

Syllabus

Course Information:

PSYC 5359: Flexible Neuropsychological Battery

Long Summer 2025

Meeting: Th 2-4:45, HPR 262 & synchronous Teams (on specified weeks)

Graduate TA: Bailey Robertson brobertson6@patriots.utt Tyler.edu

Professor Information:

Jenna M. Moore, Ph.D.

Assistant Professor of Practice – Clinical Psychology

Office Hours: by appointment using Teams (email for times)

Phone: 214-263-2085 (leave voicemail – state first and last name and class name)

Email: jennamoore@utt Tyler.edu

Description:

Intended to develop entry-level testing skills for specific cognitive domains, including attention and concentration, verbal and nonverbal memory, language, motor performance, abstract thinking, reasoning, visual/spatial ability, and executive function.

Required Books:

Sherman, E. M. S., Tan, J. E., & Hrabok, M. (2023). A Compendium of Neuropsychological Tests Fundamentals of Neuropsychological Assessment and Test Reviews for Clinical Practice Fourth Edition. Oxford: Oxford University Press.

Strauss, E., Sherman, E. M. S., & Spreen, O. (2006). A compendium of neuropsychological tests: Administration, norms, and commentary. Oxford: Oxford University Press.

DSM 5 TR

Grades:

One build a battery assignment will be worth 40% of your grade. The presentation will be worth 50% Information sheets about the test(s) presented are required and are worth 10% of your grade. Standard grading scale will be used for assigning final grades (A = 90-100, etc.)

** ATTENDANCE IS MANDATORY – 2+ absences will result in a deduction of 10pts from your total grade. For attendance credit during weeks with synchronous Teams meetings your camera must be on for the duration of the class.

Tentative Course Outline			
Date + Class #	Location	Topic	Assignments
May 15 th Class 1	In Person	Intro + Syllabus Neuropsychological Assessment with a Flexible Battery	SAGE Ch2, 8, 17
May 22 nd Class 2	Teams Link	Building a Flexible Battery History + Feedback + Report Writing	Meet with your presentation partner
May 29 th Class 3	In Person	Suboptimal Performance General Cognitive Function + Adaptive Function	SAGE Ch4, 19, 20, 32
June 5 th Class 4	In Person	Attention + Executive Function + Memory	SAGE Ch 10, 11, 12, 13, 31,
June 12 th Class 5	Teams Link	Language and Visual Perception	SAGE Ch 9
<i>June 19th -----</i>	<i>NO CLASS</i>	<i>Juneteenth Holiday</i>	<i>-----</i>
June 26 th Class 6	In Person	Somatosensory, Olfactory, and Body Orientation Motor Function	
July 3 rd Class 7	OPTIONAL TEAMS	Use as review, Q&A, office hrs * Kid Testing (read ch 25)	<u>Build a Battery & Report Due</u>
July 10 th Class 8	Teams Link	1. TOMM + REY FIT + TOPF 2. TFLS 3. WCST + CLOX + Bicycle Drawing	Presentations & Info Sheets
July 17 th Class 9	Teams Link	4. BNT + CVLT 5. WRAT 6. WIAT	Presentations & Info Sheets
July 24 th Class 10	Teams Link	7. Conner's CPT + GP + FTT 8. DKEFS 9. WRAML	Presentations & Info Sheets
July 31 st Class 11	In Person	Measures of Social Cognition Mood & Personality Measures	Last Class SAGE Ch5 & 14

University Policies:**Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)

- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)

- Being reinstated or re-enrolled in classes after being dropped for non-payment

- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability Services

In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Services office in UC 3150, or call (903) 566-7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement:

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation:

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not

limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

(iii) "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

College of Education and Psychology Mission Statement:

The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service.

Vision:

The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of excellence in scholarly inquiry and public service, as well as an agent for improving the cultural and economic conditions in the region.