

# Supervision Practice in Psychology

## PSYC 6385.060, Spring 2026

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**Course Description: Experience in supervision in health service psychology. Students will supervise beginning students in psychology. Students will use models and practices of effective supervision. Supervision skills will be enhanced using modeling, reflection, evaluation, and feedback.**

Prerequisite: Consent of Department and PSYC 6375

**Overview of Class:** Students will develop effective supervision skills as part of the course. Students will engage in direct clinical supervision as part of this class. All students who provide supervision will be supervised by an experienced faculty member themselves as part of the class. Learning will be facilitated by self-reflection, modeling, feedback, and evaluation of supervision skills.

Required Book: Fall, M., & Sutton, J.M (2004). Clinical Supervision: A Handbook for Practitioners. Pearson Press.

Other Readings as Assigned (see Canvas)

Student Learning Objectives:

- 1) Implementation of models and practices of effective supervision
- 2) Reflection on supervision practices
- 3) Understanding of the use of feedback and evaluation to improve supervision skills.
- 4) Understanding of how the supervisory relationship can be used to enhance supervision skills and practices.
- 5) Understanding of the ethics of supervision practices

Grading: CR/NC

Students will provide weekly supervision and will meet 1 hour per week with supervisees. Attend supervision of supervision meetings with faculty. Completion of a self-reflection paper to address supervision models and practices. Feedback from students and faculty will be provided using the SSRF- Supervision Skills Rating Form.