

Psyc 5363.060: Emotion, Motivation, and Learning

Course Information

PSYC 5363.060: Emotion, Motivation, and Learning

Instructor Information

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Office: HPR 255 (Social Emotion and Motivation Laboratory)

Office Hours: Tuesdays and Thursdays 10:00 – 10:45

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Course Catalog Description

Explores the theoretical and empirical foundations of emotion, motivation, and learning, with a focus on how these processes influence human behavior. Students will gain a deep understanding of the key concepts, principles, and research methods in these areas and will be challenged to apply them to clinical and organizational settings. The course will emphasize historical trends in emotion-motivation research, as well as prominent theories, cultural grounding, and consequences of emotion and motivation for human behavior.

Student Learning Outcomes

As a result of this course, the successful student will:

Achieve content knowledge of how emotion and motivation influence thoughts, feelings, and behaviors. The student will also develop skills to critically read, analyze, and interpret research findings in psychology, and to analyze self and other individuals using different theories of emotion and motivation. The purpose of this course is to provide an introduction to the scientific study of how and why the grounding of human experience in particular social and cultural “worlds” influences behavior, cognition, emotion, motivation, perception, and values.

Course Learning Objectives

1. Identify, explain, apply, and analyze theories of emotion.
2. Identify, explain, apply, and analyze theories of motivation.
3. Compare, contrast, and evaluate theories of emotion.
4. Compare, contrast, and evaluate theories of motivation.
5. Apply theories of emotion, motivation, and learning to clinical and organizational settings.
6. Think critically about research associated with emotion, motivation, and learning.

GRADUATE PSYCHOLOGY ASSESSMENT

5.0 Social: Students will demonstrate knowledge and understanding of the major concepts, theoretical perspectives, empirical findings, and historical trends in clinical and social psychology.

5.1 Assessment: Students in the course will complete 3 online quizzes wholly comprised of items related to theories of emotion, motivation, and learning. Students will also complete an Integration Paper regarding course content. 80% of students will achieve a 70% or higher across all graded material.

Required Texts:

Reeve (2024). *Understanding motivation and emotion*. 8th ed. NY, NY: Wiley.

Textbook Website:

<https://www.wiley.com/en-us/Understanding+Motivation+and+Emotion%2C+8th+Edition-p-9781394219049>

Evaluation and Grading

1. **Quizzes:** Quizzes will be completed online. Your course grade will be based on 6 **non-cumulative quizzes**, each worth 50 points each. **Be warned: I do not allow make-up quizzes!** If you miss one of the regularly scheduled online quizzes, you will be given an opportunity to replace it by taking an online **cumulative final quiz** at the end of the semester. Only those students who have missed a regularly scheduled quiz will be allowed to take the cumulative final quiz. Grades will be posted within an hour of completing each quiz.
 - You may use the textbook, PowerPoints, notes, but NOT another person. Do not rely on these items exclusively because of the time constraints.
 - You really need to KNOW the material.
 - **Each quiz has 50 multiple choice questions, with a time limit of 60 minutes.**
 - Please study as if this was an in-person quiz!
 - Please read the section on academic dishonesty. It is not tolerated AT ALL. If cheating is suspected, you will be reported to the Office of Student Affairs
2. **Integration Paper:** An integration paper will be due by the end of the semester. This paper will be approximately 5 pages, which includes the title page and references section. The paper will be formatted in APA style. The purpose of this paper is to take one or more concepts from the course, and accomplish the following:
 - a. Define and summarize research on the concept(s), with appropriate citations and a corresponding references section;
 - b. Propose a new hypothesis relevant to your field using the concept(s);
 - c. Propose a study design/procedure to test your new hypothesis, along with predictions based on the study design regarding your hypothesis.
3. **Course Participation:** Participation is mandatory. In the event of failing to complete assignments on time, **I reserve the right to lower your final course grade by one or more letters. Specifically, missing more than 25% of class assignments will reduce your grade by one letter. Missing more than 35% of the class content will result in an automatic F in the course.** Please read the “Course Policies” on Canvas for more information.

Extra Credit: There will be at least one opportunity to earn extra credit during the semester. Details will be announced later.

Grading Details:

Quizzes	Course Grade
6 quizzes @ 50 pts each = 300 points	A = 315-350
Integration Paper = 50	B = 280-314
Participation = Point Reduction for Non-Completion	C = 245-279
Total Points = 350 pts.	D = 210-244
	F = less than 210

Course Communication:

Grades will be posted within an hour of completing each quiz, and within two days of completing the Integration Paper. Emails to the instructor or TAs with questions about course content will receive replies within two or three hours, except on the weekends.

Course Schedule

Unit	Date	Topic of Lecture	Reading Assignment	Online Assignment Due by 11:59 pm on the Sunday of that week
	<i>Biological Bases of Motivation and Emotion</i>			
1	1/12	Introduction to, and Historical Overview of, Emotion and Motivation	Chs. 1 and 2	
2	1/19	The Motivated and Emotional Brain	Ch. 3	Quiz 1 (Chs. 1-3) By Jan 25 at 11:59 pm
3	1/26	Biological and Physiological Needs	Chs. 4 and 5	
	<i>Motivation, Learning, and Self</i>			
4	2/2	Extrinsic Motivation and Internalization	Ch. 6	Quiz 2 (Chs. 4-6) By Feb 8 at 11:59 pm
5	2/9	Goal Setting and Striving	Ch. 7	
6	2/16	Mindset	Ch. 8	Quiz 3 (Ch. 7-8) By Feb 22 at 11:59 pm
7	2/23	Personal Control Beliefs	Ch. 9	
8	3/2	Self and Striving	Ch. 10	Quiz 4 (Chs. 9-10) By March 8 at 11:59 pm
	3/9	<i>Spring Break</i>		
	<i>Emotions and Application to Clinical Psychology</i>			
9	3/16	Emotions	Ch. 11	
10	3/23	Aspects of Emotions	Ch. 12	Quiz 5 (Chs. 11-12) By March 29 at 11:59 pm
11	3/30	Individual Emotions	Ch. 13	
12	4/6	Growth and Positive Psychology	Ch. 14	Quiz 6 (Chs. 13-14) By April 12 at 11:59 pm
13	4/13	Unconscious Motivation	Ch. 15	
14	4/20	Clinical Intervention	Ch. 16	Integration Paper By April 26 at 11:59 pm

Note: Extra credit due by April 19 at 11:59 pm

University Policies

Academic Dishonesty: Canvas has tools that shows when/if a student has plagiarized information. It will generate a report once you submit your work and any information matching other sources will be highlighted in a document. I am sure you know that this would be considered to violate our Academic Dishonesty Policy and you will be turned into the Student Affairs office for review. Your work must be original and in your own words. I cannot stress enough; make sure ALL of your work is ORIGINAL. If you aren't sure if the work you are about to submit abides by the academic dishonesty policy of the university) don't submit it. You know if the work you are submitting is completely original. Make sure that you always include in-text citations as well as a Works Cited page in APA format with all of your work. For assistance with APA formatting, you may visit the writing center on campus and find this site to be helpful:
<https://owl.english.purdue.edu/owl/resource/560/01/>

UT Tyler Honor Code: Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Student Rights and Responsibilities: To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Campus Carry: We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>

UT Tyler a Tobacco-Free University: All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit www.uttyler.edu/tobacco-free

Grade Replacement/Forgiveness and Census Date Policies: See UT-Tyler website for census date. Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>

Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware. These include: • Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No • Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date) • Schedule adjustments (section changes, adding a new class, dropping without a "W, grade) • Being reinstated or re-enrolled in classes after being dropped for non-payment • Completing the process for tuition exemptions or waivers through Financial Aid State-Mandated Course Drop Policy Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>

The SAR office located in the University Center #3150 or call 903.566.7079.

Student Absence due to Religious Observance: Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities: If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct: Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- "Cheating, includes, but is not limited to: o copying from another student's test paper;
- using during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes,
- The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;

- collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;
 - falsifying research data, laboratory reports, and/or other academic work offered for credit;
 - taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,
 - misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
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- "Plagiarism, includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for
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- "Collusion, includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic
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- All written work that is submitted will be subject to review by plagiarism

CEP Vision and Mission and Program Standards

CEP Vision: The CEP will be a global leader in responding to needs in the fields of education, psychology, and counseling, with a focus on the East Texas region, by creating innovative academic and scholarly pathways and partnerships.

CEP Mission: The mission of the CEP is to prepare competent and passionate professionals in the fields of education, psychology, and counseling; to advance knowledge and expertise; and to impact these fields locally, regionally, nationally, and internationally