MEMORANDUM FOR STUDENTS ENROLLED IN CMGT 4375 Construction Administration and Economics

SUBJECT: CMGT 4375 Administrative Instructions

Course Specific Policies

Class Meets: Mon/Wed/Fri 2:30 -3:25. (Unless otherwise specified) Mondays and Fridays (Online) Wed (In Class)

Room: RBN 2007

Office Hours: See office door. Hours may change. Office Hours: Via Zoom Link

Instructor: Dr. Gilbert Abel Office: Ratliff Building South **(RBS) 1036** Office Phone: (903) 565-5890 Email: gabel@uttyler.edu

If you will miss a scheduled class, you are still responsible for the material. My office hours will be announced in class and are on my office door, RBS 1036. If you want to contact me by email, I try to respond the day I receive it or within the next working day.

- 1. Welcome to CMGT 4375 Construction Administration and Economics. This course will give you an understanding of financial management and economics from a construction perspective. Topics covered include project planning, cost controls, and construction related financial documents including schedule of values, labor and operations cost reports, income statements, balance sheets and construction budgets. Emphasis is placed on the development of techniques required to ethically and effectively monitor the financial aspects of a construction project. Prerequisite: FINA 3311. A tentative course schedule and introduction to instructor are provided in Attachments 1 and 2. Specific course objectives are provided in Attachment 3.
- 2. Attendance: This is a Hybrid course. You are expected to attend all scheduled class meetings and view all lectures posted on Canvas. Canvas tracks when you view posted lectures, and this will be part of your participation grade. Class time will be used for demonstrations, project meetings, and class discussions. It is your responsibility to sign the attendance roster each class period which will also be part of the participation grade.

If you know that you will miss a class email me a note to that effect prior to the class. If your absence is unexpected, email me as soon as feasible. If you miss a scheduled class, you are still responsible for the material.

3. Extra Help: PLEASE DO NOT WAIT UNTIL THE LAST MINUTE. If you are having trouble with this class, please come by my office during office hours, before/after class, or by appointment. I am also available by email at: gabel@uttyler.edu.

4. Class Room Procedures:

Bring study notes, note-taking material, and calculator to every class. Class preparation is your individual responsibility.

5. Course Materials:

- a. I will post all course materials on Canvas. Canvas enrollment should be automatic with course registration, but ensure that you can access the class Canvas page.
- b. All assignments will be posted on Canvas. It is your responsibility to check the site for changes and addendums.
- c. Optional Textbook: *Managing Performance in Construction,* Leonhard E. Bernold, Simaan M AbouRizk, 2010, ISBN-978-0-470-17164-6.

Course Points

6. Exams and Grading:

a. Grade Breakout and Cutoffs:

Assignments / Quizzes	400 (20%)
Project	500 (25%)
Professional Practice	200 (10%)
Midterm Exams (3 @ 200 each)	600 (30%)
Final Exam	<u>300 (15%)</u>
	2,000 (100)

University Guidelines for Grading will be used to determine your letter grade.

If you earn a cumulative average of less than 65% on all exams <u>or</u> if you fail to earn at least 50% on the final exam; you may fail the course, **regardless of your course grade**.

- b. All grades will be posted on Canvas. It is your responsibility to monitor your grades to determine if you are achieving the grade you desire.
- c. Mid-term Exams and Final Exam:
 - The dates for all exams are included in the course schedule. Official reasons for missing an exam are outlined in the UT Student Handbook. You are required to take a make-up Exam, regardless of your reason for missing the scheduled Exam. Report any conflict to me as soon as possible prior to the Exam.
 - 2) The mid-term and final exams are closed book. You may use a calculator and one 8.5" x 11" page of hand written notes on your exams.
- d. Calculator Policy
 - 1)Only NCEES approved calculators will be permitted during tests and your test will be collected and your grade will be a zero if you are using a non-approved calculator.
 - 2) The approved calculators include the following: (Please check the NCEES website for a complete listing, www.ncees.org/exams/calculator-policy/
 - 3) Examples include but are not limited to:
 - Hewlett Packard HP 33s, HP 35s, and no others
 - Casio All FX 115 models
 - Texas Instruments All TI 30X or TI-36X models.
 - 4) If you are unsure about your calculator, it is your responsibility to check with the instructor for approval.
- e. Cell Phones: Please remember to turn off sound to phones prior to class.
- f. Collection of Student Work: Throughout the semester I will collect student work (best, average, and worst) for the accreditation course and outcomes notebooks. Selected materials will be scanned and use for this purpose. I will not draw attention as to what level of work you accomplished.

7. Assignments: Assignments will typically be assigned on a daily basis. Students are encouraged to *discuss* their homework solutions with one another, but each student must submit their own, **independent** work. Due dates are clearly posted on Canvas. Most assignments will be turned in on Canvas which time/date stamps your work.

Assignment Format: The student is expected to present professional, neat, organized, high-quality assignments. An assignment should be something you are proud of and not something hastily "slapped together". Assignments that are unreadable will be marked wrong. As a contractor, your goal is to make a clear, logical, and professional presentation of your work, which is both accurate and correct. As such both your presentation and the accuracy of your work are important, and both will be graded. This means you should check grammar and spelling before submission. It is critical that you show all your work and leave "footprints" so that it can be easily followed. This means that equation numbers, figures, or other tools used should be clearly identified.

- a. Problem Sets:
- 1) All paper Submittals should have a cover sheet with your name, course number, Asgn # or Project #, and Title of work.
- 2) Use professional looking paper only or <u>full-page</u> printouts from Mathcad, Excel, etc. You may neatly tape or glue short computer printouts onto the submittal at the appropriate place in the logical flow of the problem. Clearly present a brief problem statement and a sketch with your solution. Clearly and concisely explain each step. For narratives of more than a line or two, use your word processor or the text capability if you are using MathCAD or Excel. If you are writing out a paragraph or more, you must type it.
- 3) Late Submissions. It is a basic principle of professionalism that "Professionals are not late." A "COORDINATED LATE" submission occurs when you will miss the deadline for a graded homework assignment and you contact me <u>in advance</u>. Notification immediately before the submission will not suffice. Deductions to your assignment grade for late submissions will be given as follows:
 - i. 0-24 hours late a deduction of 25% of the earned grade
 - ii. 24-48 hours late a deduction of 50% of the earned grade
 - iii. More than 48 hours late No credit. Assignments must still be submitted.

Obviously, there are circumstances that can occur that make a timely submission impossible and I will work with you when and if they occur.

- 4) All homework in this course must be properly documented. Information from the course textbooks (equations and outlines of procedures), class notes, or me is considered immediately available to all students and need not be acknowledged or documented. YOU ARE REQUIRED TO ACKNOWLEDGE AND DOCUMENT ALL OTHER ASSISTANCE AND REFERENCES USED. Documentation will be accomplished in accordance with any manual for writing, footnote or endnote, for papers, but for written homework, just place the documentation right at the point you received help using who and what assistance.
- b. Assigned readings: Doing the assigned reading buy the "due date" will help you to understand the material presented during the instruction and will fill in gaps for things we do not cover (*I will not cover everything*). It will also make you more familiar with terms and concepts to be covered. <u>Reading the assignment prior to attending class will enhance your ability to learn!</u>
- 7. **Extra credit**: There is none. Students who keep up with their assignments, and prepare for the exams will do well in this class.
- 8. **Professional Practice**. During this semester, a portion of your grade in this course (10%) will be derived from a level of professional practice expectations. These expectations include a professional demeanor and work ethic (attitude), consistent daily preparation (assignment reading, viewing Canvas posts, appropriate materials brought to class, etc.), commitment to learning and fulfilling obligations (attendance, on time), and being engaged in class activities and Canvas discussion boards (participation).

9. Academic Misconduct: Plagiarism of homework and cheating on examinations will be interpreted as academic misconduct and will not be tolerated. Please refer to the University of Texas at Tyler current Undergraduate Catalog for academic policies and Manual of Policies and Procedures for Student Affairs (MOPPS, Chapter 8) regarding academic integrity, cheating and plagiarism. Academic dishonesty will not be tolerated. Ignorance of the rules and policies provides no protection from the consequences.

UNIVERSITY POLICIES AND ADDITIONAL INFORMATION THAT MUST APPEAR IN EACH COURSE SYLLABUS

UT Tyler Honor Code

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

Students Rights and Responsibilities

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link: <u>http://www.uttyler.edu/wellness/rightsresponsibilities.php</u>

Campus Carry

We respect the right and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at http://www.uttyler.edu/about/campus-carry/index.php

UT Tyler a Tobacco-Free University

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors.

Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products.

There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit <u>www.uttyler.edu/tobacco-free</u>.

Grade Replacement/Forgiveness and Census Date Policies

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. (For Fall, the Census Date is Sept. 12.) Grade Replacement Contracts are available in the Enrollment Services Center or at http://www.uttyler.edu/registrar. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements. Full policy details are printed on each Grade Replacement Contract.

The Census Date (Sept. 12th) is the deadline for many forms and enrollment actions of which students need to be aware. These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment
- Completing the process for tuition exemptions or waivers through Financial Aid

State-Mandated Course Drop Policy

Texas law prohibits a student who began college for the first time in Fall 2007 or thereafter from dropping more than six courses during their entire undergraduate career. This includes courses dropped at another 2-year or 4-year Texas public college or university. For purposes of this rule, a dropped course is any course that is dropped after the census date (See Academic Calendar for the specific date).

Exceptions to the 6-drop rule may be found in the catalog. Petitions for exemptions must be submitted to the Enrollment Services Center and must be accompanied by documentation of the extenuating circumstance. Please contact the Enrollment Services Center if you have any questions.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Texas at Tyler offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit https://hood.accessiblelearning.com/UTTyler and fill out the https://hood.accessiblelearning.com/UTTyler and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director of Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at http://www.uttyler.edu/disabilityservices, the SAR office located in the University Center, # 3150 or call 903.566.7079.

Student Absence due to Religious Observance

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second class meeting of the semester.

Student Absence for University-Sponsored Events and Activities

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

Social Security and FERPA Statement

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

Emergency Exits and Evacuation

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services.

Student Standards of Academic Conduct

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

- i. "Cheating" includes, but is not limited to:
 - copying from another student's test paper;
 - using, during a test, materials not authorized by the person giving the test;
 - failure to comply with instructions given by the person administering the test;
 - possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test;
 - using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program;
 - collaborating with or seeking aid from another student during a test or other assignment without authority;
 - discussing the contents of an examination with another student who will take the examination;
 - divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors has designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student;
 - substituting for another person, or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment;
 - paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key, homework solution, or computer program or information about an unadministered test, test key, home solution or computer program;

- falsifying research data, laboratory reports, and/or other academic work offered for credit;
- taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.
- ii. "Plagiarism" includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another's work and the submission of it as one's own academic work offered for credit.
- iii. "Collusion" includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.
- iv. All written work that is submitted will be subject to review by plagiarism software.

UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), writingcenter@uttyler.edu
- <u>UT Tyler Tutoring Center</u> (903.565.5964), <u>tutoring@uttyler.edu</u>
- The Mathematics Learning Center, RBN 4021, this is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early-career courses.
- UT Tyler Counseling Center (903.566.7254)

Covid-19 Requirements:

Been exposed to COVID?

If you, or someone you know, has been exposed to or tests positive for COVID-19 and had recent contact with the campus community, please make a report via the COVID-19 hotline, 903.565.5999. This will allow campus officials to act quickly to prevent a possible spread on campus.

If there has been no recent contact with the campus community, please report using the COVID-19 reporting form. (go to <u>www.uttyler.edu</u>) in search type : "Covid Requirements"

July 6, 2020

In an attempt to comply with Governor Abbott's most recent executive order, I am requiring all students, faculty, staff and visitors to wear face coverings in University buildings, classrooms/labs, meeting spaces, athletic and recreational events and other areas where multiple people are gathered. Face coverings are not required when alone in an office or in assigned residence hall rooms.

Accommodations will be available for individuals with religious, medical or other concerns. These accommodations will be processed through the Office of Human Resources for employees and the Office of Student Accessibility and Resources for students.

Student athletes who are planning to practice for their sport should check with the Athletics Department for specific details on best practices for good hygiene (e.g. frequently washing hands).

UT Tyler-branded cloth face masks can be obtained at the following locations at the specified days and times:

8 a.m. - 5 p.m. Monday through Friday University Police Station Parking Services Desk Robert R. Muntz Library Help Desk

1 - 4 p.m. Monday and Wednesday Herrington Patriot Center

1 - 4 p.m. Tuesday and Thursday One Stop Service Center: Station 8

Attachment 1 Tentative Course Schedule

1 4375 – Co	nstructi	on Administration and Econom		2020		Face 2 Face (F2F) Wednesdays	
	Date	Торіс	Asgn #	Homewor Resources		2:30 pm - 3:25 pm	
k 1						Due Date	Due Time
Mon- Online	24- Aug		Q*	Introduction Future of Construction Quiz		26-Aug	2:30 PM
			1			2-Sep	2:30 PM
Wed-F2F	26- Aug	Excel work shop income statement OneDrive signups	2	Excel Income Statement Questions		26-Aug	End of Class
Fri- Online	28- Aug	Construction Projects History	Q	Construction Projects History Quiz		9/2/2019	2:30 PM
			PA1/ Q	PA1 Questions Quiz	(PA1) Drop Box Drawings & specs Questions	4-Sep	2:30 PM
k 2							
Mon- Online	31 - Aug	"Competencies that Drive a Company" Team assignments: what makes a good team leader/member;		PA2 – Preliminary Research Wiki Work Example Estimate in class		2 - Sept	
Wed-F2F	2- Sep	Estimate Example	PA2	Discussion of Estimate format, Labor and equipment costs		11-Sep	2:30 PM
Fri- Online	4- Sep	Project Delivery Systems Video	Q	Project Delivery System		11-Sep	2:30 PM
			3	Bid room Wiki	Asgn 3 Bid Documents	11-Sep	2:30 PM
k 3							
Mon- Online	7- Sep	No class – Labor Day CSI Master Format	Q	CSI Master Format Quiz		11-Sep	2:30 PM
				Estimate Progr. Rpt		11-Sep	2:30 PM
			PA3	Estimate	CSI PDF Files	18-Sep	2:30 PM
Wed-F2F	9- Sep	Estimate Progress Report		In Class Presentation / Problem Completed Estimate Due Sept 19		11-Sep	Begin of Class
Fri- Online	ne Sep Cost Codes Video		Q	Cost Codes Quiz		18-Sep	2:30 PM
			PA4	Project 4 Cost Codes		18-Sep	2:30
	k 1 Mon- Online Wed-F2F Fri- Online k 2 Mon- Online Wed-F2F Kri- Online k 3 Mon- Online	DateMon- Online24- AugWed-F2F26- AugFri- Online28- Augk 2Mon- Online31 - AugWed-F2F2- SepWed-F2F2- SepFri- Online4- SepFri- Online7- Sepk 3Tonline7- SepWed-F2F9- SepWed-F2F9- SepFri- Online11-	DateTopick 1Mon- Online24- AugIntroduction; Future of Construction VideoWed-F2F26- AugExcel work shop income statement OneDrive signupsFri- Online28- AugConstruction Projects History VideoMon- Online31 - Aug"Competencies that Drive a Company" Team assignments: what makes a good team leader/member;Wed-F2F2- SepEstimate ExampleFri- Online4- SepProject Delivery Systems VideoK 3Mon- Online7- SepMon- Online7- SepNo class - Labor Day CSI Master FormatWed-F2F9- SepEstimate Progress ReportFri- Online11-Cost Codes Video	DateTopicAsgn #k1Introduction; Future of Construction VideoQ*Mon- Online24- AugIntroduction; Future of Construction VideoQ*Wed-F2F26- AugExcel work shop income statement OneDrive signups2Fri- Online28- AugConstruction Projects History VideoQPA1/ QPA1/ QK2Competencies that Drive a company" Team assignments: what makes a good team leader/member;PA2Wed-F2F2- SepEstimate ExamplePA2Fri- Online4- SepProject Delivery Systems VideoQFri- Online7- SepNo class - Labor Day CSI Master FormatQMon- Online7- SepEstimate Progress ReportPA3Wed-F2F9- SepEstimate Progress ReportPA3Wed-F2F9- SepEstimate Progress ReportQFri- Online11- SepCost Codes VideoQ	DateTopicAsgn #Homewor kk1Introduction; Future of Construction VideoQ*Introduction Construction 1Wed-F2F26- AugExcel work shop income 	DateTopicAsgn #Homewor kResourcesk1Introduction; Future of Construction VideoQ*Introduction Future of Construction QuizWed-F2F26- AugExcel work shop income statement OneDrive signupsQExcel Income Statement QuestionsFri- Online28- AugConstruction Projects History VideoQConstruction Projects History QuizPA1/ Questions QuizPA1/ Questions QuizPA1/ PA1 Questions QuizPA1/ Drawings & specs QuestionsPA1/ Research Wiki Work Example Estimate in classPA2 - Preliminary Research Wiki Work Example Estimate in classMon- Online31 - Aug"Company" Team assignments: what makes a good team leader/member;PA2Discussion of Estimate format, Labor and equipment costsWed-F2F Sep2- SepEstimate ExamplePA2Discussion of Estimate format, Labor and equipment costsFri- Online7- SepNo class - Labor Day CSI Master FormatQCSI Master Format QuizMon- Online7- SepNo class - Labor Day CSI Master FormatQCSI Master Format QuizWed-F2F Online9- SepEstimate Progress ReportPA3Estimate Estimate Due Sept 19Wed-F2F Online9- SepEstimate Progress ReportIn Class Presentation / Problem Completed Estimate Due Sept 19Wed-F2F Online9- SepCost Codes VideoQCost Codes Quiz	WednesdaWednesdaK 1TopicAsgn #Homewor #Resources Resources2:30 pm - 3 2:30 pm - 3K 1Introduction; Future of Construction VideoQ*Introduction Future of Construction Quiz26-AugMon- Online26-Excel work shop income statement OneDrive signupsQExcel Income Statement Questions2-6-AugWed-F2F26-Excel work shop income statement OneDrive signupsQConstruction Projects History Quiz9/2/2019Fri- OnlineAugConstruction Projects History VideoQConstruction Projects History Quiz9/2/2019PA1/ QPA1/ QPA1/ Questions(PA1) Drop Box Drawings & specs Questions4-Sep Drawings & specs Questions2- SeptMon- Online31 - Competencies that Drive a company" Team assignments: what makes a good team leader/member;PA2 – Preliminary Research Wiki Work Example Estimate in class2- SeptWed-F2F Online2-Estimate ExamplePA2 QDiscussion of Estimate format, Labor and equipment costs11-SepMon- Online7- SepNo class – Labor Day CSI Master FormatQCSI Master Format Quiz11-SepMon- Online7- SepSet Stimate Progress ReportQCSI Master Format Quiz11-SepWed-F2F9- SepSet Stimate Progress ReportIn Class Presentation / Problem Completed Estimate Due Sept 1911-SepWed-F2F11- Sep9-

10	Mon-	14-	Top Down Framework for	Q	Top Down Framework	18-Sep	2:30
10	Online	Sep	Managing Projects Video	Q	Quiz	10-566	PM
	onnie	565		4	Asgn 4 Production Rate	18-Sep	2:30
					Problem		PM
11	Wed-F2F	16-	Prevailing wadge, Direct and	PA5	WBS &	25-Sep	2:30
		Sep	Indirect costs		OBS		PM
12	Fri-	18-	Team Projects	PA6	Overhead	25-Sep	2:30
	Online	Sep			-		PM
				PA7	Recap	25-Sep	2:30
					Sheet		PM
Wee	k 5						
13	Mon-	21-	Cash Disbursement Forecasts	Q	Cash Disbursement	2-Oct	2:30
	Online	Sep	Video		Forecasts Quiz		PM
14	Wed-F2F	23- Sep	Midterm Exam #1			25-Sep	End of Class
15	Fri-	25-	Modeling the Construction	Q	Modeling the	2-Oct	2:30
	Online	Sep	Input Supply Chain		Construction Input Supply		PM
					Chain Quiz		
Wee	k 6						
16	Mon-	28-	Earned Value Management	5	Asgn 5 – Time Cost	2-Oct	2:30
	Online	Sept	System		Envelopes		PM
17	Wed-F2F	30- Sept	Work in Computer Lab	PA8	PA8 Project Schedule; Schedule of Costs	9-Oct	2:30 PM
		Sept			Combined estimates,	9-Oct	2:30
					overhead and Recap	5 000	PM
					sheets/ Progress		
					payments PQ		
18	Fri-	2-	Project Financial	Q	Project Financial	9-Oct	2:30
	Online	Oct	Management		Management Quiz		PM
Wee	k 7						
19	Mon-	5-	Time Value of Money	6	Asgn 6 Time Value of	9-Oct	2:30
	Online	Oct			Money		PM
20	Wed-F2F	7-	Cash Income Forecasts	PA9	PA9 – Cash Income	9-Oct	In
		Oct			Forecasts		Class
21	Fri-	9-	Analyze Financial Statements	7	Asgn 7 Analyze Financial	16-Oct	2:30
	Online	Oct			Statements		PM
Wee	k 8						
22	Mon-	12-	Deming Videos	8	Asgn 8 Deming Videos	16-Oct	2:30
	Online	Oct			Discussion Board		PM
23	Wed-F2F	14-	Team Project Presentations	PA10	PA10 Team Project	16-Oct	End of
		Oct	in class		Presentations		Class
24	Fri-	16-	Project Cost Accounting	9	Asgn 9 Weekly Labor	23-Oct	2:30
	Online	Oct	Labor		Reports		PM
Wee	k 9						
25	Mon-	19-	Equipment Ownership and	10	Asgn 10 Equipment	30-Oct	2:30
	Online	Oct	Productivity		Productivity		PM
				11	Asgn 11 Equipment Costs		

							PM
26	Wed-F2F	21- Oct	Midterm Exam #2	12		23-Oct	End of Class
27	Fri-	23-	Productivity in Construction	Q	Productivity in	30-Oct	2:30
Wee	Online k 10	Oct	Part A		Construction Part A Quiz		PM
28	Mon-	26-	Productivity in Construction	Q	Productivity in	30-Oct	2:30
20	Online	Oct	Part B		Construction Part B Quiz	50 000	PM
				13	Assign 13 Job Fitness	30-Oct	2:30
29	Wed-F2F	28-	Project Cost Accounting	14	Discussion Board Asgn 14 Time Study	6-Nov	PM 2:30
23		Oct	Equipment, Time Study			0 1101	PM
30	Fri-	30-	Performance Management	Q	Performance	6-Nov	2:30
	Online	Oct		12	Management Quiz	20.0.1	PM
				12	Asgn 12 Weekly Equipment Report	30-Oct	5:00 PM
Wee	k 11						
31	Mon-	2-	Project Weekly Work	PA11	PA11 Weekly Work	6-Nov	2:30
	Online	Nov	Quantities	PA12	Quantities – Labor		PM
					PA12 Weekly Work Quantities – Equipment		
32	Wed-F2F	4-	Preliminary Project Reports		In Class Presentation	In class	
		Nov		45		40.01	
33	Fri- Online	6- Nov	Project Cash Flow/ Rate of Return	15	Asgn 15 Rate of Return	13-Nov	2:30 PM
Wee							
34	Mon-	9-	Role of Technology in	Q	Role of Technology Quiz	13-Nov	2:30
	Online	Nov	Construction				PM
				PA13	Cash Income Forecast	13-Nov	2:30 PM
35	Wed-F2F	11-	How to write a memo	16	Asgn 16 How to write a	27-Nov	2:30
36	Fri-	Nov 13-	Video Conformaing and	17	memo	27-Nov	PM
30	Online	13- Nov	Video Conferencing and Mission Statement	1/	Asgn 17 Video Conferencing and Mission	27-NOV	2:30 PM
					Statement		
Wee	k 13						
37	Mon- Online	16- Nov	Equipment Depreciation	18	Asgn 18 Equipment Depreciation	20-Dec	2:30 PM
38	Wed-F2F	18-	Midterm Exam #3			20-Nov	End of
		Nov					Class
39	Fri-	20-	A Healthy and Safe Work	Q	Health and Safety Quiz	22-Nov	2:30
Thar	Online Nksgiving Bre	Nov	Environment				PM
	k 14					-	
	1	20	Manaja and Manda	10		4.0	2.20
40	Mon- Online	30- Nov	Margin and Markup	19	Asgn 19 Margin and Markup	4-Dec	2:30 PM
41	Wed-F2F	2-	Review for Final				
		Dec	Final Project Presentation				
42	Fri-	4-	Seven Habits of Highly	Q	Seven Habits of Highly	6-Dec	noon

	Online	Dec	Effective People	Effective People Quiz		
Wee	Week 15					
	Monday	7-	Study day			
		Dec				
	Dec 7-11		Finals Week			
	Wed-F2F	9-	FINAL EXAM 2:45 - 4:45 PM			
		Dec				
			* all scheduled Quizzes are			
			online			

F2F^{*} Face-to-Face (meet in the classroom)

* all scheduled Quizzes are online

Attachment 2 Introduction to Instructor:

Instructor: Dr. Gilbert Abel Office: RBS 1036 Office Hours: As posted outside my door Phone: 903-566-5890 Fall 2019 **Time:** On-line; Lecture W 2:30 – 3:25 PM **Meeting Place:** RBS 1031 **Email:** gabel@uttyler.edu

Attachment 3 CMGT 4375 Course Objectives:

- 1. Explain what financial management is and why the financial management of a construction company is different from financial management of most other companies.
- 2. Develop construction related financial documents for labor and operations cost reports, income statements, balance sheets and construction budgets.
- 3. Analyze a company's financial statements, including comparing the company's ratios to industrial averages.
- 4. Use Project Planning to manage the costs and profits of a construction company.
- 5. Learn how to use the schedule of values to manage a company's cash flows and how to evaluate different sources of funding its cash needs.
- 6. Use performance management as a cost control measure.
- 7. Develop techniques required to ethically and effectively monitor the financial aspects of a construction project.