

## Syllabus

### Course Information:

PSYC 5399: Clinical Neuropsychology

Long Summer 2025

Meeting: Th 11-1:45, HPR 253 & synchronous Teams (on specified weeks)

Primary Graduate TA: Derek Killingsworth [dkillingsworth@patriots.utttyler.edu](mailto:dkillingsworth@patriots.utttyler.edu)

Supportive TA: Bailey Robertson [brobertson6@patriots.utttyler.edu](mailto:brobertson6@patriots.utttyler.edu)

### Professor Information:

Jenna M. Moore, Ph.D.

Assistant Professor of Practice – Clinical Psychology

Office Hours: by appointment using Teams (email for times)

Phone: 214-263-2085 (leave voicemail – state first and last name and class name)

Email: [jennamoore@utttyler.edu](mailto:jennamoore@utttyler.edu)

### Description:

The purpose of the class is to familiarize students with: 1) fundamental neuroanatomy; and 2) basic brain-behavior relationships including disorders of brain function. Notably, this course is not intended to A) train you to perform neuropsychological assessments or B) provide the necessary training for you to be a neuropsychologist. This is an introductory class in neuropsychology for graduate students.

### Required Books:

Kolb and Whishaw, Fundamentals of Human Neuropsychology (8th Edition)

Chapters 3, 10-16

Boyle, et.al., SAGE Handbook of Clinical Neuropsychology – Clinical Neuropsychological Assessment and Diagnosis

Chapters 1-8

Wilson, Essentials of Neuropsychological Rehabilitation

Chapters 1-4, 9 & 11

Noggle et.al, The Encyclopedia of Neuropsychological Disorders

\*Use for your information sheet

### Grades:

One non-comprehensive exam will be administered during the semester. The exam will be worth 50%  
Two information sheets are required and are worth 20% of your grade for EACH sheet – you will pick a topic and develop an information sheet with relevant facts, symptoms, and assessment information for use by others in the class. Participation will be worth 10% – active interaction in class and video+audio interaction on Teams classes. Standard grading scale will be used for assigning final grades (A = 90-100, etc.)

**\*\* ATTENDANCE IS MANDATORY** – 2+ absences will result in a deduction of 10pts from your total grade. For attendance credit during weeks with synchronous Teams meetings your camera must be on for the duration of the class.

<b>Tentative Course Outline</b>			
<b>Date + Class #</b>	<b>Location</b>	<b>Topic</b>	<b>Assignments</b>
May 15 <sup>th</sup> Class 1	In Person	Intro + Syllabus + What is clinical neuropsychology?	SAGE Chapters 1-8
May 22 <sup>nd</sup> Class 2	Teams Link	Neuropsychological Assessment <b>On your own:</b> Neuroanatomy	Cerebral Anatomy PPTS (canvas) Fundamentals Chapters 3 & 10
May 29 <sup>th</sup> Class 3	In Person	Neurodevelopmental Disorders ** approval for your 2 information sheet disorders	Fundamentals Chapters 11 & 12
June 5 <sup>th</sup> Class 4	In Person	Neurodegenerative Disorders	Fundamentals Chapters 13-16
June 12 <sup>th</sup> Class 5	Teams Link	Cortical Functions	<b>Info Sheet Due June 29<sup>th</sup> Midnight</b>
<i>June 19<sup>th</sup> -----</i>	<i>NO CLASS</i>	<i>Juneteenth Holiday</i>	<i>-----</i>
June 26 <sup>th</sup> Class 6	In Person	Higher Functions	Fundamentals Chapters 18 - 22
July 3 <sup>rd</sup> Class 7	OPTIONAL TEAMS	Use as review, Q&A, office hrs	
July 10 <sup>th</sup> Class 8	Teams Link	TBI, Concussion, Stroke, CVA	<b>Info Sheet Due July 13<sup>th</sup> Midnight</b>
July 17 <sup>th</sup> Class 9	In Person	Neuropsychological Rehabilitation	Wilson Chapters 1-3; 9 & 11
July 24 <sup>th</sup> Class 10	Teams Link	Neuropsychological Assessment in Various Settings	<b><u>TAKE HOME TEST</u></b>
July 31 <sup>st</sup> Class 11	In Person	Report Writing + Feedback	Last Class Turn in <b>Final Due AUG 3<sup>rd</sup> Midnight!!</b>

**University Policies:****Students Rights and Responsibilities**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <http://www.uttyler.edu/wellness/rightsresponsibilities.php>

**Grade Replacement/Forgiveness and Census Date Policies**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of. These include:

Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.

Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)

Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)

Being reinstated or re-enrolled in classes after being dropped for non-payment

Completing the process for tuition exemptions or waivers through Financial Aid

**State-Mandated Course Drop Policy**

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

**Disability Services**

In accordance with federal law, a student requesting accommodation must provide documentation of his/her disability to the Disability Services counselor. If you have a disability, including a learning disability, for which you request an accommodation, please contact the Disability Services office in UC 3150, or call (903) 566-7079.

**Student Absence due to Religious Observance**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

**Student Absence for University-Sponsored Events and Activities**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

**Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

**Emergency Exits and Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

**Student Standards of Academic Conduct**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not

limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

(i) "Cheating" includes, but is not limited to:

- copying from another student's test paper;
- using during a test, materials not authorized by the person giving the test;
- failure to comply with instructions given by the person administering the test;
- possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
- using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
- collaborating with or seeking aid from another student during a test or other assignment without authority;
- discussing the contents of an examination with another student who will take the examination;
- divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructor has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
- substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
- paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program, or information about an unadministered test, test key, homework solution or computer program;
- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of U. T. Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and,
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

(ii) "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.

(iii) "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

#### **College of Education and Psychology Mission Statement:**

The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contributes to knowledge through scholarly inquiry; organizes knowledge for application, understanding and communication; and provides leadership and service.

#### **Vision:**

The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of excellence in scholarly inquiry and public service, as well as an agent for improving the cultural and economic conditions in the region.