

Yanira Oliveras, Ph.D.

Professor
School of Education
The University of Texas at Tyler

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EDUCATION**Ph.D. in Curriculum & Instruction**

Emphasis: Language & Literacy and Curriculum & Supervision
Title VII Bilingual Education Graduate Fellow
The Pennsylvania State University
University Park, Pennsylvania, May 2014

Educational Leadership

18 semester doctoral credit hours: Educational Leadership
Dallas Baptist University
Dallas, Texas, 2012

Texas Association of School Administrators' Transformational Leadership Academy

Austin, Texas, 2012–2013

Principal Certification

University of Texas at Arlington
Arlington, Texas, 2002 & 2006

Master of Education in Curriculum and Instruction

Emphasis: Language and Literacy
The Pennsylvania State University
University Park, Pennsylvania, 1997

Bachelor of Science in Elementary & Kindergarten Education

The Pennsylvania State University
University Park, Pennsylvania, 1994

EXPERIENCE

The University of Texas at Tyler

2025–Present	Professor
2021–Present	Director, Center for Caribbean and Central American Initiatives
2020–2025	Associate Professor
2023	Interim Director, School of Education
2020–2022	Co-Director, Doctor of Education in School Improvement Program
2018–2022	Curriculum & Instruction Graduate Program Coordinator
2020–2022	Assistant Director, School of Education
2019–2020	Interim Assistant Director, School of Education
2015–2018	Principal Certification Program Coordinator
2014–2020	Assistant Professor

Current Responsibilities and Duties

- UT Tyler At-Large Faculty Representative (2025–2026)
 - Committee on Committee Charter
 - Conflict of Interest Committee
 - Executive Compliance Committee
 - Handbook of Operating Procedures Committee
 - Student Fee Advisory Committee
 - Faculty Emeritus Committee, Chair
 - Research Council
 - Student Achievement Committee
 - Undergraduate Academic Success Liaisons Committee
 - Undergraduate Council
- Member, Search Committee Director of Online Course Experience (Fall 2025)
- Member, College of Education & Psychology Research Committee (2024–Present)
- Chair, School of Education Third Year Review Tenure & Promotion Committee (Fall 2024)
- Member, EdD in School Improvement Search Committee (2024–2025)
- Responsible for teaching three teacher preparation (undergraduate & MEd), Educational Leadership (MEd), Curriculum & Instruction (MEd) and/or School Improvement (EdD) courses per semester, including summer terms.

Spring 2024 Awarded Faculty Development Leave

Invited by the Belize Chief Education Officer to support educator preparation.

- Follow-Up Visits to Participants of the i-SEE Belize Project: A Teacher Induction Pilot Program: Recommendations for Future Induction Program.

- Content Review for the national School Leadership Certification and master's in educational leadership: Recommendations for Educational Leadership Preparation.
- Development of National Training of Trainers: Instructional Coaching for Field Supervisors and Educational Leaders.

Interim Director of the School of Education (2023)

- Served as liaison between the Dean and faculty, advocating for School of Education faculty, staff, and students across academic and certification-related matters.
- Provided leadership in aligning all educator preparation systems and procedures with Texas Administrative Code requirements following the 2023 Texas Education Agency (TEA) Program Continuation and Improvement Review, ensuring full compliance.
- Led the design and implementation of streamlined certification pathways, including teacher internships as an alternative to traditional clinical teaching, significantly increasing flexibility for certification candidates.
- Developed and maintained strategic partnerships with Kilgore College and Tyler Junior College, overseeing 2+2 transfer pathways and certification-focused degree completion plans to expand access to teacher certification.
- Initiated and strengthened relationships with East Texas school districts to establish customized certification pathways for paraprofessionals and teacher aides seeking full teacher certification.
- Oversaw academic advising and certification guidance for over 400 undergraduate education majors, ensuring timely degree completion and eligibility for teacher certification.
- Reviewed and approved all undergraduate syllabi and course substitutions, maintaining academic quality and alignment with state certification standards.
- Managed the full course schedule planning process for all School of Education programs.
- Supervised and evaluated 22 faculty and 7 staff, supporting continuous professional growth and academic service excellence.
- Exercised budget authority over 44 cost centers totaling more than \$500,000, aligning fiscal priorities with certification and academic program needs.
- Recommended faculty and staff hires, oversaw HR documentation, and ensured alignment with programmatic and certification goals.
- Directed faculty workload allocations for teaching, research, and service across the School of Education, ensuring efficient delivery of academic programs and certification preparation.

Assistant Director of the School of Education (2019–2022)

- Led student success initiatives by coordinating and delivering comprehensive School of Education orientations each semester and managing the end-of-program

Bridging Ceremony, supporting both academic transitions and certification readiness.

- Developed and managed course schedules across all School of Education programs, including strategic partnership scheduling with Panola College, ensuring seamless academic progression and certification pathway alignment.
- Served as the primary liaison for adjunct faculty, ensuring instructional quality and alignment with educator preparation and certification standards.

Program Coordinator – Post-Baccalaureate Initial Teacher Certification, Principal Certification, Curriculum & Instruction, & Ed.D. in School Improvement

- Oversaw scheduling and coordination of all graduate courses in Curriculum & Instruction, including the Post-Baccalaureate Initial Teacher Certification program, ensuring compliance with certification timelines and TEA requirements.
- Planned and led the summer orientation for incoming EdD students.
- Collaborated with the Graduate School and university marketing team to design and implement recruitment strategies.
- Served as academic advisor to over 150 Curriculum & Instruction graduate students, providing personalized academic and certification guidance for the post-baccalaureate certification students.
- Created and maintained individualized degree plans aligned with certification requirements, updating plans to reflect course completion and changes in state standards.
- Conducted degree audits, reviewed certification and academic records, and formally recommended students for graduation and certification.
- Collected and analyzed programmatic and student data to support state educator preparation program accountability and accreditation reporting, contributing to continuous improvement and compliance with TEA reporting mandates

Previous Responsibilities and Duties

- Member of the College of Education and Psychology Curriculum & Assessment Committee (2022-2023)
- Chair, UT Tyler's Research Consortium for Belizean Studies (2020 – 2021)
- College of Education & Psychology Representative, University Handbook of Operating Procedures Committee (2020 – 2021)
- Chair, Design Team, New Bachelor of Education (2020 – 2021)
- Collaborates with faculty members from the University of Belize, the Belize Ministry of Education, and UT Tyler in the design of educational research studies (2019-Present)
- Curriculum & Instruction Graduate Degree and Post-Baccalaureate Initial Teacher Certification Program Coordinator (January 2018 – Present)
- Appointed by the Dean as a Member of Texas Education Agency Data Advisory Workgroup (2018- 2022)

- Co-Leads educational research/instructor for the student trips to Belize (2016 – Present)
- Serves as the lead educational investigator for VLK Architects and collaborates in the design of research studies aimed at understanding the impact of learning space on student engagement (2016–Present)
- Texas Teacher Evaluation and Support System Appraiser Trainer (2016 – Present)
- Texas Pre-Service Teacher and Advanced Educator Certification Observation and Coaching Trainer (2017 – Present)
- Chair, School Improvement/Educational Leadership Search Committee (2022)
- Chair, Educational Leadership Search Committee (2020)
- UT Tyler Representative at the Consortium for Belize Educational Cooperation Winter 2020 Conference, Belmopan Belize (February 2020)
- Led the Writing and Design Team for College of Education and Psychology Ed.D. in School Improvement Proposal/THECB Substantive Change (Proposal approved by UT System Board of Regents – February 2019; Approved by the Texas Higher Education Coordinating Board – January 2020)
- University Graduate Council – College of Education & Psychology Elected Member (2017–2020)
 - Member of the Curriculum Sub-Committee
 - Member of the Syllabus Sub-Committee
 - Chair, Dissertation and Graduate Advocate Sub-Committee
 - Chair, UT Tyler Strategic Plan Graduate Programs Evaluation Metrics Task Force
 - Member of the Graduate Assistants Sub-Committee
- Developed and leads the “Teaching-to-Learn in Belize” study abroad program for pre-service teachers to provide job-embedded professional development to in-service teachers in remote villages in Belize (2019)
- Member, College of Education & Psychology Dean Search Committee (2019)
- Chair, Curriculum & Instruction Search Committee (2019)
- UT Tyler Representative at the Science of Teaching Reading for Administrators Meeting (November 2019)
- Session Facilitator, UT Tyler Career Success Conference (2018, 2019)
- Lead author of the UT Tyler application for membership in the University Council for Educational Administration (approved by the UCEA Plenum, March 2018).
- The University of Texas at Tyler Executive Leadership Fellow (2018)
- Worked with the Curriculum & Instruction faculty to redesign the Curriculum & Instruction degree to better meet the goals of the program. (2018)

- Led the development and implementation of Grad Teach, the UT Tyler post-baccalaureate initial teacher certification program (2017-2018)
- Principal Certification Program Coordinator (August 2015 – December 2017)
- Member of the College of Education and Psychology Curriculum & Assessment Committee (2014 – 2020)
- Co-Chair to the Educational Leadership search committee (Spring 2015)
- Co-Chair to the College of Education and Psychology Vision 2025 Committee (2015-16)
- Member of the University of Texas at Tyler Distance Education Committee (2015-2017)

2011 – 2014 Principal

Brandenburg Elementary, Irving Independent School District

- Title I Two-Way Dual Language School
- Supervised a faculty and staff of 75. Student Enrollment: 850 students

2007 – 2010 Principal

John R. Good Elementary, Irving Independent School District

- Title I One-Way Dual Language School
- Supervised a faculty and staff of 90. Student Enrollment: 950 students

2002 – 2007 Assistant Principal

John R. Good Elementary, Irving Independent School District

2001 – 2002 Elementary Math Curriculum Coordinator

Irving Independent School District

1997 – 2001 Bilingual Elementary Teacher

John R. Good Elementary, Irving Independent School District

1994 – 1995 Bilingual Kindergarten Teacher

Colegio San Agustin, Cabo Rojo, Puerto Rico

SERVICE

Service to the Profession

Member, TEA Texas Teacher Evaluation and Supervision System Stakeholders Advisory Committee. (2025-Present). Invited.

Lead Facilitator and Researcher, Belize Ministry of Education, Science, and Technology, Government Primary Schools Management. Design and lead the pilot implementation of a new national teacher appraisal and coaching instrument. (2025 – Present). Invited.

Member, Editorial Board, Bloomsbury School Leadership Series (formerly Rowman & Littlefield School Leadership). (2025 – Present). Invited.

Consultant, Belize Ministry of Education, Science, and Technology, Teacher Education Unit. Providing guidance and expertise on certification and accreditation requirements in support of the redesign of the national Teacher Preparation Program Specifications, with a focus on pathways to licensure, institutional accreditation, and quality assurance. (2024 – Present). Invited.

Facilitator, Belize Ministry of Education, Science, and Technology's Teacher Education Unit. Design and deliver instructional supervision training for field supervisors. (2022 – 2025). Invited.

Consultant, Ministry of Education, Culture, Science, and Technology's Teacher Education Unit, Redesign of the national associate of arts in teaching degree requirements & the newly qualified teachers' induction program. (2022–2025) Invited.

Consultant, San Pedro Junior College, Strategic Planning Facilitator. (2025). Invited.

Report Expert Reviewer, 2024 Global Education Monitoring (GEM) Report: Belize. United Nations Educational, Scientific and Cultural Organization (UNESCO). (2024). Invited.

Manuscript Reviewer, Leadership and Policy in Schools.(2024–Present).

Manuscript Reviewer, AERA Open (2024–Present).

Member, Editorial Board for the Journal of Educational Supervision. (2024–Present). Invited.

Program Chair – American Educational Research Association's Supervision and Instructional Leadership SIG (2024–2026)

Co-Facilitator, Grand Prairie Independent School District's Community Visioning. (2023–2024). TransCend4.

Designer, Principal Coaching Framework and Collective Capacity Instrument. (2023). TransCend4.

President, Consortium of Professors of Instructional Supervision (2022–2023)

President, Texas Council of Professors Educational Administration (2022–2023)

Program Chair – Elect, American Educational Research Association’s
Supervision and Instructional Leadership SIG (2022–2024)

Virtual Conference Coordinator, Winter 2022 Consortium for Belize Educational
Cooperation Conference Planning Committee. Hosted by Paul John II Junior College,
Benque Viejo del Carmen Belize. (February 2022)

Secretary, Consortium of Professors of Instructional Supervision (2021–2022)

Host/Chair, Conference Planning Committee. Summer 2021 Hybrid Consortium for Belize
Educational Cooperation Conference. Hosted by the University of Texas at Tyler (July
2021).

U.S. Chair, Consortium for Belize Educational Cooperation Study Abroad Committee
(2020–Present)

Virtual Conference Coordinator, Winter 2021 Consortium for Belize Educational
Cooperation Conference Planning Committee. Hosted by Centro Escolar Mexico Junior
College, Belize. (February 2021)

Host/Chair, Conference Planning Committee. Summer 2020 Virtual Consortium for Belize
Educational Cooperation Conference. Hosted by the University of Texas at Tyler (July
2020).

Member, Texas Association of School Administrators Higher Education Committee (2020–
2023)

Chair, American Educational Research Association’s Supervision and Instructional
Leadership SIG (2019– 2021)

Professional Development Designer, Rethinking Pre–Service Teachers Field Supervision,
Belize Ministry of Education, Culture, Science, and Technology (2019–Present)

Member, 2020 University Council for Educational Administration Convention Planning Committee. (2019–2020)

Chair, Summer 2020 Consortium for Belize Educational Cooperation Conference Planning Committee. Hosted by UT Tyler. (July 2020)

Coordinator, Online Instruction Webinars for University of Belize Faculty. Presenter, Principles of Online Learning Webinar. (May 2020)

Member, 2020 Council of Professors of Instructional Supervision Annual Conference Planning Committee.

Manuscript Reviewer, Journal of Education (2018–Present)

Manuscript Reviewer, Journal of Educational Supervision (2019–Present)

Manuscript Reviewer, School Leadership Review (2015 – 2024)

American Educational Research Association. 2017 & 2018 Annual Meetings

Reviewer for Division A: Administration and SIG – Supervision and Instructional Leadership.

Dissertation Committees – The University of Texas at Tyler
Ed.D. in School Improvement

Eddie Smith	Chair	2027
Kelsie Pannell	Chair	2027
Beth Hines	Chair	2026
Ellen Willoughby	Chair	2026
Oscar Urieta	Chair	2025
Janice Taylor	Chair	2025
Josey Rodriguez	Member	2025
Blanca de la Sierra	Chair	2025
Jennifer Lane	Member	2024
Scott Dillingham	Chair	2023
Harold Whitaker	Member	2023

Katie Adams	Chair	2023
Alyta Harrell	Chair	2023
Morris Lyon	Member	2023
Jaclyn Pedersen	Member	2023
Kolbe Ricks	Member	2023

K-12 Service

Facilitator, Belize Ministry of Education, Science, and Technology, Corozal District Education Center. Strengthening School Leadership: Instructional Coaching for Impact. (2025–Present). Invited.

Coordinator, College Board's Advanced Placement Summer Institute (APSI) at UT Tyler. (2024 – Present)

School Board Member, The University of Texas at Tyler University Academy. Tyler Campus Parent Representative (Elected, 2024–2026)

School Board President, The University of Texas at Tyler University Academy. (Appointed, June 2016–2022)

Judge, Royse City Independent School District Foundation Dog Pen (October 2019)

Hickey, W. & Oliveras-Ortiz, Y. Improving Student Learning through Instructional Coaching. 2018–2019 Belize Ministry of Education Toledo District Continuing Professional Development. Punta Gorda, Belize. (August 2018). Invited.

Oliveras-Ortiz, Y., Hines, B. & Light, A. Science through Project-Based Learning. 2018–2019 Belize Ministry of Education Toledo District Continuing Professional Development. Punta Gorda, Belize. (August 2018). Invited.

Midland ISD Bilingual/ESL Program Evaluation and Program Model & Implementation Proposal. (October 2017 – March 2018)

Dalhart ISD Bilingual Curriculum Development and Teacher Coaching in collaboration with EL Saber Enterprises. (May 2017 – January 2018)

Dalhart ISD Bilingual Program Implementation. Developed the program model and implementation timeline in collaboration with EL Saber Enterprises. (April 2017)

Bilingual/ESL Program Evaluation. Conducted for Wichita Falls ISD contracted by EL Saber Enterprises. (January – May 2016)

Community Service

Board of Directors, Family Circle of Care	2023–2024
Box Officer Manager, Tyler Junior College Academy of Dance	2021–2022, 2024–Present

SCHOLARSHIP

Refereed Publications

Oliveras, Y. (*in press*). The Intersection of Collaboration Spaces & Social Emotional Learning: Enhancing Student Engagement through Strategic Leadership. *Educational Leadership Review*.

Oliveras, Y., Lane, J., Thomas, C., Hickey, W. D., Garbutt-Franklin, J., Diego, J., Vairez, M. R., Jr., Kaiser, F. (2025). Development and validation of the instructional supervision sense of efficacy scale. *Journal of Educational Supervision*, 8(1), 41–62.
<https://jes.lib.buffalo.edu/articles/10.69772/jes.8.1.2>

Oliveras, Y. (2024). The unintentional consequences of “supervision” and “supervisor”. In H. Hazi & M. Piantanida (Eds.), *Snapshots of instructional supervision: Reflections of scholars in the field*. Learning Moment Press.

Proffer, L, Vechione, M., Souliman, M., & Oliveras, Y, & Hickey, W. (2024). Corozal metric for intersection improvement and implementation: A tool to improve vulnerable road user safety in a developing country. *Journal of Belizean Research* 2(1), 1–19.
<https://jobr.ub.edu.bz/index.php/ubri/article/view/28/23>

Oliveras-Ortiz, Y. (2023). Facilities beyond physical spaces: A case for the intentional design and use of learning space. *Journal of Cases in Educational Leadership*, 26(3). <https://doi.org/10.1177/15554589231171858>

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2021). Learning spaces matter: Student engagement in new learning environments. *Journal of Education*, 201(3), 174–182. <https://doi.org/10.1177/0022057420908062>

Oliveras-Ortiz, Y. & Hickey, W. D. (2019). Educational leadership in a Mayan village in southern Belize: Challenges faced by a Mayan woman principal. *Journal of Cases in Educational Leadership*, 1-21. <https://doi.org/10.1177/1555458919874420>

Oliveras-Ortiz, Y. (2017). School administrators as instructional coaches: Teachers' trust and perceptions of administrators' capacity. *School Leadership Review*, 12(1), 38-45.

Oliveras-Ortiz, Y. (2015). The impact of high stakes testing on school leadership. *School Leadership Review*, 10(2), 7-19.

Oliveras-Ortiz, Y. (2015). Teacher effectiveness and student achievement on STAAR: Implications for school leaders. *Journal of Texas Women School Executives*, 4(1), 103-109.

Vaughn, V. & Oliveras-Ortiz, Y. (2015). Considering an overhaul to the new principal preparation program. *School Leadership Review*, 10(1), 7- 15.

Grants & Contracts

Building Capacity for Instructional Coaching & Teacher Appraisal: A Pilot Study. (2025). UNICEF-Belize. Belize Ministry of Education, Science, and Technology. Co-PI. (\$11,00.00). Funded.

Sustaining Competency-Based Education through Reflective Practice and Advanced Project-Based Learning. Co-PI. (2025). Consortium for Belizean Educational Cooperation. (\$2,981). Funded.

Reimagining Education: Transforming Classrooms with Innovative Strategies. (2025). Consortium for Belizean Educational Cooperation. Co-PI. (\$2,950). Funded.

Transforming Belize Secondary Education for Equity and 21st Century Skills. (2025–2030). Millennium Challenge Account Belize. (\$22,902,794). Co-PI. Not Funded.

Transforming Educational Systems in Belize: A Pathway to Competency-Based Education. PI. (2025–2026). Spencer Foundation. (\$74,927.00). Not Funded.

Mental health matters: Supporting East Texas youth in schools. Co-PI. (2023–2027). U.S. Department of Education (DOE 84.184X). (\$1.9M). Funded. Joined the team as Co-PI in May 2024.

University of Belize & Ministry of Education competency-based professional development sessions. Co-PI. (2024). Consortium for Belizean Educational Cooperation. (\$2,000). Funded.

Texas Higher Education Coordinating Board educator preparation direct grant. (2023). Texas Higher Education Coordinating Board Educator. (\$41,666.00). Funded.

Addressing the gaps in teacher preparation to strengthen primary education in marginalized communities in Belize. (2020–2022). U.S. Embassy in Belmopan. (\$241,502.00). Funded.

Research Project: The impact of learning spaces on student engagement. (2018–2020). TransCend4. (\$13,000). Funded.

Grant Manager & Instructional Coach: Greenville Independent School District Contract. (2015). Funded by 2015–16 Professional Development Partnerships for Advanced Math & Science Courses Grant. Texas Education Agency. (\$23,000). Funded.

The impact of decontextualized test preparation and research-based instructional practices on economically disadvantaged students' achievement on the STAAR. (2015). The University of Texas at Tyler College of Education and Psychology Summer Grant Writing Program. (\$1,500). Funded.

Books

Cormier, D. R., Mette, I. M., & Oliveras, Y. (Eds.) (2024). *Culturally responsive instructional supervision: Leadership for equitable and emancipatory outcomes*. Teacher Press.

Hickey, W.D., Oliveras, Y., & Kasier, F. (2023). *The distinguished Texas teacher. Strategies for making a difference in the classroom.* (2nd ed.). Kendall Hunt.

Mette, I. M., Cormier, D. R., & Oliveras, Y. (2023) *Making a difference: Instructional leadership that drives self-reflection and values the expertise of teachers.* Rowman & Littlefield.

Vornberg, J.A., Oliveras, Y., & Templeton, N. R. (Eds.) (2022). *Texas public school organization and administration* (18th ed). Kendall Hunt.

Vornberg, J.A., Hickey, W.D., Oliveras-Ortiz, Y., & Templeton, N. R. (Eds.) (2020). *Texas public school organization and administration* (17th ed). Kendall Hunt.

Hickey, W. & Oliveras-Ortiz, Y. (2017). *Proficient to distinguished: Mastering the T-TESS.* Kendall Hunt.

Book Chapters

Hickey, W., & Oliveras, Y. (2024). Collaborative program administration to leverage leaders' strengths and connections: Distributive leadership in action. In E. H. Reames & N. A. Paufler, (Eds.). *Educational Leadership Program Coordinators: Partnership Creators Through Social Connectedness.* (pp. 141-154). Information Age Publishing.

Cormier, D. R., Mette, I. M., & Oliveras, Y. (2024). A primer for culturally responsive instructional supervision. In I. M. Mette, D. R. Cormier, & Y. Oliveras (Eds.). *Culturally responsive instructional supervision: Leadership for equitable and emancipatory outcomes.* Teachers College Press.

Mette, I. M., Cormier, D. R., & Oliveras, Y. (2024). On delivering equitable outcomes through instructional supervision. In I. M. Mette, D. R. Cormier, & Y. Oliveras (Ed.), *Culturally responsive instructional supervision: Leadership for equitable and emancipatory outcomes.* Teachers College Press.

Mette, I. M., Cormier, D. R., & Oliveras, Y. (2024). Using cultural knowledge to develop structures and systems that lead to equitable and emancipatory outcomes. In I. M. Mette, D. R. Cormier, & Y. Oliveras (Ed.), *Culturally responsive instructional supervision: Leadership for equitable and emancipatory outcomes.* Teachers College Press.

Mette, I. M., Cormier, D. R., & Oliveras, Y. (2023). Culturally responsive instructional supervision: (Re)Envisioning feedback for equitable change. In A. L. Lavigne & M. L. Derrington (Eds.), *Actionable feedback to PK-12 teachers*. (pp. 75–88). Rowman & Littlefield.

Crowe, J., Smalley, H., Summers, D., & Oliveras-Ortiz, Y. (2022). Over four decades in the making: Texas assessments and academic accountability. In J. Vornberg, Y. Oliveras-Ortiz, & N. Templeton (Eds.), *Texas public school organization and administration* (18th ed). Dubuque, IA: Kendall Hunt.

Pedersen J. Odell, M., Kennedy, T., Dyer, K., Simmons J. A., & Oliveras-Ortiz, Y. (2021). Improvement science models used for achievement in mathematics. In D. S. Peterson, & S. P. Carlile (Eds.), *Improvement science: Promoting equity in schools*. (pp. 163–184). Myers Education Press.

Oliveras-Ortiz, Y., & Matney, A. E. (2020). Texas assessments and school accountability. In J. Vornberg, W. D. Hickey, Y. Oliveras-Ortiz, & N. Templeton (Eds.), *Texas public school organization and administration* (17th ed). Dubuque, IA: Kendall Hunt.

Oliveras-Ortiz, Y., Hickey, W.D., & Jones, J. (2020). Leadership in rural Central America villages. In Strategic Leadership in PK-12 Settings. In J. O'Connor (Ed.) *Strategic leadership in PK-12 settings: Emerging research and opportunities*. IGI Global.

Oliveras-Ortiz, Y., Hickey, W. D. & Neel, J. (2019). The influence of short-term study abroad programs on pre- service and in-service educators' perspectives and sense of preparedness to work with diverse students. In L. Hemmer, P. Robertson, J. Sanders, & A. Mejia (Eds.) *In crossing boundaries/crossing borders: Narratives of intercultural experiences*. CEDER Yearbook, Texas A&M University Corpus Christi.

Oliveras-Ortiz, Y. & Simmons, Jo Ann. (2019). Teacher evaluation and differentiated instructional supervision: A system to promote teacher growth. In M.L. Derrington & J. Brandon (Eds.) *Differentiated teacher evaluation over the career span: Promoting growth and assuring quality from pre-service to retirement*. Palgrave MacMillan.

Oliveras-Ortiz, Y. (2018). Texas assessments and school accountability. In Vornberg, J. & W. Hickey (Eds.), *Texas public school organization and administration* (16th ed). Dubuque, IA: Kendall Hunt.

Oliveras-Ortiz, Y. (2016). Texas assessments and school accountability. In Vornberg, J. & W. Hickey (Eds.), *Texas public school organization and administration* 15th ed). Dubuque, IA: Kendall Hunt.

Oliveras-Ortiz, Y. (2015). Developing aspiring principals' decision-making skills. In V. Vaughn, G. Miller, & Y. Oliveras-Ortiz (Eds.), *Preparing future ready education leaders through globalized online learning*. Ypsilanti, Michigan: NCPEA Publications.

Vaughn, V., Miller, G., & Oliveras-Ortiz, Y. (2015). A vision for designing and delivering online learning programs for 21st century learners. In V. Vaughn, G. Miller, & Y. Oliveras-Ortiz (Eds.), *Preparing future ready education leaders through globalized online learning*. Ypsilanti, Michigan: NCPEA Publications.

Vaughn, V., Miller, G., & Oliveras-Ortiz, Y. (2015). Trends for future ready leadership. In V. Vaughn, G. Miller, & Y. Oliveras-Ortiz (Eds.), *Preparing future ready education leaders through globalized online learning*. Ypsilanti, Michigan: NCPEA Publications.

Editorially Reviewed Journal Publications

Oliveras, Y. (2024). [System wise: Continuous instructional improvement at scale](#). *Teachers College Record*. [Invited Book Review]

Oliveras, Y. (2023). Practices to enhance school leaders' ability to engage in instructional coaching. *Insight*, 38(3). Fall 2023, 29-31. [Invited]

Bouillion, D., & Oliveras-Ortiz, Y. (2022). The impact of intentionally designed learning spaces on teacher efficacy. *Essentials Magazine*.
<https://essentials.edmarket.org/2022/01/the-impact-of-intentionallydesigned-learning-spaces-on-teacher-efficacy/>

Oliveras-Ortiz, Y. (2021). Lessons learned from students and teachers: Space and learning. *Insight*, 36(2), Summer 2021, 26-29. [Invited]

Oliveras-Ortiz, Y. (2020). Study abroad experiences: Challenging aspiring leaders' perceptions of diversity. *Insight*, 35(3), Fall 2020, 21-23. [Invited]

Bouillion, D., Oliveras-Ortiz, Y., & Asbury, L. (2019). A synopsis of listening to high

school students: How purposefully designed spaces impact their engagement in learning. *Experience*, 6.

Bouillion, D., Oliveras-Ortiz, Y., & Asbury, L. (2019). Purposeful design impacts student engagement. *Essentials Magazine*, Spring 2019, 16-19.

Oliveras-Ortiz, Y. (2018) Maximizing the impact of the supervision cycle embedded in T-TESS. *Texas Study*, 27(2), 21-23.

Jones, J. & Oliveras-Ortiz, Y. (2016). Preparing administrators to lead 21st century learning. *Texas School Business*, November/December, 23-24.

Oliveras-Ortiz, Y. & Jones, J. (2016). An intellectual space for educational leaders' diversity and social justice discourse. (Editorial piece). *Diversity, Social Justice, and the Educational Leader*, 1(1), 1-4.

Technical Reports and Other Publications

Oliveras, Y. (2025). Research Paper Commissioned by VLK. Designing for Learning: What School Leaders Should Know About Stakeholder Space Preferences. Houston, TX: VLK Architects.

Oliveras, Y., Bouillion, D. E., & Koprowski, S. (2024). Research Paper Commissioned by VLK. Collaboration spaces and middle school students' engagement in learning. Houston, TX: VLK Architects.

Oliveras, Y. (2024). Training of trainers: Pre-service teachers' supervision. Developed for the Director of the Teacher Education Unit, Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras, Y. (2024). Revisiting participants of the i-SEE Belize Project: A teacher induction pilot program – Recommendations for future induction program. Prepared for Belize Chief Education Officer, Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras, Y. (2024). Program content review: Stann Creek Ecumenical Junior College's school leadership certification program. Prepared for Belize Chief Education Officer, Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras, Y. (2024). Program Development: Instructional coaching for aspiring field supervisors and educational leaders. A Certificate to be Issued by the Teacher Education Unit in the Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras, Y., Bouillion, D. E., & Koprowski, S. (2023). Research Paper Commissioned by VLK Architects. Social emotional learning practices and learning spaces. Houston, TX: VLK Architects.

Oliveras, Y. (2023). Final project report: Addressing the gaps in teacher preparation to strengthen primary education in marginalized communities in Belize. U.S. Embassy in Belmopan.

Oliveras-Ortiz, Y., Bouillion, D. E., & Thomas, C. L. (2023). Research Paper Commissioned by VLK Architects. The Impact of intentionally designed learning spaces on teacher efficacy. Houston, TX: VLK Architects.

Oliveras-Ortiz, Hickey, W. D., & Lane, J., Garbutt-Franklin J. M., Diego, J., & Vairez, Jr. M. R. (2022). Instructional supervision continuum. Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras, Y., Garbutt-Franklin J. M., Hickey, W. D., Lane, J., Thomas, C., & Vairez, Jr. M. R. (2022). Instructional supervisors' self-efficacy scale. Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras-Ortiz, Y., Hickey, W. D., Kaiser, F. J., Lane, J., Garbutt-Franklin J. M., Diego, J., & Vairez, Jr. M. R. (2021). Teachers guide: Instructional supervision for educational excellence in Belize. Belize Ministry of Education: Belize City.

Oliveras-Ortiz, Y., Hickey, W. D., Kaiser, F. J., Lane, J., Garbutt-Franklin J. M., Diego, J., & Vairez, Jr. M. R. (2021). Instructional supervisors guide: Instructional supervision for educational excellence in Belize. Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras-Ortiz, Y., Hickey, W. D., Garbutt, J., Howell, Y., Vairez, Jr. M. R., Diego, J., & Martinez, K. (2021). Belize newly qualified teacher rubric. Belize Ministry of Education, Culture, Science, and Technology: Belize City.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2020). Research Paper Commissioned by VLK Architects. Teachers' instructional decisions and student agency in new purposefully designed learning spaces. Houston, TX: VLK Architects. <https://vlkarchitects.com/insights/teachers-instructionaldecisions-and-student-agency-in-new-purposefully-designed-learningspaces>

Oliveras-Ortiz, Y., Bouillion, D., & Asbury, L. (2019). Research Paper Commissioned by VLK Architects. Listening to high school students: How purposefully designed spaces impact their engagement in learning. Houston, TX: VLK Architects. <https://vlkarchitects.com/insights/original-researchlistening-to-high-school-students-purposefully-designed-spaces-and-theimpact-on-students-engagement-in-learning>

Oliveras-Ortiz, Y., Bouillion, D., & Asbury, L. (2017). Research Paper Commissioned by VLK Architects. The impact of learning environments on student engagement. Houston, TX: VLK Architects. <https://vlkarchitects.com/insights/research-impact-learning-environmentsstudent-engagement>

Refereed Conference Presentations

Oliveras, Y., Bouillion-Boyter, D. & Koprowski, S. (2024). Collaboration spaces in a middle school: Student engagement, freedom, and joy. 2024 University Council of Educational Administration Annual Convention. Los Angeles, CA.

Oliveras, Y., Lane, J., Thomas, C. L., Hickey, W.D., Garbutt-Franklin, J., Vairez, M., Diego, J. (2024). Sense of efficacy scale for instructional supervisors. 2024 University Council of Educational Administration Annual Convention. Los Angeles, CA.

Mette, I., Cormier, D. R., & Oliveras, Y. (2024). Culturally responsive instructional supervision: A synthesis of the literature. 2024 University Council of Educational Administration Annual Convention. Los Angeles, CA.

Treadway, L., Militello, M., Flessa, J., Mette, I., Cormier, D. R., & Oliveras, Y. (2024). Collaborative processes for practitioner-researchers: Ensuring culturally responsive

practices. 2024 University Council of Educational Administration Annual Convention. Los Angeles, CA.

Oliveras, Y., Cormier, D. R., & Mette, I. (2024). Culturally responsive instructional leadership: Reframing education by centering race in p-20 systems. The Carnegie Project on the Education Doctorate 2024 Convening. Honolulu, HI.

Oliveras, Y., Garbutt-Franklin J. M., Hickey, W. D., Lane, J., Thomas, C., & Vairez, Jr. M. R. (2024). Belize instructional coaching: Efficacy and training for teacher educators. 65th World Assembly International Council On Education For Teaching (ICET). Braga, Portugal.

Hazi, H., & Oliveras, Y. (2024). Facilitator. A snapshot in time: Observations about the field of instructional supervision. A panel at the joint meeting of COPIS and AERA SIG: Supervision and Instructional Leadership, Philadelphia.

Buchanan, R., Lynch, M., & Oliveras, Y. (2024). Council of Professors of Instructional Supervision (COPIS) Collaboration: Pre-conference mentoring session. A panel at the joint meeting of COPIS and AERA SIG: Supervision and Instructional Leadership, Philadelphia.

Mette, I., Cormier, D. R., & Oliveras, Y. (2024). Culturally responsive instructional leadership: disrupting traditional paradigms by centering race to construct new futures in P-20 education. Presidential Program: 2024 American Educational Research Association (AERA) Annual Meeting. Philadelphia.

Oliveras, Y., Lane, J., & Thomas, C. (2023). Instructional supervisors' self-efficacy. 2023 Annual Meeting of the Council of Professors of Instructional Supervision. Boise.

Mette, I. M., Cormier, D. R., & Oliveras-Ortiz, Y. (October 2023). Culturally responsive instructional supervision: A new and inclusive framework for liberating supervision practices. Paper presented at the Annual Meeting of the Council of Professors of Instructional Supervision, Boise.

Oliveras, Y., Hickey, W.D., & Garbutt, J. (2023). Instructional Supervision for Educational Excellence in Belize: Enhancing Teacher Education and Preparation. 2023 Caribbean Area Network for Quality Assurance in Tertiary Education. The University of Trinidad and Tobago.

Mette, I., Cormier, D. R., & Oliveras-Ortiz, Y. (2023). Culturally Responsive Instructional Supervision. An Instructional Leadership Framework for Equitable and Emancipatory Outcomes. 2023 University Council for Educational Administration Convention Annual Convention. Minneapolis, MN.

Oliveras, Y., & Campbell, S. (2023). Competency-Based Instruction: How to Support the Shift in Education in Belize. Summer 2023 Consortium for Belizean Educational Cooperation. Stillwater, OK.

Mette, I., Cormier, D. R., & Oliveras-Ortiz, Y. (2023). Culturally Responsive Instructional Supervision as an Emancipatory Framework. 2023 American Educational Research Association (AERA) Annual Meeting. Chicago, IL.

Cormier, D. R., Mette, I., & Oliveras-Ortiz, Y. (2022). The ongoing development of culturally responsive instructional supervision: Pedagogy, praxis, and theory. 2022 University Council for Educational Administration Convention Annual Convention. Seattle, WA.

Oliveras-Ortiz, Y., & Lane, J. (2022) Instructional supervision for educational excellence in Belize. Council of Professors of Instructional Supervision (COPIS) Fall 2022 Conference. Indianapolis, IN.

Derrington, M. L., Lavigne, A., Hazi, H., Mette, I. M., Oliveras-Ortiz, Y., Cormier, D. R. (October 2022). Effective feedback in K-12 classrooms: Linking theory to practice. Panel presented at the Annual Meeting of the Council of Professors of Instructional Supervision, Indianapolis, IN.

Mette, I. M., Cormier, D. R., & Oliveras-Ortiz, Y. (October 2022). Culturally responsive instructional supervision: Rethinking and reimagining a school improvement paradigm. Paper presented at the Annual Meeting of the Council of Professors of Instructional Supervision, Indianapolis, IN.

Mette, I. M., Cormier, D. R., & Oliveras-Ortiz, Y., Arnold, N. W., Gooden, M., Khalifa, M., Zepeda, S. J., & Rodríguez, M. (November 2022). The ongoing development of culturally responsive instructional supervision: Pedagogy, praxis, and theory. Panel presented at the Annual Meeting of the University Council of Educational Administration, Seattle, WA.

Cormier, D. R., Mette, I., & Oliveras-Ortiz, Y. (2022). A call to action: (Re)imagining the field of educational supervision. 2022 American Educational Research Association (AERA) Annual Meeting. San Diego, CA.

Cormier, D. R., Oliveras-Ortiz, Y., & Mette, I. M., Arnold, N. W., Gooden, M., Rodríguez, M. A., Wright, J., & Militello, M. (November 2021). Supervision for guerilla pedagogists: Decentering whiteness and increasing representation within supervision. Paper presented at the Annual Meeting of the University Council of Educational Administration, Columbus, OH.

Oliveras-Ortiz, Y., Bouillion, D. E. & Hutchens, K. (2021). Location, location, location: Teachers' pedagogy evolution after a change of space. Fall 2021 EdSpaces: The Future of Educational Facilities Conference. Pittsburg, PA.

Oliveras-Ortiz, Y., Bouillion, D. E. & Hutchens, K. (2021). Valuing student voice as a disruptive force in design. LearningScapes 2021 Association for Learning Environments Conference. Denver, CO.

Mette, I. M., Oliveras-Ortiz, Y., & Cormier, D. R. (2021) Confronting a lack of critical perspective within supervision. 2021 Council of Professors of Instructional Supervision Virtual Fall Conference.

Oliveras-Ortiz, Y. & Hickey, W. (2020). Community-based servant leadership in a remote Belizean village. 2020 Virtual University Council for Educational Administration Convention.

Oliveras-Ortiz, Y., Bouillion, D. E., Asbury, L., & Lambropoulos, L. (2020). Enabling student agency in new purposefully designed learning spaces. TASA|TASB Virtual Convention, txEDCON2020.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2020). High-school students' perceptions: Purposefully designed spaces and engagement in learning. 2020 American Educational Research Association (AERA) Annual Meetings. Accepted; Meeting cancelled due to COVID.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2019). Listening to high school students: How purposefully designed spaces influence their engagement in learning. 2019 University Council for Educational Administration 33rd. Annual Convention. New Orleans, LA.

Oliveras-Ortiz, Y. & Hickey, W. (2019). Short-term study abroad and the influence on aspiring principals 'perspectives about diversity and educational issues. 2019 University Council for Educational Administration 33rd Annual Convention. New Orleans, LA.

Oliveras-Ortiz, Y. (2019). Rethinking pre-service teachers' supervision in Belize. 2019 Council of Professors of Instructional Supervision Annual Conference. Augusta, GA.

Lambropoulos, L., Oliveras-Ortiz, Y., & Bouillion, D. (2019). Career-inspired learning spaces and authentic engagement at Energy Institute High School. 2019 Texas Association of School Administrators/Texas Association of School Boards Convention. Dallas, TX.

Oliveras-Ortiz, Y. & Hickey, W. (2019). The principalship in rural Central America: Leadership beyond the schoolhouse. 2019 American Educational Research Association Annual Meeting. Toronto, Canada.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2019). Learning spaces matter: Students, teachers, and principals 'perceptions of student engagement in new learning spaces. National School Boards Association 79th Annual Conference. Philadelphia, PA.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2018). The impact of learning environments on student engagement. 2018 EDspaces: The Future of Educational Facilities Conference. Tampa, FL.

Oliveras-Ortiz, Y. & Hickey, W. (2018). Film: Transforming education in Belize. UCEA 6th Annual Film Festival. Houston, TX.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2018). Student engagement in new learning spaces: Students, teachers, and principals' perceptions. University Council for Educational Administration 32nd Annual Convention. Houston, TX.

Oliveras-Ortiz, Y. (2018). Teacher evaluations for instructional supervision: Lessons learned from a practicing principal. Invited to the Supervision & Instructional Leadership SIG Teacher Evaluation Panel. 2018 American Educational Research Association Annual Meeting. New York, NY.

Oliveras-Ortiz, Y., Bouillion, D. E., & Asbury, L. (2018). The impact of learning environments on student engagement. Learning Environments SIG. 2018 American Educational Research Association Annual Meeting. New York, NY.

Oliveras-Ortiz, Y., Bouillion, D., & Asbury, L. (2018). Panel: The impact of learning environments on student engagement. SXSW Edu. Austin, TX.

Oliveras-Ortiz, Y., Bouillion, D., & Asbury, L. (2018). Learning environments and student Engagement. Texas Association of School of Administrators' MidWinter Conference. Austin, TX.

Oliveras-Ortiz, Y., Bouillion, D., & Asbury, L. (2017). The Impact of learning environments on student engagement. Texas Association of School Administrators & Texas Association of School Boards Convention. Dallas, TX,

Oliveras-Ortiz, Y. (2017). Teaching principals in rural Belize: What can we learn from their practices as instructional supervisors? Council of Professors of Instructional Supervision Annual Conference. Austin, TX.

Oliveras-Ortiz, Y., & Mette, I. (2017). Film: (Re)Defining supervision in the age of accountability and reform. UCEA 5th Annual Film Festival. Denver, CO.

Oliveras-Ortiz, Y. & Vaughn, W. (2017). Navigating the dissonance between the principal as evaluator and supervisor. Texas Council of Professors of Educational Administrators Conference at the Texas Association of School Administrators Midwinter Conference. Austin, TX.

Oliveras-Ortiz, Y. (2016). School principals as instructional leaders: Factors that impact their practices. Council of Professors of Instructional Supervision Fall Conference. Tampa, FL.

Backor, K. & Oliveras-Ortiz, Y. (2016). Effective communication for instructional supervision: Is there a need for change? Council of Professors of Instructional Supervision Fall Conference. Tampa, FL.

Oliveras-Ortiz, Y. (2015). Instructional leadership amidst the accountability frenzy: Using quality data to drive instruction. Advancing Improvement in Education Conference. San Antonio, TX.

Oliveras-Ortiz, Y. (2015). Instructional leadership amidst the accountability frenzy. Council of Professors of Instructional Supervision (COPIS) Fall Conference. Ft. Worth, TX.

Invited and Other Presentations

Oliveras, Y. (Nov. 2025). Keynote. *Hacia una Evaluación Docente Balanceada: Reflexiones sobre Desafíos, Políticas y Experiencias Internacionales (Toward a Balanced Teacher Evaluation: Reflections on Challenges, Policies, and International Experiences)*. Pontificia Universidad Católica de Chile, Education Conference [Invited].

Oliveras, Y. (2025). Empowering Instructional Coaches: Building Capacity through Leadership and Connection. Two-day workshop for district school leaders. Corozal District Education Centre, Corozal, Belize [Invited].

Oliveras, Y. & Lane, J. (2025) Leading the Shift: Competency-Based Education for School Leaders Workshop Series. Corozal District Education Centre, Corozal, Belize [Invited].

Oliveras, Y. (2024). Training of Trainers: Instructional Coaching Teacher Interns. (3-day workshop). Belize Ministry of Education, Culture, Science, and Technology, Teacher Education Unit. Belmopan. [Invited].

Oliveras, Y. (2024). Competency-Based Education at the Junior College (1-day workshop). Belize Adventist Junior College. Corozal, Belize. [Invited].

Oliveras, Y. (2023). Competency-Based Education in Teacher Education (3-day workshop). Belize Ministry of Education, Culture, Science, and Technology, Teacher Education Unit. Belize City. [Invited].

Oliveras, Y. & Hickey, W.D. (2023). Data Driven Instructional Leadership for High School Leaders. (3-day workshop). Belize Ministry of Education, Culture, Science, and Technology. Belize City. [Invited].

Oliveras, Y. (2023). Methodologies for Competency-Based Education in Teacher Education (3-day workshop). Belize Ministry of Education, Culture, Science, and Technology, Teacher Education Unit. Belize City. [Invited].

Oliveras, Y. (2023). Instructional Supervision Scholar. Ph.D. in Curriculum & Instruction Course. Utah State University. [Invited].

Oliveras, Y. (2023). Competency-Based Education in Tertiary Education (2-day workshop). Consortium for Belizean Educational Cooperation. Corozal, Belize. [Invited].

Oliveras-Ortiz, Y. & Lane, J. (2022). Instructional Coaching for Teacher Educators. Belize Ministry of Education, Culture, Science, and Technology Teacher Education and Development Services. Belize City, Belize.

Oliveras-Ortiz, Y. (2022). Curriculum Mapping for Tertiary Education Quality Assurance. Sacred Heart Junior College: San Ignacio, Belize. [Invited].

Oliveras-Ortiz, Y. (2022). UT Tyler's Center for Caribbean & Central American Initiatives: When Research Matters. Consortium for Belize Educational Cooperation Conference Winter 2022 Conference. John Paul II Junior College: Benque Viejo del Carmen, Belize. [Invited].

Oliveras-Ortiz, Y. (2022). Curriculum Mapping. Professional Development for Belizean Tertiary Instructors. Hosted by the Center for Caribbean and Central American Initiatives in collaboration with the Consortium for Belize Educational Cooperation. John Paul II Junior College: Benque Viejo del Carmen, Belize.

Oliveras-Ortiz, Y. (2021). Authentic Assessments for Tertiary Educators. Invited by Centro Escolar Mexico Junior College: Corozal, Belize.

Oliveras-Ortiz, Y. (2021). Rubric Development for Tertiary Educators. Invited by Centro Escolar Mexico Junior College: Corozal, Belize.

Oliveras-Ortiz, Y. (2021). Action research: Improving tertiary education in Belize. Hosted by the Center for Caribbean and Central American Initiatives. Centro Escolar Mexico Junior College: Corozal, Belize.

Oliveras-Ortiz, Y., & Hickey, W. D. (2021). Instructional Supervisors and Principal Training: Instructional supervision for educational excellence in Belize. Belize Ministry of Education, Culture, Science, and Technology: Dangriga & Punta Gorda, Belize.

Oliveras-Ortiz, Y. (2021). Research Centre for Belizean Studies. Consortium for Belize Educational Cooperation Conference Winter 2021 Virtual Conference. Centro Escolar Mexico Junior College: Corozal, Belize.

Oliveras-Ortiz, Y. (2020). Convention Debrief: Themes, meaning and application to scholarship. University Council for Educational Administration Jackson Scholars Network Series. [Invited Panelist].

Oliveras-Ortiz, Y. (2020). U.S.-Belize Partnership: UT Tyler, the Belize Ministry of Education, and the University of Belize - Toledo. Consortium for Belize Educational Cooperation Conference Summer 2020 Virtual Conference. The University of Texas at Tyler: Tyler, Texas.

Oliveras-Ortiz, Y. (2020). Teaching by reaching: Environment and student learning. [Invited Speaker, Podcast]. Pressing Onward.

Oliveras-Ortiz, Y. (2017). Conference Workshop: Levering Depth of Knowledge to Promote Teacher Growth. Advancing Improvement in Education 2017 Conference. San Antonio, TX.

Oliveras-Ortiz, Y. (2017). Conference Workshop: Depth of Knowledge: An Instructional Planning Tool for Rigorous Instruction. National Association of Bilingual Education. Dallas, TX.

Jones, J., Montgomery Sheffield, M., Oliveras-Ortiz, Y. & Strauss, M. (2017). Conference Workshop: The Executive Search: Maneuvering Through the Maze of the Application Process. Texas Council of Woman School Executives 33rd Annual Conference. Austin, TX.

Oliveras-Ortiz, Y. & Fabela, N. (2016). Conference Workshop: Depth of Knowledge: An Instructional Planning Tool for Rigorous Instruction. Texas Association of Bilingual Education. Galveston, TX.

TEACHING

Courses Taught

Responsible for teaching three courses in fall and spring terms, and three or four courses in summer.

School Improvement Doctoral Level Course

Educational Policy and School Improvement

Research-Based Pedagogies for School Improvement

Instructional Supervision for School Improvement

Spring 2025

Fall Semesters 2021-22,
2024-25

Summers 2022-2024

Educational Leadership Graduate-Level Courses

Developmental Supervision

Special Topics: Educational Research in Belize

Texas Teacher Evaluation & Support System

The Practicum in the Principalship I

Leadership in the Restructured Schools

The Principalship

Fall 2014-Summer 2018,
Summer 2019

Summers 2017-2019

Summers 2017-2024

Fall 2014-Spring 2019

Summer 2018

Fall 2014-Fall 2017

Curriculum & Instruction Graduate-Level Courses

Tools Used in Instructional Coaching

School Policies & Texas Students

Instructional Coaching

Teacher Learning and Professional Development

Best Practices for Curriculum and Instruction

Summer 2019, 2020

Fall Semesters 2018-20, 24

Spring Semesters 2019-2021

Fall Semesters 2018-2020

Spring Semesters 2019-2021

Teacher Preparation Undergraduate-Level Course

Teaching Skills for the Elementary Teacher

Field Experiences Seminar Phase II

Teaching Skills for the Secondary Teacher

Fall 2023

Fall 2023

Fall 2019

AWARDS & FELLOWSHIPS

Spring 2024 Faculty Development Leave

Invited by the Belize Chief of Education to partner with the Belize Ministry of Education, Culture, Science, and Technology's Teacher Education Unit

2021 Educator of the Year

Texas Council of Professors Educational Administration

2021 President's Excellence in Service Award

The University of Texas at Tyler

College of Education & Psychology Service Award, 2021

The University of Texas at Tyler

Crystal Talon Award for Excellence in Scholarship, 2017

Robert R. Muntz Library, The University of Texas at Tyler

UT Tyler Inaugural Executive Leadership Fellow, 2018 The University of Texas at Tyler

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Council of Professors of Instructional Supervision

Texas Association of School Administrators

Texas Council of Professors of Educational Administration

Institutional Membership, University Council for Educational Administration

Institutional Membership, U.S. Chair Study Abroad Committee, Consortium for Belize Educational Cooperation