

Psychology 5396/Psychology 5397

Supervised Practicum in Psychology

Fall, 2019; Tuesdays, 5:30 – 8:15 p.m.,

Instructor Contact Information:

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Resource text: Hodges, S. (2015). The counseling practicum and internship manual. NY: Springer.
Please note that you are not obligated to purchase this book from the UT Tyler bookstore.

Course Catalogue Description:

300 clock hours of supervised experience in a setting in which psychological or counseling services are provided. CR/NCR only. Includes on-campus small group supervision meetings.

Students must complete a Supervised Practicum prior to degree completion. This practicum experience is necessary in order to meet the established criteria for state licensing requirements. The practicum experience is designed as a psychology course at UT Tyler but is conducted off-site under the supervision of a qualified licensed professional at external settings. Practicum experience is usually conducted at local mental health centers, hospitals, or clinics but may be done at any setting in which supervised mental health services can be provided. Each student may choose a practicum experience with approval from the practicum instructor. Direct client services at a practicum site should not begin until the student has completed the PSYC 5393 Applied Therapy course. Direct client services must not begin until the first day of the semester for which the student is registered for practicum, and services may not continue after the end of the semester unless the student takes an Incomplete in the course.

Licensing Requirements:

Licensed Psychological Associate (LPA): The practicum experience must include “at least six (6) hours of practicum, internship or other structured experience within the applicant’s graduate degree program under the supervision of a licensed psychologist.” (TSBEP Rule 463.8) The supervisor may not be related within the second degree of affinity or consanguinity to the student. All other supervision requirements of the Texas State Board of Examiners of Psychologists which are applicable to our practicum students will apply.

(a) Licensed Professional Counselor (LPC): See Board requirements. The practicum experience must be primarily in the provision of direct counseling/psychotherapy services. Academic credit must appear on the student’s graduate transcript. No practicum intended primarily for the practice of administration and scoring of appraisal or assessment instruments shall count toward the 300 clock hour requirement. All other supervision requirements of the Texas State Board of Examiners of Professional Counselors which are applicable to our practicum students will apply.

(b) Licensed Specialist in School Psychology (LSSP): The practicum experience can be attained by one of these practicum courses totaling at least 300 clock hours of experience in a school setting of your choice under supervision of a Licensed Specialist in School Psychology. All other requirements of the Texas State Board of Examiners of Psychologists which are applicable to our practicum students will apply.

Student Learning Outcomes and Assessments:

Achieve a level of competence in providing psychotherapy, counseling, and related activities necessary for achievement of licensure as an LPC, LPA, or LSSP in Texas.

Demonstrate competent and ethical practice skills within chosen area (i.e. testing, counseling, etc.) commensurate with the skills expected of a senior level graduate student in a masters degree program. All students are expected to work toward the following program learning outcomes:

Clinical Psychology Assessment Outcomes:

- 1) Psychological Diagnosis and Conceptualization: Students will accurately diagnose and conceptualize major DSM-5. Assessment: Students will conduct live videotaped psychotherapy/counseling sessions and prepare written diagnostic reports in PSYCH 5396/5397: Supervised Practicum in Psychology classes. During the last week of the course, practicum site supervisors will conduct a cumulative evaluation of students' knowledge and skills in diagnosis based on video and written report using the Student Clinical Skills Evaluation form (SCSE).
- 2) Psychological Therapy Methods: Students will describe, explain, discuss the scientific basis for psychological therapy methods/interventions, and demonstrate effective psychological therapy skills. Assessment: During their final 15 semester credit hours prior to graduation, students will conduct live/videotaped counseling/psychotherapy sessions in PSYC 5396/5397: Supervised Practicum in Psychology classes. During the final week of the course, practicum site supervisors will conduct a cumulative evaluation of students' clinical/counseling skills based on video and written reports using the Student Clinical Skills Evaluation form (SCSE).

Counseling Psychology Assessment Outcomes:

- 1) Counseling Helping Relationship Skills: Students will describe, explain, discuss the scientific basis for psychological therapy methods/interventions, and demonstrate effective psychological therapy skills.
- 2) Assessment: During their final 15 semester credit hours prior to graduation, students will conduct live/videotaped counseling/psychotherapy sessions in PSYC 5396/5397: Supervised Practicum in Psychology classes. During the final week of the course, practicum site supervisors will conduct a cumulative evaluation of students' clinical/counseling skills based on video and written reports using the Student Clinical Skills Evaluation form (SCSE).

Evaluation and Grading:

- a) Observation and discussion of experience with supervisor; may include maintenance of appropriate case notes, videotaping of therapy sessions

- b) A letter of agreement from the on-site supervisor co-signed by the student will be sent to UT Tyler practicum supervisor at the start of the practicum. It will specify the hours to be fulfilled, the charted hours to be kept by the student, and information about the type of experiences in which the student will participate. The supervisor must supervise the student face-to-face at least one hour a week.
- c) Midway through the practicum, the site supervisor will be asked to complete a SCSE form and submit it to the practicum instructor. Each student will also complete a SCSE form on self and submit the form to the instructor.
- d) At the end of the practicum, the site supervisor will be asked to complete a SCSE form and submit it to the practicum instructor. Each student will also complete a SCSE form on self and submit the form to the instructor.
- e) Each student will be expected to submit a treatment plan for at least one client, a videotape of a therapy or counseling session, and an accompanying case summary report to the course instructor for review and evaluation.
- f) To receive CR grade (credit for the course), students must: a. Accumulate a minimum of 300 on-site hours b. Receive SCSE ratings that average at least "Meets Expectations" on each skill set with no rating of "Does Not At All Meet Expectations." c. Receive an overall recommendation for a CR grade from the site supervisor and the practicum instructor. d. Attend practicum meetings unless alternative arrangements are made with instructor and fellow graduate students

Teaching Strategies:

On-site experience: Students will spend at least 17 hour/week at their approved site while engaging in counseling/therapy with individuals and/or couples and/or families, and/or groups; assessment; and other professional activities associated with mental health services at their site.

On-site individual supervision: Students will receive at least one clock hour per week of one-to-one, face-to-face supervision with their site supervisor.

In-class small group supervision: Students will participate in on-campus small group supervision with the course instructor and other enrolled students. Groups will meet approximately ten times throughout the semester, and attendance is expected. During the small group supervision, students will discuss their on-site activities, present clients with whom they are working in order to facilitate group learning and to gain feedback, and address specific topics and/or issues pertaining to their work at local sites. This small group supervision is supplemental to the on-site individual supervision.

Each student is expected to present a case for discussion at least twice during the semester and must accompany the presentation with video tape or audio tape of the session. Where institutional rules prohibit the use of such tape in the practicum setting, the student must transcribe and present actual counselor/client interaction in written format (paper or computer) for group discussion and learning.

Insurance: Students must obtain professional liability insurance before practicum is started. Students should have insurance already as a requirement for the Applied Therapy class. Students must turn in a copy of a document showing a policy is in force for the semester.

Topics Outline and Calendar

Since this is a small group supervision course rather than a didactic course, there is no topical outline. Periodically students will be asked to read articles or other materials to provide a context for discussion during the small group supervision meetings. As noted above, students will present cases for discussion and feedback. These discussions are for the purpose of assisting the entire group to think about how to work with a variety of clients and presenting issues and are a way to enlarge each student's exposure to a larger number of client problems and therapy demands.

<u>Class dates</u>	<u>Due in class</u>
Aug 27	Proof of insurance, Practicum Agreement Form
Sept 3, Sept 10	No class
Sept 17	Group check in and presentations
Sept 24	Group check in and presentations
Oct 1	No class
Oct 8	Group check in and presentations
Oct 15	Midterm SCSE, Group check in and presentations
Oct 22	Treatment Plan, Group check in and presentations
Oct 29	Group check in and presentations
Nov 5	Case Report, Group check in and presentations
Nov 12	No class
Nov 19	Group check in and presentations
Dec 10	Final SCSE, video tape/audio tape, ECC Exam

University Policies

College of Education and Psychology Mission Statement:

Vision:

The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

MISSION STATEMENT

The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

Counseling Psychology Program Mission:

MISSION STATEMENT

The Master of Arts in Counseling Psychology program is intended to prepare students to counsel persons experiencing emotional distress through development of specific competencies in human growth and development, assessment, counseling/therapy theories and methods and practice, cultural diversity, group counseling, career development, research methods and ethical counseling practices. Students who complete their programs and get their degrees are well-prepared for the Licensed Professional Counselor state licensing examination and are employed in a variety of mental health settings. Students may complete a generalist program or specialize in marriage and family counseling. Students specializing in couple and family counseling acquire additional competencies in marriage and family theories, counseling interventions and ethics. The core program curriculum is designed to align with national Counseling standards of the Council on the Accreditation of Counseling and Related Educational Programs (CACREP).

Counseling Psychology M.A. Program Learning Outcomes may be found at:

<http://www.utt Tyler.edu/psychology/CounselingPsychPLO>

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.utt Tyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.utt Tyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade

replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)

Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)

Being reinstated or re-enrolled in classes after being dropped for non-payment

Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Services office in UC 3150, or call (903) 566-7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;

- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.