

Assessment of Individual Mental Ability (PSYC 5366.001)

Advanced Assessment of Individual Mental Ability (PSYC 6366.001)

Spring 2026

Thursdays 4:30 – 7:15 in person (virtual on specified weeks)

Instructor: Jenna M. Moore, Ph.D.
Email: jennamoore@uttyler.edu
Office: BEP 254
Office Hours: Monday 9 – 8 appointment only via Teams
Tuesday 11 – 12 appointment via Teams & in office every 1st & 2nd week of the month
Thursday 8 – 9:30, 12 – 1, 3:30 – 4:30, 7 - 8 in office
Cell: (214) 263-2085 if text or voicemail always state name & class

OVERVIEW

Examines the historical background of selected individual scales of intellectual functioning. Special emphasis will be given to the supervised practice in the administration, scoring, interpretation, and psychological report writing of the WAIS-5. **Exposure and comprehension of the WAIS NOT competency – that will come during your supervised clinical practice!**

TEXTBOOK AND MATERIALS

Recommended:

Assessment with the WAIS-5 – Jerome M. Sattler, Kadir Samuel, Ron Dumont

Essentials of WISC-V – Dawn P. Flanagan, Vincent C. Alfonso

Essentials of Assessment Report Writing Second Edition – W. Joel Schneider, Elizabeth O. Lichtenberger, Nancy Mather, Nadeen L. Kaufman

DSM 5TR

A student at UT Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Required: Testing materials are provided by the Department of Psychology for your use during this course. You must have a stopwatch (be sure that it does not make noise) and a clipboard (solid back) for test administration. A phone timer is NOT acceptable; this will result in a loss of points during the Test Administration assignments.

ATTENDANCE AND PARTICIPATION

Late work is not accepted. Attendance is mandatory for credit (max of 2 excused absences). More than 2 absences will result in one letter reduction of final grade (if final is an A, >2 absences will result in a B). Active participation is a REQUIREMENT for success in this class!! When subtests are assigned to be practiced, you MUST bring a scored protocol to receive points for the next class. The key to understanding the information is asking questions. During specified weeks, access to reliable wifi is required. Attendance and participation credit is earned only with active participation AND video. If student does not remain visible, absence is assumed.

PSYC 5366 GRADING

Assignment	Points	Final Grade
Participation	160	A = 684-760
Scoring Assignment	100	B = 608-683
Test Administration 1	100	C = 532-607
Test Administration 2	100	D = 456-531
Report 1	100	F = 455 and below
Report 2	200	

PSYC 6366 GRADING

Assignment	Points	Final Grade
Participation	160	A = 784-860
Scoring Assignment	100	B = 708-783
Test Administration 1	100	C = 632-707
Test Administration 2	100	D = 556-631
Report 1	100	F = 655 and below
Report 2	200	
Presentation	100	

COURSE GUIDELINES

Student Behavior in the Classroom: Please limit distractions and respect others.

Academic Misconduct: Academic misconduct (e.g., cheating, plagiarism) will not be tolerated. All work on course tasks is to be done individually unless instructed otherwise.

USE OF AI IN THIS CLASS **IS CONSIDERED** **PLAGIARISM**

YOU MAY NOT USE AI ON ANY REPORT ASSIGNMENT. The purpose of this class is to develop a clinical skill. This requires the use of your critical thinking.

Disability Accommodations: If there is anything I can do to make the course more accessible, please let me know.

Calendar (subject to change)

Date	Class	Format		Assignments
01/15	1	In person	Review Syllabus Introductions Class slides	Read assigned chapters Complete “about me”
01/22	2	In person	Clinical Interview & Report writing	Conduct clinical interview
01/29	3	In person	Introduce Subtests	Watch Video on Admin
02/05	4	In person	Practice Admin	Begin Report 1
02/12	5	In person	Scoring	Continue Report 1 (DUE 3/6 @ 11:59PM)
02/19	6	In person	Continue, catch up, Q&A, Practice	Administer to person interviewed Begin Scoring
02/26	7	No Class Admin Appt	Test Administration 1 1-10 with Josh 11-20 with Jessie	Dr. Moore available Doc Students Meet
03/05	8	No Class Admin Appt	Test Administration 1 21-30 with Josh 31-40 with Jessie	Dr. Moore available Doc Students Meet
03/12		NO CLASS	SPRING BREAK	Enjoy Spring Break!
03/19	9	In Person	Continue scoring & clinical interpretation	
03/26	10	In person	Continue clinical Write Up	Turn in Scoring Assignment DURING CLASS Begin Report 2
04/02	11	In person	**Pass back Scoring DOC Presentations 1: TONI 2: WPPSI	Continue Report 2 (DUE 4/10 @ 11:59PM)
04/9	12	In person	DOC Presentations 3: WASI; WISC 4: KBIT; KABC	
04/16	13	No Class Admin Appt	Test Administration 2 1-10 with Josh 11-20 with Jessie	Dr. Moore available
04/23	14	No Class Admin Appt	Test Administration 2 21-30 with Josh 31-40 with Jessie	Dr. Moore available
04/30	15	NO CLASS	FINALS WEEK	

University Policies and Information

Withdrawing from Class

Students may withdraw (drop) from this course using the Withdrawal Portal. Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options, speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully read the implications for withdrawing from a course and the instructions on using the Withdrawal portal.

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the Tuition and Fee Refund Schedule. **CAUTION #2:** All international students must check with the Office of International Programs before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the Military and Veterans Success Center.

* Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy.

AI is NOT permitted in this course AT ALL!

a. Example 1: I expect all work students submit for this course to be their own. I have carefully designed all assignments and class activities to support your learning. Doing your own work, without human or artificial intelligence assistance, is best for your efforts in mastering course learning objectives. For this course, I expressly forbid using ChatGPT or any other artificial intelligence (AI) tools for any stages of the work process, including brainstorming. Deviations from these guidelines will be considered a violation of UT Tyler's Honor Code and academic honesty values.

b. Example 2: To best support your learning, you must complete all graded assignments by yourself to assist in your learning. This exclusion of other resources to help complete assignments includes artificial intelligence (AI). Refrain from using AI tools to generate any course context (e.g., text, video, audio, images, code, etc.) for an assignment or classroom assignment.

c. Example 3: The work submitted by students in this course will be generated by themselves. This includes all process work, drafts, brainstorming artifacts, editing, and final products. This extends to group assignments where students must collaboratively create the project. Any instance of the following constitutes a violation of UT Tyler's Honor Code: a student has another person/entity do any portion of a graded assignment, which includes purchasing work from a company, hiring a person or company to complete an assignment or exam, using a previously submitted assignment and/or using AI tools (such as ChatGPT).

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in place of a grade only when **all** of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the Registrar's Form Library.

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a

learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.utttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@utttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The Military and Veterans Success Center (MVSC) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@utttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the Student Conduct and Discipline policy in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in University Policy 5.2.3. The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to Excused Absences for University Events or Activities as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to Excused Absences for Religious Holy Days as noted in the Catalog.

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to receive these supports. Students should reach out to the Parenting Student Liaison at parents@utttyler.edu and also complete the Pregnant and Parenting Self-Reporting Form.

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.utttyler.edu/about/campus-carry/index.php>.

CEP Mission

The mission of the CEP is to prepare competent and passionate professionals in the fields of education, psychology, and counseling; to advance knowledge and expertise; and to impact these fields locally, regionally, nationally, and internationally.

CEP Vision

The CEP will be a global leader in responding to needs in the fields of education, psychology, and counseling, with a focus on the East Texas region, by creating innovative academic and scholarly pathways and partnerships.