

Spring 2026

**COURSE SYLLABUS**  
**The University of Texas at Tyler**  
*College of Engineering*  
**Department of Civil Engineering and Construction**  
**Management**  
**CMGT4395      CONE/CENG4315**  
**Capstone II      Senior Design II**

**Instructor:** Dr. Ahmad Jibreen

**Email Address:** [ajibreen@uttyler.edu](mailto:ajibreen@uttyler.edu)

**Office #:** RBS 1037

**Office Hours:** Tuesdays – Thursdays    09:30 AM – 11:00 AM

Mondays – Wednesdays 10:00 AM – 11:00 AM

**Course Number, Section Number, and Course Title:**

- CMGT 4395 – 001 (lecture), Capstone II
- CONE/CENG 4315 – 001 (lecture), Senior Design II

**Time and Place of Class Meetings:**

- CMGT 4395 Mondays, Wednesdays and Fridays 11:00AM – 01:00PM, Room RBN 3035
- CONE 4315 Mondays, Wednesdays and Fridays 11:00AM – 01:00PM, Room RBN 3035
- CENG 4315 Mondays, Wednesdays and Fridays 11:00AM – 01:00PM, Room RBN 3035

**Description of Course Content:** Problem definition, project planning and scheduling, follow-up and control techniques. Results in presentation and plan for senior capstone design project. Multidisciplinary teams will work on design problems defined in cooperation with representatives from engineering firms, industry, or government organizations when possible. Three hours of Design Studio Lab per week. Corequisite: CENG4412. Prerequisite: Department Chair approval and CMST1315.

**Course Objective:** The course objectives are

- To learn how to approach complex challenges, discover solutions, and deal with multiple realistic design concentrates while incorporating engineering design standards.
- To develop design project teams and deliverable acceptable to the sponsor or client.
- To develop effective communication teaming and leadership skills.
- To develop an understanding of a professional practice issues such as involvement in professional societies licensing, ethics and continuing
- To develop a practical understanding of the application of engineering economics.

**Student Learning Outcomes:** Upon completion of the course, the student will have:

- How to use the knowledge they gained during their study at UT Tyler, soft and hard skills, professional judgment, to solve a real-life, ill determined, civil engineering problem in a creative and sustainable way.
- The implementation of relevant software to their senior design project; where relevant, the students will be introduced to modeling engineered and natural systems.
- The implementation of the relevant engineering, federal and state design codes, guidelines and regulations.
- How to effectively communicate with relevant stakeholders, i.e., governmental agencies, regulating agencies, private sector, and end users of their design project.
- How to work effectively and coordinate the different components of a project within a team,

- How to assess environmental impacts of civil engineering projects such as carbon emissions and proposing ways to address them.
- How to write a professional report that present their findings in an engineering, documented, informative, and convincing manner

**Textbooks Adopted:**

- No text is required for this course; however, the students may refer to relevant textbooks they have used in their senior design courses.

**Prerequisites:**

- CMGT 4195 Capstone I
- CONE/CENG 4115 Senior Design I

**Grading Policy:** Grades will be determined according to the following scale (the grading scale may be lowered at the discretion of the instructor, but will not be raised):

| Letter Grade | % Required   |
|--------------|--------------|
| A            | 90 -100      |
| B            | 80-89        |
| C            | 70-79        |
| D            | 60-69        |
| F            | Less than 60 |

Students will be required to accumulate points from the following percentages:

| Meeting Discussion and Interactions  | Percentage  |
|--------------------------------------|-------------|
| Weekly Meeting & Class Participation | 10%         |
| Committee Evaluation                 | 20%         |
| Peer Evaluation                      | 10%         |
| Work Session                         | 20%         |
| Final Presentation and Report        | 40%         |
| <b>Total</b>                         | <b>100%</b> |

**Attendance:** ALL in-class students are expected to attend the on-campus lecture and in-person regularly. During the lecture, no electronic devices are allowed.

**All works must be uploaded to the Canvas by the due date. No work will be accepted via the email system. Late work will NOT be accepted unless permission is given by the instructor prior to the due date.**

All students should reply to the instructor's emails as soon as possible to answer his questions and facilitate constant communication. They can also send their questions to the instructor via email.

**Work Session at least 70% done of the project**

- ❖ Based on the deliverable expectation requirements, (20% out of 100%).

**Report 100% of project.**

- ❖ Final report & PPT files: based on the requirements, summary and conclusion, (20% out of 100%).

**Presentation 100% of project.**

- ❖ Final presentation with Q&A: based on the requirements, summary and conclusion, summary and conclusion, (20% out of 100%).

**Submission Dates**

- **Work Session:**
  - **Submission – Same day of the group’s work session.**
- **Final Work:**
  - **Review for presentation - April 6<sup>th</sup> and 8<sup>th</sup>.**
  - **Submission for report and presentation – April 10<sup>th</sup> at 11:59pm.**

**The Report Will Be Graded on The Following Bases:**

Report structure, completion and logical flow of information

Reports should include:

1. Cover page
2. Abstract
3. Table of contents
4. Figures, Tables, and Charts
5. Plans.
6. Budget during the construction work.
7. Timeline of the project.
8. Conclusion

**Important:** Grades for group work will be adjusted based on the relative contribution of each team member.

**Language:** The language should be free of grammatical and spelling errors,

**Referencing:** References should be included where needed within the report,

**The Oral Presentation Will Be Graded on The Following Bases:**

1. Logical flow of information and organization (introduction, continuity and conclusion)
2. Clarity and readability of the slides,
3. Addressing the audience,
4. Delivery (visual and body language)
5. Ability to answer questions, and
6. Time management.

**WORK SESSION INSTRUCTION:**

You as a team are given:

- 20 mins to discuss your work, and 10 mins to answer the questions for the work.

**PRESENTATION INSTRUCTION:**

As a group, you need to make a presentation of not more than 20 slides. You as a team are given:

- 20 mins to present your work, and 10 mins to answer the questions for the final presentation.

Slides should be included with the contents listed for the report.

**NOTE: ONLY THE TEAM LEADER OF THE GROUP IS REQUIRED TO SUBMIT. (ONE SUBMISSION FROM A GROUP IS REQUIRED)**

**Warnings:**

- No makeup work or extra credit allowed/granted at the end of, or during, the semester unless allowed/granted to everyone by the instructor. All assignments must be turned in by the deadline to receive the credit.

**Exams**

No written exams will be conducted on this course.

**Homework**

No written HomeWorks will be conducted on this course.

**Late Reports Submission Policy:**

The following rules apply to late submission of homework:

- ❖ 0-24 hours late, a deduction of 25% of the earned grade applies,
- ❖ 24-48 hours late, a deduction of 50% of the earned grade applies, and
- ❖ 48-72 hours late, a deduction of 75% of the earned grade applies,
- ❖ More than 72 hours late, No credit.

**Plagiarism:**

All submitted reports will be checked for similarity; no more than 10% similarity is allowed. If a higher percentage is found, the grade will be down scaled.

**Artificial Intelligence Tools:**

You can use AI programs (ChatGPT, Copilot, etc.) in this course. These programs can be powerful tools for learning and other productive pursuits, including completing assignments in less time, helping you generate new ideas, or serving as a personalized learning tool. However, your ethical responsibilities as a student remain the same. You must follow UT Tyler's Honor Code and uphold the highest standards of academic honesty. This applies to all uncited or improperly cited content, whether created by a human or in collaboration with an AI tool. If you use an AI tool to develop content for an assignment, you must cite the tool's contribution to your work.

**Grade Grievances:** Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

**Drop Policy:** Students need to consult UT Tyler Web site for information on the university drop policy.

**Laptops/Pads/Mp3 Players/Cell Phones or Other Electronic Devices:**

Does not apply to this course.

**Classroom Procedures:**

- It is a basic principle of professionalism that "Professionals are not Late." Please come to class on time and leave on time. Interruption of lecture is not acceptable.
- Bring study notes, textbook, note-taking material, and calculator TO EVERY CLASS.
- No food or snacks in classrooms and Labs.
- Audio or video recording is not permitted during the class except with the instructor's approval.

**Calculator Policy:**

Does not apply to this course.

**CELL PHONE**

The use of cell phones is strictly prohibited during the class.

**Final Day to Withdraw:**

The final day to withdraw from the course is March 30<sup>th</sup>.

**Census Dates:**

The university requires that instructors report the attendance to the register at various points in the semester.

Therefore, on January 26<sup>th</sup>, I will report the attendance for the class.

**UT Tyler Honor Code:**

Every member of the UT Tyler community joins together to embrace: Honor and integrity that will not allow me to lie, cheat, or steal, nor to accept the actions of those who do.

**Information For Classrooms and Laboratories:**

Students are strongly encouraged to wear face masks covering their nose and mouth in public settings (including classrooms and laboratories). The UT Tyler community of Patriots views adoption of these practices consistent with its Honor Code (Links to an external site.) and a sign of good citizenship and respectful care of fellow classmates, faculty, and staff.

Students who are feeling ill or experiencing symptoms such as sneezing, coughing, or a higher-than-normal temperature should stay at home and notify their faculty. Students needing additional accommodation may contact the Office of Student Accessibility and Resources at University Center 3150, or call (903) 566-7079 or email [saroffice@uttyler.edu](mailto:saroffice@uttyler.edu).

**Recording of Class Sessions:**

Class sessions may be recorded by the instructor for use by students enrolled in this course. Recordings that contain personally identifiable information or other information subject to FERPA shall not be shared with individuals not enrolled in this course unless appropriate consent is obtained from all relevant students. Class recordings are reserved only for the use of students enrolled in the course and only for educational purposes. Course recordings should not be shared outside of the course in any form without express permission.

**Academic Misconduct:**

Plagiarism of homework and cheating on examinations will be interpreted as academic misconduct and will not be tolerated. Please refer to the University of Texas at Tyler current Undergraduate Catalog for academic policies and Manual of Policies and Procedures for Student Affairs (MOPPS, Chapter 8) regarding academic integrity, cheating and plagiarism. Academic dishonesty will not be tolerated. Ignorance of the rules and policies provides no protection from the consequences.

**Collection of Student Work:**

Throughout the semester I will collect student work (best, average, and worst) for the ABET outcomes notebooks. This will require me to make a copy of your work, keep your original and return a copy of the graded work to you. I will not pay attention as to what level of work you accomplished.

**Students Rights and Responsibilities:**

To know and understand the policies that affect your rights and responsibilities as a student at UT Tyler, please follow this link:

<http://www.uttyler.edu/wellness/StudentRightsandResponsibilities.php>

**Grade Replacement/Forgiveness and Census Date Policies:**

Students repeating a course for grade forgiveness (grade replacement) must file a Grade Replacement Contract with the Enrollment Services Center (ADM 230) on or before the Census Date of the semester in which the course will be repeated. Grade Replacement Contracts are available in the Enrollment Services Center or at <http://www.uttyler.edu/registrar>. Each semester's Census Date can be found on the Contract itself, on the Academic Calendar, or in the information pamphlets published each semester by the Office of the Registrar.

Failure to file a Grade Replacement Contract will result in both the original and repeated grade being used to calculate your overall grade point average. Undergraduates are eligible to exercise grade replacement for only three course repeats during their career at UT Tyler; graduates are eligible for two grade replacements.

Full policy details are printed on each Grade Replacement Contract.

The Census Date is the deadline for many forms and enrollment actions that students need to be aware of.

These include:

- Submitting Grade Replacement Contracts, Transient Forms, requests to withhold directory information, approvals for taking courses such as Audit, Pass/Fail or Credit/No Credit.
- Receiving 100% refunds for partial withdrawals. (There is no refund for these after the Census Date)
- Schedule adjustments (section changes, adding a new class, dropping without a "W" grade)
- Being reinstated or re-enrolled in classes after being dropped for non-payment.

- Completing the process for tuition exemptions or waivers through Financial Aid

### **Disability/Accessibility Services:**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The Student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079.

### **Student Absence Due to Religious Observance:**

Students who anticipate being absent from class due to a religious observance are requested to inform the instructor of such absences by the second-class meeting of the semester.

### **Student Absence for University-Sponsored Events and Activities:**

If you intend to be absent for a university-sponsored event or activity, you (or the event sponsor) must notify the instructor at least two weeks prior to the date of the planned absence. At that time the instructor will set a date and time when make-up assignments will be completed.

### **Social Security and FERPA Statement:**

It is the policy of The University of Texas at Tyler to protect the confidential nature of social security numbers. The University has changed its computer programming so that all students have an identification number. The electronic transmission of grades (e.g., via e-mail) risks violation of the Family Educational Rights and Privacy Act; grades will not be transmitted electronically.

### **Emergency Exits and Evacuation:**

Everyone is required to exit the building when a fire alarm goes off. Follow your instructor's directions regarding the appropriate exit. If you require assistance during an evacuation, inform your instructor in the first week of class. Do not re-enter the building unless given permission by University Police, Fire department, or Fire Prevention Services

### **Student Standards of Academic Conduct:**

Disciplinary proceedings may be initiated against any student who engages in scholastic dishonesty, including, but not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.

i "Cheating" includes, but is not limited to:

- ☐ copying from another student's test paper.
- ☐ using, during a test, materials not authorized by the person giving the test.
- ☐ failure to comply with instructions given by the person administering the test.
- ☐ possession during a test of materials which are not authorized by the person giving the test, such as class notes or specifically designed "crib notes". The presence of textbooks constitutes a violation if they have been specifically prohibited by the person administering the test.
- ☐ using, buying, stealing, transporting, or soliciting in whole or part the contents of an unadministered test, test key, homework solution, or computer program.
- ☐ collaborating with or seeking aid from another student during a test or other assignment without authority.
- ☐ discussing the contents of an examination with another student who will take the examination.
- ☐ divulging the contents of an examination, for the purpose of preserving questions for use by another, when the instructors have designated that the examination is not to be removed from the examination room or not to be returned or to be kept by the student.
- ☐ substituting for another person or permitting another person to substitute for oneself to take a course, a test, or any course-related assignment.
- ☐ paying or offering money or other valuable thing to, or coercing another person to obtain an unadministered test, test key,

homework solution, or computer program or information about an unadministered test, test key, home solution or computer program.

- ☐ falsifying research data, laboratory reports, and/or other academic work offered for credit.
- ☐ taking, keeping, misplacing, or damaging the property of The University of Texas at Tyler, or of another, if the student knows or reasonably should know that an unfair academic advantage would be gained by such conduct; and
- ☐ misrepresenting facts, including providing false grades or resumes, for the purpose of obtaining an academic or financial benefit or injuring another student academically or financially.

ii. “Plagiarism” includes, but is not limited to, the appropriation, buying, receiving as a gift, or obtaining by any means another’s work and the submission of it as one’s own academic work offered for credit.

iii. “Collusion” includes, but is not limited to, the unauthorized collaboration with another person in preparing academic assignments offered for credit or collaboration with another person to commit a violation of any section of the rules on scholastic dishonesty.

iv. All written work that is submitted will be subject to review by SafeAssign™, available on Blackboard. UT Tyler Resources for Students

- UT Tyler Writing Center (903.565.5995), [writingcenter@uttyler.edu](mailto:writingcenter@uttyler.edu)
- UT Tyler Tutoring Center (903.565.5964), [tutoring@uttyler.edu](mailto:tutoring@uttyler.edu)
- The Mathematics Learning Center, RBN 4021, is the open access computer lab for math students, with tutors on duty to assist students who are enrolled in early- career courses.
- UT Tyler Counseling Center (903.566.7254)

#### **UT Tyler A Tobacco-Free University:**

All forms of tobacco will not be permitted on the UT Tyler main campus, branch campuses, and any property owned by UT Tyler. This applies to all members of the University community, including students, faculty, staff, University affiliates, contractors, and visitors. Forms of tobacco not permitted include cigarettes, cigars, pipes, water pipes (hookah), bidis, kreteks, electronic cigarettes, smokeless tobacco, snuff, chewing tobacco, and all other tobacco products. There are several cessation programs available to students looking to quit smoking, including counseling, quitlines, and group support. For more information on cessation programs please visit [www.uttyler.edu/tobacco-free](http://www.uttyler.edu/tobacco-free).

#### **Campus Carry:**

We respect the rights and privacy of students 21 and over who are duly licensed to carry concealed weapons in this class. License holders are expected to behave responsibly and keep a handgun secure and concealed. More information is available at <http://www.uttyler.edu/about/campuscarry/index.php>.

#### **Disability/Accessibility Services:**

In accordance with Section 504 of the Rehabilitation Act, Americans with Disabilities Act (ADA) and the ADA Amendments Act (ADAAA) the University of Tyler at Texas offers accommodations to students with learning, physical and/or psychological disabilities. If you have a disability, including non-visible a diagnosis such as a learning disorder, chronic illness, TBI, PTSD, ADHD, or you have a history of modifications or accommodations in a previous educational environment, you are encouraged to visit <https://hood.accessiblelearning.com/UTTyler> and fill out the New Student application. The student Accessibility and Resources (SAR) office will contact you when your application has been submitted and an appointment with Cynthia Lowery, Assistant Director Student Services/ADA Coordinator. For more information, including filling out an application for services, please visit the SAR webpage at <http://www.uttyler.edu/disabilityservices>, the SAR office located in the University Center, # 3150 or call 903.566.7079

**Senior Design II/ Capstone II**  
**TENTATIVE COURSE OUTLINE**

| Day                                   | Date                          | General Description  |
|---------------------------------------|-------------------------------|--|
| <b>Week 1</b>                         |                               |  |
| Monday,<br>Wednesday<br>and<br>Friday | January<br>12, 14<br>&<br>16  | <ul style="list-style-type: none"> <li>• Discuss the syllabus</li> <li>• Working with groups on final requirements</li> </ul>                              |
| <b>Week 2</b>                         |                               |  |
| Monday,<br>Wednesday<br>and<br>Friday | January<br>19, 21<br>&<br>23  | <p>19<sup>th</sup> No Class</p> <ul style="list-style-type: none"> <li>• Working with groups on final requirements</li> </ul>                              |
| <b>Week 3</b>                         |                               |  |
| Monday,<br>Wednesday<br>and<br>Friday | January<br>26, 28<br>&<br>30  | <ul style="list-style-type: none"> <li>• 26th Rob will be visiting to review expectations</li> <li>• Working with groups on requirements</li> </ul>        |
| <b>Week 4</b>                         |                               |  |
| Monday,<br>Wednesday<br>and<br>Friday | February<br>2, 4<br>&<br>6    | <ul style="list-style-type: none"> <li>• Working with groups on final requirements</li> </ul>  |
| <b>Week 5</b>                         |                               |  |
| Monday,<br>Wednesday<br>and<br>Friday | February<br>9, 11<br>&<br>13  | <ul style="list-style-type: none"> <li>• 9th Logan will be visiting to review expectations</li> <li>• Working with groups on final requirements</li> </ul> |
| <b>Week 6</b>                         |                               |  |
| Monday,<br>Wednesday<br>and<br>Friday | February<br>16, 18<br>&<br>20 | <ul style="list-style-type: none"> <li>• 18th Mary will be visiting to review expectations</li> <li>• Working with groups on final requirements</li> </ul> |
| <b>Week 7</b>                         |                               |  |
| Monday,<br>Wednesday<br>and<br>Friday | February<br>23, 25<br>&<br>27 | <ul style="list-style-type: none"> <li>• Working with groups on final requirements</li> </ul>  |



| Week 8                       |                      |   |
|------------------------------|----------------------|---|
| Monday, Wednesday and Friday | March 2, 4 & 6       | <ul style="list-style-type: none"> <li>Working with groups on final requirements</li> </ul>   |
| Week 9                       |                      |   |
| Monday, Wednesday and Friday | March 9, 11 & 13     | <b>HOLIDAY: SPRING BREAK</b>  |
| Week 10                      |                      |   |
| Monday, Wednesday and Friday | March 16, 18 & 20    | <b>Work Session</b> <ul style="list-style-type: none"> <li>16<sup>th</sup> Baseball Projects</li> <li>18<sup>th</sup> TEDC Projects</li> </ul>  |
| Week 11                      |                      |   |
| Monday, Wednesday and Friday | March 23, 25 & 27    | <ul style="list-style-type: none"> <li>Working with groups on final requirements</li> </ul>   |
| Week 12                      |                      |   |
| Monday, Wednesday and Friday | March 30 April 1 & 3 | <ul style="list-style-type: none"> <li>Working with groups on final requirements</li> </ul>   |
| Week 13                      |                      |   |
| Monday, Wednesday and Friday | April 6, 8 & 10      | <ul style="list-style-type: none"> <li><b>Presentations Review</b></li> </ul>   |
|                              | <b>April 10</b>      | <b>Term project and presentation slides (all in PDF) must be submitted to Canvas</b>  |
| Week 14                      |                      |   |
| Monday, Wednesday and Friday | April 13, 15 & 17    | <ul style="list-style-type: none"> <li><b>Final work</b> <ul style="list-style-type: none"> <li>13<sup>h</sup> Baseball Projects</li> <li>15<sup>th</sup> Bridge and Nursing Projects</li> <li>17<sup>th</sup> TEDC Projects</li> </ul> </li> </ul> |

**As the instructor for this course, I reserve the right to adjust this syllabus in any way that serves the educational needs of the students enrolled in this course -----**Dr. Ahmad Jibreen