

Degree and Major: Psychology B.A./B.S. program

After completing the Psychology B.A./B.S. program degree program at UT Tyler, the student can:

Soft Skills: [generic across programs] Expected of students entering this graduate program as a result of their undergraduate preparation.	Hard Skills [unique to program]	Unique Features of Program (what separates UT Tyler’s program from others)
<ul style="list-style-type: none"> Address challenging problems and issues through: creative thinking, inquiry, innovation, analysis, evaluation, and synthesis of information including numerical data or observable facts. 	I. Communication skills <ul style="list-style-type: none"> a. Students will demonstrate effective scientific writing skills. b. Students will exhibit effective oral presentation skills. c. Students will demonstrate productive interpersonal skills through experience in group and collaboration. d. Students will demonstrate productive interpersonal skills through experience in group and collaboration. 	
<ul style="list-style-type: none"> Respond in an ethical manner by connecting data, behavior, choices, consequences to ethical theories. 	II. Collaboration skills <ul style="list-style-type: none"> a. Students will gain experience working with diverse groups of people who are collaborating to achieve a goal. b. Students will learn to balance individual and group goals to achieve the desired outcome in a collaborative setting. c. Students will exhibit the communication skills needed to bring together and organize complex group projects 	
<ul style="list-style-type: none"> Communicate ideas effective through written, oral, and visual delivery modes. 	III. Critical thinking and research skills. <ul style="list-style-type: none"> a. Students will use scientific reasoning to interpret psychological phenomena. b. Students will demonstrate psychology information literacy. c. Students will engage in innovative and integrative thinking and problem-solving. 	

	<p>d. Students will design, conduct, and interpret basic psychological research by developing creative research hypotheses and testing those hypotheses.</p>	
<ul style="list-style-type: none"> • Work effectively in teams. 	<p>IV. Professional and technology skills</p> <ul style="list-style-type: none"> a. Students will refine their skills in planning, organizing, and carrying out complex projects both individually and in group settings. b. Students will enhance teamwork capacity through group research collaboration projects. c. Students will demonstrate proficiency in writing scientific papers in word-processing programs. d. Students will gain experience in organizing and manipulating data in spreadsheets and other statistical software programs. e. Students will become proficient in basic data analysis through spreadsheet programs. f. Students will demonstrate proficiency in creating visual representations of data through appropriate APA format graphs and tables. g. Students will gain experience in creating oral presentations using presentation software. 	
<ul style="list-style-type: none"> • Advance the human condition through learned international cultural competence, knowledge of civic responsibility, and foundational knowledge of human behavior. 	<p>V. Ethical reasoning skills</p> <ul style="list-style-type: none"> a. Students will apply ethical standards to evaluate psychological science and practice. 	

	<p>b. Students will learn about and apply the ethical standards of research to the research proposal practice, including experience with Internal Review Board processes.</p> <p>c. Students will become proficient in strategies aimed at minding and caring for the privacy and confidentiality of research participants.</p>	
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