

PSYC 4353: Developmental Psychology Syllabus

Course Information:

PSYC 4353.061-Developmental Psychology

Fall 2025- 7 Week, Session 1

Virtual, Asynchronous

Instructor Information:

Ceselie Tobin, MS, LPC-S

Email- ctobin@uttyler.edu (best way to reach me)

On Campus Office- HPR 204

Office Hours (Zoom or In-Person): Wednesdays 9:00-10:00 AM

Meeting ID: 823 2335 0326

Passcode: 635950

Course Description:

The primary purpose of this course is to examine the physical, cognitive, and social development of infants, children, adolescents, and adults, and the various factors (e.g., genetics, parenting, peer groups, schools) that influence development. Prominent theories of development and research methods used in developmental psychology are reviewed. Specific topics that are covered include: prenatal development, aggression, attachment, gender development, language development, moral development, cognitive development, cultural influences, school settings, and aging.

Textbook:

"Lifespan Development: A Psychological Perspective" 2nd edition. This text is available through the Open Textbook Library at the link below:

<https://open.umn.edu/opentextbooks/textbooks/540>Links to an external site.

Evaluation & Grading:

Assignments

Discussion Board Posts (3)

Reflection Activities (2)

Quizzes (3)

Points Possible

250 Points

350 Points

400 Points

Total Points Possible

1000 Points

Grading Scale

A: 900-1000 Points

B: 800-899 Points

C: 700-799 Points

D: 600-699 Points

F: 0-599 Points

Assignment Descriptions:

Reflective Activities

There will be two Reflective Activities in this course. These two assignments will focus on specific developmental stages and how these stages have directly impacted real individuals. The Reflective Activities will be submitted in essay format via Canvas. The essays must be formatted in APA style and include a list of references (if applicable). Further instructions will be provided on Canvas.

Discussion Board Posts

You are required to complete three Discussion Board Posts throughout this course, each worth 100 points. Each post should be a brief but thoughtful reflection on a given topic or question related to the assigned weekly reading. Some posts may require you to upload documents or slides. Topics or questions will be posted on Canvas, and your responses must be submitted by 11:59 PM on the due date listed in the course schedule. Late submissions will not be accepted or graded.

Each Discussion Board Post should include an "Initial Post" that answers the question and at least two responses to your peers' posts. Ensure all posts adhere to proper grammar and syntax, reflecting the senior-level writing standard expected in this class.

Quizzes

There will be three quizzes in this course, each worth 80 points. The quizzes will feature multiple-choice, fill-in-the-blank, and/or case study questions, covering material from the provided slides and textbook.

Extra Credit (Optional)

There is one opportunity for extra credit during this course. If all the requirements are met for the extra credit assignment, then full points will be rewarded. If your submission for this assignment does not meet all the requirements, then no points will be rewarded. Points from this extra credit assignment will be added to your overall points for the class. The guidelines for the extra credit assignment will be posted on Canvas.

Course Policies:

Virtual Classroom Environment

Creating a respectful and inclusive virtual classroom environment is essential. Everyone should feel comfortable expressing their thoughts without fear of harsh or judgmental responses. I expect all students to be respectful of the diverse experiences and backgrounds of your classmates, and you can expect the same respect from me. Disrespect or discrimination of any kind, including but not limited to ethnicity, gender, sexual orientation, physical ability, socioeconomic status, religion, or value system, will not be tolerated.

IMPORTANT: The classroom is NOT a place to discuss one's own problems or to obtain help if you are going through an acute problem. I can, outside of class, help direct a student to services they might need, although the best and most appropriate resource is often the Student Counseling Center, 903-566-7254, located in the University Center, which is covered by your student services fees. <http://www.uttyler.edu/counseling/services.html>

Online Course

This course is 100% online. Your ability to function within the Canvas system will facilitate your success in this course. Online learning requires students to be very self-disciplined. Be sure you understand and are prepared to comply with all required class assignments and deadlines. For this course, refer to the syllabus for all assignments and due dates.

Late Work

Late work will be accepted for written assignments, excluding Discussion Board posts, with the understanding that points will be deducted due to lateness (10% will be deducted each day the assignment is late). Quizzes cannot be taken late unless there are severe extenuating circumstances.

Utilizing AI

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

Course Schedule:

Week	Topic/Readings	Assignments Due
Week 1- August 25, 27, 29	Chapter 2- Heredity, Prenatal Development, & Birth Chapter 3- Infancy & Toddlerhood	Week 1 Discussion Board Due Aug. 31 by 11:59 PM *Start Infant Care Interview*
Week 2- Sept. 1, 3, 5	Chapter 4- Early Childhood Chapter 5- Middle & Late Childhood	Infant Care Interview & Week 2 Discussion Board Due Sept. 7 by 11:59 PM
Week 3- Sept. 8, 10, 12	Chapter 6- Adolescence	Week 3 Quiz Due Sept. 14 by 11:59 PM
Week 4- Sept. 15, 17, 19	Chapter 7- Emerging & Established Adulthood	Week 4 Discussion Board Due Sept. 21 by 11:59 PM
Week 5- Sept. 22, 24, 26	Chapter 8- Middle Adulthood Chapter 9- Late Adulthood	Week 5 Quiz Due Sept. 28 by 11:59 PM
Week 6- Sept. 29, Oct. 1, 3	Chapter 10- Death & Dying	Ageism Reflection Due Oct. 5 by 11:59 PM
Week 7- Oct. 6, 8, 10	Review for Quiz- Cumulative Review	Week 7 Quiz Due Oct. 10 by 11:59 PM

University Policies:

Withdrawing from Class

Students may withdraw (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#)..

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

* Students who began college for the first time before 2007 are exempt from this law.

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for

the course. The "I" may be assigned in place of a grade *only when **all** of the following conditions are met:* (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.

CEP Mission

The mission of the CEP is to prepare competent and passionate professionals in the fields of education, psychology, and counseling; to advance knowledge and expertise; and to impact these fields locally, regionally, nationally, and internationally.

CEP Vision

The CEP will be a global leader in responding to needs in the fields of education, psychology, and counseling, with a focus on the East Texas region, by creating innovative academic and scholarly pathways and partnerships.