

Course Information: Psychology of Gender

PSYC 3311 Psychology of Gender

ONLINE

Fall 2019

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Office Hours: Tues/Thurs 11:00-12:30 OR by appointment via ZOOM or in office appointment. Email and we will setup a time that will work for you. I can even do evening and weekend appointments via ZOOM.

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

Course Description: An examination of gender from a psychological, sociological, and cultural perspective. How and why social expectations, standards, and opportunities tend to be systematically related to gender, and the effects on male and female experience.

STUDENT LEARNING OUTCOMES:

1. Develop a critical understanding of what is meant by “gender,” “sex,” and “sexuality”
2. Explain the pluralities and ambiguities of genders, sexes, and sexualities
3. Explain how gender, sex, and sexuality intersect with other aspects of human life, such as race/ethnicity, socioeconomic status, age, occupations, relationships, etc.
4. Examine gender, sex, and sexuality social issues in the United States and internationally
5. Explain how gender impacts one’s own lived experiences

EVALUATION AND GRADING:

Group Service Learning Project: 20%

Writing Assignments 40%

Tests: 30%

Action Paper 10%

The grades are calculated by weighted categories- not overall points. Please see weights above.

REQUIRED:

-Textbooks: Women, Men, and Society, Renzetti, Claire, Curran, Daniel, and Maier, Shana (2012) ISBN-13: 978-0-205-5959-9 ISBN-10: 0-205-45959-5

TESTS: You will have 4 tests in this class. Each test covers 3 chapters. All questions are multiple choice and the test is given in Canvas. There is a specific Module that houses all of your tests. The dates are listed below in the 'Course Summary'.

All of your tests are open book/note. However, the tests are timed as if you are in a face-to-face class. Please make sure you are prepared when you sit down to take the tests.

Test #1: Ch. 1-3

Test #2: Ch. 4-6

Test #3: Ch. 7-9

Test #4: Ch. 10-12

WRITING ASSIGNMENTS: Under various modules you will have writing assignments. Those writing assignment might have you watch a video and provide a written reflection, you might be assigned an article review, etc. Please see the course map for more information and check out the modules.

ACTION PAPER: You will have a 5 page paper to complete in the class. You will chose a gender topic you are interested in and then write a 5 page paper describing 7 actions you can take to help with this gender issue. There are more details about the paper in Canvas under the assignment.

GROUP SERVICE LEARNING PROJECT: You will be divided into groups in this class and together, complete a service learning project as it relates to a specific gender topic. MORE DETAILS IN CANVAS.

LATE WORK: I do NOT accept late work. I also do not accept any assignments via email- NO EXCEPTIONS. All assignments are submitted through Canvas. Please

respect this policy. If you wait till the last minute, you are risking running into a roadblock and might miss your submission.

If you miss a test or assignment submission, you must provide me with an acceptable documented reason with 48 hours of the due date. The documentation must be emailed to lowens@uttyler.edu. The documentation must explicitly state the dates of excuse. For example, a doctor's documented illness explicitly stating the dates in which you were incapacitated. It will be up to my discretion to allow you to resubmit only if the documentation is acceptable.

If you have technical problems (e.g. locked out of account), you must supply me with screen shots and the work ticket you submitted to ITSUPPORT. I cannot guarantee I will let you make up the assignment. Please start early enough in the week to anticipate problems.

Please do not ask me to provide you extra opportunities. For example, every semester I get a few emails saying things such as, "I know you don't except late work, but..." or "I have X going on at home and just forgot...". I do not want to be put in a position of deciding if what is happening in your personal life is more important than another student's. So, please respect my late work policy and if there is a documented reason (see above), provide it within the time period requested. I will offer an extra credit assignment at the end of the semester for **EVERYONE.**

UNIVERSITY POLICIES:

UT Tyler Honor Code:

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities:

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this

link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php> (Links to an external site.)

Campus Carry:

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php> (Links to an external site.)

UT Tyler a Tobacco-Free University:

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors,

and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.utt Tyler.edu/tobacco-free. ([Links to an external site.](#))

Grade Replacement/Forgiveness and Census Date Policies:

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.utt Tyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions of which students need to be aware. These include: • Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. • Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date) • Schedule adjustments (section changes, adding a new class, dropping without a "W" grade) • Being reinstated or re-enrolled in classes after being dropped for non-payment • Completing the process for tuition exemptions or waivers through Financial Aid State-Mandated Course Drop Policy Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services:

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your

application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center,

3150 or call 903.566.7079 . Student Absence due to Religious Observance
Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities:

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct:

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. i. "Cheating" includes, but is not limited to: • copying from another student's test paper; • using, during a test, materials not authorized by the person giving the test; • failure to comply with instructions given by the person administering the test; • possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test; • using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program; • collaborating with or seeking aid from another student during a test or other assignment without

authority; • discussing the contents of an examination with another student who will take the examination; • divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student; • substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment; • paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program; • falsifying research data, laboratory reports, and/or other academic work offered for credit; • taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and • misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially. ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit. iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty. iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students: • UT Tyler Writing Center (903.565.5995),
writingcenter@uttyler.edu • UT Tyler Tutoring Center (903.565.5964),
tutoring@uttyler.edu • The Mathematics Learning Center, RBN 4021, this is the open
access computer lab for math students, with tutors on duty to assist students who are
enrolled in early-career courses. • UT Tyler Counseling Center (903.566.7254)

Course Summary:

Date	Details		
Mon Sep 2, 2019	Assignment	Pre-Test "What Do You Know?" Writing Assignment	due by 11:59pm
Wed Sep 11, 2019	Assignment	Pre-Test "What Do You Know?" Writing Assignment (1 student)	due by 11:59pm
Wed Sep 18, 2019	Assignment	Test #1 Ch. 1-3	due by 11:59pm

Date	Details		
Tue Sep 24, 2019	Assignment	Project Outline	due by 11:59pm
Mon Oct 7, 2019	Assignment	Race/Gender and the Classroom Writing Assignment	due by 11:59pm
Wed Oct 9, 2019	Assignment	Test #2 Ch. 4-6	due by 11:59pm
Mon Oct 14, 2019	Assignment	"We Need to Talk About Sex Addiction" Writing Assignment	due by 11:59pm
Wed Oct 30, 2019	Assignment	Test #3 Ch. 7-9	due by 11:59pm
Fri Nov 15, 2019	Assignment	Sexuality Panel Writing Assignment	due by 11:59pm
Wed Nov 20, 2019	Assignment	Test #4 Ch. 10-12	due by 11:59pm
Fri Nov 22, 2019	Assignment	Action Paper	due by 11:59pm
	Assignment	ACTION PAPER SUBMISSION	due by 11:59pm
Fri Dec 6, 2019	Assignment	Wes Parks, LPC Interview Writing Assignment	due by 11:59pm
Tue Dec 10, 2019	Assignment	Post Test- "What Do You Know"	due by 11:59pm
	Assignment	Roll Call Attendance	
	Assignment	SERVICE LEARNING PROJECT	