

PSYC3360.60 PSYCHOLOGY OF PARENTING

Fall 2020

Online

Instructor: Kylie Conner, M.A.

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Best way to contact professor: I will do my best to respond to all emails within 24 hours of receiving them. If they are sent on a weekend, this time may be a bit longer. If you do not receive a prompt response, please do not hesitate to send me a reminder.

Course catalog description: An examination of parents' roles and effects on the growth and life span development of their children. Emphasizes specific development styles and practices and their effects on the cognitive and social/emotional development and functioning of children at each stage of life. Note: May be used as a general elective but does not count as a core or elective psychology course.

Student Learning Outcomes and Assessments: 1) Students will learn about specific parenting roles/styles which affect the growth and development and functioning of children and adolescents. 2) Students will gain a better awareness of specific parenting behaviors, practices, and strategies and how they affect the social/emotional development and functioning of children and adolescents. 3) Students will examine the different types of contemporary families including single, divorced, blended, gay/lesbian, immigrant, and military families requiring additional strategies and practices that help children develop. 4) Students will have the opportunity to discuss current social and cultural issues that impact families and parenting today. 5) Students will be exposed to practical applications for the home, classroom, and clinical setting.

Evaluation and Grading: 3 multiple choice/true-false tests (70% of final grade) with the 3rd test given during the finals period, parenting book critical analysis (15% of final grade), and weekly discussions (combined total of 15% of final grade)

Teaching Strategies: Lecture, Discussion, PowerPoints and Study Guides posted on Canvas.

Required Text, Materials/Supplies, and Related Readings: Heath, Phyllis (2018). *Parent-child relations: Context, Research, and Application, 4th Edition*. ISBN-13:978-0-13-446114-4 or e-text ISBN 0-13-429005-4. Pearson: New York.

Topical Outline (Tentative)

***** GUEST SPEAKERS WILL BE CHARTED IN ON DATES TO BE DETERMINED AND WILL BE INCLUDED IN WEEKLY MODULES.**

8/24-8/30 Welcome/Intros.
Review Syllabus

8/31-9/6 Review chapter 1
Discussion

9/7-9/13	Review chapter 2 Discussion
9/14-9/20	Review chapter 3 Discussion
9/21-9/27	Review chapter 4 Discussion Exam 1 Due!!
9/28-10/4	Review chapter 5 Discussion
10/5-10/11	Review chapter 6 Discussion
10/12-10/18	Review chapter 7 Discussion
10/19-10/25	Review chapter 8 Discussion Test 2 Due!!
10/26-11/1	Review chapter 9 Discussion
11/2-11/8	Review chapter 10 Discussion
11/9-11/15	Review chapter 11 Discussion
11/16-11/22	Review chapter 12 Discussion
11/23-11/29	Thanksgiving break!
11/30-12/6	Study session Guest Speaker
12/7-12/12	Final Exam due

Test #3 will be held on the scheduled exam day during finals week.

Selected University Policies:

Grade Replacement/Forgiveness

If you are repeating this course for a grade replacement, you must file an intent to receive grade forgiveness with the registrar by the 12th day of class. Failure to do so will result in both the original and repeated grade being used to calculate your overall grade point average.

Undergraduates will receive grade forgiveness (grade replacement) for only three course repeats; graduates, for two course repeats during his/her career at UT Tyler.

Disability Services

If you have a disability, including a learning disability, for which you request disability support services/accommodation(s), please contact Ida MacDonald in the Disability Support Services office so that the appropriate arrangements may be made. In accordance with federal law, a student requesting disability support services/accommodation(s) must provide appropriate documentation of his/her disability to the Disability Support Services counselor. In order to assure approved services the first week of class, diagnostic, prognostic, and prescriptive information should be received 30 days prior to the beginning of the semester services are requested. For more information, call or visit the Student Services Center located in the University Center, Room 282. The telephone number is 566-7079 (TDD 565-5579). Additional information may also be obtained at the following UT Tyler Web address:
<http://www.uttyler.edu/disabilityservices>.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

(iii) "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.