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THE UNIVERSITY OF TEXAS AT TYLER ½

Program Assessment Report

Program (CEP) - Clinical Mental Health Counseling - MA

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(1) Professional Counseling Orientation and Ethical Practice (CACREP 2016 Standard 1)

Outcome: Effective 2021-2022: Students will utilize appropriate ethical decision making through analyzing ethical cases and applying ethical codes.

Formerly: Students will demonstrate understanding of ethical standards of professional organizations and credentialing bodies. This includes the relationship between and application of national and state ethical and legal standards and the effects of public policy on these issues. [Based on CACREP 2009 Standard 4]

Outcome Status: Currently Being Assessed

Outcome Types: Student Learning

Assessment Schedule: 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026

Start Date: 09/01/2008

Mapping

College of Education and Psychology: (X - Aligned)

- Create a community of scholars that provides leadership and service: undefined (X)
- Provide a positive environment that fosters the acquisition of knowledge and skills: undefined (X)

Curriculum Mapping

COUN5397 (2), COUN5396 (2), COUN5328 (1), COUN5393 (1), COUN5312 (X)

Assessment Method	Result/Action Plan
<p>Assessment Method Status: Active</p> <p>Assessment Method: Effective 2021-2022: In COUN 5396: Internship I and/or COUN 5397: Internship II, a faculty evaluation of students' knowledge and skills in "Ethical and Professional Skills and Dispositions" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Formerly: In COUN 5396/5397, internship supervisor will conduct a cumulative evaluation of students' "Ethical and Professional Skills and Dispositions" based on their experiences with the student, using the Collaborative Student-Supervisor Evaluation form.</p>	<p>Result Date: 08/30/2022</p>

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Criterion: Effective 2021-2022: 90% of students will earn an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship and/or COUN 5397: Internship II.

Formerly: 90% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Professional Skills and Dispositions" item set with no rating lower than 2 (Not Yet Meeting Expectations).

Schedule: Each semester

Related Documents:

Counselor Competencies Scale Revised (CCS-R).pdf

Result: 2021-2022: 63 total students were assessed. Of those students, 29 were assessed in COUN 5396: Internship I and 34 were assessed in COUN 5397: Internship II.

Of the 63 total students in both COUN 5396: Internship I and COUN 5397: Internship II, 60 (95.24%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R).

Of the 63 students in both COUN 5396: Internship I and COUN 5397: Internship II, 58 (92.06%) were female and 5 (7.94%) were male. 55 of the female students (94.83%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R). 5 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R).

Of the 63 students in both COUN 5396: Internship I and COUN 5397: Internship II, 1 (1.59%) was Black or African American, 18 (28.57%) were Hispanic of Any Race, 3 (4.76%) were of Two or More Races and 41 (65.08%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R). 18 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R). 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R). 38 of the students within the White race/ethnicity demographic (92.68%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R).

Of the 29 total students in COUN 5396: Internship I, 28 (96.55%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R).

Of the 29 students in COUN 5396: Internship I, 27 (93.10%) were female and 2 (6.90%) were male. 26 of the female students (96.30%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R). 2 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R).

Of the 29 students in COUN 5396: Internship I, 1 (3.45%) was Black or African American, 10 (34.48%) were Hispanic of Any Race, 3 (10.34%) were of Two or More Races and 15 (51.72%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale

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	<p>Revised form (CCS-R). 10 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R). 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R). 14 of the students within the White race/ethnicity demographic (93.33%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 34 total students in COUN 5397: Internship II, 32 (94.12%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 34 students in COUN 5397: Internship II, 31 (91.18%) were female and 3 (8.82%) were male. 29 of the female students (93.55%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R). 3 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 34 students in COUN 5397: Internship II, 8 (23.53%) were Hispanic of Any Race and 26 (76.47%) were White. 8 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R). 24 of the students within the White race/ethnicity demographic (92.31%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 63 # of Tyler (main) students who met criteria: 60 Notes: Per guidance from the Council for Accreditation of Counseling and Related Educational Programs (CACREP) Professional Accreditation Body in the recommendations from the self-study, the CMHC results began collecting student gender and race/ethnicity demographic information to be included with the assessment results each year to continue to be consistent across applicant data, assessment data, and graduate/retention data. Related Documents:</p>

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Assessment Method	Result/Action Plan
	<p>COUN 5396 - SLO1 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO1 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO1 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO1 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO1 - Fac Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO1 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO1 - Fac Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO1 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO1 - Fac Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the first full year of the original piloted Tevera platform survey for the Counselor Competencies Scale Revised form (CCS-R) for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by faculty evaluators. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Professional Counseling Orientation and Ethical Practice.</p> <p><u>Closing the Loop</u></p>
<p>Assessment Method Status: Active Assessment Method: Effective 2021-2022: Score on Counselor Preparation Comprehensive Exam (CPCE) Professional Counseling Orientation and Ethical Practice subscale.</p> <p>Formerly: Score on Counselor Preparation Comprehensive Exam (CPCE) Professional Orientation and Ethics subscale.</p> <p>Criterion: Effective 2021-2022: 90% of students will score at or above 1/2 S.D. below the national mean on the Professional Counseling Orientation and Ethical Practice Subscale of the CPCE exam.</p> <p>Formerly: 90% of students taking the CPCE will score at or above 1/2 S.D. below the national mean on the Professional Orientation and Ethics Subscale.</p> <p>Schedule: Each semester Related Documents:</p>	<p>Result Date: 09/22/2022</p>

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<p>Counselor Preparation and Comprehensive Exam - Order Form_2021-2022.pdf; Counselor Preparation and Comprehensive Examination_Guidelines_and_Weblink_2021-2022.docx</p>	<p>Result: 2021-2022: 36 students were assessed. Of the 36 total students assessed, 29 (81%) students scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale. Of those students, 16 were assessed on test #100121, 16 were assessed on test #100122, 3 were assessed on test #100221 in November 2021, and 1 was assessed on test #100221 in March 2022. Of the students assessed on test #100121, 16 (100%) met the standard. Of the students assessed on test #100122, 10 (62.50%) met the standard. Of the students assessed on test #100221 in November 2021, 2 (66.67%) met the standard. Of the students assessed on test #100221 in March 2022, 1 (100%) met the standard.</p> <p>Of the 36 total students assessed, 34 (94.44%) were female and 2 (5.56%) were male. Of those students, 28 of the female students (82.35%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale and 1 of the male students (50%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale.</p> <p>Of the 16 students assessed on test #100121, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 15 of the female students (100%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale and 1 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale.</p> <p>Of the 16 students assessed on test #100122, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 10 of the female students (66.67%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale and 0 of the male students (0%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale.</p> <p>Of the 3 students assessed on test #100221 in November 2021, all were female (100%). Of these students, 2 of the female students (66.67%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale.</p> <p>Of the 1 student assessed on test #100221 in March 2022, all were female (100%). 1 of the female students (100%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale.</p> <p>Of the 36 total students assessed, 4 (11.11%) were Black or African American, 8 (22.22%) were Hispanic of Any Race, 3 (8.33%) were of Two or More Races, and 21 (58.33%) were White. 3 of the students within the Black or African American race/Ethnicity demographic (75.00%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale. 6 of the students within the Hispanic of Any Race race/ethnicity demographic (75.00%) scored at or above 1/2</p>
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S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale. 3 of the students within the Two or More Races race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale. 17 of the students within the White race/ethnicity demographic (80.95%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale.

Of the 16 students assessed on test #100121, 1 (6.25%) was Black or African American, 2 (12.50%) were Hispanic of Any Race, and 13 (81.25%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale. 2 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale. 13 of the students within the White race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale.

Of the 16 students assessed on test #100122, 2 (12.50%) were Black or African American, 4 (25%) were Hispanic of Any Race, 3 (18.75%) were of Two or More Races, and 7 (43.75%) were White. 2 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale. 2 of the students within the Hispanic of Any Race race/ethnicity demographic (50%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale. 3 of the students within the Two or More Races race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale. 3 of the students within the White race/ethnicity demographic (42.86%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale.

Of the 3 students assessed on test #100221 in November 2021, 1 (33.33%) was Black or African American, 1 (33.33%) were Hispanic of Any Race, and 1 (33.33%) were White. 0 of the students within the Black or African American race/Ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale. 1 of the students within the White race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale.

Of the 1 student assessed on test #100221 in March 2022, 1 (100%) was Hispanic of Any Race. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Professional Counseling Orientation and Ethics" subscale.

Assessment Method Status: In-Progress

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Assessment Method	Result/Action Plan
	<p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Not Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 36</p> <p># of Tyler (main) students who met criteria: 29</p> <p>Related Documents:</p> <p>CPCE Exam - Prof Couns Orient and Ethic Pract Subset - Student Scores - 2021-2022.xlsx;</p> <p>CPCE Exam - Prof Couns Orient and Ethic Pract - Ethnicity Subset - Student Scores - 2021-2022.xlsx;</p> <p>CPCE Exam - Prof Couns Orient and Ethic Pract - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: The program faculty reviewed the results and have determined that the results may have been impacted by COVID as this cohort was admitted during the pandemic. Program faculty anticipate that the results will improve post-pandemic and plan to continue to review the results to see how the CMHC students' progress over the next year. In addition to this, program faculty plan to change the criterion to "90% of students will score at or above 1 S.D. below the national mean on the Professional Orientation and Ethics Subscale of the Counselor Preparation Comprehensive Exam (CPCE)."</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling, students will demonstrate appropriate ethical decision making through analyzing ethical cases and applying ethical codes in the Ethics Case Study Assignment.</p> <p>Students will be presented with a case study in class that is based upon assigned readings and work with a group to discuss and process the case study. Once the discussion has been completed, students will formulate a formal case study presentation that answers several ethical questions using ACA Code of Ethics and/or citations from the assigned reading in the course.</p> <p>Criterion: 90% or students will earn a score of 80% or above on the Ethics Case Study Assignment in COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents:</p>	<p>Result Date: 08/29/2022</p>

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Assessment Method	Result/Action Plan
COUN 5328_Ethics Case Study_Guidelines and Rubric_F21.docx	<p>Result: 2021-2022: 36 students were assessed. Of the students assessed, 36 (100%) earned a score of 80% or above on the Ethics Case Study Assignment in COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling.</p> <p>Of the students assessed, 32 (88.89%) were female and 4 (11.11%) were male. 32 of the female students (100%) earned a score of 80% or above on the Ethics Case Study Assignment in COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling. 4 of the male students (100%) earned a score of 80% or above on the Ethics Case Study Assignment in COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling.</p> <p>Of the students assessed, 1 (2.78%) was American Indian or Alaska Native, 2 (5.56%) were Asian, 1 (2.78%) was Black or African American, 11 (30.56%) were Hispanic of Any Race, 1 (2.78%) were of Two or More Races and 20 (55.56%) were White. 1 of the students within the American Indian or Alaska Native race/ethnicity demographic (100%) earned a score of 80% or above on the Ethics Case Study Assignment in COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling. 2 of the students within the Asian race/ethnicity demographic (100%) earned a score of 80% or above on the Ethics Case Study Assignment in COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned a score of 80% or above on the Ethics Case Study Assignment in COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling. 11 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned a score of 80% or above on the Ethics Case Study Assignment in COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling. 1 of the students within the Two or More Races race/ethnicity demographic (100%) earned a score of 80% or above on the Ethics Case Study Assignment in COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling. 20 of the students within the White race/ethnicity demographic (100%) earned a score of 80% or above on the Ethics Case Study Assignment in COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 36 # of Tyler (main) students who met criteria: 36 Notes: Per guidance from the Council for Accreditation of Counseling and Related Educational Programs (CACREP) Professional Accreditation Body, the CMHC results began collecting student gender and race/ethnicity demographic information to be included with the assessment results each year. Related Documents:</p>

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Assessment Method	Result/Action Plan
	<p>COUN 5328 - Ethics Case Study Assignment - Student Scores - 2021-2022.xlsx; COUN 5328 - Ethics Case Study - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5328 - Ethics Case Study - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year for the Ethics Case Study Assignment in COUN 5328: Foundations and Ethics of Clinical Mental Health Counseling. Students are performing well with this assessment method in the course. The program faculty want to review the results after another year to see if any modifications are needed to the curriculum, signature assignment or resources used in the course that prepare the students for achieving the standard in this SLO.</p>
<p>Assessment Method Status: Active Assessment Method: In COUN 5393: Practicum, a faculty evaluation of students' knowledge and skills in "Ethical and Professional Skills and Dispositions" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R). Criterion: 90% of students will earn an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. Schedule: Each semester the course is offered. Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf</p>	<p>Result Date: 08/30/2022 Result: 2021-2022: 22 students were assessed. Of the students assessed, 22 (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Of the students assessed, 20 (90.91%) were female and 2 (9.09%) were male. 20 of the female students (100) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 2 of the male students (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Of the students assessed, 4 (18.18%) were Black or African American, 4 (18.18%) were Hispanic of Any Race, 5 (22.73%) were of Two or More Races and 9 (40.91%) were White. 4 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 5 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 9 of the students within the White race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 22</p>

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Assessment Method	Result/Action Plan
	<p># of Tyler (main) students who met criteria: 22</p> <p>Notes: Per guidance from the Council for Accreditation of Counseling and Related Educational Programs (CACREP) Professional Accreditation Body, the CMHC results began collecting student gender and race/ethnicity demographic information to be included with the assessment results each year.</p> <p>Related Documents: COUN 5393 - SLO1 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5393 - SLO1 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5393 - SLO1 - Fac Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Counselor Competencies Scale Revised form (CCS-R) for COUN 5393: Practicum that is completed by faculty evaluators. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Professional Counseling Orientation and Ethical Practice.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a site supervisor evaluation of students' knowledge and skills in "Ethical and Professional Skills and Dispositions" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Criterion: 90% of students will earn an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf</p>	<p>Result Date: 08/30/2022</p>

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Result: 2021-2022: 75 students were assessed. Of those students, 38 were assessed in COUN 5396: Internship I and 37 were assessed in COUN 5397: Internship II.

Of the total 75 students, 74 (98.67%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 75 students in both COUN 5396: Internship I and COUN 5397: Internship II, 68 (90.67%) were female and 7 (9.33%) were male. 68 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I and/or COUN 5397: Internship II. 6 of the male students (85.71%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 75 students in both COUN 5396: Internship I and COUN 5397: Internship II, 2 (2.67%) were Black or African American, 20 (26.67%) were Hispanic of Any Race, 3 (4.00%) were of Two or More Races and 50 (66.67%) were White. 2 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I and/or COUN 5397: Internship II. 20 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I and/or COUN 5397: Internship II. 49 of the students within the White race/ethnicity demographic (98.00%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 38 students enrolled in COUN 5396: Internship I, 37 (97.37%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I.

Of the 38 students in COUN 5396: Internship I, 34 (89.47%) were female and 4 (10.53%) were male. 34 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I. 3 of the male students (75.00%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I.

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Assessment Method	Result/Action Plan
	<p>Of the 38 students in COUN 5396: Internship I, 1 (2.63%) was Black or African American, 11 (28.95%) were Hispanic of Any Race, 3 (7.89%) were of Two or More Races and 23 (60.53%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I. 11 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I. 22 of the students within the White race/ethnicity demographic (95.65%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5396: Internship I.</p> <p>Of the 37 students enrolled in COUN 5397, 37 (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5397: Internship II.</p> <p>Of the 37 students in COUN 5397: Internship II, 34 (91.89%) were female and 3 (8.11%) were male. 34 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5397: Internship II. 3 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5397: Internship II.</p> <p>Of the 37 students in COUN 5397: Internship II, 1 (2.70%) was Black or African American, 9 (24.32%) were Hispanic of Any Race, and 27 (72.97%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5397: Internship II. 9 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5397: Internship II. 27 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 75</p>

Program (CEP) - Clinical Mental Health Counseling - MA

Assessment Method	Result/Action Plan
	<p># of Tyler (main) students who met criteria: 74</p> <p>Related Documents: COUN 5396 - SLO1 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO1 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO1 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO1 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO1 - Site Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO1 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO1 - Site Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO1 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO1 - Site Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Counselor Competencies Scale Revised form (CCS-R) for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by site supervisors. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Professional Counseling Orientation and Ethical Practice.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5393: Practicum, a site supervisor evaluation of student's knowledge and skills in "Ethical and Professional Skills and Dispositions" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Criterion: 90% of students will earn an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf</p>	<p>Result Date: 08/30/2022</p>

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Assessment Method	Result/Action Plan
	<p>Result: 2021-2022: 22 students were assessed. Of the students assessed, 22 (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Of the students assessed, 20 (90.91%) were female and 2 (9.09%) were male. 20 of the female students (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 2 of the male students (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Of the students assessed, 4 (18.18%) were Black or African American, 4 (18.18%) were Hispanic of Any Race, 5 (22.73%) were of Two or More Races and 9 (40.91%) were White. 4 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 5 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 9 of the students within the White race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 2.A.-2.K. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 22 # of Tyler (main) students who met criteria: 22 Notes: Per guidance from the Council for Accreditation of Counseling and Related Educational Programs (CACREP) Professional Accreditation Body, the CMHC results began collecting student gender and race/ethnicity demographic information to be included with the assessment results each year. Related Documents: COUN 5393 - SLO1 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5393 - SLO1 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5393 - SLO1 - Site Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx <u>Closing the Loop</u> <u>Analysis and Planning</u></p>

Program (CEP) - Clinical Mental Health Counseling - MA

Assessment Method	Result/Action Plan
	Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Counselor Competencies Scale Revised form (CCS-R) for COUN 5393: Practicum that is completed by site supervisors. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Professional Counseling Orientation and Ethical Practice.

(2) Social and Cultural Diversity (CACREP 2016 Standard 2)

Outcome: Effective 2021-2022: Students will be able to evaluate the impact of diversity on mental health and help seeking behaviors and will apply multicultural competencies to conceptualize and work with clients in counseling settings.

Formerly: Students will demonstrate an understanding of the nature and impact of human and cultural diversity on assessment and intervention, theories of multicultural counseling competencies, identity development, and social justice, individual, couple, family, group, and community strategies for working with and advocating for diverse populations, and roles in eliminating biases, prejudices, processes of intentional and unintentional oppression and discrimination. [Based on CACREP 2009 Standard 5]

Outcome Status: Currently Being Assessed

Outcome Types: Student Learning

Assessment Schedule: 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026

Start Date: 09/01/2008

Mapping

College of Education and Psychology: (X - Aligned)

- **Create a community of scholars that organizes knowledge for application, understanding and communication:** undefined (X)
- **Create a community of scholars that provides leadership and service:** undefined (X)
- **To be an agent for improving the cultural and economic conditions of the region:** undefined (X)

Curriculum Mapping

COUN5397 (2), COUN5396 (2), COUN5393 (1), COUN5324 (1), COUN5326 (X)

Assessment Method	Result/Action Plan
Assessment Method Status: Active	Result Date: 08/30/2022

Program (CEP) - Clinical Mental Health Counseling - MA

<p>Assessment Method: Effective 2021-2022: In COUN 5396: Internship I and/or COUN 5397: Internship II, a faculty evaluation of students' knowledge and skills in "Social and Cultural Diversity" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Formerly: In COUN 5396/5397, internship supervisor will conduct a cumulative evaluation of students' "Sensitivity to Diversity Issues" based on their experiences with the student using the Collaborative Student-Supervisor Evaluation form.</p> <p>Criterion: Effective 2021-2022: 90% of students will earn an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Formerly: 100% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Sensitivity to Diversity" item set with no rating lower than 2 (Not Yet Meeting Expectations).</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf</p>	<p>Result: 2021-2022: 62 total students were assessed. Of those students, 29 were assessed in COUN 5396: Internship I and 33 were assessed in COUN 5397: Internship II.</p> <p>Of the 62 total students in both COUN 5396: Internship I and COUN 5397: Internship II, 57 (96.77%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 62 students in both COUN 5396: Internship I and COUN 5397: Internship II, 57 (91.94%) were female and 5 (8.06%) were male. 55 of the female students (96.49%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R). 5 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 62 students in both COUN 5396: Internship I and COUN 5397: Internship II, 1 (1.61%) was Black or African American, 18 (29.03%) were Hispanic of Any Race, 3 (4.84%) were of Two or More Races and 40 (64.52%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R). 18 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R). 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R). 38 of the students within the White race/ethnicity demographic (95%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 29 total students in COUN 5396: Internship I, 28 (96.55%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 29 students in COUN 5396: Internship I, 27 (93.10%) were female and 2 (6.90%) were male. 26 of the female students (96.30%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R). 2 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 29 students in COUN 5396: Internship I, 1 (3.45%) was Black or African American, 10 (34.48%) were Hispanic of Any Race, 3 (10.34%) were of Two or More Races and 15 (51.72%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R). 10 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies</p>
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Program (CEP) - Clinical Mental Health Counseling - MA

Assessment Method	Result/Action Plan
	<p>Scale Revised form (CCS-R). 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R). 14 of the students within the White race/ethnicity demographic (93.33%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 33 total students in COUN 5397: Internship II, 32 (96.97%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 33 students in COUN 5397: Internship II, 30 (90.91%) were female and 3 (9.09%) were male. 29 of the female students (96.67%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R). 3 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 33 students in COUN 5397: Internship II, 8 (24.24%) were Hispanic of Any Race and 25 (75.76%) were White. 8 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R). 24 of the students within the White race/ethnicity demographic (96.00%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 62 # of Tyler (main) students who met criteria: 60 Related Documents: COUN 5396 - SLO2 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO2 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO2 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO2 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO2 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO2 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO2 - Fac Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO2 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO2 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx <u>Closing the Loop</u></p>

Program (CEP) - Clinical Mental Health Counseling - MA

Assessment Method	Result/Action Plan
	<p>Analysis and Planning</p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the first full year of the original piloted Tevera platform survey for the Counselor Competencies Scale Revised form (CCS-R) for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by faculty evaluators. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Social and Cultural Diversity.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: Score on Counselor Preparation Comprehensive Exam (CPCE) Social and Cultural Diversity subscale.</p> <p>Criterion: Effective 2021-2022: 90% of students will score at or above 1/2 S.D. below the national mean on the Social and Cultural Diversity Subscale of the CPCE exam.</p> <p>Formerly: 90% of students will score above 1/2 S.D. below the national mean on the Social and Cultural Diversity Subscale of the CPCE exam.</p> <p>Schedule: Each semester</p> <p>Related Documents: Counselor Preparation and Comprehensive Exam - Order Form_2021-2022.pdf; Counselor Preparation and Comprehensive Examination_Guidelines_and_Weblink_2021-2022.docx</p>	<p>Result Date: 09/22/2022</p>

Program (CEP) - Clinical Mental Health Counseling - MA

Result: 2021-2022: 36 students were assessed. Of the 36 total students assessed, 25 (69%) students scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. Of those students, 16 were assessed on test #100121, 16 were assessed on test #100122, 3 were assessed on test #100221 in November 2021, and 1 was assessed on test #100221 in March 2022. Of the students assessed on test #100121, 13 (81.25%) met the standard. Of the students assessed on test #100122, 8 (50%) met the standard. Of the students assessed on test #100221 in November 2021, 3 (100%) met the standard. Of the students assessed on test #100221 in March 2022, 1 (100%) met the standard.

Of the 36 total students assessed, 34 (94.44%) were female and 2 (5.56%) were male. Of those students, 23 of the female students (68%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale and 2 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale.

Of the 16 students assessed on test #100121, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 12 of the female students (80%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale and 1 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale.

Of the 16 students assessed on test #100122, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 7 of the female students (46.67%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale and 1 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale.

Of the 3 students assessed on test #100221 in November 2021, all were female (100%). Of these students, 3 of the female students (100%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale.

Of the 1 student assessed on test #100221 in March 2022, all were female (100%). 1 of the female students (100%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale.

Of the 36 total students assessed, 4 (11.11%) were Black or African American, 8 (22.22%) were Hispanic of Any Race, 3 (8.33%) were of Two or More Races, and 21 (58.33%) were White. 2 of the students within the Black or African American race/Ethnicity demographic (50%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 5 of the students within the Hispanic of Any Race race/ethnicity demographic (62.50%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 3 of the students within the Two or More Races race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 15 of the students within the White race/ethnicity demographic (71.43%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale.

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Assessment Method	Result/Action Plan
	<p>subscale.</p> <p>Of the 16 students assessed on test #100121, 1 (6.25%) was Black or African American, 2 (12.50%) were Hispanic of Any Race, and 13 (81.25%) were White. 0 of the students within the Black or African American race/Ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 2 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 11 of the students within the White race/ethnicity demographic (84.62%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale.</p> <p>Of the 16 students assessed on test #100122, 2 (12.50%) were Black or African American, 4 (25%) were Hispanic of Any Race, 3 (18.75%) were of Two or More Races, and 7 (43.75%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (50%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (25%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 3 of the students within the Two or More Races race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 3 of the students within the White race/ethnicity demographic (42.86%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale.</p> <p>Of the 3 students assessed on test #100221 in November 2021, 1 (33.33%) was Black or African American, 1 (33.33%) were Hispanic of Any Race, and 1 (33.33%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale. 1 of the students within the White race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale.</p> <p>Of the 1 student assessed on test #100221 in March 2022, 1 (100%) was Hispanic of Any Race. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Social and Cultural Diversity" subscale.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Not Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 36</p>

Program (CEP) - Clinical Mental Health Counseling - MA

Assessment Method	Result/Action Plan
	<p># of Tyler (main) students who met criteria: 25</p> <p>Related Documents: CPCE Exam - Social and Cultural Diversity Subset - Student Scores - 2021-2022.xlsx; CPCE Exam - Social and Cultural Diversity - Ethnicity Subset - Student Scores - 2021-2022.xlsx; CPCE Exam - Social and Cultural Diversity Subset - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p>Closing the Loop Analysis and Planning Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: The program faculty reviewed the results and have determined that the results may have been impacted by COVID as this cohort was admitted during the pandemic. Program faculty anticipate that the results will improve post-pandemic and plan to continue to review the results to see how the CMHC students' progress over the next year. In addition to this, program faculty plan to change the criterion to "90% of students will score at or above 1 S.D. below the national mean on the Social and Cultural Diversity Subscale of the Counselor Preparation Comprehensive Exam (CPCE)."</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5393: Practicum, a faculty evaluation of students' knowledge and skills in "Social and Cultural Diversity" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Criterion: 90% of students will earn an average score of 3.5 or better on items 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf</p>	<p>Result Date: 08/30/2022</p> <p>Result: 2021-2022: 22 students were assessed. Of the students assessed, 22 (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Of the students assessed, 20 (90.91%) were female and 2 (9.09%) were male. 20 of the female students (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 2 of the male students (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Of the students assessed, 4 (18.18%) were Black or African American, 4 (18.18%) were Hispanic of Any Race, 5 (22.73%) were of Two or More Races and 9 (40.91%) were White. 4 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 5 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 9 of the students within the White race/ethnicity demographic (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Assessment Method Status: In-Progress</p>

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Assessment Method	Result/Action Plan
	<p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 22</p> <p># of Tyler (main) students who met criteria: 22</p> <p>Related Documents:</p> <p>COUN 5393 - SLO2 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx;</p> <p>COUN 5393 - SLO2 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx;</p> <p>COUN 5393 - SLO2 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the first full year of the piloted Tevera platform survey for the Counselor Competencies Scale Revised form (CCS-R) for COUN 5393: Practicum that is completed by faculty evaluators. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Social and Cultural Diversity.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5324: Cultural Diversity and Advocacy, students will be assessed using the Cultural Diversity and Advocacy Essay Assignment.</p> <p>Students will reflect on a movie they observed in class and provide a written response that will demonstrate an understanding of how to work with and advocate for different client populations including clients from diverse racial, ethnic, gender, and socioeconomic backgrounds.</p> <p>Criterion: 90% of students will earn a score of 80% or above on the Cultural Diversity and Advocacy Essay Assignment in COUN 5324: Cultural Diversity and Advocacy.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents:</p> <p>COUN 5324_Cultural Diversity and Advocacy Essay Assignment_Guidelines and Rubric_F21.docx</p>	<p>Result Date: 08/29/2022</p>

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Assessment Method	Result/Action Plan
	<p>Result: 2021-2022: 18 students were assessed. 7 of those students were online modality while the remaining 11 were Tyler face-to-face modality.</p> <p>Of the total students, 18 (100%) earned a score of 80% or above on the Cultural Diversity and Advocacy Essay Assignment in COUN 5324: Cultural Diversity and Advocacy.</p> <p>Of the total students assessed, 16 (88.89%) were female and 2 (11.11%) were male. 16 of the female students (100%) earned a score of 80% or above on the Cultural Diversity and Advocacy Essay Assignment in COUN 5324: Cultural Diversity and Advocacy. 2 of the male students (100%) earned a score of 80% or above on the Cultural Diversity and Advocacy Essay Assignment in COUN 5324: Cultural Diversity and Advocacy.</p> <p>Of the total students assessed, 5 (27.78%) were Black or African American, 4 (22.22%) were Hispanic of Any Race, 2 (11.11%) were Two or More Races and 7 (38.89%) were White. 5 of the students within the Black or African American race/ethnicity demographic (100%) earned a score of 80% or above on the Cultural Diversity and Advocacy Essay Assignment in COUN 5324: Cultural Diversity and Advocacy. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned a score of 80% or above on the Cultural Diversity and Advocacy Essay Assignment in COUN 5324: Cultural Diversity and Advocacy. 2 of the students within the Two or More Races race/ethnicity demographic (100%) earned a score of 80% or above on the Cultural Diversity and Advocacy Essay Assignment in COUN 5324: Cultural Diversity and Advocacy. 7 of the students within the White race/ethnicity demographic (100%) earned a score of 80% or above on the Cultural Diversity and Advocacy Essay Assignment in COUN 5324: Cultural Diversity and Advocacy.</p> <p>Of the 7 online students, 7 (100%) earned a score of 80% or above on the Cultural Diversity and Advocacy Essay Assignment in COUN 5324: Cultural Diversity and Advocacy.</p> <p>Of the 11 Tyler face-to-face students, 11 (100%) earned a score of 80% or above on the Cultural Diversity and Advocacy Essay Assignment in COUN 5324: Cultural Diversity and Advocacy.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 11 # of Tyler (main) students who met criteria: 11 # of Online Only students assessed: 7 # of Online Only students who met criteria: 7 Related Documents:</p>

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Assessment Method	Result/Action Plan
	<p>COUN 5324 - Cultural Diversity Essay Assignment - All Modalities - Student Scores - 2021-2022.xlsx; COUN 5324 - Cultural Diversity Essay Assignment - Exceeds Expectations - Student Sample.pdf; COUN 5324 - Cultural Diversity Essay Assignment - F2F Modality - Student Scores - 2021-2022.xlsx; COUN 5324 - Cultural Diversity Essay Assignment - Online Modality - Student Scores - 2021-2022.xlsx; COUN 5324 - Cultural Diversity Essay - All Mods - Ethnicity Subset - Student Scores - 21-22.xlsx; COUN 5324 - Cultural Diversity Essay - All Modalities - Gender Subset - Student Scores - 21-22.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year for the Cultural Diversity and Advocacy Essay Assignment in COUN 5324: Cultural Diversity and Advocacy. Students are performing well in all modalities. The program faculty want to review the results after another year to see if any modifications are needed to the curriculum, signature assignment, or resources needed to prepare students for achieving the standard in this SLO.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a site supervisor evaluation of students' knowledge and skills in "Social and Cultural Diversity" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Criterion: 90% of students will earn an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Schedule: Each semester the course is offered</p> <p>Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf</p>	<p>Result Date: 08/31/2022</p>

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Result: 2021-2022: 75 students were assessed. Of these students, 38 were assessed in COUN 5396: Internship I and 37 were assessed in COUN 5397: Internship II.

Of the total 75 students in both COUN 5396: Internship I and COUN 5397: Internship II, 75 (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 75 students in both COUN 5396: Internship I and COUN 5397: Internship II, 68 (90.67%) were female and 7 (9.33%) were male. 68 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 7 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 75 students in both COUN 5396: Internship I and COUN 5397: Internship II, 2 (2.67%) was Black or African American, 20 (26.67%) were Hispanic of Any Race, 3 (4%) were of Two or More Races and 50 (66.67%) were White. 2 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 20 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 50 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 38 total students assessed in COUN 5396: Internship I, 38 (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R).

Of the 38 students in COUN 5396: Internship I, 34 (89.47%) were female and 4 (10.53%) were male. 34 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I. 4 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I.

Of the 38 students in COUN 5396: Internship I, 1 (2.63%) was Black or African American, 11 (28.95%)

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Assessment Method	Result/Action Plan
	<p>were Hispanic of Any Race, 3 (7.89%) were of Two or More Races and 23 (60.53%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I. 11 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I. 23 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I.</p> <p>Of the 37 students assessed in COUN 5397: Internship II, 37 (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 37 students in COUN 5397: Internship II, 34 (91.89%) were female and 3 (8.11%) were male. 34 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II. 3 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II.</p> <p>Of the 37 students in COUN 5397: Internship II, 1 (2.70%) was Black or African American, 9 (24.32%) were Hispanic of Any Race, and 27 (72.97%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II. 9 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II. 27 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 75 # of Tyler (main) students who met criteria: 75 Related Documents:</p>

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Assessment Method	Result/Action Plan
	<p>COUN 5396 - SLO2 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO2 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO2 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO2 - Site Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO2 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO2 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO2 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO2 - Site Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO2 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Counselor Competencies Scale Revised form (CCS-R) for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by site supervisors. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Social and Cultural Diversity.</p>
<p>Assessment Method Status: Active Assessment Method: In COUN 5393: Practicum, a site supervisor evaluation of students' knowledge and skills in "Social and Cultural Diversity" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R). Criterion: 90% of students will earn an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. Schedule: Each semester the course is offered. Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf</p>	<p>Result Date: 08/31/2022</p>

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Assessment Method	Result/Action Plan
	<p>Result: 2021-2022: 22 students were assessed. Of the students assessed, 22 (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Of the students assessed, 20 (90.91%) were female and 2 (9.09%) were male. 20 of the female students (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 2 of the male students (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Of the students assessed, 4 (18.18%) were Black or African American, 4 (18.18%) were Hispanic of Any Race, 5 (22.73%) were of Two or More Races and 9 (40.91%) were White. 4 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 5 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 9 of the students within the White race/ethnicity demographic (100%) earned an average score of 3.5 or better on item 2.F. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 22 # of Tyler (main) students who met criteria: 22 Related Documents: COUN 5393 - SLO2 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5393 - SLO2 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5393 - SLO2 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx <u>Closing the Loop</u> <u>Analysis and Planning</u></p>

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Assessment Method	Result/Action Plan
	Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Counselor Competencies Scale Revised form (CCS-R) for COUN 5393: Practicum that is completed by site supervisors. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Social and Cultural Diversity.

(3) Human Growth and Development (CACREP 2016 Standard 3)

Outcome: Effective 2021-2022: Students will analyze clinical issues from a developmental perspective and plan appropriate care based on developmental needs.

Formerly: Students will demonstrate understanding of the nature and needs of individuals at all developmental levels. [Based on CACREP 2009 Standard 1]

Outcome Status: Currently Being Assessed

Outcome Types: Student Learning

Assessment Schedule: 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026

Start Date: 09/01/2008

Mapping

College of Education and Psychology: (X - Aligned)

- **Create a community of scholars that provides leadership and service:** undefined (X)
- **Provide a positive environment that fosters the acquisition of knowledge and skills:** undefined (X)

Curriculum Mapping

COUN5397 (2), COUN5396 (2), COUN5393 (1), PSYC5320 (1), COUN5395 (X)

Assessment Method	Result/Action Plan
Assessment Method Status: Active	Result Date: 08/30/2022

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Assessment Method	Result/Action Plan
<p>Assessment Method: Effective 2021-2022: Students will be assessed on the Human Growth and Development Application Presentation in PSYC 5320: Advanced Human Growth and Development.</p> <p>Students will prepare a 10-15 minute long presentation that will be pre-recorded using Studio Tool in Canvas, which will allow the students to teach a mini-lecture on the topic of their choosing regarding special applications for counseling and theory. A discussion board question will also be developed and shared for peer participation. Scores will account for the breadth and depth of the research covered in the presentation, the applicability of the topic to the week's development focus in the course, the quality of visual and oral presentation components and the quality of the discussion board moderation.</p> <p>Formerly: Item set score on examination in PSYC 5320.</p> <p>Criterion: Effective 2021-2022: 90% of students will earn a score of 80% or above on the Human Growth and Development Application Presentation in PSYC 5320: Advanced Human Growth and Development.</p> <p>Formerly: 90% of students taking this exam will obtain a score of at least 80%.</p> <p>Schedule: Each semester course is offered</p> <p>Related Documents: PSYC 5320 Application Presentation Guidelines and Rubric F21.docx</p>	<p>Result: 2021-2022: 25 students were assessed. Of those students, 17 were online modality and 8 were face-to-face modality.</p> <p>Of the total students, 25 (100%) earned a score of 80% or above on the Human Growth and Development Application Presentation in PSYC 5320: Advanced Human Growth and Development.</p> <p>Of the total students assessed, 21 (84%) were female and 4 (16%) were male. 21 of the female students (100%) earned a score of 80% or above on the Human Growth and Development Application Presentation in PSYC 5320: Advanced Human Growth and Development. 4 of the male students (100%) earned a score of 80% or above on the Human Growth and Development Application Presentation in PSYC 5320: Advanced Human Growth and Development.</p> <p>Of the total students assessed, 1 (4%) were Black or African American, 3 (12%) were Hispanic of Any Race, 1 (4%) were Two or More Races and 20 (80%) were White. The student within the Black or African American race/ethnicity demographic (100%) earned a score of 80% or above on the Human Growth and Development Application Presentation in PSYC 5320: Advanced Human Growth and Development. 3 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned a score of 80% or above on the Human Growth and Development Application Presentation in PSYC 5320: Advanced Human Growth and Development. 1 of the students within the Two or More Races race/ethnicity demographic (100%) earned a score of 80% or above on the Human Growth and Development Application Presentation in PSYC 5320: Advanced Human Growth and Development. 20 of the students within the White race/ethnicity demographic (100%) earned a score of 80% or above on the Human Growth and Development Application Presentation in PSYC 5320: Advanced Human Growth and Development.</p> <p>Of the 17 online students, 17 (100%) earned a score of 80% or above on the Human Growth and Development Application Presentation in PSYC 5320: Advanced Human Growth and Development.</p> <p>Of the 8 face-to-face students, 8 (100%) earned a score of 80% or above on the Human Growth and Development Application Presentation in PSYC 5320: Advanced Human Growth and Development.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met Disaggregation by Location/Modality (Optional) # of Tyler (main) students assessed: 8 # of Tyler (main) students who met criteria: 8 # of Online Only students assessed: 17</p>

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Assessment Method	Result/Action Plan
	<p># of Online Only students who met criteria: 17</p> <p>Related Documents: PSYC 5320 - Application Presentation Assignment - All Modalities - Student Scores - 2021-2022.xlsx; PSYC 5320 - Application Presentation Assignment - F2F Modality - Student Scores - 2021-2022.xlsx; PSYC 5320 - Application Presentation Assignment - Online Modality - Student Scores - 2021-2022.xlsx; PSYC 5320 - Application Presentation Assignment - Gender Subset - Student Scores - 2021-2022.xlsx; PSYC 5320 - Application Presentation Assignment - Ethnicity Subset - Student Scores - 2021-2022.xlsx</p> <p>Closing the Loop Analysis and Planning Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year for the Human Growth and Development Application Presentation in PSYC 5320: Advanced Human Growth and Development. This was a change from 20-21 planning. Students are performing well in all modalities. The program faculty want to review the results after another year to see if any modifications are needed to improve the curriculum, signature assignment or resources needed to prepare students for achieving the standard in this SLO.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: Effective 2021-2022: Score on Counselor Preparation Comprehensive Exam (CPCE) Human Growth and Development subscale.</p> <p>Score on Counselor Preparation Comprehensive Exam (CPCE) Human Development subscale.</p> <p>Criterion: Effective 2021-2022: 90% of students will score at or above 1/2 S.D. below the national mean on Human Growth & Development subscale of the CPCE exam.</p> <p>Formerly: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on Human Development subscale.</p> <p>Schedule: Each semester</p> <p>Related Documents: Counselor Preparation and Comprehensive Exam - Order Form 2021-2022.pdf; Counselor Preparation and Comprehensive Examination Guidelines and Weblink 2021-2022.docx</p>	<p>Result Date: 09/22/2022</p>

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Result: 2021-2022: 36 students were assessed. Of the 36 total students assessed, 25 (69%) students scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale. Of those students, 16 were assessed on test #100121, 16 were assessed on test #100122, 3 were assessed on test #100221 in November 2021, and 1 was assessed on test #100221 in March 2022. Of the students assessed on test #100121, 13 (81.25%) met the standard. Of the students assessed on test #100122, 8 (50%) met the standard. Of the students assessed on test #100221 in November 2021, 3 (100%) met the standard. Of the students assessed on test #100221 in March 2022, 1 (100%) met the standard.

Of the 36 total students assessed, 34 (94.44%) were female and 2 (5.56%) were male. Of those students, 24 of the female students (71%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale and 1 of the male students (50%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale.

Of the 16 students assessed on test #100121, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 14 of the female students (93.33%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale and 1 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale.

Of the 16 students assessed on test #100122, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 8 of the female students (53.33%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale and 0 of the male students (0%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale.

Of the 3 students assessed on test #100221 in November 2021, all were female (100%). Of these students, 1 of the female students (33.33%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale.

Of the 1 student assessed on test #100221 in March 2022, all were female (100%). 1 of the female students (100%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale.

Of the 36 total students assessed, 4 (11.11%) were Black or African American, 8 (22.22%) were Hispanic of Any Race, 3 (8.33%) were of Two or More Races, and 21 (58.33%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (25%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale. 5 of the students within the Hispanic of Any Race race/ethnicity demographic (62.50%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale. 2 of the students within the Two or More Races race/ethnicity demographic (66.67%) scored at or above 1/2 S.D. below the national mean

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Assessment Method	Result/Action Plan
	<p>on the "Human Growth and Development" subscale. 17 of the students within the White race/ethnicity demographic (80.95%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale.</p> <p>Of the 16 students assessed on test #100121, 1 (6.25%) was Black or African American, 2 (12.50%) were Hispanic of Any Race, and 13 (81.25%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale. 2 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale. 12 of the students within the White race/ethnicity demographic (92.31%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale.</p> <p>Of the 16 students assessed on test #100122, 2 (12.50%) were Black or African American, 4 (25%) were Hispanic of Any Race, 3 (18.75%) were of Two or More Races, and 7 (43.75%) were White. 0 of the students within the Black or African American race/Ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (25%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale. 2 of the students within the Two or More Races race/ethnicity demographic (66.67%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale. 5 of the students within the White race/ethnicity demographic (71.43%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale.</p> <p>Of the 3 students assessed on test #100221 in November 2021, 1 (33.33%) was Black or African American, 1 (33.33%) were Hispanic of Any Race, and 1 (33.33%) were White. 0 of the students within the Black or African American race/Ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale. 0 of the students within the White race/ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale.</p> <p>Of the 1 student assessed on test #100221 in March 2022, 1 (100%) was Hispanic of Any Race. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Human Growth and Development" subscale.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022</p>

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Assessment Method	Result/Action Plan
	<p>Result Type: Criterion Not Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 36</p> <p># of Tyler (main) students who met criteria: 25</p> <p>Related Documents:</p> <p>CPCE Exam - Human Growth and Development Subset - Student Scores - 2021-2022.xlsx;</p> <p>CPCE Exam - Human Growth and Development Subset - Ethnicity Subset - Student Scores - 2021-2022.xlsx;</p> <p>CPCE Exam - Human Growth and Development Subset - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: The program faculty reviewed the results and have determined that the results may have been impacted by COVID as this cohort was admitted during the pandemic. Program faculty anticipate that the results will improve post-pandemic and plan to continue to review the results to see how the CMHC students' progress over the next year. In addition to this, program faculty plan to change the criterion to "90% of students will score at or above 1 S.D. below the national mean on the Human Growth and Development Subscale of the Counselor Preparation Comprehensive Exam (CPCE)."</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5393: Practicum, a faculty evaluation of students' knowledge and skills in "Human Growth and Development" will be conducted based on their experiences with the student, using the Evaluation of Student Part II form.</p> <p>Criterion: 90% of students will earn an average score of 3.5 or better on item 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents:</p> <p>Evaluation of Student Part II.pdf</p>	<p>Result Date: 08/31/2022</p> <p>Result: 2021-2022: 20 students were assessed. Of the students assessed, 20 (100%) earned an average score of 3.5 or better on item 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum.</p> <p>Of the students assessed, 18 (90%) were female and 2 (10%) were male. 18 of the female students (100%) earned an average score of 3.5 or better on item 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum. 2 of the male students (100%) earned an average score of 3.5 or better on 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum.</p> <p>Of the students assessed, 4 (20%) were Black or African American, 4 (20%) were Hispanic of Any Race, 5 (25%) were of Two or More Races and 7 (35%) were White. 4 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 3.5 or better on 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 3.5 or better on 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum. 5 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 3.5 or better on 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum. 7 of the students within the White race/ethnicity demographic (100%) earned an average score of 3.5 or better on 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum.</p> <p>Assessment Method Status: In-Progress</p>

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Assessment Method	Result/Action Plan
	<p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 20</p> <p># of Tyler (main) students who met criteria: 20</p> <p>Related Documents:</p> <p>COUN 5393 - SLO3 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx;</p> <p>COUN 5393 - SLO3 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx;</p> <p>COUN 5393 - SLO3 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Evaluation of Student Part II for COUN 5393: Practicum that is completed by faculty evaluators. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Human Growth and Development.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a faculty evaluation of students' knowledge and skills in "Human Growth and Development" will be conducted based on their experiences with the student, using the Evaluation of Student Part II form.</p> <p>Criterion: 90% of students will earn an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents:</p> <p>Evaluation of Student Part II.pdf</p>	<p>Result Date: 08/31/2022</p>

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Result: 2021-2022: 39 students were assessed. Of those students, 16 were assessed in COUN 5396: Internship I and 23 were assessed in COUN 5397: Internship II.

Of the total 39 students in both COUN 5396: Internship I and COUN 5397: Internship II, 39 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 39 students in both COUN 5396: Internship I and COUN 5397: Internship II, 37 (94.87%) were female and 2 (5.13%) were male. 37 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 2 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 39 students in both COUN 5396: Internship I and COUN 5397: Internship II, 1 (2.56%) was Black or African American, 12 (30.77%) were Hispanic of Any Race, 3 (7.69%) were of Two or More Races and 23 (58.97%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 12 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 23 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 16 students assessed in COUN 5396: Internship I, 16 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form.

Of the 16 students in COUN 5396: Internship I, 15 (93.75%) were female and 1 (6.25%) were male. 15 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I.

Of the 16 students in COUN 5396: Internship I, 1 (6.25%) was Black or African American, 6 (37.50%) were Hispanic of Any Race, 3 (18.75%) were of Two or More Races and 6 (37.50%) were White. 1 of the

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Assessment Method	Result/Action Plan
	<p>students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I. 6 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I. 6 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I.</p> <p>Of the 23 students assessed in COUN 5397: Internship II, 23 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form.</p> <p>Of the 23 students in COUN 5397: Internship II, 22 (95.65%) were female and 1 (4.35%) were male. 22 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5397: Internship II. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Of the 23 students in COUN 5397: Internship II, 6 (26.09%) were Hispanic of Any Race and 17 (73.91%) were White. 6 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5397: Internship II. 17 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met Disaggregation by Location/Modality (Optional) # of Tyler (main) students assessed: 39 # of Tyler (main) students who met criteria: 39 Related Documents: COUN 5396 - SLO3 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO3 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO3 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO3 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO3 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx;</p>

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Assessment Method	Result/Action Plan
	<p> COUN 5396-5397 - SLO3 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO3 - Fac Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO3 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO3 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx </p> <p>Closing the Loop</p> <p>Analysis and Planning</p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Evaluation of Student Part II for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by faculty evaluators. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Human Growth and Development.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5393: Practicum, a site supervisor evaluation of students' knowledge and skills in "Human Development" will be conducted based on their experiences with the student, using the Evaluation of Student Part II form.</p> <p>Criterion: 90% of students will earn an average score of 3.5 or better on item 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: Evaluation of Student Part II.pdf </p>	<p>Result Date: 08/31/2022</p> <p>Result: 2021-2022: 21 students were assessed. Of the students assessed, 21 (100%) earned an average score of 3.5 or better on item 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum.</p> <p>Of the students assessed, 19 (90.48%) were female and 2 (9.52%) were male. 19 of the female students (100%) earned an average score of 3.5 or better on item 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum. 2 of the male students (100%) earned an average score of 3.5 or better on 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum.</p> <p>Of the students assessed, 4 (19.05%) were Black or African American, 4 (19.05%) were Hispanic of Any Race, 5 (23.81%) were of Two or More Races and 8 (38.10%) were White. 4 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 3.5 or better on 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 3.5 or better on 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum. 5 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 3.5 or better on 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum. 7 of the students within the White race/ethnicity demographic (100%) earned an average score of 3.5 or better on 3.G. of the Evaluation of Student Part II form in COUN 5393: Practicum.</p> <p>Assessment Method Status: In-Progress</p> <p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 21</p> <p># of Tyler (main) students who met criteria: 21</p> <p>Related Documents:</p>

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Assessment Method	Result/Action Plan
	<p> COUN 5393 - SLO3 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5393 - SLO3 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5393 - SLO3 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx </p> <p>Closing the Loop</p> <p>Analysis and Planning</p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Evaluation of Student Part II for COUN 5393: Practicum that is completed by site supervisors. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Human Growth and Development.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a site supervisor evaluation of students' knowledge and skills in "Human Growth and Development" will be conducted based on their experiences with the student, using the Evaluation of Student Part II form.</p> <p>Criterion: 90% of students will earn an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents:</p> <p>Evaluation of Student Part II.pdf</p>	<p>Result Date: 08/31/2022</p>

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Result: 2021-2022: 46 students were assessed. Of those students, 22 were assessed in COUN 5396: Internship I and 24 were assessed in COUN 5397: Internship II.

Of the 46 students assessed, 46 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 46 students in both COUN 5396: Internship I and COUN 5397: Internship II, 43 (93.48%) were female and 3 (6.52%) were male. 43 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 46 students in both COUN 5396: Internship I and COUN 5397: Internship II, 1 (2.17%) was Black or African American, 14 (30.43%) were Hispanic of Any Race, 3 (6.52%) were of Two or More Races and 28 (60.87%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 14 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 28 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 22 students assessed in COUN 5396: Internship I, 22 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form.

Of the 22 students in COUN 5396: Internship I, 20 (90.91%) were female and 2 (9.09%) were male. 20 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I. 2 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I.

Of the 22 students in COUN 5396: Internship I, 1 (4.55%) was Black or African American, 7 (36.36%) were Hispanic of Any Race, 3 (13.64%) were of Two or More Races and 10 (45.45%) were White. 1 of the

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	<p>students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I. 7 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I. 10 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I.</p> <p>Of the 24 students assessed in COUN 5397: Internship II, 24 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form.</p> <p>Of the 24 students in COUN 5397: Internship II, 23 (95.83%) were female and 1 (4.17%) were male. 23 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5397: Internship II. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Of the 24 students in COUN 5397: Internship II, 6 (25%) were Hispanic of Any Race and 18 (75%) were White. 6 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5397: Internship II. 18 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.G. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met Disaggregation by Location/Modality (Optional) # of Tyler (main) students assessed: 46 # of Tyler (main) students who met criteria: 46 Related Documents: COUN 5396 - SLO3 - Site Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO3 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO3 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO3 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO3 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx;</p>

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Assessment Method	Result/Action Plan
	COUN 5396-5397 - SLO3 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx ; COUN 5397 - SLO3 - Site Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx ; COUN 5397 - SLO3 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx ; COUN 5397 - SLO3 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx Closing the Loop Analysis and Planning Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Evaluation of Student Part II for COUN 5396: Internship I and COUN 5397: Internship II that is completed by site supervisors. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Human Growth and Development.

(4) Career Development (CACREP 2016 Standard 4)

Outcome: Effective 2021-2022: Students will apply knowledge of career counseling to formulate counseling plans that are congruent with clients' goals.

Formerly: Students will demonstrate an understanding of career development and related life factors, including career development theories and decision-making models, career development program planning, organization, implementation, administration, and evaluation, assessment instruments and techniques that are relevant to career planning and decision making, and career counseling processes, techniques, and resources. [Based on CACREP 2009 Standard 7]

Outcome Status: Currently Being Assessed

Outcome Types: Student Learning

Assessment Schedule: 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026

Start Date: 09/01/2008

Mapping

College of Education and Psychology: (X - Aligned)

- **Create a community of scholars that provides leadership and service:** undefined (X)
- **Provide a positive environment that fosters the acquisition of knowledge and skills:** undefined (X)
- **To be an agent for improving the cultural and economic conditions of the region:** undefined (X)

Curriculum Mapping

COUN5397 (2), COUN5396 (2), COUN5395 (X), COUN5335 (1)

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Assessment Method	Result/Action Plan
<p>Assessment Method Status: Active</p> <p>Assessment Method: Score on Counselor Preparation Comprehensive Exam (CPCE) Career Development subscale.</p> <p>Criterion: Effective 2021-2022: 90% of students will score at or above 1/2 S.D. below the national mean on the Career Development Subscale of the CPCE exam.</p> <p>Formerly: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on the CPCE Career Development Subscale.</p> <p>Schedule: Each semester</p> <p>Related Documents: Counselor Preparation and Comprehensive Exam - Order Form_2021-2022.pdf; Counselor Preparation and Comprehensive Examination_Guidelines_and_Weblink_2021-2022.docx</p>	<p>Result Date: 09/22/2022</p>

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Result: 2021-2022: 36 students were assessed. Of the students assessed, 20 (56%) students scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 16 students were assessed on test #100121, of which 12 (75%) met the standard. 16 students were assessed on test #100122 in March 2022, of which 6 (37.50%) met the standard. 3 students were assessed on test #100221 in November 2021, of which 1 (33.33%) met the standard. 1 student was assessed on #100221 in March 2022, of which 1 (100%) met the standard.

Of the 36 total students assessed, 34 (94.44%) were female and 2 (5.56%) were male. Of those students, 21 of the female students (62%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale and 2 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale.

Of the 16 students assessed on test #100121, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 11 of the female students (73.33%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale and 1 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale.

Of the 16 students assessed on test #100122, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 8 of the female students (53.33%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale and 1 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale.

Of the 3 students assessed on test #100221 in November 2021, all were female (100%). Of these students, 1 of the female students (33.33%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale.

Of the 1 student assessed on test #100221 in March 2022, all were female (100%). 1 of the female students (100%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale.

Of the 36 total students assessed, 4 (11.11%) were Black or African American, 8 (22.22%) were Hispanic of Any Race, 3 (8.33%) were of Two or More Races, and 21 (58.33%) were White. 3 of the students within the Black or African American race/Ethnicity demographic (75%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 6 of the students within the Hispanic of Any Race race/ethnicity demographic (75%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 0 of the students within the Two or More Races race/ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 14 of the students within the White race/ethnicity demographic (66.67%) scored at or above

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	<p>1/2 S.D. below the national mean on the "Career Development" subscale.</p> <p>Of the 16 students assessed on test #100121, 1 (6.25%) was Black or African American, 2 (12.50%) were Hispanic of Any Race, and 13 (81.25%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 2 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 9 of the students within the White race/ethnicity demographic (69.23%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale.</p> <p>Of the 16 students assessed on test #100122, 2 (12.50%) were Black or African American, 4 (25%) were Hispanic of Any Race, 3 (18.75%) were of Two or More Races, and 7 (43.75%) were White. 2 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 2 of the students within the Hispanic of Any Race race/ethnicity demographic (50%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 0 of the students within the Two or More Races race/ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 5 of the students within the White race/ethnicity demographic (71.43%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale.</p> <p>Of the 3 students assessed on test #100221 in November 2021, 1 (33.33%) was Black or African American, 1 (33.33%) were Hispanic of Any Race, and 1 (33.33%) were White. 0 of the students within the Black or African American race/Ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale. 0 of the students within the White race/ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale.</p> <p>Of the 1 student assessed on test #100221 in March 2022, 1 (100%) was Hispanic of Any Race. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Career Development" subscale.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Not Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 36 # of Tyler (main) students who met criteria: 20 Related Documents:</p>

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Assessment Method	Result/Action Plan
	<p>CPCE Exam - Career Development Subset - Student Scores - 2021-2022.xlsx; CPCE Exam - Career Development Subset - Ethnicity Subset - Student Scores - 2021-2022.xlsx; CPCE Exam - Career Development Subset - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: The program faculty reviewed the results and have determined that the results may have been impacted by COVID as this cohort was admitted during the pandemic. Program faculty anticipate that the results will improve post-pandemic and plan to continue to review the results to see how the CMHC students' progress over the next year. In addition to this, program faculty plan to change the criterion to "90% of students will score at or above 1 S.D. below the national mean on the Career Development Subscale of the Counselor Preparation Comprehensive Exam (CPCE)."</p>
<p>Assessment Method Status: Active Assessment Method: In COUN 5335: Career Counseling, students will be assessed using the Career Counseling Sessions and Reflections Assignment.</p> <p>Students will conduct and record two career counseling sessions with a volunteer client outside of the course. Within the sessions, students will discuss at least one career-related concern, administer and interpret two career assessments (one per session), and develop a goal and plan with the client. The sessions should be recorded and a reflection form must be completed for each of the session videos.</p> <p>Criterion: 90% of students will earn a score of 80% or above on the Career Counseling Sessions and Reflections Assignment in COUN 5335: Career Counseling.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: COUN 5335_Career Counseling Sessions Reflection_Guidelines and Rubric_F21.docx</p>	<p>Result Date: 08/30/2022 Result: 2021-2022: 25 students were assessed. Of those students, 23 (92%) earned a score of 80% or above on the Career Counseling Sessions and Reflections Assignment in COUN 5335: Career Counseling.</p> <p>Of the total students assessed, 19 (76%) were female and 6 (24%) were male. 17 of the female students (89.47%) earned a score of 80% or above on the Career Counseling Sessions and Reflections Assignment in COUN 5335: Career Counseling. 6 of the male students (100%) earned a score of 80% or above on the Career Counseling Sessions and Reflections Assignment in COUN 5335: Career Counseling.</p> <p>Of the total students assessed, 4 (16%) were Black or African American, 4 (16%) were Hispanic of Any Race, 1 (4%) were Two or More Races and 16 (64%) were White. 2 of the students within the Black or African American race/ethnicity demographic (50%) earned a score of 80% or above on the Career Counseling Sessions and Reflections Assignment in COUN 5335: Career Counseling. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned a score of 80% or above on the Career Counseling Sessions and Reflections Assignment in COUN 5335: Career Counseling. 1 of the students within the Two or More Races race/ethnicity demographic (100%) earned a score of 80% or above on the Career Counseling Sessions and Reflections Assignment in COUN 5335: Career Counseling. 16 of the students within the White race/ethnicity demographic (100%) earned a score of 80% or above on the Career Counseling Sessions and Reflections Assignment in COUN 5335: Career Counseling.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Online Only students assessed: 25 # of Online Only students who met criteria: 23 Related Documents:</p>

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Assessment Method	Result/Action Plan
	<p>COUN 5335 - Assignment - Below Expectations - Student Sample.pdf; COUN 5335 - Assignment - Exceeds Expectations - Student Sample.pdf; COUN 5335 - Assignment - Meets Expectations - Student Sample.pdf; COUN 5335 - Career Counseling Sessions and Reflections Assignment - Student Scores - 2021-2022.xlsx; COUN 5335 - Career Counseling Assignment - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5335 - Career Counseling Assignment - Ethnicity Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year for the Career Counseling Sessions and Reflections Assignment in COUN 5335: Career Counseling. Students are performing well in all modalities. The program faculty want to review the results after another year to see if any modifications are needed to improve the curriculum, signature assignment or resources needed to prepare students for achieving the standard in this SLO.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a faculty evaluation of students' knowledge and skills in "Career Development" will be conducted based on their experiences with the student, using the Evaluation of Student Part II form.</p> <p>Criterion: 90% of students will earn an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: Evaluation of Student Part II.pdf</p>	<p>Result Date: 08/31/2022</p>

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Result: 2021-2022: 29 students were assessed. Of the students assessed, 13 were assessed in COUN 5396: Internship I and 16 were assessed in COUN 5397: Internship II.

Of the 29 students assessed, 29 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 29 students in both COUN 5396: Internship I and COUN 5397: Internship II, 27 (93.10%) were female and 2 (6.90%) were male. 27 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 2 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 29 students in both COUN 5396: Internship I and COUN 5397: Internship II, 1 (3.45%) was Black or African American, 8 (27.59%) were Hispanic of Any Race, 3 (10.34%) were of Two or More Races and 17 (58.62%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 8 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 17 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 13 students assessed in COUN 5396: Internship I, 13 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form.

Of the 13 students in COUN 5396: Internship I, 12 (92.31%) were female and 1 (7.69%) were male. 12 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I.

Of the 13 students in COUN 5396: Internship I, 1 (7.69%) was Black or African American, 4 (30.77%) were Hispanic of Any Race, 3 (23.08%) were of Two or More Races and 5 (38.46%) were White. 1 of the

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	<p>students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I. 5 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I.</p> <p>Of the 16 students assessed in COUN 5397: Internship II, 16 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form.</p> <p>Of the 16 students in COUN 5397: Internship II, 15 (93.75%) were female and 1 (6.25%) were male. 15 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5397: Internship II. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Of the 16 students in COUN 5397: Internship II, 4 (25%) were Hispanic of Any Race and 12 (75%) were White. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5397: Internship II. 12 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 29 # of Tyler (main) students who met criteria: 29 Related Documents: COUN 5396 - SLO4 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO4 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO4 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO4 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO4 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx;</p>

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Assessment Method	Result/Action Plan
	<p>COUN 5396-5397 - SLO4 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO4 - Fac Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO4 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO4 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p>Closing the Loop Analysis and Planning Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Evaluation of Student Part II for COUN 5396: Internship I and COUN 5397: Internship II that is completed by faculty evaluators. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regards to Career Development.</p>
<p>Assessment Method Status: Active Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a site supervisor evaluation of students' knowledge and skills in "Career Development" will be conducted based on their experiences with the student, using the Evaluation of Student Part II form. Criterion: 90% of students will earn an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. Schedule: Each semester the course is offered. Related Documents: Evaluation of Student Part II.pdf</p>	<p>Result Date: 08/31/2022</p>

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Result: 2021-2022: 24 students were assessed. Of those students, 9 were assessed in COUN 5396: Internship I and 15 were assessed in COUN 5397: Internship II.

Of the 24 students assessed, 24 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 24 students in both COUN 5396: Internship I and COUN 5397: Internship II, 23 (95.83%) were female and 1 (4.17%) were male. 23 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 24 students in both COUN 5396: Internship I and COUN 5397: Internship II, 10 (41.67%) were Hispanic of Any Race, 2 (8.33%) were of Two or More Races and 12 (50%) were White. 10 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 2 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 12 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 9 students assessed in COUN 5396: Internship I, 9 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form.

Of the 9 students in COUN 5396: Internship I, 8 (88.89%) were female and 1 (11.11%) were male. 8 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I.

Of the 9 students in COUN 5396: Internship I, 5 (55.56%) were Hispanic of Any Race, 2 (22.22%) were of Two or More Races and 2 (22.22%) were White. 5 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I. 2 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets

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	<p>Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I. 2 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5396: Internship I.</p> <p>Of the 15 students assessed in COUN 5397: Internship II, 15 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form.</p> <p>Of the 15 students in COUN 5397: Internship II, all the students were female (100%). 15 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Of the 15 students in COUN 5397: Internship II, 5 (33.33%) were Hispanic of Any Race and 10 (66.67%) were White. 5 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5397: Internship II. 10 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.C. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 24 # of Tyler (main) students who met criteria: 24 Related Documents: COUN 5396 - SLO4 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO4 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO4 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO4 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO4 - Site Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO4 - Site Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO4 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO4 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO4 - Site Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx <u>Closing the Loop</u> <u>Analysis and Planning</u></p>

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	Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Evaluation of Student Part II for COUN 5396: Internship I and COUN 5397: Internship II that is completed by site supervisors. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regards to Career Development.

(5) Counseling Helping Relationship Skills (CACREP 2016 Standard 5)

Outcome: Effective 2021-2022: Students will combine a variety of counseling skills to benefit the counseling process.

Formerly: Students will describe, explain, and apply an understanding of counseling/therapy theories and methods, and demonstrate effective practice of counseling/therapy skills. [Based on CACREP 2009 Standard 3]

Outcome Status: Currently Being Assessed

Outcome Types: Student Learning

Assessment Schedule: 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026

Start Date: 09/01/2008

Mapping

College of Education and Psychology: (X - Aligned)

- **Create a community of scholars that organizes knowledge for application, understanding and communication:** undefined (X)
- **Provide a positive environment that fosters the acquisition of knowledge and skills:** undefined (X)
- **To be an agent for improving the cultural and economic conditions of the region:** undefined (X)

Curriculum Mapping

COUN5397 (2), COUN5396 (2), COUN5392 (X), COUN5312 (X), COUN5391 (1), COUN5395 (X), COUN5313 (X), COUN5384 (X), COUN5326 (X), COUN5393 (1)

Assessment Method	Result/Action Plan
Assessment Method Status: Active	Result Date: 09/01/2022

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Assessment Method	Result/Action Plan
<p>Assessment Method: Effective 2021-2022: In COUN 5393: Practicum, a faculty evaluation of students' knowledge and skills in "Counseling Helping Relationship Skills" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Formerly: Instructor cumulative evaluation of students' psychological therapy skills based on video and written reports in COUN 5393.</p> <p>Criterion: Effective 2021-2022: 90% of students will earn an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Formerly: 80% of students will achieve an average rating of "Meets Expectations" or higher on both the Collaborative Student-Supervisor Evaluation "Clinical Skills" and the "Therapeutic Skills" item sets.</p> <p>Schedule: Each semester course offered.</p> <p>Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf</p>	<p>Result: 2021-2022: 22 students were assessed. Of the student assessed, 22 (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Of the students assessed, 20 (90.91%) were female and 2 (9.09%) were male. 20 of the female students (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 2 of the male students (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Of the students assessed, 4 (18.18%) were Black or African American, 4 (18.18%) were Hispanic of Any Race, 5 (22.73%) were of Two or More Races and 9 (40.91%) were White. 4 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 5 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 9 of the students within the White race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Assessment Method Status: In-Progress</p> <p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 22</p> <p># of Tyler (main) students who met criteria: 22</p> <p>Related Documents: COUN 5393 - SLO5 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5393 - SLO5 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5393 - SLO5 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p>

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Assessment Method	Result/Action Plan
	<p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the first full year of the original piloted Tevera platform survey for the Counselor Competencies Scale Revised for COUN 5393: Practicum that is completed by faculty evaluators. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Counseling and Helping Relationships.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: Effective 2021-2022: In COUN 5396: Internship I and/or COUN 5397: Internship II, a faculty evaluation of students' knowledge and skills in "Counseling Helping Relationship Skills" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Formerly: In COUN 5396/5397, internship supervisor will conduct a cumulative evaluation of students' knowledge and skills on "Clinical Skills" and "Use of Therapeutic Skills" based on their experiences with the student, using the Collaborative Student-Supervisor Evaluation form.</p> <p>Criterion: Effective 2021-2022: 90% of students will earn an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Formerly: 100% of students evaluated will achieve an average of "meets expectations" with no rating lower than "not yet meeting expectations" on the Collaborative Student-Supervisor Evaluation "Clinical Skills" and "Use of Therapeutic Skills" item sets.</p> <p>Schedule: Each semester course is offered.</p> <p>Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf</p>	<p>Result Date: 09/01/2022</p>

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Result: 2021-2022: 39 students were assessed. Of those students assessed, 17 were assessed in COUN 5396: Internship I and 22 were assessed in COUN 5397: Internship II.

Of the 39 students assessed, 38 (97.44%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 39 students in both COUN 5396: Internship I and COUN 5397: Internship II, 37 (94.87%) were female and 2 (5.13%) were male. 36 of the female students (97.30%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 2 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 39 students in both COUN 5396: Internship I and COUN 5397: Internship II, 1 (2.56%) was Black or African American, 12 (30.77%) were Hispanic of Any Race, 3 (7.69%) were of Two or More Races and 23 (58.97%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 12 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 22 of the students within the White race/ethnicity demographic (95.65%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 17 students assessed in COUN 5396: Internship I, 16 (94.12%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R).

Of the 17 students in COUN 5396: Internship I, 16 (94.12%) were female and 1 (5.88%) were male. 15 of the female students (93.75%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.

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	<p>Of the 17 students in COUN 5396: Internship I, 1 (5.88%) was Black or African American, 6 (35.29%) were Hispanic of Any Race, 3 (17.65%) were of Two or More Races and 7 (41.18%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I. 6 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I. 6 of the students within the White race/ethnicity demographic (85.71%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I.</p> <p>Of the 22 students assessed in COUN 5397: Internship II, 22 (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 22 students in COUN 5397: Internship II, 21 (95.45%) were female and 1 (4.55%) were male. 21 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II.</p> <p>Of the 22 students in COUN 5397: Internship II, 6 (27.27%) were Hispanic of Any Race and 16 (752.73) were White. 6 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II. 16 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 39 # of Tyler (main) students who met criteria: 38 Related Documents:</p>

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Assessment Method	Result/Action Plan
	<p>COUN 5396 - SLO5 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO5 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO5 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO5 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO5 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO5 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO5 - Fac Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO5 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO5 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the first full year of the original piloted Tevera platform survey for the Counselor Competencies Scale Revised for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by faculty evaluators. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Counseling and Helping Relationships.</p>
<p>Assessment Method Status: Active Assessment Method: Effective 2021-2022: Score on Counselor Preparation Comprehensive Exam (CPCE) Counseling and Helping Relationship subscale.</p> <p>Formerly: Score on Counselor Preparation Comprehensive Exam (CPCE) Helping Relationship subscale. Criterion: Effective 2021-2022: 90% of students will score at or above 1/2 S.D. below the national mean on the Counseling and Helping Relationships subscale of the CPCE exam.</p> <p>Formerly: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on the CPCE Helping Relationships subscale. Schedule: Each semester Related Documents: Counselor Preparation and Comprehensive Exam - Order Form_2021-2022.pdf; Counselor Preparation and Comprehensive Examination_Guidelines_and_Weblink_2021-2022.docx</p>	<p>Result Date: 09/22/2022</p>

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Result: 2021-2022: 36 students were assessed. Of the students assessed, 25 (69%) students scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale. 16 students were assessed on test #100121, of which 14 (87.50%) met the standard. 16 students were assessed on test #100122 in March 2022, of which 8 (50%) met the standard. 3 students were assessed on test #100221 in November 2021, of which 2 (66.67%) met the standard. 1 student was assessed on test #100221 in March 2022, of which 1 (100%) met the standard.

Of the 36 total students assessed, 34 (94.44%) were female and 2 (5.56%) were male. Of those students, 24 of the female students (71%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale and 1 of the male students (50%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale.

Of the 16 students assessed on test #100121, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 13 of the female students (86.67%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale and 1 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale.

Of the 16 students assessed on test #100122, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 8 of the female students (53.33%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale and 0 of the male students (0%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale.

Of the 3 students assessed on test #100221 in November 2021, all were female (100%). Of these students, 2 of the female students (66.67%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale.

Of the 1 student assessed on test #100221 in March 2022, all were female (100%). 1 of the female students (100%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale.

Of the 36 total students assessed, 4 (11.11%) were Black or African American, 8 (22.22%) were Hispanic of Any Race, 3 (8.33%) were of Two or More Races, and 21 (58.33%) were White. 3 of the students within the Black or African American race/Ethnicity demographic (75%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale. 5 of the students within the Hispanic of Any Race race/ethnicity demographic (62.50%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale. 2 of the students within the Two or More Races race/ethnicity demographic (66.67%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale. 15 of the students within the White race/ethnicity demographic (71.43%) scored at or above 1/2 S.D. below the national mean on the

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Assessment Method	Result/Action Plan
	<p>"Counseling and Helping Relationship" subscale.</p> <p>Of the 16 students assessed on test #100121, 1 (6.25%) was Black or African American, 2 (12.50%) were Hispanic of Any Race, and 13 (81.25%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale. 2 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale. 11 of the students within the White race/ethnicity demographic (81.25%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale.</p> <p>Of the 16 students assessed on test #100122, 2 (12.50%) were Black or African American, 4 (25%) were Hispanic of Any Race, 3 (18.75%) were of Two or More Races, and 7 (43.75%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (50%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (25%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale. 2 of the students within the Two or More Races race/ethnicity demographic (66.67%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale. 4 of the students within the White race/ethnicity demographic (57.14%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale.</p> <p>Of the 3 students assessed on test #100221 in November 2021, 1 (33.33%) was Black or African American, 1 (33.33%) were Hispanic of Any Race, and 1 (33.33%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale. 0 of the students within the White race/ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale.</p> <p>Of the 1 student assessed on test #100221 in March 2022, 1 (100%) was Hispanic of Any Race. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Not Met Disaggregation by Location/Modality (Optional)</p>

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Assessment Method	Result/Action Plan
	<p># of Tyler (main) students assessed: 36 # of Tyler (main) students who met criteria: 25 Related Documents: CPCE Exam - Counseling and Helping Relationships Subset - Student Scores - 2021-2022.xlsx; CPCE Exam - Counseling and Helping Relationships - Ethnicity Subset - Student Scores - 21-22.xlsx; CPCE Exam - Counseling and Helping Relationships - Gender Subset - Student Scores - 2021-2022.xlsx <u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: The program faculty reviewed the results and have determined that the results may have been impacted by COVID as this cohort was admitted during the pandemic. Program faculty anticipate that the results will improve post-pandemic and plan to continue to review the results to see how the CMHC students' progress over the next year. In addition to this, program faculty plan to change the criterion to "90% of students will score at or above 1 S.D. below the national mean on the Counseling and Helping Relationships Subscale of the Counselor Preparation Comprehensive Exam (CPCE)."</p>
<p>Assessment Method Status: Active Assessment Method: In COUN 5391: Basic Counseling Skills, students will be assessed using the Final Skills Tape Assignment.</p> <p>Students will submit a video recording a 25-minute counseling sessions via Canvas with a completed "Counseling Skills Evaluation" form. During these taped sessions, students will demonstrate all the basic skills discussion in COUN 5391: Basic Counseling Skills, but they are limited to only asking two questions. The assignment is designated as evidence of fulfilling certain standards of CACREP.</p> <p>Criterion: 90% of students will earn a score of 80% or above on the Final Skills Tape Assignment in COUN 5391: Basic Counseling Skills.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: COUN 5391_Final Tape_Guidelines and Rubric_F21.docx</p>	<p>Result Date: 08/30/2022 Result: 2021-2022: 35 students were assessed. Of the students assessed, 32 (91.43%) earned a score of 80% or above on the Final Skills Tape Assignment in COUN 5391: Basic Counseling Skills.</p> <p>Of the total students assessed, 31 (88.57%) were female and 4 (11.43%) were male. 29 of the female students (93.55%) earned a score of 80% or above on the Final Skills Tape Assignment in COUN 5391: Basic Counseling Skills. 3 of the male students (75%) earned a score of 80% or above on the Final Skills Tape Assignment in COUN 5391: Basic Counseling Skills.</p> <p>Of the total students assessed, 1 (2.86%) was American Indian or Alaska Native, 2 (5.71%) were Asian, 1 (2.86%) was Black or African American, 12 (34.29%) were Hispanic of Any Race, and 19 (54.29%) were White. 1 of the students within the American Indian or Alaska Native race/ethnicity demographic (100%) earned a score of 80% or above on the Final Skills Tape Assignment in COUN 5391: Basic Counseling Skills. 2 of the students within the Asian race/ethnicity demographic (100%) earned a score of 80% or above on the Final Skills Tape Assignment in COUN 5391: Basic Counseling Skills. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned a score of 80% or above on the Final Skills Tape Assignment in COUN 5391: Basic Counseling Skills. 11 of the students within the Hispanic of Any Race race/ethnicity demographic (91.67%) earned a score of 80% or above on the Final Skills Tape Assignment in COUN 5391: Basic Counseling Skills. 17 of the students within the White race/ethnicity demographic (89.47%) earned a score of 80% or above on the Final Skills Tape Assignment in COUN 5391: Basic Counseling Skills.</p> <p>Assessment Method Status: In-Progress</p>

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Assessment Method	Result/Action Plan
	<p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 35</p> <p># of Tyler (main) students who met criteria: 32</p> <p>Related Documents:</p> <p>COUN 5391 - Final Skills Tape Assignment - Student Scores - 2021-2022.xlsx;</p> <p>COUN 5391 - Final Skills Tape Assignment - Ethnicity Subset - Student Scores - 2021-2022.xlsx;</p> <p>COUN 5391 - Final Skills Tape Assignment - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year for the Final Skills Tape Assignment in COUN 5391: Basic Counseling Skills. Students are performing well. The program faculty want to review the results after another year to see if any modifications are needed to improve the curriculum, signature assignment or resources needed to prepare students for achieving the standard in this SLO.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5393: Practicum, a site supervisor evaluation of students' knowledge and skills in "Counseling Helping Relationship Skills" will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Criterion: 90% of students will earn an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents:</p> <p>Counselor Competencies Scale Revised (CCS-R).pdf</p>	<p>Result Date: 09/01/2022</p> <p>Result: 2021-2022: 22 students were assessed. Of those students, 22 (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Of the students assessed, 20 (90.91%) were female and 2 (9.09%) were male. 20 of the female students (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 2 of the male students (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p> <p>Of the students assessed, 4 (18.18%) were Black or African American, 4 (18.18%) were Hispanic of Any Race, 5 (22.73%) were of Two or More Races and 9 (40.91%) were White. 4 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 5 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum. 9 of the students within the White race/ethnicity demographic (100%) earned an average score of 3.5 or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5393: Practicum.</p>

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Assessment Method	Result/Action Plan
	<p>Assessment Method Status: In-Progress</p> <p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 22</p> <p># of Tyler (main) students who met criteria: 22</p> <p>Related Documents:</p> <p>COUN 5393 - SLO5 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx;</p> <p>COUN 5393 - SLO5 - Site Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx;</p> <p>COUN 5393 - SLO5 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Counselor Competencies Scale Revised for COUN 5393: Practicum that is completed by site supervisors. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Counseling and Helping Relationships.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a site supervisor evaluation of students' knowledge and skills in "Counseling Helping Relationship Skills" will be conducted based on their experiences with the students, using the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Criterion: 90% of students will earn an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents:</p> <p>Counselor Competencies Scale Revised (CCS-R).pdf</p>	<p>Result Date: 09/01/2022</p>

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Result: 2021-2022: 75 students were assessed. Of those students, 38 were assessed in COUN 5396: Internship I and 37 were assessed in COUN 5397: Internship II.

Of the 75 students assessed, 75 (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 75 students in both COUN 5396: Internship I and COUN 5397: Internship II, 68 (90.67%) were female and 7 (9.33%) were male. 68 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 7 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 75 students in both COUN 5396: Internship I and COUN 5397: Internship II, 2 (2.67%) were Black or African American, 20 (26.67%) were Hispanic of Any Race, 3 (4%) were of Two or More Races and 50 (66.67%) were White. 2 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 20 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II. 50 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 38 students assessed in COUN 5396: Internship I, 38 (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R).

Of the 38 students in COUN 5396: Internship I, 34 (89.47%) were female and 4 (10.53%) were male. 34 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I. 4 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I.

Of the 38 students in COUN 5396: Internship I, 1 (2.63%) was Black or African American, 11 (28.95%)

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	<p>were Hispanic of Any Race, 3 (7.89%) were of Two or More Races and 23 (60.53%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I. 11 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I. 23 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5396: Internship I.</p> <p>Of the 37 students assessed in COUN 5397: Internship II, 37 (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R).</p> <p>Of the 37 students in COUN 5397: Internship II, 34 (91.89%) were female and 3 (8.11%) were male. 34 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II. 3 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II.</p> <p>Of the 37 students in COUN 5397: Internship II, 1 (2.70%) was Black or African American, 9 (24.32%) were Hispanic of Any Race, and 27 (72.697%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II. 9 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II. 27 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 1.A.-1.L. of the Counselor Competencies Scale Revised form (CCS-R) in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 75 # of Tyler (main) students who met criteria: 75</p>

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	<p>Related Documents: COUN 5396 - SLO5 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO5 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO5 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO5 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO5 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO5 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO5 - Site Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO5 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO5 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Counselor Competencies Scale Revised for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by site supervisors. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Counseling and Helping Relationships.</p>

(6) Group Counseling and Group Work (CACREP 2016 Standard 6)

Outcome: Effective 2021-2022: Students will construct group counseling experiences with effective, ethical, and culturally relevant skills.

Formerly: Students will demonstrate an understanding of both theoretical and experiential aspects of group purpose, development, dynamics, theories, methods and skills, and other group approaches in a multicultural society, including principles of group dynamics, group process components, group leadership or facilitation styles and approaches, and theories and methods of group counseling. [Based on CACREP 2009 Standard 6]

Outcome Status: Currently Being Assessed

Outcome Types: Student Learning

Assessment Schedule: 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026

Start Date: 09/01/2008

Mapping

College of Education and Psychology: (X - Aligned)

- **Create a community of scholars that organizes knowledge for application, understanding and communication:** undefined (X)
- **Provide a positive environment that fosters the acquisition of knowledge and skills:** undefined (X)
- **To be an agent for improving the cultural and economic conditions of the region:** undefined (X)

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Curriculum Mapping

COUN5397 (2), COUN5396 (2), COUN5395 (X), COUN5345 (1)

Assessment Method	Result/Action Plan
<p>Assessment Method Status: Active</p> <p>Assessment Method: Effective 2021-2022: In COUN 5396: Internship I and/or COUN 5397: Internship II, a faculty evaluation of students' knowledge and skills in "Group Counseling and Group Work Skills" will be conducted based on their experiences with the student, using the Evaluation of Student Part II form.</p> <p>Formerly: In COUN 5396/5397, internship supervisor will conduct a cumulative evaluation of students' group counseling skills based on video and written reports, using the Collaborative Student-Supervisor Evaluation form.</p> <p>Criterion: Effective 2021-2022: 90% of students will earn an average score of 4 (Meets Expectations) or better on item 3.E of the Evaluation of Student Part II form.</p> <p>Formerly: 100% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Group Counseling Skills" item sets with no rating lower than 2 (Not Yet Meeting Expectations).</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: Evaluation of Student Part II.pdf</p>	<p>Result Date: 09/01/2022</p>

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Result: 2021-2022: 26 students were assessed. Of these students, 11 were assessed in COUN 5396: Internship I and 15 were assessed in COUN 5397: Internship II.

Of the 26 students assessed, 26 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 26 students in both COUN 5396: Internship I and COUN 5397: Internship II, 25 (96.15%) were female and 1 (3.85%) were male. 25 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 26 students in both COUN 5396: Internship I and COUN 5397: Internship II, 1 (3.85%) was Black or African American, 7 (26.92%) were Hispanic of Any Race, 3 (11.54%) were of Two or More Races, and 15 (57.69%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 7 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 15 of the students within the White race/ethnicity demographic (95.65%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 11 students assessed in COUN 5396: Internship I, 11 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form,

Of the 11 students in COUN 5396: Internship I, all of the students were female (100%). 11 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I.

Of the 11 students in COUN 5396: Internship I, 1 (9.09%) was Black or African American, 4 (36.36%) were Hispanic of Any Race, 3 (27.27%) were of Two or More Races and 3 (27.27%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN

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	<p>5396: Internship I. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I. 3 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I.</p> <p>Of the 15 students assessed in COUN 5397: Internship II, 15 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form.</p> <p>Of the 15 students in COUN 5397: Internship II, 14 (93.33%) were female and 1 (6.67%) were male. 14 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5397: Internship II. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Of the 15 students in COUN 5397: Internship II, 3 (20%) were Hispanic of Any Race and 12 (80%) were White. 3 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5397: Internship II. 12 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 26 # of Tyler (main) students who met criteria: 26 Related Documents: COUN 5396 - SLO6 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO6 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO6 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO6 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO6 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO6 - Fac Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO6 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx;</p>

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	<p>COUN 5397 - SLO6 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO6 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the first full year of the original piloted Tevera platform survey for the Evaluation of Students Part II for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by faculty evaluators. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Group Counseling and Group Work.</p>
<p>Assessment Method Status: Active Assessment Method: Effective 2021-2022: Score on Counselor Preparation Comprehensive Exam (CPCE) Group Counseling and Group Work subscale.</p> <p>Formerly: Score on Counselor Preparation Comprehensive Exam (CPCE) Group Counseling subscale.</p> <p>Criterion: Effective 2021-2022: 90% of students will score at or above 1/2 S.D. below the national mean on the Group Counseling and Group Work Subscale of the CPCE exam.</p> <p>Formerly: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on the CPCE Group Counseling Subscale.</p> <p>Schedule: Each semester Related Documents: Counselor Preparation and Comprehensive Exam - Order Form_2021-2022.pdf; Counselor Preparation and Comprehensive Examination_Guidelines_and_Weblink_2021-2022.docx</p>	<p>Result Date: 09/22/2022</p>

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Result: 2021-2022: 36 students were assessed. Of the students assessed, 29 (81%) students scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale. 16 students were assessed on test #100121, of which 14 (87.50%) met the standard. 16 students were assessed on test #100122 in March 2022, of which 12 (75%) met the standard. 3 student were assessed on test #100221 in November 2021, of which 2 (66.67%) met the standard. 1 student was assessed on test #100221 in March 2022, of which 1 (100%) met the standard.

Of the 36 total students assessed, 34 (94.44%) were female and 2 (5.56%) were male. Of those students, 28 of the female students (82.35%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale and 1 of the male students (50%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale.

Of the 16 students assessed on test #100121, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 14 of the female students (93.33%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale and 0 of the male students (0%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale.

Of the 16 students assessed on test #100122, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 11 of the female students (73.33%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale and 1 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale.

Of the 3 students assessed on test #100221 in November 2021, all were female (100%). Of these students, 2 of the female students (66.67%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale.

Of the 1 student assessed on test #100221 in March 2022, all were female (100%). 1 of the female students (100%) scored at or above 1/2 S.D. below the national mean on the "Counseling and Helping Relationship" subscale.

Of the 36 total students assessed, 4 (11.11%) were Black or African American, 8 (22.22%) were Hispanic of Any Race, 3 (8.33%) were of Two or More Races, and 21 (58.33%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (25%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale. 6 of the students within the Hispanic of Any Race race/ethnicity demographic (75%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale. 3 of the students within the Two or More Races race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale. 19 of the students within the White

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	<p>race/ethnicity demographic (90.48%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale.</p> <p>Of the 16 students assessed on test #100121, 1 (6.25%) was Black or African American, 2 (12.50%) were Hispanic of Any Race, and 13 (81.25%) were White. 0 of the students within the Black or African American race/Ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale. 2 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale. 12 of the students within the White race/ethnicity demographic (92.31%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale.</p> <p>Of the 16 students assessed on test #100122, 2 (12.50%) were Black or African American, 4 (25%) were Hispanic of Any Race, 3 (18.75%) were of Two or More Races, and 7 (43.75%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (50%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale. 2 of the students within the Hispanic of Any Race race/ethnicity demographic (50%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale. 3 of the students within the Two or More Races race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale. 6 of the students within the White race/ethnicity demographic (85.71%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale.</p> <p>Of the 3 students assessed on test #100221 in November 2021, 1 (33.33%) was Black or African American, 1 (33.33%) were Hispanic of Any Race, and 1 (33.33%) were White. 0 of the students within the Black or African American race/Ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale. 1 of the students within the White race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale.</p> <p>Of the 1 student assessed on test #100221 in March 2022, 1 (100%) was Hispanic of Any Race. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Group Counseling and Group Work Skills" subscale.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Not Met</p>

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	<p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 36</p> <p># of Tyler (main) students who met criteria: 29</p> <p>Related Documents:</p> <p>CPCE Exam - Group Counseling and Group Work Subset - Student Scores - 2021-2022.xlsx;</p> <p>CPCE Exam - Group Counseling and Group Work - Ethnicity Subset - Student Scores - 2021-2022.xlsx;</p> <p>CPCE Exam - Group Counseling and Group Work Subset - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: The program faculty reviewed the results and have determined that the results may have been impacted by COVID as this cohort was admitted during the pandemic. Program faculty anticipate that the results will improve post-pandemic and plan to continue to review the results to see how the CMHC students' progress over the next year. In addition to this, program faculty plan to change the criterion to "90% of students will score at or above 1 S.D. below the national mean on the Group Counseling and Group Work Subscale of the Counselor Preparation Comprehensive Exam (CPCE)."</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5345: Group Counseling - Theory and Practice, students will be assessed using the Group Proposal Assignment.</p> <p>The purpose of the group proposal assignment is for students to demonstrate their working knowledge of the course content while synthesizing learning. The contents of the group proposal must address the following points: background and rationale for design, relevant literature to support rationale, objectives for the group, composition of the group, logistics to consider when planning the group, stages of development (ways to attempt to balance process and content in group), examples of how to attend to warm-up, action, and closure phases in group, leadership roles and functions, evaluation, multicultural sensitivity, and interpersonal learning.</p> <p>Criterion: 90% of students will earn a score of 80% or above on the Group Proposal Assignment in COUN 5345: Group Counseling: Theory and Practice.</p>	<p>Result Date: 08/30/2022</p> <p>Result: 2021-2022: 24 students were assessed. Of the students assessed, 24 (100%) earned a score of 80% or above on the Group Proposal Assignment in COUN 5345: Group Counseling: Theory and Practice.</p> <p>Of the total students assessed, 21 (87.50%) were female and 3 (12.50%) were male. 21 of the female students (100%) earned a score of 80% or above on the Group Proposal Assignment in COUN 5345: Group Counseling: Theory and Practice. 3 of the male students (75%) earned a score of 80% or above on the Group Proposal Assignment in COUN 5345: Group Counseling: Theory and Practice.</p> <p>Of the total students assessed, 3 (12.50%) was Black or African American, 7 (29.17%) were Hispanic of Any Race, 2 (8.33%) were of Two or More Races, and 1 (50%) were White. 3 of the students within the Black or African American race/ethnicity demographic (100%) earned a score of 80% or above on the Group Proposal Assignment in COUN 5345: Group Counseling: Theory and Practice. 7 of the students within the Hispanic of Any Race race/ethnicity demographic (91.67%) earned a score of 80% or above on the Group Proposal Assignment in COUN 5345: Group Counseling: Theory and Practice. 2 of the students within the Two or More Races race/ethnicity demographic (100%) earned a score of 80% or above on the Group Proposal Assignment in COUN 5345: Group Counseling: Theory and Practice. 12 of the students within the White race/ethnicity demographic (100%) earned a score of 80% or above on the Group Proposal Assignment in COUN 5345: Group Counseling: Theory and Practice.</p> <p>Assessment Method Status: In-Progress</p>

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Assessment Method	Result/Action Plan
<p>Schedule: Each semester the course is offered.</p> <p>Related Documents: COUN 5345_Group Proposal_Guidelines and Rubric_F21.docx</p>	<p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Online Only students assessed: 24</p> <p># of Online Only students who met criteria: 24</p> <p>Related Documents: COUN 5345 - Group Proposal - Exceeds Expectations - Student Sample.pdf; COUN 5345 - Group Proposal - Meets Expectations - Student Sample.pdf; COUN 5345 - Group Proposal Assignment - Student Scores - 2021-2022.xlsx; COUN 5345 - Group Proposal Assignment - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5345 - Group Proposal Assignment - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year for the Group Proposal Assignment in COUN 5345: Group Counseling – Theory and Practice. Students are performing well. The program faculty want to review the results after another year to see if any modifications are needed to improve the curriculum, signature assignment or resources needed to prepare students for achieving the standard in this SLO.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a site supervisor evaluation of students' knowledge and skills in "Group Counseling and Group Work Skills" will be conducted based on their experiences with the student, using the Evaluation of Student Part II form.</p> <p>Criterion: 90% of students will earn an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: Evaluation of Student Part II.pdf</p>	<p>Result Date: 09/01/2022</p>

Program (CEP) - Clinical Mental Health Counseling - MA

	<p>Result: 2021-2022: 17 students were assessed. Of those students, 4 were assessed in COUN 5396: Internship I and 13 were assessed in COUN 5397: Internship II.</p> <p>Of the 17 students assessed, 17 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Of the 17 students in both COUN 5396: Internship I and COUN 5397: Internship II, all were female (100%). 17 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Of the 17 students in both COUN 5396: Internship I and COUN 5397: Internship II, 5 (29.41%) were Hispanic of Any Race, 1 (5.88%) were of Two or More Races and 11 (64.71%) were White. 5 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 1 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 11 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Of the 4 students assessed in COUN 5396: Internship I, 4 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form.</p> <p>Of the 4 students in COUN 5396: Internship I, all were female (100%). 4 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I.</p> <p>Of the 4 students in COUN 5396: Internship I, 2 (50%) were Hispanic of Any Race, 1 (25%) were of Two or More Races and 1 (25%) were White. 2 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I. 1 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I. 1 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5396: Internship I.</p>
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Program (CEP) - Clinical Mental Health Counseling - MA

Assessment Method	Result/Action Plan
	<p>Of the 13 students assessed in COUN 5397: Internship II, 13 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form.</p> <p>Of the 13 students in COUN 5397: Internship II, all were female (100%). 13 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Of the 13 students in COUN 5397: Internship II, 3 (23.08%) were Hispanic of Any Race and 10 (76.92%) were White. 3 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5397: Internship II. 10 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.E. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 17 # of Tyler (main) students who met criteria: 17 Related Documents: COUN 5396 - SLO6 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO6 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO6 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO6 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO6 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO6 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO6 - Site Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO6 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO6 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx <u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Evaluation of Students Part II for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by site supervisors. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Group Counseling and Group Work.</p>

Program (CEP) - Clinical Mental Health Counseling - MA

(7) Assessment and Testing (CACREP 2016 Standard 7)

Outcome: Effective 2021-2022: Students will combine assessment and clinical skills to render appropriate client diagnosis and treatment.

Formerly: Students will describe, explain, discuss and competently apply the use of assessment methods in counseling, including individual appraisal and diagnosis of emotional and psychological disorders. [Based on CACREP 2009 Standard 2]

Outcome Status: Currently Being Assessed

Outcome Types: Student Learning

Assessment Schedule: 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026

Start Date: 09/01/2008

Mapping

College of Education and Psychology: (X - Aligned)

- **Provide a positive environment that fosters the acquisition of knowledge and skills:** undefined (X)
- **To be an agent for improving the cultural and economic conditions of the region:** undefined (X)

Curriculum Mapping

COUN5397 (2), COUN5396 (2), COUN5395 (X), COUN5368 (1), COUN5335 (X)

Assessment Method	Result/Action Plan
<p>Assessment Method Status: Active</p> <p>Assessment Method: Effective 2021-2022: In COUN 5396: Internship I and/or COUN 5397: Internship II, a faculty evaluation of students' knowledge and skills in "Assessment and Testing" will be conducted based on their experiences with the student, using the Evaluation of Student Part II form.</p> <p>Formerly: In COUN 5396/5397, internship supervisor will conduct a cumulative evaluation of students' knowledge and skills in "Assessment" based on written reports, using the Collaborative Student-Supervisor Evaluation.</p>	<p>Result Date: 09/02/2022</p>

Program (CEP) - Clinical Mental Health Counseling - MA

<p>Criterion: Effective 2021-2022: 90% of students will earn an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Formerly: 90% of students will achieve an average rating of 3 (Meets Expectations) or higher on the Collaborative Student-Supervisor Evaluation "Assessment" item set with no rating lower than 2 (Not Yet Meeting Expectations).</p> <p>Schedule: Each semester the course is offered</p> <p>Related Documents: Evaluation of Student Part II.pdf</p>	<p>Result: 2021-2022: 40 students were assessed. Of the students assessed, 17 were assessed in COUN 5396: Internship I and 23 were assessed in COUN 5397: Internship II.</p> <p>Of the 40 students assessed, 40 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Of the 40 students in both COUN 5396: Internship I and COUN 5397: Internship II, 38 (95%) were female and 2 (5%) were male. 38 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 2 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Of the 40 students in both COUN 5396: Internship I and COUN 5397: Internship II, 1 (2.50%) was Black or African American, 13 (32.50%) were Hispanic of Any Race, 3 (7.50%) were of Two or More Races, and 23 (57.50%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 13 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 23 of the students within the White race/ethnicity demographic (95.65%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Of the 17 students assessed in COUN 5396: Internship I, 17 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form.</p> <p>Of the 17 students in COUN 5396: Internship I, 16 (94.12%) were female and 1 (5.88%) was male. 16 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I. The male student (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I.</p> <p>Of the 17 students in COUN 5396: Internship I, 1 (5.88%) was Black or African American, 7 (41.18%) were Hispanic of Any Race, 3 (17.65%) were of Two or More Races and 6 (35.29%) were White. 1 of the</p>
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Program (CEP) - Clinical Mental Health Counseling - MA

Assessment Method	Result/Action Plan
	<p>students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I. 7 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I. 6 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I.</p> <p>Of the 23 students assessed in COUN 5397: Internship II, 23 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form.</p> <p>Of the 23 students in COUN 5397: Internship II, 22 (95.65%) were female and 1 (4.35%) were male. 22 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5397: Internship II. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Of the 23 students in COUN 5397: Internship II, 6 (26.09%) were Hispanic of Any Race and 17 (73.91%) were White. 6 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5397: Internship II. 17 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 40 # of Tyler (main) students who met criteria: 40 Related Documents: COUN 5396 - SLO7 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO7 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO7 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO7 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO7 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx;</p>

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Assessment Method	Result/Action Plan
	<p>COUN 5396-5397 - SLO7 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO7 - Fac Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO7 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO7 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p>Closing the Loop Analysis and Planning Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the first full year of the original piloted Tevera platform survey for the Evaluation of Students Part II for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by faculty evaluators. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Assessment and Testing.</p>
<p>Assessment Method Status: Active Assessment Method: Effective 2021-2022: Score on Counselor Preparation Comprehensive Exam (CPCE) Assessment and Testing subscale.</p> <p>Formerly: Score on Counselor Preparation Comprehensive Exam (CPCE) Counseling Appraisal and Assessment subscale.</p> <p>Criterion: Effective 2021-2022: 90% of students will score at or above 1/2 S.D. below the national mean on the Assessment and Testing subscale of the CPCE exam.</p> <p>Formerly: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on the CPCE Counseling Appraisal and Assessment subscale.</p> <p>Schedule: Each semester Related Documents: Counselor Preparation and Comprehensive Exam - Order Form_2021-2022.pdf; Counselor Preparation and Comprehensive Examination_Guidelines_and_Weblink_2021-2022.docx</p>	<p>Result Date: 09/22/2022</p>

Program (CEP) - Clinical Mental Health Counseling - MA

Result: 2021-2022: 36 students were assessed. Of the students assessed, 30 (83%) students scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale. 16 students were assessed on test #100121, of which 13 (81.25%) met the standard. 16 students were assessed on test #100122 in March 2022, of which 15 (93.75%) met the standard. 3 students were assessed on test #100221 in November 2021, of which 1 (33.33%) met the standard. 1 student was assessed on test #100221 in March 2022, of which 1 (100%) met the standard.

Of the 36 total students assessed, 34 (94.44%) were female and 2 (5.56%) were male. Of those students, 29 of the female students (85.29%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale and 1 of the male students (50%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale.

Of the 16 students assessed on test #100121, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 13 of the female students (86.67%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale and 0 of the male students (0%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale.

Of the 16 students assessed on test #100122, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 14 of the female students (93.33%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale and 1 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale.

Of the 3 students assessed on test #100221 in November 2021, all were female (100%). Of these students, 1 of the female students (33.33%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale.

Of the 1 student assessed on test #100221 in March 2022, all were female (100%). 1 of the female students (100%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale.

Of the 36 total students assessed, 4 (11.11%) were Black or African American, 8 (22.22%) were Hispanic of Any Race, 3 (8.33%) were of Two or More Races, and 21 (58.33%) were White. 2 of the students within the Black or African American race/Ethnicity demographic (50%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale. 7 of the students within the Hispanic of Any Race race/ethnicity demographic (87.50%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale. 3 of the students within the Two or More Races race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale. 18 of the students within the White race/ethnicity demographic (85.71%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale.

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Assessment Method	Result/Action Plan
	<p>subscale.</p> <p>Of the 16 students assessed on test #100121, 1 (6.25%) was Black or African American, 2 (12.50%) were Hispanic of Any Race, and 13 (81.25%) were White. 0 of the students within the Black or African American race/Ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale. 2 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale. 11 of the students within the White race/ethnicity demographic (84.62%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale.</p> <p>Of the 16 students assessed on test #100122, 2 (12.50%) were Black or African American, 4 (25%) were Hispanic of Any Race, 3 (18.75%) were of Two or More Races, and 7 (43.75%) were White. 2 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale. 3 of the students within the Hispanic of Any Race race/ethnicity demographic (75%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale. 3 of the students within the Two or More Races race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale. 7 of the students within the White race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale.</p> <p>Of the 3 students assessed on test #100221 in November 2021, 1 (33.33%) was Black or African American, 1 (33.33%) were Hispanic of Any Race, and 1 (33.33%) were White. 0 of the students within the Black or African American race/Ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale. 0 of the students within the White race/ethnicity demographic (0%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale.</p> <p>Of the 1 student assessed on test #100221 in March 2022, 1 (100%) was Hispanic of Any Race. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Assessment and Testing" subscale.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Not Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 36 # of Tyler (main) students who met criteria: 30 Related Documents:</p>

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Assessment Method	Result/Action Plan
	<p>CPCE Exam - Assessment and Testing Subset - Student Scores - 2021-2022.xlsx; CPCE Exam - Assessment and Testing Subset - Ethnicity Subset - Student Scores - 2021-2022.xlsx; CPCE Exam - Assessment and Testing Subset - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p>Closing the Loop Analysis and Planning Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: The program faculty reviewed the results and have determined that the results may have been impacted by COVID as this cohort was admitted during the pandemic. Program faculty anticipate that the results will improve post-pandemic and plan to continue to review the results to see how the CMHC students' progress over the next year. In addition to this, program faculty plan to change the criterion to "90% of students will score at or above 1 S.D. below the national mean on the Assessment and Testing Subscale of the Counselor Preparation Comprehensive Exam (CPCE)."</p>
<p>Assessment Method Status: Active Assessment Method: In COUN 5368: Assessment Techniques in Counseling, students will be assessed using the Comprehensive Assessment Report.</p> <p>Students will administer two assessments, score, and interpret them and write up an assessment report in APA 7 format. The assessment report should include client background and history, assessment evaluation procedures, behavioral observation, assessments and results, recommendations and references. Criterion: 90% of students will score an 80% or above on the Comprehensive Assessment Report in COUN 5368: Assessment Techniques in Counseling. Schedule: Each semester the course is offered. Related Documents: COUN 5368_Comprehensive Assessment Report_Guidelines and Rubric_F21.docx</p>	<p>Result Date: 08/30/2022 Result: 2021-2022: 31 students were assessed. Of the students assessed, 22 (70.97%) earned a score of 80% or above on the Comprehensive Assessment Report in COUN 5368: Assessment Techniques in Counseling.</p> <p>Of the total students assessed, 27 (87.10%) were female and 4 (12.90%) were male. 19 of the female students (70.37) earned a score of 80% or above on the Comprehensive Assessment Report in COUN 5368: Assessment Techniques in Counseling. 3 of the male students (75%) earned a score of 80% or above on the Comprehensive Assessment Report in COUN 5368: Assessment Techniques in Counseling.</p> <p>Of the total students assessed, 4 (12.90%) was Black or African American, 5 (16.13%) were Hispanic of Any Race, 7 (22.58%) were of Two or More Races, and 15 (48.39%) were White. 2 of the students within the Black or African American race/ethnicity demographic (50%) earned a score of 80% or above on the Comprehensive Assessment Report in COUN 5368: Assessment Techniques in Counseling. 4 of the students within the Hispanic of Any Race race/ethnicity demographic (80%) earned a score of 80% or above on the Comprehensive Assessment Report in COUN 5368: Assessment Techniques in Counseling. 4 of the students within the Two or More Races race/ethnicity demographic (57.14%) earned a score of 80% or above on the Comprehensive Assessment Report in COUN 5368: Assessment Techniques in Counseling. 12 of the students within the White race/ethnicity demographic (80%) earned a score of 80% or above on the Comprehensive Assessment Report in COUN 5368: Assessment Techniques in Counseling.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Not Met Disaggregation by Location/Modality (Optional) # of Tyler (main) students assessed: 31</p>

Program (CEP) - Clinical Mental Health Counseling - MA

Assessment Method	Result/Action Plan
	<p># of Tyler (main) students who met criteria: 22</p> <p>Related Documents: COUN 5368 - Comprehensive Assessment Report - Below Expectations - Student Sample.pdf; COUN 5368 - Comprehensive Assessment Report - Exceeds Expectations - Student Sample.pdf; COUN 5368 - Comprehensive Assessment Report - Meets Expectations - Student Sample.pdf; COUN 5368 - Comprehensive Assessment Report - Student Scores - 2021-2022.xlsx; COUN 5368 - Comprehensive Assessment Report - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5368 - Comprehensive Assessment Report - Ethnicity Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year for the Comprehensive Assessment Report in COUN 5368: Assessment Techniques in Counseling. Students are performing well. The program faculty want to review the results after another year to see if any modifications are needed to improve the curriculum, signature assignment or resources needed to prepare students for achieving the standard in this SLO.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a site supervisor evaluation of students' knowledge and skills in "Assessment and Testing" will be conducted based on their experiences with the student, using the Evaluation of Student Part II form.</p> <p>Criterion: 90% of students will earn an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Schedule: Each semester the course is offered.</p>	<p>Result Date: 09/06/2022</p>

Program (CEP) - Clinical Mental Health Counseling - MA

Result: 2021-2022: 39 students were assessed. Of those students, 19 were assessed in COUN 5396: Internship I and 20 were assessed in COUN 5397: Internship II.

Of the 39 students assessed, 38 (97.44%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 39 students in both COUN 5396: Internship I and COUN 5397: Internship II, 36 (92.31%) were female and 3 (7.69%) were male. 36 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 39 students in both COUN 5396: Internship I and COUN 5397: Internship II, 1 (2.56%) was Black or African American, 13 (33.33%) were Hispanic of Any Race, 3 (7.69%) were of Two or More Races and 22 (56.41%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 13 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 22 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 18 students assessed in COUN 5396: Internship I, 17 (94.44%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form.

Of the 18 students in COUN 5396: Internship I, 16 (88.89%) were female and 2 (11.11%) were male. 16 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I. 2 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I.

Of the 18 students in COUN 5396: Internship I, 1 (5.56%) was Black or African American, 8 (44.44%) were Hispanic of Any Race, 3 (16.67%) were of Two or More Races and 6 (33.33%) were White. The student that was within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN

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Assessment Method	Result/Action Plan
	<p>5396: Internship I. 8 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I. 6 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5396: Internship I.</p> <p>Of the 21 students assessed in COUN 5397: Internship II, 21 (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form.</p> <p>Of the 21 students in COUN 5397: Internship II, 20 (95.24%) were female and 1 (4.76%) was male. 20 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5397: Internship II. The male student (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Of the 21 students in COUN 5397: Internship II, 5 (23.81%) were Hispanic of Any Race and 16 (76%) were White. 5 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5397: Internship II. 16 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on item 3.I. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 40 # of Tyler (main) students who met criteria: 39 Related Documents: COUN 5396 - SLO7 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO7 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO7 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO7 - Site Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO7 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO7 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO7 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx;</p>

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Assessment Method	Result/Action Plan
	COUN 5397 - SLO7 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO7 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx <u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Evaluation of Students Part II for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by site supervisors. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Assessment and Testing.

(8) Research and Program Evaluation (CACREP 2016 Standard 8)

Outcome: Effective 2021-2022: Students will utilize research skills to critically assess counseling research and client care.

Formerly: Students will demonstrate an understanding of research methods, statistical analysis, including the critical appraisal of psychological research and applications to client care and program evaluation. [Based on CACREP 2009 Standard 8]

Outcome Status: Currently Being Assessed

Outcome Types: Student Learning

Assessment Schedule: 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026

Start Date: 09/01/2008

Mapping

College of Education and Psychology: (X - Aligned)

- **Create a community of scholars that contributes to knowledge through scholarly inquiry:** undefined (X)
- **Provide a positive environment that fosters the acquisition of knowledge and skills:** undefined (X)
- **To be an agent for improving the cultural and economic conditions of the region:** undefined (X)

Curriculum Mapping

COUN5397 (2), COUN5396 (2), COUN5340 (1), COUN5395 (X)

Assessment Method	Result/Action Plan
Assessment Method Status: Active	Result Date: 09/22/2022

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<p>Assessment Method: Effective 2021-2022: Score on Counselor Preparation Comprehensive Exam (CPCE) Research and Program Evaluation Subscale.</p> <p>Formerly: Score on Counselor Preparation Comprehensive Exam (CPCE) Research and Evaluation Subscale.</p> <p>Criterion: Effective 2021-2022: 90% of students will score at or above 1/2 S.D. below the national mean on the Research and Program Evaluation Subscale of the CPCE exam.</p> <p>Formerly: 90% of students taking this exam will score at or above 1/2 S.D. below the national mean on the CPCE Research and Evaluation Subscale.</p> <p>Schedule: Each semester</p> <p>Related Documents: Counselor Preparation and Comprehensive Exam - Order Form_2021-2022.pdf; Counselor Preparation and Comprehensive Examination_Guidelines_and_Weblink_2021-2022.docx</p>	<p>Result: 2021-2022: 36 students were assessed. Of the students assessed, 28 (78%) students scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale. 16 students were assessed on test #100121, of which 14 (87.50%) met the standard. 16 students were assessed on test #100122 in March 2022, of which 10 (62.50%) met the standard. 3 students were assessed on test #100221 in November 2021, of which 3 (100%) met the standard. 1 student was assessed on test #100221 in March 2022, of which 1 (100%) met the standard.</p> <p>Of the 36 total students assessed, 34 (94.44%) were female and 2 (5.56%) were male. Of those students, 26 of the female students (76.47%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale and 2 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale.</p> <p>Of the 16 students assessed on test #100121, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 13 of the female students (86.67%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale and 1 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale.</p> <p>Of the 16 students assessed on test #100122, 15 (93.75%) were female and 1 (6.25%) was male. Of these students, 9 of the female students (60%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale and 1 of the male students (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale.</p> <p>Of the 3 students assessed on test #100221 in November 2021, all were female (100%). Of these students, 3 of the female students (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale.</p> <p>Of the 1 student assessed on test #100221 in March 2022, all were female (100%). 1 of the female students (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale.</p> <p>Of the 36 total students assessed, 4 (11.11%) were Black or African American, 8 (22.22%) were Hispanic of Any Race, 3 (8.33%) were of Two or More Races, and 21 (58.33%) were White. 4 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale. 5 of the students within the Hispanic of Any Race race/ethnicity demographic (62.50%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale. 1 of the students within the Two or More Races race/ethnicity demographic (33.33%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale. 18 of the students within the White race/ethnicity demographic (85.71%) scored at or above 1/2 S.D. below the national mean on the "Research and</p>
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Assessment Method	Result/Action Plan
	<p>Program Evaluation" subscale.</p> <p>Of the 16 students assessed on test #100121, 1 (6.25%) was Black or African American, 2 (12.50%) were Hispanic of Any Race, and 13 (81.25%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale. 2 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale. 11 of the students within the White race/ethnicity demographic (84.62%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale.</p> <p>Of the 16 students assessed on test #100122, 2 (12.50%) were Black or African American, 4 (25%) were Hispanic of Any Race, 3 (18.75%) were of Two or More Races, and 7 (43.75%) were White. 2 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (25%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale. 1 of the students within the Two or More Races race/ethnicity demographic (33.33%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale. 6 of the students within the White race/ethnicity demographic (85.71%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale.</p> <p>Of the 3 students assessed on test #100221 in November 2021, 1 (33.33%) was Black or African American, 1 (33.33%) were Hispanic of Any Race, and 1 (33.33%) were White. 1 of the students within the Black or African American race/Ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale. 1 of the students within the White race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale.</p> <p>Of the 1 student assessed on test #100221 in March 2022, 1 (100%) was Hispanic of Any Race. 1 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) scored at or above 1/2 S.D. below the national mean on the "Research and Program Evaluation" subscale.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Not Met <u>Disaggregation by Location/Modality (Optional)</u></p>

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Assessment Method	Result/Action Plan
	<p># of Tyler (main) students assessed: 36 # of Tyler (main) students who met criteria: 28 Related Documents: CPCE Exam - Research and Program Evaluation Subset - Student Scores - 2021-2022.xlsx; CPCE Exam - Research and Program Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; CPCE Exam - Research and Program Evaluation Subset - Gender Subset - Student Scores - 2021-2022.xlsx <u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: The program faculty reviewed the results and have determined that the results may have been impacted by COVID as this cohort was admitted during the pandemic. Program faculty anticipate that the results will improve post-pandemic and plan to continue to review the results to see how the CMHC students' progress over the next year. In addition to this, program faculty plan to change the criterion to "90% of students will score at or above 1 S.D. below the national mean on the Research and Program Evaluation Subscale of the Counselor Preparation Comprehensive Exam (CPCE)."</p>
<p>Assessment Method Status: Active Assessment Method: In COUN 5340: Research and Program Evaluation, students will be assessed using the Final Article Critique Assignment.</p> <p>This assignment is designed to assess skill acquisition regarding being able to read, understand, and critique articles from the counseling field. Students will complete an article critique as the final paper. Students are expected to evaluate all sections of the article (introduction/literature review, research design, sampling procedures, and measurement and data collection procedures of the study, results and discussion/conclusion).</p> <p>Criterion: 90% of students will earn a score of 80% or above on the Final Article Critique Assignment in COUN 5340: Research and Program Evaluation.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: COUN 5340_Final Article Critique_Guidelines and Rubric_F21.docx</p>	<p>Result Date: 08/30/2022</p>

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Assessment Method	Result/Action Plan
	<p>Result: 2021-2022: 31 students were assessed. Of those students, 19 were online modality and 12 were Tyler face-to-face modality.</p> <p>Of the total students, 25 (80.65%) earned a score of 80% or above on the Final Article Critique Assignment in COUN 5340: Research and Program Evaluation.</p> <p>Of the total students assessed, 28 (90.32%) were female and 3 (9.68%) were male. 22 of the female students (78.57%) earned a score of 80% or above on the Final Article Critique Assignment in COUN 5340: Research and Program Evaluation. 3 of the male students (100%) earned a score of 80% or above on the Final Article Critique Assignment in COUN 5340: Research and Program Evaluation.</p> <p>Of the total students assessed, 1 (3.23%) was Asian, 2 (6.45%) were Black or African American, 9 (29.03%) were Hispanic of Any Race, 6 (19.35%) were of Two or More Races, and 13 (41.94%) were White. The student within the Asian race/ethnicity demographic (100%) earned a score of 80% or above on the Final Article Critique Assignment in COUN 5340: Research and Program Evaluation. 0 of the students within the Black or African American race/ethnicity demographic (0%) earned a score of 80% or above on the Final Article Critique Assignment in COUN 5340: Research and Program Evaluation. 8 of the students within the Hispanic of Any Race race/ethnicity demographic (88.89%) earned a score of 80% or above on the Final Article Critique Assignment in COUN 5340: Research and Program Evaluation. 5 of the students within the Two or More Races race/ethnicity demographic (83.33%) earned a score of 80% or above on the Final Article Critique Assignment in COUN 5340: Research and Program Evaluation. 11 of the students within the White race/ethnicity demographic (84.62%) earned a score of 80% or above on the Final Article Critique Assignment in COUN 5340: Research and Program Evaluation.</p> <p>Of the 19 online students, 17 (89.47%) earned a score of 80% or above on the Final Article Critique Assignment in COUN 5340: Research and Program Evaluation.</p> <p>Of the 12 Tyler face-to-face students, 8 (66.67%) earned a score of 80% or above on the Final Article Critique Assignment in COUN 5340: Research and Program Evaluation.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Not Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 12 # of Tyler (main) students who met criteria: 8 # of Online Only students assessed: 19 # of Online Only students who met criteria: 17 Related Documents:</p>

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Assessment Method	Result/Action Plan
	<p>COUN 5340 - Final Article Critique - Below Expectations - Student Sample.pdf; COUN 5340 - Final Article Critique - Exceeds Expectations - Student Sample.pdf; COUN 5340 - Final Article Critique - Meets Expectations - Student Sample.pdf; COUN 5340 - Final Article Critique Assignment - All Modalities - Student Scores - 2021-2022.xlsx; COUN 5340 - Final Article Critique Assignment - F2F Modality - Student Scores - 2021-2022.xlsx; COUN 5340 - Final Article Critique Assignment - Online Modality - Student Scores - 2021-2022.xlsx; COUN 5340 - Final Article Critique Assignment - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5340 - Final Article Critique Assignment - Ethnicity Subset - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u> <u>Analysis and Planning</u> Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year for the Final Article Critique Assignment in COUN 5340: Research and Program Evaluation. Students are performing well. The program faculty want to review the results after another year to see if any modifications are needed to improve the curriculum, signature assignment or resources needed to prepare students for achieving the standard in this SLO.</p>
<p>Assessment Method Status: Active Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a faculty evaluation of students' knowledge and skills in "Research and Program Evaluation" will be conducted based on their experiences with the student, using the Evaluation of Student Part II form. Criterion: 90% of students will earn an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. Schedule: Each semester the course is offered. Related Documents: Evaluation of Student Part II.pdf</p>	<p>Result Date: 09/07/2022</p>

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Result: 2021-2022: 42 students were assessed. Of these students, 18 were assessed in COUN 5396: Internship I and 24 students were assessed in COUN 5397: Internship II.

Of the 42 students assessed, 41 (97.62%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 42 students in both COUN 5396: Internship I and COUN 5397: Internship II, 40 (95.24%) were female and 2 (4.76%) were male. 39 of the female students (97.50%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 2 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 42 students in both COUN 5396: Internship I and COUN 5397: Internship II, 1 (2.38%) was Black or African American, 13 (30.95%) were Hispanic of Any Race, 3 (7.14%) were of Two or More Races, and 25 (59.52%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 13 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 24 of the students within the White race/ethnicity demographic (96%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 18 students assessed in COUN 5396: Internship I, 17 (94.44%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form.

Of the 18 students in COUN 5396: Internship I, 17 (94.44%) were female and 1 (5.56%) was male. 16 of the female students (94.12%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I. The male student (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I.

Of the 18 students in COUN 5396: Internship I, 1 (5.56%) was Black or African American, 7 (38.89%) were Hispanic of Any Race, 3 (16.67%) were of Two or More Races and 7 (38.89%) were White. 1 of the

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Assessment Method	Result/Action Plan
	<p>students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I. 7 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I. 6 of the students within the White race/ethnicity demographic (85.71%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I.</p> <p>Of the 24 students assessed in COUN 5397: Internship II, 24 (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form.</p> <p>Of the 24 students in COUN 5397: Internship II, 23 (95.83%) were female and 1 (4.76%) were male. 23 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5397: Internship II. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Of the 24 students in COUN 5397: Internship II, 6 (25%) were Hispanic of Any Race and 18 (75%) were White. 6 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5397: Internship II. 18 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met Disaggregation by Location/Modality (Optional) # of Tyler (main) students assessed: 42 # of Tyler (main) students who met criteria: 41 Related Documents: COUN 5396 - SLO8 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO8 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO8 - Faculty Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO8 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx;</p>

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Assessment Method	Result/Action Plan
	<p>COUN 5396 - SLO8 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO8 - Fac Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO8 - Fac Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO8 - Fac Supervisor Evaluation - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO8 - Faculty Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p>Closing the Loop Analysis and Planning Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Evaluation of Students Part II for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by faculty evaluators. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Research and Program Evaluation.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a site supervisor evaluation of students' knowledge and skills in "Research and Program Evaluation" will be conducted based on their experiences with the student, using the Evaluation of Student Part II form.</p> <p>Criterion: 90% of students will earn an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: Evaluation of Student Part II.pdf</p>	<p>Result Date: 09/07/2022</p>

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Result: 2021-2022: 46 students were assessed. Of these students, 22 were assessed in COUN 5396: Internship I and 24 were assessed in COUN 5397: Internship II.

Of the 46 students assessed, 46 (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 46 students in both COUN 5396: Internship I and COUN 5397: Internship II, 44 (95.65%) were female and 2 (4.35%) were male. 44 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 2 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 46 students in both COUN 5396: Internship I and COUN 5397: Internship II, 1 (2.17%) was Black or African American, 14 (30.43%) were Hispanic of Any Race, 3 (6.52%) were of Two or More Races and 28 (60.87%) were White. 1 of the students within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 14 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II. 28 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.

Of the 22 students assessed in COUN 5396: Internship I, 22 (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form.

Of the 22 students in COUN 5396: Internship I, 21 (95.45%) were female and 1 (4.55%) were male. 21 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I. 1 of the male students (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I.

Of the 22 students in COUN 5396: Internship I, 1 (4.55%) was Black or African American, 8 (36.36%) were Hispanic of Any Race, 3 (13.64%) were of Two or More Races and 10 (45.45%) were White. The student

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Assessment Method	Result/Action Plan
	<p>that was within the Black or African American race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I. 8 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I. 3 of the students within the Two or More Races race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I. 10 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5396: Internship I.</p> <p>Of the 24 students assessed in COUN 5397: Internship II, 24 (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form.</p> <p>Of the 24 students in COUN 5397: Internship II, 23 (95.83%) were female and 1 (4.17%) was male. 23 of the female students (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5397: Internship II. The male student (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Of the 24 students in COUN 5397: Internship II, 6 (25%) were Hispanic of Any Race and 18 (75%) were White. 6 of the students within the Hispanic of Any Race race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5397: Internship II. 18 of the students within the White race/ethnicity demographic (100%) earned an average score of 4 (Meets Expectations) or better on items 3.K.-3.L. of the Evaluation of Student Part II form in COUN 5397: Internship II.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 46 # of Tyler (main) students who met criteria: 46 Related Documents: COUN 5396 - SLO8 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO8 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO8 - Site Supervisor Evaluation - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO8 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396 - SLO8 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx;</p>

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	<p>COUN 5396-5397 - SLO8 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - SLO8 - Site Supervisor Eval - Gender Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO8 - Site Supervisor Eval - Ethnicity Subset - Student Scores - 2021-2022.xlsx; COUN 5397 - SLO8 - Site Supervisor Evaluation - Gender Subset - Student Scores - 2021-2022.xlsx</p> <p>Closing the Loop Analysis and Planning Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year of the piloted Tevera platform survey for the Evaluation of Students Part II for both COUN 5396: Internship I and COUN 5397: Internship II that is completed by site supervisors. The program faculty plan to monitor the results for the next year to see if there are any significant changes that need to be made to the form or to the resources provided to students in regard to Research and Program Evaluation.</p>

Program Outcome

Outcome: The UT Tyler Clinical Mental Health Counseling graduate program faculty evaluate viability, quality, and rigor with regard to currency of the curriculum and student achievement.

The UT Tyler Clinical Mental Health Counseling graduate program [faculty] evaluate viability, impact [quality] and effectiveness [rigor] with regard to currency of the curriculum and student achievement.

Outcome Status: Currently Being Assessed

Outcome Types: Program Evaluation Outcome

Assessment Schedule: 2020 - 2021, 2021 - 2022, 2022 - 2023, 2023 - 2024, 2024 - 2025, 2025 - 2026

Start Date: 09/01/2013

Assessment Method	Result/Action Plan
Assessment Method Status: Active	

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Assessment Method	Result/Action Plan
<p>Assessment Method: An External Program Review is conducted in compliance with the Council for Accreditation of Counseling & Related Educational Programs. The program faculty complete a comprehensive self-study as part of the professional accreditation process. The CACREP accreditation fulfills graduate program review requirements for the Texas Higher Education Coordinating Board (Texas Administrative Code 5.52). A summary executive report is provided at the end of the comprehensive review by the peer reviewer(s). Priority recommendations are implemented for ongoing program improvement in the subsequent academic year(s).</p> <p>Criterion: Implement priority CACREP recommendations from the final summary report.</p> <p>Schedule: Complete an external peer review on a regular basis per CACREP requirements.</p> <p>The CACREP grants a full accreditation on eight year cycles. A program may receive accreditation of two years, necessitating further reporting on specialized program elements.</p> <p>Related Documents: CACREP 2009 Standards; CACREP Website; Institutional Analysis Website</p>	
Assessment Method Status: Active	Result Date: 10/10/2022

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Assessment Method	Result/Action Plan
<p>Assessment Method: Effective 2020-2021: The UT Tyler Graduation Exit Survey is offered to all graduating students when they apply for graduation. Selected items on the graduate version of the Graduation Exit Survey are used as part of the Clinical Mental Health Counseling Program assessment. Items include: Expectations of Discipline Literature Knowledge, Progressively More Advanced in Academic Content Compared with Undergrad Program, Research Opportunities and Appropriate Professional Practice and/or Training Experience and Overall Satisfaction with entire educational experience at UT Tyler.</p> <p>Formerly: The UT Tyler Graduation Exit Survey is offered to all graduating students when they apply for graduation. Selected items on the graduate version of the Graduation Exit Survey are used as part of the Educational Leadership Program assessment. Items include: Satisfaction with Appropriate Professional Practice and/or Training Experience and Overall Satisfaction with entire educational experience at UT Tyler.</p> <p>Formerly: The UT Tyler Graduation Exit Survey is offered to all graduating students when they apply for graduation. Selected items on the graduate version of the Graduation Exit Survey are used as part of the Educational Leadership Program assessment. Items include: Satisfaction with program marketable skills and Overall Satisfaction with entire educational experience at UT Tyler.</p>	<p>Result: 2021-2022:</p> <p>Knowledge of Discipline Literature: 20 of 31 (65%) Exceeded Expectations; and 11 of 31 (35%) Met Expectations;</p> <p>Progressively More Advanced in Academic Content Compared with Undergrad Program: 19 of 31 (61%) Exceeded Expectations; and 12 of 31 (39%) Met Expectations;</p> <p>Research Opportunities: 8 of 31 (26%) Exceeded Expectations; and 20 of 31 (65%) Met Expectations;</p> <p>Appropriate Professional Practice and/or Training Experience: 17 of 31 (55%) Exceeded Expectations; and 13 of 31 (42%) Met Expectations;</p> <p>Marketable Skills: 4 of 31 (13%) rated Slightly Well; 16 of 31 (52%) rated Very Well; and 11 of 31 (35%) Extremely Well;</p> <p>Advised Helped Identify Campus Resources: 23 of 30 (77%) Agreed;</p> <p>Advisor Helped to Understand Degree Requirements: 29 of 30 (97%) Agreed;</p> <p>Advisors Helped Develop a Plan for Academic/Career Goals: 27 of 30 (90%) Agreed;</p> <p>Overall satisfaction with Advising Quality: 28 of 30 (93%) Agreed;</p> <p>Entire Education Experience: 13 of 27 students (48%) Extremely Satisfied; and 13 of 27 (48%) Satisfied.</p> <p>Assessment Method Status: In-Progress</p> <p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Partially Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 27</p> <p># of Tyler (main) students who met criteria: 26</p> <p>Related Documents:</p> <p>CMHC UT Tyler Graduation Exit Survey Results 21-22.pdf</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p>

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Assessment Method	Result/Action Plan
<p>Criterion: Effective 2020-2021: 90% rate met expectations or higher on "knowledge of discipline literature"; "progressively more advanced in academic content compared with undergrad program"; "research opportunities"; and "appropriate professional practice and/or training experience"; and 90% rate Satisfied or higher with Entire Educational Experience.</p> <p>Formerly: 90% rate Agree or higher on department/faculty advisor was easy to contact, achieve graduation timeline, effective communication regarding university policies/procedures; 90% rate Met Expectations or higher on appropriate professional practice and/or training experience; and 90% rate Satisfied or higher with Entire Educational Experience.</p> <p>Formerly: 90% Agree department/faculty advisor was easy to contact, achieve graduation timeline, accurate degree plan information; 90% Agree degree emphasized marketable skill for future career plans and 90% Satisfied with Entire Education Experience.</p> <p>Schedule: Collect results annually and analyze every other year on odd numbered years.</p> <p>Related Documents: Overview of UT Tyler Graduation Exit Survey</p>	<p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the second full year with the new assessment questions added. The program faculty reviewed the results and were still satisfied with the results. They would like to review for one more year before making any changes. There is a committee that is reviewing the UT Tyler Graduation Exit Survey as a whole so there are likely changes that will be made to the overall survey. The program faculty plan to reevaluate the questions on the survey once the updates have been submitted and implemented.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: Clinical Mental Health Counseling graduates will be asked to complete an alumni survey addressing their competence of the CMHC program and the extent to which the CMHC program effectively prepared them to practice.</p> <p>Criterion: 90% of alumni will respond with an average score of 3.5 or better on the alumni survey.</p> <p>Schedule: Annually</p> <p>Related Documents: CMHC Alumni Survey_Blank_2020-2021.pdf</p>	<p>Result Date: 10/07/2022</p>

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Result: 2021-2022: The alumni survey was sent to 7 students. Of those students, 3 (42.86%) responded to the survey.

Of the students that responded, 3 (100%) rated their overall competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 3.5 or better on the alumni survey.

Of those students, 2 (66.67%) were female and 1 (33.33%) was male. Of the female students, 2 (100%) rated their overall competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 3.5 or better on the alumni survey. Of the male students, 1 (100%) rated their overall competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 3.5 or better on the alumni survey.

Of those students 1 (33.33%) was Hispanic of Any Race and 2 (66.67%) were White. Of the students within the Hispanic of Any Race ethnicity/race demographic, 1 (100%) rated their overall competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 3.5 or better on the alumni survey. Of the students within the White ethnicity/race demographic, 2 (100%) rated their overall competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 3.5 or better on the alumni survey.

Professional Counseling Orientation and Ethics Subset: Of the students that responded, 3 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Professional Counseling Orientation and Ethics.

Of the female students, 2 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Professional Counseling Orientation and Ethics. Of the male student, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Professional Counseling Orientation and Ethics.

Of the student within the Hispanic of any Race ethnicity/race demographic, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Professional Counseling Orientation and Ethics. Of the students within the White ethnicity/race demographic, 2 (100%) rated their competence in the CMHC program and the extent to which the CMHC program

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effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Professional Counseling Orientation and Ethics.

Social and Cultural Diversity Subset: Of the students that responded, 3 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Social and Cultural Diversity.

Of the female students, 2 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Social and Cultural Diversity. Of the male student, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Social and Cultural Diversity.

Of the student within the Hispanic of any Race ethnicity/race demographic, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Social and Cultural Diversity. Of the students within the White ethnicity/race demographic, 2 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Social and Cultural Diversity.

Human Growth and Development Subset: Of the students that responded, 3 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Human Growth and Development.

Of the female students, 2 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Human Growth and Development. Of the male student, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Human Growth and Development.

Of the student within the Hispanic of any Race ethnicity/race demographic, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Human Growth and Development. Of the students within the White ethnicity/race demographic, 2 (100%) rated

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	<p>their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Human Growth and Development.</p> <p>Career Development Subset: Of the students that responded, 2 (67%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Career Development.</p> <p>Of the female students, 1 (50%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Career Development. Of the male student, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Career Development.</p> <p>Of the student within the Hispanic of any Race ethnicity/race demographic, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Career Development. Of the students within the White ethnicity/race demographic, 1 (50%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Career Development.</p> <p>Counseling and Helping Relationships Subset: Of the students that responded, 3 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Counseling and Helping Relationships.</p> <p>Of the female students, 2 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Counseling and Helping Relationships. Of the male student, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Counseling and Helping Relationships.</p> <p>Of the student within the Hispanic of any Race ethnicity/race demographic, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Counseling and</p>
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	<p>Helping Relationships. Of the students within the White ethnicity/race demographic, 2 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Counseling and Helping Relationships.</p> <p>Group Counseling and Group Work Subset: Of the students that responded, 2 (67%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Group Counseling and Group Work.</p> <p>Of the female students, 1 (50%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Group Counseling and Group Work. Of the male student, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Group Counseling and Group Work.</p> <p>Of the student within the Hispanic of any Race ethnicity/race demographic, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Group Counseling and Group Work. Of the students within the White ethnicity/race demographic, 1 (50%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Group Counseling and Group Work.</p> <p>Assessment and Testing Subset: Of the students that responded, 2 (67%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Assessment and Testing.</p> <p>Of the female students, 1 (50%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Assessment and Testing. Of the male student, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Assessment and Testing.</p> <p>Of the student within the Hispanic of any Race ethnicity/race demographic, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared</p>
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Assessment Method	Result/Action Plan
	<p>them to practice as an average score of 4 or better on the alumni survey items related to Assessment and Testing. Of the students within the White ethnicity/race demographic, 1 (50%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Assessment and Testing.</p> <p>Research and Program Evaluation Subset: Of the students that responded, 3 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Research and Program Evaluation.</p> <p>Of the female students, 2 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Research and Program Evaluation. Of the male student, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Research and Program Evaluation.</p> <p>Of the student within the Hispanic of any Race ethnicity/race demographic, 1 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Research and Program Evaluation. Of the students within the White ethnicity/race demographic, 2 (100%) rated their competence in the CMHC program and the extent to which the CMHC program effectively prepared them to practice as an average score of 4 or better on the alumni survey items related to Research and Program Evaluation.</p> <p>Assessment Method Status: In-Progress Assessment Cycle: 2021 - 2022 Result Type: Criterion Met <u>Disaggregation by Location/Modality (Optional)</u> # of Tyler (main) students assessed: 3 # of Tyler (main) students who met criteria: 3 Related Documents: Alumni Survey - Assessment & Testing Subset - 2021-2022.xlsx; Alumni Survey - Career Development Subset - 2021-2022.xlsx; Alumni Survey - Counseling & Helping Relationships Subset - 2021-2022.xlsx; Alumni Survey - Group Counseling & Group Work Subset - 2021-2022.xlsx; Alumni Survey - Human Growth and Development Subset - 2021-2022.xlsx;</p>

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	<p> Alumni Survey - Overall Score - 2021-2022.xlsx; Alumni Survey - Professional Counseling Orientation and Ethics Subset - 2021-2022.xlsx; Alumni Survey - Research and Program Evaluation Subset - 2021-2022.xlsx; Alumni Survey - Social & Cultural Diversity Subset - 2021-2022.xlsx; Alumni Survey - Assessment & Testing Subset - Gender Subset - 2021-2022.xlsx; Alumni Survey - Career Development Subset - Gender Subset - 2021-2022.xlsx; Alumni Survey - Career Development Subset - Ethnicity Subset - 2021-2022.xlsx; Alumni Survey - Assessment & Testing Subset - Ethnicity Subset - 2021-2022.xlsx; Alumni Survey - Counseling & Helping Relationships Subset - Ethnicity Subset - 2021-2022.xlsx; Alumni Survey - Counseling & Helping Relationships Subset - Gender Subset - 2021-2022.xlsx; Alumni Survey - Group Counseling & Group Work Subset - Ethnicity Subset - 2021-2022.xlsx; Alumni Survey - Group Counseling & Group Work Subset - Gender Subset - 2021-2022.xlsx; Alumni Survey - Human Growth and Development Subset - Ethnicity Subset - 2021-2022.xlsx; Alumni Survey - Human Growth and Development Subset - Gender Subset - 2021-2022.xlsx; Alumni Survey - Overall Score - Ethnicity Subset - 2021-2022.xlsx; Alumni Survey - Overall Score - Gender Subset - 2021-2022.xlsx; Alumni Survey - Prof Counsel Orient and Ethics - Ethnicity Subset - 2021-2022.xlsx; Alumni Survey - Prof Counsel Orient and Ethics - Gender Subset - 2021-2022.xlsx; Alumni Survey - Research and Program Evaluation Subset - Ethnicity Subset - 2021-2022.xlsx; Alumni Survey - Research and Program Evaluation Subset - Gender Subset - 2021-2022.xlsx; Alumni Survey - Social & Cultural Diversity Subset - Ethnicity Subset - 2021-2022.xlsx; Alumni Survey - Social & Cultural Diversity Subset - Gender Subset - 2021-2022.xlsx </p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: The program faculty are looking for ways to increase the student response rate for the alumni survey in the future. The new database has increased responses, but there are still improvements that can be made. We anticipate that the response rates should increase with the new survey, but it will need a few years in the assessment cycle before any changes will be implemented.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: Employers will be asked to complete a survey addressing the competence of CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice.</p> <p>Criterion: 90% of employers will respond with an average score of 3.5 or better on the employer survey.</p> <p>Schedule: Annually</p> <p>Related Documents:</p>	<p>Result Date: 10/07/2022</p>

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CMHC Employer Survey_Blank_2020-2021.pdf	<p>Result: 2021-2022: The employer survey was sent to 4 students. Of those students, 2 (50%) responded to the survey.</p> <p>Of the students that responded, 2 (100%) rated their overall competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey.</p> <p>Of those students, 1 (50%) was female and 1 (50%) was male. Of the female student, 1 (100%) rated their overall competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey. Of the male student, 1 (100%) rated their overall competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey.</p> <p>Of those students, 2 (100%) were White. Of the students within the White ethnicity/race demographic, 2 (100%) rated their overall competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey.</p> <p>Professional Counseling Orientation and Ethics Subset: Of the students that responded, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Professional Counseling and Ethics.</p> <p>Of those students, 1 (100%) was female. Of the female student, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Professional Counseling and Ethics.</p> <p>Of those students, 1 (100%) was White. Of the student within the White ethnicity/race demographic, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Professional Counseling and Ethics.</p> <p>Social and Cultural Diversity Subset: Of the students that responded, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Social and Cultural Diversity.</p>
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Of those students, 1 (100%) was female. Of the female student, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Social and Cultural Diversity.

Of those students, 1 (100%) was White. Of the student within the White ethnicity/race demographic, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Social and Cultural Diversity.

Human Growth and Development Subset: Of the students that responded, 2 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Human Growth and Development.

Of those students, 1 (50%) was female and 1 (50%) was male. Of the female student, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Human Growth and Development. Of the male student, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Human Growth and Development.

Of those students, 2 (100%) were White. Of the students within the White ethnicity/race demographic, 2 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Human Growth and Development.

Career Development Subset: Of the students that responded, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Career Development.

Of those students, 1 (100%) was female. Of the female student, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Career Development.

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Of those students, 1 (100%) was White. Of the student within the White ethnicity/race demographic, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Career Development.

Counseling and Helping Relationships Subset: Of the students that responded, 2 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Counseling and Helping Relationships.

Of those students, 1 (50%) was female and 1 (50%) was male. Of the female student, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Counseling and Helping Relationships. Of the male student, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Counseling and Helping Relationships.

Of those students, 2 (100%) were White. Of the students within the White ethnicity/race demographic, 2 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Counseling and Helping Relationships.

Group Counseling and Group Work Subset: Of the students that responded, 2 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Group Counseling and Group Work.

Of those students, 1 (50%) was female and 1 (50%) was male. Of the female student, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Group Counseling and Group Work. Of the male student, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Group Counseling and Group Work.

Of those students, 2 (100%) were White. Of the students within the White ethnicity/race demographic,

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	<p>2 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Group Counseling and Group Work.</p> <p>Assessment and Testing Subset: Of the students that responded, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Assessment and Testing.</p> <p>Of those students, 1 (100%) was female. Of the female student, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Assessment and Testing.</p> <p>Of those students, 1 (100%) was White. Of the student within the White ethnicity/race demographic, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Assessment and Testing.</p> <p>Research and Program Evaluation Subset: Of the students that responded, 2 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Research and Program Evaluation.</p> <p>Of those students, 1 (50%) was female and 1 (50%) was male. Of the female student, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Research and Program Evaluation. Of the male student, 1 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Research and Program Evaluation.</p> <p>Of those students, 2 (100%) were White. Of the students within the White ethnicity/race demographic, 2 (100%) rated their competence in the CMHC program graduates and the extent to which the CMHC program effectively prepared the graduates to practice as an average score of 3.5 or better on the employer survey items related to Research and Program Evaluation.</p>

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Assessment Method	Result/Action Plan
	<p>Assessment Method Status: In-Progress</p> <p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 2</p> <p># of Tyler (main) students who met criteria: 2</p> <p>Related Documents:</p> <p>Employer Survey - Assessment & Testing - Scores - 2021-2022.xlsx;</p> <p>Employer Survey - Career Development - Scores - 2021-2022.xlsx;</p> <p>Employer Survey - Counseling & Helping Relationships - Scores - 2021-2022.xlsx;</p> <p>Employer Survey - Group Counseling & Group Work - Scores - 2021-2022.xlsx;</p> <p>Employer Survey - Human Growth & Development - Scores - 2021-2022.xlsx;</p> <p>Employer Survey - Overall - Scores - 2021-2022.xlsx;</p> <p>Employer Survey - Professional Counseling Orientation & Ethics - Scores - 2021-2022.xlsx;</p> <p>Employer Survey - Research & Program Evaluation - Scores - 2021-2022.xlsx;</p> <p>Employer Survey - Social & Cultural Diversity - Scores - 2021-2022.xlsx;</p> <p>Employer Survey - Assessment & Testing - Scores - Ethnicity Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Assessment & Testing - Scores - Gender Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Career Development - Scores - Gender Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Career Development - Scores - Ethnicity Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Counsel & Help Relations - Scores - Ethnicity Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Counsel & Help Relations - Scores - Gender Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Group Counsel & Group Work - Scores - Ethnicity Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Group Counsel & Group Work - Scores - Gender Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Human Growth & Develop - Scores - Ethnicity Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Human Growth & Develop - Scores - Gender Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Overall - Scores - Ethnicity Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Overall - Scores - Gender Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Prof Counsel Orient & Ethics - Scores - Ethnicity Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Prof Counsel Orient & Ethics - Scores - Gender Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Research & Program Eval - Scores - Ethnicity Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Research & Program Eval - Scores - Gender Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Social & Cultural Diversity - Scores - Ethnicity Subset - 2021-2022.xlsx;</p> <p>Employer Survey - Social & Cultural Diversity - Scores - Gender Subset - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p>

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Assessment Method	Result/Action Plan
	<p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: The program faculty are looking for ways to increase the student response rate for the employer survey in the future. The new database has increased responses, but there are still improvements that can be made. We anticipate that the response rates should increase with the new survey, but it will need a few years in the assessment cycle before any changes will be implemented.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a faculty evaluation of students' knowledge and skills will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R) and the Evaluation of Student Part II form.</p> <p>Criterion: 90% of students will earn an average overall score of 4 or better on their final skill evaluation using the Counselor Competencies Scale Revised form (CCS-R) and the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Schedule: Each semester the course is offered.</p> <p>Related Documents: Counselor Competencies Scale Revised (CCS-R).pdf; Evaluation of Student Part II.pdf</p>	<p>Result Date: 09/14/2022</p> <p>Result: 2021-2022: 63 students were assessed. Of those students, 29 were enrolled in COUN 5396: Internship I and 34 were enrolled in COUN 5397: Internship II.</p> <p>Of the 63 total students assessed, 60 (95%) earned an average overall score of 4 or better on their final skill evaluation using the Counselor Competencies Scale Revised form (CCS-R) and the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Of the student assessed in COUN 5396: Internship I, 28 (97%) earned an average overall score of 4 or better on their final skill evaluation using the Counselor Competencies Scale Revised form (CCS-R) and the Evaluation of Student Part II form.</p> <p>Of the students assessed in COUN 5397: Internship II, 32 (94%) earned an average overall score of 4 or better on their final skill evaluation using the Counselor Competencies Scale Revised form (CCS-R) and the Evaluation of Student Part II form.</p> <p>Assessment Method Status: In-Progress</p> <p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 63</p> <p># of Tyler (main) students who met criteria: 60</p> <p>Related Documents: COUN 5396 - Overall (PLO) - Faculty Supervisor Eval - Student Scores - 2021-2022.xlsx; COUN 5396-5397 - Overall (PLO) - Faculty Supervisor Eval - Student Scores - 2021-2022.xlsx; COUN 5397 - Overall (PLO) - Faculty Supervisor Eval - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year for the overall score on the combined Counselor Competencies Scale Revised form (CCS-R) and the Evaluation of Student Part II form in COUN 5396: Internship I and COUN 5397 completed by faculty evaluators. The program faculty are satisfied with the results at this time. Program faculty plan to continue to review the results for the next assessment year to see if any changes need to be made to forms.</p>

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Assessment Method	Result/Action Plan
<p>Assessment Method Status: Active</p> <p>Assessment Method: Score on Counselor Preparation Comprehensive Exam (CPCE) overall score</p> <p>Criterion: 90% of students will earn a score better than 1 SD below the mean on their overall CPCE score.</p> <p>Schedule: Annually</p> <p>Related Documents: Counselor Preparation and Comprehensive Exam - Order Form_2021-2022.pdf; Counselor Preparation and Comprehensive Examination_Guidelines_and_Weblink_2021-2022.docx</p>	<p>Result Date: 09/22/2022</p> <p>Result: 2021-2022: 36 students were assessed. Of the students assessed, 29 (80.56%) students scored at or above 1/2 S.D. below the national mean on the Overall Score for the CPCE exam. 16 students were assessed on test #100121, of which 16 (100%) met the standard. 16 students were assessed on test #100122 in March 2022, of which 11 (68.75%) met the standard. 3 students were assessed on test #100221 in November 2021, of which 1 (33.33%) met the standard. 1 student was assessed on test #100221 in March 2022, of which 1 (100%) met the standard.</p> <p>Assessment Method Status: In-Progress</p> <p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Not Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 36</p> <p># of Tyler (main) students who met criteria: 29</p> <p>Related Documents: CPCE Exam - Overall Score - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year for the overall CPCE exam score within the program outcome. The program faculty reviewed the results and have determined that the results may have been impacted by COVID as this cohort was admitted during the pandemic. Program faculty anticipate that the results will improve post-pandemic and plan to continue to review the results to see how the CMHC students' progress over the next year.</p>
<p>Assessment Method Status: Active</p> <p>Assessment Method: In COUN 5396: Internship I and/or COUN 5397: Internship II, a site supervisor evaluation of students' knowledge and skills will be conducted based on their experiences with the student, using the Counselor Competencies Scale Revised form (CCS-R) and the Evaluation of Student Part II form.</p> <p>Criterion: 90% of students will earn an average overall score of 4 or better on their skill evaluation using the Counselor Competencies Scale Revised form (CCS-R) and the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Schedule: Each semester the course is offered.</p>	<p>Result Date: 09/14/2022</p> <p>Result: 2021-2022: 75 students were assessed. Of those students, 38 were enrolled in COUN 5396: Internship I and 37 were enrolled in COUN 5397: Internship II.</p> <p>Of the 75 total students assessed, 75 (100%) earned an average overall score of 4 or better on their skill evaluation using the Counselor Competencies Scale Revised form (CCS-R) and the Evaluation of Student Part II form in COUN 5396: Internship I and/or COUN 5397: Internship II.</p> <p>Of the students assessed in COUN 5396: Internship I, 38 (100%) earned an average overall score of 4 or better on their skill evaluation using the Counselor Competencies Scale Revised form (CCS-R) and the Evaluation of Student Part II form.</p> <p>Of the students assessed in COUN 5397: Internship II, 37 (100%) earned an average overall score of 4 or better on their skill evaluation using the Counselor Competencies Scale Revised form (CCS-R) and the Evaluation of Student Part II form.</p>

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Assessment Method	Result/Action Plan
	<p>Assessment Method Status: In-Progress</p> <p>Assessment Cycle: 2021 - 2022</p> <p>Result Type: Criterion Met</p> <p><u>Disaggregation by Location/Modality (Optional)</u></p> <p># of Tyler (main) students assessed: 75</p> <p># of Tyler (main) students who met criteria: 75</p> <p>Related Documents:</p> <p>COUN 5396 - Overall (PLO) - Site Supervisor Eval - Student Scores - 2021-2022.xlsx;</p> <p>COUN 5396-5397 - Overall (PLO) - Site Supervisor Eval - Student Scores - 2021-2022.xlsx;</p> <p>COUN 5397 - Overall (PLO) - Site Supervisor Eval - Student Scores - 2021-2022.xlsx</p> <p><u>Closing the Loop</u></p> <p><u>Analysis and Planning</u></p> <p>Based on analysis of the data from the current assessment cycle, what are your plans for continuous improvement next year?: This was the baseline year for the overall score on the combined Counselor Competencies Scale Revised form (CCS-R) and the Evaluation of Student Part II form in COUN 5396: Internship I and COUN 5397 completed by site supervisors. The program faculty are satisfied with the results at this time. Program faculty plan to continue to review the results for the next assessment year to see if any changes need to be made to forms.</p>