

The University of Texas at Tyler
School of Education
EDUC 4320: Teaching Skills for the Intermediate and Secondary Teacher
Spring 2034, Online

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Course Description:

The course is designed to introduce pre-service intermediate and secondary teachers to effective planning, implementing and evaluating elements of instruction. The course also provides a field component.

Vision Statement:

Teaching Skills for the Intermediate and Secondary Teacher is designed to provide pre-service teachers with a basic understanding of intermediate and secondary school students and the school's curriculum as defined by the Texas Essential Knowledge and Skills (TEKS).

Pedagogy and Professional Responsibilities Standards (EC-12)

1. The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.
2. The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.
3. The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high- quality feedback.
4. The teacher fulfills professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

Student Learning Outcomes:

1. Students will be able to write and teach lessons using Bloom's Six levels of Cognitive Development.
2. Students will be able to create and teach learning activities using Robert Mazano's Nine Instructional Strategies
3. Students will be able to distinguish the difference between an objective and an activity.

4. Students will be able to identify three different instructional strategies: direct instruction, inquiry, and cooperative learning.
5. Students will create a unit of instruction in their respective discipline.

Text:

Shaffer, Mary Ann and Annie Barrows. (2008) *The Guernsey Literary and Potato Peel Pie Society*, A Dial Press Book.

Assessments:

Essay: Which is the best educational philosophy for Kit?	20%
#1 lesson plan (Bloom)	10%
#2 lesson plan (Bloom)	10%
#1 activity (Marzano)	10%
#2 activity (Marzano)	10%
Final unit plan	40%

Module 1: Philosophical Foundations of Curriculum. January 16-February 4, 2024. Essay due February 4, 11:00 pm.

The four current philosophies of education will be discussed: Essentialism, Perennialism (Classical Humanism), Progressivism, and Romanticism and their application to intermediate and secondary school curriculum. You will learn how each philosophy addresses the following elements of teaching.

- How is knowledge taught?
- How are skills taught to process information?
- How are values and beliefs presented in public education?
- What types of assessments are used in each philosophy?

Module 2: Adolescents: A Time of Change and Transition. February 5-18, 2024.

The following four areas of development will be presented:

1. Physical Development
2. Social Development
3. Emotional Development
4. Intellectual Development

Module 3: 6-12 Curriculum Content and the Texas TEKS February 19-25, 2024.

The Essential Knowledge and Skills (TEKS) in the 6-12 curriculum will be introduced as a prelude to Module 4: Lesson Planning. For the initial introduction, students will be exposed to all disciplines. After this module, students will create lessons, activities, and a unit based on their own discipline.

Module 4: Lesson Planning: Cognitive Domain February 26- March 10, 2024. Lesson Plan #1 due March 10, 11:00 pm.
Lesson plan #2 due March 24, 11:00 pm.

Two types of lesson plans will be introduced: Teacher Directed and 5-E Lesson plan.
Six cognitive levels of thinking, Bloom's Taxonomy will be introduced. Memory (remember), Comprehension (understand), Apply, Analysis, Evaluate, and Create.
Student will be able to distinguish objectives from activities.

Spring Break March 11-15

Module 5: Lesson Planning: Instructional Strategies March 25-April 14, 2024. Lesson Activity #1 due April 7, 11:00 pm. Lesson Activity #2 due April 14, 11:00 pm.

Students will be introduced to Robert Marzano's Nine Instructional Strategies.
Students will create student -centered activities.
Students will create cooperative group activities.

Module 6: Lesson Planning: Critical Thinking Activities April 15-28, 2024

Students will be introduced to a variety of interdisciplinary critical thinking activities.

Final Exam Week:

April 29-May 3, 2024

Unit Plan due April 29, 11:00 pm.