

Course Information: PSYC 4341.060 Personality Psychology

SUMMER II 2021 ONLINE

Instructor Information: Laura Owens, M.S.

Email address: lowens@uttyler.edu (best way to contact me)

Office Hours: T/Th 11:00-12:30

Office hours will be conducted via ZOOM. During the summer, I do office hours by appointment. Please email me if you'd like to meet. Be sure to give me a few open windows that you will be available and I'll respond back with a time and ZOOM information.

Office Address: HPR 209- NOTE, I will not be on campus due to COVID.

Phone: My UT TYLER office number is: (903) 566-7382. Due to COVID, I am not on campus answering that number. However, if you call: (903) 231-2044 M-F 8:00-5:00, that is where you can best reach me. This is a Google Voice number. I will answer it unless I am with a student, in a meeting, or teaching. Please leave a message if you do not get an answer and I will call you back.

NOTE: A student at UT-Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

Vision: The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century through productive contributions to local and global communities and toward individual and cultural equity.

Mission: The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service. We affirm and promote global perspectives that value individual and cultural diversity to enhance learning, service, and scholarship.

Course Description: "A survey of analytic, phenomenological, field, psychometric, biophysical, and behavioristic theories of personality."

STUDENT LEARNING OUTCOMES:

- Describe what is personality
- Compare and contrast varying theories of personality
- Describe the history of various personality theories and their founding contributors

REQUIRED:

Textbook: Personality Theories, 17ed, By Shiraev

ISBN: 9781452268576

EVALUATION AND GRADING: Please note that grades are weighted by assignment category below.

Overall Chapter Tests Average: 60%

Concept Paper: 20%

Response Paper: 20%

Grading Scale:

90-100 A

80-89 B

70-79 C

60-69 D

below 60 F

TOPICAL OUTLINE**Chapter Tests: (60%)**

You will have multiple choice tests in this class. They each cover about 3 chapters, and each has about 75 questions except for the last test which has about 40 questions. The test is open book, open note, and TIMED. The test questions are not based on definitions and easy points to find in the book. You must know and understand the content to answer the questions. The test is only opened for the 24 hour period listed on the syllabus.

Response Paper: (20%)

There are several major theoretical ideas in this course – including:

- Psychoanalytic theory (Freud, Adler, Jung)
- The "Big Five"
- The Behavioral Perspective (Skinner, Rotter, Bandura)
- The Cognitive Perspective
- The Humanistic Perspective
- The Developmental Perspective
- The Gender Perspective
- The Clinical Perspective

For this assignment, you should choose one such “large” concept from the list of theories listed in the modules and write a five page paper that does the following:

- * introduce/describe the basic concept
- * provide real world examples of how this concept plays out in human personality
- * provide at least one research finding speaking to the validity of the concept (Note: The research finding should be from a peer reviewed/scientific journal that you find on your own. Not from the book)
- * provide several paragraphs that summarize some response / reaction that you have to the concept

This paper must be in your own words. If your UniCheck score is about 25% your paper will not be graded and a grade of 0 will be awarded.

FORMAT: The paper should be 5 full pages, double spaced, no title page/cover page, 1 inch margins, and 12 pt. Times New Roman font.

Please upload you file in a docx or pdf format. If you upload it in a format that is not readable, your paper will not be accepted.

THERE ARE DETAILED INSTRUCTIONS AND A RUBRIC ON CANVAS

Concept Paper: (20%)

For this 7 page assignment, you are to choose a particular person – it can be a famous person or a person in your life. **You must keep the identity of the person anonymous.**

Choose at least three different specific concepts (one from a different module) to apply to this person. The concept must be from a school of personality psychology (e.g., the idea of neuroticism as threat-detection; the idea of use of a defense mechanism such as repression, etc.) – specifically, choose ones that are relevant to who this person is and how they behave. That means, no more than one concept from each module. If you chose someone in the psychoanalytic field, you can only use one from either of the two psychoanalytic field.

In a final section, you need to evaluate the concepts that you have applied, to address how well you believe they helped you explain the person of interest.

Format:

- 7 pages, double spaced, 1 inch margins, 12 pt. Times New Roman font
- UniCheck score must be 25% or less to receive credit
- no quotes or paraphrasing---must be in your own words
- Structure your paper in a way that each concept is equally represented throughout the paper. That means, don't write 5 pages on one and then 2 pages on the last two.
- file must be uploaded as a docx. or pdf file

THERE ARE DETAILED INSTRUCTIONS AND A RUBRIC ON CANVAS

ANSWERS TO COMMONLY ASKED COURSE POLICY QUESTIONS

1. What if I miss an assignment/test/paper, etc.?

If you miss an assignment for an excused reason, you must email me appropriate documentation within 24 hours of missing the assignment. ***I will not respond to emails about missed assignments/tests/paper, etc. unless the documentation is attached in the email.***

Acceptable reasons (not limited to):

- Illness: A great way to document this is with a doctor's note.
- You are a university athlete and have a game (you know how to document this if it is you). Since you know this in advance, the work should be submitted prior to the event.
- Funeral of immediate family member (Notify me in advance and bring funeral program for documentation)

It is up to the instructor's discretion to amend this policy at any time. However, it is unlikely. If the documentation is submitted within 24 hours of missing the assignment, the instructor will reply with a timeline to makeup the assignment.

Unacceptable reasons:

- Not limited to: Internet outage, woke up feeling bad, car wouldn't start, booked a vacation, wedding, birth of a baby (unless it's your own), zombie apocalypse, you were at a rally for higher teacher pay.

2. What if I am having an internet outage?

If you are experiencing an internet outage, here are some acceptable alternative:

- All 3 of our UTTYLER campuses have computers and internet.
- Find a local retailer (coffee shop, restaurant) that offers free WiFi
- Go to your public library

Please do not email me if you are having an internet outage. I will not respond as there are many other reliable options for internet access.

3. What if I'm having trouble with Canvas and can't get my assignment/test/paper, etc. to submit?

- The only way I will accept an assignment via email is if it is accompanied by screen shots showing the completed assignment, the time stamp from your computer, AND the error message on Canvas. I will not accept it after the due

date or without the above mentioned documentation. Please do not ask for special consideration.

- Forgetting your password is not an acceptable reason for having Canvas issues.

4. Will you round my grade up?

Simply put, no. I have to have somewhere to cut off. Please do not ask me to round your grade. If I afforded you that luxury, I'd have to do the same for everyone else. My goal is to be fair.

5. Do you give extra credit?

Yes! I will send out an extra credit assignment the week before exams. It goes to everyone. That way, it is an equal opportunity assignment. Everyone gets the chance to earn the same number of extra points. *If you email me asking for a separate extra credit assignment just for you, I will void all extra credit for you in the course.*

6. Will you move an assignment/test/paper, etc. due date for me?

I'd love to make accommodations for everyone who asks. However, I have so many students and do not want to be put in the position to decide whose event is more important that would warrant a change in date. I do offer a drop grade (see syllabus for more details) that will help if you miss an assignment for an unexcused reason (see above). P.S. I am not allowed to move the final exam date AT ALL. The university sets those dates.

7. The TA for this class is an amazing resource for you!

Her main role in this class is tutoring and helping you succeed. She cannot alter assignments, grade assignments, tell you your grade (average) or create assignments. If you have any questions about that, please reach out to me!

8. How can I review missed test questions?

I think reviewing missed questions is a great way to improve. If you wish to do that, you can come to my office hours on ZOOM, setup a special appointment with me for a ZOOM session, or setup a time to meet with our graduate TA on ZOOM. Unfortunately, students in the past ruined the opportunity for me to have them visible at the end of the tests. Students would post the test to apps and such. I now make new tests each semester and only review them one-on-one.

WHAT IF I HAVE INTERNET/TECHNICAL PROBLEMS?

If you miss an assignment due to internet outages or technical problems, I will consider letting you make up the assignment only if you provide me with the applicable documentation. The documentation should have current time stamps with the screen shots, etc.:

- power outages can be documented by submitting the power outage to your provider and taking a screen shot of the time/date it was submitted
- internet outage can be documented by statement from internet provider
- Canvas technical problems can be documented by a work ticket submitted to Canvas IT
- REVEL problems can be documented by a work ticket from Pearson/REVEL

Being locked out due to password or usernames is not an acceptable reason.

UNIVERSITY POLICIES:

Students Rights and Responsibilities To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www2.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies: Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar. Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract. The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include: withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit. after the Census Date) a "W" grade) - enrolled in classes after being dropped for non-payment through Financial Aid. State-Mandated Course Drop Policy Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date). Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services: In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University offers accommodations to students with learning, physical and/or psychiatric disabilities. If you have a disability, including non-visible disabilities such as chronic diseases, learning disabilities, head injury, PTSD or ADHD, or you have a history of modifications or accommodations in a previous educational environment you are encouraged to contact the Student Accessibility and Resources office and schedule an interview with the

Accessibility Case Manager/ADA Coordinator, Cynthia Lowery Staples. If you are unsure if the above criteria applies to you, but have questions or concerns please contact the SAR office. For more information or to set up an appointment please visit

the SAR office located in the University Center, Room 3150 or call 903.566.7079 . You may also send an email to cstaples@uttyler.edu Student Absence due to Religious Observance Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester. Student Absence for University-Sponsored Events and Activities If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement: It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation: Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not reenter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct: Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. (i) "Cheating" includes, but is not limited to: • copying from another student's test paper; • using during a test, materials not authorized by the person giving the test; • failure to comply with instructions given by the person administering the test; • possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test; • using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program; • collaborating with or seeking aid from another student during a test or other assignment without authority; • discussing the contents of an examination with another student who will take the examination; • divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student; • substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment; • paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer

program, or information about an unadministered test, test key, homework solution or computer program; • falsifying research data, laboratory reports, and/or other academic work offered for credit; • taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and, • misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially. (ii) “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit. (iii) “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

Course Summary:

Date	Details	Due
Mon Jul 12, 2021	Assignment Test #1 Ch. 1-3	due by 11:59pm
Mon Jul 19, 2021	Assignment Test #2 Ch. 4-6	due by 11:59pm
Wed Jul 21, 2021	Assignment Response Paper	due by 11:59pm
Mon Jul 26, 2021	Assignment Test #3 Ch. 7-9	due by 11:59pm
Mon Aug 2, 2021	Assignment Test #4 Ch. 10-12	due by 11:59pm
Wed Aug 4, 2021	Assignment Concept Paper- SUBMIT HERE	due by 11:59pm
Fri Aug 6, 2021	Assignment Test #5 Ch. 13-14	due by 11:59pm