

Concrete Approaches to Support Acceleration in Early College High School Students

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Abstract

In 2002, the Early College High School Initiative was developed as a way to serve students underrepresented in higher education. Early College High Schools serve students that meet a variety of characteristics: low socioeconomic, first generation college students, and students of the ethnic minority. These students have been shown to be historically underrepresented in higher education. Additionally, Early College High Schools provide students with the opportunity to earn up to sixty hours of college credit, or the equivalent of an Associate's Degree, while also working on their high school diploma. The purpose of this study was to evaluate the structures that have been shown to accelerate and provide student success in the Early College High School Setting.

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