

CURRICULUM VITAE

GINA M. DOEPKER, PH.D.
Associate Professor (8/1/2012)
Tenured (VSU 8/1/2012)
Tenured (UT Tyler 9/1/2019)

ACADEMIC DEGREES

Ph.D.	The Ohio State University	2007	Literacy Education
M.S.	University of Dayton	2002	Reading Education
B.S.	University of Dayton	1994	Elementary Education

Professional Training

Dyslexia Screener & Consultant 2015

TEACHING ASSIGNMENT

The University of Texas at Tyler

Spring Semester, 2024

READ 3323 – Children’s Literature in the Classroom (Virtual)
 (Overall Student Evaluation =)
 (Overall Instructor Effectiveness =)
 READ 5303 – New and Emerging Media Literacies (Online)
 (Overall Student Evaluation =)
 (Overall Instructor Effectiveness =)
 READ 5307 – Literacy Instruction Practicum (Online)
 (Overall Student Evaluation =)
 (Overall Instructor Effectiveness =)

Fall Semester, 2024

READ 3323 – Children’s Literature in the Classroom (Virtual)
 (Overall Student Evaluation = 4.74)
 (Overall Instructor Effectiveness = 4.82)
 READ 5306 – Literacy Assessment Practicum (Online)
 (Overall Student Evaluation = 4.89)
 (Overall Instructor Effectiveness = 5.00)
 READ 5309 – Foundations of Literacy Coaching (Online)
 (Overall Student Evaluation = 5.00)
 (Overall Instructor Effectiveness = 5.00)

Summer Semester, 2024

READ 5301 – Language, Literacy and Culture (Online)
 (Overall Student Evaluation = 4.1)
 (Overall Instructor Effectiveness = 4.8)

Spring Semester, 2024

READ 3323 – Children’s Literature in the Classroom (Virtual)
 (Overall Student Evaluation = 4.62)
 (Overall Instructor Effectiveness = 4.52)
 READ 5303 – New and Emerging Media Literacies (Online)
 (Overall Student Evaluation = 4.94)
 (Overall Instructor Effectiveness = 5.0)

READ 5307 – Literacy Instruction Practicum (Online)
(Overall Student Evaluation = 5.0)
(Overall Instructor Effectiveness = 5.0)

Fall Semester, 2023

READ 3323 – Children’s Literature in the Classroom (Virtual)
(Overall Student Evaluation = 4.48)
(Overall Instructor Effectiveness = 4.50)
READ 5306 – Literacy Assessment Practicum (Online)
(Overall Student Evaluation = 4.98)
(Overall Instructor Effectiveness = 5.0)
READ 5309 – Foundations of Literacy Coaching (Online)
(Overall Student Evaluation = 5.0)
(Overall Instructor Effectiveness = 5.0)

Summer Semester, 2023

READ 5301 – Language, Literacy and Culture (Online)
(Overall Student Evaluation = 5.0)
(Overall Instructor Effectiveness = 5.0)

Spring Semester, 2023

READ 5303 – New and Emerging Media Literacies (Online)
(Overall Student Evaluation = 4.77)
(Overall Instructor Effectiveness = 4.86)
READ 5307 – Literacy Instruction Practicum (Online)
(Overall Student Evaluation = 4.96)
(Overall Instructor Effectiveness = 5.0)

Fall Semester, 2022

READ 5306 – Literacy Assessment Practicum (Online)
(Overall Student Evaluation = 4.98)
(Overall Instructor Effectiveness = 5.0)
READ 5309 – Foundations of Literacy Coaching (Online)
(Overall Student Evaluation = 4.96)
(Overall Instructor Effectiveness = 5.0)

Summer Semester, 2022

READ 5301 – Language, Literacy and Culture (Online)
(Overall Student Evaluation = 4.86)
(Overall Instructor Effectiveness = 4.86)

Spring Semester, 2022

READ 5303 – New and Emerging Media Literacies (Online)
(Overall Student Evaluation = 4.78)
(Overall Instructor Effectiveness = 4.83)
READ 5307 – Literacy Instruction Practicum (Online)
(Overall Student Evaluation = 4.91)
(Overall Instructor Effectiveness = 4.93)

Fall Semester, 2021

READ 5306 – Literacy Assessment Practicum (Online)
(Overall Student Evaluation = 4.85)
(Overall Instructor Effectiveness = 4.83)
READ 5309 – Foundations of Literacy Coaching (Online)
(Overall Student Evaluation = 4.67)
(Overall Instructor Effectiveness = 4.63)

Summer Semester, 2021

READ 4323 – Language Acquisition, Culture, and Society in Literacy (Online)

(Overall Student Evaluation = 5.0)
(Overall Instructor Effectiveness = 5.0)
READ 5301 – Language, Literacy and Culture (Online)
(Overall Student Evaluation = 4.53)
(Overall Instructor Effectiveness = 4.62)

Spring Semester, 2021

READ 5303 – New and Emerging Media Literacies (Online)
(Overall Student Evaluation = 4.82)
(Overall Instructor Effectiveness = 4.82)
READ 5307 – Literacy Instruction Practicum (Online)
(Overall Student Evaluation = 5.0)
(Overall Instructor Effectiveness = 5.0)

Fall Semester, 2020

READ 5306 – Literacy Assessment Practicum (Online)
(Overall Student Evaluation = 4.97)
(Overall Instructor Effectiveness = 5.00)
READ 5309 – Foundations of Literacy Coaching (Online)
(Overall Student Evaluation = 4.98)
(Overall Instructor Effectiveness = 5.00)

Summer Semester, 2020

READ 3323 – Children’s Literature (Online New Prep)
(Overall Student Evaluation = 5.00)
(Instructor Effectiveness Score = 4.91)
READ 4323 – Language Acquisition, Culture, and Society in Literacy (Online New Prep)
(Overall Student Evaluation = 4.0)
(Overall Instructor Effectiveness = 4.28)
READ 5301 – Language, Literacy and Culture (Online)
(Overall Student Evaluation = 4.65)
(Overall Instructor Effectiveness = 4.52)

Spring Semester, 2020

READ 5303 – New and Emerging Media Literacies
(Overall Student Evaluation = 4.89)
(Overall Instructor Effectiveness = 4.92)
READ 5307 – Literacy Instruction Practicum (New Prep)
(Overall Student Evaluation = 4.92)
(Overall Instructor Effectiveness = 4.86)

Fall Semester, 2019

READ 5303 - Foundations of Literacy Coaching (Independent Study)
(Overall Student Evaluation = NA)
(Overall Instructor Effectiveness = NA)
READ 5306 – Literacy Assessment Practicum (New Prep)
(Overall Student Evaluation = 4.73)
(Overall Instructor Effectiveness = 4.75)
READ 5309 – Foundations of Literacy Coaching
(Overall Student Evaluation = 4.59)
(Overall Instructor Effectiveness = 4.45)

Summer Semester, 2019

READ 3323 – Children’s Literature
(Overall Student Evaluation = 5.00)
(Instructor Effectiveness Score = 5.00)
READ 4323 – Language Acquisition, Culture, and Society in Literacy (New Prep)

(Overall Student Evaluation = 4.92)
(Overall Instructor Effectiveness = 5.00)
READ 5301 – Language, Literacy and Culture (Online)
(Overall Student Evaluation = 4.74)
(Overall Instructor Effectiveness = 4.82)

Spring Semester, 2019

READ 4323 – Language Acquisition, Culture, and Society in Literacy (New Prep)
(Overall Student Evaluation = 4.87)
(Overall Instructor Effectiveness = 4.89)
READ 4360 – Literacy in the Classroom
(Overall Student Evaluation = 4.80)
(Overall Instructor Effectiveness = 4.86)
READ 5303 – New and Emerging Media Literacies
(Overall Student Evaluation = 4.60)
(Overall Instructor Effectiveness = 4.82)

Fall Semester, 2018

READ 4323 – Language Acquisition, Culture, and Society in Literacy (New Prep)
(Overall Student Evaluation = 4.74)
(Overall Instructor Effectiveness = 4.79)
READ 4360 – Literacy in the Classroom
(Overall Student Evaluation = 4.57)
(Overall Instructor Effectiveness = 4.54)
READ 5309 – Foundations of Literacy Coaching
(Overall Student Evaluation = 4.76)
(Overall Instructor Effectiveness = 4.67)

Summer Semester, 2018

EDUC 3312 – Language and Literacy Acquisition
(Overall Student Evaluation = 5.00)
(Overall Instructor Effectiveness = 5.00)
EDUC 4199 – Children’s Literature (Independent Study)
(Overall Student Evaluation = NA)
(Instructor Effectiveness Score = NA)
READ 5301 – Language, Literacy and Culture (Online)
(Overall Student Evaluation = 4.64)
(Overall Instructor Effectiveness = 4.75)

Spring Semester, 2018

READ 3330 – Children’s Literature
(Overall Student Evaluation = 4.76)
(Instructor Effectiveness Score = 4.71)
READ 4360 – Literacy in the Classroom
(Overall Student Evaluation = 4.24)
(Overall Instructor Effectiveness = 4.19)
READ 5303 – New and Emerging Media Literacies (Online) (New Prep)
(Overall Student Evaluation = 4.63)
(Overall Instructor Effectiveness = 4.93)

Fall Semester, 2017

EDUC 3312 – Language and Literacy Acquisition
(Overall Student Evaluation = 4.56)
(Overall Instructor Effectiveness = 4.48)
READ 4360 – Literacy in the Classroom
(Overall Student Evaluation = 4.63)

(Overall Instructor Effectiveness = 4.57)
READ 5309 – Foundations of Literacy Coaching (online)
(Overall Student Evaluation = 4.78)
(Overall Instructor Effectiveness = 4.71)

Summer Semester, 2017

EDUC 3312 – Language and Literacy Acquisition (New Prep)
(Overall Student Evaluation = 4.50)
(Overall Instructor Effectiveness = 5.00)
READ 5301 – Language, Literacy and Culture (Online) (New Prep)
(Overall Student Evaluation = 4.47)
(Overall Instructor Effectiveness = 4.60)

Spring Semester, 2017

READ 3330 – Children's Literature (New Prep)
(Overall Student Evaluation = 4.67)
(Overall Instructor Effectiveness = 4.64)
READ 4360 – Literacy in the Classroom
(Overall Student Evaluation = 4.52)
(Overall Instructor Effectiveness = 4.48)

Fall Semester, 2016

READ 4360 – Literacy in the Classroom (New Prep)
(Overall Student Evaluation = 3.74)
(Overall Instructor Effectiveness = 3.29)
(2) READ 5309 – Foundations of Literacy Coaching (Online) (New Prep)
(Overall Student Evaluation = 4.31 & 4.65)
(Overall Instructor Effectiveness = 4.12 & 4.80)

Valdosta State University

Summer Semester, 2016

LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 4.97)
CIED 9999 – Dissertation in Curriculum and Instruction

Spring Semester, 2016

(3) LITR 3120 – Early Literacy
(Student Evaluation = 4.79 & 4.41 & 4.99)
CIED 9999 – Dissertation in Curriculum and Instruction

Fall Semester, 2015

(3) LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 4.4 & 4.55 & 5.0)
CIED 9999 – Dissertation in Curriculum and Instruction

Summer Semester, 2015

LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 5.0)
CIED 9999 – Dissertation in Curriculum and Instruction

Spring Semester, 2015

(3) LITR 3120 - Early Literacy
(Student Evaluation = 4.0 & 5.0 & 4.69)
CIED 9999 – Dissertation in Curriculum and Instruction

Fall Semester, 2014

(4) LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 4.46 & 4.98 & 3.5 & 4.06)
CIED 9999 – Dissertation in Curriculum and Instruction

Summer Semester, 2014

LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 4.74)

CIED 9999 – Dissertation in Curriculum and Instruction

Spring Semester, 2014

(3) LITR 3120 - Early Literacy
(Student Evaluation = 4.46 & 4.77 & 4.56)

CIED 9999 – Dissertation in Curriculum and Instruction

Fall Semester, 2013

(3) LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 4.87 & 4.92 & 4.89)

CIED 9999 – Dissertation in Curriculum and Instruction

Summer Semester, 2013

LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 4.76)

CIED 9999 – Dissertation in Curriculum and Instruction

Spring Semester, 2013

(2) LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 4.07 & 4.63)

LITR 3120 – Early Literacy
(Student Evaluation = 4.72)

CIED 9999 – Dissertation in Curriculum and Instruction

Fall Semester, 2012

(3) LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 4.46 & 4.08 & 4.03)

Summer Semester, 2012

LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 4.83)

Spring Semester, 2012

(2) LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 4.79 & 4.91)

LITR 3120 – Early Literacy
(Student Evaluation = 4.8)

Fall Semester, 2011

(2) LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 4.58 & 4.64)

Summer Semester, 2011

LITR 4120 – Literacy Assessment and Application
(Student Evaluation = 4.89)

READ 7130 – Comprehension and Study Strategy Instruction
(Student Evaluation = 5.0)

Spring Semester, 2011

(3) READ 4100 – Assessment and Correction of Reading Difficulties
(Student Evaluation = 4.62 & 4.67 & 4.83)

Fall Semester, 2010

(3) READ 4100 – Assessment and Correction of Reading Difficulties
(Student Evaluation = 4.71 & 4.64 & 4.52)

Summer Semester, 2010

(2) READ 7140 – Methods of Teaching Writing
(Student Evaluation = 5.0)

Spring Semester, 2010

- (3) READ 3500 – Teaching Reading and Writing in the Primary Grades
(Student Evaluation = 4.98 & 4.9 & 4.79)
READ 7130 – Comprehension and Study Strategy Instruction
(Student Evaluation = 4.55)
ECED 3690 – Practicum II: Management and Environmental Design K-3

Fall Semester, 2009

- READ 3200 – Integrating Literature and the Fine Arts in the Teaching of Reading
(Student Evaluation = 4.85)
(2) READ 3500 – Teaching Reading and Writing in the Primary Grades
(Student Evaluation = 4.65 & 4.79)
ECED 3690 – Practicum II: Management and Environmental Design K-3

Summer Semester, 2009

- READ 6030 – Teaching Children to Read (online)
READ 7140 – Methods of Teaching Writing
(Student Evaluation = 4.94)

Spring Semester, 2009

- (2) READ 3500 – Teaching Reading and Writing in the Primary Grades
(Student Evaluation = 4.98 & 4.95)
READ 4790 – Student Teaching and Reflective Seminar
ECED 3690 – Practicum II: Management and Environmental Design K-3

Fall Semester, 2008

- READ 3500 – Teaching Reading and Writing in the Primary Grades
(Student Evaluation = 4.63)
(2) READ 4200 – Reading and Writing to Learn in the Intermediate Grades
(Student Evaluation = 4.56 & 4.7)
ECED 3690 – Practicum II: Management and Environmental Design K-3

Summer Semester, 2008

- READ 4200 – Reading and Writing to Learn in the Intermediate Grades
(Student Evaluation = 4.8)
READ 6030 – Teaching Children to Read (online)

Spring Semester, 2008

- (3) READ 3500 – Teaching Reading and Writing in the Primary Grades
(Student Evaluation = 4.55 & 4.64 & 4.88)
ECED 3690 – Practicum II: Management and Environmental Design K-3

Fall Semester, 2007

- (3) READ 3200 – Integrating Literature and the Fine Arts in the Teaching of Reading
(Student Evaluation = 4.4 & 4.26 & 4.82)
ECED 3190 – Practicum I: Management and Environmental Design Pre-K-K

The Ohio State University

Lecturer, 2007

EDU 668 - Reading Foundations

Graduate Teaching Associate, 2002-2006

EDU 668 - Reading Foundations

EDU 467 - Introduction to Children's Literature

University of Dayton

Adjunct, 2005-2007

EDT 530 - The Middle School Principles and Practices

EDT 452 - Critical Reading in the Content Areas

Graduate Assistant, 2000-2002

EDT 602 - Critical Reading in the Content Areas

EDT 321 - The Classroom Environment in Middle Childhood Education

EDT 109 - Personal Aspects of Teaching

Elementary School Teacher

St. Anthony Elementary, 1995-2000 – 6th Grade Teacher

St. Peter Elementary, 1994-1995 – 6th Grade Teacher

SCHOLARSHIP

Peer Reviewed Publications

Pletcher, B., **Doepker, G. M.**, Durham, P., Morewood, A., & Raymond, R.. (Submitted). Finding harmony in times of discord: Helping literacy professionals unpack the current reading instruction movement. *Texas Journal of Literacy Education*.

Doepker, G. M., & Consalvo, A. (2024). Shaping minds, shifting perspectives: Investigating the evolution of preservice teachers' attitudes towards children's literature. *Journal of Literary Education*, 8, 68-89.

Consalvo, A., **Doepker, G. M.**, Neel, J., Whittington, A., & Dubre, V. (2024). *The chocolate war 2.0: Archival exhibit as OER and companion text in the English classroom*. Special Issue: *Oregon English Journal*, XLVI(1), 24-33.

Doepker, G. M. (2023). The power of pen pal writing. *The Social Studies Texan*, 39(1), 53-56.

Barker, K.S., **Doepker, G.M.**, Faulconer, J.L., Green, L.D., Jacobs, L.E., Smith, J. (2023). Banish the bans: The teacher educators' role in promoting book access and choice. *Study and Scrutiny: Research on Young Adult Literature special issue*.

Grantham, T. M., Carter, M. D., Randolph, C., & **Doepker, G. M.** (2022). Predictive values of factors affecting reading comprehension assessment. *Literacy Practice and Research*. 47(4), Article 2. <https://digitalcommons.fiu.edu/lpr/vol47/iss4/2/>

Consalvo, A. L., **Doepker, G. M.**, Dubre, V., & Neel, J. (2022). Librarian-faculty collaboration for literacy courses: Promoting better learning for preservice teachers. *Language & Literacy*, 24(3), 106-129. <https://journals.library.ualberta.ca/langandlit/index.php/langandlit/issue/view/1958>

Lloyd, Z. D., Daesang, K., Cox, J. T., **Doepker G. M.**, & Downey, S. E. (2022). Using the annotating strategy to improve students' academic achievement in social studies. *Journal of Research in Innovative Teaching & Learning*. DOI <https://doi.org/10.1108/JRIT-09-2021-0065>

Doepker, G. M., McGrail, E., Rieger, A. (2018). Using Comic Books to Improve Three Elementary Students' Reading and Writing Skills: A Multi-Case Study Analysis. *READ: An Online Journal for Literacy Educators*, 4(6), 4-27.

- McGrail, E., Rieger, A., **Doepker, G. M.** (2018). Pre-Service Teachers' Perspectives on How the Use of TOON Comic Books during the Guided Reading Influenced Learning by Struggling Readers. *SANE Journal: Sequential Art Narrative in Education*, 2(3), 1-28.
- Rieger, A., McGrail, E., **Doepker, G. M.**, & Cooperman, S. (2017). Preservice teachers' perceptions about the effectiveness of the TOON comic books in their guided reading instruction. *Georgia Educational Researcher*, 14(1), 1-39.
- Doepker, G. M.**, Monetti, D., Reffel, J., & Breneiser, J. (April 2016). LEAP-ing into literacy: Study buddies helping students improve their reading and writing skills. *GATEways to Teacher Education*. 26(2), 34-38.
- Rieger, A., & **Doepker, G. M.** (Winter 2015). Reflection matters: Preparing effective teachers for the 21st century. *Ubiquity: The Journal of Literature, Literacy, and the Arts, Research Strand*. 2(2), 116-159. <http://ed-ubiquity.gsu.edu/wordpress/> ISSN: 2379-3007
- Rieger, A., Radcliff, B., & **Doepker, G. M.** (Oct/Dec 2013). Practices for developing reflective thinking skills among teachers. *Kappa Delta Pi Record*. 49, 184-189. ISSN: 0022-8958 print/2163-1611 online DOI 10.1080/00228958.2013.84551
- Wilkinson, I. A. G, **Doepker, G. M.**, & Morbitt, D. (2012). Bringing service learning to scale in an undergraduate reading foundations course: A quasi-experimental study. *Journal of Excellence in College Teaching*. 23(2), 93-120.
- Ortlieb, E. T., & **Doepker, G. M.** (Spring/Summer 2011). Reaching Resistant Readers: Explicit Approaches to Promote and Retain Reading Motivation. *The Oklahoma Reader*. 46(2), 7-14, 37-38.
- Doepker, G. M.**, & Ortlieb, E. T. (2011). Preserving Adolescent Readership through Interest and Motivation. *International Journal of Education*. 3(1), E3.
- Ortlieb, E. T. Biddix, J. P., & **Doepker, G. M.** (2010). A collaborative approach to higher education induction. *Active Learning in Higher Education*, 11(2), 109-118.

Chapter in Edited Book

- McWhorter, R. R., Owens, M., Neel, J., Rueter, J. A., & **Doepker, G. M.** (2021). Examining the Adult Learning in "Giving Back" Initiatives. In Management Association, I. (Ed.), *Research Anthology on Adult Education and the Development of Lifelong Learners* (pp. 1039-1066). IGI Global. <https://www.igi-global.com/gateway/chapter/279772> (Reprinted from *Handbook of Research on Adult Learning in Higher Education*, pp. 473-500, by M. Okojie & T. Boulder, Eds., 2020, Hershey, PA: IGI Global)
- Delello, J. A., Consalvo, A., McWhorter, R. R., & **Doepker, G. M.** (2021). Sponsoring older adults' improvement of metaliteracy using iPads. In L. A. Henry (Ed.), *Literacy Across the Community: A Handbook of Research and*

Praxis (pp.). New York, NY: Routledge.

<https://www.routledge.com/Literacy-Across-the-Community-Research-Praxis-and-Trends/Henry-Stahl/p/book/9780367468613>

McWhorter, R. R., Owens, M., Neel, J., Rueter, J. A., & **Doepker, G. M.** (2020). Examining the Adult Learning in “Giving Back” Initiatives. In M. Okojie & T. Boulder (Eds.), *Handbook of Research on Adult Learning in Higher Education* (pp. 473-500). Hershey, PA: IGI Global.

<https://www.igi-global.com/chapter/examining-the-adult-learning-in-giving-back-initiatives/249793>

Doepker, G. M. (2017). Service Learning in the Sullivan Literacy Center. In K. Heider (Series Ed.), *Educating the Young Child: Advances in Theory and Research, Implications for Practice: Vol. 11. Service Learning as Pedagogy in Early Childhood Education: Theory, Research, and Practice* (pp. 127-149). Springer Publishing, Inc.

Doepker, G. M. (2015). Preparing Educators through Relationships between Schools, Families, and Communities. In A. Rieger, F. E. Obiakor, & A Rotarori (Eds.), *Critical Issues in Preparing Effective Early Childhood Special Education Teachers for the 21 Century Classroom: Interdisciplinary Perspectives*. Information Age Publishing, Inc.

Doepker, G. M. (2014). Multicultural teacher education and literacy education: One teacher educator’s journey from ignorance to insight. In F. E. Obiakor, J. P. Bakken, & B. Algozzine (Eds.), *White Voices in Multicultural Education: How They Came to Be*. Information Age Publishing, Inc.

Article in Edited Journal

Doepker, G. M. (2025). The undefeated – Book Review. *The Social Studies Texan*, 41(1), 54-55.

Doepker, G. M. (2024). How to teach about undocumented immigration using children’s books – Two Book Reviews. *The Social Studies Texan* 40(3), 54-57.

Doepker, G. M. (2024). Remember: The journey to school integration – Book Review. *The Social Studies Texan* 40(2), 63-64.

Doepker, G. M. (2024). Miss Lady Bird’s wildflowers: How a first lady changed America – Book Review. *The Social Studies Texan*.

Doepker, G. M. (2023). Revisiting an Old Friend: The Story of Babar the Little Elephant – Book Review, *The Social Studies Texan* 39(3), 66-67.

Doepker, G. M. (2023). We Are Water Protectors – Book Review. *The Social Studies Texan*, 39(2), 67-68.

Doepker, G. M. (2022). DIZZY – Book Review. *The Social Studies Texan*, 38(3), 54.

Doepker, G. M. (2015). A personal journey to merge literacy education and multicultural teacher education. *Multicultural Learning and Teaching*, 10(2),

197-210; aop DOI 10 1515/mlt-2015-0003.

Doepker, G. M., & Chamberlain, S. (Eds.). (2015). White multicultural voices in Southern universities: An overview. [Special issue]. *Multicultural Learning and Teaching*. 10(2), 143-147; aop. DOI 10 1515/mlt-2015-0002

Technical Reports

Doepker, G. M. (2021). *ILA national recognition award self-study #1*. International Literacy Association.

Doepker, G. M. (2023). *ILA national recognition award self-study #2*. International Literacy Association.

Doepker, G. M. (2023). *ILA national recognition award self-study #2 revisions*. International Literacy Association.

Teaching Materials

Doepker, G. M. (2024). Mixed A Colorful Story – Book Rationale. *NCTE This Story Matters Teacher Corps* database.

Doepker, G. M. (2024). I’m From – Book Rationale. *NCTE This Story Matters Teacher Corps* database.

Doepker, G. M. (2024). All are Welcome – Book Rationale. *NCTE This Story Matters Teacher Corps* database.

Doepker, G. M. (2024). Milo Imagines the World – Book Rationale. *NCTE This Story Matters Teacher Corps* database.

Doepker, G. M., & Diaz, D. (2024). Alma and How She Got Her Name – Book Rationale. *NCTE This Story Matters Teacher Corps* database.

Doepker, G. M. (2024). The Proudest Blue – Book Rationale. *NCTE This Story Matters Teacher Corps* database.

Doepker, G. M. (2025). More than Peach – Book Rationale. *NCTE This Story Matters Teacher Corps* database.

Doepker, G. M. (2024). Lift – Book Rationale. *NCTE This Story Matters Teacher Corps* database.

Online Textbook

Doepker, G. M. (2016). *Early Literacy Applications*. Great River Technologies. Retrieved from www.grtep.com

Other Scholarly Publications

Doepker, G. M. (2010). *Should standardized reading tests be untimed? Untimed testing conditions can benefit most students’ academic performance on standardized reading tests*. Germany: LAP Lambert Academic Publishing AG & Co. KG.

Ortlieb, E. T., & **Doepker, G. M.** (March 2009). Modernizing the reading clinic through research and exploration. SoTL Commons Conference Paper 44. <http://digitalcommons.georgiasouthern.edu/sotlcommons/SoTL/2009/44>

Doepker, G. M. (2008). *Preservice teachers want more, more, more supervision: A statewide study of supervisors' roles, responsibilities, and practices*. Germany: VDM Verlag Dr. Mueller Aktiengesellschaft & Co. KG.

Doepker, G. M. (2007). A study to determine the status of the roles, responsibilities, and practices of university supervisors who serve middle childhood preservice teacher candidates in the state of Ohio. (Doctoral dissertation, The Ohio State University, 2007) *OhioLink* <http://www.ohiolink.edu/etd>

Doepker, G. M. (2004). Helmy Abdel-Hamid El-Touni. *Bookbird*, 42(4), 37. Hans Christian Andersen Award Nominee Profile.

Manuscripts in Progress

Grants

\$7,025 – Faculty Research & Scholarship Grant, 2013

\$535 - Faculty Development Grant, 2010

\$417 - Faculty Development Grant, 2009

\$572 - Faculty Development Grant, 2009

\$651 - Faculty Development Grant, 2008

Graduate Consultant

Wilkinson, I., Sotor, A., Murphy, P. K. (2009). *Quality Talk: Promoting High-Level Comprehension of Text*. <http://quality-talk.org/>

Presentations

International and National

Doepker, G. M., & Neel, J. (Submitted). Deconstructing Privilege: Preservice teachers' reflections on teaching to learn in Belize. *Association of Literacy Educators and Researchers (ALER) Annual Conference*, Oklahoma City, Oklahoma.

Doepker, G. M., Durham, P., Morewood, A., Pletcher, B., & Raymond, R. (November, 2023). SLP SIG Research Discussion -Two sides of the same coin: Helping literacy professionals find balance in the midst of a reading war. *Association of Literacy Educators & Researchers Annual Conference*, Sante Fe, New Mexico.

Faulconer, J. & **Doepker, G. M.** (June, 2022). ATE literacy SIG summer book club. *Association of Teacher Educators*, Zoom virtual meeting.

Faulconer, J., & **Doepker, G. M.** (February, 2022). Growing professionally in the virtual world: Examining our bookstacks. *Association of Teacher Educators Annual Convention*, Zoom Literacy SIG Meeting.

- Faulconer, J., & **Doepker, G. M.** (July, 2021), ATE literacy SIG summer book club 2021. *Association of Teacher Educators*, Zoom virtual meeting.
- Faulconer, J., & **Doepker, G. M.** (February, 2021). The journey continues: Reengaging and revisioning the reading and language arts education sig. *Association of Teacher Educators Annual Convention*, Whova Online Conference.
- Carol, Z. A., **Doepker, G. M.**, & Johna, F. (2020, February). Literacy preparation for the future: Is there a need for a new literacy definition and a special interest group (SIG) to match? In *Association of Teacher Educators (ATE) Annual Meeting*. Association of Teacher Educators (ATE).
- Consalvo, A., & **Doepker, G. M.** (November, 2018). Finding their voices as students and as teachers through study of children's literature. *National Council of Teachers of English (NCTE) Annual Convention*, Houston, Texas.
- Doepker, G. M.** (August, 2018). Using TOON comic books to increase elementary students' fluency skills: A multi-case study with six preservice teachers. *2nd Bi-Annual Marantz Picturebook Research Symposium: Comics and the Graphic Narrative: The Future of the Movement*, Kent State University, Kent, Ohio.
- Doepker, G. M.**, & Consalvo, A. (November, 2017). "But no one ever read to me.": Preservice teachers' developing attitudes and knowledge of children's literature. *Literacy Research Association Annual Conference*, Tampa, FL.
- Rieger, A., McGrail, E., & **Doepker, G. M.** (2017, February). Re-Engaging struggling readers and writers with the help of comic books: A multi-case study approach. *Association of Teacher Educators Annual Convention*, Orlando, Florida.
- Struble, T. M., Carter, M. D., Randolph, C., & **Doepker, G.** (November, 2016). Predicting Reading Comprehension Abilities. *Poster presented at the 2016 American Speech-Language-Hearing Association Annual Convention, Philadelphia, PA.* (Did not attend convention but helped with the research study.)
- Rieger, A., & **Doepker, G. M.** (2015, February). Using "TOON" comic books and graphic novels to increase struggling readers' literacy attitude, motivation, confidence, and skills. *Association of Teacher Educators Annual Convention*, Phoenix, Arizona.
- Rieger, A., & **Doepker, G. M.** (2014, August). Teacher candidates' field reflections as evidence of their developing professional dispositions. *Summer Conference of the Association of Teacher Educators*, Niagara Falls, NY.
- Rieger, A., & **Doepker, G. M.** (2014, January). Reflection matters: Preparing effective teachers for the 21st century classrooms. *Hawaii International Conference on Education*, Honolulu, HI.
- Doepker, G.**, Morbitt, D., & Wilkinson, I. A. G. (2009, April). Service learning to enhance learning of teaching reading: A multiple-cohort analysis. *American Educational Research Association Annual Meeting*, San Diego,

CA.

Ortlieb, E. T., & **Doepker, G. M.** (2009, March). Modernizing the reading clinic through research and exploration. Conference Proceedings for The SoTL Commons: A Conference for the Scholarship of Teaching and Learning.

Doepker, G., Morbitt, D., & Wilkinson, I. A. G. (2008, November). Learning to teach reading through service learning. *Lilly Conference on College Teaching*, Oxford, OH.

Regional/State/Local

Doepker, G. M., (2025, February). How poetry café can spark engagement and excitement in reading, writing, and performing Poetry. *2025 TALE Conference*, Midland, TX.

Doepker, G. M., & Stevens, R. (Accepted). Using the five geographic themes to teach children's literature. *2024 TXCSS Annual Meeting*.

Doepker, G. M. (2019, March). Using TOON comic books to increase elementary students' oral reading fluency skills. *2019 TALE Conference*, Waco, TX. Presentation Proposal

Doepker, G. M. (2019, March). Beyond Elkonin boxes: Using multiple shapes to help emergent writers to spell. *2019 TALE Conference*, Waco, TX. Presentation Proposal

Doepker, G. M. (2019, February). Helping preservice teachers to become effective literacy educators. *College of Education and Psychology Research Brown Bag Presentation*, Tyler, TX.

Mokhtari, K., & **Doepker, G. M.** (February 28th, 2017). Raising students' metacognitive awareness of reading strategies helps improve their reading comprehension performance. *Center for Excellence in Teaching and Learning Workshop Series*, Tyler, TX.

Rieger, A., McGrail, E., & **Doepker, G. M.** (2016, October). TOON comic books and their effectiveness in guided reading instruction. *GATE Annual conference*. Young Harris, GA. (Did not attend the conference, but participated in the research study and created the PowerPoint Presentation.)

Struble, T. M., Carter, M. D., Randolph, C., & **Doepker, G.** (February 2016). Predicting Oral Reading Comprehension Abilities. *Poster presented at the 2016 Georgia Speech-Language-Hearing Association Annual Convention*. Savannah, GA. (Did not attend the conference but helped with the research study.)

Rieger, A., McGrail, E., **Doepker, G. M.**, & Cooperman, S. (2015, October). Examining pre-service teachers' perspectives on the effect of comic book visual and textual conventions on the learning by struggling readers. *SRATE Annual conference*. Jekyll Island, GA.

Rieger, A., & **Doepker, G. M.** (2013, October). Reflection matters: Preparing effective

teachers for the 21st century. *GATE Annual conference*. Jekyll Island, GA.

Doepker, G. (2010, October). What is the teacher educator's role in the Accelerated Reader Program? *GATE/GACTE/GAICTE Annual conference*. Atlanta, GA.

Doepker, G. (2010, August). Faculty Senate University Committee Opportunities. *Dewar College of Education Professional Development Session*. Valdosta State University, Valdosta, GA.

Doepker, G. (2009, October). Reflective and responsive teacher preparation: Practicing what I preach. *GATE/GACTE/GAICTE Annual conference*. Jekyll Island, GA.

Doepker, G., Maurer, C., & Reninger, K. (2005, April). Unlock the Mysteries of the Candidacy Exam. *Round table discussion at the Martha L. King Center for Language and Literacies*. The Ohio State University, Columbus, OH.

Doepker, G. M. (2004, January). Moderator for Denise Fleming, *Children's Literature Conference*, Columbus, OH.

SERVICE

The University of Texas at Tyler

University Service

Faculty Senate (2019-2021) (2024-2027)
International Travel Oversight Committee (Fac. Sen. Rep.) (2024-2025)
Student Services Fee Advisory Committee (2022-2023)
Student Appeals Committee (2019-2022) Chair (2020-2022)
Faculty Affairs (2021-2023)
Parking and Citation Appeals Committee Chair (2018-2021)
Faculty Learning Community – Service Learning (2017-2021)
Library Advisory Committee (2017-2019)
Classroom Utilization Task Force (2019)
Search Committee Member - Executive Director of the Muntz Library (2018-2019)
Faculty Moderator – Career Success Conference 2018

College Service

Environmental Enhancement Committee Chair (2024-2026)
SOE Graduate Dispositions Committee (2025)
CEP Technology Committee (2019-2021)
CEP TC Chair (2020-2021)
Diversity Committee (2020-2022)
The Committee on Students (2016-2017)

School of Education Service

Search Committee Member – SOE Director (Spring 2024)
Search Committee Member – EDLR (2021-2022)
Search Committee Member – SOE Assistant Professor of Practice (Fall 2021)
Search Committee Member – Post-Doctoral Literacy Research Fellow (Fall 2021)
SOE Dispositions Committee Member (Fall 2021)
SOE Tenure & Promotion Committee (2019-)

Program Coordinator of the M.Ed. in Reading Program (2017-)
M.Ed. in Reading Student Advisor for 6 advisees (2016-)
Literacy Team Member (2016-)
Literacy Program Development Committee (2016-2017)
Search Committee Chair – SOE Director (Spring 2020)
Search Committee - Curriculum & Instruction (Spring 2019)
Search Committee - Education Leadership (Spring 2019)
Search Committee - Ed. Psych/Research Methods Assistant Professor (2016-2017)
EC-6 Program Redesign Committee + Subcommittee (2020)

Community Service

City of Tyler Book Project – Book Reviewer
Dissertation Committee Member – Kathleen West – University of Houston (2024)
Dyslexia Tutoring – 9th Grade Student (Summer 2024)
UT Tyler University Academy Board Member (2022-2025)
Literacy Council of Tyler’s Annual Corporate Spelling Bee – Literacy Council of Tyler (Sum 2021)
Teaching in Belize – Study Abroad Program (May 13th-May 25th, 2019)
San Pedro Columbia RC – Standard 1 & Standard 2
Forest Town Methodist Elementary – Standard 2 & Standard 3
The Secrets of Making Comprehension Fun That Every Teacher Needs to Know–
Future Teachers Expo (Spring, 2019)
iPad Training for the Older Adult – Volunteer Trainer – The Hamptons Tyler, TX (Jan. & Feb. 2018)
Gilmer Elementary School PD (Nov. 2nd, 2017) Using Data for Small Group Instruction and Student Growth.
America Reads Assessment Coordinator – Glass Center & Salvation Army (Summer 2017)
America Reads Co-Supervisor – Jones Elementary School – Tyler ISD (Spring 2017)

Professional Service

National Council of Teachers of English

This Story Matters Teacher Corps (April 2024-August 2024)

Specialized Literacy Professionals

President Elect (2024-2026)
Board Member (2022-2024)
Research Committee (2022-Present)
Awards Committee (2022-2024)

Texas Council for the Social Studies

Publications Committee (2022-Present)

Texas Association of Literacy Educators

Board Member (2024-2027)
Advocacy Committee (2023 – 2024)
Educator Empowerment Committee (2023-2024)
Editorial Review Board - Texas Journal of Literacy Education (2022- Present)

Association of Teacher Educators (ATE) Special Interest Group Co-Chair

Falconer, J., & Doepker, G. M. Association of Teacher Educators (ATE)

Literacy SIG (2019- 2022)

Editor

- Doepker, G. M.** (2023). *Empowering and Engaging Students Through Academic Discourse*, IGI Global. (Editorial Advisory Board)
- Doepker, G. M.** (2019). *Disruptive and Emerging Technology Trends Across Education and the Workplace*. (Editorial Review Board)
- Doepker, G. M., & Chamberlain, S.** (2015). White Voices in Multicultural Education: Inside the Walls of Southern Universities. *Multicultural Learning and Teaching* Special Issue.
- Doepker, G. M.** (Ed.). (2011). Utilizing informative assessments towards effective literacy practices. *Literacy Research, Evaluation, and Practice Book Series Vol. 1*.
- Doepker, G. M.** (Ed.). (2011). A transformative collegiate discourse. *Sage Open*.
- Doepker, G. M.** (Ed.). (2010). Collaboration for inclusion: Authentic experiences in teacher preparation. *Excelsior: Leadership in Teaching and Learning* 5(1).
- Doepker, G. M.** (Ed.). (2010). Literacy centers for the inclusion class: A multiple intelligences approach. *Excelsior: Leadership in Teaching and Learning* 5(1).

Reviewer

- The Social Studies Texan – Texas Council for the Social Studies (Summer 2023 – Present)
- Advisory Board/Book Reviewer – *Empowering and Engaging Students Through Academic Discourse* (Fall 2022)
- T&P External Reviewer – Dr. Kim Barker – Augusta University (Summer 2022).
- Literacy Research Association (2008-2010, 2017- Present)
- Literacy Research: Theory, Method, and Practice (2017-2023)
- Early and Elementary Literacy Processes (2024)
- The Reading Teacher - International Literacy Association
ad hoc Reviewer (2016- Present)
- Texas Association for Literacy Educators (2018- Present)
- TALE Yearbook
- TALE Conference
- Texas Association of Teacher Educators (2018- Present)
- TXForum
- UBIQUITY: The Journal of Literature, Literacy, and the Arts
Praxis & Research strands (2016- Present)
- American Education Research Association (2009- 2023)
- Division C – Learning and Instructions – Section 1a: Literacy (2017- 2023)
- SIG, Research in Reading and Literacy (2009- 2023)
- SIG, Service Learning and Experiential Education (2009-2016)
- IGI Global: *Handbook of Research on Adult Learning in Higher Education* (2019)
- Journal of Studies in Education (2011)
- Texas A&M University-Corpus Christi's CEDER Yearbook (2011)
- Studies in Literature and Language – Canadian Academy of Oriental and Occidental culture (2011)
- Excelsior: Leadership in Teaching and Learning (Editorial Board 2010)
- Georgia Association of Teacher Education (2008-2010)
- McGraw-Hill Higher Education Publishing Company (2009-2010)
- O'Donnell & Associates Textbook Reviewer (2009-2010)
- Educational Reports Language, Literacy, and Culture (OSU, 2003-2004)

PROFESSIONAL AND ACADEMIC ASSOCIATION MEMBERSHIPS

International and National

American Educational Research Association (AERA) (2008-Present)
Division K - Teaching and Teacher Education (2008-Present)
Association of Teacher Educators (ATE) (2014-Present)
Children's Literature Assembly (CLA) (2008-Present)
International Dyslexia Association (IDA) (2016-Present)
International Literacy Association (ILA) (2008- Present)
Specialized Literacy Professors (Summer 2008-Present)
Literacy Research Association (LRA) (2007-Present)
National Council of Teachers of English (NCTE) (2008-Present)
Phi Delta Kappa (PDK) (2006-2012)
National Middle School Association (NMSA) (2006-2008)

Regional/State/Local

Texas Council for the Social Studies (TXCSS) (2022-Proesent)
Texas Association for Literacy Education (TALE) (2016-Present)
Texas Association of Teacher Educators (TxATE) (2016- Present)
Dallas Branch of the International Dyslexia Association (IDA) (2016- Present)
Georgia Branch of the International Dyslexia Association (IDA) (2015-2016)
Georgia Reading Association (GRA) (2007-2016)
Georgia Association of Teacher Educators (GATE) (2008-2016)

Valdosta State University

VSU University Service

Graduation (2007-2016)
Academic Scheduling and Procedures Committee (2011-2016)
America Reads/Counts Work Study Program Coordinator/Director (2013-2016)
Scholastic Book Fair Coordinator/Director (2012-2016)
Master's Thesis – Outside Reader

- Taylor Struble – Communication Sciences and Disorders (2016-2017)
- Heather ONeal - English (2012- 2013)
- Alexsandria Valle – Communication Sciences and Disorders (2012-2013)

Sullivan Literacy Center - Multidisciplinary Child Advocacy Team Chair (2011-2016)
Convocations (2007-2014)
Faculty Senate - College of Education Representative (2007-2013)
Library Affairs Committee – Chair (2010-2013)
Student Activities Committee (2007-2010)
Student Crisis Response Committee – Faculty Representative (2007-2010)
Valdosta State University Experts Guide & Speakers Bureau (2009-2010)
Student Life Committee – Faculty Representative (2008-2009)

VSU College of Education and Human Services (COEHS) Service

COEHS Sullivan Literacy Center

- Sullivan Literacy Center Director (2011-2016)
- Sullivan Literacy Center Advisory Committee Chair (2011-2016)
- Sullivan Literacy Center Research & Writing Team (2011-2012)
- Sullivan Literacy Center Grant Writing Team (2011-2012)

COEHS Doctoral Faculty – Dissertation Committee Member (2012-2016)

- Zena Taylor (Dissertation Committee Member 2015-2020)
 - Kristin Tatum (Dissertation Chair 2013-2015)
 - Kristal Peavy (Dissertation Committee Member 2013-2015)
 - Victoria Melton (Dissertation Committee Member 2013-2015)
- COEHS Doctoral Faculty - Dissertation Research Faculty Member (2012-2016)
- Emily Tyson (Dissertation Research Faculty 2013-2016)
 - Kristin Tatum (Dissertation Research Faculty 2013-2015)
- COEHS Scholarship and Honors Committee (2013-2016)
- COEHS Assessment Committee (2008-2013)
- COEHS Teacher Education Council (2009-2010)
- COEHS Research Committee (2009-2010)

VSU Department Service– Early Childhood and Special Education (ECSE)

- BSEd Curriculum Committee (2015-2016)
- ECSE Honors Committee (2009-2010, 2014-2016)
- ECSE Graduate Faculty (2009-2016)
- ECSE Library Liaison (2011 - 2016)
- ECSE Undergraduate Student Advisor (30+) (2007-2016)
- ECSE Personnel Action/Promotion & Tenure Committee (2012-2016)
- ECSE Merit Committee (2015-2016)
- ECSE Hospitality Committee Chair (2012-2015)
- ECSE New Faculty Mentor – Jessica Baxter (2011-2012), Shaunita Strozer (2014-2015)
- State Charitable Contributions Program Department Representative (2008, 2015)
- ECSE Program Advisory Planning Committee (2012-2014)
- SEEC Grant LITR Subcommittee Chair (2010-2014)
- ECSE Undergraduate Program Committee (2007-2013)
- ECSE Search Committee Chair – 5 searches (Summer 2013)
- ECSE Search Committee – Faculty Participant (2010-2012)
- SEEC New Program Development Grant Committee (2009-2012)
- ECSE Program Revision Committee (2009-2011)
- ECSE SPA ELL/Language Diversity Committee (Spring 2011)
- ECSE Graduate Assistant Appointment Committee (2009-2010)

VSU Community Service

- Dyslexia Screener, Consultant, Tutor (2015-2016)
- Helen Ruffin Reading Bowl Steering Committee – VSU Chair (2007-2016)
- PreK Read Fest (April 19th, 2013/ April 18th, 2014/April 17th, 2015/ April 15th, 2016)
- Sullivan Literacy Center Director (2011-2016)
- Literacy Education Assessment Program (**LEAP**) (2010-2016)
 - Blazing Lit**ES** (Literacy Education Success) Program (Spring 2015-Spring 2016)
 - Blazing Through Books Program (2011-2015)
 - Reading is **RAD**: Radiant, Aromatic, Delicious (Fall 2012-Fall 2015)
 - Multidisciplinary Child Advocacy Team (**M-CAT**) (2011-2016)
 - Dear Blazer Buddy Pen Pal Program (2011-2016)
 - Reading Enrichment Club (**REC**) (2011-2016)
 - Scholastics Book Fair Coordinator/Director (2012-2016)
 - Parent Education Series (2011-2016)
 - Living With Dyslexia (2015, October)
 - Building Literacy Confidence/Motivation (2014, September)

- Effective Comprehension Strategies (2012, March)
 - Effective Fluency Strategies (2012, March)
 - Moody Air Force Base Child Expo. *Community Resource Expo.* (Sept. 2011, Sept. 2012, Sept. 2015).
 - Pinevale Elementary *Family Fun Night* (Sept. 2015)
 - “Dr. D., I READ!” campaign (April 2012- 2014)
 - Family Literacy Event (February 24th, 2014)
 - Children’s Illustration Gallery Event (June/July 2013)
 - Westside Elementary/VSU Enrichment Program (VEP) (Spring 2012)
 - Community Children’s Health Screenings Partnership Coordinator
 - Communication Sciences and Disorders - Speech & Language Screenings (Spring 2012, Spring 2013)
 - College of Nursing – Vision & Hearing Screenings (Spring 2012)
 - ABCs: Responding to the Needs of Children: Academic, Behavioral and Consultative Psychological Support (Sum 2011, Sum 2012)
 - VSU President’s Roundtable. *Student Volunteer Opportunities.* (Oct. 2011)
 - Literacy Tutor – Michael Posse-4th grader (July 2012)
- Literacy Volunteer Program of Valdosta (Adult Literacy Program) – Board Member (2012-2015)
- Science Fair Judge – St. John the Evangelist Elementary School (April 2015)
- Hinkle, V., Gerber, B., Doepker, G., Hedgepeth, D (July 2011). SMaRTER Teacher Quality Grant Project. *Summer Workshop.* Valdosta State University & S.L. Mason Elementary, Valdosta, GA.
- Doepker, G. (September 14th, 2010). Helen Ruffin Reading Bowl. *Guest Discussant.* VSU Media Conference. Valdosta, GA.
- Doepker, G. (September 2010). Phonemic Awareness. *Parent Workshop.* Berrien County Even Start Program, Berrien Primary School, Nashville, GA.
- Hinkle, V., Gerber, B., Buffington, B., Doepker, G., Hedgepeth, D., Brassell, H., Price, C., Gordan, P., Matthews, M., Simons, C., Lukens, J. (July 2010). SMaRTER Teacher Quality Grant Project. *Summer Workshop.* Valdosta State University & S.L. Mason Elementary, Valdosta, GA.
- Parent School Partners (2008-2009). Grant Interrelated Program Development
- School Board Member – St. John the Evangelist Elementary School (2008-2011)
- School Board Secretary (2008-2010)
- Parish Council Liaison (2008-2010)
- Election/Nominating Committee Chair (2009-2011)

Other Professional Involvement

- Student Teacher Supervisor, Early Childhood & Special Education, Valdosta State University (Spring 2009)
- Middle Childhood Reading Committee, University of Dayton (2006-2007)
- Middle Childhood Curriculum Committee, Ohio State University (2004-2005)
- Student Teacher Supervisor/Pathwise Assessor, Early/Middle Childhood MED Programs, The Ohio State University (2002-2005)
- Participant, The Ohio State University Preparing Future Faculty Mentorship Program in collaboration with Otterbein College (2004-2005)
- Student Teacher Supervisor/Pathwise Assessor, Middle Childhood Undergraduate Program, University of Dayton (2001-2002)
- Research Assistant/Test Administrator, Cognitive Concepts, Inc. sponsored by NICHD Grant, Lyle Hull Davis, Ph.D., Consultant (Fall 2000)

CREATIVE WORKS

Rueter, J., & **Doepker, G. M.** (Spring 2023). TOC-2 & WJ IV Test Administration & Scoring Video Recordings. UTT digital Learning Recording Studio.

Doepker, G. M. (9/23/16). Elkonin Boxes. UTT Digital Learning Light Board Lecture.

Doepker, G. M. (10/4/16). Letter Recognition. UTT Digital Learning Green Screen Lecture.

Doepker, G. M. (10/6/16). Fun with Fluency. UTT Digital Learning Light Board Lecture.

AWARDS/HONORS

Alpha Chi Outstanding Faculty Award – **Award Recipient** (January 25, 2024)

Student Nomination: “Dr. Doepker holds us to a continual high standard in our graduate work. She challenges us to meet and exceed the ILA and Texas professional literacy practitioner standards. She is always available to support and answer questions. She makes time for us even when schedule matches are challenging. She provides us with the current research and methods for our craft. She instructs us and provides excellent opportunities for us to apply our new knowledge. She is having a great impact on literacy teachers and overall literacy in Texas.”

Literacy Practice and Research Journal Research Award – **Award Recipient** (October 13, 2023)

Endowed Chair in Education – Nominee (2023)

Sullivan Literacy Center New Unit Award - **Award Recipient** (2014-2015)

University Assessment Committee

Faculty Excellence Award in Service - **Award Recipient** (2013-2014)

At Random – Valdosta Daily Times Monday, November 18th, 2013

Helping the World Read Better

Faculty Excellence Award in Service - Award Nominee (2012-2013)

Georgia Reading Association Award - **Award Recipient** (2008-2009)

Outstanding College Reading Teacher of the Year (2008-2009)