

**PSYC 4353.001: Developmental Psychology  
Spring 2022**

**Classroom:** Braithwaite Bldg Room 01025

**Class Days and Times:** M-W, 2:30 pm - 3:55 pm

**Instructor:** Nur Cayirdag, Ph.D., College of Education & Psychology

**Office Location:** HPR 209

**Email:** [ncayirdag@uttyler.edu](mailto:ncayirdag@uttyler.edu) (best way to contact me)

**Office Hours:** Monday & Wednesday: 12:10 pm– 1:25 pm & Monday: 4:00 pm – 4:30 pm or by appointment

**Course Catalog Description:** The study of theory and current research on developmental psychology across the lifespan, with an emphasis on the growth of personality and cognitive abilities

**Student Learning Outcomes:**

- Identify the history, theories, and methods of developmental psychology
- Identify heredity and prenatal development as it relates to developmental psychology
- Recognize and identify developmental norms in the newborn baby
- Recognize and identify developmental norms of infancy, specifically physical, cognitive and social development
- Recognize and identify the developmental norms of early childhood, specifically physical, cognitive, social, and emotional development.
- Recognize and identify the developmental norms of middle childhood, specifically physical, cognitive, social, and emotional development.
- Recognize and identify the developmental norms of adolescence, specifically physical, cognitive, social, and emotional development.
- Recognize and identify the developmental norms of early adulthood, specifically physical, cognitive, social, and emotional development.
- Recognize and identify the developmental norms of middle adulthood specifically physical, cognitive, social, and emotional development.
- Recognize and identify the developmental norms of late adulthood, specifically physical, cognitive, social, and emotional development.
- Summarize the stages of the end of life

**Required Textbook:**

MindTap Psychology, 1 term (6 months) Printed Access Card, Enhanced for Kail/Cavanaugh's Human Development: A Life-Span View, ISBN: 9780357035061. (MindTap- Cengage's online learning platform- will be used in this class. You do not need to buy a printed (physical) book. MindTap is already linked to Canvas, so instead of going to an outside link, you must activate your access code at Canvas course shell.

NOTE: A student at UT-Tyler is not under any obligation to purchase a textbook from a university-affiliated bookstore. The same textbook may also be available from an independent retailer, including an online retailer.

### Course Design:

This is a face to face, in person class. Active student attendance and participation is required. Classes will be delivered in person and will not be streamed on Zoom. Each week the class will start a new chapter. It is very important that you are reading or listening to each assigned chapter before you come to class on Tuesday. Within the week, students are required to complete the assigned work by **Friday at 11:59 pm (not Sunday)!**

Please make sure you have logged into Canvas daily and reviewed the informational messages explaining the workings of this course. I will make course announcements as needed via Canvas to help you keep track of what assignments are due and inform you of any important updates within the course.

### Assignments and point values:

Your final grade for the course will be based on the following:

Assignment	Number of Assignment	Points per assignment	Highest possible points in total
Mastery Training	15	20 points	300 points
Quiz	3	80-120 points	300 points
Assignment	4	100 points	400 points
<b>Highest possible points in this class: 1000 points</b>			

### Grading Scale:

A = 900-1000 points
B = 800-899 points
C = 700-799 points
D = 600-699 points
F = 0-599 points

Grades will be available for you to view on Canvas throughout the semester to keep you informed of where you stand in the course. Students are expected to contact the instructor promptly if they are experiencing difficulties that will impede their progress in the course.

**Late Work and Make-Up Exams:** If you miss a graded course requirement for an excused reason (such as a doctor's documented illness, death/funeral, evacuation for a natural disaster, university-related activity, religious observance, etc.), I may accept your late work without any penalty. You will be required to provide an acceptable form of documentation for missing the

deadline. That documentation must be submitted via email within 48 hours of missing the course requirement. Please keep in mind that all assignments and tests in the course are available for a window of time not less than 5 days, so due dates are firm if you do not have an acceptable form of documentation.

**Attendance & Participation Policy:** Students are expected to attend each class, arrive on time and stay until the class has ended. Attendance will be taken each time the class meets. If you arrive late (**5 minutes or later**) or **leave early** you will be counted absent. **If you have more than 8 unexcused absences, you will fail this class regardless of your performance on quizzes and assignments.** If you are absent, I encourage you to find a classmate whom you can obtain notes from. PowerPoints for the course will be available on Canvas at the end of each week and it is your responsibility to access them. They are subject to be modified; not all slides will be reviewed during class lectures and not all in-class discussions will be covered in the slides.

Classes will include a combination of short lectures, discussions, as well as small and large group activities. It is your responsibility to read the chapter(s) for the week prior to class. You should actively participate in-class discussions and activities. Disrespect of any kind towards fellow students or the instructor will not be tolerated and will have consequences according to UT Tyler Student Handbook. Side conversations are interruptive and disrespectful and will not be tolerated in the class. Cell phones and other electronic devices will not be allowed to be used in class, unless initiated by the instructor. All electronic devices must be on silent and out of sight during class times.

### **Graded Course Requirements Information:**

**Mastery Training:** “Mastery Training” is an interactive program that is responsive to the knowledge you have retained. For example, if you are struggling with a specific concept, it will not progress the program until you master this concept. The Mastery Training takes at least 2 days (20 minutes per day) to complete with a half-day break between. To get full credit, you have to start the mastery training at least one day before the deadline. There is a mastery training assignment for each chapter.

**Quizzes:** There are 3 multiple-choice quizzes in the class. The first quiz covers chapters between 1 and 5, the second quiz covers chapters between 6 and 9, and the last quiz covers chapters between 10 and 16. Quizzes will be completed at MindTap. All quizzes allow 2 attempts, and your highest grade will be your final grade for each quiz. Quizzes are not timed.

**Assignments:** There are 4 assignments in this class: (1) Analyze children`s book, (2) Hot topic infographic about adolescence, (3) Adulthood interview, and (4) Elderly movie analysis. Further details for each assignment will be given at Canvas.

### Calendar of Topics, Readings, and Assignments

Week	Due Date	Readings	Assignments
1	January 14	Introduction to Course Materials	Syllabus Agreement Form Pre-Course Evaluation
2	January 21	Chapter 1: The Study of Human Development	Chapter 1 Mastery Training
3	January 28	Chapter 2: Biological Foundations: Heredity, Prenatal Development, and Birth	Chapter 2 Mastery Training
4	February 4	Chapter 3: Physical, Perceptual, and Motor Development in Infancy Early Childhood	Chapter 3 Mastery Training
5	February 11	Chapter 4: Cognitive Development in Infancy and Early Childhood	Chapter 4 Mastery Training
6	February 18	Chapter 5: Socioemotional Development in Infancy and Early Childhood	Chapter 5 Mastery Training <b>Quiz 1: Chapters 1 - 5</b>
7	February 25	Chapter 6: Cognitive & Physical Development in Middle Childhood	Chapter 6 Mastery Training
8	March 4	Chapter 7: Socioemotional Development in Middle Childhood	Chapter 7 Mastery Training <b>Assignment 1: Analyze children`s book</b>
SPRING BREAK (MARCH 7 – MARCH 11)			
9	March 18	Chapter 8: Cognitive & Physical Development in Adolescence	Chapter 8 Mastery Training
10	March 25	Chapter 9: Socioemotional Development in Adolescence	Chapter 9 Mastery Training <b>Quiz 2: Chapters 6 - 9</b>
11	April 1	Chapter 10: Physical, Cognitive and Personality Development in Young Adulthood	Chapter 10 Mastery Training <b>Assignment 2: Hot topic infographic</b>
12	April 8	Chapter 11: Relationships in Young and Middle Adulthood & Chapter 13: The Biopsychosocial Challenges of Middle Adulthood	Chapter 11 Mastery Training Chapter 13 Mastery Training
13	April 15	Chapter 14: Physical, Cognitive and Mental Health Issues in Late Adulthood	Chapter 14 Mastery Training <b>Assignment 3: Adulthood interview</b>
14	April 22	Chapter 15: Social Aspects of Later Life Chapter 16: Dying and Bereavement	Chapter 15 Mastery Training Chapter 16 Mastery Training
15	April 29	Final Week	<b>Quiz 3: Chapters 10 - 16</b> <b>Assignment 4: Elderly movie analysis</b>

## University Policies and Information:

**Withdrawing from Class** - Students you are allowed to withdraw ([Links to an external site.](#)) (drop) from this course through the University's Withdrawal Portal ([Links to an external site.](#)). Texas law prohibits students who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at other 2-year or 4-year Texas public colleges and universities. Make sure to consider the impact withdrawing from this class has on your academic progress as well as the financial implications. We encourage you to consult your advisor(s) and financial aid for additional guidance. CAUTION #1: Withdrawing before census day does not mean you get a full refund. Please see the Tuition and Fee Refund Schedule ([Links to an external site.](#)). CAUTION #2: All international students must check with the Office of International Programs ([Links to an external site.](#)) before withdrawing. All international students are required to enroll full-time for fall and spring terms.

**Final Exam Policy:** Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members are required to maintain student final examination papers for a minimum of three months following the examination date.

**Incomplete Grade Policy:** If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The "I" may be assigned in lieu of a grade only when all of the following conditions are met: (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all course work or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor; and (c) the student presents these reasons prior to the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average for a student. The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to complete all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has not been assigned within one year, then the Incomplete will be changed to an F, or to NC if the course was originally taken under the CR/NC grading basis.

**Grade Appeal Policy:** - UT Tyler's Grade Appeal policy requires the completion of a Grade Appeal form for this action to take place. The grade appeal begins with the instructor of your course. If you do not agree with the decision of the instructor, you may then move your appeal to the department chair/school director for that course. If you are still dissatisfied with the decision of the chair/director, you may move the appeal to the Dean of the College offering that course who has the final decision. Grade appeals must be initiated within sixty (60) days from the date of receiving the final course grade. The Grade Appeal form is found on the Registrar's Form Library. ([Links to an external site.](#))

**Disability/Accessibility Services:** The University of Texas at Tyler has a continuing commitment to providing reasonable accommodations for students with documented disabilities. Students with disabilities who may need accommodation(s) in order to fully participate in this class are urged to contact the Student Accessibility and Resources Office (SAR) as soon as

possible to explore what arrangements need to be made to ensure access. If you have a disability, you are encouraged to visit the [SAR Portal \(Links to an external site.\)](https://hood.accessiblelearning.com/UTTyler/) (<https://hood.accessiblelearning.com/UTTyler/> (Links to an external site.)) and complete the New Student Application. For more information, please visit the [SAR webpage \(Links to an external site.\)](#) or call 903.566.7079.

**Military Affiliated Students:** UT Tyler honors the service and sacrifices of our military affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with me if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make me aware of any complications as far in advance as possible. I am willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. Campus resources for military affiliated students are in the [Military and Veterans Success Center \(Links to an external site.\)](#). The MVSC can be reached at MVSC@uttyler.edu, or via phone at 903.565.5972.

**Academic Honesty and Academic Misconduct:** The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy \(Links to an external site.\)](#) in the Student Manual Of Operating Procedures (Section 8).

**FERPA** - UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3 \(Links to an external site.\)](#). The course instructor will follow all requirements in protecting your confidential information.

#### **COVID Guidance**

*Information for Classrooms and Laboratories:* Students are ***strongly encouraged*** to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its [Honor Code \(Links to an external site.\)](#) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher than normal temperature should stay at home and notify their faculty. Students needing additional accommodations may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu).

*Recording of Class Sessions:* Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

**Absence for Official University Events or Activities:** This course follows the practices related to approved absences as noted by the Student Manual of Operating Procedures ([Sec. 1 - 501 \(Links to an external site.\)](#)).

**Absence for Religious Holidays:** Students who anticipate being absent from class due to a religious holiday are requested to inform the instructor by the second class meeting of the semester.

**Campus Carry:** We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>. (Links to an external site.)

**UT Tyler Resources for Students:**

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

**CEP Vision and Mission and Program Standards:**

*Vision:* The College of Education and Psychology is nationally recognized and respected for its academic programs and opportunities. It is a center of academic excellence, scholarly inquiry, and public service. The College prepares leaders to meet the critical challenges of the 21st Century, to make significant contributions to local and global communities, and to work toward individual and cultural equity.

*Mission:* The mission of the College of Education and Psychology is to provide a positive environment that fosters the acquisition of knowledge and skills. The mission is individually and collectively realized through a community of scholars that contribute to knowledge through scholarly inquiry; organizes knowledge for application, understanding, and communication; and provides leadership and service. Additionally, the College is committed to affirming and promoting global perspectives, cultural diversity, and respect for individual differences as a means of enhancing learning, service, and scholarship.