

## **PSYC 3325 Learning and Conditioning**

**Spring 2021**

**ONLINE- Asynchronous**

**Instructor Information: Laura Owens, M.S.**

**Email address:** lowens@uttyler.edu (best way to contact me)

**Office Hours:** T/Th 11:00-12:30 or by appointment

Office hours will be conducted via ZOOM. Please click on the office hours link in Canvas. You will be placed in a waiting room and I will admit you one-by-one to insure privacy. Please be patient and I will be with you in the order students signed on.

If you cannot meet during that time, please email me so we can setup a time for the two of us to meet.

**Office Address:** HPR 209- NOTE, I will not be on campus due to COVID.

**Phone:** My UT TYLER office number is: (903) 566-7382. Due to COVID, I am not on campus answering that number. However, if you call: **(903) 231-2044 M-F 8:00-5:00**, that is where you can best reach me. This is a Google Voice number. I will answer it unless I am with a student, in a meeting, or teaching. Please leave a message if you do not get an answer and I will call you back.

**NOTE:** A student at UT-Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**Vision:** The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

**Mission:** The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

**Course Description:** A survey of historical and contemporary associative and cognitive learning theories, and related conditioning principles, as applied to human and non-human animals. Laboratory exercises and demonstrations illustrating learning and conditioning in animals and humans.

**Required:**

- Textbook: Learning and Behavior, 8e By: James E. Mazur  
ISBN-10:11386899470

- Access to a working webcam

- Instructor will supply additional weblinks of articles and chapters (minimal) -  
“Spanking Chapter”-TBRI Information

NOTE: A student at UT-Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

**STUDENT LEARNING OUTCOMES:** •describe the major parts of scientific theories, and explain how we can decide which theories are good and which are not •describe the different research techniques that psychologist use to study human and animal behavior •explain the behavioral and cognitive approaches to studying learning and how they differ •apply the principles of habituation •compare classical and operant conditioning •apply various behavior decelerators to undesired behaviors •discuss the disadvantages of punishment •apply factors that can affect the performance on reinforcement and punishment strategies •apply errorless learning and stimulus control theory •discuss observational learning techniques

**GRADING SCALE** (Grades are weighted based on categories below in the Topical Outline):

90-100 A

80-89.9 B

70-79.9 C

60-69.9 D

Below 60 F

**TOPICAL OUTLINE:**

**TESTS:** (70% of final grade) You will have 3 tests in the class. Each test is made up of all written and multiple-choice questions. The best way to prepare for the tests is to make sure you can apply the concepts in the chapter questions assignments as well as the course lectures. The test dates and content are listed below. Please note ALL test are proctored through PROCTORU and are timed. This is why you need access to a webcam. You will have about 2 hours to complete each test.

**CHAPTER READING QUESTIONS:** (30 % of final grade) I have writing assignments that require you to answer questions about content in each chapter. You may use your books and notes on these. Please put it in your own words. Just because you can use your books and notes does not mean you copy the books and notes. These assignment are run through and anti-plagiarism software program. If your UniCheck score comes back at 25% or more, you will receive an automatic grade of “0” and be reported to Student Affairs for academic dishonesty. Please read all instructions to make sure you are clear on how to complete the assignment. You may work ahead on these as they are open the entire semester.

## **UT-Tyler Department of Psychology and Counseling Research Requirement**

The Department of Psychology and Counseling requires that all students taking 1000-, 2000-, and 300-level psychology courses to complete a research requirement. (Note that the Research Methods course, Psyc 2331, is exempt from this policy). Some 4000-level courses offer research participation as a means to gain extra credit.

**In order to fulfill this requirement or access extra credit opportunities, all students should register in Sona within the first week of class. The registration will take only a few minutes, and will include a brief survey to collect demographic data.** This data will serve as a screening tool to determine potential survey eligibility.

Once you register in the system, there are two ways to fulfill the research requirement:

### **Options:**

- You may complete research credits by participating in psychology studies. One credit is earned for every 30 minutes of research participation. Most studies are worth one credit.
- The number of credits required varies from one course to the next, and your instructor will tell you how many credits are required to complete the research requirement in his or her specific course. **Generally speaking, the 1000-, 2000-, AND 300-level course research requirement is 6 credits. You will need 6 credits to complete this requirement. The first 3 are due by 3/15 and then 2nd 3 are due by 4/29.**
- In lieu of the research participation, you may instead complete a 5-page research report on a topic supplied by your instructor. The instructor will also supply more detail regarding the proper format of the research report.

### **Timeline:**

If you choose to complete the research participation, at least 1/2 of the credits must be submitted on or before midterms. The specific due date for these credits will be determined by your course instructor. Failure to do so will result in a **5% reduction** to your final course grade. The remaining 1/2 credits needed to fulfill the requirement must be submitted on or before the last day of the regular semester (i.e., before the start of finals week). Failure to submit the remaining credits by this date will result in an **additional 5% reduction** to your final grade.

If you choose, instead, to complete the research report, the final report must be submitted to your instructor no later than midterms. The specific due date for this report will be determined by your course instructor. Failure to do so will result in a **10% reduction** to your final course grade. If you are caught plagiarizing or engaging in other forms of academic dishonesty with regard to the research report, you will face university disciplinary measures in addition to the 10% reduction to your final grade.

### **Initial Registration and Account Setup:**

The psychology pool administrator maintains the student credits in the department's online research participation system, which is called Sona Systems. Students are required to register with this online system to track and submit their credits.

### **How to Create an Account for the Research Sign-up System**

Go to the following website: <http://uttyler.sona-systems.com>

Please follow these steps:

- (1) On the right-hand side of the page, click the link that says, "Request Account."
- (2) Type in your information. Your user ID can be anything you wish. However, note that **YOUR EMAIL ADDRESS MUST BE ACCURATE!!!!** You will also enter your telephone number and select the psychology course(s) that you enrolled in this semester.
- (3) The system will use your email address to send you a password.
- (4) Log into the system at the web address above with your username (that you created) and password (that the system will email to you). You may change your password upon logging in to the system for the first time.
- (5) Click the link that says "Study Sign Up"
- (6) Click the link of the study you wish to participate in (the number of credits the study is worth will be listed on the webpage).
- (7) Click the link that says "Timeslots Available." Note that a specific study is available until the study is completed, after which you can no longer sign up for it. New studies are posted throughout the semester, but the timing of new study availability depends on the individual researchers in charge of those specific studies.

**Start early!!!! Do NOT wait until the end of the semester to start your research participation. There will NOT be a large number of studies available toward the end of the semester because the researchers and their student assistants are trying to analyze the data from their semester projects before the semester ends.** Check Sona each week throughout the semester in order to find new studies in which you can participate!!!!

- (8) Select a date and time that will work for you. Some studies are completely online, so you can complete that study immediately. Other studies require that you show up to one of the psychology research laboratories on campus. There are three psychology laboratories on campus, so please note which one you need to attend.
- (9) The Sona system will send you an email reminder about your study sign up (including information about the day, time, and location of the study) at 5:00 pm the night before the study is to take place.

(9) Repeat Steps 5 - 8 until you have completed all credits that are required for your course. Any credits you complete beyond those required for your course(s) can potentially be used for extra credit, at the discretion of your instructor.

**Once you participate, the system will track the number of credit hours you have completed. This information is available by clicking the “My Schedule/Credits” link.**

### **Types of Studies:**

There are two basic types of studies. The first is a laboratory study, and you will meet with a researcher at a specific location on the UT-Tyler campus. The second type is an online study. With this type of study, you can complete it from any computer connected to the internet. Although the majority of studies are of the first type, a few online studies may be posted during the semester for your convenience. The type of study will be listed in the description of the project on the website

### **Cancelling an Appointment:**

If you need to cancel an appointment for a timeslot you have signed up for, you can do this from the My Schedule / Credits page on the website. Select this link, and you will see all the studies you have signed up for, as well as those you have completed. Click “Cancel” on the appointment you need to cancel, and you will see a confirmation page. Note, however, that you should avoid cancelling an appointment unless absolutely necessary. Aside from not receiving the credit from the study, you are also inconveniencing the student researchers who are waiting at the laboratory to greet you. If you do need to cancel, you may try to contact the researcher in charge of the study (listed on the website) to reschedule.

**To assign credits to specific courses –in the event that you are in more than one course that requires participation and/or offers extra credit for participation – please do the following:**

- Click the “My Schedule/Credits” link.
- Assign the credits for each study in which you have participated to a specific course. This may include volunteer hours for student counseling.
- The system will allow you to assign any number of the total credits you have accumulated to any specific course. However, you only have your total number of accumulated credits to distribute to your course(s). For example, if you have two courses that require participation and you have 10 accumulated credits, you can allocate those 10 credits to one course, the other course, or divide them in some way between both courses.

**Before the end of the semester, be sure that you “apply” the credits that you have accumulated to the course(s) that require research participation and/or that offer extra credit for participating in research or volunteering for counseling.**

**If you have any questions about Sona or the research participation requirement for your course, please talk with your course instructor. Or, you may contact the Sona System administrator, Dr. Stocks, directly at [estocks@uttyler.edu](mailto:estocks@uttyler.edu).**

### **ANSWERS TO COMMONLY ASKED COURSE POLICY QUESTIONS**

1. What if I miss an assignment/test/paper, etc.? If you miss an assignment for an excused reason, you must email me appropriate documentation within 24 hours of missing the assignment. I will not respond to emails about missed assignments/tests/paper, etc. unless the documentation is attached in the email. Acceptable reasons (not limited to):

- illness (A doctor's note is a great way to document this. The note must include the days to be excused)
- You are a university athlete and have a game (you know how to document this if it is you)
- Funeral of immediate family member (Notify me in advance and bring funeral program for documentation)

It is up to the instructor's discretion to amend this policy at any time. However, it is unlikely. If the documentation is submitted within 24 hours of missing the assignment, the instructor will reply with a timeline to make up the assignment.

Unacceptable reasons:

- Not limited to: Internet outage, woke up feeling bad, car wouldn't start, booked a vacation, wedding, birth of a baby (unless it's your own), zombie apocalypse, you were at a rally for higher teacher pay.

2. What if I am having an internet outage? If you are experiencing an internet outage, here are some acceptable alternatives:

All 3 of our UT TYLER campuses have computers and internet.

- Find a local retailer (coffee shop, restaurant) that offers free WiFi
- Go to your public library.

3. What if I'm having trouble with Canvas and can't get my assignment/test/paper, etc. to submit?

- The only way I will accept an assignment via email is if it is accompanied by screen shots showing the completed assignment, the time stamp from your computer, AND the error message on Canvas. I will not accept it after the due date or without the above mentioned documentation. Please do not ask for special consideration
- Forgetting your password is not an acceptable reason for having Canvas issues.

4. Will you round my grade up? Simply put, no. I have to have somewhere to cut off. Please do not ask me to round your grade. If I afforded you that luxury, I'd have to do the same for everyone else. My goal is give each of you the same opportunities.

5. Do you give extra credit? Yes! I will send out an extra credit assignment the last week of class. It goes to everyone. That way, it is an equal opportunity assignment. Everyone gets the chance to earn the same number of extra points. If you email me asking for a separate extra credit assignment just for you, I will void all extra credit for you in the course.

6. Will you move an assignment/test/paper, etc. due date for me? I'd love to make accommodations for everyone who asks. However, I have so many students and

do not want to be put in the position to decide whose event is more important that would warrant a change in date. I do offer a drop grade (see syllabus for more details) that will help if you miss an assignment for an unexcused reason (see above). P.S. I am not allowed to move the final exam date AT ALL. The university sets those dates. Please note, most all assignments are open for an entire week. Please start early. I'm not standing by on the weekends to help with submissions or technical problems. The book report is open for almost the entire semester. There should be no reason this assignment is tardy.

**LECTURE INFORMATION:** There are recorded lectures under the "Library of lecture content." It is VERY important that you watch them and take good notes as that is where the majority of the test content comes from.

### **UNIVERSITY POLICIES:**

**Students Rights and Responsibilities:** To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:<http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

**Grade Replacement/Forgiveness and Census Date Policies:** Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include: withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. after the Census Date) a "W" grade) -enrolled in classes after being dropped for non-payment through Financial Aid.

**State-Mandated Course Drop Policy:** Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Disability Services:** In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit the SAR office located in the University Center, Room 3150 or call 903.566.7079. You may also send an email to [cstaples@uttyler.edu](mailto:cstaples@uttyler.edu)

**Student Absence due to Religious Observance:** Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. **Student Absence for University-Sponsored Events and Activities** If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement:** It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation:** Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not reenter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**UT Tyler a Tobacco-Free University:** All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

**Student Standards of Academic Conduct:** Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another



person, any act designed to give unfair advantage to a student or the attempt to commit such acts.(i) “Cheating” includes, but is not limited to:•copying from another student’s test paper;•using during a test, materials not authorized by the person giving the test;•failure to comply with instructions given by the person administering the test;•possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed “crib notes”. The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;•using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;•collaborating with or seeking aid from another student during a test or other assignment without authority;•discussing the contents of an examination with another student who will take the examination;•divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;•substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;•paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;•falsifying research data, laboratory reports, and/or other academic work offered for credit;•taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and, •misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.(ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.(iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

## Course Summary:

Date	Details	
Fri Jan 15, 2021	Assignment <a href="#">Syllabus/Course Information Quiz</a>	due by 11:59pm
Sun Jan 17, 2021	Assignment <a href="#">Ch. 1 Reading Questions</a>	due by 11:59pm
Sun Jan 24, 2021	Assignment <a href="#">Ch. 2 Reading Questions</a>	due by 11:59pm
Sun Feb 7, 2021	Assignment <a href="#">Ch. 3 Reading Questions</a>	due by 11:59pm

<b>Date</b>	<b>Details</b>	
Sun Feb 14, 2021	Assignment <a href="#">Ch. 4 Reading Questions</a>	due by 11:59pm
Sun Feb 21, 2021	Assignment <a href="#">Ch. 5 Reading Questions</a>	due by 11:59pm
Mon Feb 22, 2021	Assignment <a href="#">Test #1 CH. 1-4</a>	due by 11:59pm
Sun Mar 7, 2021	Assignment <a href="#">Ch. 6 Reading Questions</a>	due by 11:59pm
Mon Mar 15, 2021	Assignment <a href="#">Ch. 7 Reading Questions</a>	due by 11:59pm
Sun Mar 21, 2021	Assignment <a href="#">Ch. 8 Reading Questions</a>	due by 11:59pm
Mon Mar 29, 2021	Assignment <a href="#">Test #2 CH. 5-8</a>	due by 11:59pm
Sun Apr 11, 2021	Assignment <a href="#">Ch. 9 Reading Questions</a>	due by 11:59pm
Sun Apr 18, 2021	Assignment <a href="#">Ch. 11 Reading Questions</a>	due by 11:59pm
Mon Apr 26, 2021	Assignment <a href="#">Test #3 CH. 9, 11, Myths of Spanking Chapter, TBRI videos</a>	due by 11:59pm