

PSYC 3325 Learning and Conditioning

FALL 2020

T/Th 8:00-9:20am ONLINE synchronously via ZOOM

Meeting ID: 926 2402 3451

Passcode: 100652

Instructor Information: Laura Owens, M.S.

Email address: lowens@uttyler.edu (best way to contact me)

Office Hours: T/Th 11:00-12:30

Office hours will be conducted via ZOOM. Please go to the link in the Modules section to be directed the waiting room. You will be placed in a waiting room and I will admit you one-by-one to insure privacy. Please be patient and I will be with you in the order students signed on.

If you cannot meet during that time, please email me so we can setup a time for the two of us to meet.

Office Address: HPR 209- NOTE, I will not be on campus due to COVID.

Phone: My UT TYLER office number is: (903) 566-7382. Due to COVID, I am not on campus answering that number. However, if you call: **(903) 231-2044 M-F 8:00-5:00**, that is where you can best reach me. This is a Google Voice number. I will answer it unless I am with a student, in a meeting, or teaching. Please leave a message if you do not get an answer and I will call you back.

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

Course Description: A survey of historical and contemporary associative and cognitive learning theories, and related conditioning principles, as applied to human and non-human animals. Laboratory exercises and demonstrations illustrating learning and conditioning in animals and humans.

Required:

NOTE: A student at UT-Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

- Textbook: Learning and Behavior, 8e By: James E. Mazur

ISBN-10:11386899470

- Access to a webcam

- Instructor will supply additional weblinks of articles and chapters (minimal) -“Spanking Chapter”-TBRI Information

STUDENT LEARNING OUTCOMES: •describe the major parts of scientific theories, and explain how we can decide which theories are good and which are not •describe the different research techniques that psychologist use to study human and animal behavior •explain the behavioral and cognitive approaches to studying learning and how they differ •apply the principles of habituation •compare classical and operant conditioning •apply various behavior decelerators to undesired behaviors •discuss the disadvantages of punishment •apply factors that can affect the performance on reinforcement and punishment strategies •apply errorless learning and stimulus control theory •discuss observational learning techniques

GRADING SCALE (Grades are weighted based on categories below in the Topical Outline):

90-100 A

80-89.9 B

70-79.9 C

60-69.9 D

Below 60 F

TOPICAL OUTLINE:

TESTS: (70% of final grade) You will have 3 tests in the class. Each test is made up of all written questions. The best way to prepare for the tests is to make sure you can apply the concepts in the chapter questions assignments as well as the course lectures. The test dates and content are listed below. Please note ALL test are proctored through PROCTORU. Therefore, you need access to a webcam.

Test #1 Ch. 1-3

- Part 1: 10/6
- Part 2: 10/8

Test #2 Ch. 4-7

- Part 1: 11/10
- Part 2: 11/12

Test #3 CH. 8, tidbits of 9, "Spanking Chapter", and TBRI video

- 12/8 8:00am This is tentative. The university sets the date and time.

CHAPTER READING QUESTIONS: (30 % of final grade) I have writing assignments that require you to answer questions about content in each chapter. You may use your books and notes on these. Please put it in your own words. Just because you can use your books and notes does not mean you copy the books and notes. These assignments are run through an anti-plagiarism software program. If your TurnItIn score comes back at 25% or more, you will receive an automatic grade of "0" and be reported to Student Affairs for academic dishonesty. Please read all instructions to make sure you are clear on how to complete the assignment. You may work ahead on these as they are open the entire semester.

Mon Aug 31, 2020	Assignment Ch. 1 Reading Questions	due by 11:59pm
Tue Sep 8, 2020	Assignment Ch. 2 Reading Questions	due by 11:59pm
Mon Sep 28, 2020	Assignment Ch. 3 Reading Questions	due by 11:59pm
Mon Oct 5, 2020	Assignment Ch. 4 Reading Questions	due by 11:59pm
Mon Oct 12, 2020	Assignment Ch. 5 Reading Questions	due by 11:59pm
Mon Oct 26, 2020	Assignment Ch. 6 Reading Questions	due by 11:59pm
Mon Nov 9, 2020	Assignment Ch. 7 Reading Questions	due by 11:59pm

Mon Nov 16, 2020	Assignment Ch. 8 Reading Questions	due by 11:59pm
Mon Nov 30, 2020	Assignment Ch. 9 Reading Questions	due by 11:59pm
Fri Dec 4, 2020	Assignment Ch. 11 Reading Questions	due by 11:59pm

ANSWERS TO COMMONLY ASKED COURSE POLICY QUESTIONS

1. What if I miss an assignment/test/paper, etc.? If you miss an assignment for an excused reason, you must email me appropriate documentation within 48 hours of missing the assignment. I will not respond to emails about missed assignments/tests/paper, etc. unless the documentation is attached in the email.

Acceptable reasons (not limited to):

- illness (A doctor's note is a great way to document this. The note must include the days to be excused)
- You are a university athlete and have a game (you know how to document this if it is you)
- Funeral of immediate family member (Notify me in advance and bring funeral program for documentation)

It is up to the instructor's discretion to amend this policy at any time. However, it is unlikely. If the documentation is submitted within 48 hours of missing the assignment, the instructor will reply with a timeline to make up the assignment.

Unacceptable reasons:

- Not limited to: Internet outage, woke up feeling bad, car wouldn't start, booked a vacation, wedding, birth of a baby (unless it's your own), zombie apocalypse, you were at a rally for higher teacher pay.

2. What if I am having an internet outage? If you are experiencing an internet outage, here are some acceptable alternatives: All 3 of our UTTYLER campuses have computers and internet.

- Find a local retailer (coffee shop, restaurant) that offers free WiFi
- Go to your public library.

3. What if I'm having trouble with Canvas and can't get my assignment/test/paper, etc. to submit?

- The only way I will accept an assignment via email is if it is accompanied by screen shots showing the completed assignment, the time stamp from your computer, AND the error message on Canvas. I will not accept it after the due date or without the above-mentioned documentation. Please do not ask for special consideration.
- Forgetting your password is not an acceptable reason for having Canvas issues.

4. Will you round my grade up? Simply put, no. I must have somewhere to cut off. Please do not ask me to round your grade. If I afforded you that luxury, I'd have to do the same for everyone else. My goal is to be fair.

5. Do you give extra credit? Yes! I will send out an extra credit assignment the last week of class. It goes to everyone. That way, it is an equal opportunity assignment. Everyone gets the chance

to earn the same number of extra points. If you email me asking for a separate extra credit assignment just for you, I will void all extra credit for you in the course.

6. Will you move an assignment/test/paper, etc. due date for me? I'd love to make accommodations for everyone who asks. However, I have so many students and do not want to be put in the position to decide whose event is more important that would warrant a change in date. I do offer a drop grade (see syllabus for more details) that will help if you miss an assignment for an unexcused reason (see above). P.S. I am not allowed to move the final exam date AT ALL. The university sets those dates. Please note, most all assignments are open for an entire week. Please start early. I'm not standing by on the weekends to help with submissions or technical problems. The book report is open for almost the entire semester. There should be no reason this assignment is tardy.

LECTURE INFORMATION: I will be lecturing each class period via ZOOM. Class will begin promptly at 8am T/Th. Please be on time. I will record the lecture in case you miss for an unavoidable reason. Class is very interactive, so it is in your best interest to attend each class. I recommend printing out the skeleton PowerPoints, reading the chapters while beefing up the PP, and then review your notes.

UNIVERSITY POLICIES:

Students Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:
<http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include: withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. after the Census Date)a "W" grade) -enrolled in classes after being dropped for non-payment through Financial Aid. State-Mandated Course Drop Policy: Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a

dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria apply to you but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566. 7079. You may also send an email to cstaples@uttyler.edu

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. **Student Absence for University-Sponsored Events and Activities** If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not reenter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

UT Tyler a Tobacco-Free University: All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco,

and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Student Standards of Academic Conduct: Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.(i) “Cheating” includes, but is not limited to:•copying from another student’s test paper;•using during a test, materials not authorized by the person giving the test;•failure to comply with instructions given by the person administering the test;•possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;•using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;•collaborating with or seeking aid from another student during a test or other assignment without authority;•discussing the contents of an examination with another student who will take the examination;•divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;•substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;•paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;•falsifying research data, laboratory reports, and/or other academic work offered for credit;•taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and, •misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.