

Syllabus

Course Information:

PSYC 3335 Diversity and Social Justice

ONLINE

Spring 2020 (7 week/1st term)

Instructor Information: Laura Owens, M.S.

Email address: lowens@uttyler.edu (best way to contact me)

Office hours: T/TH 11:00-12:30, or by appointment

Office location: HPR 209

NOTE: A student at UT-Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Course Catalog Description: An exploration of various forms of oppression, including racism, sexism, ageism, heterosexism, ableism, classism and religious oppression, and the effects of these on both society and individuals. Models for change at various levels will be addressed.

Student Learning Outcomes:

- Students will be able to define "social justice" and "diversity".
- Students will be able to discuss and identify examples of: racism, classism, sexism, abelism, and oppression.
- Students will be able to identify ways to minimize personal biases against specific groups in society.

Evaluation and Grading:

Below you will find the specific category and the weight of that category.

- Book Report (15%)
- Writing Assignments (85%)

Please note that grades are weighted by category. At any point during the semester, you can do some simple math to figure out what your current grade is. Please see the example below:

Teaching Strategies:

Please make sure you have logged into Canvas and reviewed the informational messages explaining the workings of this course.

The entire class is housed inside of "Canvas". There is detailed information which is divided up into 'Modules'. All of your assignments can be found in 'Modules'.

Required Text, Materials/Supplies, and Related Readings:

READINGS FOR DIVERSITY+SOCIAL JUSTICE

REQUIRED |By ADAMS

- EDITION: 4TH 18
- PUBLISHER: TAYLOR
- ISBN: 9781138055285

THE NEW JIM CROW

REQUIRED |By ALEXANDER

- EDITION: 12
- PUBLISHER: INGRAM PUB
- ISBN: 9781595586438

ANSWERS TO COMMONLY ASKED COURSE POLICY QUESTIONS

1. What if I miss an assignment/test/paper, etc.?

If you miss an assignment for an excused reason, you must email me appropriate documentation within 48 hours of missing the assignment.

I will not respond to emails about missed assignments/tests/paper, etc. unless the documentation is attached in the email.

Acceptable reasons (not limited to):

- Doctor's documented illness (note must include the days to be excused)
- You are a university athlete and have a game (you know how to document

this if it is you)

- Funeral of immediate family member (Notify me in advance and bring funeral program for documentation)

It is up to the instructor's discretion to amend this policy at any time. However, it is unlikely. If the documentation is submitted within 48 hours of missing the assignment, the instructor will reply with a timeline to makeup the assignment.

Unacceptable reasons:

- Not limited to: Internet outage, woke up feeling bad, car wouldn't start,
- booked a vacation, wedding, birth of a baby (unless it's your own), zombie apocalypse, you were at a rally for higher teacher pay

2. What if I am having an internet outage?

If you are experiencing an internet outage, here are some acceptable alternative: All 3 of our UTTYLER campuses have computers and internet.

- Find a local retailer (coffee shop, restaurant) that offers free WiFi
- Go to your public library

Please do not email me if you are having an internet outage. I will not respond as there

are many other reliable options for internet access.

3. What if I'm having trouble with Canvas and can't get my assignment/test/paper, etc. to submit?

- The only way I will accept an assignment via email is if it is accompanied by screen shots showing the completed assignment, the time stamp from your computer, AND the error message on Canvas. I will not accept it after the due date or without the above mentioned documentation. Please do not ask for special consideration.
- Forgetting your password is not an acceptable reason for having Canvas issues.

4. Will you round my grade up?

Simply put, no. I have to have somewhere to cut off. Please do not ask me to round your grade. If I afforded you that luxury, I'd have to do the same for everyone else. My goal is to be fair.

5. Do you give extra credit?

Yes! I will send out an extra credit assignment the week before exams. It goes to everyone. That way, it is an equal opportunity assignment. Everyone gets the chance to earn the same number of extra points. If you email me asking for a separate extra credit assignment just for you, I will void all extra credit for you in the course.

6. Will you move an assignment/test/paper, etc. due date for me?

I'd love to make accommodations for everyone who asks. However, I have so many students and do not want to be put in the position to decide whose event is more important that would warrant a change in date. I do offer a drop grade (see syllabus for more details) that will help if you miss an assignment for an unexcused reason (see above). P.S. I am not allowed to move the final exam date AT ALL. The university sets those dates.

Please note, most all assignments are open for an entire week. Please start early. I'm not

standing by on the weekends to help with submissions or technical problems.

The book report is open for almost the entire semester. There should be no reason this assignment is tardy.

University Policies:

UT Tyler Honor Code :

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities:

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry:

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University:

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free.

Grade Replacement/Forgiveness and Census Date Policies:

Students repeating a course for grade forgiveness (grade replacement) must file a Grade

Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated.) Grade Replacement Contracts are available in the Enrollment Services Center or at

<http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions of which students need

to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid State-Mandated Course Drop Policy:

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from

dropping more than six courses during their entire undergraduate career. This includes

courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services:

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance:

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Revised
05/17

Student Absence for University-Sponsored Events and Activities:

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct:

Disciplinary proceedings may be initiated against any student who engages in scholastic

dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

1. "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using, during a test, materials not authorized by the person giving the test; failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

1. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

1. All written work that is submitted will be subject to review by SafeAssign™, available

on Canvas.

UT Tyler Resources for Students:

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- UT Tyler Tutoring Center (903.565.5964), tutoring@uttyler.edu
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

CEP Vision and Mission and Program Standards:

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century, to make significant contributions to local and global communities, and to work toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contribute to knowledge through scholarly inquiry; organizes knowledge for application, understanding, and communication; and provides leadership and service. Additionally, the College is committed to affirming and promoting global perspectives, cultural diversity, and respect for individual differences as a means of enhancing learning, service, and scholarship.

Course Summary:

Date	Details	
Thu Jan 16, 2020	Assignment Take the Implicit Association Test (IAT)	due by 11:59pm
Fri Jan 17, 2020	Assignment Social Justice and Diversity Pre-Test	due by 11:59pm
Sun Jan 19, 2020	Assignment Social Justice Education Writing Assignment	due by 11:59pm
Sun Jan 26, 2020	Assignment Racism Writing Assignment	due by 11:59pm
	Assignment Religious Oppression Writing Assignment	due by 11:59pm

Date	Details	
Sun Feb 2, 2020	Assignment Classism Writing Assignment	due by 11:59pm
	Assignment Sexism, Heterosexism, and Trans* Oppression Writing Assignment	due by 11:59pm
Mon Feb 10, 2020	Assignment BOOK REPORT SUBMISSION	due by 11:59pm
	Assignment Abelism Writing Assignment	due by 11:59pm
Sun Feb 16, 2020	Assignment Youth and Elder Oppression Writing Assignment	due by 11:59pm
Thu Feb 27, 2020	Assignment Working for Change Writing Assignment	due by 11:59pm
Fri Feb 28, 2020	Assignment Social Justice and Diversity Post-Test	due by 11:59pm