

STUDENT CLINICAL SKILLS EVALUATION (SCSE-PHD)

Student: _____

Rater: _____

Student ID: _____

Course: _____

Date of Evaluation: _____

Semester: _____

ASSESSMENT METHOD(S) FOR COMPETENCIES

____ Direct Observation
 ____ Videotape
 ____ Audiotape
 ____ Case Presentation

____ Review of Written Work
 ____ Review of Raw Test Data
 ____ Discussion of Clinical Interaction
 ____ Comments from Other Staff

Date of Direct Observation: _____

Instructions: Select and rate skills in only those areas that are relevant to the course and learning outcomes for which you are completing this assessment. Leave other blank. Please use the following scale to rate the student's level of skill development, with a beginning doctoral student as your reference point.

Exceeds Expectations (Rating = 4): Always performs above the minimal requirements and demonstrates outstanding aptitude and application of clinical skills. Well-developed competence with minimal supervision needed (readiness for entry level practice).

Meets Expectations (Rating = 3): Usually meets the minimum requirements in a satisfactory manner; could benefit from additional training/development. Satisfactory level of competence for the student's developmental level. Limited and occasional supervision is needed

Does Not Yet meet Expectations (Rating =2): Occasionally fails to meet minimum requirements in a satisfactory manner; needs improvement. Emerging competence (novice level). Routine supervision is needed for training activities.

Does Not Meet Expectations (Rating =1): Usually fails to meet minimum requirements; needs significant improvement and remediation. Regular, intensive supervision is needed.

No Basis: There is no basis on which to evaluate the student in this area.

| | Does Not At all Meet Expectations Rating = 1 | Does Not Yet Meet Expectations Rating = 2 | Meets Expectations Rating = 3 | Exceeds Expectations Rating =4 | No Basis |
|--|---|--|-------------------------------------|--------------------------------------|----------|
|--|---|--|-------------------------------------|--------------------------------------|----------|

1. Clinical Skills

Demonstrates knowledge and understanding of therapy principles and procedures

Able to explain the therapeutic process and objectives

Able to explain treatment approach to clients

Able to devise treatment plan

Works from a sound theoretical model

Domain Rating

Comments: _____

| | Does Not At all Meet Expectations Rating = 1 | Yet Meet Expectations Rating = 2 | Meets Expectations Rating = 3 | Exceeds Expectations Rating =4 | No Basis |
|--|---|--|-------------------------------------|--------------------------------------|----------|
|--|---|--|-------------------------------------|--------------------------------------|----------|

2. Use of Therapeutic Skills

Demonstrates the ability to use these skills effectively:

Basic empathy/empathic understanding

Challenging

Probing

Exploration of client concerns

Minimizes advice giving

Identification of goals

Summarizing

Effective use of questions

Effective use of silence

Appropriate use of self disclosure

Other: _____

Domain Rating

Comments: _____

| | Does Not At all Meet Expectations Rating = 1 | Does Not Yet Meet Expectations Rating = 2 | Meets Expectations Rating = 3 | Exceeds Expectations Rating =4 | No Basis |
|--|---|--|-------------------------------------|--------------------------------------|----------|
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3. Scientific Foundations of Practice

Knowledge of scientific, theoretical, and contextual bases of intervention and the value of evidence-based practice and its role in scientific psychology

Able to integrate diagnostic/assessment information

| | | | | | |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| into a treatment plan/case conceptualization | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Formulates and conceptualizes cases and plans interventions utilizing at least one consistent theoretical orientation | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrates knowledge of an evidence based treatment along with the ability to articulate treatment components | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrates knowledge of the assessment of intervention outcomes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain Rating | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

| | | | | | |
|--|---|--|-------------------------------------|--------------------------------------|----------|
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|--|---|--|-------------------------------------|--------------------------------------|----------|

4. Interpersonal/Communication Skills

| | | | | | |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Able to communicate information effectively | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to develop rapport with clients | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to communicate interest in and acceptance of the client | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Facilitates client expression of concerns and feeling | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to communicate/form effective relationships with | | | | | |
| Clients | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Supervisors | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Colleagues | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other agencies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to handle difficult interpersonal situations or conflicts that may arise in professional interactions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Case presentation skills are consistent with professional expectations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Writing skills are consistent with professional expectations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain Rating | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

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5. Diagnosis Skills

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|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Knowledge of diagnostic classification and can use of the DSM system | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knowledge regarding the range of normal and abnormal behavior in the context diversity, culture, and individual differences | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to conduct diagnostic evaluations | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to develop differential diagnoses | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain Rating | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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6. Assessment Skills

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|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Demonstrates knowledge of theories and methods of psychological assessment, measurement, and test construction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knowledge of administration and scoring of clinical assessment measures including clinical interviewing/behavioral observations and mental status exams | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Selects appropriate assessment measures to answer diagnostic/clinical questions | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to perform all required testing | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to interpret test results | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to effectively communicate assessment outcomes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to write effective assessment reports | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Other Assessment Skills: _____ | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain Rating | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

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7. Ethics, Professional Skills and Dispositions

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|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Demonstrates professional behaviors, values, attitudes | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Completes documentation/records punctually and accurately | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Is on time for appointments and prompt to respond to requested duties and tasks | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrates ethical behavior in professional duties | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to recognize ethical dilemmas and engage in effective problem-solving to address problems | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrates ability to make appropriate referrals | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrates a personal commitment to developing professional identity and competencies | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knowledge of state and federal mental health laws | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain Rating | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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8. Sensitivity to Diversity

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|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Knowledge, awareness, and understanding of one's own dimensions of diversity and attitudes towards diverse others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knowledge, awareness, and understanding of other individuals as cultural beings | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knowledge, awareness, and understanding of interactions between self and diverse others | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Basic knowledge of and sensitivity to the scientific, theoretical, and contextual issues related to diversity as they apply to professional psychology. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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| Understanding of issues of diversity as it applies to all aspects of professional psychology work (e.g., assessment, treatment, research, relationships with colleagues) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Knowledge of assessment and intervention methods with military veterans, the elderly, and/or persons from rural settings | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Demonstrates behaviors consistent with an appreciation of and respect for diversity in all areas. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain Rating | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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9. Supervision

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|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Seeks supervision/consultation/resource info when appropriate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Awareness of need for straightforward, truthful, and respectful communication in supervisory relationship | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Accepts/values formative feedback in supervision. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Comes prepared for supervision with cases and specific questions. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Completes notes and assessment scoring prior to supervision. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain Rating | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

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8. Consultation Practices

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|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Demonstrates knowledge of consultation practices | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Able to work as part of a multidisciplinary team | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Awareness and respect for the roles and opinions of other professionals | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Awareness of the need for cooperation and collaboration in consultation activities | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain Rating | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

| | | | | | |
|--|---|--|-------------------------------------|--------------------------------------|----------|
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|--|---|--|-------------------------------------|--------------------------------------|----------|

9. Case Presentation Skills (For Practicum Class Only; Rated by Class Instructor)

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|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| Clearly Delivered | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Used Professional Language | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Presented, Interpreted, and Discussed Assessment Data | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Treatment Goals and Interventions Appropriate | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Ethics, Diversity, and Legal Issues Addressed | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Recommendations Presented | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Domain Rating | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

OVERALL RATING: _____

GRADE RECOMMENDATION: _____

Name of Rater