



UT Tyler

EDUCATION & PSYCHOLOGY

***TENTATIVE SUBJECT TO
CHANGE***

Consult Canvas for updates

The University of Texas at Tyler
School of Education EDSP 5357
Practicum in Special Education

Course: EDSP 5357
Time: Online
Location: Online

Instructor Information

Dr. Michele Marjason
Asst. Professor of Special Education
School of Education

Office

BEP 238

E-Mail

michelemarjason@uttyler.edu (preferred method of contact)

Phone

Google Voice 903-309-0351 (Text or Phone)

Office Hours

Monday and Wednesday from 3:30 to 5:00 p.m. Please e-mail me to set up an appointment during this time. I am also available many times during the day and in the evenings. All you need to do is to email or text me and we can set up a time and date that is convenient for you.

It is my desire that each of you benefit from this course. Please contact me via e-mail or phone or meet with me during office hours if you need assistance. Appointments are NOT required, but are appreciated, preferred and given priority.

I also welcome you to visit with me in email if you need assistance or schedule a Zoom conference if you wish to discuss your grades or class performance.

Course Catalog Description:

Provides student with opportunities to experience educational programs with individuals with disabilities directly related to potential professional goals. Clinical experience provided. **Prerequisites** EDSP 5364, 5366, 5368 and EDSP 5371

Student Learning Outcomes

The following student learning outcomes are aligned with the standards as delineated by the specific learning outcomes of the Educational Diagnostician State Board for Educator Certification (SBEC) and the Council for Exceptional Children (CEC) Advanced Special Education Diagnostician Specialist Standards.

Objectives/Learning Outcomes	Standards: <u>SBEC</u> <u>CEC</u>
1. Students will demonstrate their ability to select, adapt, and develop assessments that provide accurate, useful information for making educational recommendations for learners with disabilities.	<u>Domain I Standard V</u> <u>Domain II Standard IV, VI</u> <u>SEDS.1.K.1, SEDS.1.S1,</u> <u>SEDS.1.S2, SEDS.1.S3,</u>

2. Students will demonstrate their ability to administer assessments to learners who have diverse needs an to evaluate the effects of administration procedures an modifications on assessment results and accurately	<u>Domain II-Standard VI</u> <u>SEDS.1.K.1, SEDS.1.S1,</u> <u>SEDS.1.S2, SEDS.1.S3, SEDS</u> <u>1.K6-SEDS1.K9</u>
interpret their results (for the purpose of enhancing knowledge about individual learners and their functioning).	
3. Students will demonstrate their ability to use assessment information to make recommendation about educational placement, services and programming that respond to learners identified needs and enhance their educational functioning.	<u>Domain II-Standard VI</u> <u>SEDS.1.S4, SEDS1.S6,</u> <u>SEDS.3.S1, SEDS.3.S2</u>
4. Students will demonstrate their ability to assess learners from diverse backgrounds and use assessment data to enhance knowledge about and instruction for these learners.	<u>Domain I-Standard VII</u> <u>SEDS.3.K1, SEDS3.K2,</u>
5. The student will demonstrate ability to collaborate and communicate effectively with education professionals, families, and community agencies to learners and provide them with appropriate and effective individual education plans.	<u>Domain II-Standard VI</u> <u>Domain VI-Standard III, XIII</u> <u>SEDS.7.S1, SEDS.7.S2</u>

6. The student will demonstrate knowledge of the roles and responsibilities of educational diagnosticians in Texas and apply this knowledge to ensure educational excellence and equity for learners with special needs.	SEDS.6.K1-SEDS.6.K3; SEDS.6.S1-SEDS.6.S5
7. Students will demonstrate and apply professional and ethical standards for educational diagnosticians (NCED).	Domain IV-Standard I, 1111 SEDS.6.K1-SEDS.6.K3; SEDS.6.S1-SEDS.6.S5

Evaluation and Grading

Practicum Due Dates (No Late Submissions Accepted)

Practicum Portfolio Item	Submission Location	Due Date
Resume	Canvas	February 8
2 Initial Placement ARDs	Canvas	April 19
2 Re-Eval ARDs	Canvas	April 19
1 MRD ARD	Canvas	April 19
1 Transition ARD	Canvas	April 19
Log of 20 hours working with Diag	Canvas	April 19
2 FIEs	Canvas	April 19
1 ELL FIE	Canvas	April 19
1 EC/PPCD ARD	Canvas	April 19
6 hours of TExES Prep	Certificate to Canvas	March 8
Ethics Module	Certificate/Screenshot to Canvas	April 19
Parent Guide to ARD Activity	Canvas	April 19
Procedural Safeguards Activity	Canvas	April 19
Section 504	Certificate/Screenshot to Canvas	April 19
Dr. Ortiz ELL Video Summary	Canvas	April 19
Constructed Response Activity	Canvas	February 15
TExES Pretest	Score to Canvas	February 8
TExES Registration Form Form	Canvas	March 8
TExES Practice Test	Submit Score to Canvas	March 1

Activity Log (160 hours)	Canvas	April 19
TEA Learn Module Certificates	Canvas	April 19
Copy of TExES Test Results	Canvas	April 19

Last Day to Drop a Course: March 30

COLLEGE OF EDUCATION AND PSYCHOLOGY (CEP) VISION AND MISSION

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

The list of [Texas Education Standards](#) can be accessed [here](#).

Access the [Code of Ethics and Standard Practices for Texas Educators](#).