

The University of Texas at Tyler
College of Education and Psychology

Course Name	EDLR 5458 - School Facilities
Days, Time, and Location	100% Online
Instructor Information	David Simmons, Ph.D. Cell: 903-780-8323 (best way to contact) davidsimmons@uttyler.edu
Conference Hours	As needed, and requested by the student
Last Day to Withdraw	March 30, 2026

Course Catalog Description

A course designed for school administrators whose responsibilities include school plant planning and management. Topics include using and maintaining existing school facilities, and the planning, designing, and constructing of new school facilities.

As a course, students are expected to communicate with, involve and work collaboratively with executives within their school districts in order to acquire hands-on, practical experience as a superintendent similar to a laboratory environment.

Student Learning Outcomes

The student will be able to...

- Shape district culture by facilitating the development and implementation of a shared vision.
- Communicate and collaborate with families and community, as well as respond to diverse interests and mobilize community resources.
- Influence political and cultural context to achieve the district's educational vision.
- Exhibit effectiveness in budget, resources, personnel, and technology.
- Apply leadership of the physical plant.

Topics covered, evaluation, and grading scale

Module	Assignments	Point Value
Introduction	Introduction Video	10
1 School Facilities and the Role of the Superintendent Introduction	Superintendent Interview - Transcription Superintendent Interview - Reflections	20 20
2 The School Bond	Discussion Board Reading Reflection Slides Quiz	5 15 50 50
3 Long-Range Facility Master Planning	Discussion Board Reading Reflection Slides Quiz	5 15 50 50
4 The Federal Government's Role	Discussion Board Reading Reflection Slides Quiz	5 15 50 50
5 Election Results and Next Steps	Discussion Board Reading Reflection Slides Quiz	5 15 50 50
6 Conclusions	Discussion Board Reading Reflection Culminating Slides for Course	5 15 100
Final Exam	Multiple Choice Exam	100

Grading Scale

- A 720-800 points**
- B 640-719 points**
- C 560-639 points**

Final exam - The final exam is a comprehensive, 25-question multiple choice exam. The exam will be administered online at a given date and time. In addition, it will be patterned after the TExES examination for Superintendency.

Teaching strategies - This course will be taught 100% online.

Related field experience - Students will assume the role of Superintendent of their school district. Students will experience various processes required for facilities in their district. As the students work through the modules of this course, they will experience every level of bond planning. The cumulative Bond Project Presentations will be representative of the application of their learning throughout the course.

No required textbook - There is no required textbook for this course. You will be reading Chapter 22 from:

Bouillion, D. (2024). School Facilities and the Role of the Superintendent. In Vornberg, J.A., Templeton, N., & Miller, G.J. (Eds.), *Texas public school organization and administration (19th ed)*. Dubuque: Kendall Hunt.

Course Policies

All assignments must be completed by MIDNIGHT on Sunday night, EXCEPT during the week of FINAL EXAMS. All assignments are expected to be completed at a graduate-level quality and adhere to the stated assignment criteria. Assignments not meeting graduate-level quality and require the student to redo and resubmit will be adjusted by 10%.

Late assignments will only be accepted with prior permission of the instructor and will be subject to a penalty of 10% and an additional 10% will be deducted for each week the assignment is past due. Please do not wait until the last minute to submit your assignment as sometimes technology and online systems do not always cooperate. Please do not hesitate to email your instructor if you need help, clarification, or extra time.

Communication

My preferred method is email at davidsimmons@uttyler.edu or text message at 903-780-8323.

Messages will be answered as promptly as possible, with priority given to supporting your work and ensuring your success. If you do not receive a timely response by email or need a more immediate reply, you are welcome to use the cell phone number provided to call or text.

Participation on Written Assignments, Projects, Quizzes & Exams

Written assignments, the project, quizzes and the final exam are individual assignments. Students may not collaborate on the individual assignments. Unauthorized collaboration is considered cheating and will be handled according to University Policies and the Students Standards of Academic Conduct.

University Policies

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

For a full list of university policies including information related to the topics listed below, click [here](#).

- Students Rights and Responsibilities
- Campus Carry
- Tobacco-Free University
- Grade Replacement/Forgiveness and Census Date Policies
- State-Mandated Course Drop Policy
- Disability Services
- Student Absence due to Religious Observance
- Student Absence for University-Sponsored Events and Activities

- Social Security and FERPA Statement
- Emergency Exits and Evacuation
- Student Standards of Academic Conduct

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu, <http://www.uttyler.edu/writingcenter/>
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu, <https://www.uttyler.edu/tutoring/>
- The Mathematics Learning Center, RBN 4021, This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254) <https://www.uttyler.edu/counseling/>

University Guidelines

COLLEGE OF EDUCATION AND PSYCHOLOGY (CEP) VISION AND MISSION

Vision

The CEP will be a global leader in responding to needs in the fields of education, psychology, and counseling, with a focus on the East Texas region, by creating innovative academic and scholarly pathways and partnerships.

Mission

The mission of the CEP is to prepare competent and passionate professionals in the fields of education, psychology, and counseling; to advance knowledge and expertise; and to impact these fields locally, regionally, nationally, and internationally.

UT TYLER'S SCHOOL OF EDUCATION STANDARDS FOR EDUCATOR PREPARATION PROGRAMS

Texas Education Standards

The School of Education is committed to teaching and implementing the Texas Educator Standards at the highest level. Faculty members integrate these standards throughout coursework and clinical experiences to ensure candidates are well prepared for professional practice.

In addition to the Texas Educator Standards, the School of Education also aligns its preparation programs with the Interstate New Teacher Assessment and Support Consortium (InTASC) Standards, which are used by educator preparation programs across the United States.

Key Resources:

- **Texas Educator Standards:**
Access the full list of Texas Educator Standards [here](#).
- **Code of Ethics and Standard Practices for Texas Educators:**[Code of Ethics and Standard Practices for Texas Educators](https://tea.texas.gov/texas-educators/certification/ethics-practices)[Links to an external site.](#)
- **Educator Preparation Program (EPP) Standards:**
<https://tea.texas.gov/texas-educators/certification/educator-testing/epp-standards-support>
- **Texas Education Agency (TEA) Superintendent Resources:**
<https://tea.texas.gov/texas-educators/superintendents>