

November 18, 2022

Via Email with delivery/read receipt

Sarah Sass
University of Texas - Tyler
3900 University Blvd
Tyler, TX 75799

Dear Dr. Sass:

This is official notification that TEA staff will recommend that your program be assigned the following status under the Accountability System for Educator Preparation at the February 10, 2023 State Board for Educator Certification (SBEC) meeting:

Accredited

This recommended accreditation status is based on 2021-2022 academic year data, reflected in the attachment, and the rules currently in effect to determine accreditation ratings.

Once the recommendation is approved by the SBEC, the status will be effective from the date SBEC approves it until SBEC approves the next annual accreditation ratings based on 2022-2023 academic year data. After the SBEC takes action on this recommendation, TEA staff will post accreditation statuses for all educator preparation programs (EPPs) on the Educator Preparation Program Dashboards, accessible from the Consumer Information web page.

As described in §229.4(b), the accreditation status is the better result of the two systems described in §229.4(b)(1) and §229.4(b)(2).

The recommended status is the result of §229.4(b)(1). Your status of Accredited is due to your EPP meeting the standard described in §229.4(b)(1)(A) with an ASEP Index score of 86.

Per 19 TAC §229.4(a), the ASEP data collected in 2021-2022 was used for the determination of accreditation statuses. These data were gathered from our systems using our standard processes and analyses. These data are provided in Attachment I. Please note: per 19 TAC §229.4(c), the small-group aggregation was not performed this year, as no data prior to this year is available for use in the aggregation procedure. Indicators or candidate groups that had 10 or fewer individuals were not used for the determination of the accreditation status.

Please share this information with appropriate members of your staff. If you have any questions regarding this notification, please contact me at Mark.Olofson@TEA.Texas.gov.

Sincerely,

Mark Olofson
Director, Educator Data, Research, and Strategy

cc: Emily Garcia, Associate Commissioner, Educator Preparation, Certification, and Enforcement

cc: Christie Pogue, Director, EPP Accreditation and Policy Development

cc: Vanessa Alba

Attachment I: Educator Preparation Program 2021-2022 Academic Year ASEP Results

ATTACHMENT I

Educator Preparation Program 2021-2022 Academic Year ASEP Results

Standard:	Number of Individuals Passed	Total Individuals	Percent	Indicator Status
1a. Certification Exams-Pedagogy				
All (1)	104	109	95	Met Standard
Female (2)	89	94	95	Met Standard
Male (3)	15	15	100	Met Standard
African American (4)	8	9	89	Small Group Exception
Hispanic (5)	22	23	96	Met Standard
Other (6)	5	5	100	Small Group Exception
White (7)	69	72	96	Met Standard
1b. Certification Exams-Content Pedagogy				
All (1)	286	314	91	Met Standard
Female (2)	242	263	92	Met Standard
Male (3)	44	51	86	Met Standard
African American (4)	25	29	86	Met Standard
Hispanic (5)	37	51	73	Did Not Meet Standard
Other (6)	6	8	75	Small Group Exception
White (7)	218	226	96	Met Standard
2. Principal Appraisal				
All (1)	39	48	81	Met Standard
Female (2)	33	40	83	Met Standard
Male (3)	6	8	75	Small Group Exception
African American (4)	1	1	100	Small Group Exception
Hispanic (5)	9	9	100	Small Group Exception
Other (6)	0	1	0	Small Group Exception
White (7)	29	37	78	Met Standard
4a. Field Supervision - Observations				
All (1)	104	107	97	Met standard
Female (2)	92	94	98	Met standard
Male (3)	12	13	92	Did not meet standard
African American (4)	11	11	100	Met standard
Hispanic (5)	22	22	100	Met standard
Other (6)	3	3	100	Met standard
White (7)	68	71	96	Met standard
4b. Field Supervision – Exit Survey				
ALL (1)	93	94	99	Met Standard
Female (2)	83	84	99	Met Standard
Male (3)	10	10	100	Small Group Exception
African American (4)	7	7	100	Small Group Exception
Hispanic (5)	23	23	100	Met Standard
Other (6)	2	2	100	Small Group Exception
White (7)	61	62	98	Met Standard
5. Teacher Appraisal				
ALL (1)	15	24	63	Did Not Meet Standard
Female (2)	15	23	65	Did Not Meet Standard
Male (3)	0	1	0	Small Group Exception
African American (4)				No Data
Hispanic (5)	2	4	50	Small Group Exception
Other (6)	1	2	50	Small Group Exception
White (7)	12	18	67	Did Not Meet Standard

Blank cells indicate there was no data. For more information about all calculations please see the ASEP Manual. For more information about all calculations please see the ASEP Manual. All numbers were rounded to a whole number. Numbers that end with a decimal value of .4999 or less are rounded down. Numbers that end with a decimal value of .5000 or more are rounded up.

