# The University of Texas at Tyler Department of Electrical Engineering

#### **EENG 3303 – Electromagnetic Fields (Required)**

#### **Syllabus**

Catalo	g Des	cription:

Vector analysis; static electric field; steady electric currents; static magnetic fields; time varying fields and Maxwell's equations; plane electromagnetic waves; transmission lines; introduction to waveguides; introduction to antennas.

Prerequisites: MATH 3404, MATH 3305, PHYS 2326, and PHYS 2126
Credits: 3 ( 3 hours lecture, 0 hours laboratory per week )
Text(s): (Required)  1. Elements of Electromagnetics by Matthew N. O. Sadiku, Seventh Edition, Oxford University Press
Additional Reference(s):  Material: 1. Matlab®
(Recommended)  1. Matiable  2. Instructor's lecture notes
Course Coordinator: Seyed Ghorshi, PhD

### **Topics Covered:**

- 1. Vector Analysis
- 2. Static Electric Fields
- 3. Steady Electric Currents (Circuit Theory)
- 4. Static Magnetic Fields
- 5. Time Varying Fields
- 6. Maxwell Equations
- 7. Electromagnetic Waves
- 8. Introduction to Transmission Lines, Antennas, and Waveguides

### Evaluation Methods: (only items in dark print apply):

- 1. Examinations / Quizzes
- 2. Homework
- 3. Report
- 4. Computer Programming
- 5. Project
- 6. Presentation
- 7. Course Participation
- 8. Peer Review

## Course Learning Outcomes (formerly Objectives)1: By the end of this course students will be able to:

- 1. Formulate the electric field and potential expressions due to various charge distributions [1]
- 2. Calculate electrostatic energy and capacitance due to various charge distributions [1]
- 3. Solve static electric field problems using analytical techniques [1]
- 4. Solve static magnetic field problems using analytical techniques [1]
- 5. Formulate a boundary value problem in electromagnetic fields [1,4,5]
- 6. Solve a boundary value problem in electromagnetic fields [1,4,5]
- 7. Solve a 2-D electrostatic problem using a numerical technique
- 8. Write and present a report on the solution of a 2-D electrostatic problem using experimental, analytical, and numerical techniques [3]

- 9. Use modern engineering tools including modeling and simulation software [3,4,5]
- 10. Develop the principles of time-varying fields and Maxwell's equations [1]
- 11. Solve Maxwell for uniform plane waves [1]
- 12. Write a paper on the impact of electromagnetics on society [3]
- 13. Develop transmission lines distributed model [1]

Relationship to Student Outcomes (only items in dark print apply)<sup>2</sup>: This course supports the following Electrical Engineering Student Outcomes, which state that our students will possess:

- 1. an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics; [1, 5, 6, 10, 11,13]
- 2. an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors; [2, 3, 4, 8]
- 3. an ability to communicate effectively with a range of audiences;
- 4. an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts; [12]
- 5. an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
- 6. an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions; [7, 9, 10]
- 7. an ability to acquire and apply new knowledge as needed, using appropriate learning strategies.

### Contribution to Meeting Professional Component: (in semester hours)

Mathematics and Basic Sciences:	0	hours
Engineering Sciences and Design:	3.0	hours
General Education Component:	0	hours

Prepared By:	Hassan El-Kishky	Date:	07/15/2011
Modified:	Seyed Ghorshi	Date:	08/22/2018
			08/24/2019
			05/28/2020

<sup>&</sup>lt;sup>1</sup>Numbers in brackets refer to method(s) used to evaluate the course objective.

<sup>&</sup>lt;sup>2</sup>Numbers in brackets refer to course learning outcomes/objective(s) that address the Program Outcome.