

Field Experience Phase III EDUC 3030

Instructor: Cynthia Sherman

Office: BEP 212E

Office Hours: Thursday 12:15 pm – 2:00 pm Monday 9:00 am – 10:15 am or by appointment, virtual appointments can be made

Best way to contact me is by email – csherman@uttyler.edu

Last Day to Withdraw from Course: November 4, 2022

Course Description: Field Experience III is designed for students in Phase III. This course provides pre-service educators the opportunity to observe and assist mentor teachers in the classroom by assisting with a variety of tasks (i.e. tutoring students, providing small group instruction, teaching a lesson, assisting with whole class activities, preparing instructional materials, grading student work, and other duties typically assigned to teachers. Prerequisites: Admitted to School of Education, successful completion of Phase II and Department Consent.

Student Learning Outcomes:

In this course of study, the student will:

Objective	Texas Educator Standard(s)	InTASC Standard(s)
Observe and reflect on classroom practices.	1(A)i,ii, 1(B)i, 1(C) i, 1(D) i, ii, iii, 1 (F) i 2(A) i, 2(B) ii	1,2, 7
Construct and implement lesson plans designed to meet the diverse learning needs of students.	1(c) i, ii, iii	2,3,4,7,8
Explore effective classroom management styles.	4 (A) iii, 4 (C) i	3
Identify formal and informal methods to measure student growth.	5 (A) i, ii	6
Reflect on teaching practice to improve instructional effectiveness.	6 (A) i	9
Model ethical and respectful behavior and demonstrate professionalism in all situations.	6(D), i, ii, iii	9

Course Topics Overview:

- Lesson Planning
- Grouping
- Self-reflection
- Professionalism

Textbook: No textbook will be required for the course.

Course Requirements:

- Field Experience Reflections on lessons
- Two formal observations completed by the University supervisor
- Final Portfolio

- Attendance at all sessions
- Professionalism

Course Policies:

- Professional Expectations
 - Appearance: Pre-service candidates must be professionally dressed each time they are on the school campus. The attire must comport with the local school district dress code but it is the policy of the School of Education that UTT students shall not wear jeans at any time to their field experiences. Dress code will be discussed at orientation each semester.
 - Assigned Responsibilities: Pre-service candidates must follow the directions of the supervisor and mentor teacher in designing and implementing lessons.
 - Attendance and Make-Up Work: Pre-service candidates will attend field one day per week. Attendance is mandatory. All absences must be made up. If a student misses more than 2 field days, the student will be required to repeat the course and will be assigned no credit. Pre-service candidates will keep an accurate time log each week.
 - Communication: Pre-service candidates are expected to respond professionally in verbal and written communication to peers, mentors, supervisors, students, parents, and others on the campus.
 - Punctuality: Pre-service educators are expected to arrive between 10 and 15 minutes before the time required. To be “on time” is to be late. Candidates must remain on the campus site for the full day requirement. Candidates are expected to sign in upon arrival and sign out upon departure.
- Field Experience Portfolio: Specific requirements for the portfolio will be distributed separately. The portfolio allows the pre-service candidate to collect artifacts demonstrating proficiency in the Texas Teacher Educator Standards and provide a written reflection regarding how those artifacts document his or her growth as a teacher.

Grading Scale: This course will be graded as a Credit/No-Credit Course.

75-100% Credit
74% and below: No Credit

UNIVERSITY POLICIES

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

The list of [Texas Education Standards](#) can be accessed [here](#).

Access the [Code of Ethics and Standard Practices for Texas Educators](#).