



**The University of Texas at Tyler**  
College of Education and Psychology  
School of Education

## **EDLR 5349 - Curriculum and Instruction for School Improvement**

### **Instructor Information**

<b>Session</b>	Long Summer Session 2023, May 8-August 5, 2023
<b>Credit</b>	3 hours
<b>Course Meeting/Room</b>	Online/Canvas
<b>Office Hours</b>	By Appointment
<b>Instructor</b>	Dr. Jennifer Bailey
<b>Contact</b>	903-746-5753 (cell) jenniferbailey@uttyler.edu

### **Catalog Description**

This course offers a framework intended to help educational leaders (principals) recognize quality instructional and curricular practices that lead to school improvement and student success. The course will provide research-based-teaching methods, explains how to implement them in the classroom, and shows what exemplary instruction really looks like. Students will observe examples of state-of-the-art teaching methods in action.

### **Student Learning Outcomes**

The student will be able to:

- Understand the attributes of high-quality instructional practices to improve and restructure student learning (*Texas Principal Standard 1*)
- Learn to design and understand the importance of aligning curriculum, instruction and assessment (*Texas Principal Standard 1*)
- Understand how to advocate, sustain instructional program conducive to student learning (*Texas Principal Standards 1, 3 & 4*)
- Learn how to coach teachers to promote organizational change and establish advanced learning organizations (*Texas Principal Standards 1, 2 & 3*)
- Apply leadership and management principles (*Texas Principal Standard 3*)

[Click here](#) for a copy of the Texas Principal Standards.

**Course Requirements**

Discussion and Participation	25%
Assignments	50%
Final Exam	25%

For details about weekly assignments and due dates refer to the assignment schedule provided within the syllabus addendum/calendar located in the Start Here module and in each module in Canvas.

**Course Grading**

A	90-100% of points
B	80-89% of points
C	70-79% of points
D	60-69% of points
F	below 59.9% of total points

**Required Textbooks**

APA Manual, 7<sup>th</sup> Edition.

*Get Better Faster: A 90 Plan for Coaching New Teachers* by Paul Bambrick-Santoyo  
ISBN-10: 1119278716 (print version or e-book are available)

You will be provided with supplemental reading through Canvas. We will utilize *BreakThrough Principals* from your previous course as well, but with a different lens.

**Anticipated Course Timeline and Module Focus**

***Module 1: Getting Started with School Improvement through CIA***

May 8-May 14  
Simulation Activity  
Discussion Board

***Module 2: Examining the Components of Leading CIA for Improvement***

May 15-May 28  
Interviews: CIA Director, Principal, Instructional Coach/Lead Teacher  
Discussion Board  
KWL and Reflection

***Module 3: Leading Curriculum, PLCs and Identifying Essential Learning Targets***

May 29-June 18  
Simulation Activity  
Discussion Board  
Reflection  
Think Tank 1

***Module 4: Leading Assessment and Data Analysis***

June 19-July 16  
Simulation Activity  
Discussion Board  
Reflection  
Think Tank 2 and 3

***Module 5: Leading Instruction and School Improvement as an Instructional Leader***

July 17-August 4

Discussion Board

Reflection

CIA Leadership Pillar Final Submission (Major Project)

Final Exam

Discussion Board/Think Tank: 25%

Assignments: 50%

Final Exam: 25%

**Course Schedule: The course schedule with specific due dates will be provided as a Syllabus Addendum (attachment) when the course begins on Monday, May 8, 2023.**

**COURSE POLICIES**

All assignments are expected to be completed to the best ability of the student and adhere to the stated assignment criteria. All assignments must be submitted by the date listed on the assignment schedule.

**No late work is accepted.**

**Last Day to Withdraw from this course: July 7, 2023**

**15 Week Course Calendar: May 8, 2023-August 5, 2023**

**Participation** and your commitment to your learning is critical to your success in any course. If you wait until Sunday evenings, when the assignments are due, to complete the required readings and watch the lecture videos, you will not be successful in this course.

**Communication**

To contact me via email, you may use the Canvas email. Click on the Inbox on the left side of the Canvas main menu. Through Canvas, you may send a text email or a video message. You may also email me at [jenniferbailey@uttyler.edu](mailto:jenniferbailey@uttyler.edu). Also, I have provided my cell phone number. I will respond to your emails as quickly as possible; my priority is to be supportive of your work to ensure your success. I will reply to emails within 24 hours during the workweek, but over the weekend, I may be delayed. If you have an emergency, please do not hesitate to contact me on my cell.

*Also, I utilize the Announcements feature in Canvas regularly for reminders, news, and support. Students are expected to check this regularly for ongoing communication.*

**Written Assignments**

Some of the written assignments in this course require collaboration with other students; your participation as documented on Canvas will count towards the participation grade. All other written assignments are **individual assignments**. Students may not collaborate on the individual assignments. Unauthorized collaboration is considered cheating and will be handled according to University Policies and the Students Standards of Academic Conduct.

**Discussion Boards and Think Tank Groups**

We will engage in discussion boards during each module. As an instructor, I strive to provide a differentiated approach to the boards, so it is not your typical “write a response and respond to two colleagues.” As such, I also stagger the due dates within the discussion board forums to ensure equitable opportunity to engage meaningfully with all group members. Please be sure to review the expectations for the respective board at the beginning of each module to plan your participation accordingly. Your timely participation in discussions is a substantial part of your grade in this course. You will note that your original post to the class discussions will be due first while your response to your classmates will be due later in the module. This structure will ensure we can engage in meaningful conversations about instructional supervision.

We also engage in Think Tanks, a collaborative forum that will be synchronous and scheduled in advance. The Think Tanks are designed to support your development in collaborative planning and scaffold your planning toward your own assignment: The CIA Leadership Pillar. Think Tanks will be discussed in detail when we begin the course, and I also provide continuous framework for the targets in your meetings and reminders. Think Tank participation is expected and will count toward a participation grade.

### UNIVERSITY POLICIES

#### **UT Tyler Honor Code**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

#### **Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

#### **Campus Carry**

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

#### **Tobacco-Free University**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit <http://www.uttyler.edu/tobacco-free>

#### **Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (Stewart Hall 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. **The Census Date for Summer 2023 is May 22, 2023.** The actions include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

### **State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

### **Disability/Accessibility Services**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The **Student Accessibility and Resources** (SAR) office will contact you when your application has been submitted and an appointment with an Accessibility Case Manager. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

### **Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- (i) "Cheating" includes, but is not limited to:
  - copying from another student's test paper;
  - using, during a test, materials not authorized by the person giving the test;
  - failure to comply with instructions given by the person administering the test;

- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

(iv) All written work that is submitted will be subject to review by SafeAssign™, available on Blackboard.

#### **UT Tyler Resources for Students**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu), <http://www.uttyler.edu/writingcenter/>
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu), <https://www.uttyler.edu/tutoring/>
- The Mathematics Learning Center, RBN 4021, This is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254) <https://www.uttyler.edu/counseling/>

**COLLEGE OF EDUCATION AND PSYCHOLOGY (CEP)  
VISION AND MISSION**

**Vision**

The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21<sup>st</sup> Century through productive contributions to local and global communities and toward individual and cultural equity.

**Mission**

The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.