Curriculum Vitae Staci M. Zolkoski, PhD

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Current Position:

Assistant Professor of Special Education, The University of Texas at Tyler, School of Education

Education:

August, 2014	 Ph.D. University of North Texas, Denton, TX Major: Special Education – Specialization in Emotional/ Behavior Disorders
August, 2008	M.Ed. University of North Texas, Denton, TX Major: Special Education – Specialization in Emotional/ Behavior Disorders
May, 2002	B.A. University of Toledo, Toledo, OH Major: Early Childhood Education

Professional Certification Held:

Certified Texas teacher (SBEC) for Elementary Self-Contained, Grades (1-6) Certified Texas teacher (SBEC) for Early Childhood Education, Grades (PK-KG) Certified Texas teacher (SBEC) for English as a Second Language Supplemental, Grades (1-6)

Academic Certification:

Behavioral Specialist Certificate: University of North Texas, Denton, TX Specialist in Re-Integration of Students with Traumatic Brain Injury, Denton, TX Transition Specialist in Emotional/Behavioral Disorders, Denton, TX

Professional Experiences:

2014-2015 Field-Based Researcher/Coordinator, University of North Texas – Department of Educational Psychology (Special Education) – Leadership Program in Behavioral Disorders

2011–2014	Graduate Research Assistant Program in Special Education, University of North Texas, Denton, TX
2007-2010	Classroom Teacher: Inclusive 4 th Grade Classroom Plano ISD: Mendenhall Elementary School, Plano, TX
2005-2010	Team Leader: Kindergarten and 4th Grade
2003-2007	Classroom Teacher: Inclusive Kindergarten Classroom Plano ISD: Mendenhall Elementary School, Plano, TX

2002-2003 Classroom Teacher: Inclusive Kindergarten Classroom Judson ISD: Crestview Elementary School, San Antonio, TX

Scholarship/Professional Publications:

Zolkoski, S. M. (July, 2015). App review: Class DoJo. Behavior Today [online journal].

Zolkoski, S. M. (April, 2015). App review: TeacherKit. Behavior Today [online journal].

- Zolkoski, S. M. (February, 2015). App review: Teacher's classroom BEHAVIOR PRO. *Behavior Today* [online journal].
- Zolkoski, S. M. (November, 2011). Benefits of CEC membership. *CEC Today* [online journal].

Peer Reviewed:

- Bullock, L. M., **Zolkoski. S. M.**, & Estes, M. B. (accepted). School-based mental health: An international perspective. *Journal of Emotional and Behavioural Difficulties*.
- Carrero, K. M., Lewis, C. G., Zolkoski, S. M., & Lusk, M. E. (2014). Teaching play skills to children with autism. *Beyond Behavior*, 23(3), 17-25.
- Bullock, L. M., **Zolkoski, S. M.**, & Estes, M. B. (2014). School-based mental health and student services. *Journal for Effective Schools*, *12*(1), 39-61.
- Bullock, L. M., Gable, R. A., Lewis, C. G., Collins, E. R., Zolkoski, S. M., Carrero, K. M., Lusk, M. E. (2013). Ensuring successful outcomes for students from culturally and linguistically diverse backgrounds. *Preventing School Failure*, 57(1), 2-6.
- **Zolkoski, S. M.**, & Bullock, L. M. (2012). Resilience in children and youth: A review. *Children and Youth Services Review*, *34*, 2295-2303.

Zolkoski, S. M., & Bullock, L. M. (in review). Resilience: Perspectives of graduates

from alternative education programs. Preventing School Failure.

- Lusk, M. E., Sayman, D., **Zolkoski, S. M**., Carrero, K., & Lewis, C. G. (in review) Playing well with others: Co-teaching in higher education. *Journal of Teacher Education*.
- Lewis, C. G., Sayman, D., Carrero, K., Gibbon, T., Zolkoski. S. M., & Lusk, M. E. (in review). Strategies for developing cultural competence among pre-service teachers. *Journal of Teacher Education*.

Book Chapters:

[Invited] Zolkoski, S. M., & Carrero, K. M. (accepted, 2015). Fathers in early intervention. *The SAGE Encyclopedia of Contemporary Early Childhood Services*. Thousand Oaks, CA.

Membership in Professional Associations (National/International):

2011-present	Council	for Exce	ptional	Children ((CEC)
BOIL present	Counter	TOL PUICE	pulonai	China chi	

- Council for Children with Behavioral Disorders
- Teacher Education Division
- Division on Autism and Developmental Disabilities
- Division for Culturally & Linguistically Diverse Exceptional Learners
- Division for Early Childhood Education

Scholarship Groups:

August, 2015 – present	Multi-Discipline Scholarship Group, bi-weekly meetings
January, 2014 – present	Productive Scholars Writing Group hosted by University of Kansas – Dr. Kathleen Lane, monthly meetings
Graduate Research Assistant, Doc	toral Fellow Teaching/Supervisory Experience:
Summer, 2014 Co-I	Instructor – Special Education (5620): Educational

Summer, 2014	Programming for Children and Youth with Severe Behavioral Disorders
Summer, 2014	Co-Instructor – Special Education (5320): Functional Behavioral Assessment
Summer, 2014	Co-Instructor – Special Education (5630/5640/5340): Supervisor, Field Experiences with Emotional/Behavioral Disorders
Spring, 2014	Co-Instructor – Special Education (5630/5640): Supervisor, Field Experiences with Emotional/Behavioral Disorders
Spring, 2014	Co-Instructor – Special Education (5615): Positive Behavioral Interventions and Supports

Fall, 2013	Co-Instructor – Special Education (5630/5640): Supervisor, Field Experiences with Emotional/Behavioral Disorders
Fall, 2013	Co-Instructor – Special Education (5320): Introduction to Functional Behavioral Assessment
Summer, 2013	Co-Instructor – Special Education (5630/5640): Supervisor, Field Experiences with Emotional/Behavioral Disorders
Summer, 2013	Co-Instructor – Special Education (5320): Introduction to Functional Behavioral Assessment
Spring, 2013	Co-Instructor – Special Education (5615): Positive Behavioral Interventions and Supports
Fall, 2012	Co-Instructor – Special Education (5320): Introduction to Functional Behavioral Assessment
Summer, 2012	Co-Instructor – Special Education (5630/5640): Supervisor, Field Experiences with Emotional/Behavioral Disorders
Summer, 2012	Co-Instructor – Special Education (EDSP 5665): Advanced Transition Planning for Students with Emotional/Behavioral Disorders
Summer, 2012	Co-Instructor – Special Education (EDSP 5684): Traumatic Brain Injury
Spring, 2012	Co-Instructor – Special Education (EDSP 5684): Traumatic Brain Injury
Fall, 2011	Co-Instructor – Special Education (EDSP 5684): Traumatic Brain Injury
Summer, 2011	Co-Instructor – Special Education (EDSP 5684): Traumatic Brain Injury

<u>Graduate Research Assistant, Doctoral Fellow Experience – Professional Conferences &</u> <u>Forums, Planning Assistance:</u>

April, 2013	Volunteer for Council for Exceptional Children Conference Council for Exceptional Children, San Antonio, TX
April, 2012	Membership recruiter & information distribution for CCBD Council for Exceptional Children Conference, Denver, CO
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April, 2011 Membership recruiter & information distribution for CCBD

Council for Exceptional Children Conference, Washington, DC

Related Professional Involvement and Experiences:

Manuscript Reviewer	
CCBD	Beyond Behavior
Manuscrint Deviewer	
Manuscript Reviewer	
American Psychological Association	American Journal of Orthopsychiatry
M ' (D '	
Manuscript Reviewer	
Elsevier Editorial System	Children and Youth Services Review
M ' (D '	
Manuscript Reviewer	
Elsevier Editorial System	Mental Health & Physical Activity
Proposal Reviewer	
Teacher Education Division 2015 Conference	ence, Tempe, Arizona
Proposal Reviewer	
Teacher Education Division 2014 Conference	ence, Indianapolis, IN
Proposal Reviewer	
Teacher Education Division 2013 Conference	ence, Fort Lauderdale, FL
Proposal Reviewer	
Teacher Education Division 2012 Conference	ence, Grand Rapids, MI

Conferences/Presentations:

April, 2015	(with M. B. Estes & L. M. Bullock) <i>School-Based Intervention Strategie</i> to Meet the Mental Health Needs of Children and Adolescents To be presented at CEC Convention and Expo	
	Conference	San Diego, CA
Nov., 2014	Alternative Education P	silience: Perspectives of Graduates from rograms cher Education Division – CEC Indianapolis, IN
Nov., 2014	in Higher Education	Lewis, & K. M. Carrero) <i>Models of Co-Teaching</i> cher Education Division – CEC Indianapolis, IN

Nov., 2014	(with C. G. Lewis, K. M. Carrero, <i>Developing Cultural Competence</i> Presented at Annual Teacher Educ Conference	Among Pre-Service Teachers
Oct., 2014	Mental Health Needs of Children	tes) What Schools Can Do to Meet the and Adolescents r Children with Behavioral Disorders Tempe, Arizona
July, 2014	(with L. M. Bullock) <i>Resilience A</i> <i>Education Programs</i> Presented at Division of Internation CEC International Conference	onal Special Education and Services –
	International Conference	Braga, Portugal
July, 2014		tes) Mental Health Needs of Students onal Special Education and Services –
	International Conference	Braga, Portugal
Nov., 2013	(with M. E. Lusk, C. G. Lewis, an <i>Education: Special Educators Wo</i> Presented at Annual Teacher Educ Post Conference Session	0 0 1
Sept., 2013	(with K. Carrero, C. G. Lewis and Students with Autism Spectrum Di Presented at Council for Children	
	Conference	Chicago, IL
May, 2013	<i>EBD and PBIS</i> Teaching Students with Disabilitie Augusta State University	es in General Education Augusta, GA
Nov., 2012	Service Teachers' Capacity to Dev Paraprofessionals. Presented at Annual Teacher Educ	cation Division – CEC
	Conference	Grand Rapids, MI
Oct., 2012	(with C. G. Lewis) Children and M Behavioral Disorders	
	Educational Aspects of Exception University of North Texas	al Learners Denton, TX
	Shiverbirg of rorun reads	

Oct., 2012	(with C. G. Lewis) <i>Social Development is In</i> <i>Best Practices for Teaching Social Skills</i> Presented at Teacher Educators for Children Conference	-
April, 2012	{Invited} (with M. E. Lusk and C. G. Lewis <i>Teacher: How to Obtain a Teaching Position</i> Presented at the CEC Convention and Expo	
	Conference	Denver, CO
March, 2012	(with C. G. Lewis) <i>Teaching Writing to Stud</i> <i>Behavioral Disorders</i>	
	Advanced Educational Strategies for Except University of North Texas	Denton, TX
Nov., 2011	(with C. G. Lewis) <i>Teaching Writing to Stud</i> <i>Behavioral Disorders</i>	lents with Emotional and
	Advanced Educational Strategies for Except University of North Texas	ional Learners Denton, TX
Nov., 2011	(with K. M. Carrero) <i>Effective Collaboration Childhood Practitioners</i>	n between Parents and Early
	Presented at Annual Teacher Education Division	
	Conference	Austin, TX
Sept., 2011	(with C. G. Lewis) <i>Teaching Writing to Stud</i> <i>Behavioral Disorders</i>	lents with Emotional and
	Presented at Council for Children with Beha Conference	vior Disorders – CEC New Orleans, LA
Awards and Honors:	Cueducto Student Excellence Destand Am	and from the Huissonity of
2013	Graduate Student Excellence – Doctoral Aw North Texas Department of Educational Psy	
2013	Featured Scholar – Teacher Education Divis	ion-CEC
2010-2014	Recipient of U.S. Department of Education Program in Behavioral Disorders	Grant for Doctoral Leadership

Research Interests:

- Increasing effective classroom instruction for all students with disabilities, particularly students with emotional and behavior disorders
- Resilience in children and youth with special needs

- o Improving mental health and educational professionals' collaboration for all students, particularly students with emotional and behavior disorders
- o Parental Involvement in school, specifically father involvement

<u>Teaching:</u> <u>Assistant Professor</u>	, Course Teaching Experiences		
Fall, 2015	EDSP 3351 – Managing and Instructing Diverse Learners University of Texas at Tyler		
Fall, 2015	EDUC – Instructional Programs for Students with Severe and Multiple Disabilities – University of Texas at Tyler		
Fall, 2015	EDSP 5368 - Educational Strategies for Special Education University of Texas at Tyler		
Field-Based Resear	Field-Based Researcher/Coordinator		
Spring, 2015	EDSP 5630/5640/5340 – Supervisor, Field Experiences with Emotional/Behavioral Disorders – University of North Texas		
Spring, 2015	EDSP 5615 – Positive Behavioral Interventions and Supports Co-Instructor University of North Texas		
Fall, 2014	EDSP 5630/5640/5340 – Supervisor, Field Experiences with Emotional/Behavioral Disorders University of North Texas		
Fall, 2014	EDSP 5320 – Introduction to Functional Assessment Co-Instructor University of North Texas		