

PSYC 6186.60

Fall 2025

Internship in Psychology

Instructor: Dennis R. Combs, Ph.D.

Professor of Psychology and Director of Clinical Training

Licensed Psychologist (Texas, #33687, Clinical)

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Course description: Completion of a one-year, doctoral clinical practice experience under direct clinical supervision. A minimum of 1750 hours must be obtained.

Prerequisite: Consent of Department

Course Information: Students must complete a 12-month, full time clinical placement (24 months if part time) under direct supervision of licensed psychologists. Students are rated on clinical and professional skills and must obtain “*passing*” ratings from the internship program to receive credit. Over the course of the internship, the internship program will complete at least two formal evaluations of clinical skills and will send these to the UT Tyler program for review and discussion. At the end of the internship, students must demonstrate a readiness for entry level clinical practice. Students must continuously enroll in PSYC 6186 (fall, = 1 credit spring = 1 credit, and summer = 1 credit for a total of 3 hours) until the internship is completed. This is a full-time clinical training experience. Direct individual and group supervision is required. A minimum of 1750 hours is required at the end of the training period. Completion of the doctoral internship sequence is required before students can receive the Ph.D. degree.

Student Learning Objectives:

- 1) Advanced training in diagnosis, assessment, and intervention methods appropriate for entry level clinical practice
- 2) Supervision and consultation training in a professional practice setting
- 3) Training in ethics, professionalism, and communication skills as it applies to clinical practice
- 4) Development of diversity knowledge and skills in a professional practice setting

5) Understanding of the process for licensure as a psychology.

Grading: CR/NC

Credit for the course will come from the performance evaluations completed by the internship program. These evaluations must “meet expectations” or fall in the “passing” or “acceptable” range. No credit will be given for students who fail to progress, have serious concerns about their skills, demonstrate unethical behaviors, and/or are rated as “not meeting expectations”, “failing”, or “not acceptable” in their duties as rated on their performance evaluations. Students who are having problems at internship will be evaluated following the Evaluation and Retention procedures as specified in the program handbook.