

Assessment Four Column Report

Program (CEP) - Clinical Mental Health Counseling - MA

Program Mission Statement: The Master of Arts in Clinical Mental Health Counseling program is intended to prepare students to counsel persons experiencing emotional distress through development of specific competencies in assessment, counseling/therapy theories and methods, counseling/therapy practice, and ethical counseling practices. Students who complete their programs and get their degrees are well prepared for the Licensed Professional Counselor state licensing examination and are employed in a variety of mental health settings. Students may complete a generalist program or specialize in marriage and family counseling. Students specializing in marriage and family counseling acquire additional competencies in marriage and family counseling interventions. The core program curriculum is designed to align with national Clinical Mental Health Counseling standards of the Council on the Accreditation of Counseling and Related Educational Programs (CACREP).

Report Organization Explanation: The assessment plan for this program was thoroughly revised at the beginning of the 2008-2009 academic year. Eleven SLOs, based on national standards, replaced four SLOs that were the basis for assessments in 2007-2008. The 11 current SLOs are placed at the beginning of the report and are followed by the four SLOs that were discontinued at the beginning of 2008-2009.

<i>Outcomes</i>	<i>Assessment Methods</i>	<i>Results</i>	<i>Analysis & Planning</i>
(1) Human Growth and Development (CACREP 2009 Standard 1) - Students will demonstrate understanding of the nature and needs of individuals at all developmental levels. Outcome Status: Currently Being Assessed Outcome Type: Student Learning Start Date: 09/01/2008	Course Embedded Assessment - Item set score on examination in PSYC 5320. Criterion: 90% of students taking this exam will obtain a score of at least 80%. Schedule: Each semester course is offered Related Documents: PSYC 5320 - Final Exam.pdf PSYC 5320 - Final Exam - Answer Key.pdf PSYC 5320 - Mid-term Exam & Key.docx PSYC 5320 - Final Exam & Key.docx	Follow-Up Status: In-Progress Result Type: Criterion Met 2019-2020: 36 students were assessed. Of the students assessed, 34 (94.44%) on the midterm exam and 29 (93.55%) on the final exam obtained a score of at least 80% on the exams. (10/28/2020) Assessment Cycle: 2019-2020 Related Documents: PSYC 5320 - Exams - Student Scores - 2019-2020.xlsx Follow-Up Status: In-Progress Result Type: Criterion Met 2018-2019: 20 students were assessed. Of the students assessed, 20 (100%) on the midterm exam and 18 (90%) on the final exam obtained a score of at least 80% on the exams. (07/31/2019) Assessment Cycle: 2018-2019 Related Documents: PSYC 5320 - Exams - Student Scores - 2018-2019.xlsx	Analysis & Planning: Faculty will assess criterion to determine whether it is appropriate for assessment plan as program prepares for CACREP re-accreditation. (03/29/2021) Analysis & Planning: Meet with the instructor, share results, discuss CPCE discrepancy with course exam and review possible course changes. Share NCE sample exams with instructor. (12/02/2019) Closing The Loop: Course information provided to one course instructor. It has been identified that more consistency

Outcomes	Assessment Methods	Results	Analysis & Planning
		<p>Follow-Up Status: In-Progress Result Type: Criterion Met 2017-2018: 26 students were assessed. Of the students assessed, 25 (96.15%) on the midterm exam and 24 (92.31%) on the final exam obtained a score of at least 80% on the exams. (07/16/2018) Assessment Cycle: 2017-2018 Related Documents: PSYC 5320 - Exams - Student Scores - 2017-2018.xlsx</p>	<p>with PSYC 5320 course instructors would be helpful. (03/29/2021)</p> <p>Analysis & Planning: Meet with the instructor, share results, discuss CPCE discrepancy with course exam and review possible course changes. Share NCE sample exams with instructor. (11/16/2018) Closing The Loop: No feedback to implement. (12/02/2019)</p>
	<p>Standardized Exams - External - Score on Counselor Preparation Comprehensive Exam (CPCE) Human Development subscale. Criterion: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on Human Development subscale. Schedule: Each semester Related Documents: Counselor Preparation Comprehensive Exam - CPCE Weblink.doc Counselor Preparation Comprehensive Exam - Order Form.pdf</p>	<p>Follow-Up Status: In-Progress Result Type: Criterion Met 2019-2020: 14 students were assessed. Of the students assessed, 13 (93%) students scored at or above 1/2 S.D. below the national mean on the "Human Development" subscale. 3 students were assessed on test #100819, of which 3 (100%) met the standard. 4 students were assessed on test #100618, of which 4 (100%) met the standard. 7 students were assessed on test #100120, of which 6 (85.71%) met the standard (11/19/2020) Assessment Cycle: 2019-2020 Related Documents: CPCE Exam - Human Development Subset - Student Scores - 2019-2020.xlsx</p>	<p>Analysis & Planning: Standard met, thus faculty will continue to monitor student CPCE progress and work toward more consistency with PSYC 5320 course instructors. Also, faculty will complete change of program form to add PSYC 5320 as a prerequisite to ensure students take the course before taking the CPCE. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress Result Type: Criterion Not Met 2018-2019: 15 students were assessed. Of the students assessed, 11 (73%) students scored at or above 1/2 S.D. below the national mean on the "Human Development" subscale. 6 students were assessed on test #100115, of which 5 (83.33%) met the standard. 9 students were assessed on test #100618, of which 6 (66.67%) met the standard. (07/26/2019) Assessment Cycle: 2018-2019 Related Documents: CPCE Exam - Human Development Subset - Student Scores - 2018-2019.xlsx</p>	<p>Analysis & Planning: Meet with new instructors to review results and discuss course changes. (12/02/2019) Closing The Loop: Program coordinator met with course instructor to discuss course and CPCE results. It has been identified that more consistency with PSYC 5320 course instructors would be helpful. (03/29/2021)</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2017-2018: 19 students were assessed. Of the students assessed, 14 (73.68%) students scored at or above 1/2 S.D. below the national mean on the "Human Development" subscale. (07/19/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents:</p> <p>CPCE Exam - Human Development Subset - Student Scores - 2017-2018.xlsx</p>	<p>Analysis & Planning: Meet with the instructor, share results, discuss CPCE discrepancy with course exam and review possible course changes. Share NCE sample exams with instructor. (11/16/2018)</p> <p>Closing The Loop: Met with instructor, however instructor has changed. Plan to continue meeting with new instructors to share results and discuss possible course changes so students are prepared for exam. (12/02/2019)</p>
	<p>Surveys - Employers will be asked to complete a survey addressing the competence of CMHC program graduates and the extent to which CMHC program effectively prepared the graduates to practice.</p> <p>Criterion: From the survey sample, 85% of those responding will report that CMHC graduates are competent (3) or very competent (4) on the "Human Growth and Development" item.</p> <p>Schedule: Annually</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2019-2020: No way to collect employer data has been successfully identified in order to complete this SACS assessment item. No results are available. (11/19/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Notes: We will continue to look for ways to successfully collect employer data in future assessment years.</p>	<p>Analysis & Planning: Faculty are redeveloping alumni survey and survey process with a parallel employer survey in hopes of increasing response rate. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2018-2019: No students provided employer information on the alumni survey in order to complete this SACS assessment item. No results are available. (07/22/2019)</p> <p>Assessment Cycle: 2018-2019</p>	<p>Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019)</p> <p>Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2017-2018: Alumni were contacted through the alumni Facebook group to provide employer information for this survey. No alumni provided the necessary information; therefore, no results can be reported. (07/16/2018)</p>	<p>Analysis & Planning: Add employer name and contact information item to alumni survey. (11/16/2018)</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
		Assessment Cycle: 2017-2018 Follow-Up Status: In-Progress Result Type: Not Applicable 2019-2020: The alumni survey was not sent out as planned during the 2019-2020 academic year, partially due to COVID issues. The survey will be sent out during the 2020-2021 academic year. (11/16/2020) Assessment Cycle: 2019-2020 Notes: On the next alumni survey (2020-2021), we will send out the alumni survey for 09/01/18...08/31/20 to get the students that were missed this past spring.	Closing The Loop: Brainstorm new methods for collecting employer information on alumni survey. (12/02/2019) Analysis & Planning: Faculty are redeveloping alumni survey and survey process with hopes of increasing response rate. (03/29/2021)
	Surveys - CMHC graduates will be asked to complete an alumni survey addressing their competence of CMHC program and the extent to which CMHC program effectively prepared them to practice. "Human Growth and Development" outcome on alumni Survey Criterion: 80% of the students will rate the preparation in "Human Growth and Development" as having prepared them to be competent or better. Schedule: Annually Related Documents: Graduate Alumni Survey.pdf	Follow-Up Status: In-Progress Result Type: Criterion Met 2018-2019: 4/20 students responded to the survey. Of the respondents, 4 (100%) rated the preparation in "Human Growth and Development" as having prepared them to be competent or better. (07/25/2019) Assessment Cycle: 2018-2019 Related Documents: Alumni Survey - Human Growth and Development Subset - 2018-2019.xlsx	Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019) Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey (03/29/2021)
		Follow-Up Status: In-Progress Result Type: Criterion Met 2017-2018: 8/19 students responded to the survey. Of the respondents, 8 (88%) rated the preparation in "Human Growth and Development" as having prepared them to be competent or better. (07/19/2018) Assessment Cycle: 2017-2018 Related Documents: Alumni Survey - Human Growth and Development Subset - 2017-2018.xlsx	Analysis & Planning: Review and revise alumni survey items. Continue to engage students to improve response rate. Revise updated alumni list from alumni office each year. (11/16/2018) Closing The Loop: We were not able to put forth new efforts to engage alumni due to changes in roles last year. We plan on being intentional about this through on campus trainings this year. (12/02/2019)

Outcomes	Assessment Methods	Results	Analysis & Planning
<p>(2) Counseling Appraisal and Assessment (CACREP 2009 Standard 2) - Students will describe, explain, discuss and competently apply the use of assessment methods in counseling, including individual appraisal and diagnosis of emotional and psychological disorders.</p> <p>Outcome Status: Currently Being Assessed</p> <p>Outcome Type: Student Learning</p> <p>Start Date: 09/01/2008</p>	<p>Course Embedded Assessment - In COUN 5396/5397, internship supervisor will conduct a cumulative evaluation of students' knowledge and skills in "Assessment" based on written reports, using the Collaborative Student-Supervisor Evaluation.</p> <p>Criterion: 90% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Assessment" item set with no rating lower than 2 (Not Yet Meeting Expectations).</p> <p>Schedule: Each semester</p> <p>Related Documents: CHMC Student Evaluation Form.pdf Collaborative Student-Supervisor Evaluation - Piloted Version.pdf</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2019-2020: 65 students were assessed. Of the students assessed, 60 (92.31%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student/Supervisor Evaluation "Assessment" item set with no rating lower than 2 (Not Yet Meeting Expectations). (11/20/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Related Documents: COUN 5396-5397 - Assessment Subset (SLO2) - Student Scores - 2019-2020.xlsx</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2018-2019: 52 students were assessed. Of the students assessed, 51 (98.08%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student/Supervisor Evaluation "Assessment" item set with no rating lower than 2 (Not Yet Meeting Expectations). (07/25/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents: COUN 5396-5397 - Assessment Subset (SLO2) - Student Scores - 2018-2019.xlsx</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2017-2018: 36 students were assessed. Of the students assessed, 33 (91.67%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student/Supervisor Evaluation "Assessment" item set with no rating lower than 2 (Not Yet Meeting Expectations). (07/20/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents: COUN 5396-5397 - Assessment Subset (SLO2) - Student Scores - 2017-2018.xlsx</p>	<p>Analysis & Planning: We hired a new full time counseling faculty member who will be continually teaching the COUN 5368 Assessment in Counseling Course. We believe this will provide continuity of instruction and student learning. We revised our plan of study to ensure students are taking COUN 5368 prior to internship and taking the CPCE. We are also revising the assessment criterion to include course assignments which will allow us to assess formative and summative data. (03/29/2021)</p> <hr/> <p>Analysis & Planning: Standard seems appropriate at this time (12/02/2019)</p> <p>Closing The Loop: No planning to address. Faculty hope to obtain funding to hire a new full time TT faculty member to teach COUN 5368 (Assessment) for student learning consistency. (03/29/2021)</p> <hr/> <p>Analysis & Planning: A new counseling specific assessment course has been created. Collect data from the new course. (11/16/2018)</p> <p>Closing The Loop: A new counseling specific assessment course has been created. We were not able to offer the course in 2018-2019 due to faculty shortage. Plan to collect data from</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
	<p>Standardized Exams - External - Score on Counselor Preparation Comprehensive Exam (CPCE) Counseling Appraisal and Assessment subscale.</p> <p>Criterion: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on the CPCE Counseling Appraisal and Assessment subscale.</p> <p>Schedule: Each semester</p> <p>Related Documents: Counselor Preparation Comprehensive Exam - CPCE Weblink.doc Counselor Preparation Comprehensive Exam - Order Form.pdf</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2019-2020: 14 students were assessed. Of the students assessed, 12 (86%) students scored at or above 1/2 S.D. below the national mean on the "Appraisal and Assessment" subscale. 3 students were assessed on test #100819, of which 2 (66.67%) met the standard. 4 students were assessed on test #100618, of which 4 (100%) met the standard. 7 students were assessed on test #100120, of which 6 (85.71%) met the standard. (11/19/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Related Documents: CPCE Exam - Appraisal and Assessment Subset - Student Scores - 2019-2020.xlsx</p>	<p>the new course. (12/02/2019)</p> <p>Analysis & Planning: We hired a new full time counseling faculty member who will be continually teaching the COUN 5368 Assessment in Counseling Course. We believe this will provide continuity of instruction and student learning. We revised our plan of study to ensure students are taking COUN 5368 prior to internship and taking the CPCE. We are also revising the assessment criterion to include course assignments which will allow us to assess formative and summative data. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2018-2019: 15 students were assessed. Of the students assessed, 14 (93%) students scored at or above 1/2 S.D. below the national mean on the "Appraisal and Assessment" subscale. 6 students were assessed on test #100115, of which 6 (100%) met the standard. 9 students were assessed on test #100618, of which 8 (88.89%) met the standard. (07/26/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents: CPCE Exam - Appraisal and Assessment Subset - Student Scores - 2018-2019.xlsx</p>	<p>Analysis & Planning: Standard seems appropriate at this time (12/02/2019)</p> <p>Closing The Loop: No planning to address. We hope to obtain funding to hire a new full time TT faculty member to teach COUN 5368 (Assessment) for student learning consistency. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2017-2018: 19 students were assessed. Of the students assessed, 19 (84.21%) students scored at or above 1/2 S.D. below the national mean on the "Appraisal and Assessment" subscale. (07/19/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents:</p>	<p>Analysis & Planning: A new counseling specific assessment course has been created. Collect data from the new course. (11/16/2018)</p> <p>Closing The Loop: A new counseling specific assessment course has been created. We</p>

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		CPCE Exam - Appraisal Subset - Student Scores - 2017-2018.xlsx	were not able to offer the course in 2018-2019 due to faculty shortage. Plan to collect data from the new course. (12/02/2019)
	<p>Surveys - CMHC graduates will be asked to complete an alumni survey addressing their competence of CMHC program and the extent to which CMHC program effectively prepared them to practice.</p> <p>Criterion: 80% of the students will rate the preparation in "Appraisal and Assessment" as having prepared them to be competent or better.</p> <p>Schedule: Annually</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2019-2020: The alumni survey was not sent out as planned during the 2019-2020 academic year, partially due to COVID issues. The survey will be sent out during the 2020-2021 academic year. (11/16/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Notes: On the next alumni survey (2020-2021), we will send out the alumni survey for 09/01/18...08/31/20 to get the students that were missed this past spring.</p>	<p>Analysis & Planning: Faculty are redeveloping alumni survey and survey process with hopes of increasing response rate. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2018-2019: 4/20 students responded to the survey. Of the respondents, 3 (75%) rated the preparation in "Appraisal and Assessment" as having prepared them to be competent or better. (07/25/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents: Alumni Survey - Appraisal & Assessment Subset - 2018-2019.xlsx</p>	<p>Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019)</p> <p>Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2017-2018: 8/19 students responded to the survey. Of the respondents, 8 (100%) rated the preparation in "Appraisal and Assessment" as having prepared them to be competent or better. (07/19/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents: Alumni Survey - Appraisal & Assessment Subset - 2017-2018.xlsx</p>	<p>Analysis & Planning: Review and revise alumni survey items. Continue to engage students to improve response rate. Revise updated alumni list from alumni office each year. (11/16/2018)</p> <p>Closing The Loop: Alumni survey items were reviewed and list was updated. (12/02/2019)</p>
	<p>Surveys - Employers will be asked to complete a survey addressing the</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p>	<p>Analysis & Planning: Faculty are redeveloping alumni survey and</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
	<p>competence of CMHC program graduates and the extent to which CMHC program effectively prepared the graduates to practice.</p> <p>Criterion: From the survey sample, 85% of those responding will report that CMHC graduates are competent (3) or very competent (4) on the "Appraisal and Assessment" item.</p> <p>Schedule: Annually</p>	<p>2019-2020: No way to collect employer data has been successfully identified in order to complete this SACS assessment item. No results are available. (11/19/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Notes: We will continue to look for ways to successfully collect employer data in future assessment years.</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2018-2019: No students provided employer information on the alumni survey in order to complete this SACS assessment item. No results are available. (07/22/2019)</p> <p>Assessment Cycle: 2018-2019</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2017-2018: Alumni were contacted through the alumni Facebook group to provide employer information for this survey. No alumni provided the necessary information; therefore, no results can be reported. (07/16/2018)</p> <p>Assessment Cycle: 2017-2018</p>	<p>survey process with a parallel employer survey in hopes of increasing response rate. (03/29/2021)</p> <hr/> <p>Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019)</p> <p>Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion (03/29/2021)</p> <hr/> <p>Analysis & Planning: Add employer name and contact information item to alumni survey. (11/16/2018)</p> <p>Closing The Loop: Employer name and contact information added (12/02/2019)</p>
<p>(3) Counseling Helping Relationship Skills (CACREP 2009 Standard 3) - Students will describe, explain, and apply an understanding of counseling/therapy theories and methods, and demonstrate effective practice of counseling/therapy skills.</p> <p>Outcome Status: Currently Being Assessed</p> <p>Outcome Type: Student Learning</p> <p>Start Date: 09/01/2008</p>	<p>Course Embedded Assessment - Instructor cumulative evaluation of students' psychological therapy skills based on video and written reports in COUN 5393.</p> <p>Criterion: 2012-2013: 80% of students will achieve an average rating of "Meets Expectations" or higher on both the Collaborative Student-Supervisor Evaluation "Clinical Skills" and the "Therapeutic Skills" item sets.</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2019-2020: 32 students were assessed. Of the students assessed, 31 (96.88%) achieved an average of "meets expectations" with no rating lower than "not yet meeting expectations" on the Collaborative Student-Supervisor Evaluation "Clinical Skills" and "Use of Therapeutic Skills" item sets. (11/20/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Related Documents:</p> <p>COUN 5393 - Clinical & Therapeutic Subset (SLO3) - Student Scores - 2019-2020.xlsx</p> <hr/> <p>Follow-Up Status: In-Progress</p>	<p>Analysis & Planning: We will begin using a new skills evaluation in COUN 5393 and COUN 5396/7 which is better aligned with the 2016 CACREP standards as we prepare for accreditation. We also plan to use this new skill evaluation to collect mid term and end of term data. This evaluation has been streamlined within the Tevera software system. (03/29/2021)</p> <hr/> <p>Analysis & Planning: Standard</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
	<p>Previously: 90% of students evaluated will achieve an average of "meets expectations" with no rating lower than "not yet meeting expectations" on the SCSE "Clinical Skills" and "Use of Therapeutic Skills" item sets.</p> <p>Schedule: Each semester course offered.</p> <p>Related Documents: Student Clinical Skills Evaluation Form (SCSE).doc</p>	<p>Result Type: Criterion Met</p> <p>2018-2019: 14 students were assessed. Of the students assessed, 14 (100%) achieved an average of "meets expectations" with no rating lower than "not yet meeting expectations" on the Collaborative Student-Supervisor Evaluation "Clinical Skills" and "Use of Therapeutic Skills" item sets. (07/25/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents: COUN 5393 - Clinical & Therapeutic Subset (SLO3) - Student Scores - 2018-2019.xlsx</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2017-2018: 24 students were assessed. Of the students assessed, 21 (87.50%) achieved an average of "meets expectations" with no rating lower than "not yet meeting expectations" on the Collaborative Student-Supervisor Evaluation "Clinical Skills" and "Use of Therapeutic Skills" item sets. (07/20/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents: COUN 5393 - Clinical & Therapeutic Subset (SLO3) - Student Scores - 2017-2018.xlsx</p>	<p>seems appropriate at this time (12/02/2019)</p> <p>Closing The Loop: No planning to implement, faculty continue to monitor. (03/29/2021)</p>
	<p>Internships - In COUN 5396/5397, internship supervisor will conduct a cumulative evaluation of students' knowledge and skills on "Clinical Skills" and "Use of Therapeutic Skills" based on their experiences with the student, using the Collaborative Student-Supervisor Evaluation form.</p> <p>Criterion: 100% of students evaluated will achieve an average of "meets expectations" with no rating lower than "not yet meeting expectations" on the Collaborative</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2019-2020: 65 students were assessed. Of the students assessed, 65 (100%) achieved an average of 3 (Meets Expectations) with no rating lower than 2 (not yet meeting expectations) on the Collaborative Student-Supervisor Evaluation "Clinical Skills" and "Therapeutic Skills" item sets. (11/20/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Related Documents: COUN 5396-5397 - Clinical & Therapeutic Subset (SLO3) - Student Scores - 2019-2020.xlsx</p>	<p>Analysis & Planning: For students who do not meet expectations, develop midterm individualized student plans to promote student success. If students continue to not meet expectations, in a remediable area, develop remediation plan to assist student in developing necessary skills. (11/16/2018)</p> <p>Closing The Loop: Plan on updating internship assessments this year to streamline process and better align with CACREP standards. (12/02/2019)</p> <p>Analysis & Planning: We will begin using a new skills evaluation in COUN 5393 and COUN 5396/7 which is better aligned with the 2016 CACREP standards as we prepare for accreditation. We also plan to use this new skill evaluation to collect mid term and end of term data. This evaluation has been streamlined within the Tevera software system. (03/29/2021)</p>

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	<p>Student-Supervisor Evaluation "Clinical Skills" and "Use of Therapeutic Skills" item sets.</p> <p>Schedule: Each semester course is offered.</p> <p>Related Documents: CHMC Student Evaluation Form.pdf Collaborative Student-Supervisor Evaluation - Piloted Version.pdf</p>	<p>Follow-Up Status: In-Progress Result Type: Criterion Met 2018-2019: 52 students were assessed. Of the students assessed, 51 (98.08%) achieved an average of 3 (Meets Expectations) with no rating lower than 2 (not yet meeting expectations) on the Collaborative Student-Supervisor Evaluation "Clinical Skills" and "Therapeutic Skills" item sets. (07/25/2019) Assessment Cycle: 2018-2019 Related Documents: COUN 5396-5397 - Clinical & Therapeutic Subset (SLO3) - Student Scores - 2018-2019.xlsx</p>	<p>Analysis & Planning: Standard seems appropriate at this time (12/02/2019) Closing The Loop: No planning to implement at this time. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress Result Type: Criterion Partially Met 2017-2018: 36 students were assessed. Of the students assessed, 34 (94.44%) achieved an average of 3 (Meets Expectations) with no rating lower than 2 (not yet meeting expectations) on the Collaborative Student-Supervisor Evaluation "Clinical Skills" and "Therapeutic Skills" item sets. (07/20/2018) Assessment Cycle: 2017-2018 Related Documents: COUN 5396-5397 - Clinical & Therapeutic Subset (SLO3) - Student Scores - 2017-2018.xlsx</p>	<p>Analysis & Planning: Update assessment method to the Collaborative Student Supervisor Evaluation. Update assessment for student first completion followed by supervisor. Update assessment and criterion to include internship instructor as well. (11/16/2018) Closing The Loop: Plan on updating internship assessments this year to streamline process and better align with CACREP standards. (12/02/2019)</p>
	<p>Standardized Exams - External - Score on Counselor Preparation Comprehensive Exam (CPCE) Helping Relationship subscale. Criterion: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on the CPCE Helping Relationships subscale. Schedule: Each semester Related Documents: Counselor Preparation Comprehensive Exam - CPCE Weblink.doc</p>	<p>Follow-Up Status: In-Progress Result Type: Criterion Not Met 2019-2020: 14 students were assessed. Of the students assessed, 11 (79%) students scored at or above 1/2 S.D. below the national mean on the "Helping Relationship" subscale. 3 students were assessed on test #100819, of which 3 (100%) met the standard. 4 students were assessed on test #100618, of which 3 (75%) met the standard. 7 students were assessed on test #100120, of which 5 (71.43%) met the standard. (11/19/2020) Assessment Cycle: 2019-2020 Related Documents: CPCE Exam - Helping Relationships Subset - Student Scores -</p>	<p>Analysis & Planning: CPCE exam testing was disorganized and stressful for students in Spring of 2020 due to COVID which may have contributed to lower scores. New TT faculty are teaching courses in these areas which will allow for learning consistency for students which we hope will help improve this area. (03/29/2021)</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
	Counselor Preparation Comprehensive Exam - Order Form.pdf	2019-2020.xlsx Follow-Up Status: In-Progress Result Type: Criterion Not Met 2018-2019: 15 students were assessed. Of the students assessed, 10 (67%) students scored at or above 1/2 S.D. below the national mean on the "Helping Relationship" subscale. 6 students were assessed on test #100115, of which 6 (100%) met the standard. 9 students were assessed on test #100618, of which 4 (44.44%) met the standard. (07/26/2019) Assessment Cycle: 2018-2019 Related Documents: CPCE Exam - Helping Relationships Subset - Student Scores - 2018-2019.xlsx	Analysis & Planning: Monitor CPCE results for progress. (12/02/2019) Closing The Loop: We monitored results, but COVID made the exam process difficult over the 2019-2020 academic year. (03/29/2021)
		Follow-Up Status: In-Progress Result Type: Criterion Not Met 2017-2018: 19 students were assessed. Of the students assessed, 13 (68.42%) students scored at or above 1/2 S.D. below the national mean on the "Helping Relationships" subscale. (07/19/2018) Assessment Cycle: 2017-2018 Related Documents: CPCE Exam - Helping Relationships Subset - Student Scores - 2017-2018.xlsx	Analysis & Planning: Review NBCC and NCE items in this area for congruency in teaching. Align CPCE SACS criteria with graduation passing score. Review CPCE passing score for norms. (11/16/2018) Closing The Loop: The same text is being used for both skills courses which we are hoping adds consistency in language with the assessment. These students have not yet taken the CPCE so we have not been able to evaluate. (12/02/2019)
	Surveys - CMHC graduates will be asked to complete an alumni survey addressing their competence of CMHC program and the extent to which CMHC program effectively prepared them to practice. Criterion: 80% of the students will rate the preparation in "Counseling Helping Relationship Skills" as having prepared them to be competent or better.	Follow-Up Status: In-Progress Result Type: Not Applicable 2019-2020: The alumni survey was not sent out as planned during the 2019-2020 academic year, partially due to COVID issues. The survey will be sent out during the 2020-2021 academic year. (11/16/2020) Assessment Cycle: 2019-2020 Notes: On the next alumni survey (2020-2021), we will send out the alumni survey for 09/01/18...08/31/20 to get the students that were missed this past spring.	Analysis & Planning: Faculty are redeveloping alumni survey and survey process with hopes of increasing response rate. (03/29/2021)

Outcomes	Assessment Methods	Results	Analysis & Planning
	Schedule: Annually	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2018-2019: 4/20 students responded to the survey. Of the respondents, 4 (100%) rated the preparation in "Counseling Helping Relationship Skills" as having prepared them to be competent or better. (07/25/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents:</p> <p>Alumni Survey - Counseling & Helping Relationship Skills Subset - 2018-2019.xlsx</p>	<p>Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019)</p> <p>Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2017-2018: 8/19 students responded to the survey. Of the respondents, 8 (100%) rated the preparation in "Counseling Helping Relationship Skills" as having prepared them to be competent or better. (07/19/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents:</p> <p>Alumni Survey - Counseling & Helping Relationship Skills Subset - 2017-2018.xlsx</p>	<p>Analysis & Planning: Review and revise alumni survey items. Continue to engage students to improve response rate. Revise updated alumni list from alumni office each year. (11/16/2018)</p> <p>Closing The Loop: Alumni survey items were reviewed and list was updated. (12/02/2019)</p>
	<p>Surveys - Employers will be asked to complete a survey addressing the competence of CMHC program graduates and the extent to which CMHC program effectively prepared the graduates to practice.</p> <p>Criterion: From the survey sample, 85% of those responding will report that CMHC graduates are competent (3) or very competent (4) on the "Helping Relationship Skills" item.</p> <p>Schedule: Annually</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2019-2020: No way to collect employer data has been successfully identified in order to complete this SACS assessment item. No results are available. (11/19/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Notes: We will continue to look for ways to successfully collect employer data in future assessment years.</p> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2018-2019: No students provided employer information on the alumni survey in order to complete this SACS assessment item. No results are available. (07/22/2019)</p> <p>Assessment Cycle: 2018-2019</p>	<p>Analysis & Planning: Faculty are redeveloping alumni survey and survey process with a parallel employer survey in hopes of increasing response rate. (03/29/2021)</p> <p>Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019)</p> <p>Closing The Loop: Site supervisor trainings were held on campus to</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2017-2018: Alumni were contacted through the alumni Facebook group to provide employer information for this survey. No alumni provided the necessary information; therefore, no results can be reported. (07/16/2018)</p> <p>Assessment Cycle: 2017-2018</p>	<p>encourage engagement in survey completion. (03/29/2021)</p> <p>Analysis & Planning: Add employer name and contact information item to alumni survey. (11/16/2018)</p> <p>Closing The Loop: Employer name and contact information added (12/02/2019)</p>
<p>(4) Professional Orientation and Ethics (CACREP 2009 Standard 4) -</p> <p>Students will demonstrate understanding of ethical standards of professional organizations and credentialing bodies. This includes the relationship between and application of national and state ethical and legal standards and the effects of public policy on these issues.</p> <p>Outcome Status: Currently Being Assessed</p> <p>Outcome Type: Student Learning</p> <p>Start Date: 09/01/2008</p>	<p>Course Embedded Assessment - In COUN 5396/5397, internship supervisor will conduct a cumulative evaluation of students' "Ethical and Professional Skills and Dispositions" based on their experiences with the student, using the Collaborative Student-Supervisor Evaluation form.</p> <p>Criterion: 90% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Professional Skills and Dispositions" item set with no rating lower than 2 (Not Yet Meeting Expectations).</p> <p>Schedule: Each semester</p> <p>Related Documents:</p> <p>CHMC Student Evaluation Form.pdf</p> <p>Collaborative Student-Supervisor Evaluation - Piloted Version.pdf</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2019-2020: 65 students were assessed. Of the students assessed, 65 (100%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Professional Skills and Dispositions" item set with no rating lower than 2 (Not Yet Meeting Expectations). (11/20/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Related Documents:</p> <p>COUN 5396-5397 - Prof Skills & Dispositions (SLO4) - Student Scores - 2019-2020.xlsx</p> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2018-2019: 52 students were assessed. Of the students assessed, 52 (100%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Professional Skills and Dispositions" item set with no rating lower than 2 (Not Yet Meeting Expectations). (07/25/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents:</p> <p>COUN 5396-5397 - Professional Skills & Dispositions Subset (SLO4) - Student Scores - 2018-2019.xlsx</p> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2017-2018: 36 students were assessed. Of the students assessed, 35 (97.22%) achieved an average rating of 3</p>	<p>Analysis & Planning: We will begin using a new skills evaluation in COUN 5396/7 which is better aligned with the 2016 CACREP standards as we prepare for accreditation. We also plan to use this new skill evaluation to collect mid term and end of term data. This evaluation has been streamlined within the Tevera software system. (03/29/2021)</p> <p>Analysis & Planning: Standard seems appropriate at this time (12/02/2019)</p> <p>Closing The Loop: No planning to implement at this time. (03/29/2021)</p> <p>Analysis & Planning: Update assessment method to the Collaborative Student Supervisor Evaluation. Update assessment for</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
		<p>(Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Professional Skills and Dispositions" item set with no rating lower than 2 (Not Yet Meeting Expectations). (07/20/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents: COUN 5396-5397 - Professional Skills & Dispositions Subset (SLO4) - Student Scores - 2017-2018.xlsx</p>	<p>student first completion followed by supervisor. Update assessment and criterion to include internship instructor as well. (11/16/2018)</p> <p>Closing The Loop: Internship Assessments are in the process of being updated. (12/02/2019)</p>
	<p>Standardized Exams - External - Score on Counselor Preparation Comprehensive Exam (CPCE) Professional Orientation and Ethics subscale.</p> <p>Criterion: 90% of students taking the CPCE will score at or above 1/2 S.D. below the national mean on the Professional Orientation and Ethics Subscale.</p> <p>Schedule: Each semester</p> <p>Related Documents: Counselor Preparation Comprehensive Exam - CPCE Weblink.doc Counselor Preparation Comprehensive Exam - Order Form.pdf</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2019-2020: 14 students were assessed. Of the students assessed, 12 (86%) students scored at or above 1/2 S.D. below the national mean on the "Professional Orientation and Ethics" subscale. 3 students were assessed on test #100819, of which 3 (100%) met the standard. 4 students were assessed on test #100618, of which 2 (50%) met the standard. 7 students were assessed on test #100120, of which 7 (100%) met the standard. (11/19/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Related Documents: CPCE Exam - Ethics Subset - Student Scores - 2019-2020.xlsx</p>	<p>Analysis & Planning: It appears that there was one challenging version of the CPCE. We will review course content and assess whether spending time further emphasizing areas students are likely to see on this exam would be helpful. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2018-2019: 15 students were assessed. Of the students assessed, 12 (80%) students scored at or above 1/2 S.D. below the national mean on the "Professional Orientation and Ethics" subscale. 6 students were assessed on test #100115, of which 6 (100%) met the standard. 9 students were assessed on test #100618, of which 6 (66.67%) met the standard. (07/26/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents: CPCE Exam - Ethics Subset - Student Scores - 2018-2019.xlsx</p>	<p>Analysis & Planning: Continue to review NBCC and NCE items in this area to reflect on congruency in teaching. (12/02/2019)</p> <p>Closing The Loop: Faculty reviewed exam items and they seem congruent with content being covered in the course. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2017-2018: 19 students were assessed. Of the students assessed, 12 (63.16%) students scored at or above 1/2 S.D. below the national mean on the "Professional Orientation and Ethics" subscale. (07/19/2018)</p>	<p>Analysis & Planning: Review NBCC and NCE items in this area for congruency in teaching. Align CPCE SACS criteria with graduation passing score. Review</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
		Assessment Cycle: 2017-2018 Related Documents: CPCE Exam - Ethics Subset - Student Scores - 2017-2018.xlsx	CPCE passing score for norms. (11/16/2018) Closing The Loop: NBCC and NCE items in this area were reviewed for congruency in teaching. (12/02/2019) Analysis & Planning: Faculty are redeveloping alumni survey and survey process with hopes of increasing response rate. (03/29/2021)
Surveys - CMHC graduates will be asked to complete an alumni survey addressing their competence of CMHC program and the extent to which CMHC program effectively prepared them to practice. Criterion: 80% of the students will rate the preparation in "Professional Orientation and Ethics" as having prepared them to be competent or better. Schedule: Annually		Follow-Up Status: In-Progress Result Type: Not Applicable 2019-2020: The alumni survey was not sent out as planned during the 2019-2020 academic year, partially due to COVID issues. The survey will be sent out during the 2020-2021 academic year. (11/16/2020) Assessment Cycle: 2019-2020 Notes: On the next alumni survey (2020-2021), we will send out the alumni survey for 09/01/18...08/31/20 to get the students that were missed from this past spring.	
		Follow-Up Status: In-Progress Result Type: Criterion Met 2018-2019: 4/20 students responded to the survey. Of the respondents, 4 (100%) rated the preparation in "Professional Orientation and Ethics" as having prepared them to be competent or better. (07/25/2019) Assessment Cycle: 2018-2019 Related Documents: Alumni Survey - Professional Orientation and Ethics - 2018-2019.xlsx	Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019) Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion. (03/29/2021)
		Follow-Up Status: In-Progress Result Type: Criterion Met 2017-2018: 8/19 students responded to the survey. Of the respondents, 8 (100%) rated the preparation in "Professional Orientation and Ethics" as having prepared them to be competent or better. (07/19/2018) Assessment Cycle: 2017-2018 Related Documents: Alumni Survey - Professional Orientation and Ethics - 2017-2018.xlsx	Analysis & Planning: Review and revise alumni survey items. Continue to engage students to improve response rate. Revise updated alumni list from alumni office each year. (11/16/2018) Closing The Loop: Alumni survey items were reviewed and list was updated. (12/02/2019)
Surveys - Employers will be asked to		Follow-Up Status: In-Progress	Analysis & Planning: Faculty are

Outcomes	Assessment Methods	Results	Analysis & Planning
	<p>complete a survey addressing the competence of CMHC program graduates and the extent to which CMHC program effectively prepared the graduates to practice.</p> <p>Criterion: From the survey sample, 85% of those responding will report that CMHC graduates are competent (3) or very competent (4) on the "Professional Orientation and Ethics" item.</p> <p>Schedule: Annually</p>	<p>Result Type: Not Applicable</p> <p>2019-2020: No way to collect employer data has been successfully identified in order to complete this SACS assessment item. No results are available. (11/19/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Notes: We will continue to look for ways to successfully collect employer data in future assessment years.</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2018-2019: No students provided employer information on the alumni survey in order to complete this SACS assessment item. No results are available. (07/22/2019)</p> <p>Assessment Cycle: 2018-2019</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2017-2018: Alumni were contacted through the alumni Facebook group to provide employer information for this survey. No alumni provided the necessary information; therefore, no results can be reported. (07/16/2018)</p> <p>Assessment Cycle: 2017-2018</p>	<p>redeveloping alumni survey and survey process with a parallel employer survey in hopes of increasing response rate. (03/29/2021)</p> <hr/> <p>Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019)</p> <p>Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion. (03/29/2021)</p> <hr/> <p>Analysis & Planning: Add employer name and contact information item to alumni survey. (11/16/2018)</p> <p>Closing The Loop: Employer name and contact information was added. (12/02/2019)</p>
<p>(5) Social/Cultural Diversity (CACREP 2009 Standard 5) - Students will demonstrate an understanding of the nature and impact of human and cultural diversity on assessment and intervention, theories of multicultural counseling competencies, identity development, and social justice, individual, couple, family, group, and community strategies for working with and advocating for diverse populations, and roles in eliminating</p>	<p>Course Embedded Assessment - In COUN 5396/5397, internship supervisor will conduct a cumulative evaluation of students' "Sensitivity to Diversity Issues" based on their experiences with the student using the Collaborative Student-Supervisor Evaluation form.</p> <p>Criterion: 100% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Partially Met</p> <p>2019-2020: 65 students were assessed. Of the students assessed, 58 (89.23%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Sensitivity to Diversity" item set with no rating lower than 2 (Not Yet Meeting Expectations). (11/20/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Related Documents:</p> <p>COUN 5396-5397 - Diversity Subset (SLO5) - Student Scores</p>	<p>Analysis & Planning: We will begin using a new skills evaluation in COUN 5396/7 which is better aligned with the 2016 CACREP standards as we prepare for accreditation. We also plan to use this new skill evaluation to collect mid term and end of term data. This evaluation has been streamlined within the Tevera software system. (03/29/2021)</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
<p>biases, prejudices, processes of intentional and unintentional oppression and discrimination.</p> <p>Outcome Status: Currently Being Assessed</p> <p>Outcome Type: Student Learning</p> <p>Start Date: 09/01/2008</p>	<p>Evaluation "Sensitivity to Diversity" item set with no rating lower than 2 (Not Yet Meeting Expectations).</p> <p>Schedule: Each semester</p> <p>Related Documents:</p> <p>CHMC Student Evaluation Form.pdf</p> <p>Collaborative Student-Supervisor Evaluation - Piloted Version.pdf</p>	<p>- 2019-2020.xlsx</p> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Partially Met</p> <p>2018-2019: 52 students were assessed. Of the students assessed, 46 (88.46%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Sensitivity to Diversity" item set with no rating lower than 2 (Not Yet Meeting Expectations). (07/26/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents:</p> <p>COUN 5396-5397 - Diversity Subset (SLO5) - Student Scores - 2018-2019.xlsx</p>	<p>Analysis & Planning: Implement new assessments and monitor data. (12/02/2019)</p> <p>Closing The Loop: Faculty reviewed potential new skills assessments for future implementation. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Partially Met</p> <p>2017-2018: 36 students were assessed. Of the students assessed, 36 (88.89%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Sensitivity to Diversity" item set with no rating lower than 2 (Not Yet Meeting Expectations). (07/20/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents:</p> <p>COUN 5396-5397 - Diversity Subset (SLO5) - Student Scores - 2017-2018.xlsx</p>	<p>Analysis & Planning: Update assessment method to the Collaborative Student Supervisor Evaluation. Update assessment for student first completion followed by supervisor. Update assessment and criterion to include internship instructor as well. (11/16/2018)</p> <p>Closing The Loop: Internship Assessments are in the process of being updated. (12/02/2019)</p>
	<p>Standardized Exams - External -</p> <p>Score on Counselor Preparation Comprehensive Exam (CPCE) Social and Cultural Diversity subscale.</p> <p>Criterion: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on the CPCE Social and Cultural Diversity Subscale.</p> <p>Schedule: Each semester</p> <p>Related Documents:</p> <p>Counselor Preparation Comprehensive Exam - CPCE Weblink.doc</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2019-2020: 14 students were assessed. Of the students assessed, 14 (100%) students scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 3 students were assessed on test #100819, of which 3 (100%) met the standard. 4 students were assessed on test #100618, of which 4 (100%) met the standard. 7 students were assessed on test #100120, of which 7 (100%) met the standard. (11/19/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Related Documents:</p> <p>CPCE Exam - Cultural Diversity Subset - Student Scores -</p>	<p>Analysis & Planning: Criterion was met. We are revising our student plan of study to ensure students take COUN 5324 Cult.Div. prior to taking the CPCE, right now that prerequisite is not in place. (03/29/2021)</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
	Counselor Preparation Comprehensive Exam - Order Form.pdf	2019-2020.xlsx Follow-Up Status: In-Progress Result Type: Criterion Not Met 2018-2019: 15 students were assessed. Of the students assessed, 9 (60%) students scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 6 students were assessed on test #100115, of which 5 (83.33%) met the standard. 9 students were assessed on test #100618, of which 4 (44.44%) met the standard. (07/26/2019) Assessment Cycle: 2018-2019 Related Documents: CPCE Exam - Cultural Diversity Subset - Student Scores - 2018-2019.xlsx	Analysis & Planning: Continue to review NBCC and NCE items in this area to reflect on congruency in teaching. (12/02/2019) Closing The Loop: Faculty reviewed NCE example items for consistency with course content coverage. Course content appeared to be consistent. (03/29/2021)
		Follow-Up Status: In-Progress Result Type: Criterion Not Met 2017-2018: 19 students were assessed. Of the students assessed, 16 (84.21%) students scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. (07/19/2018) Assessment Cycle: 2017-2018 Related Documents: CPCE Exam - Cultural Diversity Subset - Student Scores - 2017-2018.xlsx	Analysis & Planning: Review NBCC and NCE items in this area for congruency in teaching. Align CPCE SACS criteria with graduation passing score . Review CPCE passing score for norms. (11/16/2018) Closing The Loop: NBCC and NCE items in this area were reviewed for congruency in teaching. Continue to monitor scores. (12/02/2019)
	Surveys - CMHC graduates will be asked to complete an alumni survey addressing their competence of CMHC program and the extent to which CMHC program effectively prepared them to practice. Criterion: 80% of the students will rate the preparation in "Social/Cultural Diversity" as having prepared them to be competent or better. Schedule: Annually	Follow-Up Status: In-Progress Result Type: Not Applicable 2019-2020: The alumni survey was not sent out as planned during the 2019-2020 academic year, partially due to COVID issues. The survey will be sent out during the 2020-2021 academic year. (11/16/2020) Assessment Cycle: 2019-2020 Notes: On the next alumni survey (2020-2021), we will send out the alumni survey for 09/01/18...08/31/20 to get the students that were missed from this past spring. Follow-Up Status: In-Progress Result Type: Criterion Met 2018-2019: 4/20 students responded to the survey. Of the	Analysis & Planning: Faculty are redeveloping alumni survey and survey process with hopes of increasing response rate. (03/29/2021) Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-

Outcomes	Assessment Methods	Results	Analysis & Planning
		<p>respondents, 4 (100%) rated the preparation in "Social/Cultural Diversity" as having prepared them to be competent or better. (07/25/2019) Assessment Cycle: 2018-2019 Related Documents: Alumni Survey - Social-Cultural Diversity Subset - 2018-2019.xlsx</p>	<p>campus training to form relationships and encourage survey completion (12/02/2019) Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress Result Type: Criterion Met 2017-2018: 8/19 students responded to the survey. Of the respondents, 7 (88%) rated the preparation in "Social/Cultural Diversity" as having prepared them to be competent or better. (07/19/2018) Assessment Cycle: 2017-2018 Related Documents: Alumni Survey - Social-Cultural Diversity Subset - 2017-2018.xlsx</p>	<p>Analysis & Planning: Review and revise alumni survey items. Continue to engage students to improve response rate. Revise updated alumni list from alumni office each year. (11/16/2018) Closing The Loop: Alumni survey items were reviewed and list was updated. (12/02/2019)</p>
	<p>Surveys - Employers will be asked to complete a survey addressing the competence of CMHC program graduates and the extent to which CMHC program effectively prepared the graduates to practice. Criterion: From the survey sample, 85% of those responding will report that CMHC graduates are competent (3) or very competent (4) on the "Social/Cultural Diversity" item. Schedule: Annually</p>	<p>Follow-Up Status: In-Progress Result Type: Not Applicable 2019-2020: No way to collect employer data has been successfully identified in order to complete this SACS assessment item. No results are available. (11/19/2020) Assessment Cycle: 2019-2020 Notes: We will continue to look for ways to successfully collect employer data in future assessment years.</p>	<p>Analysis & Planning: Faculty are redeveloping alumni survey and survey process with a parallel employer survey in hopes of increasing response rate. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress Result Type: Not Applicable 2018-2019: No students provided employer information on the alumni survey in order to complete this SACS assessment item. No results are available. (07/22/2019) Assessment Cycle: 2018-2019</p>	<p>Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019) Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p>	<p>Analysis & Planning: Add</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
		<p>Result Type: Not Applicable</p> <p>2017-2018: Alumni were contacted through the alumni Facebook group to provide employer information for this survey. No alumni provided the necessary information; therefore, no results can be reported. (07/16/2018)</p> <p>Assessment Cycle: 2017-2018</p>	<p>employer name and contact information item to alumni survey. (11/16/2018)</p> <p>Closing The Loop: Employer name and contact information were added to alumni survey (12/02/2019)</p>
<p>(6) Group Counseling Skills (CACREP 2009 Standard 6) - Students will demonstrate an understanding of both theoretical and experiential aspects of group purpose, development, dynamics, theories, methods and skills, and other group approaches in a multicultural society, including principles of group dynamics, group process components, group leadership or facilitation styles and approaches, and theories and methods of group counseling.</p> <p>Outcome Status: Currently Being Assessed</p> <p>Outcome Type: Student Learning</p> <p>Start Date: 09/01/2008</p>	<p>Direct Observation/Performance Audit/Project - In COUN 5396/5397, internship supervisor will conduct a cumulative evaluation of students' group counseling skills based on video and written reports, using the Collaborative Student-Supervisor Evaluation form.</p> <p>Criterion: 100% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Group Counseling Skills" item sets with no rating lower than 2 (Not Yet Meeting Expectations).</p> <p>Schedule: Each semester</p> <p>Related Documents: CHMC Student Evaluation Form.pdf Collaborative Student-Supervisor Evaluation - Piloted Version.pdf</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Partially Met</p> <p>2019-2020: 51 students were assessed. Of the students assessed, 47 (92.16%) achieved an average of 3 (Meets Expectations) and 1 student received a rating lower than 2 (not yet meeting expectations) on the Collaborative Student-Supervisor Evaluation "Group Counseling" item sets. (11/20/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Related Documents: COUN 5396-5397 - Group Counseling Subset (SLO6) - Student Scores - 2019-2020.xlsx</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2018-2019: 43 students were assessed. Of the students assessed, 39 (90.70%) achieved an average of 3 (Meets Expectations) and 1 student received a rating lower than 2 (not yet meeting expectations) on the Collaborative Student-Supervisor Evaluation "Group Counseling" item sets. (07/25/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents: COUN 5396-5397 - Group Counseling Subset (SLO6) - Student Scores - 2018-2019.xlsx</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2017-2018: 22 students were assessed. Of the students assessed, 18 (81.82%) achieved an average of 3 (Meets Expectations) and 1 student received a rating lower than 2 (not yet meeting expectations) on the Collaborative</p>	<p>Analysis & Planning: Improvement was noticed from last year. We will begin using a new skills evaluation in COUN 5396/7 which is better aligned with the 2016 CACREP standards as we prepare for accreditation. We also plan to use this new skill evaluation to collect mid term and end of term data. This evaluation has been streamlined within the Tevera software system. (03/29/2021)</p> <hr/> <p>Analysis & Planning: Improvement was noticed from last year, monitor new internship assessment for effectiveness. (12/02/2019)</p> <p>Closing The Loop: We identified new internship assessments but did not implement them. We plan to do this next year. (03/29/2021)</p> <hr/> <p>Analysis & Planning: Update assessment method to the Collaborative Student Supervisor Evaluation. Update assessment for student first completion followed</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
		<p>Student-Supervisor Evaluation "Group Counseling" item sets. (07/20/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents: COUN 5396-5397 - Group Counseling Subset (SLO6) - Student Scores - 2017-2018.xlsx</p>	<p>by supervisor. Update assessment and criterion to include internship instructor as well. (11/16/2018)</p> <p>Closing The Loop: Internship Assessments are in the process of being updated. (12/02/2019)</p>
	<p>Standardized Exams - External - Score on Counselor Preparation Comprehensive Exam (CPCE) Group Counseling subscale.</p> <p>Criterion: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on the CPCE Group Counseling Subscale.</p> <p>Schedule: Each semester</p> <p>Related Documents: Counselor Preparation Comprehensive Exam - CPCE Weblink.doc Counselor Preparation Comprehensive Exam - Order Form.pdf</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2019-2020: 14 students were assessed. Of the students assessed, 14 (100%) students scored at or above 1/2 S.D. below the national mean on the "Group Counseling" subscale. 3 students were assessed on test #100819, of which 3 (100%) met the standard. 4 students were assessed on test #100618, of which 4 (100%) met the standard. 7 students were assessed on test #100120, of which 7 (100%) met the standard. (11/19/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Related Documents: CPCE Exam - Group Counseling Subset - Student Scores - 2019-2020.xlsx</p>	<p>Analysis & Planning: Criterion was met. We are revising our student plan of study to ensure students take PSYC 5345 Group Counseling and Therapy prior to taking the CPCE, change of course form was submitted to formally change prerequisite. Additionally, plans are in place to develop/teach a new counseling specific group counseling course in the future. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2018-2019: 15 students were assessed. Of the students assessed, 9 (60%) students scored at or above 1/2 S.D. below the national mean on the "Group Counseling" subscale. 6 students were assessed on test #100115, of which 6 (100%) met the standard. 9 students were assessed on test #100618, of which 3 (33.33%) met the standard. (07/26/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents: CPCE Exam - Group Counseling Subset - Student Scores - 2018-2019.xlsx</p>	<p>Analysis & Planning: Implement prerequisite change for course and monitor results. (12/02/2019)</p> <p>Closing The Loop: Prerequisite change for course was not implemented; department chair did not approve change. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2017-2018: 19 students were assessed. Of the students assessed, 13 (68.42%) students scored at or above 1/2 S.D. below the national mean on the "Group Counseling"</p>	<p>Analysis & Planning: Review NBCC and NCE items in this area for congruency in teaching. Align CPCE SACS criteria with</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
		<p>subscale. (07/19/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents:</p> <p>CPCE Exam - Group Counseling Subset - Student Scores - 2017-2018.xlsx</p>	<p>graduation passing score. Review CPCE passing score for norms. (11/16/2018)</p> <p>Closing The Loop: NBCC and NCE items in this area were reviewed for congruency in teaching. Put forth curriculum proposal to add this course as a prerequisite for students prior to entering internship. (12/02/2019)</p>
	<p>Surveys - CMHC graduates will be asked to complete an alumni survey addressing their competence of CMHC program and the extent to which CMHC program effectively prepared them to practice.</p> <p>Criterion: 80% of the students will rate the preparation in "Group Counseling Skills" as having prepared them to be competent or better.</p> <p>Schedule: Annually</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2019-2020: The alumni survey was not sent out as planned during the 2019-2020 academic year, partially due to COVID issues. The survey will be sent out during the 2020-2021 academic year. (11/16/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Notes: On the next alumni survey (2020-2021), we will send out the alumni survey for 09/01/18...08/31/20 to get the students that were missed this past spring.</p>	<p>Analysis & Planning: Faculty are redeveloping alumni survey and survey process with hopes of increasing response rate. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2018-2019: 4/20 students responded to the survey. Of the respondents, 4 (100%) rated the preparation in "Group Counseling Skills" as having prepared them to be competent or better. (07/25/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents:</p> <p>Alumni Survey - Group Counseling Skills Subset - 2018-2019.xlsx</p>	<p>Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019)</p> <p>Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2017-2018: 8/19 students responded to the survey. Of the respondents, 6 (75%) rated the preparation in "Group Counseling Skills" as having prepared them to be competent or better. (07/19/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents:</p>	<p>Analysis & Planning: Review and revise alumni survey items. Continue to engage students to improve response rate. Revise updated alumni list from alumni office each year. (11/16/2018)</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
		Alumni Survey - Group Counseling Skills Subset - 2017-2018.xlsx	<p>Closing The Loop: Alumni survey items were reviewed and list was updated. (12/02/2019)</p> <p>Analysis & Planning: Faculty are redeveloping alumni survey and survey process with a parallel employer survey in hopes of increasing response rate. (03/29/2021)</p>
	<p>Surveys - Employers will be asked to complete a survey addressing the competence of CMHC program graduates and the extent to which CMHC program effectively prepared the graduates to practice.</p> <p>Criterion: From the survey sample, 85% of those responding will report that CMHC graduates are competent (3) or very competent (4) on the "Group Counseling Skills" item.</p> <p>Schedule: Annually</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2019-2020: No way to collect employer data has been successfully identified in order to complete this SACS assessment item. No results are available. (11/19/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Notes: We will continue to look for ways to successfully collect employer data in future assessment years.</p>	
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2018-2019: No students provided employer information on the alumni survey in order to complete this SACS assessment item. No results are available. (07/22/2019)</p> <p>Assessment Cycle: 2018-2019</p>	<p>Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019)</p> <p>Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2017-2018: Alumni were contacted through the alumni Facebook group to provide employer information for this survey. No alumni provided the necessary information; therefore, no results can be reported. (07/16/2018)</p> <p>Assessment Cycle: 2017-2018</p>	<p>Analysis & Planning: Add employer name and contact information item to alumni survey. (11/16/2018)</p> <p>Closing The Loop: Employer name and contact information were added to alumni survey (12/02/2019)</p>
<p>(7) Career Development and Counseling (CACREP 2009 Standard 7) - Students will demonstrate an understanding of career development and related life factors, including career development theories and</p>	<p>Standardized Exams - External - Score on Counselor Preparation Comprehensive Exam (CPCE) Career Development subscale.</p> <p>Criterion: 90% of students taking this exam will score at or above 1/2</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2019-2020: 14 students were assessed. Of the students assessed, 10 (71%) students scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 3 students were assessed on test #100819, of</p>	<p>Analysis & Planning: We are revising our student plan of study to ensure students take COUN 5335 prior to taking the CPCE, change of program form was submitted, and approved, to</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
<p>decision-making models, career development program planning, organization, implementation, administration, and evaluation, assessment instruments and techniques that are relevant to career planning and decision making, and career counseling processes, techniques, and resources.</p> <p>Outcome Status: Currently Being Assessed</p> <p>Outcome Type: Student Learning</p> <p>Start Date: 09/01/2008</p>	<p>S.D. below the national mean on the CPCE Career Development Subscale.</p> <p>Schedule: Each semester</p> <p>Related Documents:</p> <p>Counselor Preparation Comprehensive Exam - CPCE Weblink.doc</p> <p>Counselor Preparation Comprehensive Exam - Order Form.pdf</p>	<p>which 1 (33.33%) met the standard. 4 students were assessed on test #100618, of which 2 (50%) met the standard. 7 students were assessed on test #100120, of which 7 (100%) met the standard. (11/19/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Related Documents:</p> <p>CPCE Exam - Career Development Subset - Student Scores - 2019-2020.xlsx</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2018-2019: 15 students were assessed. Of the students assessed, 12 (80%) students scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 6 students were assessed on test #100115, of which 5 (83.33%) met the standard. 9 students were assessed on test #100618, of which 7 (77.78%) met the standard. (07/26/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents:</p> <p>CPCE Exam - Career Development Subset - Student Scores - 2018-2019.xlsx</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2017-2018: 19 students were assessed. Of the students assessed, 16 (84.21%) students scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. (07/19/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents:</p> <p>CPCE Exam - Career Development Subset - Student Scores - 2017-2018.xlsx</p>	<p>formally change prerequisite. (03/29/2021)</p> <hr/> <p>Analysis & Planning: Implement prerequisite change for course and monitor results. (12/02/2019)</p> <p>Closing The Loop: Department chair did not approve prerequisite changes, changes were not implemented. (03/29/2021)</p> <hr/> <p>Analysis & Planning: Review NBCC and NCE items in this area for congruency in teaching. Align CPCE SACS criteria with graduation passing score. Review CPCE passing score for norms. (11/16/2018)</p> <p>Closing The Loop: NBCC and NCE items in this area were reviewed for congruency in teaching. Put forth curriculum proposal to add this course as a prerequisite for students prior to entering internship. (12/02/2019)</p>
<p>(8) Research and Evaluation (CACREP 2009 Standard 8) - Students will demonstrate an understanding of</p>	<p>Course Embedded Assessment - Score on Counselor Preparation Comprehensive Exam (CPCE)</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p>	<p>Analysis & Planning: We are revising our student plan of study</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
<p>research methods, statistical analysis, including the critical appraisal of psychological research and applications to client care and program evaluation.</p> <p>Outcome Status: Currently Being Assessed</p> <p>Outcome Type: Student Learning</p> <p>Start Date: 09/01/2008</p>	<p>Research and Evaluation Subscale.</p> <p>Criterion: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on the CPCE Research and Evaluation Subscale.</p> <p>Schedule: Each semester</p> <p>Related Documents:</p> <p>Counselor Preparation Comprehensive Exam - CPCE Weblink.doc</p> <p>Counselor Preparation Comprehensive Exam - Order Form.pdf</p>	<p>2019-2020: 14 students were assessed. Of the students assessed, 12 (86%) students scored at or above 1/2 S.D. below the national mean on the "Research and Evaluation" subscale. 3 students were assessed on test #100819, of which 3 (100%) met the standard. 4 students were assessed on test #100618, of which 3 (75%) met the standard. 7 students were assessed on test #100120, of which 6 (85.71%) met the standard. (11/19/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Related Documents:</p> <p>CPCE Exam - Research and Evaluation Subset - Student Scores - 2019-2020.xlsx</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2018-2019: 15 students were assessed. Of the students assessed, 15 (67%) students scored at or above 1/2 S.D. below the national mean on the "Research and Evaluation" subscale. 6 students were assessed on test #100115, of which 6 (100%) met the standard. 9 students were assessed on test #100618, of which 4 (44.44%) met the standard. (07/26/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents:</p> <p>CPCE Exam - Research and Evaluation Subset - Student Scores - 2018-2019.xlsx</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Not Met</p> <p>2017-2018: 19 students were assessed. Of the students assessed, 13 (68.42%) students scored at or above 1/2 S.D. below the national mean on the "Research and Evaluation" subscale. (07/19/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents:</p> <p>CPCE Exam - Research and Evaluation Subset - Student Scores - 2017-2018.xlsx</p>	<p>to ensure students take COUN 5340 prior to taking the CPCE, change of program form was submitted, and approved, to formally change prerequisite. New TT faculty member was hired to teach this course. (03/29/2021)</p> <hr/> <p>Analysis & Planning: Implement prerequisite change for course and monitor results. (12/02/2019)</p> <p>Closing The Loop: Department chair did not approve prerequisite changes, changes were not implemented. (03/29/2021)</p> <hr/> <p>Analysis & Planning: Review NBCC and NCE items in this area for congruency in teaching. Align CPCE SACS criteria with graduation passing score. Review CPCE passing score for norms (11/16/2018)</p> <p>Closing The Loop: NBCC and NCE items in this area were reviewed for congruency in teaching. Put forth curriculum proposal to add this course as a prerequisite for students prior to entering internship.</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
	<p>Surveys - CMHC graduates will be asked to complete an alumni survey addressing their competence of CMHC program and the extent to which CMHC program effectively prepared them to practice.</p> <p>Criterion: 80% of the students will rate the preparation in "Research and Evaluation" as having prepared them to be competent or better.</p> <p>Schedule: Annually</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2019-2020: The alumni survey was not sent out as planned during the 2019-2020 academic year, partially due to COVID issues. The survey will be sent out during the 2020-2021 academic year. (11/16/2020)</p> <p>Assessment Cycle: 2019-2020</p> <p>Notes: On the next alumni survey (2020-2021), we will send out the alumni survey for 09/01/18...08/31/20 to get the students that were missed from this past spring.</p>	<p>(12/02/2019)</p> <p>Analysis & Planning: Faculty are redeveloping alumni survey and survey process with hopes of increasing response rate. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2018-2019: 4/20 students responded to the survey. Of the respondents, 4 (100%) rated the preparation in "Research and Evaluation" as having prepared them to be competent or better. (07/25/2019)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents:</p> <p>Alumni Survey - Research and Evaluation Subset - 2018-2019.xlsx</p>	<p>Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019)</p> <p>Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion. (03/29/2021)</p>
		<p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Met</p> <p>2017-2018: 8/19 students responded to the survey. Of the respondents, 8 (88%) rated the preparation in "Research and Evaluation" as having prepared them to be competent or better. (07/19/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents:</p> <p>Alumni Survey - Research and Evaluation Subset - 2017-2018.xlsx</p>	<p>Analysis & Planning: Review and revise alumni survey items. Continue to engage students to improve response rate. Revise updated alumni list from alumni office each year. (11/16/2018)</p> <p>Closing The Loop: Alumni survey items were reviewed and list was updated. (12/02/2019)</p>
	<p>Surveys - Employers will be asked to complete a survey addressing the competence of CMHC program graduates and the extent to which CMHC program effectively prepared the graduates to practice.</p>	<p>Follow-Up Status: In-Progress</p> <p>Result Type: Not Applicable</p> <p>2019-2020: No way to collect employer data has been successfully identified in order to complete this SACS assessment item. No results are available. (11/19/2020)</p> <p>Assessment Cycle: 2019-2020</p>	<p>Analysis & Planning: Faculty are redeveloping alumni survey and survey process with a parallel employer survey in hopes of increasing response rate. (03/29/2021)</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
	Criterion: From the survey sample, 85% of those responding will report that CMHC graduates are competent (3) or very competent (4) on the "Research and Evaluation" item. Schedule: Annually	Notes: We will continue to look for ways to successfully collect employer data in future assessment years. Follow-Up Status: In-Progress Result Type: Not Applicable 2018-2019: No students provided employer information on the alumni survey in order to complete this SACS assessment item. No results are available. (07/22/2019) Assessment Cycle: 2018-2019	Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019) Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion. (03/29/2021)
		Follow-Up Status: In-Progress Result Type: Not Applicable 2017-2018: Alumni were contacted through the alumni Facebook group to provide employer information for this survey. No alumni provided the necessary information; therefore, no results can be reported. (07/16/2018) Assessment Cycle: 2017-2018	Analysis & Planning: Add employer name and contact information item to alumni survey. (11/16/2018) Closing The Loop: Employer name and contact information were added to alumni survey (12/02/2019)

Program Outcome - The UT Tyler Clinical Mental Health Counseling graduate program evaluates viability, impact and effectiveness with regard to currency of the curriculum and student achievement.

Outcome Status: Currently Being Assessed

Outcome Type: Program Outcome

Start Date: 09/01/2013

External Program Review - An External Program Review is conducted in compliance with the Council for Accreditation of Counseling & Related Educational Programs. The program faculty complete a comprehensive self-study as part of the professional accreditation process. The CACREP accreditation fulfills graduate program review requirements for the Texas Higher Education Coordinating Board (Texas Administrative Code 5.52). A summary executive report is provided at the end of the comprehensive review by the peer

Outcomes	Assessment Methods	Results	Analysis & Planning
	<p>reviewer(s). Priority recommendations are implemented for ongoing program improvement in the subsequent academic year(s).</p> <p>Criterion: Implement priority CACREP recommendations from the final summary report.</p> <p>Schedule: Complete an external peer review on a regular basis per CACREP requirements.</p> <p>The CACREP grants a full accreditation on eight year cycles. A program may receive accreditation of two years, necessitating further reporting on specialized program elements.</p> <p>Related Documents: CACREP 2009 Standards CACREP Website Institutional Analysis Website</p>		
	<p>Surveys - Effective 2019-20: The UT Tyler Graduation Exit Survey is offered to all graduating students when they apply for graduation. Selected items on the graduate version of the Graduation Exit Survey are used as part of the Educational Leadership Program assessment. Items include: Satisfaction with Appropriate Professional Practice and/or Training Experience and Overall Satisfaction with entire educational experience at UT Tyler.</p> <p>Formerly: The UT Tyler Graduation Exit Survey is offered to all graduating students when they apply for graduation. Selected items on the graduate version of the Graduation Exit Survey are used as</p>	<p>Follow-Up Status: In-Progress Result Type: Criterion Met 2019-2020:</p> <p>Department/faculty advisor was easy to contact: 13 of 22 (59.09%) Strongly Agree; and 8 of 22 (36.36%) Agree;</p> <p>Achieve graduation timeline: 14 of 22 (63.64%) Strongly Agree; and 6 of 22 (27.27%) Agree;</p> <p>Effective communication regarding university policies/procedures: 14 of 22 (63.64%) Strongly Agree; and 7 of 22 (31.82%) Agree;</p> <p>Appropriate professional practice and/or training experience: 18 of 23 (78.26%) Exceeded Expectations; and 5 of 23 (21.74%) Met Expectations;</p> <p>Entire Education Experience: 10 of 19 students (52.63%) Extremely Satisfied; and 9 of 19 (47.37%) Satisfied. (03/11/2021)</p>	<p>Analysis & Planning: The CMHC faculty will evaluate the results from the UT Tyler Graduation Exit Survey over the next year to see if any adjustments need to be made regarding the student learning experience. (03/11/2021)</p>

Outcomes	Assessment Methods	Results	Analysis & Planning
	<p>part of the Educational Leadership Program assessment. Items include: Satisfaction with program marketable skills and Overall Satisfaction with entire educational experience at UT Tyler.</p> <p>Criterion: Effective 2019-20: 90% rate Agree or higher on department/faculty advisor was easy to contact, achieve graduation timeline, effective communication regarding university policies/procedures; 90% rate Met Expectations or higher on appropriate professional practice and/or training experience; and 90% rate Satisfied or higher with Entire Educational Experience.</p> <p>Formerly: 90% Agree department/faculty advisor was easy to contact, achieve graduation timeline, accurate degree plan information; 90% Agree degree emphasized marketable skill for future career plans and 90% Satisfied with Entire Education Experience.</p> <p>Schedule: Collect results annually and analyze every other year on odd numbered years.</p> <p>Related Documents: Overview of UT Tyler Graduation Exit Survey</p>	<p>Assessment Cycle: 2019-2020</p> <p>Related Documents: 2019-20 Graduate Grad Exit Survey_CMHC_P1.pdf 2019-20 Graduate Grad Exit Survey_CMHC_P2.pdf</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Partially Met 2018-2019:</p> <p>Department/faculty advisor was easy to contact: 22 of 24 (91.67%) Agree,</p> <p>Achieve graduation timeline: 21 of 24 (87.50%) Agree,</p> <p>Accurate degree plan information: 20 of 24 (83.33%) Agree;</p> <p>Degree emphasized marketable skills: 7 of 24 (29.17%) Extremely Well; 16 of 24 (66.67%) Very Well; and 1 of 24 (4.17%) Slightly Well;</p> <p>Entire Education Experience: 23 of 24 students (95.83%) Satisfied (03/11/2020)</p> <p>Assessment Cycle: 2018-2019</p> <p>Related Documents: Grad Exit Survey_Graduate 2018-19_CMHC_P1.pdf Grad Exit Survey_Graduate 2018-19_CMHC_P2.pdf</p> <hr/> <p>Follow-Up Status: In-Progress</p> <p>Result Type: Criterion Partially Met</p> <p>2017-2018 Department/faculty advisor was easy to contact: 15 of 18 (83%) Agree, achieve graduation timeline: 14 of 18 (78%) Agree, accurate degree plan information: 14 of 17 (78%) Agree; degree emphasized marketable skills: 17 of 18 (94%) Agree; Entire Education Experience: 17 of 18 students (94%) Satisfied (07/23/2018)</p> <p>Assessment Cycle: 2017-2018</p> <p>Related Documents: G 17-18 Results CEP Clinical Mental Health Counseling.docx</p>	<p>Analysis & Planning: The UT Tyler Graduation Exit Survey will be changed to include the Appropriate Professional Practice and/or Training Experience and the Effective Communication regarding University Policies and Procedures, which will replace the marketable skills for future career plans. (03/11/2020)</p> <p>Closing The Loop: The survey has been updated to include the required questions. (03/11/2021)</p> <hr/> <p>Analysis & Planning: The CMHC Faculty and the CMHC advisor will continue to work closely with students to ensure their success. (03/11/2019)</p> <p>Closing The Loop: The CMHC faculty and advisor continued to work closely with students ensuring their success. They will continue to work closely with students in the coming years. (03/11/2020)</p>