

Assessment Four Column Report - 2020-2021

Program (CEP) - Clinical Mental Health Counseling - MA

Program Mission Statement: The Master of Arts in Clinical Mental Health Counseling program is intended to prepare students to counsel persons experiencing emotional distress through development of specific competencies in assessment, counseling/therapy theories and methods, counseling/therapy practice, and ethical counseling practices. Students who complete their programs and get their degrees are well prepared for the Licensed Professional Counselor state licensing examination and are employed in a variety of mental health settings. Students may complete a generalist program or specialize in marriage and family counseling. Students specializing in marriage and family counseling acquire additional competencies in marriage and family counseling interventions. The core program curriculum is designed to align with national Clinical Mental Health Counseling standards of the Council on the Accreditation of Counseling and Related Educational Programs (CACREP).

Report Organization Explanation: The assessment plan for this program was thoroughly revised at the beginning of the 2008-2009 academic year. Eleven SLOs, based on national standards, replaced four SLOs that were the basis for assessments in 2007-2008. The 11 current SLOs are placed at the beginning of the report and are followed by the four SLOs that were discontinued at the beginning of 2008-2009.

Outcomes	Assessment Methods	Results	Analysis & Planning
(1) Professional Counseling Orientation and Ethical Practice (CACREP 2016 Standard 1) - Effective 2021-2022: Students will utilize appropriate ethical decision making through analyzing ethical cases and applying ethical codes. Formerly: Students will demonstrate understanding of ethical standards of professional organizations and credentialing bodies. This includes the relationship between and application of national and state ethical and legal standards and the effects of public policy on these issues. [Based on CACREP 2009 Standard 4]	Course Embedded Assessment - Effective 2021-2022: In COUN 5396: Internship I and/or COUN 5397: Internship II, a faculty evaluation of students' knowledge and skills in "Ethical and Professional Skills and Dispositions" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R). Formerly: In COUN 5396/5397, internship supervisor will conduct a cumulative evaluation of students' "Ethical and Professional Skills and Dispositions" based on their experiences with the student, using the Collaborative Student-Supervisor Evaluation form.	Follow-Up Status: In-Progress Result Type: Criterion Met 2020-2021: The data comes from the Summer 2020 and Fall 2020 semesters. The Clinical Mental Health Counseling faculty began piloting a new system, Tevera, to collect student results during the Spring 2021 semester. 80 students were assessed. Of the students assessed, 76 (95%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Professional Skills and Dispositions" item set with no rating lower than 2 (Not Yet Meeting Expectations). (07/20/2021) Assessment Cycle: 2020-2021 Related Documents: COUN 5396-5397 - Prof Skills & Dispositions (SLO4) - Student Scores - 2020-2021.xlsx	Analysis & Planning: Faculty began using the new skill assessment in spring/fall of 2021. Program faculty plan to analyze and review the data to decide whether any modifications of new assessment method are needed after a full assessment year of results has been collected. In addition to this, to better align with the 2016 CACREP standards, this student learning outcome will be renamed "Professional Counseling Orientation and Ethical Practice". The criterion will change to 90% of students will earn an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale
Outcome Status: Currently Being Assessed Outcome Type: Student Learning Start Date: 09/01/2008	Criterion: Effective 2021-2022: 90% of students will earn an average		

Outcomes	Assessment Methods	Results	Analysis & Planning
score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship and/or COUN 5397: Internship II. Formerly: 90% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Professional Skills and Dispositions" item set with no rating lower than 2 (Not Yet Meeting Expectations). Schedule: Each semester Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf	Follow-Up Status: In-Progress Result Type: Criterion Met 2019-2020: 65 students were assessed. Of the students assessed, 65 (100%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Professional Skills and Dispositions" item set with no rating lower than 2 (Not Yet Meeting Expectations). (11/20/2020) Assessment Cycle: 2019-2020 Related Documents: COUN 5396-5397 - Prof Skills & Dispositions (SLO4) - Student Scores - 2019-2020.xlsx	Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II beginning in 2021-2022. (10/15/2021) Analysis & Planning: We will begin using a new skills evaluation in COUN 5396/7 which is better aligned with the 2016 CACREP standards as we prepare for accreditation. We also plan to use this new skill evaluation to collect mid term and end of term data. This evaluation has been streamlined within the Tevera software system. (03/29/2021) Closing The Loop: Faculty built a new skill evaluation in the new practicum/internship software System Tevera. The new skill evaluation is intended to collect data at the midterm and end of semester for all CMHC students in these courses. The skills assessment is aligned with 2016 CACREP standards and built into new assessment plan. This new skill evaluation was piloted during the Spring 2021 semester. (10/15/2021)	Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II beginning in 2021-2022. (10/15/2021) Analysis & Planning: Standard seems appropriate at this time (12/02/2019) Closing The Loop: No planning to implement at this time. (03/29/2021)
score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship and/or COUN 5397: Internship II. Formerly: 90% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Professional Skills and Dispositions" item set with no rating lower than 2 (Not Yet Meeting Expectations). Schedule: Each semester Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf	Follow-Up Status: In-Progress Result Type: Criterion Met 2018-2019: 52 students were assessed. Of the students assessed, 52 (100%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Professional Skills and Dispositions" item set with no rating lower than 2 (Not Yet Meeting Expectations). (07/25/2019) Assessment Cycle: 2018-2019 Related Documents: COUN 5396-5397 - Professional Skills & Dispositions Subset	Follow-Up Status: In-Progress Result Type: Criterion Met 2018-2019: 52 students were assessed. Of the students assessed, 52 (100%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Professional Skills and Dispositions" item set with no rating lower than 2 (Not Yet Meeting Expectations). (07/25/2019) Assessment Cycle: 2018-2019 Related Documents: COUN 5396-5397 - Professional Skills & Dispositions Subset	Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II beginning in 2021-2022. (10/15/2021) Analysis & Planning: Standard seems appropriate at this time (12/02/2019) Closing The Loop: No planning to implement at this time. (03/29/2021)

Outcomes	Assessment Methods	Results	Analysis & Planning
Standardized Exams - External - Effective 2021-2022: Score on Counselor Preparation Comprehensive Exam (CPCE) Orientation and Ethics subscale. Formerly: Score on Counselor Preparation Comprehensive Exam (CPCE) Professional Orientation and Ethics subscale. Criterion: Effective 2021-2022: 90% of students will score above 1 S.D. below the national mean on the Orientation and Ethics Subscale of the CPCE exam. Formerly: 90% of students taking the CPCE will score at or above 1/2 S.D. below the national mean on the Professional Orientation and Ethics Subscale. Schedule: Each semester Related Documents: Counselor Preparation and Comprehensive Exam - Order Form_2021-2022.pdf Counselor Preparation and Comprehensive Examination Guidelines and Web link_2021-2022.docx	(SLO4) - Student Scores - 2018-2019.xlsx Follow-Up Status: In-Progress Result Type: Criterion Not Met 2020-2021: 41 students were assessed. Of the students assessed, 32 (78%) students scored at or above 1/2 S.D. below the national mean on the "Professional Orientation and Ethics" subscale. 13 students were assessed on test #100420, of which 9 (69.23%) met the standard. 18 students were assessed on test #100121, of which 15 (83.33%) met the standard. 10 students were assessed on test #100120, of which 8 (80%) met the standard. (07/20/2021) Assessment Cycle: 2020-2021 Related Documents: CPCE Exam - Ethics Subset - Student Scores - 2020-2021.xlsx	Analysis & Planning: CMHC faculty plan to meet to discuss the curriculum covered in the courses that cover the professional orientation and ethics outcome and the consistency of content with CPCE and licensure exams. In addition to this, to better align with the 2016 CACREP standards, this student learning outcome will be renamed "Professional Counseling Orientation and Ethical Practice". The criterion will change to 90% of students will score better than 1 SD below the mean on the Orientation and Ethics Subscale of the CPCE exam. (10/15/2021)	Analysis & Planning: It appears that there was one challenging version of the CPCE. We will review course content and assess whether spending time further emphasizing areas students are likely to see on this exam would be helpful. (03/29/2021) Closing The Loop: CPCE Testing has resumed normal schedule following COVID; it is possible that disruptions in testing may have impacted student performance. Program faculty will review progress in the professional orientation and ethics outcome. (10/15/2021)
	Follow-Up Status: In-Progress Result Type: Criterion Not Met 2018-2019: 15 students were assessed. Of the students	Analysis & Planning: Continue to review NBCC and NCE items in this	

Outcomes	Assessment Methods	Results	Analysis & Planning
	assessed, 12 (80%) students scored at or above 1/2 S.D. below the national mean on the "Professional Orientation and Ethics" subscale. 6 students were assessed on test #100115, of which 6 (100%) met the standard. 9 students were assessed on test #100618, of which 6 (66.67%) met the standard. (07/26/2019) Assessment Cycle: 2018-2019 Related Documents: CPCE Exam - Ethics Subset - Student Scores - 2018-2019.xlsx Follow-Up Status: In-Progress Result Type: Criterion Met 2020-2021: 8/32 students responded to the survey. Of the respondents, 8 (100%) rated the preparation in "Professional Orientation and Ethics" as agree (4) or better. (07/30/2021) Assessment Cycle: 2020-2021 Related Documents: Alumni Survey - Professional Orientation and Ethics - 2020-2021.xlsx Surveys - CMHC graduates will be asked to complete an alumni survey addressing their competence of CMHC program and the extent to which CMHC program effectively prepared them to practice. Criterion: Effective 2020-2021: 90% of the students will rate the preparation in "Professional Orientation and Ethics" as agree (4) or better. Formerly: 80% of the students will rate the preparation in "Professional Orientation and Ethics" as having prepared them to be competent or better. Schedule: Annually	assessed, 12 (80%) students scored at or above 1/2 S.D. below the national mean on the "Professional Orientation and Ethics" subscale. 6 students were assessed on test #100115, of which 6 (100%) met the standard. 9 students were assessed on test #100618, of which 6 (66.67%) met the standard. (07/26/2019) Assessment Cycle: 2018-2019 Related Documents: CPCE Exam - Ethics Subset - Student Scores - 2018-2019.xlsx Follow-Up Status: In-Progress Result Type: Criterion Met 2020-2021: 8/32 students responded to the survey. Of the respondents, 8 (100%) rated the preparation in "Professional Orientation and Ethics" as agree (4) or better. (07/30/2021) Assessment Cycle: 2020-2021 Related Documents: Alumni Survey - Professional Orientation and Ethics - 2020-2021.xlsx Surveys - CMHC graduates will be asked to complete an alumni survey addressing their competence of CMHC program and the extent to which CMHC program effectively prepared them to practice. Criterion: Effective 2020-2021: 90% of the students will rate the preparation in "Professional Orientation and Ethics" as agree (4) or better. Formerly: 80% of the students will rate the preparation in "Professional Orientation and Ethics" as having prepared them to be competent or better. Schedule: Annually	area to reflect on congruency in teaching. (12/02/2019) Closing The Loop: Faculty reviewed exam items and they seem congruent with content being covered in the course. (03/29/2021) Analysis & Planning: Faculty developed a Qualtrics survey to collect more accurate email addresses for contacting alumni and seeking employer information from alumni students in hopes to increase student and employer response rates. Although this will remain a part of the external program review for CACREP, this method of assessment will no longer be used to assess the "Professional Orientation and Ethics" outcome within the Clinical Mental Health Counseling MA program assessment plan. Instead, this assessment item will be moved to the Program Outcome for program review rather than SACSCOC reviews. (10/15/2021) Analysis & Planning: Faculty are redeveloping alumni survey and survey process with hopes of increasing response rate. (03/29/2021) Closing The Loop: Faculty developed new alumni survey with parallel employer survey and began sending survey to alumni

Outcomes	Assessment Methods	Results	Analysis & Planning
		students that were missed from this past spring.	and employers in addition to collecting data. (10/15/2021)
		Follow-Up Status: In-Progress Result Type: Criterion Met 2018-2019: 4/20 students responded to the survey. Of the respondents, 4 (100%) rated the preparation in "Professional Orientation and Ethics" as having prepared them to be competent or better. (07/25/2019) Assessment Cycle: 2018-2019 Related Documents: Alumni Survey - Professional Orientation and Ethics - 2018-2019.xlsx	Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019) Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion. (03/29/2021) Analysis & Planning: Faculty developed a Qualtrics survey to collect more accurate email addresses for contacting alumni and seeking employer information from alumni students in hopes to increase student and employer response rates.
	Surveys - Employers will be asked to complete a survey addressing the competence of CMHC program graduates and the extent to which CMHC program effectively prepared the graduates to practice. Criterion: Effective 2020-2021: From the survey sample, 90% of those responding will report that CMHC graduates agree (4) or strongly agree (5) on the "Professional Orientation and Ethics" item. Formerly: From the survey sample, 85% of those responding will report that CMHC graduates are competent (3) or very competent (4) on the "Professional Orientation and Ethics" item. Schedule: Annually		Although this will remain a part of the external program review for CACREP, this method of assessment will no longer be used to assess the "Professional Orientation and Ethics" outcome within the Clinical Mental Health Counseling MA program assessment plan. Instead, this assessment item will be moved to the Program Outcome for program review rather than SACSCOC reviews. (10/15/2021)
		Follow-Up Status: In-Progress Result Type: Not Applicable 2019-2020: No way to collect employer data has been successfully identified in order to complete this SACS	Analysis & Planning: Faculty are redeveloping alumni survey and survey process with a parallel employer survey in hopes of

Outcomes	Assessment Methods	Results	Analysis & Planning
		assessment item. No results are available. (11/19/2020) Assessment Cycle: 2019-2020 Notes: We will continue to look for ways to successfully collect employer data in future assessment years.	increasing response rate. (03/29/2021) Closing The Loop: Faculty developed new alumni survey with parallel employer survey and began sending survey to alumni and employers in addition to collecting data. (10/15/2021)
		Follow-Up Status: In-Progress Result Type: Not Applicable 2018-2019: No students provided employer information on the alumni survey in order to complete this SACS assessment item. No results are available. (07/22/2019) Assessment Cycle: 2018-2019	Analysis & Planning: Put forth intentional efforts to engage alumni and site supervisors in on-campus training to form relationships and encourage survey completion (12/02/2019) Closing The Loop: Site supervisor trainings were held on campus to encourage engagement in survey completion. (03/29/2021)
		Course Embedded Assessment - In COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling, students will demonstrate appropriate ethical decision making through analyzing ethical cases and applying ethical codes in the Ethics Case Study Assignment. Students will be presented with a case study in class that is based upon assigned readings and work with a group to discuss and process the case study. Once the discussion has been completed, students will formulate a formal case study presentation that answers several ethical questions using ACA Code of Ethics and/or citations from the assigned reading in the course. Criterion: 90% or students will earn	

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Outcomes	Assessment Methods	Results	Analysis & Planning
	a score of 80% or above on the Ethics Case Study Assignment in COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling. Schedule: Each semester the course is offered. Related Documents: COUN 5328_Ethics Case Study_Guidelines and Rubric_F21.docx Course Embedded Assessment - In COUN 5393: Practicum, a faculty evaluation of students' knowledge and skills in "Ethical and Professional Skills and Dispositions" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R). Criterion: 90% of students will earn an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. Schedule: Each semester the course is offered. Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf		
(2) Social and Cultural Diversity (CACREP 2016 Standard 2) - Effective 2021-2022: Students will be able to evaluate the impact of diversity on mental health and help seeking behaviors and will apply multicultural competencies to conceptualize and work with clients in counseling settings. Formerly: Students will demonstrate	Course Embedded Assessment - Effective 2021-2022: In COUN 5396: Internship I and/or COUN 5397: Internship II, a faculty evaluation of students' knowledge and skills in "Social and Cultural Diversity" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R).	Follow-Up Status: In-Progress Result Type: Criterion Partially Met 2020-2021: The data comes from the Summer 2020 and Fall 2020 semesters. The Clinical Mental Health Counseling faculty began piloting a new system, Tevera, to collect student results during the Spring 2021 semester. 80 students were assessed. Of the students assessed, 69 (86.25%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Sensitivity to Diversity" item set with no rating lower than 2 (Not Yet Meeting Expectations).	Analysis & Planning: Faculty began using the new skill assessment in spring/fall of 2021. Program faculty plan to analyze and review the data to decide whether any modifications of new assessment method are needed after a full assessment year of results has been collected. In addition to this, to better align with the 2016 CACREP standards,

Outcomes		Assessment Methods	Results	Analysis & Planning
an understanding of the nature and impact of human and cultural diversity on assessment and intervention, theories of multicultural counseling competencies, identity development, and social justice, individual, couple, family, group, and community strategies for working with and advocating for diverse populations, and roles in eliminating biases, prejudices, processes of intentional and unintentional oppression and discrimination. [Based on CACREP 2009 Standard 5] Outcome Status: Currently Being Assessed Outcome Type: Student Learning Start Date: 09/01/2008	Formerly: In COUN 5396/5397, internship supervisor will conduct a cumulative evaluation of students' "Sensitivity to Diversity Issues" based on their experiences with the student using the Collaborative Student-Supervisor Evaluation form. Criterion: Effective 2021-2022: 90% of students will earn an average score of 4 (Meets Expectations) or better on items 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.	Formerly: 100% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Sensitivity to Diversity" item set with no rating lower than 2 (Not Yet Meeting Expectations). Schedule: Each semester	(07/20/2021) Assessment Cycle: 2020-2021 Related Documents: COUN 5396-5397 - Diversity Subset (SLO5) - Student Scores - 2020-2021.xlsx	this student learning outcome will be renamed "Social and Cultural Diversity". The criterion will change to 90% of students will earn an average score of 4 or better on items 3.A.-3.B. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. (10/15/2021)
	Formerly: 100% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Sensitivity to Diversity" item set with no rating lower than 2 (Not Yet Meeting Expectations). Schedule: Each semester	Formerly: 100% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Sensitivity to Diversity" item set with no rating lower than 2 (Not Yet Meeting Expectations). Assessment Cycle: 2019-2020	Follow-Up Status: In-Progress Result Type: Criterion Partially Met 2019-2020: 65 students were assessed. Of the students assessed, 58 (89.23%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Sensitivity to Diversity" item set with no rating lower than 2 (Not Yet Meeting Expectations). (11/20/2020) Assessment Cycle: 2019-2020 Related Documents: COUN 5396-5397 - Diversity Subset (SLO5) - Student Scores - 2019-2020.xlsx	Analysis & Planning: We will begin using a new skills evaluation in COUN 5396/7 which is better aligned with the 2016 CACREP standards as we prepare for accreditation. We also plan to use this new skill evaluation to collect mid term and end of term data. This evaluation has been streamlined within the Tevera software system. (03/29/2021) Closing The Loop: Faculty built a new skill evaluation in the new practicum/internship software System Tevera. The new skill evaluation is intended to collect data at the midterm and end of semester for all CMHC students in these courses. The skills assessment is aligned with 2016 CACREP standards and built into new assessment plan. This new skill evaluation was piloted during the Spring 2021 semester. (10/15/2021)
		Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf	Follow-Up Status: In-Progress Result Type: Criterion Partially Met 2018-2019: 52 students were assessed. Of the students	Analysis & Planning: Implement new assessments and monitor data.

Outcomes	Assessment Methods	Results	Analysis & Planning
		assessed, 46 (88.46%) achieved an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Sensitivity to Diversity" item set with no rating lower than 2 (Not Yet Meeting Expectations). (07/26/2019) Assessment Cycle: 2018-2019 Related Documents: COUN 5396-5397 - Diversity Subset (SLO5) - Student Scores - 2018-2019.xlsx	(12/02/2019) Closing The Loop: Faculty reviewed potential new skills assessments for future implementation. (03/29/2021)
	Standardized Exams - External - Effective 2021-2022: Score on Counselor Preparation Comprehensive Exam (CPCE) Social and Cultural Foundations subscale. Formerly: Score on Counselor Preparation Comprehensive Exam (CPCE) Social and Cultural Diversity subscale. Criterion: Effective 2021-2022: 90% of students will score above 1 S.D. below the national mean on the Social and Cultural Foundations Subscale of the CPCE exam. Formerly: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on the CPCE Social and Cultural Diversity Subscale. Schedule: Each semester Related Documents: Counselor Preparation and Comprehensive Exam - Order Form_2021-2022.pdf Counselor Preparation and Comprehensive Examination Guidelines and Webli nk_2021-2022.docx	2020-2021: 41 students were assessed. Of the students assessed, 28 (68%) students scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 13 students were assessed on test #100420, of which 7 (53.85%) met the standard. 18 students were assessed on test #100121, of which 13 (72.22%) met the standard. 10 students were assessed on test #100120, of which 8 (80%) met the standard. (07/20/2021) Assessment Cycle: 2020-2021 Related Documents: CPCE Exam - Cultural Diversity Subset - Student Scores - 2020-2021.xlsx	Analysis & Planning: Faculty plan to continue the review of impacts of the new course prerequisite requirement on CPCE exam results with a focus on social/cultural diversity for another year to determine if any additional changes are necessary. Classes during the 2020-2021 year were held online as opposed to face-to-face. Program faculty plan to return to face-to-face classes during the 2021-2022 academic year. In addition to this, to better align with the 2016 CACREP standards, this student learning outcome will be renamed "Social and Cultural Diversity". The criterion will change to 90% of students will score better than 1 SD below the mean on the Social and Cultural Foundations Subscale of the CPCE exam. (10/15/2021)
		Follow-Up Status: In-Progress Result Type: Criterion Met 2019-2020: 14 students were assessed. Of the students assessed, 14 (100%) students scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 3 students were assessed on test #100819, of which 3 (100%) met the standard. 4 students	Analysis & Planning: Criterion was met. We are revising our student plan of study to ensure students take COUN 5324 Cult.Div. prior to taking the CPCE, right now that prerequisite is not in place. (03/29/2021)

Outcomes	Assessment Methods	Results	Analysis & Planning
		were assessed on test #100618, of which 4 (100%) met the standard. 7 students were assessed on test #100120, of which 7 (100%) met the standard. (11/19/2020) Assessment Cycle: 2019-2020 Related Documents: CPCE Exam - Cultural Diversity Subset - Student Scores - 2019-2020.xlsx	Closing The Loop: Faculty continue to evaluate the impacts of the new course prerequisite requirement on CPCE exam results with a focus on social/cultural diversity. (10/15/2021)
		Follow-Up Status: In-Progress Result Type: Criterion Not Met 2018-2019: 15 students were assessed. Of the students assessed, 9 (60%) students scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 6 students were assessed on test #100115, of which 5 (83.33%) met the standard. 9 students were assessed on test #100618, of which 4 (44.44%) met the standard. (07/26/2019) Assessment Cycle: 2018-2019 Related Documents: CPCE Exam - Cultural Diversity Subset - Student Scores - 2018-2019.xlsx	Analysis & Planning: Continue to review NBCC and NCE items in this area to reflect on congruency in teaching. (12/02/2019) Closing The Loop: Faculty reviewed NCE example items for consistency with course content coverage. Course content appeared to be consistent. (03/29/2021)
	Surveys - CMHC graduates will be asked to complete an alumni survey addressing their competence of CMHC program and the extent to which CMHC program effectively prepared them to practice. Criterion: Effective 2020-2021: 90% of the students will rate the preparation in "Social/Cultural Diversity" as agree (4) or better. Formerly: 80% of the students will rate the preparation in "Social/Cultural Diversity" as having prepared them to be competent or better. Schedule: Annually	Follow-Up Status: In-Progress Result Type: Criterion Not Met 2020-2021: 8/32 students responded to the survey. Of the respondents, 7 (88%) rated the preparation in "Social/Cultural Diversity" as agree (4) or better. (07/30/2021) Assessment Cycle: 2020-2021 Related Documents: Alumni Survey - Social-Cultural Diversity Subset - 2020-2021.xlsx	Analysis & Planning: Faculty developed a Qualtrics survey to collect more accurate email addresses for contacting alumni and seeking employer information from alumni students in hopes to increase student and employer response rates. Although this will remain a part of the external program review for CACREP, this method of assessment will no longer be used to assess the "Social/Cultural Diversity" outcome within the Clinical Mental Health Counseling MA program assessment plan. Instead, this assessment item will be moved to the Program Outcome for program review