be accepted with prior permission of the instructor and may be subject to a grade penalty for each week the assignment is past due. Please do not wait until the last minute to submit your assignment as sometimes technology and online systems do not always cooperate. Please do not hesitate to email your instructor if you need help, clarification, or extra time.

Teaching Strategies

EDLR 5360 utilizes 100% online instruction through our Learning Management System. The instructor uses a lecture module format and a constructivist learning experience in an electronic environment. Since the class is exclusively online, the instructor will serve as a facilitator of knowledge and skills for the successful completion of the practicum experience. The course will be taught using lecture, group discussion, presentations, and Canvas assignments.

Related Field Experiences

The course does not have a formal field experience component, but it is expected that the student utilizes their personal educational experience to bring unique perspectives to the discussions.

Required Text and Related Readings

Walsh, J., Kemerer, F., & Maniotis, L. (2018). *The educator's guide to Texas school law* (9th ed.). Austin, TX: University of Texas Press. ISBN: 978-0292760844 **Text**

Davis, K. (2018). *Brave leadership: Unleash your most confident, powerful, and authentic self to get the results you need*. Greenleaf Book Group Press. ISBN: 9781626344334

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade-point average. Undergraduates are eligible to exercise grade replacement for only three-course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

University Withdrawal Dates:

*****Last day to withdraw to receive a W or Q is November 3, 2025**

Students may not officially withdraw from a course after the "Last Day to Withdraw," as listed on the Academic Calendar. Late submissions will not be processed. Students who miss the withdrawal deadline or cease to complete work toward their courses after this point will automatically receive an F, or whatever grade they would earn based on their already completed work in the course.

COLLEGE OF EDUCATION AND PSYCHOLOGY (CEP)

To prepare competent, caring, and qualified professionals in the fields of education, psychology and counseling, to foster discovery and to advance the knowledge base in our respective disciplines.

Vision

The CEP will be a global leader in responding to needs in the fields of education, psychology, and counseling, with a focus on the East Texas region, by creating innovative academic and scholarly pathways and partnerships.

Mission

The mission of the CEP is to prepare competent and passionate professionals in the fields of education, psychology, and counseling; to advance knowledge and expertise; and to impact these fields locally, regionally, nationally, and internationally.

SCHOOL OF EDUCATION PROGRAM STANDARDS

Texas Education Standards

The School of Education is committed to teaching and implementing the Texas Educator Standards at the highest level. The School of Education faculty use the Texas Education Standards, along with the Interstate New Teacher Assessment and Support Consortium (InTASC) standards used by educator preparation programs throughout the United States.

Access the [Code of Ethics and Standard Practices for Texas Educators](#).