

CMGT 3348 – Construction Safety

Course Times & Classroom:

- Tuesday & Thursday 2:00 PM – 2:55 PM
- RBN 2007

Professor: Dr. Chi Tian

Email: ctian@uttyler.edu (Preferred communication method)

Office Hours: Tuesday & Thursday, 12:20 PM to 1:50 PM or by appointment

Office: RBS 1006

Course Dates: Jan. 13th, 2025 – May 2nd, 2025

Email Policy

- Please use the following format for your email subject line: [Course Number + HW#/Exam#/Lecture#].
- Practice writing professional emails for this class, as it is an essential skill in the construction industry.
- I will respond as soon as possible, but please allow up to 2 business days for a reply.

Attendance Policy

- Attending lectures regularly is the critical step for you to succeed in this class.
- Students who missed the lectures are responsible for getting the lecture notes/materials from classmates.

Hybrid Policy

- Students from HEC may attend this course remotely via Zoom. You must ensure you are in a safe and appropriate environment, such as a classroom, to attend the lecture. Participating in lectures while engaging in other activities, such as driving, is strictly prohibited.
- Students from the Tyler campus are required to attend this class in person.
- With advancements in technology, this class will also explore the feasibility of hybrid education. Some lectures will be recorded and made available on Canvas as videos, with prior notice.

AI Policy:

- You can only use AI for grammar checking for this course assignment.
- You need to clearly acknowledge the use of AI in your homework.

Course Overview

This course examines the application of OSHA 29CFR 1926 for the construction industry along with applicable state and federal construction safety laws pertaining to construction, altercations, or repair work at construction sites.

Student Learning Outcomes

1. Learn the components to prepare a Construction Safety Plan.
2. Learn what is contained in a successful Safety, Health and Environmental (SH&E) program.
3. Identify the roles management and workers play in successful SH&E program problems.
4. Describe the role OSHA has in Construction Safety.
5. Describe the basic components of a drug program.
6. Describe direct and indirect costs in Construction Safety Management.
7. Describe and evaluate the use of fall protection and scaffolding in preventing accidents.
8. Describe and evaluate the dangers involved with trenching and excavation.
9. Understand the types of personal protective equipment (PPE) and when they should be used.
10. Identify what would trigger an OSHA inspection.

Textbooks and Readings

Optional Textbooks

- Construction Safety Management and Engineering, Darryl C. Hill, editor. 2004, American Society of Safety Engineers. ISBN 978-1-885581-46-4.

Additional readings will be posted in CANVAS.

Graded Course Requirements Information

Homework Assignments and Quizzes

- The homework and quizzes assignments cover all contents from lectures, textbooks, readings and class discussion.
- The quizzes are usually due at the end of the lecture. Attending the lecture regularly is highly recommended to get access to all the quizzes.
- **Late submission**: Late submission **might** be accepted if (1) you contact me **at least 48 hours** in advance of the assignment and quiz deadline (2) **with official proof**. Example of acceptable official proof: medical record, academic conference invitation etc.

Exams

- This course has two midterm exams and one final exam.
- Exams cover lectures, reading and class discussion.
- Exam make-up: You need to contact me **at least 48 hours** in advance of the exam **with official proof**. Example of acceptable official proof: medical record, academic conference invitation etc. No submission is allowed 48 hours after the deadline.

Grading Policies

- Late submissions: It is a basic principle of professionalism that “Professionals are not late”. Deductions to your assignments grade for late submission will be given as follows:
 - 0-24 hours late a deduction of **25%** of the earned grade
 - 24-48 hours late a deduction of **50%** of the earned grade
 - More than 48 hours late **No credit.**
- Re-grade requests: You must come to my office hours if you have questions about your grades within **15 days** after they are posted. You should check your posted grades on Canvas regularly to track your progress.

Grading Structure

Content	Percentage %
Homework	20%
Team Project	20%
Midterm Exam 1	20%
Midterm Exam 2	20%
Final Exam	20%
Total	100%

Grading Scale

- A - (90% or higher)
- B - (80 – 89.99%)
- C - (70 – 79.99%)
- D - (60 – 69.99%)
- F - (Below 60%)

A grade of 69 (D) or below will be a failure to complete the course for graduation in the department.

Calendar of Topics, Readings, and Due Dates

Note: This is a tentative schedule, and subject to change as necessary – monitor the course page for current deadlines. In the unlikely event of a prolonged university closing, or an extended absence from the university, adjustments to the course schedule, deadlines, and assignments will be made based on the duration of the closing and the specific dates missed.

CMGT 3348 – Construction Safety

<i>Week #</i>	<i>Date</i>	<i>Class Topic</i>	<i>Readings</i>	<i>Due</i>
Week 1	T 1/14	Introduction to CMGT 3348	Ch. 1-3	
	Th 1/16	Case study Texas City Disaster General Duty Clause Video Statistics, Who is OSHA?		
Week 2	T 1/21	Project 1 OSHA Form 300 Instructions	Project Instructions	
	Th 1/23	Importance of Safety; OSH Act, OSHA Standards, Inspections, Citations and Penalties 1903, 1904	Ch. 14	
Week 3	T 1/28	Group Project 1 Presentations Injury and Illness Prevention Program; PPE's (1926 Sub- part E)		Project 1 Presentation
	Th 1/30	Hazardous Communication, GHS & MSDS		
Week 4	T 2/4	Housekeeping & Materials Handling (1926 Sub-part H) Scaffolding (1926 Sub-part L)	Ch. 17	
	Th 2/6	Construction Site Photos		
Week 5	T 2/11	Fall Protection (1926 Sub-part M) Fall protection Demo in class	Ch. 15	
	Th 2/13	Safety Pays; Accidents Cost Concrete (1926 Sub-part Q)	Ch. 24	Mid Term Exam #1
Week 6	T 2/18	Tools (1926 Sub-part I)		
	Th 2/20	Fire Protect & Prevention (Subpart F)		Project 2a Presentation
Week 7	T 2/25	SP X stairs & ladders		
	Th 2/27	Excavation (1926 Sub-part P) Excavation problem in class	Ch. 20	
Week 8	T 3/4	Cranes (1926 Sub-part N)		
	Th 3/6	Electrical (1926 Sub-part K) Electrical Demonstration in Class		
Week 9	T 3/11	Steel Erection (1926 Sub-part R)	Ch. 16	
	Th 3/13	Confined spaces (1926 Sub-part S) & Demolition Safety Program Essentials and Incident Causation	Ch. 23 & 25 Ch. 2 & 3	
Week 10	T 3/18	Spring Break		
	Th 3/20			
Week 11	T 3/25	Accident Investigation / Training	Ch. 10 & 11	
	Th 3/27	Multiemployer Work-Site Issues/Managing	Ch. 13 Ch. 7 & 8	Mid Term Exam #2

		Subcontractor Liability Substance Abuse / Incentives		
Week 12	T 4/1	Women in Construction Spanish Speaking work force	Ch. 33. Ch. 34	
	Th 4/3	High cost of Worker Injuries/ Insurance	Ch. 4&5	
Week 13	T 4/8	Contractor selection	Ch. 6	
	Th 4/10	Project 2b Presentation		
Week 14	T 4/15	Weather effects on the worker General Provisions (1926 Sub-part A & B) Subpart C emergency response	Ch. 26	
	Th 4/17	Safety Plan		
Week 15	T 4/22	Read safety plan	Ch. 2 & 9	
	Th 4/24	Safety plan / Final review		
Final Exam	Final Exam			

Student Resources:

Resources available to UT Tyler Students

- [UT Tyler Counseling Center](#) (available to all students)
- [MySSP App](#) (24/7 access to Student Support Program counseling through phone or chat and online wellness resources available in a variety of languages)
- [Student Assistance and Advocacy Center](#)
- [Military and Veterans Success Center](#) (supports for our military-affiliated students)
- [UT Tyler Patriot Food Pantry](#)
- [UT Tyler Financial Aid and Scholarships](#)
- [UT Tyler Student Business Services](#) (pay or set up payment plans, etc.)
- [UT Tyler Registrar's Office](#)
- [Office of International Programs](#)
- [Title IX Reporting](#)
- [Patriots Engage](#) (available to all students. Get engaged at UT Tyler.)

University Policies and Information

Withdrawing from Class

Students may [withdraw](#) (drop) from this course using the [Withdrawal Portal](#). Withdrawing (dropping) this course can impact your Financial Aid, Scholarships, Veteran Benefits, Exemptions, Waivers, International Student Status, housing, and degree progress. Please speak with your instructors, consider your options,

Speak with your advisor, and visit the One-Stop Service Center (STE 230) or email enroll@uttyler.edu to get a complete review of your student account and the possible impacts to withdrawing. We want you to make an informed decision. UT Tyler faculty and staff are here for you and often can provide additional support options or assistance. Make sure to carefully [read the implications for withdrawing from a course and the instructions](#) on using the [Withdrawal portal](#).

Texas law prohibits students from dropping more than six courses during their entire undergraduate career*. The six courses dropped includes those from other 2-year or 4-year Texas public colleges and universities. Consider the impact withdrawing from this class has on your academic progress and other areas, such as financial implications. We encourage you to consult your advisor(s) and Enrollment Services for additional guidance. **CAUTION #1:** Withdrawing before census day does not mean you get a full refund. Please see the [Tuition and Fee Refund Schedule](#). **CAUTION #2:** All international students must check with the [Office of International Programs](#) before withdrawing. All international students are required to enroll full-time for fall and spring terms. **CAUTION #3:** All UT Tyler Athletes must check with the Athletic Academic Coordinator before withdrawing from a course. **CAUTION #4:** All veterans or military-affiliated students should consult with the [Military and Veterans Success Center](#).

* Students who began college for the first time before 2007 are exempt from this law.

Artificial Intelligence Statement

UT Tyler is committed to exploring and using artificial intelligence (AI) tools as appropriate for the discipline and task undertaken. We encourage discussing AI tools' ethical, societal, philosophical, and disciplinary implications. All uses of AI should be acknowledged as this aligns with our commitment to honor and integrity, as noted in UT Tyler's Honor Code. Faculty and students must not use protected information, data, or copyrighted materials when using any AI tool. Additionally, users should be aware that AI tools rely on predictive models to generate content that may appear correct but is sometimes shown to be incomplete, inaccurate, taken without attribution from other sources, and/or biased. Consequently, an AI tool should not be considered a substitute for traditional approaches to research. You are ultimately responsible for the quality and content of the information you submit. Misusing AI tools that violate the guidelines specified for this course is considered a breach of academic integrity. The student will be subject to disciplinary actions as outlined in UT Tyler's Academic Integrity Policy. *Refer to the About This Course section of the UT Tyler Syllabus Module for specific information on appropriate use of AI in your course(s).*

Final Exam Policy

Final examinations are administered as scheduled. If unusual circumstances require that special arrangements be made for an individual student or class, the Dean of the appropriate college, after consultation with the faculty member involved, may authorize an exception to the schedule. Faculty members must maintain student final examination papers for a minimum of three months following the examination date.

Incomplete Grade Policy

If a student, because of extenuating circumstances, is unable to complete all of the requirements for a course by the end of the semester, then the instructor may recommend an Incomplete (I) for the course. The

"I" may be assigned in place of a grade *only when **all** of the following conditions are met:* (a) the student has been making satisfactory progress in the course; (b) the student is unable to complete all coursework or final exam due to unusual circumstances that are beyond personal control and are acceptable to the instructor, and (c) the student presents these reasons before the time that the final grade roster is due. The semester credit hours for an Incomplete will not be used to calculate the grade point average.

The student and the instructor must submit an Incomplete Form detailing the work required and the time by which the work must be completed to their respective department chair or college dean for approval. The time limit established must not exceed one year. Should the student fail to meet all of the work for the course within the time limit, then the instructor may assign zeros to the unfinished work, compute the course average for the student, and assign the appropriate grade. If a grade has yet to be assigned within one year, then the Incomplete will be changed to an F, or NC. If the course was initially taken under the CR/NC grading basis, this may adversely affect the student's academic standing.

Grade Appeal Policy

Disputes regarding grades must be initiated within sixty (60) days from the date of receiving the final course grade by filing a Grade Appeal Form with the instructor who assigned the grade. A grade appeal should be used when the student thinks the final course grade awarded does not reflect the grades earned on assessments or follow the grading scale as documented in the syllabus. The student should provide the rationale for the grade appeal and attach supporting document about the grades earned. The form should be sent via email to the faculty member who assigned the grade. The faculty member reviews the rationale and supporting documentation and completes the instruction section of the form. The instructor should return the form to the student, even if a grade change is made at this level. If the student is not satisfied with the decision, the student may appeal in writing to the Chairperson of the department from which the grade was issued. In situations where there is an allegation of capricious grading, discrimination, or unlawful actions, appeals may go beyond the Chairperson to the Dean or the Dean's designee of the college from which the grade was issued, with that decision being final. The Grade Appeal form is found in the [Registrar's Form Library](#).

NOTE: The Grade Appeal Form is different from the Application for Appeal form submitted to the Student Appeals Committee, which does not rule on grade disputes as described in this policy.

Disability/Accessibility Services

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA), the University of Texas at Tyler offers accommodations to students with learning, physical, and/or psychological disabilities. If you have a disability, including a non-visible diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler/> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with the Assistant Director Student Accessibility and Resources/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <https://www.uttyler.edu/disability-services>, the SAR office located in the Robert Muntz Library, LIB 460, email saroffice@uttyler.edu, or call 903.566.7079."

Military Affiliated Students

UT Tyler honors the service and sacrifices of our military-affiliated students. If you are a student who is a veteran, on active duty, in the reserves or National Guard, or a military spouse or dependent, please stay in contact with your faculty member if any aspect of your present or prior service or family situation makes it difficult for you to fulfill the requirements of a course or creates disruption in your academic progress. It is important to make your faculty member aware of any complications as far in advance as possible. Your faculty member is willing to work with you and, if needed, put you in contact with university staff who are trained to assist you. The [Military and Veterans Success Center \(MVSC\)](#) has campus resources for military-affiliated students. The MVSC can be reached at MVSC@uttyler.edu or via phone at 903.565.5972.

Students on an F-1 Visa

To remain in compliance with Federal Regulations requirements you must do the following:

- Traditional face-to-face classes: Attend classes on the regular meeting days/times.
- Hybrid Classes: Attend all face-to-face classes convened by the instructor according to the schedule set for your specific course.
- Online course: Only one online course can count toward your full-time enrollment. Students are expected to be fully engaged and meet all requirements for the online course.

Academic Honesty and Academic Misconduct

The UT Tyler community comes together to pledge that "Honor and integrity will not allow me to lie, cheat, or steal, nor to accept the actions of those who do." Therefore, we enforce the [Student Conduct and Discipline policy](#) in the Student Manual Of Operating Procedures (Section 8).

FERPA

UT Tyler follows the Family Educational Rights and Privacy Act (FERPA) as noted in [University Policy 5.2.3](#). The course instructor will follow all requirements to protect your confidential information.

Absence for Official University Events or Activities

This course follows the practices related to [Excused Absences for University Events or Activities](#) as noted in the Catalog.

Absence for Religious Holidays

This course follows the practices related to [Excused Absences for Religious Holy Days as noted in the Catalog](#).

Absence for Pregnant Students

This course follows the requirements of Texas Laws SB 412, SB 459, SB 597/HB 1361 to meet the needs of pregnant and parenting students. Part of the supports afforded pregnant students includes excused absences. Faculty who are informed by a student of needing this support should make a referral to the Parenting Student Liaison. NOTE: Students must work with the Parenting Student Liaison in order to

receive these supports. Students should reach out to the Parenting Student Liaison at parents@uttyler.edu and also complete the [Pregnant and Parenting Self-Reporting Form](#).

Campus Carry

We respect the right and privacy of students who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campus-carry/index.php>.