



***TENTATIVE SUBJECT TO  
 CHANGE***

***Consult Canvas for updates***

The University of Texas at Tyler  
 School of Education EDSP 5357  
 Practicum in Special Education

**Course:** EDSP 5357.060  
**Time:** Online  
**Location:** Online

**Instructor Information:**

Dr. Frank Dykes  
 Professor of Special Education  
 School of Education  
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 Office Hours: Virtual hours by appointment  
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**Course Catalog Description:**

Provides student with opportunities to experience educational programs with individuals with disabilities directly related to potential professional goals. Clinical experience provided. **Prerequisites** EDSP 5364, 5366, 5368 and EDSP 5371

**Student Learning Outcomes**

The following student learning outcomes are aligned with the standards as delineated by the specific learning outcomes of the Educational Diagnostician State Board for Educator Certification (SBEC) and the Council for Exceptional Children (CEC) Advanced Special Education Diagnostician Specialist Standards.

Objectives/Learning Outcomes	<b>Standards:</b> <u>SBEC</u> <u>CEC</u>
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<p>1. Students will demonstrate their ability to select, adapt, and develop assessments that provide accurate, useful information for making educational recommendations for learners with disabilities.</p>	<p><u>Domain I Standard V</u> <u>Domain II Standard IV,VI</u> <u>SEDS.1.K.1, SEDS.1.S1,</u> <u>SEDS.1.S2, SEDS.1.S3,</u></p>
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<p>2. Students will demonstrate their ability to administer assessments to learners who have diverse needs and to evaluate the effects of administration procedures and modifications on assessment results and accurately</p>	<p><u>Domain II-Standard VI</u> <u>SEDS.1.K.1, SEDS.1.S1,</u> <u>SEDS.1.S2, SEDS.1.S3, SEDS</u> <u>1.K6-SEDS1.K9</u></p>
<p>interpret their results (for the purpose of enhancing knowledge about individual learners and their functioning).</p>	
<p>3. Students will demonstrate their ability to use assessment information to make recommendation about educational placement, services and programming that respond to learners identified needs and enhance their educational functioning.</p>	<p><u>Domain II-Standard VI</u>  <u>SEDS.1.S4, SEDS1.S6,</u> <u>SEDS.3.S1, SEDS.3.S2</u></p>
<p>4. Students will demonstrate their ability to assess learners from diverse backgrounds and use assessment data to enhance knowledge about and instruction for these learners.</p>	<p><u>Domain I-Standard VII</u> <u>SEDS.3.K1, SEDS3.K2,</u></p>
<p>5. The student will demonstrate ability to collaborate and communicate effectively with education professionals, families, and community agencies to learners and provide them with appropriate and effective individual education plans.</p>	<p><u>Domain II-Standard VI</u> <u>Domain VI-Standard III, XIII</u> <u>SEDS.7.S1, SEDS.7.S2</u></p>
<p>6. The student will demonstrate knowledge of the roles and responsibilities of educational diagnosticians in Texas and apply this knowledge to ensure educational excellence and equity for learners with special needs.</p>	<p><u>SEDS.6.K1-SEDS.6.K3;</u> <u>SEDS.6.S1-SEDS.6.S5</u></p>
<p>7. Students will demonstrate and apply professional and ethical standards for educational diagnosticians (NCED).</p>	<p><u>Domain IV-Standard I, 1111</u> <u>SEDS.6.K1-SEDS.6.K3;</u> <u>SEDS.6.S1-SEDS.6.S5</u></p>

## Evaluation and Grading

Please refer to your Practicum Handbook for requirements and deliverables.

**Last Day to Drop a Course: March 31**

**Vision:** The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21<sup>st</sup> Century through productive contributions to local and global communities and toward individual and cultural equity.

**Mission:** The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

The list of [Texas Education Standards](#) can be accessed [here](#).

Access the [Code of Ethics and Standard Practices for Texas Educators](#).