



CLINICAL PH.D. PROGRAM COMPETENCIES TRACKING FORM- Revised 2022

Student name:	Student ID:
Telephone:	Advisor:
E-mail Address:	Prior Degree Held:
Street Address:	Prior Degree Major:
City, State, ZIP:	Prior Degree School:
Semester & Year of First UTT Graduate Enrollment:	Required Date of Completion (First + 6 years):

AIM #1) Program graduates are trained as scientist-practitioners who have a diverse knowledge of the scientific and behavioral foundations of psychology.

1.1 Students will demonstrate an understanding and knowledge of: Biological bases of behavior; human development and psychological, social, and biological changes across the lifespan; theories and principles of social psychology; cognitive psychology; emotions; and history of psychology as a science and its major systems and theories (APA Discipline-Specific Knowledge (DSK) Domains)

Minimum Levels of Achievement:

- ☐ A or B in PSYC 4321: History of Psychology or Its equivalent prior to program enrollment
- ☐ A or B in PSYC 6352: Biological Foundations of Behavior
- ☐ A or B in PSYC 6311: Social and Cultural Psychology
- ☐ A or B on Affective Theory in the Essay for PSYC 6310: Cognition and Emotion
- ☐ A or B on Cognitive Theory in the Essay for PSYC 6310: Cognition and Emotion
- ☐ A or B on Integrated Paper in PSYC 6310: Cognition and Emotion (integrative Knowledge)
- ☐ A or B in PSYC 6320: Advanced Study of Development
- ☐ Passing Score (Ratings = 3, 4, or 5; Meets Expectations or higher) on Qualifying Exam, Part 1

AIM #2) Program graduates are capable of developing, conducting, and reporting research knowledge through their own program of independent research.

2.1 Students will demonstrate a knowledge of the scientific methods of research and data collection and the analysis of psychological data (Discipline Specific Knowledge-Research Methods and Statistics and Profession Wide Competency-I Research).

Minimum Levels of Achievement:

- ☐ A or B in PSYC 6301, 6340, PSYC 6341, PSYC 6342, PSYC 6382 (DSK Domain- Research Methods Psychometrics, and Statistical Knowledge; Research with Underserved Populations)
- ☐ Pass Master's Thesis Defense (Date Passed: _____)
- ☐ Rating of 3 (Meets Expectations) or higher on the Research Skills domain on the Annual Faculty review at the end of the program.
- ☐ Present Poster/Oral Presentation at Professional/Scientific Meeting (Date: _____)
- ☐ Publication of an empirical peer reviewed paper or journal article by end of program (Date: _____)



- ☐ Passing Score (Ratings = 3, 4, or 5; Meets Expectations or higher) on Qualifying Exam, Part 1 (DSK Domain)
- ☐ Pass Dissertation Defense (Date Passed: _____)

AIM #3) Program graduates are competent to assess, diagnose, and treat psychological disorders using evidence-based practices.

3.1 Students will demonstrate an understanding and knowledge of the science and practice psychological assessment and measurement including interviewing methods/techniques and the administration, scoring, interpretation, report writing of clinical and psychological measures (Discipline Specific Knowledge-Psychometrics and APA Profession Wide Competency VI-Assessment)

Minimum Level of Achievement:

- ☐ A or B in PSYC 6301, PSYC 6308, PSYC 6366, and PSYC 6368,
- ☐ Meets Expectations or Higher on the Integrated Assessment Report in PSYC 6368
- ☐ Rating of 3 (Meets Expectations) or higher on the Clinical Skills II (Assessment) domain on Annual Evaluations by faculty at the end of the program
- ☐ Rating of 3 (Meets Expectations) or higher on a Clinical Case Presentation on the SCSE-PhD during the last semester of practicum training
- ☐ Rating of 3 (Meets Expectations) or higher on Practicum Rating Form (SCSE-PhD) on the Assessment domain during the last semester of practicum training
- ☐ Rating of 4 (Exceeds Expectations) on Internship Rating Form on the Assessment domain at the end of internship
- ☐ Passing Score (Ratings = 3, 4, or 5; Meets Expectations or higher) on the Qualifying Exam on the Assessment Domain

3.2 Students will demonstrate ability to differentially diagnose major mental disorders including understanding different etiological theories of psychological problems (APA Profession Wide Competency VI-Assessment).

Minimum Level of Achievement:

- ☐ A or B in PSYC 6308
- ☐ Rating of 3 (Meets Expectations) or higher on the Clinical Skills II (Assessment) domain on Annual Evaluations by faculty at the end of the program
- ☐ Rating of 3 (Meets Expectations) or higher on a Clinical Case Presentation on the SCSE-PhD during the last semester of practicum training
- ☐ Rating of 3 (Meets Expectations) or higher on Practicum Rating Form on the Diagnosis domain during the last semester of practicum training
- ☐ Rating of 4 (Exceeds Expectations) on Internship Rating Form on the Diagnosis domain at the end of internship
- ☐ Passing Score (Ratings = 3, 4, or 5; Meets Expectations or higher) on the Qualifying Exam on the Diagnosis Domain

3.3 Student will demonstrate an understanding of psychological interventions and treatments using evidence-based practices and methods (APA Profession Wide Competency VII-Intervention)

**Minimum Level of Achievement:**

- ☐ A or B in PSYC 6313, PSYC 5392, and PSYC 5393
- ☐ Rating of (Meets Expectations) or higher on the Clinical Skills I domain (Clinical/Counseling) on the Annual Evaluation at the end of the program
- ☐ Rating of 3 (Meets Expectations) or higher on Practicum Rating Form (SCSE-PhD) on the Clinical Skills, Scientific Foundations of Practice, Use of Therapeutic Skills Domains, and Sensitivity to Diversity Domains during the last semester of practicum training
- ☐ Rating of 4 (Exceeds Expectations) on Internship Rating Form (SCSE-Internship) on the Clinical Skills, Scientific Foundations of Practice, Use of Therapeutic Skills Domains, and Sensitivity to Diversity Domains at the end of internship
- ☐ Rating of 3 (Meets Expectations) or higher on a Clinical Case Presentation on the SCSE-PhD during the last semester of practicum training
- ☐ Passing Score (Ratings = 3, 4, or 5; Meets Expectations or higher) on the Qualifying Exam on the Intervention Domain

AIM #4) Program graduates are trained in ethics, diversity issues, and professional issues related to clinical practice and research.

4.1 Students will demonstrate knowledge of ethics and legal standards guiding the practice of psychology including the ability to analyze and resolve ethical and clinical problems (APA Profession Wide Competency II-Ethics and Legal Standards)

Minimum Level of Achievement:

- ☐ A or B in PSYC 5328: Issues and Professional Ethics
- ☐ Rating of 3 (Meets Expectations) or higher on the Ethical Responsibility domain on the Annual Evaluation at the end of the program
- ☐ Rating of 3 (Meets Expectations) or higher on Practicum Rating Form (SCSE-PhD) on the Ethics, Professional Skills and Dispositions domain during the last semester of practicum training
- ☐ Rating of 4 (Exceeds Expectations) on Internship Rating Form (SCSE-Internship) on the Ethics, Professional Skills and Dispositions domain at the end of internship training
- ☐ Passing Score (Overall Score of = 3, 4, or 5) on the Ethics Domain on the Qualifying Exam

4.2 Students will demonstrate competence involving communication and interpersonal skills (APA Profession Wide Competency V-Interpersonal Communication).

Minimum Level of Achievement:

- ☐ Rating of 3 (Meets Expectations) or higher on the Interpersonal/Communication Skills domain on Annual Evaluations by faculty at the end of the program
- ☐ Present Poster or Oral Presentation at Professional Conference
- ☐ Ratings of 3 (Meets Expectations) or Higher on the Presentation Skills Domain on Diversity Seminar Rating Form
- ☐ Rating of 3 (Meets Expectations) or higher on Practicum Rating Form (SCSE-PhD) on the Interpersonal Skills/Communication and Assessment domains during the last semester of practicum training



- ☐ Rating of 3 (Meets Expectations) or higher on Clinical Case Presentation Skills on the SCSE-PhD during last semester of practicum training, PSYC 6312
- ☐ Rating of 4 (Exceeds Expectations) on Internship Rating Form (SCSE-Internship) on the Interpersonal Skills/Communication and Assessment domains at the end of internship training
- ☐ Passing Score (Ratings = 3, 4, or 5; Meets Expectations or higher) on the Professionalism Domain on the Qualifying Exam
- ☐ Pass Master's Thesis Defense
- ☐ Pass Dissertation Defense

4.3 Students will demonstrate knowledge on diversity and individual and cultural differences as it applies to the research and practice of psychology (APA Profession Wide Competency III-Individual and Cultural Diversity)

Minimum Levels of Achievement:

- ☐ A or B in PSYC 5324
- ☐ Ratings of 3 (Meets Expectations) or higher on Diversity Knowledge Domain on Diversity Seminar Rating Form
- ☐ Rating of 3 (Meets Expectations) or higher on the Sensitivity to Diversity and individual Differences domain on the Annual Evaluation at the end of the program
- ☐ Rating of 3 (Meets Expectations) or higher on Practicum Rating Form (SCSE-PhD) on the Sensitivity to Diversity domain during the last semester of practicum training
- ☐ Rating of 4 (Exceeds Expectations) on Internship Rating Form (SCSE-Internship) on the Sensitivity to Diversity domain at the end of internship training
- ☐ Passing Score (Ratings = 3, 4, or 5; Meets Expectations or higher) on the Diversity Domain on the Qualifying Exam

4.4 Students will demonstrate fundamental knowledge of consultation, supervision, and interdisciplinary practices (APA Profession Wide Competency VIII-Supervision and IX- Consultation).

Minimum Levels of Achievement:

- ☐ A or B on Supervision Models and Practices Paper in PSYC 6375
- ☐ A or B on Consultation Practices Paper in PSYC 6375
- ☐ Rating of 3 (Meets Expectations) or higher on the Professional Responsibility domain on Annual Evaluations by faculty at the end of the program
- ☐ Rating of 3 (Meets Expectations) or higher on the Practicum Rating Form (SCSE-PhD) on the Supervision domain during the last semester of practicum training
- ☐ Rating of 3 (Meets Expectations) or higher on Practicum Rating Form (SCSE-PhD) on the Consultation domain during the last semester of practicum training
- ☐ Rating of 4 (Exceeds Expectations) on the Internship Rating Form (SCSE-Internship) on the Supervision domain at the end of internship
- ☐ Rating of 4 (Exceeds Expectations) on Internship Rating Form (SCSE-Internship) on the Consultation domain at the end of internship
- ☐ Rating of 3 (Meets Expectations) or higher on the Consultation Plan and Program Evaluation presentation in PSYC 6312.
- ☐ Rating of 3 (Meets Expectations) or higher on the Supervision Skills Rating Form (SSRF)



- ☐ Passing Score (Ratings = 3, 4, or 5; Meets Expectations or higher) on the Qualifying Exam on the Supervision and Consultation domain (via Professionalism Statement)

4.5 Students will demonstrate professional values, attitudes, and behaviors (APA Profession Wide Competency IV-Professional Values, Attitudes, and Behaviors)

Minimum Levels of Achievement:

- ☐ A or B grade in PSYC 5328: Ethics and Professional Issues
- ☐ Rating of 3 (Meets Expectations) or higher on the Professional Responsibility domain on Annual Faculty Evaluations at the end of the program
- ☐ Ratings of 3 or higher (Meets Expectations) or higher on Practicum Rating Form (SCSE-PhD) on the Ethics, Professional Skills and Dispositions domain during the last semester of practicum training
- ☐ Ratings of 4 (Exceeds Expectations) on Internship Rating Form (SCSE-PhD) on the Ethics, Professional Skills and Disposition domain at the end of internship training
- ☐ Passing Score (Ratings = 3, 4, or 5; Meets Expectations or higher) on the Professionalism domain on the Qualifying Exam

AIM #5) Program graduates have specialty clinical and research training in underserved populations such as military veterans, the elderly, and persons in rural settings (Program-Specific Competency).

Minimum Levels of Achievement:

- ☐ A or B in PSYC 6381, PSYC 6382, and PSYC 6312
- ☐ Ratings of 3 (Meets Expectations) or Higher on the Diversity Knowledge Domain on Diversity Seminar Rating Form
- ☐ Rating of 3 (Meets Expectations) or higher on the Sensitivity to Diversity and individual Differences domain on the Annual Evaluation at the end of the program
- ☐ Rating of 3 (Meets Expectations or higher) on Practicum Rating Form (SCSE-PhD) on the Sensitivity to Diversity domain during the last semester of practicum training
- ☐ Passing Score (Ratings = 3, 4, or 5; Meets Expectations or higher) on the Diversity Domain on the Qualifying Exam