

**PSYCHOLOGY AND COUNSELING GRADUATE STUDENT
ANNUAL REVIEW OF PROGRESS SPRING 2019**

Q4 Academic course performance: The student achieves grades of B or better in required coursework and is in good academic standing.

Does Not Meet < 2.50

Progressing 2.50-2.99

Meets 3.00-3.50

Exceeds 3.51 to 4.00

No Basis for Rating at this time

Q5 Clinical/Counseling Skills and Abilities I: Demonstrates the ability to establish relationships in such a manner that a working alliance can be created. Demonstrates effective therapeutic relationship skills including: Creating appropriate structure, Understanding Content, Responding to feelings, Congruence, Establishing and communicating empathy, Non-verbal communication, Immediacy, Timing, Intentionality. Demonstrates effective clinical/counseling skills appropriate to their current level of training including: intake interviewing, clinical assessment interviewing, treatment planning, diagnosis, selecting interventions, implementing interventions.

Q6 Clinical/Counseling Skills and Abilities II: Demonstrates effective formal assessment skills using appropriate intellectual, personality, cognitive and other tests and assessments

Q7 PROFESSIONAL/ETHICAL RESPONSIBILITY: The student conducts self in an ethical manner, relates to peers, professors, and others in a professional manner, demonstrates sensitivity to differences in power and does not exploit or mislead others, and demonstrates application of legal requirements to their practice. The student recognizes the boundaries of her/his competencies and limitations of her/his expertise; takes responsibility for compensating for deficiencies; takes responsibility for assuring others' welfare when encountering boundaries of expertise; provides only those services and applies only those techniques for which she/he is qualified; demonstrates basic cognitive, affective, sensory and motor capacities to respond to others.

Q8 MATURITY: The student demonstrates appropriate self-control (such as anger control, impulse control) in interpersonal relationships with faculty, peers, and others; demonstrates honesty, fairness, and respect for others; demonstrates an awareness of his/her own belief systems, values, needs and limitations and the effect of these on his/her work; demonstrates the ability to receive, integrate and utilize feedback from peers, teachers and supervisors; exhibits appropriate levels of self-assurance, confidence, and trust in own ability; follows professionally recognized conflict resolution processes.

Q9 INTEGRITY: The student refrains from making statements which are false, misleading or deceptive; avoids improper and potentially harmful dual relationships; respects the fundamental rights, dignity and worth of all people; respects the rights of individuals to privacy, confidentiality, and choices regarding self-determination and autonomy; respects cultural, individuals, and role differences, including those due to age, gender, race, ethnicity, national origin, religion, sexual orientation, disability, language and socioeconomic status.

Q16 Other activities and accomplishments

Worked with faculty on research (NON GRA) (1)

Co-author of research presentation (2)

Co-author of research article (3)

Co-author of other scholarly product (4)

Graduate Teaching Assistant (5)

Graduate Research Assistant (6)

Student Organization Officer (7)

Other (8) _____

Q18 OVERALL RATING OF PROGRESS TOWARD DEGREE:

Does Not Meet Expectations (1)

Progressing Toward Expectations (2)

Meet Expectations (3)

Exceeds Expectations (4)

No basis for rating at this time (5)

Q19 If progress is less than MEETS EXPECTATIONS, the following action(s) is/are recommended (Check all that apply):

Advisor and/or faculty member(s) meeting with student to review concerns (1)

Advisor and/or faculty member(s) meeting with student to develop formal remediation plan (2)

Faculty Hearing Panel to formally address concerns (7)

Departmental Probation, with remediation plan (3)

Departmental Suspension, with remediation plan (4)

Departmental dismissal from program (5)

Details for action(s) cited above: (6) _____

Q23 OTHER COMMENTS FROM FACULTY DISCUSSION:

Q24

Dennis Combs

Q26 STUDENT SIGNATURE OF RECEIPT OF REPORT AND DATE:
